



Official
Cambridge
Exam
Preparation

EXAM BOOSTER

WITH ANSWER KEY

FOR B1 PRELIMINARY AND
B1 PRELIMINARY FOR SCHOOLS
Second edition



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For the revised
exams from 2020

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Exam task

3

Look at the text in each question. What does it say? Choose the correct letter, A, B or C.

1

This week's fitness class will be half an hour earlier, at 6.30 p.m., and in the sports hall, not the gym! Next week's class will be back in the gym at the usual time.

- A The fitness class will only last for half an hour this week.
- B There won't be a fitness class next week.
- C The fitness class will be somewhere different this week.

2

Tara, we've run out of coffee! Can you get some at the supermarket when you're coming back from college this afternoon? I'll pay you back tomorrow.
Daisy

What should Tara do?

- A buy coffee tomorrow
- B go shopping on her way home
- C give Daisy some money to go to the supermarket

3

BANK OPENING HOURS
Monday – Friday 9 a.m. to 5 p.m.
Saturday – 9 a.m. to 11 a.m.
The cash machine outside is
in use 24 hours

- A You can't go into the bank on Saturday afternoons.
- B The cash machine can only be used when the bank is open.
- C The bank closes at the same time every day.

4

Max,
There's a problem with the shower. You can't use it unless you want a cold one! Someone's coming to fix it this afternoon, so it'll be OK tomorrow.

Mum

- A Someone is mending the shower at the moment.
- B It isn't possible to have a hot shower this morning.
- C Max will have to take a cold shower tomorrow.

5

Hi Mia,
I might be late for the band practice tonight. I usually get the bus, but there are lots of delays this week. ☺ See you later.
Henry

Why has Henry written the text?

- A to warn Mia that he may not be on time
- B to remind Mia about delays on the buses
- C to ask which bus he should get to band practice



Exam facts

- In this part, you read five short texts – for example, signs, notices and messages.
- You have to choose the option (A, B or C) that means the same as the short text.



Exam task

3

1

● ● ●

Reply **Forward**

Lily,
Thanks for inviting me to your house next Saturday.
I'm afraid I can't come because I'm going camping this
weekend. Maybe we can meet up when I get back?
Sara

Why has Sara sent an email?

- A** to accept Lily's invitation
- B** to ask Lily to go camping
- C** to make an apology to Lily

2



- A** There will only be two types of music at the festival.

- B** Some performances at the festival cost more than others.
- C** Tickets are cheaper if you buy them before the festival.

3

Hi Lucy, The football match starts at 5. I'm getting the bus to the stadium. I'll meet you there at 4.30. Don't forget to invite Sam too.
Emma

What should Lucy do?

- A** get the bus to the football match with Emma
- B** ask Sam if he wants to come to the football match
- C** meet Emma and Sam at the stadium at 5 o'clock

4

You are invited to a **Jungle party on June 21 from 3 p.m.**
Dress up in an animal costume if you want to – a prize for the best one!
Food and drink provided.

- A** Guests should bring some food and drink.

- B** Guests must dress up as a type of animal.
- C** Guests might win something if they wear a costume.

5

Marcus
Don't forget we're going to the cinema this afternoon with James. I'm not sure what film we're going to see, but we can decide when we get there.

Jenna

Why has Jenna left a note for Marcus?

- A** to remind him about an arrangement
- B** to invite him to the cinema
- C** to suggest a film which they could see



Exam tips

- Read each short text and think about where and when you might see it.
- Read the options carefully. Don't think an option is correct just because you see the same words in the text.
- The correct answer has the same meaning as the text, but usually uses different words.

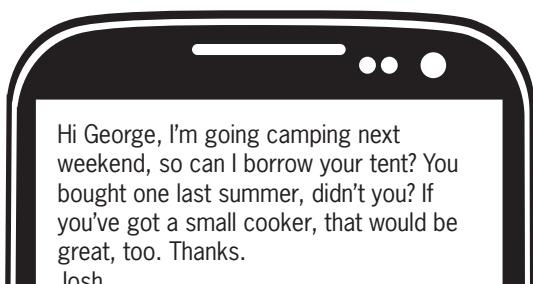


Exam task

3

Look at the text in each question. What does it say? Choose the correct letter, A, B or C.

1



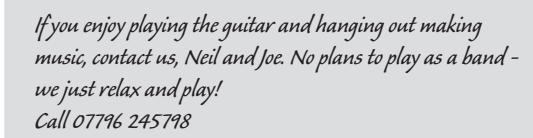
2



3



4



5



Why has Josh sent this message?

- A to ask George to go camping with him next weekend
- B to tell George about a new tent he's going to buy
- C to ask if George will lend him some camping equipment

What should club members do?

- A come to the picnic with food to cook
- B take lots of photos at the picnic
- C tell Tom if they want to go to the picnic

- A There will be five workshops each week.
- B You don't have to be talented to go to the workshops.
- C The final workshop is on Saturday 15 September.

Call this number if you want to

- A play music with others
- B learn the guitar
- C join a band

- A The stamps are all very old.
- B Some of the stamps are very unusual.
- C You can buy just a few of the stamps.



Get it right!

Look at the sentence below. Then try to correct the mistake.

I write to you because last week I started a new English course in the same school.

Health, medicine and exercise

1 Complete the statements with the words in the box.

ambulance	beats	break	dangerous	doctors	fit
heart	injury	medicine	rest	rugby	sick

- If your is healthy, it usually around 70 times per minute.
- According to , you should exercise for an hour a day to keep
- Horse-riding is a more sport than or football.
- If you your arm, you should call an to take you to hospital immediately.
- If you feel after eating something, you should go to a pharmacy to get some
- If an is painful, you should always the part of your body that's hurt.

2 Choose the correct modal verbs to complete the health advice.

- I'm sorry, you can't see the doctor today. You *have to* / *mustn't* make an appointment.
- You *don't have to* / *shouldn't* eat if you have stomach ache, but it's important to drink.
- You *needn't* / *should* worry – it isn't a very serious operation.
- It's important to rest. You *don't have to* / *mustn't* do anything for a few days.
- I think you've got a fever. You *ought to* / *shouldn't* see a doctor.
- You *don't have to* / *should* drink lots if you have a cold or a sore throat.

**Exam task**

3 The people below all want to join a sports class. On the next page there are descriptions of eight classes. Decide which class would be the most suitable for the following people. For 1–5 write the correct letter A–H.



1

Chloe enjoys team sports but doesn't want to play in competitions. She needs a morning class. She doesn't have much money and can't afford to buy expensive equipment.



2

Mike isn't very fit. He would like to get fitter, but he finds exercise boring. He's looking for an evening class that is different every week. He'd also like to see how he is improving over time.



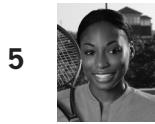
3

Sofia loves sport but is recovering from a serious injury. She wants to train in the afternoon with someone who understands her injury and can give her advice on exercises she can do at home.



4

Jack is very fit and is planning a challenging 200 km run. He wants to train at least twice a week and would like some personal training too. He wants to train indoors and outdoors.



5

Tara takes sport seriously. She plays hockey and tennis and wants to improve her skills and take part in competitions. She isn't free from Monday to Friday.

Sports classes

A Sport for life

Weekly sessions in seven different sports, including squash, tennis and basketball. Do your favourite sport or try new ones each week. Classes take place on Thursdays 3–4 p.m. and Sundays 2–3.30 p.m. in Green Park and in the Park Gym. We don't believe in winners and losers, just in having fun!

C Active plus!

This is a great class for people who enjoy playing sport with others in an informal way. Choose from a range of sports, including 5-a-side football and hockey. Classes are on Saturdays from 9–11 a.m. We provide balls, hockey sticks, etc. and a monthly report on how your fitness is improving.

E Fitness for all

If you're looking for a gentle, low-cost exercise class, Fitness for all offers exercises to improve your strength and confidence slowly. Our trainers are qualified to help with individual problems and can give you extra ideas to try outside the class. No equipment necessary. Classes: every Tuesday from 2 to 4 p.m.

G Rising stars

We believe sports are for winners! We offer training from professional sports coaches to help you become a more successful player. Choose from a range of team and racket sports. Players are encouraged to join local and national leagues. Classes: every Saturday and Sunday, or book an individual lesson with one of our trainers.

B Top training

Our club offers individual training sessions in the gym, with a personal trainer. The class is ideal for people who enjoy training alone and are keen to improve their fitness, or people who have particular difficulties with their fitness. Classes: every morning 9–11 a.m.

D Water-cise!

Have fun and get fit at your local sports centre! Classes every Tuesday and Thursday from 6–8 p.m. No two classes are the same! We organise regular competitions and also offer individual fitness checks every month, plus the chance to gain progress certificates.

F Sport for all

This class is for people who want to take up a sport such as football or tennis for the first time. It's a great way to get fit in the fresh air. Classes start with training exercises, followed by a game or small tournament. Classes: every Tuesday and Thursday, 6–8 p.m. All equipment provided.

H Go for it!

This is a class for people who want to push themselves so they can compete against other people or themselves! Training takes place every Tuesday, Thursday and Saturday. Classes involve a one-hour run in the park, followed by weight training in the gym. Individual coaching and advice on improving fitness at home are also available.



Exam facts

- In this part, you read descriptions of five people.
- You also read eight texts on the same topic.
- You have to match what each person requires to one of the eight texts.

Free time

1

Complete what the people say with the words in the box.

drama

horror

order

sculptures

stage

videos

Lily "I'm really into (1) , so I love being in plays. It feels great being up on the (2) in front of lots of people. I don't want to do it as a job, but it's fun to do in your free time!"

Jamie "I often organise a movie night at the weekend. I invite a few friends and we (3) a takeaway. My favourite films are (4) movies, especially really scary ones!"

Rosie "I'm quite creative, so I do a lot of art classes in my free time. I don't like painting, but I love making (5) out of wood. I also make my own five-minute (6) , which I put online for friends to watch."

2

Write the questions and answers. Use the present perfect or past simple.

1. A: where / you go / on holiday / last year?
B: I went to Spain.
2. A: Is Martha still here?
B: No, she / just / leave
3. A: Don't forget to order the tickets online.
B: It's OK. I / already / do / it
4. A: when / you / move / to this town?
B: It was about two years ago.

***Exam task***

3

The people below all want to find a new free-time activity. On the next page there are descriptions of eight clubs. Decide which club would be the most suitable for the following people. For 1–5 write the correct letter A–H.

1



Emma loves using her imagination in a creative way. She loves working on projects with other people, and she would like to visit places and see creative people at work.

2



Marco loves making things, and he enjoys meeting people from other cultures. He would like to learn a skill that he can use outside the class.

3



Amina is interested in serious issues. She enjoys listening to talks and learning about life in other countries. She would also like to discuss her ideas and opinions with other people.

4



Niko enjoys going to different places and meeting people from different backgrounds. He's also keen to find out about the place where he lives. He's especially interested in history.

5



Erica is keen to help other people. She enjoys events where there are crowds of people. She wants to learn skills she can use in a job when she finishes her studies.

Activity clubs

A Think!

Do you want to know more about international events? We meet once a week for an informal discussion. Each week we watch a film from around the world and/or invite speakers to help us understand recent events. At our next meeting we are showing a film about earthquake rescue teams.

C Party Plus

At Party Plus, we are looking for new people to help us. We organise street parties and concerts to raise money for local charities. It's challenging work, and you have to work with a wide range of people, but you'll have a lot to offer future employers and you'll make a difference!

E Nature lovers

Are you interested in nature? Our group has been exploring the wildlife of the city for over 100 years! We organise talks from experts on the animals and plants around us. We also work in small groups to think of ways to improve life for the animals and people in our city!

G A world of food

We can teach you to prepare delicious dishes! Our trainers come from five countries, and they love to share their recipes and the history of their cultures. This class will teach you how to create wonderful food in your own kitchen. You never know, you might decide to become a professional chef one day!

B Games and chat

We meet once a week to play computer games. We give our views on new games and talk about games past and present. We also organise trips to game shows to see how designers come up with new ideas and create new games. You'll discover a whole new world!

D Come dine with me

We meet regularly to visit restaurants and enjoy eating delicious food from all over the world. We also invite chefs from other countries to tell us about how food is grown and prepared where they come from. There's usually quite a large group of us, so it's a wonderful way to meet people.

F Action!

We are a film club, but we don't watch films – we make them! We're always looking for new people with interesting ideas. You will do activities in small groups, so it's a great way to learn new skills and make friends. We also organise regular trips to film studios to see how the professionals do things.

H City explorers

Get out and about with City explorers! We explore our own city and produce information guides so that visitors can enjoy it too. We also produce maps of the city, past and present, showing how it's changed. We often get together with groups from other towns and cities to compare information and experiences.



Exam tips

- Read the descriptions of the five people quickly and underline the most important information.
- The same information is often written using different words or phrases in the descriptions and the texts.
- Make sure the text you choose matches all the requirements in the person's description.

Travel and holidays

1

Complete the holiday advice with the words in the box.

accommodation facilities reservation resort

I'm going on holiday to Turkey in two weeks and staying at the Bright Sands holiday (1) I haven't been before. Any advice?

- I went last year and loved it. It's got great (2) , especially the swimming pools!
- If you're expecting luxury (3) , you may be disappointed. But the rooms are all clean.
- If you booked online, check your (4) before you go. There was a problem with mine.

2

Complete the email with the correct form of the verbs in brackets. Use the present continuous, past simple or present perfect.[Reply](#)[Forward](#)

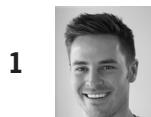
Hi Beth,

Joe and I (1) (arrive) in New York three days ago, and we (2) (have) a great time here. We (3) (already / do) quite a lot. Yesterday we (4) (go) up the Empire State Building – amazing! We (5) (not see) a show on Broadway yet, but we've got tickets for tomorrow.

Abbie

**Exam task**

3

The people below all want to go on holiday. On the next page there are descriptions of eight holidays. Decide which holiday would be the most suitable for the following people.**For 1–5 write the correct letter A–H.**

1

George wants a holiday with a big group of friends. They are into sports and want to do different things every day. He doesn't like boats, and some in the group have young children.



2

Ana loves to be near the sea. She wants to visit different places, but she also wants to keep away from holiday resorts. She enjoys being active and learning new skills.



3

Harry just wants to relax and have fun by the sea. He loves going out and wants to meet other people. He wants a cheap hotel and would prefer to pay for everything together.



4

Jess wants to travel abroad and learn about a different way of life. She wants to stay with local people, not in hotels. She would also like to see some performances.



5

Greg doesn't like crowded beaches and wants a peaceful holiday where there aren't many people. He enjoys walking in the countryside and is happy to spend some time alone with a good book.

The best holidays

A Golden Sands Beach Club

There's lots to do at the Golden Sands Beach Club in Mallorca. It's a holiday you can afford. Enjoy wonderful beaches and swimming in the Mediterranean or take trips to nearby villages! Then enjoy shows and make friends at the social activities in the evening. All meals and drinks are included in the price!

C Forest camp

Get away from it all at Welldale Forest. Stay on a local working farm or in cabins in the forest. Join in farm life or explore the many paths through the forest with our friendly guides. For those who prefer to relax, you can just enjoy time on your own listening to the sounds of the forest.

E Seaview Hotel

Enjoy a week at this wonderful, small, luxury hotel in Spain. The price includes all food and drinks, and the facilities include a swimming pool, tennis courts and a restaurant. We organise trips to plays and concerts in the evenings. There's also a beach where you can sit quietly and relax or read!

G Active fun

Looking for an active holiday? This wonderful busy holiday resort offers tennis, swimming, golf and lots more. There's something for everyone. Lessons are available, so you can learn something new, whether you're 5 years old or 55! Fun for all the family! Price includes accommodation and breakfast.

B Making waves

Our learn-to-sail holiday in Greece will teach you all the basics of sailing. You'll be busy but will still have time to enjoy the silence of the open sea. We stop at a small harbour every night where you can enjoy local food in small restaurants, before sleeping on your boat. Price includes accommodation but not food.

D Culture shock

Get away from the usual tourist destinations and visit India. On this tour, you'll visit seven cities, see the famous Taj Mahal and enjoy time at a beach resort. You'll stay with families and experience daily life with them. A full programme of cultural events includes some amazing dance shows!

F Hotel on the sea

Enjoy two weeks of luxury on this cruise around the Mediterranean visiting seven popular destinations. Relax in the sunshine by the ship's swimming pool. You won't get bored, as there are cinemas, tennis courts and a theatre on board, plus plenty of social activities in the evening.

H On foot

Do you love walking? Try this walking tour in the mountains of Italy. Each day, you will walk with an experienced guide as part of a group of walkers, then spend the night as guests of local people. It's a great way to see some beautiful countryside and make new friends.



Look at the sentences below and choose the correct one.

Yesterday I've bought some clothes.

Yesterday I bought some clothes.

Places and buildings

1

Put the letters into the correct order to make words. Then match them to the definitions.

oiffce

psorin

hlostipa

ctotgae

fcatyor

gtues-hsoue

1. a room or building where people work at desks
2. a small hotel that is not very expensive
3. a building where people are sent if they have committed a crime
4. a building where people go if they are ill
5. a building where people make things, often using machines
6. a small attractive house in the country

2

Choose the correct words to complete the mini dialogues.

1. **A:** Excuse me, can you tell me (1) *the way to / how far* for the station?
B: Yes, sure. (2) *Take / Turn* left at the traffic lights and you'll see the station (3) *in front / by front* of you.
2. **A:** Excuse me, (4) *is it far / can you direct* to the museum?
B: No. Just go (5) *straight off / straight on* for about half a kilometre and the museum is (6) *on / at* your right.

**Exam task**

3

Read the text and the questions below. For each question, choose the correct answer.

A hotel under the sea

Want to sleep under the sea? The company Planet Ocean has plans for an exciting underwater hotel, which they hope to build in locations all over the world.

The hotel won't be large, with only 12 guest rooms, plus a restaurant. Guests will get to the hotel in a lift – so no diving or getting wet! The hotel will float 10 metres under the ocean, although it will be attached to the sea bed to prevent it from moving too far. Because it won't be very deep under the water, the sun will shine down and provide light. Guests will get great close-up views of the fish and other sea creatures, which won't be bothered by the hotel and so won't make any effort to avoid it.

The hotel's design, with clear plastic walls, means guests will be able to see the sea and all the creatures that live there around, above and below them in their rooms. They will almost get the feeling that they are swimming in the ocean. The luxury rooms will have a shower, TV and even the internet. The restaurant will serve high-

quality meals. As you might expect, Planet Ocean want to encourage people to eat less fish, so guests won't find any on the menu. What's more surprising is that the atmosphere will be silent, so guests will have to imagine the sound of the ocean around them.

The hotel won't be cheap to build and it won't be cheap to stay in. But the designers are especially proud of the fact that it will be environmentally friendly. It will use electricity, of course, but it will produce its own, and won't disturb ocean life at all. In fact, the designers hope some sea creatures will build their homes on parts of the building, which will bring real benefits to the underwater world.

Planet Ocean's future designs include a moving hotel. It perhaps sounds like this will work in the same way as a cruise ship, but this is not the case. In fact, rather than moving between continents and countries, it will stay within a single country's waters, but only occasionally change positions around its coast.

- 1** What do we learn about the hotel?
- A Guests will have to swim down to get to it.
B Its lights will shine into the sea so guests can see the fish.
C It will only have a small number of rooms.
D Fish and other sea creatures will be scared of it.
- 2** What might guests find strange about staying at the hotel?
- A swimming from their rooms into the ocean
B having ocean life in their room
C enjoying a meal of freshly caught fish
D being unable to hear the ocean
- 3** What is the best thing about the hotel, according to the designers?
- A It won't cost much to build.
B It won't use much electricity.
C It won't cause any damage to the environment.
D Fish and other sea creatures won't come very close to it.
- 4** Planet Ocean's moving hotel will
- A rarely move from one site to another.
B travel between various countries.
C be similar to a type of cruise ship.
D remain close to the coast of each continent.

- 5** What might a guest in this hotel say?

- A**
- It's very expensive, but the facilities are quite basic and the windows are too small to see outside.
- C**
- Seeing the fish up close is amazing, but it's a shame that the hotel disturbs sea life.
- B**
- It's great to stay in such a beautiful hotel that is also good for the planet.
- D**
- It's a great idea, and I love the fact that it can move around and travel to different locations.



Exam facts

- In this part, you read a text that includes feelings, attitudes and opinions.
- You have to choose the correct answer (A, B, C or D) for five questions.

Environment

1

Complete the sentences with the words in the box.**bottle bank climate pollution public transport recycle rubbish**

1. I think that change is a really serious problem and everyone needs to do more to prevent it.
2. I use such as buses and trains. I try to avoid driving because it causes air
3. I don't throw paper into the bin. I always it, to reduce the number of trees that are cut down.
4. I always take glass bottles to the It's important to use glass again.

**Exam tips**

- The writer may be writing about their own experiences, or about someone or something else.
- The questions ask about the *writer's* feelings and opinions, not what *you* think.
- To find the answer to the last question, you need to read in more than one place in the text.

**Exam task**

2

Read the text and the questions below. For each question, choose the correct answer.**The price of a perfect holiday?**

Cruises are becoming more and more popular, with around 20 million passengers per year now enjoying holidays on board luxury ships. Many people see a cruise as the perfect way to sit back and do nothing, and enjoy time off work. Everything you could possibly need is within easy reach. On board, there are shops, theatres, cinemas, swimming pools and leisure centres. There are more facilities, in fact, than most towns offer their residents. It's therefore easy to see why they are so popular. But what is the effect on the environment of this trend?

Although it usually takes less energy for a vehicle to move through water than over land, cruise ships are often huge, with the biggest ones carrying up to 6,000 passengers. Moving such large vehicles requires enormous engines, which burn as much as 300,000 litres of fuel a day. One scientist has calculated that cruise ships create as much pollution as 5 million cars going over the same distance. Because they are out at sea, they also burn dirtier fuel that isn't allowed

on land. Unfortunately, no government has control over the amount of air pollution out at sea.

Cruises also produce huge amounts of rubbish, and cruise ships aren't usually good at recycling. Waste water from showers and toilets is usually poured directly into the sea – as much per day as from a small town. Waste food from restaurants isn't put into the sea, but still causes problems when brought back to the land.

Cruise ships also cause difficulties in the cities where they stop. Popular destinations can get five or six ships per day, with thousands of tourists at a time. Good for restaurants? No. Restaurant owners complain that the visitors look around for a few hours and then return to their ship to eat. What's more, the crowds can put off other tourists, who complain that the streets are too busy. Some towns have banned cruise ships or put a limit on the number that can stop at the same time. People who care about the environment worry that as the cruise industry continues to grow, so too will the issues for our planet.

- 1** What is the writer trying to do in paragraph 1?
- A** persuade people to go on cruise ships
B explain why cruise ships have become so popular
C compare cruise ships with a typical holiday resort
D describe how the services cruise ships offer have changed
- 2** One reason cruise ships cause a lot of air pollution is because
- A** they carry large numbers of cars as well as passengers.
B their engines are not as efficient as those of other ships.
C it takes more energy to move through water than over land.
D they use types of fuel that are not permitted on land.
- 3** What do we learn about the waste products on cruise ships?
- A** All the waste products are carried back to shore.
B Waste food is often thrown away at sea.
C Most cruise ships recycle their waste products.
D An enormous amount of the waste water isn't recycled.
- 4** How do some people feel about the cruise ship passengers who visit their cities?
- A** surprised that they are rude to other tourists
B annoyed that they don't spend money on meals
C happy that they fill up all the restaurants
D pleased to see so many visitors to the city
- 5** Which best describes large cruise ships?
- A** They seem to offer ideal relaxing holidays, but they aren't environmentally friendly.
- B** They are becoming very popular and they bring a lot of benefits, in spite of their problems.
- C** They used to cause a lot of pollution, but things are improving now.
- D** They cause pollution in the sea and on land, so cities are planning to ban them in the future.

3

Complete the sentences with the correct form of **will** or **be going to** and the verb in brackets.

1. Look at those dark clouds. It (rain).
2. I hope the concert (be) good tonight.
3. That ladder doesn't look very safe. I'm sure she (fall).
4. Why don't you borrow Jack's camera? I'm sure he (not mind).
5. I haven't done any revision. I just know that I (fail) my exam!
6. Are you going into town now? I (come) with you, if that's OK.

Sport

1

Choose the correct preposition to follow each adjective.

1. Netball is similar *with / of / to* basketball.
2. You should be ashamed *for / from / of* yourself for cheating in the game!
3. The city of Manchester is famous *of / for / from* its football teams.
4. We were very surprised *at / from / for* the result.
5. Are you interested *for / in / with* keeping fit?
6. Hurry up – I'm tired *of / from / with* waiting for you!
7. I'm not very keen *of / on / for* sport.
8. Who is responsible *for / with / about* organising the event?

**Exam task**

2

Read the text and the questions below. For each question, choose the correct answer.

Athletics in Jamaica

Jamaica has produced some of the world's best athletes, including stars such as Usain Bolt and Veronica Campbell-Brown. Is this success partly due to one event – the Jamaica Schools' Championships?

The four-day Championships have taken place every year since 1910. Nearly 200 school students take part in front of an audience of over 30,000 people. The event is also shown on live TV, and the whole country watches what is sometimes called Jamaica's mini-Olympics. The competitors take it very seriously, and they all want to win. Classmates and former students also come to support and encourage their schools.

School coach Dwayne Simpson has trained many young stars. He believes the Championships have an important role in the development of young athletes. They are the biggest schools' competition in the world, he says, and other countries are now looking to copy them. He also believes that the Championships give young athletes a reason to practise. They want to do well for their school, so

they work and train together as a team, so they produce better results.

The Championships have turned many young students into stars, but those who are most talented as adults don't always win as young teenagers. Olympic gold medallist Usain Bolt, for example, failed to win a single race at the Championships as an under-15 runner. Olympic champion Veronica Campbell-Brown was always easily beaten in the lower-age groups before finally winning as an older student.

Nathaniel Day, a young runner from Britain, has studied and trained in Jamaica for the last two years. 'Young athletes here get experience of being on TV from the age of 12,' he says, 'so when they're older, they aren't scared of big occasions and they perform well. In the UK, athletes don't perform in front of the cameras until they're adults, and sometimes they find it hard to deal with.' According to Nathaniel, the Championships also give young athletes a goal. 'Because it's such a big event, it gives them an idea of how exciting it is to perform in an Olympic stadium. It helps them develop the ambition to become champions.'

- 1** What does the text say about the Championships?
- A** Thirty thousand people watch them on TV.
B Young athletes take part just to have fun.
C They started over 100 years ago.
D Some former students take part.
- 2** What does Dwayne Simpson say about the Championships?
- A** Other countries should try to hold a similar competition.
B They have grown too big in recent years.
C They encourage young athletes to do their best.
D Schools are always keen to do well.
- 3** In paragraph 4, what does the writer say about Jamaica's Olympic champions?
- A** They could beat even the oldest students in some races.
B They occasionally lost races, but only to much older students.
C They tried much harder after losing all their races as teenagers.
D They took time to develop into world-class athletes.
- 4** According to Nathaniel Day, the event
- A** helps young athletes get used to being filmed.
B is more exciting than the Olympics.
C makes some young athletes feel nervous of big occasions.
D is hard for some young competitors to deal with.
- 5** Which best describes the Jamaica Schools' Championships?
- A** It's an international competition which prepares young athletes for the Olympics.
- B** It's an important event which helps young athletes to improve.
- C** It's a huge social event which brings people together to have fun.
- D** It's a local event which gives young athletes the chance to perform in a relaxed atmosphere.

3

Match the underlined words in the text to these definitions.

1. a group of people who work, train or perform together
2. someone who teaches sports skills
3. an event where people compete against each other
4. join in with an event
5. be the best or get the best score in a game or contest
6. a large building where sports events take place
7. people who compete in a game or event
8. taught sports skills to people



Get it right!

Look at the sentences below and choose the correct one.

I'm sure that you will have a great holiday here.

I'm sure that you have a great holiday here.

Education

1

Put the words into the correct order to make sentences.

1. favourite / maths / my / subject / is

Maths

2. often / Sam / for / appointments / late / is

Sam

3. hobby / photography / popular / is / very / a

Photography

4. Mrs / usually / us / teaches / Edwards

Mrs

5. work / this / enough / isn't / good

This

6. Mr Brown / strict / as / Miss Jones / as / isn't

Miss Jones

7. too / test / the / for / was / difficult / me

The

8. work / checked / my / by / I / a friend / had

I

9. finished / we / eating / just / have

We

10. film / I / that / yet / seen / haven't

I

**Exam task**

2

Five sentences have been removed from the text on the next page. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

- A So at least they can enjoy some parts of typical teenage life there.
- B That means the school has become a tourist attraction too!
- C These young players come here to train, of course.
- D During the school day, therefore, they don't go to some of these sessions.
- E This has helped it to provide a better education for all its students.
- F They are also expected to set a good example to younger students.
- G Which is why there are far more of these students than ever before.
- H After all, only the best ones go on to join the main team.

Football stars at school



Can you imagine being a famous football star but still attending school? That's what some students at Ashton-on-Mersey School in England do!

The school is about 7 km from Old Trafford, the famous sports stadium that is home to Manchester United Football Club. The club takes talented teenagers from all over the world. (1)..... But even though they are following their dreams of becoming sports stars, football clubs recognise that education should still be an important part of their lives. (2)..... Although footballers can play professionally from the age of 16, most don't join professional teams until they are older.

All football clubs have to make sure that players who are under 18 are getting an education, but many choose to do this by organising classes at the club. At Manchester United, however, young players go to a normal school. (3)..... That's why at Ashton-on-Mersey School you

can see people who played against Arsenal or Liverpool on Saturday sitting down to classes with all the other students on Monday morning.

The Manchester United students have classes two days a week and study a range of subjects. While attending, they are encouraged to feel like they are part of the school. They still follow the rules like all the other pupils there. (4).....

There are many benefits to the school from their arrangement with Manchester United. The football club has given money to the school. (5)..... Perhaps more importantly, seeing successful young players in the school can encourage younger students to try hard to do well and achieve their own dreams. Successful players often return to visit the school. When one French-speaking player came back, the students were all keen to ask him questions in French! Chatting to an international football star really helped them improve their language skills.

3

Find the words in the text to complete the collocation for each definition.

1. going to school
2. do what they really want to do
3. continue to have good football careers
4. learn about lots of different subjects
5. do what is required by the rules
6. believe that they belong to the school
7. show other people how to behave
8. give students better lessons and equipment

- school
follow their
..... to have successful football careers
study a of different subjects
..... the rules
..... part of the school
..... a good example
..... a better education



Exam facts

- In this part of the test, you read a text which had five gaps in it.
- Five sentences have been removed from the text.
- You have to read eight sentences and choose the correct sentence for each gap.
- There are always three extra sentences which you don't need to use.



Exam task

3

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Could a personal shopper help you?



Do you love shopping but can never find clothes that fit you or look nice? Or maybe you hate shopping and just want to get it done quickly? (1).....

They have helped hundreds of customers, both men and women. People of all ages have enjoyed the benefits of their service, and it doesn't have to be expensive. We charge a small amount for your personal shopping appointment. (2)..... So you will probably end up spending no more than if you were shopping alone.

Before you look at any clothes, our personal shopper will discuss with you what you are looking for. It's a good idea to think about money in advance and set a limit on the amount you want to spend. (3)..... All our personal shoppers are trained to know what styles and colours will suit you best. Then comes the enjoyable part! You sit back and relax while your personal shopper looks at the huge choice of clothes in our store and selects items for you to try on. One advantage of having a personal shopper is that you get your own private changing room. (4).....

If you're interested in trying our personal shopping experience, why not come along to one of our

stores and talk to us? On days when the store is quiet, one of our personal shoppers might be free to help you there and then. (5)..... That way, you'll be sure you won't be disappointed.

For this month only, if you book an appointment with a personal shopper, we're offering a 10% discount on goods in all our store's departments, including electronic items such as computers and tablets.

So what are you waiting for? Get yourself a new look, and make shopping fun!



- A But it's always best to book in advance.
- B However, you will get this back if you buy any of the items you try on.
- C So the prices are the same whether you use the service or not.
- D This means you can take your time, even if the rest of the store is crowded.
- E Exchanging your unwanted items in this way makes shopping so much simpler.
- F Then perhaps one of our personal shoppers is what you're looking for.
- G Because of this, people generally find shopping less enjoyable than before.
- H This allows our shopping expert to find clothes within your price range.



Exam task

3

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Bees, bees, bees



Most people enjoy seeing bees in gardens and parks, but it can be scary when they're flying together in large numbers, and it can be even more frightening if they come a bit too close!

A few years ago, Lisa Turnbull was in her home in York. She had made a cake, which she had left on the kitchen table. (1)..... But, as she opened the window to help the cake cool more quickly, she unfortunately didn't notice the large number of bees flying around in her back garden. Lisa left the cake in the kitchen and went upstairs. A few minutes later, she heard a loud noise coming from her kitchen, so she went back downstairs. (2)..... They had left their old home and were looking for a new one. It seems that the queen bee, which controls all the others, had fancied a bit of cake and landed on it. She was followed by 15,000 others!

Lisa calmly closed the kitchen door and called a local beekeeper, who removed the bees from her cake. (3)..... Last summer, Jane Norton from Manchester had a similar experience. She was driving home from work when she noticed thousands of insects following her car. (4)..... She stopped the car, hoping that they would continue and leave her in peace. However, they landed on it and stayed there. Feeling rather nervous, Jane used her phone to look online and find the phone number of a local beekeeper. (5)..... It turned out that the queen bee had flown into the boot of the car while Jane was putting shopping into it. When she closed the boot, the queen was stuck inside, so when she drove off, the rest of the bees followed. Jane stayed in her car until the beekeeper had safely removed all the bees – which took over three hours! That's a good excuse for being late home!

- A She realised after a while that they were bees flying after her.
- B There were still a few bees in the room, but the cake had disappeared!
- C She opened the door and saw a huge number of bees.
- D The beekeeper told her that he couldn't remove such a large swarm.
- E She was very much looking forward to having a slice.
- F He arrived just half an hour later.
- G Although it wasn't damaged, Lisa didn't feel very hungry any more!
- H The bees seemed to be attracted by the cake and followed her.

Entertainment and media**1 Complete the reviews with the words in the box.**

admission audience classical comedy exhibition
museum orchestra performed plays

What's on this month?**Music in the Park**

A concert of (1) music by Beethoven and Bach. It is (2) in Central Park by the Berlin National (3) Brilliant!

Two's a Crowd

A wonderfully funny (4) at the Royal Theatre. I saw it last night, and the (5) loved it! It's written by James Garland, who has also written several very good, serious (6)

Animals in Art

A new (7) of animal paintings, which opens at the Victoria (8) next Friday. Well worth a visit. (9) costs £3, but is free after 4 p.m.

**Exam task****2****For each question, choose the correct answer.****Emma Watson**

The actress Emma Watson grew up near Oxford in the south of England and trained as an actress at the Stagecoach School in Oxford.

Although she had only acted in a few school plays, in 2001, she was lucky enough to get the (1) of Hermione in the Harry Potter film (2) This was the part which first (3) her famous. She appeared in all eight of the Harry Potter films from 2001 to 2011. After the Harry Potter films, Emma (4) to work in films, but also (5) a few years studying English Literature at university. She acted while she studied, and since 2012 she has continued to develop her career and has appeared in (6) very successful films.



1	A title	B person	C role	D hero
2	A set	B series	C group	D collection
3	A produced	B created	C caused	D made
4	A continued	B kept	C stayed	D remained
5	A passed	B spent	C gave	D allowed
6	A several	B plenty	C lots	D few

3

Write a short profile of a celebrity. Use the text in Exercise 2 as a model. Include:

- where the person was born or grew up
 - how their career started
 - how they became famous
 - their main achievements
 - what they are doing now
-
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Exam facts

- In this part, you read a short text with six spaces in it.
- You have to choose the correct word (A, B, C or D) for each space.



Exam task

3

For each question, choose the correct answer.

Travelling in the Glasgow area

The city of Glasgow has a modern underground rail network and plenty of buses and trains. It also has a few other forms of transport. The ferry (1) across the river Clyde between Yoker and Renfrew is popular with tourists. There has been a ferry here for around 500 years. The (2) takes about half an hour and it's an interesting way to see this part of the city. For a longer boat ride, you could try one of the cruises on the Clyde. The cruises (3) at the Riverside Museum and sail down the river past some interesting historical parts of the city. If you (4) trying something more adventurous, you could travel to the island of Mull on a seaplane. The (5) are quite expensive, but it's an experience you won't forget. Or why not try a helicopter flight? It's not cheap, but you get an amazing (6) of the city.

- | | | | |
|-------------|------------|-------------|------------|
| 1 A service | B delivery | C support | D approach |
| 2 A trip | B travel | C transport | D route |
| 3 A leave | B depart | C start | D open |
| 4 A fancy | B want | C hope | D plan |
| 5 A costs | B fees | C fares | D charges |
| 6 A scene | B scenery | C landscape | D view |



Exam tips

- Read through the whole text first.
- Look at the words before and after each space.
- Try each option (A, B, C and D) in the space and decide which is correct. If you are not sure, choose the one that sounds the best.

Weather

1

Complete the texts with the words in the box.

dry freezing heat humid ice lightning showers thunder

Extreme weather facts

Antarctica is one of the coldest places on earth, with temperatures below (1) all year round. The ground is covered in thick (2), but there is actually very little new snowfall each year.



Lake Maracaibo in Venezuela is known as one of the storm capitals of the world. You can see (3) in the sky and hear (4) on up to 250 days each year!

The Lut Desert in Iran is one of the hottest places on earth. Very little grows in the extreme (5) It's also very (6), with hardly any rain.

The Amazonian rainforest is one of the wettest places on earth. It is hot and (7) for most of the year, with frequent (8) or longer periods of rain.

**Exam task**

2

For each question, choose the correct answer.

Weather forecasts

People have always tried to predict the weather. In the past, people often watched the sky for (1) of how the weather was changing. A red sky at night, for example, suggested that the (2) day would be fine. Animals' behaviour also provided information for forecasting the weather. For example, if cows were lying down it meant it was (3) to rain. Nowadays, however, scientists use complicated computer models to produce weather forecasts that are much more (4) They can say, for example, if there is a 20% or 30% chance of rain on a particular day. They can also warn people if a storm is (5) This is important for farmers and other people who work outside. It also helps ordinary people know whether they need to (6) an umbrella with them when they go out!

1	A marks	B notices	C signs	D alarms
2	A last	B following	C later	D other
3	A possible	B likely	C accepted	D able
4	A accurate	B close	C true	D near
5	A reaching	B getting	C going	D approaching
6	A bring	B fetch	C wear	D take

3

Complete the conditional sentences with the correct form of the verbs. Then decide whether each sentence is a zero, first or second conditional. Write zero, first or second.

- If we (not have) a lot of rain here, the fields wouldn't be so green.
- If lightning (hit) a building, it doesn't always damage it.
- They will be OK on the mountain if the weather (stay) fine.
- If you see lightning, you usually (hear) thunder soon after.
- I (be) really scared if I found myself in the middle of a big storm.
- If you don't get too close to the storm, you (not be) in danger.
- We (go) to the beach if it's sunny.
- I would love to take photos of a storm if I (have) a good camera.



Get it right!

Look at the sentence below. Then try to correct any mistakes.

If I were you I will go to the countryside because it is a lovely place and it is very peaceful.



Exam task

2

For each question, write the correct answer. Write ONE word for each gap.

My big brother

In my blog post today, I want to tell you about my big brother, Steve. He's four years older (1) me and he's my only brother. I don't have any sisters. We get on well (2) each other, despite the difference in our ages. He's in his final year (3) high school and he wants to study languages when he goes to university next year. He's really good at learning new languages. He (4) already learned to speak three (English, French and German) and wants to learn Russian and Japanese too.

I (5) miss him when he goes away next year. We often do things together. Last week, for example, we went to the cinema together. The film we both wanted to see wasn't on any more, so we

ended (6) watching something that wasn't very good. But we had fun together anyway, like we always do.



3

Write a short profile of someone in your family. Use the text in Exercise 2 as a model. Include:

- who the person is and their relationship to you
 - what your relationship with them is like
 - what they do (school, work, etc.) and what they are good at
 - what you do with them when you're together
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Exam task

2

For each question, write the correct answer. Write ONE word for each gap.

Getting healthier

I have quite a healthy life these days, but I wasn't always so good! A few months (1), I realised that I needed to change my habits. I (2) spending too much time online and not eating well. I decided to do something (3) it.

The first thing I changed was my diet. My parents have always provided me with healthy meals, but I often ate unhealthy snacks like crisps and sweets in (4) meals. I stopped doing this and immediately lost some weight. Then I started to do more exercise. (5) of sitting at my laptop all evening, I went out for a short run. I ran a little further each week and feel so much better now! I also realised that I wasn't getting (6) sleep

because of staying up late surfing the internet. I've also decided to limit my time online. All this goes to show – anyone can change!



3

What advice would you give someone about eating a healthy diet? Write a paragraph below, giving your ideas.



Exam tips

- Read the whole text quickly before you start writing words in the gaps.
- Then read the text more carefully and decide what kind of word (conjunction, preposition, etc.) goes in each gap.
- Fill in the gaps and then read the text again to check that it makes sense.



Exam task

2

For each question, write the correct answer. Write ONE word for each gap.

Making my clothes

I started making some of my own clothes last year and I'm really enjoying it. It was my mum (1) first got me interested in learning to sew because she makes a lot of her own things. I started off by designing something quite simple – a T-shirt. It wasn't as easy (2) I thought it would be, and it took me quite a long time. I was pleased (3) the finished product, though, and I enjoyed sewing it. I liked it so much, (4) fact, that I decided to study how to make clothes at college. I signed (5) for a course earlier this year and started in July. So far on the course, I've learned all about making trousers and skirts and we're going to start looking

at shirts quite soon. It's great, and I've saved loads (6) money, as I've bought fewer clothes.



3

Use a linking word from the box to complete the sentences.

but and because so despite or

1. The two friends went out without their coats the fact it was raining.
2. I could either wear my sandals these trainers. Which would be best?
3. They had some really nice trousers, I couldn't find any nice shirts.
4. I couldn't get the jumper I wanted I didn't have enough money.
5. The weather was really warm, Anna decided to wear shorts and a T-shirt.
6. I've bought Mum a necklace for her birthday I've also got her a bracelet.



Exam task

3

Read this email from your English-speaking friend Blake and the notes you have made.

● ● ●
From: Blake
Subject: New shopping centre

Reply

Forward

Hi!

Do you remember we talked about going to that new shopping centre? Well,
my brother says he'll take us there this weekend if we want.

Great!

My brother can go on either day, so which day is better for you?

Say
which day

Suggest

It's actually my brother's birthday soon, so I'd like to buy him present while
we're there – what do you think I should get him?

There's a cinema very near the shopping centre and ice skating too. We could
do one of those after we've finished shopping. Which would you prefer?

Explain
to Blake

See you soon

Blake

Write your **email** to Blake, using **all the notes**, in about **100 words**.

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Exam facts

- In this part of the test, you read an email from someone and some comments about the information in the email.
- You have to reply to the email using the comments.
- You have to use all of the comments and write about 100 words.

**People and relationships**

1

Read about three problems with relationships. Complete the problems with the correct words.

annoying in common	arguments relationship	ask respect	disagree share	get on similar
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A I'm going camping with some friends this summer. I've got to share a tent with two other girls, but I really don't (1) with one of them. We don't have anything (2), and I find her really (3) ! What shall I do?
Edith

B I love my family, but my brother and I (4) about everything. We often have (5) and he doesn't (6) my opinions at all. I'd like to have a better (7) with him. What can I do?
Adam

C There's a girl that I talk to at the bus stop every morning. We (8) a lot of interests, and I think we're quite (9) in a lot of ways. I'd like to (10) her out, but I'm scared she'll say no. What should I do?
Paul

2

Read part of an email that Emma receives and her reply. Find:

- an informal phrase that Emma uses to start her email
- the part of Emma's email that answers her friend's first question
- the part that answers her friend's second question
- five short forms that Emma uses to make her email informal
- five adjectives and one intensifying adverb that Emma uses to make her writing interesting
- examples of the present simple, present continuous, past simple, *will* and *would*
- two phrases that Emma uses to make suggestions
- three linking words that Emma uses
- an informal phrase that Emma uses to end her email

I'm spending a year studying in Australia. It's great, but I'm really missing my friends back home. How can I make new friends here? How do you keep in contact with old friends?

ReplyForward**Subject: RE: Friends**

Hi Jodie,

I'm glad you're enjoying Australia. The weather in your photos looks absolutely amazing! I'm sure you'll soon make friends. You love sport, so why don't you join a sports club? That would be a great way to meet people. As soon as you get to know some people, you could organise a barbecue – that would be fun! I've got a few old friends from when I lived in London. We stay in contact online. We send messages and photos to each other, and we try to meet up when we can.

Take care and write soon!

Love,

Emma



Exam task

3

Read this email from your English-speaking friend Rowan and the notes you have made.



From: Rowan

Subject: Some advice

Reply

Forward

Hi!

I've had a problem with my family recently and I want to ask your advice.

Oh no!

We had a big family party yesterday, but I had an argument about something really silly with my cousin and we've stopped talking to each other. Has anything like this ever happened to you?

Explain
to Rowan

What do you think I should do to make things better?

Should I wait a bit before I do anything, or should I try to do something straightaway?

Thanks for your help and see you soon.

Rowan

Yes, and...

Say which

Write your **email** to Rowan, using **all the notes**, in about 100 words.

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Exam tips

- Read the email carefully, especially any questions you are asked.
- Read all four comments about the email and think about what they are asking you to do.
- Make sure you write about all of the comments in your reply.



Exam task

3

Read this email from your English-speaking friend Marley and the notes you have made.

● ● ●

From: Marley
Subject: My holiday

[Reply](#) [Forward](#)

Fantastic! → Hi!

Explain → I'm going on holiday to your country next month with my family.
What's the weather like at that time of year?

Tell Marley → I'm just planning what I need to take. What sort of clothes do you think I need to take?

What do you think I should do while I'm there? ← Suggest

Thanks for your help.

Marley

Write your **email** to Marley, using **all the notes**, in about **100 words**.

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Get it right!

Look at the sentences below and choose the correct one.

- My mum also said me to take some T-shirts.
My mum also told me to take some T-shirts.



Exam task

3

You see this notice on an English-language website.

Articles wanted!

My favourite restaurant



Do you have a favourite restaurant?

What makes it such a good place to eat? Is it the place, the food, the staff or all of these things?

What would make it even better?

Tell us about it!

Write an article answering these questions. We will publish the most interesting ones on our website.

Write your **article** in about **100 words**.

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Exam facts

- In this part of the exam, you can choose from two different tasks.
- The first task is an article and the second task is a story.
- For the article, you read a notice and write an article using the information in the notice.
- For the story, you are given the first line and you must continue the story.
- You need to write about 100 words for both tasks.
- You only need to do ONE of the tasks!



Exam task

3

**Your English teacher has asked you to write a story.
Your story must begin with this sentence.**

I saw the advert for a talent show and decided to apply.

Write your **story** in about **100 words**.



Exam tips

If you choose the story:

- Make sure your story begins with the sentence given in the instructions and it has a definite ending.
 - Try to use a variety of tenses and structures in your writing.

If you choose the article:

- Make sure you answer all of the questions in the notice when you write your article.
 - Make sure your article has a clear introduction and ending.



Exam task

3

You see this notice on an English-language website.

Articles wanted!

The best holiday I've ever had



Where did you go? What did you do there?

How did you travel?

What made it so special?

Write an article answering these questions. We will publish the most interesting ones on our website.

Write your **article** in about **100 words**.



Get it right!

Look at the sentence below. Then try to correct the mistake.

He taught me much things which I didn't know before.

**Sport**

1

Complete the sentences with the correct form of *do*, *go* or *play*.

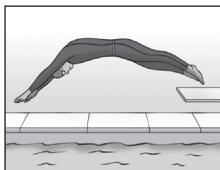
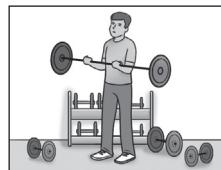
1. Have you ever gymnastics?
2. I'm tennis with my friends on Saturday.
3. My sister horse-riding every weekend. She's the best rider I know.
4. I volleyball with friends last night. They're much better than me!
5. Do you yoga? I've heard it helps you to relax.
6. We swimming in the river last Sunday – it was great.
7. I a lot of athletics when I was young.
8. My friend Olly's skiing every weekend this winter.

**Exam task**

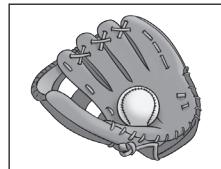
2

Track 1 For each question, choose the correct answer.

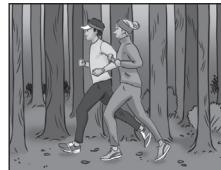
- 1 What did the man do at the sports centre yesterday?

A B C

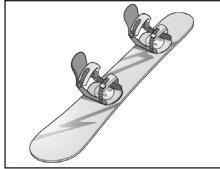
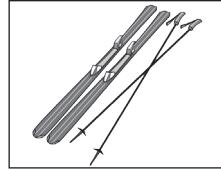
- 2 Which sport does the woman compete in?

A B C

- 3 Where will the friends go running this evening?

A B C

- 4 Which winter sport was Max good at when he was young?

A B C

5 What did the girl lose?



A



B



C

6 Which sports instructor is the man going to meet today?



A

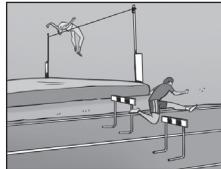


B



C

7 What will open at the sports centre soon?



A



B



C

3

Complete the sentences with the comparative or superlative form of the word in brackets.

1. My uncle's one of (strong) people I know.
2. That was (challenging) race I've ever competed in.
3. Oliver and Joe can kick the ball hard, but Dan can kick it (hard).
4. That was (exciting) match I've seen this year.
5. I find boxing (tiring) than ice skating, but I'm quite good at both.
6. This year, my coach has arranged a (reasonable) training plan than last year.



Exam facts

- In this part, you listen to seven conversations or monologues.
- There are seven questions, each with three pictures.
- You have to choose the picture (A, B or C) that matches what the people say.

***Travel and holidays***

1 Complete the text with the words in the box.

boarding pass
destination

check-in
documents

customs
luggage

departure
security

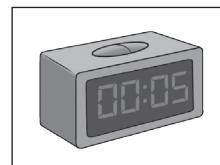
When you arrive at the airport, you go to the (1) desk, where they weigh your (2) and give you a (3) so that you can get on the plane. You have to show them your travel (4) , such as a passport and airline ticket. Then you go through (5) , where your bags are looked at, to make sure you are not carrying anything dangerous in them. After this, you go to the (6) area, where you can have something to eat and drink while you wait for your plane. When you land at your (7) , you have to go through (8) before you leave the airport, where someone may check your bags to see what you are carrying.

***Exam task***

2

Track 2 For each question, choose the correct answer.

1 What time will the flight to Brussels leave?

A B C

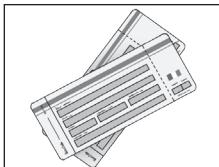
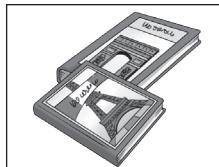
2 What does the man enjoy most about flying?

A B C

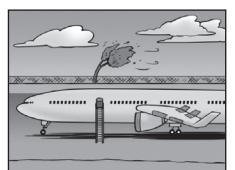
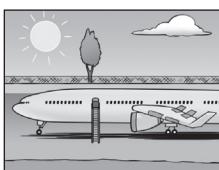
3 Where will Maggie's family stay on holiday this year?

A B C

4 What has the woman left behind?



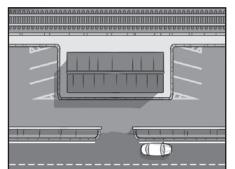
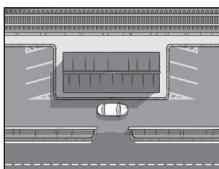
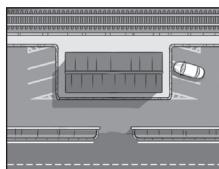
5 What will the weather be like when the plane arrives?



6 What was damaged during the journey?



7 Where can you park your car for free?



3

Match 1–6 to a–f to make comparative sentences.

1. The train is not as
2. Travelling by car is just as
3. This brochure has much more
4. The tour guide was
5. Hong Kong
6. The villages on the coast are less

- a expensive hotels in it than that one.
- b late as it sometimes is.
- c is busier than I realised.
- d boring as going by train.
- e crowded than the towns.
- f more interesting than I expected.



Exam tips

- Read the questions very carefully. Underline the most important words in the question.
- The people will talk about what you can see in all three pictures, but only one is correct.
- The first time you listen, choose your answers. The second time you listen, check that your answers are correct.

The natural world**1 Complete the words to match the definitions.**

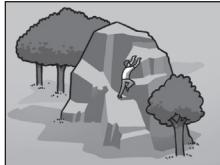
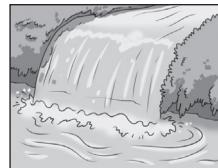
1. where a river drops from a high point to a low point w _____ a _____
2. the area of land next to the sea c _____ t
3. a very large sea o _ e _ _
4. high rocks, often next to the sea c _ _ f _
5. a low area of land between hills with a river in it v _____ y
6. there are seven of these large areas of land in the world c _ n _____ s
7. a large forest in a very wet area r _____ s _
8. a hole in the side of a hill or under the ground c _____

2 Choose the correct adverb.

1. The rain fell so *heavily* / *angrily* on the roof that it kept me awake all night!
2. Snow falls so *softly* / *suddenly* that you can't hear it at all.
3. The sun shines *happily* / *beautifully* on the hills in the evening.
4. Ben shouted *strongly* / *loudly* to his friend who was lost in the fog.
5. The wind *lightly* / *kindly* moved the leaves on the trees.
6. The fox hid *curiously* / *quietly* in the cave all night.

**Exam task****3****▶ Track 3 For each question, choose the correct answer.**

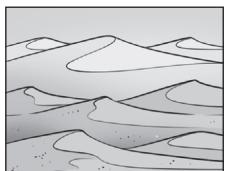
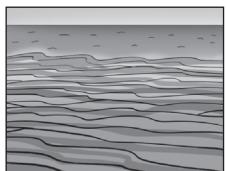
- 1 Which is the girl's favourite photo?

A B C

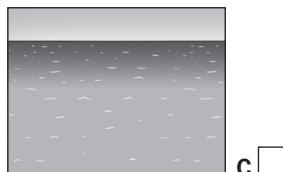
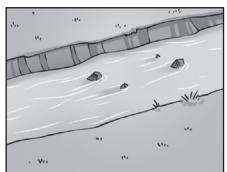
- 2 What should people not do?

A B C

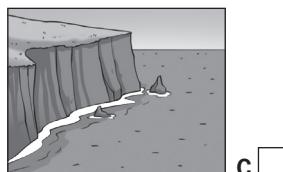
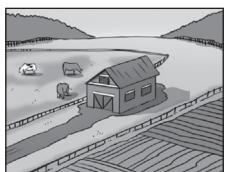
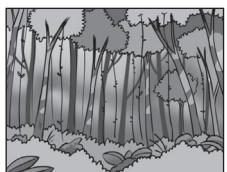
3 What has the woman studied in college this week?



4 Where does the man prefer to swim?



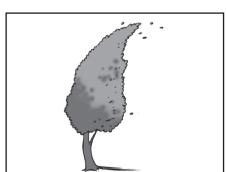
5 What did the students enjoy learning about in the lecture today?



6 How did the family travel in Iceland?



7 What did the friends learn about in the TV programme?



Get it right!

Look at the sentence below. Then try to correct the mistake.

It's much more bigger than the old wardrobe.

**School life**

1

Complete the sentences using the words from the box.

play	talk	uniform	trip	classmates	journey
------	------	---------	------	------------	---------

1. I'm best friends with one of my
2. Sometimes a speaker comes to our school to give a to the students.
3. My parents are coming to see me in the school tonight.
4. I'm glad we don't have to wear a at our school.
5. My to school is quite long – it takes about 45 minutes.
6. I went on a school to a museum last month.

**Exam task**

2

1) Track 4 For each question, choose the correct answer.

- 1 You will hear two friends talking about a school trip to a wildlife park. The boy thinks that wildlife parks
 - A help to save many rare animals.
 - B are great for teaching people about nature.
 - C should just have animals from places with similar climates.
- 2 You will hear two friends discussing a talk they went to. They agree that
 - A the speaker was amusing.
 - B the information in the talk was useful.
 - C the pictures the speaker showed were interesting.
- 3 You will hear two friends talking about a new classmate. What does the girl say about their new classmate?
 - A She seems quite shy.
 - B She works hard in lessons.
 - C She reminds her of someone.
- 4 You will hear two friends talking about a college play they're in. What does the boy want the girl to do?
 - A try to get him a part
 - B help him learn his lines
 - C give him advice about acting

- 5 You will hear two friends talking about school uniforms. The girl thinks that school uniforms
- A make life easier for parents.
B can be confusing for teachers.
C improve students' behaviour.
- 6 You will hear two friends talking about the journey on a college trip. They agree that
- A it was much quicker than they expected.
B there were plenty of refreshments.
C the other passengers were funny.

3a

Complete the sentences using *before*, *while*, *although*, *since*, *plus* or *unless*.

- I spend hours trying to learn things for exams, I rarely remember what I've read.
- I can browse the internet for hours I realise how long I've been online.
- Doing homework with friends is good fun, you can help each other too.
- I've made loads of new friends I started my new school.
- I'm planning to go to the cinema this weekend I get lots of homework.
- I can see how doing homework benefits me, it's not good to get too much.

3b

What are the advantages and disadvantages of going to school? Write a paragraph with your ideas.

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.....

.....

.....



Exam facts

- In this part of the test, you listen to six short conversations between people that know each other.
- You have to read each question and the three possible answers, A, B and C.
- You have to choose the answer that matches what the speakers say.

**Leisure activities****1 Choose the correct verb to complete the sentences.**

1. Could I *borrow* / *lend* your tablet this evening, please?
2. Do you and your family *do* / *make* many activities together in your free time?
3. I don't like *spending* / *wasting* my free time, so I try and do lots of things.
4. Shall I *bring* / *take* my new computer game to your house tonight?
5. Don't forget to *tell* / *say* Anna that we've changed the time that we're meeting.
6. I've *known* / *met* some really nice people at this concert.
7. Will you *learn* / *teach* me how to play the guitar one day?
8. Hurry up! We don't want to *lose* / *miss* the bus to the cinema.

**Exam task****2 Track 5 For each question, choose the correct answer.**

- 1 You will hear a girl telling her friend about a boat trip.
How does the girl feel about the boat trip?
A grateful it was so short
B surprised the sea was so rough
C disappointed it was so crowded
- 2 You will hear a brother and sister talking about cooking.
What is the brother trying to do?
A improve his sister's confidence at cooking
B encourage his sister to make him something
C suggest that his sister should cook for their parents
- 3 You will hear a girl telling a friend about a band she's in.
The girl says that the singer
A is very confident on stage.
B has an interesting singing style.
C writes unusual songs.
- 4 You will hear a girl telling her friend about a drama course she's doing.
The girl feels
A certain she will enjoy it.
B confident she will do well on it.
C pleased with the activities so far.

- 5 You will hear two friends talking about a book they've read.
What did the boy like best about it?

A It has an unusual main character.
B There is lots of action in it.
C The ending is a surprise.

- 6 You will hear two friends talking about a TV talent show.
What do they think should change about the show?

A the people who introduce it
B the people who perform on it
C the people who comment on the performers

3a

Complete the sentences using *but, though, too, and, because or so*.

- I practise playing the piano for one hour every day, I'm getting quite good.
- I love playing video games – I don't really enjoy board games
- Max really enjoys cooking and he loves painting
- Emily sees her best friend quite often they're classmates and live near each other.
- I'm going shopping seeing my grandparents this weekend.
- Claire likes pop music she hates classical.

3b

What are your favourite free-time activities, and why?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



Exam tips

- Read the questions and the options A, B and C very carefully.
- The people will talk about all three of the options, but only one of them is correct.
- The first time you listen, try to choose the correct answer. Check your answer the second time you listen.

**Sports and games**

1

Complete the table with the correct words for sports and equipment.

Sport	Equipment
cricket	(1) b _ _
tennis	(2) r _ _ _ _
(3) s _ _ _ _	boat
football	(4) g _ _ _
(5) b _ _ _ _ _	hoop
surfing	(6) s _ _ _ _ _
(7) b _ _ _ _	gloves

**Exam task**

2

Track 6 For each question, choose the correct answer.

- 1 You will hear two friends talking about going skiing.
The girl thinks that going skiing is
 - A less fun than a beach holiday.
 - B too dangerous for her and her family.
 - C only exciting for the first few days.

- 2 You will hear two friends talking about professional football.
They agree that
 - A footballers are paid too much.
 - B the managers have a difficult job.
 - C there should be less shown on TV.

- 3 You will hear two friends talking about a cycling club.
The boy is
 - A suggesting that the girl goes on a ride with him.
 - B persuading the girl to join the club.
 - C describing where the members usually cycle to.

- 4 You will hear two friends talking about a sailing course they did.
They enjoyed the course because
 - A the equipment was high quality.
 - B the instructor gave clear instructions.
 - C the conditions were perfect for sailing.

- 5** You will hear two friends talking about a video game.
They think that it would be better if
A there were more levels.
B the characters were more interesting.
C it had better music.
- 6** You will hear two friends talking about a basketball game they went to.
Why were they disappointed with it?
A The game was boring.
B Their favourite team lost.
C A player they like got hurt.

3

Are the relative pronouns in these sentences correct? Correct the ones which are wrong.

- Football and cricket are the sports *who* the greatest number of people play around the world.
- People *what* go cycling are called cyclists.
- The match *which* was on TV last night was *watched* by millions of people.
- Whom* tracksuit is this? You'll need it for our sports lesson today.
- People *which* go skiing must be quite brave as it can be dangerous.
- The referee is the person *that* stops players breaking the rules of the game.



Get it right!

Look at the two sentences below. Which one is correct?

- The stadium *that* the match was played can hold 100,000 people.
- The stadium *where* the match was played can hold 100,000 people.



Exam task

2

Track 7 For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

You will hear a film review programme on the radio.

The Film Review Programme

This week's reviews

The film *Jungle Fever* is a (1) about a family of tigers.

Actor Steve Wills plays a (2) in his new film, *Call It*.

Swim! is about a man who wants to swim in a local (3)

Competition for listeners

Listeners can enter an online quiz at www. (4)co.uk.

Winners will receive (5) tickets.

Entries must be received on (6) by 2 p.m.

3

Match each sentence 1–6 to the correct response a–f.

1. Come on! We're late!

a I'll play with you, then.

2. Please call me when you get to the party.

b I will!

3. Are you going to see the Mad Band at the weekend?

c I'll get you a new game, if you like.

4. Look! You've spilt coffee on the book you borrowed!

d Don't worry – we won't miss the film!

5. I'm not sure what I'd like for my birthday.

e Yes. Shall I buy you a ticket?

6. I'll never get better at tennis on my own.

f I'm sorry. I won't do it again.



Exam facts

- In this part, you listen to one person talking.
- You have to complete six notes using words or numbers you hear.



Exam task

3

Speaker icon **Track 8** For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

You will hear part of a training session for people who are going to work as sales assistants in a large shop.

Training session for new sales assistants

The training manager is called Mandy (1)

New assistants will work on the (2) floor.

Part-time workers have a rest day on (3) every week.

Workers who live in the town can use the store's (4) service for free.

The staff discount cannot be used to buy (5)

Assistants need to collect their (6) on their first day.

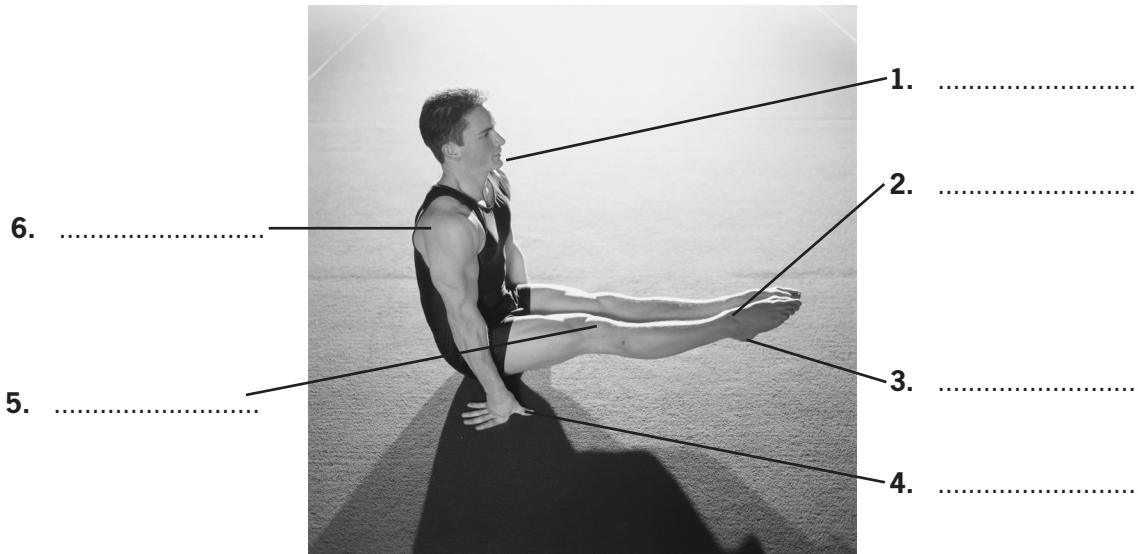


Exam tips

- You will hear different words or numbers that fit the space, but only one of them will be correct.
- Usually you only have to write one or two words in each space.
- You only need to write words you hear. You don't need to change them.

Health, medicine and exercise

1 Label the parts of the body.

***Exam task***

2

▶ Track 9 For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

You will hear a talk about an exercise class called Extreme Bootcamp.

Extreme Bootcamp

The (1) use the name 'bootcamp' for soldiers' training.

Extreme Bootcamp takes place on a (2), so you can exercise and look at the river.

Members start each class at 6.30 a.m. by doing some (3)

Wear the same clothes as for other exercise classes, and bring good (4)

The next bootcamp starts on (5)

Contact Ellie (6) for more information.

3a Complete the sentences with the correct form of the verb in brackets. Use -ing or to + infinitive.

1. Failing (take) your tablets on time could cause problems.
2. Many people avoid (visit) the dentist because they feel scared!
3. Can I suggest (see) the doctor about the headaches you're getting?
4. I'd recommend (rest) your ankle for the next week until it mends.
5. I'm hoping (get) the results of my X-ray this afternoon.
6. Did you manage (pick up) my prescription from the pharmacy?

3b What can people do to live a healthy life? Write a short paragraph with your ideas.



Get it right!

Look at the sentences below and choose the correct one.

- I will spend a few days to go shopping.
I will spend a few days going shopping.

**Personal feelings**

1a Match an adjective from A to the adjective from B which has a similar meaning.

A

annoyed awful challenging funny intelligent
miserable nervous relaxed strange surprised

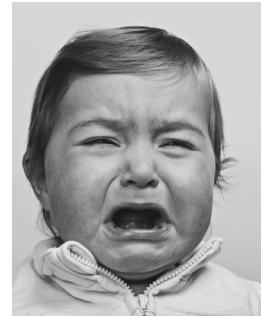
B

amazed amusing angry anxious calm
clever difficult terrible unhappy unusual

1b

Now complete the sentences below with the adjective(s) you think fits best.

- I was really when Ted said he was getting married – I never expected that!
- I find maths really I'm not very good at it!

**Exam task**

2

Track 10 For each question, choose the correct answer.

You will hear an interview with a TV actress called Brittany Briers.

- Brittany realised that she really enjoyed acting when
A she played at being an actor at home.
B she attended some acting classes.
C she took part in a school play.
- How did Brittany feel before her first theatre performance?
A worried about forgetting her lines
B anxious that she would use the wrong accent
C nervous about appearing in front of a large audience

- 3** Why did Brittany move into TV acting?
- A** She needed to earn more.
B She lost interest in theatre work.
C She wanted to try something new.
- 4** What does Brittany still find difficult about screen acting?
- A** having to repeat scenes
B learning to speak more quietly
C not having an audience
- 5** Brittany particularly enjoys
- A** receiving a new part to learn.
B attending special events for actors.
C seeing her new films for the first time.
- 6** What does Brittany dislike about being an actor?
- A** not having many holidays
B being recognised in the street
C starting work early in the morning

3

Choose the correct adjective, -ing or -ed, to complete the sentences.

- I found the talk on butterflies pretty *boring / bored*. I nearly fell asleep!
- I'm really *confusing / confused* about what to do – can you help me make a decision?
- Toni failed her driving test again – she was so *disappointing / disappointed*.
- Wow! That film was *amazing / amazed*! It was better than I thought it would be.
- Do you find science *interesting / interested*?
- I'm so *exciting / excited* – we're going on holiday on Saturday!



Exam facts

- In this part, you listen to one or two people talking.
- You have to choose the correct answer (A, B or C) for six questions.
- Some questions will ask you about the speakers' attitude and opinions.

**Daily life**

1

Complete the sentences with **used to + infinitive**, or the past simple of the verbs in brackets.

1. My sister Sarah usually goes for a run in the park after school, but yesterday she (go) swimming instead.
2. I (get up) very early every day when I was a kid.
3. My dad (work) for a large company, but now he runs his own business.
4. I didn't (watch) the news, but I hate to miss it now.
5. The first thing I did when I (pass) my driving test was visit my friend in Scotland.
6. Supermarkets (close) on Sundays, but they're open all day now.

**Exam task**

2

Track 11 For each question, choose the correct answer.

You will hear an interview in which a businesswoman called Carla Smith is talking about her life and work.

- 1 Why did Carla change the way she worked?
 A She didn't enjoy the work she did.
 B She spent very little time at home.
 C She had health problems.
- 2 What does Carla say about running her own business?
 A She continues to work a lot of hours.
 B It allows her to take more holidays.
 C She earns more than she used to.
- 3 What changes has Carla made to her exercise routine?
 A She does more exercise than she used to.
 B She does a new kind of exercise now.
 C She exercises at a different time of day.
- 4 How does Carla feel about her health and eating habits?
 A guilty about having too many snacks
 B delighted that she has discovered new foods
 C surprised that she now feels so much better
- 5 Where does Carla spend time with her sisters?
 A in her own home
 B at the cinema
 C at the local pool
- 6 Which time-saving idea does Carla find efficient?
 A checking emails on the way to work
 B having a lot of similar clothes
 C making lists of jobs to do

3a

Put the words into the correct order to make sentences.

1. always / college / for / used to / late / I / be
-

2. Zijin / exercise / didn't / at / use to / all
-

3. son / teenager / as / my / a / get up / early / use to / didn't
-

4. eat / vegetables / Stephanie / used to / never
-

5. used to / reply / immediately / emails / you / to
-

6. coffee / a lot of / drink / used to / Ahmed
-

3b

Match sentences 1–6 in 3a to a-f below.

- a but she's very healthy now.
b but he drinks more water now.
c but he's in a football team now.
d but you don't do it as often now.
e but I make sure I'm on time now.
f but he gets up at 4 a.m. now!



Exam tips

- Before you listen, read the questions and options carefully.
- The questions are in the order of the recording.
- Often you need to understand **when** something happened. Listen carefully to the words the speakers use – are they talking about the past, present or future?

**City life**

1

Test your knowledge! Complete the compound nouns.

1. There's usually a red one at the top and a green one at the bottom. Sometimes there's an orange one.
t..... l.....
2. This type of transport travels in dark tunnels.
u..... t.....
3. This includes trains and buses. It's used a lot by people who don't have their own car.
p..... t.....
4. You can find out about the attractions in the area you are visiting here.
t..... i..... c.....
5. Lots of people in cities live in one of these. It has a lot of floors.
a..... b.....
6. This is the middle of a very large town. It's where most of the shops and businesses are.
c..... c.....

**Exam task**

2

Track 12 For each question, choose the correct answer.**You will hear an interview with an architect called Scott Tenbury.**

1. What does Scott say about his 'capsule' apartment in Japan?
A It was too small for him to feel comfortable in.
B There was a lot of noise from nearby apartments.
C He had to think carefully about where to put things.
2. Scott says that the 'upside-down' house he lived in
A wasn't as exciting as he thought it would be.
B attracted a lot of interest from tourists.
C needed repairing regularly.
3. How did Scott feel when he had to leave his home in London?
A disappointed that it had become so expensive to live in
B pleased to escape the effects of the weather
C amazed that so many people wanted to buy it
4. What does Scott enjoy about living in cities?
A having access to facilities
B getting interesting jobs
C seeing lots of people

- 5** What problem has Scott had with his 'water building'?
- A** It's hard to find the right colour for it.
B It's difficult to build on water.
C It's not easy to get the right shape.
- 6** Why would Scott like to design a railway station?
- A** to create something people love
B to test his design skills
C to improve transport services

3

Add a prefix or suffix from the box to complete each word in the sentences.

-ment	un-	dis-	-ship	-ful	im-	-ous	-ation
-------	-----	------	-------	------	-----	------	--------

1. The Eiffel Tower is anforgettable monument. It's beautiful!
2. The subway near my house is a bit danger..... I never go there alone at night.
3. What a wonder..... square to live in!
4. I find it a bit of aadvantage living so far away from work.
5. You live opposite that enormous depart..... store, don't you?
6. I live next to a big road. It'spossible to sleep with all the traffic.
7. Excuse me. Could you give me some inform..... about bus times?
8. Friend..... is very important – everyone needs friends.



Get it right!

Look at the sentences below and choose the correct one.

- I remember the beautiful beaches where we used to play volleyball.
I remember the beautiful beaches where we were playing volleyball.

Daily life**1 Write the questions and ask a partner.**1. What | your name?
.....2. How old | you?
.....3. Where | you | live?
.....4. Do | you | English at college?
.....5. Who | live with?
.....**Exam task****2a** **Track 13 Now complete the examiner's questions in Phase 2 of Part 1. Then listen and check.**

- 1 Who do you most time with?
- 2 What do you doing when you're at home?
- 3 What do you about your school or job?
- 4 What you like to do in the future?
- 5 When did you learning English? Do you enjoy it? Why? / Why not?
- 6 Where did you up?
- 7 What do you like about the town you in?
- 8 Where would you like to live, if you the opportunity?

2b**In pairs, ask and answer the questions.**

3**Complete the family words. Use the descriptions to help you.**

1. Your ___ s ___ is your aunt or uncle's son or daughter.
2. If you are _____ d, it means you have a husband or wife.
3. Two people, such as a boyfriend and girlfriend, are known as a ___ u ____.
4. There are usually several g ___ r _ t ___ in one family: younger people and older ones.
5. An ___ v ___ s ___ is the day on which an important event happened in a previous year.
6. Your ___ p ___ is the son of your brother or sister.

***Exam facts***

- In this part, the examiner asks you questions about yourself.
- The questions are usually about your name, your daily routine, your likes and dislikes, where you study or work, etc.
- You only speak to the examiner. You don't speak to the other student.

To watch videos of the complete B1 Preliminary and B1 Preliminary for Schools Speaking tests, go to:
<https://keyandpreliminary.cambridgeenglish.org/resources.htm>

Work and education

1

Match 1–8 to a–h to make questions about job skills.

1. Do you have good

2. Are you a

3. How well do you

4. Are you an

5. Do you enjoy

6. How good are you

7. Do you generally have a

8. Are you

a organised person?

b good at solving problems?

c fast learner?

d communication skills?

e at making decisions?

f working in a team?

g manage your time?

h positive attitude?

***Exam task***

2a

Track 14 Complete the examiner's questions from Part 1. Then listen and check.

- 1 Do you study or? What are you studying? / What do you do?
- 2 Do you like your or job? Why? / Why not?
- 3 What is or was your subject at school? What do or did you like most about it?
- 4 Which would you like to learn more about?
- 5 What do you find about learning English?
- 6 How often do you use English of your English classes?
- 7 If you could have any , what would you do and why?
- 8 What is your greatest study or work ?

2b

In pairs, ask and answer the questions.

3

Complete the sentences with the correct form of **can** or **be able to**.



1. My daughter say the whole alphabet by the time she was three.
2. Which foreign languages you speak?
3. Do you think you finish the project by tomorrow evening?
4. Jenna has always get work, despite not having many qualifications.
5. I carry on working – I'm exhausted!
6. My brother count until he was six, but he's an accountant now.



Exam tips

- For the questions in Phase 1 of Part 1, you can give quite short answers (your name, whether you work or study, what job you do, where you live, etc.) but avoid answering with only one word.
- In Phase 2 of Part 1, answer in more detail; try to give examples or reasons for your answers.
- Listen carefully to the examiner's questions. If you don't understand something, ask them to repeat it.

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Exam task

2a

Track 15 Complete the examiner's questions. Then listen and check.

- 1** What do you enjoy doing in your ?
- 2** Do you enjoy playing ? Which ones?
- 3** Do you prefer to watch sports rather than in them?
- 4** Do you enjoy things with other people?
- 5** What are the most popular sports or hobbies in your ?
- 6** What would you most like to try?
- 7** Have you ever tried any sports? Did you enjoy it?
- 8** How did you spend last ?

2b

In pairs, ask and answer the questions.

3

Complete the text with *so, while, after, what's more, at first and anyway*.

Last week, a friend of mine invited me to watch her doing her hobby. **(1)** , I was confused: why would she want me to do that? **(2)** , I went along to the local theatre, where a band was playing that night. I arrived early, **(3)** I sat down and waited. **(4)** I was sitting there, my friend appeared on stage with a huge piece of paper, which she stuck to a board. That was strange enough, but **(5)** , when the band came on, she took out some paints and brushes as well. As the band played, my friend painted to their music! **(6)** they finished playing, my friend showed the picture to the audience. It was amazing!



Get it right!

Look at the sentence below. Then try to correct the mistake.

But it would be better if you can take part too.

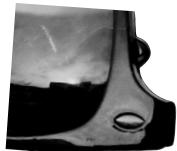
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Travel and holidays

1

Look at the pictures of items you take on holiday. What do you think they are? Tell your partner. Use the phrases in the box.

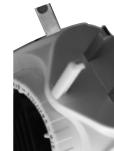
It could / may / might be ... It looks as if ... It looks like ... It's possible ... It seems ...



a



b



c



d



e



f

2

Respond to the information in 1–8. Use the phrases in the box.

Are (you)?

Did (you)?

I see.

Is he / she?

Is that right?

No way!

Oh, really?

Oh, yeah?

That's (amazing)!

Wow!

1. My uncle's climbed Mount Everest.
2. I travelled around Japan by train last year.
3. My family always goes to the beach in summer.
4. I'm going on a camping trip to the jungle next month.
5. My friend goes on extreme sports holidays every winter.
6. My brother's planning to travel around the world in a year.
7. I couldn't ride a bike because I broke my leg.
8. My sister's won a prize for one of her paintings.



Exam task

3a Work in pairs. One person is A and one person is B.

Speaker icon Track 20 Listen to the examiner explaining the first part of the Part 2 task.
A, complete the first part of the task.



Photograph 1

3b

Speaker icon Track 21 Now listen to the examiner explaining the second part of the Part 2 task.
B, complete the second part of the task.



Photograph 2



Get it right!

Look at the sentences below. Then try to correct the mistake in each one.

I didn't know that this city would so interesting.

It would be nice see *The Merchant of Venice* with Al Pacino.



Exam task

3

Track 22 Listen to the examiner explaining the task for Part 3. Then talk with a partner for about two minutes.

Presents for a 16-year-old friend



4

Track 23 Now listen to the examiner asking the questions for the Part 4 task. Pause the recording after each question. Work in pairs and discuss your answers to each of the examiner's questions together. Try to say as much as you can in answer to each question.



Exam facts

- In Part 3, the examiner describes a situation to you and shows you some pictures.
- You have to discuss your views and opinions with the other student.
- You will need to make suggestions and reply to the suggestions that the other student makes.
- In Part 4, the examiner will ask you questions about a similar topic to Part 3.
- These questions are mainly about your opinions and experience related to the Part 3 topic.
- The examiner may ask you the questions individually or encourage you to discuss the answers together.



Exam task

3

Track 24 Listen to the examiner explaining the task for Part 3. Then talk with a partner for about two minutes.

Types of food for a student party



4

Track 25 Now listen to the examiner asking the questions for the Part 4 task. Pause the recording after each question. Work in pairs and discuss your answers to each of the examiner's questions together. Try to say as much as you can in answer to each question.



Exam tips

- In Part 3, show interest in what the other student is saying and respond to what they say.
- Look at the other student during the discussion, **not** the examiner.
- At the end of the discussion for Part 3, you should agree on a final decision with the other student.
- In Part 4, try not to give very short answers to the examiner's questions.
- Discuss the answers to the Part 4 questions with your partner, if possible.
- If you don't understand one of the questions, ask the examiner to repeat it.



Exam task

3

Track 26 Listen to the examiner explaining the task for Part 3. Then talk with a partner for about two minutes.

Activities for a weekend away



4

Track 27 Now listen to the examiner asking the questions for the Part 4 task. Pause the recording after each question. Work in pairs and discuss your answers to each of the examiner's questions together. Try to say as much as you can in answer to each question.



Get it right!

Look at the sentences below and choose the correct one.

They are such pleasant people.

They are so pleasant people.