Midterm 3 Study Guide

This is not meant to be an exhaustive list of everything you need to know, but it is a good starting place.

- 1. What is the formal definition of a **Turing machine**?
- 2. Describe what a **configuration** for a Turing machine is.
- 3. What are the possible outcomes of running a Turing machine on some input?
- 4. When do we say a language is Turing-recognizable?
- 5. When do we say that a language is decidable?
- 6. Describe in fairly low detail Turing machines that decide "simple" problems (e.g. some regular languages or CFGs).
- 7. What is a multi-tape Turing machine?
- 8. Describe how we can simulate a multi-tape Turing machine with a single-tape Turing machine.
- 9. What is a non-deterministic Turing machine?
- 10. Describe how we can simulate a non-deterministic Turing machine via a multi-tape Turing machine.
- 11. Describe how the string representation of a graph might be.
- 12. Describe how the string representation of a Turing machine might be.
- 13. Describe the acceptance, empty language and equivalent languages problems for DFAs, and show that the corresponding languages are decidable.
- 14. Describe the acceptance, empty language and equivalent languages problems for CFGs. Show that the acceptance and empty language problems are decidable.
- 15. Describe the languages A_{TM} and HALT_{TM}. Show that they are undecidable (this is effectively the Halting Problem question).
- 16. Show that if a language is both Turing-recognizable and co-Turing-recognizable, then it is decidable.
- 17. Show that E_{TM} and EQ_{TM} are undecidable.
- 18. Define the concept of mapping reducibility and computable functions.
- 19. If $A \leq_m B$, what statements can be made about when the decidability/undecidablity/Turing-recognizability/non-Turing-recognizability and so on of one language implies the same for the other?
- 20. Show that EQ_{TM} is neither Turing-recognizable and co-Turing-recognizable.

- 21. How do we define the time complexity of a decidable Turing-machine?
- 22. What is the time complexity class TIME(t(n)).
- 23. What is the class P? Show examples of languages that are in P.
- 24. What is the class NP? Show examples of languages that are in NP.
- 25. Define polynomial-time reducibility.
- 26. What problems are called *NP*-complete?
- 27. Describe the problems SAT, 3SAT, CLIQUE, VERTEX-COVER, HAMPATH, 3COLOR, SUBSET-SUM.
- 28. State the Cook-Levin theorem. Explain its significance.
- 29. Show that 3SAT is polynomial time reducible to CLIQUE as well as to VERTEX-COVER. Use this to show these are NP-complete.