

## Grading Rubric for Reflection and Self-Grade

|                             | <b>3 points</b>   | <b>2 points</b>   | <b>1 points</b>   | <b>0 point</b>  |
|-----------------------------|---|---|---|---|
| <b>Accurate grading</b>     | All deductions marked   | Most deductions marked  | Some deductions marked  | Many deductions not marked  |
| <b>Clear grading</b>        | Clearly explained why deductions made   | Mostly clearly explained why deductions made                          | Sometimes explained why deductions made   | Unclear why deductions made.  |
| <b>Paragraph reflection</b> | Reflection explains the student's thinking and learning processes, as well as implications for future learning. | The reflection explains the student's thinking and learning processes | The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process. | The reflection does not address the student's thinking and/or learning. |