## Day 1 Lesson Plan

Start: Introduction Video (6 mins)

### **Activity 1: Basic Java Syntax**

#### 1 hour

- Brief intro to classes and objects<sup>1</sup>
- Handout:
  - Java Language Overview<sup>2</sup>
  - code example<sup>3</sup>
- To Do: Add questions to javaBasicSyntax.md [TW]
- Q/A

### Activity 2: Introduction to IntelliJ

30 mins

• Activity 2: Start on IntelliJ with the palindrome example<sup>4</sup>

### Activity 3: More practice with IntelliJ and Java

45 mins

- Come up with example for students to code using Simple Java Graphics.
- Have zip that students can download.

### Lunch

- Get Lunch
- Watch part of videos for Tuesday
- Clean Code-Remake (54m)<sup>5</sup>

<sup>&</sup>lt;sup>1</sup>../activities/activity1warmup.html

<sup>&</sup>lt;sup>2</sup>../cheatsheets/javaBasics.html

<sup>3../</sup>activities/javaBasicSyntax.html
4../activities/activity2palindrome.html

<sup>&</sup>lt;sup>5</sup>videos/01-clean\_code.html

## Activity 4: Scope, different kinds of variables

#### 1 hour

- POGIL activity 13 (scope)
- Questions/Review

# Activity 5: IntelliJ practice

#### 30 mins

• Code up example from Activity 4

## **Activity 6: Coding Exercise**

#### 1 hour

- Have students create GitHub logins if they do not yet have one.
- Write program to read and process list of GPAs.
- See programming activity 1<sup>6</sup>
- Make sure students commit at the end of the day.

<sup>&</sup>lt;sup>6</sup>../activities/programmingActivity1.html