

## Day 1 Lesson Plan

Start: Introduction Video (6 mins)

### Activity 1: Basic Java Syntax

1 hour

- Brief introduction to classes and objects<sup>1</sup>
- Short lecture with handouts:
  - Java Language Overview<sup>2</sup>
  - Example program<sup>3</sup>
- Q/A

### Activity 2: Introduction to IntelliJ

30 mins

- Code up the palindrome example in IntelliJ<sup>4</sup>

### Activity 3: Variables and Scope

1 hour

- Example program<sup>5</sup>
- Design a Circle class (assuming a point class)
- Questions/Review

### Lunch

- Get Lunch
- Watch part of videos for Tuesday
- Clean Code-Remake (54m)<sup>6</sup>

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<sup>1</sup> [../activities/activity1-1classesObjects.html](#)

<sup>2</sup> [../cheatsheets/javaBasics.html](#)

<sup>3</sup> [../activities/activity1-1basicJavaSyntax.html](#)

<sup>4</sup> [../activities/activity1-2palindrome.html](#)

<sup>5</sup> [../activities/activity1-3circleClass.html](#)

<sup>6</sup> [videos/01-clean\\_code.html](#)

## **Activity 4: More Practice with IntelliJ**

30 mins

- Code up the Circle and Point classes from Activity 3

## **Activity 5: Coding Exercise**

1 hour

- Have students create GitHub logins if they do not yet have one.
- Write program to read and process list of GPAs.
- See programming activity 1<sup>7</sup>
- Make sure students commit at the end of the day.

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<sup>7</sup>[../activities/activity1-5gpaCalculator.html](https://github.com/ucbcsrf/activities/activity1-5gpaCalculator.html)