

## Grading Rubric for Reflection

	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
<b>Thorough grading</b>	All deductions marked	Most deductions marked	Some deductions marked	Most deductions not marked
<b>Clear grading</b>	Clearly explained why deductions made	Mostly clearly explained why deductions made	Sometimes explained why deductions made	Unclear why deductions made.
<b>Sentence reflections</b>	Demonstrated understanding of connections between the individual problems and the broader goals and context of the course.	Demonstrated some understanding of connections between the individual problems and the broader goals and context of the course.	Attempted to make connections between the individual problems and the broader goals and context of the course.	Did not attempt to put the problems into the broader context of the course.
<b>Paragraph reflection</b>	Reflection explains the student's thinking and learning processes, as well as implications for future learning.	The reflection explains the student's thinking and learning processes	The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process.	The reflection does not address the student's thinking and/or learning.