# Activity 7-1: The Open-Closed Principle

Interjecting segments of the OCP video<sup>1</sup> (only available in class or by purchase).

### **Overview**

#### 01:00-04:10 overview

## Open and Closed

### 11:40-18:20 open and closed

A module or component conforms to the **Open-Closed Principle** if its both *open to extension* and *closed to modification*. These two things seem contradictory, until you dig deeper into what these phrases mean.

- 1. What does it mean for a module to be open to extension?
- 2. What does it mean for a module to be closed to modification?
- 3. What does it mean to separate out extensible behavior using an abstraction?
- 4. What is a software dependency, and what does it mean to invert that dependency\*?
- 5. How does the combination of *abstraction* and *inversion* allow for the behavior of a module to be extended without modifying its source code?
- 6. What is the main implication of conforming to the open-closed principle?

### Feasibility of Open-Closed Principle

**18:20-20:40 feasibility of open-closed principle** 1. Is is *possible* to always write your code so that it conforms to the open-closed principle? 2. Is it *practical* to always write your code to conform to the open-closed principle? 3. What is the "crystal ball" problem? 4. Is a single class easier to make conform to the open-closed principle than a large system component composed of many different classes? Why or why not?

## **Example: Accounting System**

## 20:40-42:45 accounting system example

- 1. Stop at 24:40
  - Go over code handout and what is being accomplished by each part of the printReport and the Expense class.

<sup>1../</sup>videos/11-ocp.html

- 2. Skip forward to 27:30
- 3. Pause at "business rules" (28:00):
  - What does he mean by business rules?
  - Where are the business rules in the code?
- 4. Pause after "new meal type: lunch or snack" (28:47):
  - What is the first line of code that we would have to change?
  - How places just in printReport would we need to change?
- 5. Pause at 34:30
  - We could extract out methods for each bit of functionality, but it won't help. Why?
- 6. Stop at 35:23
  - Rewind to show printReport diagram.
  - Go over handout with new system design.
    - a. What does the "<I>" on the ExpenseName box mean?
    - b. What does the "<A>" on the Expense box mean?
    - c. What is the difference between the dotted line and the solid line?
    - d. Where are the abstractions in the diagram?
- 7. Skip forward to 38:40
- 8. Pause at 40:55
  - Where does he mean by *derivitive*?

### The Lie

### 42:45-46:55 the lie

#### **Two Solutions**

## 46:55-52:12 two solutions

- Pause at 48:20
  - What is the problem with "big design upfront"?

# Agile Design in Practice

# 52:10-56:15 agile design in practice

- Pause at 52:12
  - What does a development team do during "iteration 0"?
  - What is the goal of iteration 0?

## Reprise

56:15-57:25 reprise

# **Summary and Closing Credits**

**57:25-1:02:17 summary/credits** SKIP