Continuity

Reading

• Sections 2.4

Practice problems

- Section 2.4 3, 9, 11, 13, 18, 23, 37, 51, 60, 67, 69
- In class: 2.4 49, 57
- To turn in (due Monday, together with 2.3): 2.4 4, 12, 52

Notes

Continuity

- Continuity is meant to describe the concept that we can draw the graph of a function without lifting our pen: The function forms a continuous whole.
- The idea is to relate the limit of a function at a point a to the value of the function at a. The limit tells us what happens *near* the point a. For continuity, this must agree with what happens exactly at a.
- Definition:

We say that a function f(x) is **continuous** at a point x = c if:

- The limit $\lim f(x)$ exists.
- The value f(a) exists.
- They agree: $\lim_{x\to a} f(x) = f(a)$.
- Practical implication: Can compute a limit by "plugging in".
- If this is not the case, we say that the function is **discontinuous** at x=c.
- We say that f is **continuous on an interval** [a, b], if it is continuous at every point of the interval.
- Examples of continuous functions:
 - Constant function
 - $-x^n$
 - Sum of continuous functions is continuous
 - Product of continuous functions is continuous
 - Quotient of continuous function is continuous, except where the denominator is 0

- Trigonometric functions are continuous
- Possible discontinuities:
 - Left-sided limit and right-sided limit exist but differ (**jump discontinuity**)
 - Limit exists, but value is different from it (removable discontinuity)
 - One-sided limits are infinity (infinite discontinuity) or don't exist
- Example of studying the continuity of a piecewise-defined function (example 2)
- **Function composition**: If g(x) is continuous at x = c, and f(u) is continuous at u = g(c), then f(g(x)) is also continuous at x = c.
 - Example: $\sin(x^2)$ is continuous.