## CoGrammar

## Welcome to this session: Task Walkthrough 1-4

The session will start shortly...

Questions? Drop them in the chat. We'll have dedicated moderators answering questions.



#### Safeguarding & Welfare

We are committed to all our students and staff feeling safe and happy; we want to make sure there is always someone you can turn to if you are worried about anything.

If you are feeling upset or unsafe, are worried about a friend, student or family member, or you feel like something isn't right, speak to our safeguarding team:



Ian Wyles Designated Safeguarding Lead



Simone Botes



Nurhaan Snyman





Ronald Munodawafa



Scan to report a safeguarding concern



or email the Designated Safequarding Lead: Ian Wyles safeguarding@hyperiondev.com





#### **Skills Bootcamp Cloud Web Development**

- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly. (Fundamental British
   Values: Mutual Respect and Tolerance)
- No question is daft or silly ask them!
- There are Q&A sessions midway and at the end of the session, should you wish to ask any follow-up questions. Moderators are going to be answering questions as the session progresses as well.
- If you have any questions outside of this lecture, or that are not answered during this lecture, please do submit these for upcoming Academic Sessions. You can submit these questions here: <u>Questions</u>



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- For all non-academic questions, please submit a query:
   www.hyperiondev.com/support
- Report a safeguarding incident: <u>www.hyperiondev.com/safeguardreporting</u>
- We would love your feedback on lectures: <u>Feedback on Lectures</u>
- Find all the lecture content in your <u>Lecture Backpack</u> on GitHub.
- If you are hearing impaired, please kindly use your computer's function through Google chrome to enable captions.



# Which HTML element is best for grouping related content?

- A. <div>
- B. <span>
- C. <section>
- D. <article>



# What does the box-shadow property do in CSS?

- A. Adds an image background.
- B. Applies a shadow effect to elements.
- C. Adjusts the border thickness.
- D. Sets the box's display type.



#### **Learning Outcomes**

- Structure a profile card using semantic HTML elements.
- Style a profile card using CSS, including flexbox for layout.
- Implement reusable CSS variables for consistency.
- ❖ Use CSS properties like **box-shadow**, **border-radius**, and **transform** to enhance the design.
- Create a responsive design using media queries.



#### **Lecture Overview**

- → Presentation of the Task
- → HTML Structure
- → Styling with CSS
- → Adding Responsiveness
- → Q&A and Recap



#### **Building a Profile Card with HTML and CSS**

- Why Profile Cards?
  - Frequently used in portfolios, social media, and business websites.
  - > Provides a concise and visually appealing way to display information.
- ❖ What We'll Build:
  - A fully styled, responsive profile card using only HTML and CSS.





#### **John Doe**

Web Developer

Passionate about creating engaging web experiences.



# HTML Skeleton for the Profile Card



## **Core CSS Properties**

- display: flex:
  - > For layout alignment.
- box-shadow:
  - Adds depth with shadows.
- border-radius:
  - > Creates rounded corners.
- CSS Variables (--primary-color, etc.) for consistency.



## Adding Responsiveness

- Why Responsive Design?
- Ensures usability across devices of all sizes.

```
/* Responsive Design */
@media (max-width: 600px) {
  .profile-card {
    padding: 15px;
    max-width: 90%;
  .profile-name {
    font-size: 1.2em;
  .profile-bio {
    font-size: 0.85em;
```

# Which property would you use to create rounded corners on an element?

- A. border-radius
- B. box-shadow
- C. padding
- D. margin





### What does flexbox help with in CSS?

- A. Positioning elements in a grid.
- B. Aligning and distributing space in a container.
- C. Adding animations.
- D. Setting text styles.





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## Q & A SECTION

Please use this time to ask any questions relating to the topic, should you have any.

# Thank you for attending





