

# Continuity

## Reading

- Sections 2.4

## Practice problems

- Section 2.4 3, 9, 11, 13, 18, 23, 37, 51, 60, 67, 69
- In class: 2.4 49, 57
- To turn in (due Monday, together with 2.3): 2.4 4, 12, 52

## Notes

### Continuity

- Continuity is meant to describe the concept that we can draw the graph of a function without lifting our pen: The function forms a continuous whole.
- The idea is to relate the limit of a function at a point  $a$  to the value of the function at  $a$ . The limit tells us what happens *near* the point  $a$ . For continuity, this must agree with what happens exactly at  $a$ .
- Definition: > We say that a function  $f(x)$  is **continuous** at a point  $x = c$  if: > > - The limit  $\lim_{x \rightarrow a} f(x)$  exists. > - The value  $f(a)$  exists. > - They agree:  $\lim_{x \rightarrow a} f(x) = f(a)$ .
- Practical implication: Can compute a limit by “plugging in”.
- If this is not the case, we say that the function is **discontinuous** at  $x = c$ .
- We say that  $f$  is **continuous on an interval**  $[a, b]$ , if it is continuous at every point of the interval.
- Examples of continuous functions:
  - Constant function
  - $x^n$
  - Sum of continuous functions is continuous
  - Product of continuous functions is continuous
  - Quotient of continuous function is continuous, except where the denominator is 0
  - Trigonometric functions are continuous
- Possible discontinuities:
  - Left-sided limit and right-sided limit exist but differ (**jump discontinuity**)
  - Limit exists, but value is different from it (**removable discontinuity**)
  - One-sided limits are infinity (**infinite discontinuity**) or don't exist
- Example of studying the continuity of a piecewise-defined function (example 2)
- **Function composition:** If  $g(x)$  is continuous at  $x = c$ , and  $f(u)$  is continuous at  $u = g(c)$ , then  $f(g(x))$  is also continuous at  $x = c$ .

- Example:  $\sin(x^2)$  is continuous.