

## Day 1 Lesson Plan

Start: Introduction Video (6 mins)

### Activity 1: Basic Java Syntax

1 hour

- Brief intro to classes and objects<sup>1</sup>
- Handout:
  - Java Language Overview<sup>2</sup>
  - code example<sup>3</sup>
- To Do: Add questions to javaBasicSyntax.md [TW]
- Q/A

### Activity 2: Introduction to IntelliJ

30 mins

- Activity 2: Start on IntelliJ with the palindrome example<sup>4</sup>

### Activity 3: Scope, different kinds of variables

1 hour

- Designing a class for a circle (assuming a point class).
- Questions/Review

### Lunch

- Get Lunch
- Watch part of videos for Tuesday
- Clean Code-Remake (54m)<sup>5</sup>

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<sup>1</sup>[../activities/activity1warmup.html](#)

<sup>2</sup>[../cheatsheets/javaBasics.html](#)

<sup>3</sup>[../activities/javaBasicSyntax.html](#)

<sup>4</sup>[../activities/activity2palindrome.html](#)

<sup>5</sup>[videos/01-clean\\_code.html](#)

## **Activity 4: IntelliJ practice**

30 mins

- Code up example from Activity 3

## **Activity 5: Coding Exercise**

1 hour

- Have students create GitHub logins if they do not yet have one.
- Write program to read and process list of GPAs.
- See programming activity 1<sup>6</sup>
- Make sure students commit at the end of the day.

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<sup>6</sup>[../activities/programmingActivity1.html](https://github.com/ucbcsrf/activities/blob/master/programmingActivity1.html)