

Unit Test 1

Name:

Section 1

Reading

1 Look at the sentences about learning English. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.

- 1 Jenny says that learning English is important.
- 2 Jenny thinks this year will be easy.
- 3 Lorenzo thinks learning English is difficult.

- 4 Lorenzo prefers geography lessons to English lessons.
- 5 Victor wants to do well in English this year.

..... / 10

Back to school!

Yes, school has begun again! Every year you have to go back and face all that hard work again. That's fine when you enjoy a lesson, but it can be a problem if there are subjects you don't like. We spoke to some young students who told us which lessons they were fond of or didn't like.

Jenny, 13, says, 'My favourite subject is English. We all have to learn English in my country because it is very difficult to find a job if you don't know it. I started learning English in a language school when I was seven. In the beginning, the lessons were easy. We learnt words and easy grammar – you know, the present simple and the present continuous. Now I'm in intermediate class and the course we are doing is quite difficult. I am good at English, but I think this year I'll have to work harder.'

Lorenzo, 14, says, 'Of course, my favourite lesson is the break! No, what I mean really is that I don't like a lot of the subjects we do. I'm not very fond of French or English. I think learning foreign languages takes a lot of time and you

have to revise too often. If you don't, it's very easy to forget what you have learnt. Maths is okay – sometimes. I really like PE and my new geography teacher is great – she tells some good jokes – so our lessons are fun this year. I wish all my teachers were like her.'

Victor, 14, says, 'Last year I thought school was boring. I looked at my timetable each day and thought, 'Oh, no!' I did badly in my English exam and my report at the end of the year wasn't very good, so my mum was angry. Anyway, this year I've decided to try harder. My best friend, Nick, who I sit next to in English lessons, says he'll help me with any difficult exercises and that we're going to do lots of revision together.'

Listening

CD Track 2

2 You will hear a teacher talking to his class. For each question, write a word or short phrase in each gap to complete the sentences.

- 1 Mr Hill is the new
- 2 Mr Hill is glad that his students are wearing the correct
- 3 It is the students' first lesson for the

- 4 Students can find the on the school noticeboard.
- 5 The class will have a double lesson after the tomorrow.

..... / 10

Section 2**Vocabulary**

- 3 Read the text and decide which answer (a, b or c) best fits each gap.**

Welcome to Anglia Summer School. Please follow these instructions carefully:

Please tell the secretary if you (0) a two- or three-week (1) She will give you your (2), which will include the classroom number, names of teachers and hours.

If your next (3) is chemistry, physics or biology, go to the labs (1st floor). Remember, be there on time.

All (4) last 50 minutes. There is a 30 minute (5) for lunch at 1 pm.

Study hard and (6) before each test. After two or three weeks, you will receive a (7) which will inform you about your progress.

If you are (8) of sports, join our sports clubs. Our trainers will (9) you with the equipment and show you ways to improve.

We know you all look (10) to starting classes. Have a nice time!

Your teachers

0	a attend	b watch	c want
1	a lesson	b course	c subject
2	a study	b qualification	c timetable
3	a lesson	b subject	c course
4	a lessons	b timetables	c courses
5	a break	b test	c certificate
6	a revise	b repeat	c read
7	a subject	b report	c qualification
8	a good	b fond	c quiet
9	a tell	b inform	c help
10	a important	b forward	c happy

..... /10

- 4 Choose the correct answer.**

- 1 At first I was afraid of my computer but now I feel I **have got/took** the hang of it.

- 2 Peter is good **at/on** biology.
 3 Our maths teacher always helps us if we get **stuck/pleased**.
 4 My **ambition/opinion** is to become a doctor.
 5 I'll **take/give** the FCE exam after a year.

..... /5

Grammar

- 5 Put the verbs in brackets into the correct form, present simple or present continuous, to complete the sentences.**

Dear Annie,

Hi! Thanks for your last email. It was great to hear from you. I am glad you (0) **are** (**be**) OK.

School has started at last. It (1) (**be**) nice to meet friends again. Unfortunately, I've got a busy schedule. Every morning I (2) (**wake**) up at 6.45 and the school bus (3) (**pick**) me up at 7.30, so I (4) (**rarely have**) breakfast at home.

I've got English classes twice a week. Guess what! Our new teacher seems to be really nice and she (5) (**not get**) angry when we ask her questions again and again.

Speaking of classes, my mum has become a student for only 5 days! She (6) (**take**) a gardening course this week and she (7) (**love**) it. It's a pity it finishes on Saturday. My sister's fine. At the moment she (8) (**study**) maths. My dad is really annoyed because she (9) (**always talk**) on the phone and we have to wait for hours till she finishes.

How about you? What time (10) (**you finish**) school every day? Do you have lots of homework? Stay in touch.

Bye for now,

Mary

..... /10

6 Complete the text with one word in each gap.

Dear Diary,

I'm starting at my new school today. As you know, I'm fond (1) school and I think I'm going to like my new one. I'm looking (2) to it, but I am a little scared too. I hope I'm able (3) find my classroom! I also hope I make some friends. I'm not very good (4) talking to people I don't know, so I hope everyone is friendly! I also hope the teachers will help me (5) any problems I have. I think they will!

..... /5

Use of English

7 Read the text and decide which answer (a, b or c) best fits each gap.

John (0) ^a to be a biologist. He's (1) science subjects and he (2) them very interesting. He loves doing experiments (3)

chemistry and he's quite fond (4) using a microscope. On his last (5) he had excellent marks.

His (6) is to become a famous scientist. His teachers say it's good to have (7) They are sure he will (8) as hard as he can. He wants to go to university in a (9) of years but now he's got to prepare (10) tomorrow's history test.

- | | | | | | | |
|----|----------|----------------|----------|------------|----------|-----------|
| 0 | a | wants | b | sees | c | looks |
| 1 | a | good to | b | good in | c | good at |
| 2 | a | finds | b | am finding | c | finding |
| 3 | a | to | b | at | c | in |
| 4 | a | with | b | of | c | at |
| 5 | a | subject | b | report | c | course |
| 6 | a | qualification | b | ambition | c | attention |
| 7 | a | qualifications | b | reports | c | dreams |
| 8 | a | try | b | plan | c | hope |
| 9 | a | couple | b | pair | c | two |
| 10 | a | on | b | with | c | for |

..... /10

Writing

8 Put the parts of the letter in the right order.

1 2 3 4 5

- A Thanks for your letter. I'm sorry it's taken me so long to answer but I've been busy.
- B I've got to go now! It's time for my English lesson. Drop me a line when you can.
- C We moved to a new house a few weeks ago and I changed school. At first I was a bit afraid but I made new friends sooner than I expected. The teachers are nice and everything seems to be working out well.
- D Dear Elaine,
- E Lots of love
Mario

..... /10

Unit Test 2

Name:

Section 1

Reading

1 The people below all want to see a film. Read the six film reviews and decide which would be most suitable for each person. For questions 1-5, write the correct letter (A-F). There is one extra letter which you do not need to use.

- 1 Sarah likes stories about ghosts, but nothing frightening.
- 2 Stephen wants to see something weird, but not with ghosts or aliens in it.
- 3 Katrina likes laughing at bad films.

- 4 Jamie enjoys films that have aliens in them, and he likes a story that's easy to understand.
- 5 Frieda doesn't like ghost stories, but she does like strange characters.

..... / 10

A This film isn't bad. The story is quite believable and is certainly worth watching. It's about people from another planet. A man gets a glimpse of a UFO and after that he wants to find the spacecraft.

B This film can only be described as dreadful. It's absolutely disastrous. There's no story and the acting is awful! The camera work is terrible and the music is rubbish. A film to miss!

C From beginning to end, this is a

marvellous production, even if it's a bit scary. The settings are brilliant and the actors are wonderful! It's based on an incident which the police have never been able to explain, even though they investigated it thoroughly. I won't tell you what happens, but I will tell you it's not about aliens or ghosts!

D Do you believe in ghosts? Well this scary film will make you believe! Not the best story but the ghosts are wonderful. I'm sure that's just what a ghost is like. You may prefer sci-fi with aliens, but try

this anyway – you won't be disappointed.

E Only one word to describe this film – bizarre. All the characters are extremely odd and you don't know where the story begins or ends. It's very interesting, although some of the aliens are not very believable. If you want something unusual, this is it.

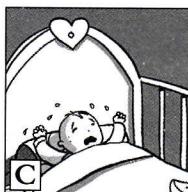
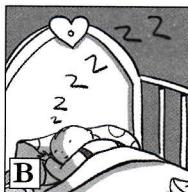
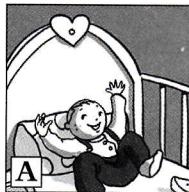
F There is nothing in this film to be afraid of even though it's called *Story of a Ghost*. It's a fantastic film with one of the best stories you'll ever see. Don't miss it!

Listening

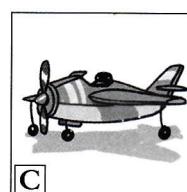
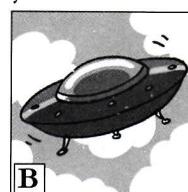
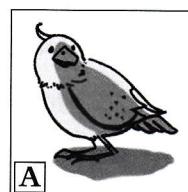
CD Track 3

2 You will hear people talking in five different situations. For each question, choose the correct picture.

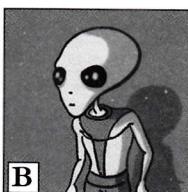
- 1 What is the baby doing now?



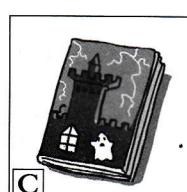
- 4 What does the boy see?



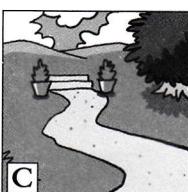
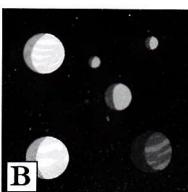
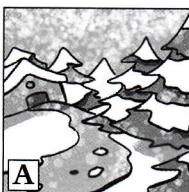
- 2 What did the woman see?



- 5 What kind of books did the woman most enjoy reading?



- 3 What was the man's dream about?



..... / 10

Section 2**Vocabulary****3 Match to make phrases.**

- | | |
|-------------------|----------------|
| 0 the fire | a time |
| 1 wide | b temperature |
| 2 be far | c awake |
| 3 have a high | d cut |
| 4 in slow | e away |
| 5 take a short | f motion |
| 6 for a long | g trouble |
| 7 be in big | h broke out |
| 8 the incident | i witnessed it |
| 9 a person | j went wrong |
| 10 the experiment | k occurred |

0 h 1 2 3 4
 5 6 7 8 9
 10

..... /10**4 Circle the odd word out.**

- | | | | |
|--------------|------------|-------------|-------------|
| 0 say | explain | <u>gaze</u> | suggest |
| 1 glimpse | glance | watch | reply |
| 2 great | excellent | terrific | terrible |
| 3 horrible | disastrous | dreadful | marvellous |
| 4 it's great | that's odd | it's weird | how bizarre |
| 5 tiny | enormous | huge | very big |

..... /5**Grammar****5 Put the verbs in brackets into the correct form, past simple or past continuous, to complete the sentences.**

Anne (1) (**read**) a book when suddenly she (2) (**hear**) a weird noise.

She (3) (**open**) the window but she (4) (**not/see**) anything unusual. Then a green monster (5) (**appear**) in the garden. At first she (6) (**scream**) in horror but then she (7) (**realise**) that it seemed familiar. She (8) (**turn**) on the garden light and she (9) (**be**) surprised. The wind (10) (**move**) her green dress on the washing line up and down, making her think it was a monster.

..... /10**6 Complete each sentence using the word given, so that it means the same as the sentence before it. Use no more than five words.**

- 1 Tony loved reading ghost stories in the past but now he simply hates them. **used**
 Tony reading ghost stories but now he simply hates them.
- 2 When he was boy, he watched every TV programme about the world's mysteries. **would**
 When he was a boy, he every TV programme about the world's mysteries.
- 3 I never believed in dreams until one of them came true. **believe**
 I in dreams until one of them came true.
- 4 My little sister always left a biscuit under her bed for the ghost of the house. **to**
 My little sister leave a biscuit under her bed for the ghost of the house.
- 5 The crew landed the plane successfully. **managed**
 The crew the plane successfully.

..... /5

Use of English

7 Read the text below and decide which answer (a, b or c) best fits each space.

All the locals had (0) **a** us against camping near the military base but we paid no attention. What could possibly go (1) ?

After a busy day catching fish we got straight into our sleeping bags. My friend was fast (2) , but I was awake as I had a (3) feeling.

(4) a strange noise came from behind the bushes. I stood up (5) with fear and I shouted in a deep (6) , ‘Who’s there?’

Then I saw a bright object, the size of a tennis ball, which appeared out of (7) It (8) fast towards me when I instinctively lowered my head. Luckily it passed a few centimetres above me. ‘That was a narrow (9) ,’ I thought. The object vanished and never appeared again. I guess I’ll never find out if the army had (10) out an experiment or if I’d seen a real UFO.

- | | | | |
|-----------------------|---------------------|---------------------|-------------------|
| 0 a warned | b stated | c suggested | d glimpsed |
| 1 a well | b wrong | c bad | d fast |
| 2 a tired | b asleep | c awake | d sleepy |
| 3 a tiny | b marvellous | c brilliant | d weird |
| 4 a Suddenly | b Finally | c Thankfully | d Luckily |
| 5 a shaking | b walking | c waiting | d glowing |
| 6 a shape | b voice | c skin | d noise |
| 7 a nowhere | b somewhere | c everywhere | d anywhere |
| 8 a was flying | b flies | c has flown | d will fly |
| 9 a mistake | b take off | c escape | d scratch |
| 10 a carried | b did | c found | d jumped |

..... /10

Writing

8 Finish the following short story. Try to use the tenses and vocabulary you learnt in this unit and be as imaginative as you can.**The Unexpected Visitor**

The clock struck midnight. I was getting ready to go to bed when I heard a weird noise downstairs.

..... /10

FINAL SCORE /70

Unit Test 3

Name:

Section 1

Reading

1 You are going to read an article about working in the legal system. Five sentences have been removed from the article. Choose from the sentences A-F the one which fits each gap (1-5). There is one extra sentence which you do not need to use.

- A The worst part of the job, though, is if an innocent person goes to prison.
- B If you don't want to go to prison, then it's very simple – don't break the law!
- C Working in law could be the best thing you ever did.

- D Going to prison is a terrible punishment, though.
- E They also make sure people go to prison if they did commit a crime!
- F She thinks a police officer should firstly show people how not to break the law.

..... /10

You're under arrest!

Have you ever thought about working in an area of law? There are lots of different jobs you could do. You could help arrest someone in the street who has committed a crime or you could help someone be treated fairly in court.

Lawyers help people stay out of prison if they have been arrested for a crime they didn't commit. (1) I asked Diane Fenton, who is a lawyer, about some of the people she has dealt with. 'I have helped bring a lot of different criminals to justice. However, I work with people who have committed serious crimes like robbery, burglary or murder. I'm always very satisfied when a serious criminal is put away because I know I've done my job properly and the dangerous people are off the streets. (2) Luckily, that has only happened once and I was able to get him out of prison very quickly.'

Ned Hughes is also a lawyer, but he helps people who have been arrested for less serious crimes. 'I've always believed that a person is innocent until the court says they are guilty. (3) If I can help somebody to avoid that, I'm always a happy man. Yesterday, for example, I got the police to let a young shoplifter off with a warning. He only stole some chocolate!'

I also spoke to a man called Henry Bridge. He is a police officer who believes if you do something illegal, you should pay for it. 'Laws are passed to keep us all safe. If you do something against the law, I'm sorry, but prison is where you'll end up. (4) Why

should somebody who commits a crime be set free? As far as I'm concerned, the law is the law and criminals should be punished.'

Sylvia Kent, who is also a police officer, disagrees with Henry. (5) 'Of course, we have to stop crime, but I think if the police spend time with the people in their area, especially young people, and get to know them, then we will see crime become less of a problem.'

So guys and girls, next time you think about what you'd like to do when you finish school – think law. Let's all get out there and make the world a better place!

Listening

CD Track 4

2 You will hear a conversation between two students about school rules. Decide if each sentence is correct or incorrect. If it is correct, write A. If it is incorrect, write B.

- 1 Penny thinks Jack was smart to use his mobile at school.
- 2 Timmy thinks Jack isn't afraid to break the school rules.
- 3 Penny says that Jack won't be punished.
- 4 Timmy doesn't agree with the school rules about mobiles.
- 5 Timmy thinks Mrs Davis will call Jack's parents.

..... /10

Section 2**Vocabulary****3 Complete the sentences using the correct words or phrases in the box.**

**punishment • illegal • not allowed
arrested for • break the law • commit
against the law • pass a law • under arrest**

- 0 I didn't know that cracking computer programs is *illegal*.
- 1 The police said that the suspect is
- 2 If you kill somebody, you a crime.
- 3 He was driving a stolen car.
- 4 In the USA, young people are to buy cigarettes or alcohol.
- 5 It's to carry a gun without a licence.
- 6 The government is going to against smoking in restaurants.
- 7 He told the judge he did not mean to
.....
- 8 The for smoking at school is usually severe.

..... /8

4 Read the text and decide which answer (a, b or c) best fits each gap.

The police announced that a well-known (0) *a* was caught yesterday. The man, wearing a mask, entered a jeweller's shop, carrying a bomb in a plastic bag. He told the shopkeeper that the bomb would go (1) if anyone moved and he demanded all the money and jewellery. Then he shouted (2) ' !' and turned (3) the alarm. When the police arrived, the man had made (4) with a million pounds in diamonds and cash. Unfortunately for him, he was arrested in Brazil the minute he got (5) the plane. He had stupidly shown another passenger some of the diamonds before the plane (6) off and she told

the police. Another passenger said, 'I'm sure the police will not let him off with a(n) (7) :'

- | | | | |
|---|-------------|------------|-------------|
| 0 | a criminal | b lawyer | c policeman |
| 1 | a on | b out | c off |
| 2 | a Smuggling | b Burglary | c Robbery |
| 3 | a on | b in | c off |
| 4 | a up | b off | c out |
| 5 | a out | b over | c off |
| 6 | a took | b made | c got |
| 7 | a warning | b opinion | c arrest |

..... /7

Grammar**5 Choose the correct answer.**

- 1 My luggage **was/were** stolen at the airport.
- 2 A large **amount/number** of money was stolen yesterday.
- 3 The information about the crime **is/are** not very important.
- 4 He had **few/little** knowledge of what had actually happened.
- 5 The murderer is tall with dark **hair/hairs**.
- 6 He gave me **a piece of/an** advice.

..... /6

6 Complete the sentences with a, an, the or - .

- 1 man who burgled ten houses was my next door neighbour.
- 2 I was listening to radio when I heard strange sound.
- 3 Scientists believe that in 22nd century there will be no prisons.
- 4 reporters asked criminal why he had chosen to rob bank in USA instead of one in his country, Mexico.

..... /9

Use of English

7 Complete the text with one word in each gap.

Last night I watched (1) new TV programme. At first I was going to turn (2) the TV, but the programme turned out to be quite interesting. It (3) about a very famous crime, the Great Train Robbery, which took place in England (4) 1963. A 15-member gang of criminals collected a (5) of information about the train and all (6) money it carried from Glasgow to London. They managed to (7) off with £2.6 million. Police caught 13 of (8) men and arrested them. In court, the judge refused to (9) them off easily and sent them to prison (10) many years.

..... /10

Writing

8 Put the sentences in paragraphs 2, 3 and 4 in the correct order. The words in bold will help you.

Should young people always be punished when they break a rule?

1st paragraph:

Following rules is part of a young person's education. However, they often break them, sometimes causing serious problems to other people or doing something illegal.

Is punishment always the solution?

2nd paragraph: 1 2 3 4

- A Moreover**, they cannot understand how important these rules are.
- B Because of this**, they cannot make important decisions for their life before the age of 18.
- C Finally**, sometimes they don't even know they are doing something wrong.

- D On the one hand**, we know that young people are not old enough to be responsible for all their actions.

3rd paragraph: 5 6 7 8

- E Lastly**, in real life adults are punished if they commit a crime and young people will soon become adults.

- F On the other hand**, they should learn that everybody should follow the rules.

- G In addition**, breaking a rule can be a serious crime.

- H For example**, somebody who drives a car without a licence can cause an accident or may injure passers-by.

4th paragraph: 9 10

- I In my opinion**, young people should be given a second chance to make it up.

- J However**, if what they did is serious they should be punished severely.

..... /10

Section 1

Reading

1 Read the questions and the story below. For each question, choose the correct answer A, B, C or D.

- 1 What has Ted accepted?
 A He won't be in Hollywood films again.
 B It will take a long time to become famous.
 C He won't become famous.
 D He'll only win small awards.
- 2 In films, Ted
 A starred with very big names.
 B became rich and successful.
 C earned millions of dollars.
 D was one of the big names.
- 3 Ted realised that being famous is not always good because
 A it's difficult to have a private life.
 B you can't find comfortable places.
- 4 Ted believes that being a popular celebrity means you have to
 A appear in the media all the time.
 B be a better actor than other stars.
 C tell lies to the media all the time.
 D read lots of newspapers every day.
- 5 Which of these might Ted say?
 A If I'm in another film, I might become a star.
 B My family is more important than fame.
 C Perhaps I can be famous in the theatre.
 D When I make millions, I'll have a good life.

..... / 10

Ted McCarthy – Nearly famous

Ted McCarthy has always wanted to be famous and he has been trying to become a well-known actor for a long time now. He has been working as an actor for more than ten years, but now he finally accepts that he's not going to be a star or win any big awards.

Ted has been in a few Hollywood films – never as the star, of course. He has been in films with the big names like John Travolta, Bruce Willis, Julia Roberts and Angelina Jolie. They are all rich and successful, but Ted isn't. It's not that he doesn't have a good life. He's got children, a lovely wife and

a small but comfortable house. He earns a good living, just not millions as he had once hoped.

He has, however, realised that his life is better than those who have become stars. For one thing, he doesn't have to worry about being in the public eye. After all, it can be rather uncomfortable for celebrities when they lose their private life. Celebrities always have to worry about what they look like and never have a quiet moment with their family or friends.

Ted also realised that it's not easy

maintaining your popularity. It takes more than just hard work to be more popular than other actors. He decided that he didn't want stories about everything he did in the media every day, and that he would never be ready to read lies about himself in the papers just to be famous. When Ted finally accepted not being famous, he started to enjoy it. He started to really appreciate the life he has.

He is going to take his family on a camping trip at the weekend without worrying at all about his next job. He just wants to relax under the stars with his family and enjoy their company.

Listening

CD Track 5

2 You will hear a woman talking about her favourite star. For each question, write a word or short phrase in each gap to complete the sentences.

- 1 Goldi was born in
- 2 The film *Look Out Everybody* was very
- 3 Goldi has three
- 4 In the late 1990s she was for a while.
- 5 Now she is a TV

..... / 10

Section 2

Vocabulary

3 Rearrange the letters to find words about famous people.

- 1 lecebties
 2 weretiniv
 3 storaluijn
 4 ademi
 5 srats

..... /5

4 Complete the sentences using the correct words and phrases in the box.

get on really well • came • includes
 specialises • end • contact • like • have
 produce • either way • runs

- 0 Some people are good at singing and some others at acting. *Either way*, one can become a star.
- 1 This record company in pop music.
- 2 I want to be famous but I don't want to up having no private life.
- 3 Is it true that famous actors usually arguments with the directors?
- 4 Steven Spielberg is planning to a new film.
- 5 My uncle a small record company.
- 6 The truth is that Robbie Williams and Nicole Kidman Actually, they've become good friends.
- 7 Mr Bean's latest film out last week.
- 8 The cast many young actors.
- 9 What's it being a star?
- 10 If you want to Leonardo DiCaprio, send a letter to his fan club.

..... /10

Grammar

5 Choose the correct answer.

- 0 He's been performing *since/for* he was 10.
- 1 'Where's Jim?' 'He's *gone/been* to the cinema.'
- 2 I've *read/been reading* this novel many times.
- 3 He's *been writing/written* his autobiography for 2 years and hasn't finished it yet!
- 4 I've *already/yet* seen this film.
- 5 The programme hasn't finished *already/yet*.
- 6 Omar Sharif hasn't starred in a film *for/since* 15 years.
- 7 He's *worked/been working* for the media for 20 years.
- 8 Have you ever *met/been meeting* a celebrity?
- 9 I *already/still* haven't understood who killed the hero.
- 10 She's *been listening/listened* to music in her room all day long.

..... /10

6 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words.

- 0 Everybody in the class is younger than Justin. **the**
 Justin is *the oldest student* in the class.
- 1 Mary is taller than Donna. **as**
 Donna is not Mary.
- 2 His latest movie is not as good as the previous one. **than**
 His latest movie the previous one.
- 3 There's no singer like her. She is number one in the world. **best**
 She is in the world.
- 4 A cinema ticket is usually cheaper than a concert ticket. **more**
 A concert ticket is usually a cinema ticket.
- 5 Happiness is more important than money. **less**
 Money is happiness.

..... /5

Use of English

- 7 Complete the sentences with the correct form of the words in brackets.

Do's and don'ts for those who want to be famous

Don't be (0) **impatient** (**patient**).

All celebrities worked (1) (**hard**) than you can imagine to become successful.

Don't be (2) (**honest**) about your career so far. No-one is going to believe you sang on stage with Madonna and Michael Jackson. If you lie, you'll only end up (3) (**employed**).

Do find out more about yourself. Find out what you can really do (4) (**good**) than the others, eg dance or sing. If you are (5) (**certain**) about your ability to do something, try it.

Do work (6) (**much**) on your weak points and spend (7) (**little**) time day-dreaming.

Do prepare yourself for the interviews. The last thing you want is to feel (8) (**comfortable**) with some unexpected questions.

Don't look (9) (**tidy**), especially during an interview.

Good luck! For (10) (**far**) information, you can call our support line on 000443212345.

..... / 10

Writing

- 8 A friend of yours has written to you asking for help with a school project. Read the extract from your friend's letter and the notes you've made. Write the second paragraph to finish your letter.

I love the songs. Can you tell me more about her?

Her name is Shakira.
How long has she been singing?

Since she was a child
What makes her so popular?

Voice, dance, video
Have you ever been to one of her concerts?

No, she may visit our area next year.

Dear Georgia,

Thanks for your letter. I'm glad you liked the CD. Let me answer your questions.

Anyway, if you've got more questions, don't hesitate to ask.
Drop me a line and let me know if the project was successful.

All the best,

..... / 10

FINAL SCORE / 70

Unit Test 5

Name:

Section 1

Reading

1 Look at the sentences about space holidays. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.

- 1 Most people will soon be able to go on a space holiday.
- 2 If you are rich, you can go on a space holiday tomorrow.
- 3 People who have been in space thought the Earth looked wonderful.
- 4 Space hotels will definitely offer us holidays in the future.
- 5 The writer will have a holiday nearer to home.

..... /10

Space holiday

Are you thinking of going on holiday in space? Well, you may not be able to go to the Moon, but you could consider a space tour! This kind of 'holiday' allows people to stay in space in a space station. Of course, it's very expensive and you'd have to be a billionaire to afford it!

First of all, it costs 30 million dollars! Secondly, there's a pretty long waiting list – there are no free places for some years. Finally, you have to be very fit and healthy

and do a lot of training to prepare yourself before you can go on this kind of holiday.

So, why do people want to travel in space? Well, the answer seems to be the excitement and the fun of seeing Earth from above. Astronauts have described the view of Earth from space as absolutely breathtaking. Also, if you have enough money to go on this kind of holiday, imagine the stories you'll be able to tell your friends.

If you're feeling a bit down about not being able to be a space tourist, there is some hope

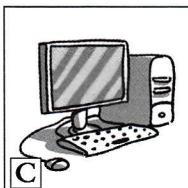
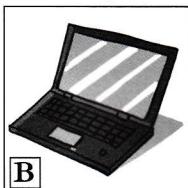
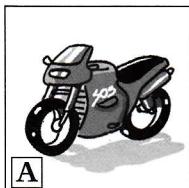
for you in the future. Some people are now looking into the idea of space hotels. Some Japanese designs look very exciting. If they are built, they will offer all the things you expect in a hotel. It will be interesting to see what they will be like.

For now, you will have to forget space holidays unless you are very rich. I don't know about you, but I'm going to visit a nice beach and relax in the sun. Maybe if I stay late, I can imagine I'm on the Moon as well!

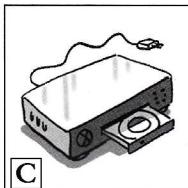
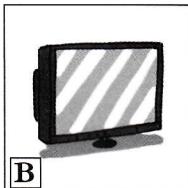
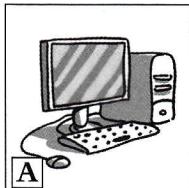
Listening CD Track 6

2 You will hear people talking in five different situations. For each question, choose the correct picture.

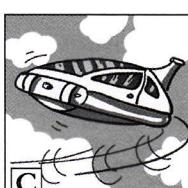
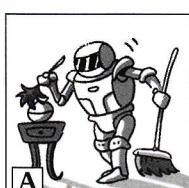
- 1 What is the woman talking about?



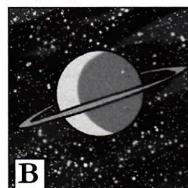
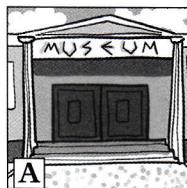
- 2 What hasn't the boy got in his bedroom?



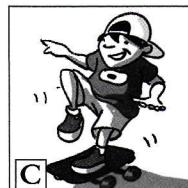
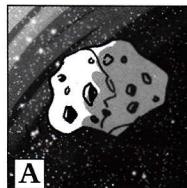
- 3 What does the man think we will have in the future?



- 4 What will the girl's project be about?



- 5 What's the boy reading about?



..... /10

Section 2**Vocabulary**

- 3 Complete the text with the correct words in the box.**

**responsible • simple • to • for
prevent • likely • prepare**

Can Man live on planet Mars?

Many people believe that Man should move to Mars, but it's not as (0) *simple* as it sounds. There are many questions that need an answer. Do we have the technology (1) build such a fast spaceship? Are astronauts ready (2) this voyage? If not, how can they (3) for this mission? How can we (4) accidents from happening? Is it (5) that there are different forms of life? What should we do then? Who will be (6) if anything goes wrong?

..... /6

- 4 Choose the correct word or phrase.**

- 1 The mission will involve *repairing/repair* the satellite.
- 2 A new planet was *discovered/invented* a month ago.
- 3 Our washing *equipment/machine* has broken down and we need a new one.
- 4 NASA is going to carry out a(n) *research/investigation* into why the space shuttle Columbia exploded.
- 5 The computer industry has *developed/discovered* extremely quickly since the 1950s.
- 6 Scientists are trying to *invent/calculate* how many stars the galaxy has.
- 7 Our car *machine/engine* needs repairing.
- 8 There are fears that the spaceships will *sail/collide* if they don't change course.
- 9 We should *make/take* action before the meteor hits the Earth.

..... /9

Grammar

- 5 Complete the sentences using *will/shall* or *going to*.**

- 0 Be careful. Your science book *is going to* fall.
- 1 I study hard to become a scientist.
- 2 I book tickets for the Space Theme Park?
- 3 Many people fear that a meteor destroy our planet but scientists have no evidence.
- 4 Look at the clouds. It rain.
- 5 I help you with the DVD player.
- 6 I stay in bed all day doing nothing. I intend to do other things.
- 7 you show me the way to the Space Museum?
- 8 Which one shall I buy? Well, I have the telescope.

..... /8

- 6 Choose the correct answer.**

- 0 I can't see you tonight. I *am visiting/visit* my aunt.
- 1 Hurry up! The train *departs/is departing* at 8 o'clock.
- 2 I will call you when I *arrive/am arriving*.
- 3 I *am staying/stay* at Mary's house so if you need something, call me.
- 4 The match *starts/is starting* at 5.30.
- 5 Hi Mum! I *come/am coming* tomorrow by plane.
- 6 If a huge planet *hits/is hitting* the Earth, life will become extinct.
- 7 Ladies and gentlemen, the spaceship to Mars *is taking/takes* off every Tuesday at 8.

..... /7

Use of English

7 Complete the text with one word in each gap.

Ladies and gentlemen, we (0) *are* landing on the planet Venus in a few minutes, so please fasten your seatbelts. We're sure you're (1) to have a great time on the planet! Here (2) some useful information for you.

- | When we land, if you want to visit the museum, please go to gate A.
 (3) you hear three beeps, you can board our flying taxis, which
 (4) take you there in a few minutes.
 - | If you want to go shopping, please go to gate B immediately. The shuttle
 (5) in five minutes, so I'm afraid you (6) have to hurry!
 - | Please remember you are responsible (7) your luggage.
 - | The police (8) probably check your passport and visa, so please have them ready when you (9) off the spaceship.
- Thank you (10) flying with Venus Spaceflights!

..... /10

Writing

8 You have seen this advertisement and would like further information. Carefully read the advertisement and the notes you have made. Write the second paragraph of your letter.

Space Theme Park

- The best virtual visits of meteors, planets and comets
- Experience of a lifetime
- Special prices for groups and families
- Don't miss the:
 - Astronaut Museum
 - Space Restaurant
 - Guided tours

How much for 2 adults + 2 kids?
What kind of food served?
Only in English? How often?
Price included in the ticket?

Dear Sir/Madam,

I am writing with regard to your advertisement about a visit to the Space Theme Park. Before visiting it, I would like some more information.

.....

I look forward to hearing from you.

Yours faithfully,

.....

..... /10

Term Test 1

Name:

Section 1

Reading

1 Look at the text in each question. What does it say? Choose A, B or C.

1

ENGLISH CLASS

Please give your homework to Mrs Jones by 3.30 today because Mr Fields is ill.

- A You can give your homework to Mr Fields tomorrow.
B 3.30 is the latest you should hand in your homework.
C Mrs Jones is taking the homework at 3.30.

2

Shall we see that scary film? – Frank says it's marvellous but Jane says it's dreadful. Should be interesting!

- A Let's go to the film with Frank and Jane.
B Let's see a frightening film.
C What films are on at the cinema?

3

**SECURITY CAMERAS
IN OPERATION IN THIS
SHOP. SHOPLIFTERS WILL
BE ARRESTED!**

- A People who steal will be punished.
B Don't steal the security cameras.
C Prison solves the problem of shoplifting.

4

Celebrities explain
difficulties of being successful.

- The article will talk about
A the advantages of success.
B how famous people aren't always successful.
C why life can be hard for famous people.

5

**Electrical equipment
at reasonable prices.
Batteries included for
all calculators.**

- A If you buy something electrical, it will cost a lot and have a battery.
B The reason electrical equipment is expensive is because you get batteries with it.
C Electrical items are being sold cheaply and you don't pay for calculator batteries.

Listening

CD Track 7

..... /10

2 You will hear a teacher talking to her class about their projects. For each question, write a word or short phrase in each gap to complete the sentences.

- 1 Daisy's project is about her
2 The teacher likes Daisy's drawing of Madonna with
3 Daniel's project has ideas on how to protect the Earth from
4 Daniel's drawn a picture of a(n) landing.
5 Carmen's project is about

..... /10

Section 2**Grammar**

3 Choose the correct answer. There is an example at the beginning (0).

- 0 The plane **takes off/is taking off** at 6 every Saturday.
- 1 Mary **was walking/walked** in the forest when suddenly she heard a weird noise.
- 2 My brother **used to collect/collects** photos of pop stars but now he doesn't any more.
- 3 I **am believing/believe** you are right.
- 4 Have you ever **been/gone** to Africa?
- 5 She is not as **friendly/friendlier** as her sister.
- 6 We **are coming/come** on Monday.
- 7 Where can I get **an/some** information?
- 8 She's the **best/better** actress I've ever seen.
- 9 Last year we visited **-/the** United States.

...../9

4 Complete the sentences with the correct form of the verb in brackets. There is an example at the beginning (0).

- 0 They **have been living** (**live**) in London for six years now.
- 1 He (**work**) as a director for 20 years so he's experienced.
- 2 I (**go**) to the cinema with Helen tomorrow but I can see you today.
- 3 She (**want**) to become an actress.
- 4 The burglar (**plan**) to break the window with a stone when the policeman saw him.
- 5 The government (**pass**) this law two years ago.
- 6 I (**not see**) Ben for ages.

...../6

Vocabulary

5 Match the words with their definitions. There is an example at the beginning (0).

- | | |
|--------------|-------------------------------------------------|
| 0 burglar | a a person who is well known |
| 1 celebrity | b the newspapers, the radio and television |
| 2 journalist | c a series of lessons |
| 3 media | d the act of stealing |
| 4 course | e the objects we use to do a job, eg a computer |
| 5 equipment | f a person who works for a newspaper |
| 6 theft | g a person who steals objects from houses |

0 g 1 2 3 4
5 6

...../6

6 Complete the sentences using the correct word in the box. There is an example at the beginning (0).

invented • trouble • investigation
 escape • revision • arrested • prevented
 subjects • broke • interview

- 0 Scientists **invented** a new kind of fuel last year.
- 1 Despite the the police did not find the murderer.
- 2 George broke his mother's favourite vase. He is going to be in big
- 3 The car stopped only a few centimetres in front of him. That was a narrow
- 4 His quick call to the police the robbers from escaping.
- 5 He was for shoplifting.
- 6 The test is on Monday, so it's time for
- 7 He the law and now he's in prison.
- 8 Have you read Al Pacino's latest ?
- 9 My favourite are English and French.

Use of English

7 Read the text and decide which answer (a, b or c) best fits each space. There is an example at the beginning (0).

I am not very fond (0) *a* adventure films but my friend really wanted to go to the cinema so I finally said yes. The film (1) out a month ago and was about an unlucky man. He (2) be rich but his enemies accused him of making (3) money in a(n) (4) way. In prison he met a man who was convicted for a crime he had not (5) Luckily he was good (6) making keys and they managed to escape. Then they found the man who was responsible (7) their adventure. It sounds interesting but after (8) minutes I was fast (9) However, my friend was (10) with fear when I woke up.

- | | | | | | | |
|----|----------|---------|----------|----------|----------|-----------|
| 0 | a | of | b | to | c | at |
| 1 | a | walked | b | arrived | c | came |
| 2 | a | was | b | used to | c | would |
| 3 | a | many | b | a lot of | c | how much |
| 4 | a | illegal | b | dislegal | c | mislegal |
| 5 | a | worked | b | had | c | committed |
| 6 | a | at | b | in | c | on |
| 7 | a | with | b | in | c | for |
| 8 | a | much | b | a lot | c | a few |
| 9 | a | awake | b | asleep | c | ready |
| 10 | a | shaking | b | sleeping | c | eating |

..... /10

Writing

8 Write a short story with the title *A day I'll never forget*.

..... /10

FINAL SCORE /70

Unit Test 6

Name:

Section 1

Reading

1 You are going to read an article about being a shop assistant. Five sentences have been removed from the article. Choose from the sentences A-F the one which fits each gap (1-5). There is one extra sentence which you do not need to use.

- A They speak really quietly and never look you in the eyes.
- B Their face goes red and I get quite scared waiting for the 'bang' when they explode.
- C These people are arrogant and seriously believe they are more important than our other customers.
- D This person is always pleased to see you when they come shopping.
- E Luckily, I like all the people who come into our supermarket.
- F These are great people to run into because they always believe in saying 'please' and 'thank you'.

..... / 10

All kinds of people

When you work in a supermarket you meet all kinds of people. Now you may think I'm gossiping, but, let me tell you, in my years of doing this job, I have found that a lot of people fit into some categories I invented.

The first category is Mr or Mrs Happy.
(1) They always seem to be having a nice time. I think it's because they are kind people and helping others makes them feel good about themselves. This is the kind of person I really respect and I'll always smile and help them with their shopping.

The next category is Mr or Mrs Annoyed. They come into the supermarket looking

angry and if they are unlucky enough to have a real problem with something they are buying, well, then they become furious.
(2) I try to stay away from them when they're in the shop.

After that there's Mr or Mrs Nervous. You'll recognise this person by their little voice.
(3) They always take a long time to shop because they are too shy to ask for help when they can't find something. It's sad that they have so little confidence, but they are always polite and I always help them as much as possible if I see them looking confused.

Then there's Mr or Mrs Bully. This is the kind of person I dislike the most.
(4) They make a fuss about everything and demand to be served first. After all that, they are surprised if you don't run around after them.

Finally there's Mr and Mrs Respect.
(5) And they never make fun of us if we make a mistake with their shopping.

Next time you go shopping remember my categories. I'm sure you don't want to be in one of the bad ones!

Listening

CD Track 8

2 You will hear a man called Graham talking on a radio show about somebody in his life who is very important. For each question, choose the correct answer (A, B or C).

- 1 Graham thinks he was
 - A unhappy because his grandmother lived with them.
 - B not an easy child to live with.
 - C not different when he was younger.
- 2 How did Graham feel about his father?
 - A He didn't care about him.
 - B He hated being teased by him.
 - C He thought he was too strict.
- 3 Graham used books
 - A as a way to hide and forget.
- 4 When Mr Patterson arrived at the school,
 - A Graham didn't take part in his lessons.
 - B Graham asked to speak to him.
 - C he became a popular teacher.
- 5 Graham worked on a project and
 - A changed the children working with him.
 - B forgot about not being confident.
 - C visited the River Thames.

Section 2

Vocabulary

- 3 Complete the sentences using the correct word in the box.

**kind • secure • selfish • arrogant
ridiculous • trust • gossip • show off
respect • jealous**

- 0 We're really lucky because our teacher is a very kind person.
- 1 Mary felt she could her best friend so she told Angie her secret.
- 2 Bill drove his dad's expensive car trying to
- 3 It's not fair to about Bob. He isn't here.
- 4 The kitten felt in the arms of the girl.
- 5 George is so , he doesn't care about anybody else.
- 6 She's so that she doesn't even say hello to any of her classmates.
- 7 Don't be Sit down and behave yourself.
- 8 The students Mrs Brown because she's an excellent French teacher.
- 9 Barbara was so of my schoolbag that the next day she bought one.

..... /9

4 Match the words with their definitions.

- | | |
|----------------|----------------------------------------------------------------|
| 0 hard-working | a a person who behaves in a bad way |
| 1 rude | b a person who makes friends easily |
| 2 popular | c a person who doesn't speak or laugh a lot in front of people |
| 3 sociable | d he/she has no friends |
| 4 bright | e he/she's intelligent |
| 5 shy | f a person everybody likes or admires |
| 6 lonely | g a person who works hard |

0 1 2 3 4 5 6

Grammar

5 Choose the correct answer.

- 0 You don't have to/must apologise, it's not your fault.
- 1 Of course he can/may ran fast. He is the school champion.
- 2 You should/will try harder if you want to pass your exams.
- 3 I wish I could/can fly.
- 4 You can't/must be serious. This car is too old to cross the Sahara Desert.
- 5 He'll be able to/can surf the internet easily after a few lessons.
- 6 Have a beach party in the middle of winter? You must/can't be joking.
- 7 She ought/should to try entering the competition. She's such a good painter.

..... /7

6 Complete the sentences using **must, might, can't, may, have to, don't have to, ought and could**.

- 0 I must visit her in the hospital. I feel it's the right thing to do.
- 1 She be right because everyone agrees.
- 2 She pass her exams if she tries very hard. She's a weak student.
- 3 He wishes he fly a plane but he's too old for that.
- 4 It be Jenny. She went on holiday to Canada a few days ago.
- 5 I'm sorry I go or I'll miss the bus.
- 6 You clean the whiteboard. I do it after every lesson anyway.
- 7 You to be more polite when you answer the phone.
- 8 She agree to lend us her car if we promise we'll be careful. Come on! We've got nothing to lose.

..... /8

..... /6

Use of English

- 7 Read the text and decide which answer (a, b or c) best fits each gap.**

Problems?

Do your classmates (0) *a* fun of you because of your mistakes? Don't worry! Everybody (1) mistakes. You (2) be the only person in the world.

Don't let that make you feel (3) You (4) have confidence. Make (5) to relax. (6) a good time doing things you enjoy. (7) care of yourself and don't pay attention to what the others (8) believe. Soon they (9) find out they were wrong and they'll probably (10) their best to be friends again.

- | | | | |
|----|--------------------|------------------|--------------------|
| 0 | a make | b had | c done |
| 1 | a takes | b does | c makes |
| 2 | a must | b can't | c may |
| 3 | a depressed | b excited | c surprised |
| 4 | a should | b could | c might |
| 5 | a a dream | b a fuss | c an effort |
| 6 | a Do | b Have | c Make |
| 7 | a Take | b Make | c Have |
| 8 | a have to | b must | c may |
| 9 | a may | b might | c will |
| 10 | a have | b take | c do |

..... / 10

Writing

- 8 You work for a youth club called 15 to 20. Your manager has asked you to interview members of the club and find out what they think about what the club offers. You've finished the report but there are some parts missing. Put the following headings in the correct gap.**

- A Conclusion**
- B Subject: Report on members' thoughts**
- C Facilities**
- D Introduction**
- E Activities**

To: Ms L. Evans

From:

1

2

This is a report on the interviews with members of our club. They were asked about the facilities and if they are happy with the activities.

3

All the members of the club stated that they are quite happy with the buildings but the sports facilities, especially the tennis court, need proper maintenance.

4

Most members found them interesting. However, younger members (15-17) would like to 'see more action' and more cultural activities.

5

On the whole, our club satisfies its members. I would recommend, however, a wider variety of activities that will cater for all ages and the construction of a new tennis court.

..... / 10

Unit Test 7

Name: X13

Section 1
Reading

1 Look at the text in each question. What does it say? Choose A, B or C.

1

NATURAL HISTORY MUSEUM

Please avoid loud conversations. No photographs may be taken. Food may be eaten in dining area only.

- A** You mustn't speak, take photos or eat in the Museum.
B In some areas you can use a camera, eat and speak loudly.
C You shouldn't speak loudly, take photos or eat outside the dining area.

2

Found tickets for the opera. Starts 8.30. Pick you up at 7-7.30?

- A** Let's leave for the opera before 7.
B Let's leave at 7.30 to buy tickets.
C I have the tickets. Let's leave after 7.

3

Entertainment-4-all.com

Choose ballet performance wanted, choose date wanted. When prices are shown, key in price of tickets and credit card number. Print a copy of your details to show when you go to theatre (no tickets needed).

- A** Give details for payment before deciding when you want to see ballet.
B Select ballet performance and date, then pay.
C Don't buy tickets until you arrive at the theatre.

4

Horatio's Disco - Restaurant

- ♦ Fri 27th – Super disco night
- ♦ Price including meal £25
- ♦ Separate meal £15 and disco entrance £15 – Open 7-12 pm
- ♦ To enter disco you must be over 21

- A** If you are older than 21, you can eat and dance for £25.
B If you are less than 21, you can't eat or drink.
C Young people have to have a meal between 7 and 12 pm.

5

A computer club's just been set up in village hall. I might go if you're interested. Ring me.

- A** Phone to say if you'd like to try a new computer club.
B Turn up at the village hall if you want to meet me.
C I'm definitely going to new computer club. Are you coming?

..... /10

Listening

CD Track 9

2 You will hear five different people talking about taking part in a talent contest. For questions 1-5, choose from the list (A-F) a description which matches their talent. Use the letters only once. There is one extra letter which you do not need to use.

Speaker 1

Speaker 4

A circus performer**D** magician

Speaker 2

Speaker 5

B dancer**E** actor

Speaker 3

C comedian**F** singer

..... /10

Section 2

Vocabulary

3 Match to make phrases.

- | | |
|------------------|-------------------------------------------------|
| 0 do up | a somebody from the airport |
| 1 pick up | b an imaginary story |
| 2 set up | c for a few days at my house |
| 3 take up | d a club |
| 4 make up | e at the party |
| 5 put someone up | f smoking and drinking |
| 6 turn up | g a hobby |
| 7 give up | h an old place and turn it
into a better one |

0 h 1 2 3 4
5 6 7

..... /7

4 Fill in the missing words. The first letter of each word or phrase is given.

Watching TV again?

Feeling bored on a Saturday evening? If you keep changing (0) c h a n n e l s, playing with the (1) r _____ c _____ and there's nothing interesting to watch, why don't you try going to the cinema? Most newspapers and magazines have (2) r _____ that will inform you about the best films. If you aren't a cinema-goer, there are still other choices. There are usually many pop and rock (3) c _____ with your favourite singers and groups you can go to. For those of you who prefer classical dance, there are (4) b _____ performances. If you find all these boring, you can go on a roller-coaster at the local (5) f _____. Finally, if you like culture, the local (6) m _____ hosts some amazing prehistoric exhibits. Fans of Picasso shouldn't miss his world famous paintings at the national (7) g _____. Whatever you do, don't forget to taste exotic food at the new Chinese (8) r _____, opposite the post office.

Have a nice time.

Grammar

5 Choose the correct answer.

- 0 You shouldn't have/couldn't have missed this performance. It was unique.
- 1 It must/can't have been midnight when we returned home last night because the clock struck 12.
- 2 It was a silly thing to do. I should/couldn't have asked for advice before trying it.
- 3 You can't/would have seen Madonna performing in town yesterday. She was at the Oscar Awards ceremony.
- 4 I could/should have bought a ticket for the Champions League final if I'd wanted to but I'm not a football fan.
- 5 I may/would have met her before at a party but I am not sure.
- 6 We must/would have been talking for hours. When we stopped, there was no one left in the restaurant apart from the waiters.

..... /6

6 Complete the sentences using the correct form of the verb (-ing or full infinitive).

- 0 Don't forget to buy (**buy**) some wine.
- 1 On the way to the funfair, we stopped (**buy**) a bottle of water.
- 2 I don't feel like (**go**) to the cinema. I'd rather stay at home.
- 3 This new actress is very good at (**act**) in comedies.
- 4 Please remember (**book**) two seats for tonight.
- 5 Unfortunately, I won't be able (**come**) to the party.
- 6 He's decided (**become**) a pop star so he's started music lessons.
- 7 I look forward (**visit**) the British Museum.
- 8 She can't stand (**watch**) soap operas.
- 9 He suggested (**go**) out for an ice cream but it was already late.

..... /8

..... /9

Laser B1**Use of English**

- 7 Read the text and decide which answer (a, b or c) best fits each gap.**

Our Weekly Review

If you thought that going to school is not fun, a new film called *Don't Shoot the Teacher* will help you

(0) **a** your mind. The comedy is (1) by S. Spielberg, who said, 'I know I (2) have done it earlier but I was very busy. With this film I intend (3) people that school can be good fun.'

The film is (4) in England in the late 90s. The (5) revolves around a group of students who decide (6) an art class. The new teacher appears (7) rather unusual but motivates his students.

The (8) loved it and they highly recommend it if you enjoy (9) comedies. Don't forget (10) early.

- | | | | |
|-----------|-------------------|-------------------|-----------------------|
| 0 | a change | b decide | c turn |
| 1 | a made | b directed | c invented |
| 2 | a should | b must | c may |
| 3 | a showing | b to show | c shown |
| 4 | a played | b set | c turned |
| 5 | a plot | b plan | c scheme |
| 6 | a to join | b joining | c have joined |
| 7 | a being | b to be | c to have been |
| 8 | a critics | b reviews | c journalists |
| 9 | a watching | b watch | c to watch |
| 10 | a booking | b book | c to book |

Writing

- 8 You recently acted in a school play. Your teacher has asked you to write a paragraph for the school magazine about the performance. Write about what you did, how you felt and if it was a success.**

...../10

...../10

FINAL SCORE/70

Unit Test 8

Name:

Section 1

Reading

1 Read the questions and the text. For each question, choose the correct answer (A, B, C or D).

- 1 According to the article, a lot of people
A want to work as agony aunts for magazines.
B need agony aunts to solve their problems.
C enjoy reading problem pages in magazines.
D think being an agony aunt is a difficult job.
- 2 Dr Peggy doesn't
A deal with serious problems.
B help anybody who isn't unhappy.
C help people who are ill.
D deal with all kinds of illness.
- 3 Dr Peggy says that giving advice is
A sometimes difficult.
B always difficult.

- C always very easy.
D the same as giving medicine.
- 4 Dr Peggy often tries to make people
A solve their own problems.
B feel more confident.
C think about other problems.
D move to different places.
- 5 Dr Peggy feels happy that
A she has helped sad people.
B her job is so difficult.
C she is never worried.
D some problems are difficult.

..... / 10

Being an Agony Aunt

You can find Agony Aunts in lots of magazines and even in some newspapers. Some people write to them for advice and many people find their problem pages interesting to read. I wondered how difficult it was for the people who answer these problems so I decided to ask 'agony aunt' Dr Peggy Russell. Dr Peggy, as she is usually called, is well-known for her appearances on TV, as she had her own show last year, and for her problem page in *World Chronicle*. This is what she had to say:

Dr Peggy: I'm a doctor, not a GP, but a psychiatrist – a doctor who helps to keep the mind happy, let's say, and I spend most of my day helping people who have personal problems. I deal mostly with people who don't have serious illnesses – they are not

physically ill, but almost all my patients are very unhappy and that is a kind of sickness.

Let me say first of all, I don't solve people's problems. No, I only give advice – and medicine – if it's necessary. Now, you asked if giving this help is difficult. The truth is, every problem is different, as is every person who comes to speak to me. This means there is no real answer to that question. Sometimes a solution comes easily but not always. I think I have most experience in matters of the heart – you know, problems with relationships, and I believe in a lot of cases I can help quite easily. Often it is not just a case of making that person understand that the relationship can't work, but also making that person realise they are an important human being,

somebody who matters. So I give a lot of advice which will help them gain confidence and be able to put the problem behind them and move on.

Unfortunately, I do come across problems which are more difficult or make me worry about the person. These include people who are in dangerous relationships. This kind of problem can almost break your heart, but luckily there are a lot of organisations out there which are especially for solving particular problems like this. I'm glad to say over the years I have had a lot of happy endings to what were very sad cases.

Maybe my job has its difficulties, but it's wonderful to feel I'm helping people in need.

Listening CD Track 10

2 You will hear a conversation between a girl and her father about a problem. Decide if each sentence is correct or incorrect. If it is correct, write A. If it is incorrect, write B.

- 1 Carol needs some advice about her sister.
2 At first, Megan spent her breaks with Carol.
3 Carol's dad suggests that Carol didn't really like Trudy.
4 Carol admits she was just pretending to be nice.
5 Carol's dad advises Carol to discuss the problem with Megan.

..... / 10

Section 2**Vocabulary****3 Match the words with their definitions.**

- | | |
|----------------|----------------------------------------------------|
| 1 get engaged | a the woman you're planning to marry |
| 2 get married | b you are no longer with your boyfriend/girlfriend |
| 3 split up | c you become husband or wife |
| 4 get divorced | d you are no longer with your husband/wife |
| 5 fiancée | e somebody who gives advice |
| 6 agony aunt | f you are planning to get married |

1 2 3 4 5 6

..... /6

4 Write one word in each gap to complete the text.

Difficult situations often (0) *arise* for young people like Joanna. She fell (1) love with her best friend's brother. She couldn't (2) thinking about him but she was too shy to talk to him. On top of that, she worried that if her friend found (3) , this would affect their (4) and they might not be friends anymore. Of course, she didn't want to hurt her friend but she couldn't stand back and do (5) She could not find a (6) to her problem so she decided to write to an agony aunt and ask for (7) Perhaps she could come (8) with (9) good idea.

..... /9

Grammar**5 Complete the sentences using the correct conditional form.**

- 0 If she *tells* (*tell*) everyone about my problem, I'll never speak to her again.
- 1 If I were a psychologist, I (*help*) young people solve their problems.
- 2 If he (*promise*) to keep it secret, I'll help him.
- 3 If Madonna (*ask*) you out for dinner, what would you do?

- 4 Life is difficult if someone (**have**) no friends.
- 5 If I (**be**) you, I'd ask for advice.
- 6 I'm sure they (**understand**) if you explain.
- 7 If Mary works hard, she (**succeed**).

..... /7

6 Choose the correct answer.

- 1 *When/Until* I grow up, I want to be a pilot.
- 2 He'll phone you *as soon as/while* he finishes.
- 3 *After/While* she realised he didn't love her, she moved away.
- 4 Do you think I should wait *while/until* she has talked to her parents?
- 5 If I *will fail/fail* my exam, my parents will be angry.
- 6 If I were you, I *will/would* forget him.
- 7 If you *were/are* unhappy, it's difficult to laugh.
- 8 As soon as she told him, he *will solve/solved* the problem.

..... /8

Use of English

- 7 Complete the text with the correct form of the words in brackets.

Dear Desperate,

I read your letter and I can tell you it is very common for young people to have (0) arguments (argue) with their parents. There is a (1) (possible) that they expect you to show more (2) (responsible) when you decide to do something. For example, when you study, I'm sure you have the necessary (3) (intelligent) to get better marks. What is going to make a (4) (different), though, is your active (5) (involve) in class everyday. Sooner or later your (6) (perform) will improve. You'll also have enough (7) (confident) to deal with any problems that may arise. What's more, your parents will appreciate your effort and your (8) (relation) will get better. I'm sure this is of great (9) (important) to you.

All you need is hard work and (10) (patient). Remember, success doesn't usually come overnight.

Best wishes,

Miranda

Writing

- 8 Below is part of a letter you have received from a penfriend.

All my friends can go out and come back at 10.30 every Saturday. But my parents let me go out only one Saturday a month. On top of that, I've got to be back at 8.30. They say I'm too young and that if I go out very often, I'll waste time from my studies. I'm already 14 years old and I think I can study another time or day. What should I do?

Finish your letter to your friend (below) giving your advice.

Dear Jo,

I've just received your letter. I'm sorry to hear about the problems you have with your mum and dad.

..... /10

..... /10

FINAL SCORE /70

Section 1

Reading

1 Look at the sentences about humour. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.

- 1 All doctors tell their patients to laugh more.
.....
- 2 The writer suggests you can learn to be funny.
.....
- 3 The writer says comedy films are better than TV comedies.

- 4 The writer recommends getting a job in a comedy club.
- 5 The writer believes we should laugh at our own problems.

..... /10

Laughter - the best medicine!

Most of us enjoy a good laugh, but did you realise that when you laugh you may actually be helping your health? Apparently, more and more doctors are recognising the benefits of laughter and telling their patients that the 'medicine' they need is humour.

So if we need to make sure we get enough laughter in our lives, where can we find comedy to help us? Well, one solution is to provide the comedy yourself. Why not work on being funny? Make a special effort to learn jokes, but don't forget the punchlines as people often do! If you need to, write down jokes and keep a collection to look at whenever you can. Nowadays, one good place to find jokes is on the internet.

Maybe you think that's too much hard work in order just to have a laugh. In that case, an easy way to solve the problem is to watch a sitcom. Often the humorous ways in which the characters deal with everyday situations are hilarious.

You can also watch comedy films or series on TV. There are so many different kinds of comedy on TV that there is

something suitable for everyone. If you really don't know where to begin, I would recommend the classics like Laurel and Hardy and Charlie Chaplin as a starter. Then have a look at more modern comedians and their characters like Rowan Atkinson's Mr Bean or Eddie Murphy's Nutty Professor.

Another possibility is visiting a comedy club. Over the last 30 years a lot of these clubs have opened in cities and towns. These are a nice idea because you can have a night out with friends and you will probably find the atmosphere of live comedy, with real laughter around you, funnier than just watching something on TV.

Finally, learn to see the humour in your everyday life. Sometimes you may feel as though everything is going wrong and you never have any luck but remember, if you were in a comedy series, viewers would probably be laughing at you too! People sometimes say, 'laugh and the whole world laughs with you, cry and you cry alone' and it's true. If you want to have a happy life with friends who enjoy your company, start smiling now!

Listening

CD Track 11

2 You will hear a man talking to a woman about a visit to a comedy club. For each question, write a word or short phrase in each gap to complete the sentences.

- 1 The audience didn't let some comedians
.....

- 4 Abby says she thought about becoming a
.....

- 2 Those who knew how to were
very entertaining.

- 5 The man says that Abby has got a great
.....

- 3 Betty Burger's act was

..... /10

Section 2

Vocabulary

- 3 Complete the sentences with the missing words. The first letter of each word has been given.**
- 0 My favourite films are mostly c o m e d i e s because they cheer me up.
 - 1 The whole family r _____ with laughter when they saw his green polka dot trousers.
 - 2 Most people appreciate his good sense of h _____.
 - 3 I don't like soap operas. I prefer s _____ because the people in them find a humorous way to deal with their problems.
 - 4 My favourite c _____ is Rowan Atkinson. His jokes make people laugh even if they don't speak English.
 - 5 He started telling a joke but he forgot the p _____ so nobody laughed.
 - 6 She must have done something really funny because the whole office could hear their l _____.
 - 7 I found the situation h _____. I still can't stop laughing.
 - 8 I love the way she keeps a s _____ f _____ when the rest of us keep laughing.
 - 9 He always tells his friends f _____ stories about his life in the army.

..... /9

4 Complete the sentences using the correct preposition.

- 0 The success of a comedian depends on his/her talent.
- 1 He succeeded making the audience burst into laughter.
- 2 Charlie Chaplin was capable making people laugh without using his voice.
- 3 The comedian allowed the audience participate in the performance.
- 4 Mr Bean has managed make my grandmother laugh.
- 5 Let me tell you a joke a doctor.
- 6 Luckily my friend prevented me cracking a joke about teachers just as Mrs Brown was entering the classroom.

..... /6

Grammar

5 Complete the sentences with the correct form of the verbs in brackets.

- 0 If Harry had been (**be**) more careful, he wouldn't have spilt the milk.
- 1 If I (**know**) Jim Carrey was in town, I would have gone to his performance.
- 2 If he hadn't attended the Theatre School course, he (**not be**) such a good actor.
- 3 If you hadn't told us that silly joke, Mrs Jones (**not send**) us to the headmaster.
- 4 He might have been given the role if he (**act**) better at the audition.
- 5 If Alastair (**not have**) that stupid idea to wave his red jumper at the bull, he wouldn't be in hospital now.
- 6 Stop laughing! If you had told me there was salt in that jar, I (**not put**) it in the cake.
- 7 We (**enjoy**) the show if her jokes had been better.

..... /7

6 Complete each sentence using the word or phrase given so that it means the same as the sentence before it. Use no more than five words.

- 0 Dudley Moore was a comedian. He starred in many Hollywood films. **who**
Dudley Moore, who was a comedian, starred in
many Hollywood films.
- 1 Peter Sellers was an excellent actor. His films were very popular. **whose**
.....
- 2 We saw a film yesterday. It was not funny at all. **which**
.....
- 3 Hollywood is a place in California. A lot of film companies have their studios there. **where**
.....

- 4 John bought a pink suit. I don't know why. **the reason**

.....

- 5 Everybody was looking at his feet. Then he realized he was still wearing his slippers. **when**

.....

- 6 He showed me a trick. It was very funny. **that**

.....

- 7 This is a funny film. The hero in that film is a clumsy police inspector. **in**

.....

- 8 We are talking about a man. He has a good sense of humour. **who**

.....

..... /8

Use of English

7 Read the text and decide which answer (a, b or c) best fits each gap.

Have you ever wondered (0) comedians usually perform to such large (1) ? Probably because we all need somebody to (2) us laugh. When we feel we can't (3) it any more, a good laugh helps us feel better and keeps away stress. What would we (4) done if we had not (5) humour? Nobody wants to think about it. Being funny depends (6) many factors such as the age, interests and education of the people who listen.

It's really difficult to tell jokes (7) everybody likes. Things are worse for professional comedians. If they don't succeed (8) entertaining the audience, then some of the people may (9) them off the (10)

- | | | | |
|----|-------------|-------------|-------------|
| 0 | a why | b who | c where |
| 1 | a audiences | b laughters | c jokes |
| 2 | a tell | b make | c manage |
| 3 | a take | b let | c prevent |
| 4 | a had | b has | c have |
| 5 | a invent | b invented | c inventing |
| 6 | a on | b about | c in |
| 7 | a who | b whose | c that |
| 8 | a in | b at | c of |
| 9 | a prevent | b allow | c boo |
| 10 | a programme | b stage | c show |

..... /10

Writing

- 8 You have decided to enter a writing competition. The rules of the competition state that your story must begin with the following: *Jane loved playing practical jokes on Linda. But that day it was Linda's turn to have a good laugh.* Write the second paragraph of the story.

..... /10

FINAL SCORE /70

Unit Test

10

Name:

Section 1

Reading

1 The people below all want to have a job involving sport. Read the eight job advertisements and decide which would be most suitable for the following people. For questions 1-5, write the correct letter (A-H). There are three letters which you do not need to use.

1 Sarah, who finished medical school last year, has just completed her hospital training.

2 Ted is a great writer and loves travelling.

3 Lesley has worked in the newsroom of a radio station.

4 Marco is a retired footballer but wants to continue working with a team.

5 Hannah has worked in shops all her life. She wants to work part-time.

..... /10

A
New Gymworld sports store opening. We are looking for weekend staff. Previous experience in customer service an advantage.

B
Opening for a television sports show commentator. Experience in the media useful.

C
Newspaper is looking for a sports journalist. The job will involve driving around the country attending various games.

D
Football club needs a new manager. The job is only suitable for somebody who has already worked as a manager.

E
Helpers wanted for sports club ticket office.

F
Medical aid needed for football matches. Must be a qualified doctor.

G
Young people wanted to train for our tennis club team. Ages 14-19.

H
We're looking for a football trainer. Please apply if you have at least 5 years experience as a football player.

Listening

CD Track 12

2 You will hear five different people describing a football match. For questions 1-5, choose from the list (A-F) a description which matches the game. Use the letters only once. There is one extra letter which you do not need to use.

Speaker 1

A This team lost.

Speaker 2

B This team never wins.

Speaker 3

C This team drew one all with the other team.

Speaker 4

D This team didn't score any goals.

Speaker 5

E The referee had to be strict with this team.

F This team beat the other one.

..... /10

Section 2**Vocabulary****3 Complete the sentences using the correct word in the box.**

**joined • won • scored • beat • lost
drew • supported • played • cheated
prevented**

- 0 Following his doctor's advice, he *joined* a gym.
- 1 He during the race and finally he was disqualified.
- 2 She did her very best and the trophy.
- 3 Manchester three goals yesterday.
- 4 His team Barcelona by four goals to one.
- 5 It was an unlucky day. His team and he was injured.
- 6 Monaco and Arsenal two all in the most exciting match of the year.
- 7 Both teams well and did their best to win.
- 8 Ten thousand fans their team despite the cold and rain.
- 9 Bad weather conditions the crowd from going to the stadium.

..... /9**4 Complete the sentences using the correct word or phrase in the box.**

**for the first time • for the time being
takes • passes • finds • takes • spend**

He tried running a marathon (0) *for the first time* when he was only 19. It is true that it (1) quite a long time for someone to reach the top. But time (2) so quickly when you discuss with John Brown. It's amazing how he (3) the time to be the best runner in the world, a father of two kids and to participate in charity events all over the country. 'Training (4) up most of

my time. I (5) hours preparing for the next race but I always have time for my family.' His plans for the future? '(6) I am doing my best for the next Olympics. Then we'll see.'

..... /6**Grammar****5 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words.**

- 1 The ticket was too expensive for us to buy. **enough**
The ticket for us to buy.
- 2 The training programme was so demanding that I finally gave up. **such**
It was that I finally gave up.
- 3 He's too weak to pull the boat. **strong**
He is pull the boat.
- 4 It was such an exciting game that everybody enjoyed it. **so**
The game everyone enjoyed it.
- 5 If they don't win this game, they will not qualify. **unless**
They will not qualify this game.
- 6 He didn't participate in the match because he broke his leg in a car accident. **broken**
If he leg in a car accident, he would have participated in the match.
- 7 I think you should take up a hobby. **would**
If I were you, I a hobby.
- 8 He isn't old enough to lift weights. **young**
He is lift weights.

..... /8

6 Complete the sentences with the correct form of the word in brackets.

- 0 If he doesn't find any tickets, we **(will watch)** the event on TV.
- 1 You can't play baseball if you **(not know)** the rules.
- 2 If it hadn't been windy, the yacht race **(not start)**.
- 3 If I lived at the seaside, I **(swim)** everyday.
- 4 If you don't try skiing, you **(never know)** what it is like.
- 5 If he **(be)** more careful, he wouldn't have broken his arm.
- 6 If you **(break)** the world record, what would you do?
- 7 She wouldn't have taken up tennis if her parents **(not encourage)** her.

..... /7

Writing

- 8 You are a member of the school team and you are preparing for an important match for the National Championship. Write a letter to your penfriend. Mention how you are getting ready and how you feel about it.**

The first paragraph has already been written for you.

Dear Bob,

Hil! I've just read your letter and I'm glad you scored for your team. Who knows? You might become a new Beckham.

.....
.....
.....

..... /10

Use of English

- 7 Write one word in each gap to complete the text.**

Sports? Why not?

Do (0) *the* following words sound familiar? 'My job prevents me (1) going to a gym.' 'I love walking but I don't have the (2) because I'm extremely busy.' 'I am not a sporty type!' Well, no more excuses. Scientists believe that more and more people don't exercise (3) In fact, most people in cities are (4) overweight that their health is at risk. A large number of them will suffer serious health problems (5) they eat less and start exercising. Is it really (6) a difficult decision? Not really. There are so many different ways you can keep (7) Join the local gym or try any sport you like. You'll soon discover the one you like most. But don't get over-excited. (8) much exercise may cause injuries. Remember - nobody expects you to take (9) in competitions or hold the world (10) Just take it easy and enjoy it.

..... /10

FINAL SCORE /70

Term Test 2

Name:

Section 1

Reading

1 Look at the sentences about Corfu. Read the text and decide if each sentence is correct or incorrect. If it is correct, write A. If it is incorrect, write B.

1 Corfu was always a part of Greece.

2 On Corfu, there are lots of places to swim in addition to the sea.

3 If you live in Britain, you can take a ferry directly to the island.

4 Paliokastro is located on the top of a high hill.

5 Hotels usually charge extra money for breakfast.

..... / 10

Corfu: An enchanting island
Corfu is the largest and most famous of the Greek islands in the Ionian Sea. It's a mountainous island, and its coastline offers a wide variety of beaches. The island is a very green one, covered with trees and plants. According to mythology, the sea god Poseidon named the island after his wife, the beautiful Korkyra. It has a very long history and, after the Byzantine Empire ended, was under the control of various European powers, including the French and Italians, until it once again became a part of Greece in 1846.

Things to Do

Swimming and sunbathing are the most popular activities on the island. There are many different kinds of beaches, so whether you're an excellent swimmer or just an average one, you'll find a place you'll enjoy. Most of the hotels have swimming pools, making it very easy for you to have a swim and lie in the sun without going far. Most of the beaches rent sunbeds and umbrellas for a small charge and there are lots of restaurants, cafés and snack bars just a short walk away. There are also a number of waterparks and lots of water sports for those who

want a little excitement.

There are lots of interesting sights to see. If you take a ride up to Paliokastro, you'll have a fantastic view – you'll almost feel like you're looking down from an aeroplane. You can also visit picturesque Old Town near the harbour and, while enjoying a walk through the narrow, winding streets, admire the historic Italian and French buildings. There are plenty of shops in Old Town, as well as restaurants and cafés. You can also visit the palace of the Empress Sissy of Austria, called the Achilleon, which is now a museum.

How to Get There

There are many low-cost flights directly to the island from Britain and Italy. You can also reach the island by ferry from Italy or the Greek ports of Patras (an overnight trip) or Igoumenitsa (a one-hour trip). There are many ferries every day from Igoumenitsa to Corfu and back, so you don't have to worry about booking in advance.

Accommodation

There are many hotels available all over the island. Breakfast is usually included in the price. You can also rent rooms in small private houses, some of which are self-catering.

Listening

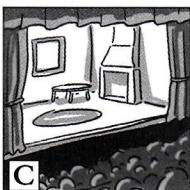
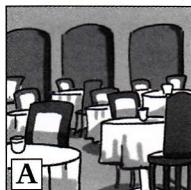
CD Track 13

2 You will hear people talking in five different situations. For each question, choose the correct picture.

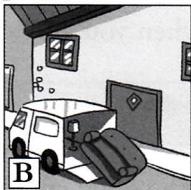
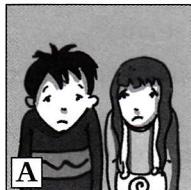
1 What is the woman doing?



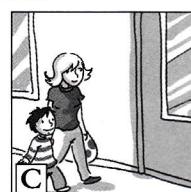
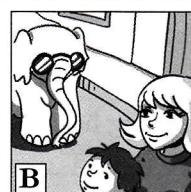
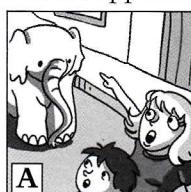
2 Where are they going?



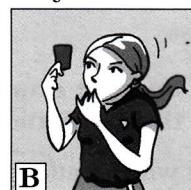
3 What's the man's problem?



4 What happened at the end of the joke?



5 What is the woman's job?



..... / 10

Section 2

Grammar

3 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words. There is an example at the beginning (0).

- 0 If she doesn't apologise right now, I won't talk to her again. **unless**

I won't talk to her again
unless she apologises right now.

- 1 The film was so funny that we couldn't stop laughing. **such**

It was that we couldn't stop laughing.

- 2 She is too slow to become a runner. **enough**

She to become a runner.

- 3 He didn't go to the party so he didn't meet her. **would**

If he had gone to the party, her.

- 4 I think you shouldn't miss that performance. **were**

If , I wouldn't miss that performance.

- 5 Tell me your secret and I won't tell anybody. **you**

I won't tell anybody your secret.

- 6 I saw this acrobat. I love his shows. **whose**

I saw I love.

- 7 I regret embarrassing her. **should**

I her.

- 5 I don't remember **to buy/buying** any milk yesterday.
- 6 He **is able to/must** be a teenager because he looks very young.
- 7 I'm sure I **may/can** do it.
- 8 Turn on the water heater as soon as you **will enter/enter** the house.

..... /8

Vocabulary

5 Complete the sentences using the correct word in the box. You may use the words more than once. There is an example at the beginning (0).

have • do • take • make • pick

- 0 Don't **make** a fuss. He didn't mean to be rude.

- 1 Will you me a favour?

- 2 a good time at the party.

- 3 She was asked to part in the performance.

- 4 Sorry I can't come. I've got to the housework.

- 5 Can you me up from the airport at 5 pm?

- 6 Why don't you up a hobby?

- 7 Are you sure he didn't up the whole story?

- 8 It's getting late. Can't you up your mind now?

..... /8

6 Complete each sentence using the correct word in the box. There is an example at the beginning (0).

**plot • fall • set • shy • strict • rude
made • humour**

- 0 Don't be **rude**. You should be more polite when you talk to a stranger.

- 1 The film is in London in the 19th century.

- 2 The revolves around the relationship of a young couple.

- 3 It's not difficult to in love in such a romantic place.
 - 4 He's got a great sense of
 - 5 Miss Taylor is a very teacher.
 - 6 She was so , she wouldn't even tell us her name.
 - 7 After a while she lots of friends.

..... / 7

Use of English

- 7 Complete the text with the correct form of the word in brackets. There is an example at the beginning (0).

We all have some (0) **preferences** (**prefer**) when we choose our friends. For some people (1) (**intelligent**) has no (2) (**important**). They appreciate things like (3) (**patient**) or (4) (**responsible**). Others are attracted by the (5) (**appear**) of a person or the self- (6) (**confide**) he or she has. Whatever the criteria may be, one thing is for sure. A good (7) (**relate**) will make a (8) (**different**) in your life. It'll make you feel better. It's nice to share your (9) (**excite**) or disappointment with your friend. (10) (**friend**) is one of the best values in the world.

..... /10

Writing

- 8** A friend has sent you a letter. She finds school subjects difficult and she has problems with her teachers and classmates. Write a brief letter giving her some advice.

... /10

Unit Test 11

Name:

Section 1

Reading

- 1 You are going to read an article about a green school. Five sentences have been removed from the article. Choose from the sentences A-F the one which fits each gap (1-5). There is one extra sentence which you do not need to use.

- A We got lots of recycling bins and started sorting our rubbish into glass, plastic, paper and food waste.
- B Now the teachers travel into work together and parents pick up other people's children as well as their own.
- C What makes the school so special?
- D You should also be careful about the amount of water you use.
- E In addition, they tell people not to throw their old clothes away.
- F This means we don't use electricity as much as we used to.

..... /10

Go green!

Bunningford Secondary School has just received an award for being the greenest school in the city. (1) We spoke to their biology teacher, Miss Taylor, who explained to us how they had gone about changing their school to make it into an environmentally friendly one.

'The first thing we did was look at the rubbish we were making as a school. We knew that we had to find better ways to dispose of it. (2) This means that most of our rubbish now goes directly for recycling.'

'Secondly, we have taken responsibility for cleaning up the fields around the school. Once a month, the area is cleaned up by a

group of volunteers from the school. Everything we find there is taken to the local recycling centre. We want to show with this action how each person really can make a difference.'

'We've also had a solar-powered water heater installed on the school's roof. (3) That's important because the less energy we use, the less has to be made. The way a lot of electricity is made causes pollution.'

'Another thing that causes pollution is cars. At our school, we have organised the parents and the teachers so that as few cars as possible are used. (4) There are a lot less exhaust fumes around our school now.'

'The students have also made some lovely posters which explain all about environmentally friendly products and how we can change our ways to be more green. They want to make their parents aware of what they can do. The posters show how buying unpackaged goods reduces the amount of rubbish we produce. They suggest having one strong bag for your shopping rather than taking plastic bags from the supermarket every time you go there. (5) If they are given to a charity, somebody will use them.'

Well, what can we say? Well done, Bunningford School!

Listening

CD Track 14

- 2 You will hear a conversation between a man called Bill and a woman called Neenah about the environment. Decide if each sentence is correct or incorrect. If it is correct, write A. If it is incorrect, write B.

- 1 At the start of the conversation, Bill believes people are responsible for climate change.
- 2 Neenah says that the amount of climate change increase is dangerous.
- 3 Bill wants to get a smaller car.
- 4 Neenah uses her car every day.
- 5 Bill is going to do something to be more environmentally friendly.

..... /10

Section 2

Vocabulary

- 3 Complete the sentences using a suitable word. The first letter of each word is given.**

- 0 A plastic bottle may **d**e **g**r **a** **d**e after four centuries!
- 1 Air **p** _____ is caused by factories and exhaust fumes.
- 2 The protection of the **e** _____ is necessary for the future of our planet.
- 3 Millions of tonnes of rubbish is buried in **l**_____ sites every year.
- 4 For every tonne of paper we **r**_____ fewer trees are cut.
- 5 It's a shame that people **d**___ their rubbish practically anywhere.
- 6 Chemical **w**___ from factories is responsible for the destruction of sea life.
- 7 We should avoid buying food **p**_____ in plastic.
- 8 Don't drop litter! Please put it in the **b**___.
- 9 The **d**_____ of chemical products must take place only in special sites.

..... /9

- 4 Replace the words in bold with the correct phrasal verb in the box.**

**make out • put out • break out of
look out • fall out • turn out • bring out**

- 0 The fire was **extinguished** very quickly **put out**
- 1 **Be careful!** A deer is crossing the street.
- 2 I can't **see clearly** what the sign on that barrel says. Can you give me my glasses?
- 3 A poisonous snake **escaped from** his tank yesterday and they are still looking for it.
- 4 His idea to protect the forest **proved** to be a good one.

- 5 This company wants to **introduce** new environmentally friendly products on the market.
- 6 Let me guess! You've **argued** again, haven't you?

..... /6

Grammar

- 5 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words.**

- 0 Logging companies cut down thousands of trees every year. **are**
Thousands of trees *are cut down every year* by logging companies.
- 1 Sprays destroy ozone. **destroyed**
Ozone sprays.
- 2 They are building a new factory in this area. **is**
A new factory in this area.
- 3 They will have recycled more than 30 tonnes of glass by the end of the year. **been**
More than 30 tonnes of glass by the end of the year.

- 4 They are going to plant more trees and bushes next month. **be**
More trees and bushes next month.

- 5 New filters have been installed by the local industries. **have**
The local industries new filters.

- 6 A few volunteers are cleaning the beach. **is**
The beach a few volunteers.

- 7 This is a plastic bottle. **made**
This bottle plastic.
- 8 The fire destroyed the forest. **was**
The forest the fire.

..... /8

6 Write the sentences using the causative form.

0 A company is processing their waste.

They *are having their waste processed by a company*.

1 Someone is going to repair my car.

I

2 Technicians will install new central heating in our neighbour's house.

Our neighbour

3 The gardener is mowing the lawn right now.

We

4 A technician repaired our washing machine.

We

5 An architect has designed Mary's house.

Mary

6 A doctor must examine his broken leg.

He

7 A construction company had built John's house before it was destroyed by the fire.

John

..... /7

Writing

- 8 'People must become more responsible for the protection of the environment.' Write a paragraph giving your opinion. Don't forget to make complex sentences using the words you learnt in Unit 11 (eg *although*, *should*, *because*, *lead to*).**

..... /10

Use of English

7 Read the text and decide which answer (a, b or c) best fits each gap.

Although our lives have (0) *a* with the aid of technology, more and more people are becoming (1) that we should not (2) the environment. This is obvious to people who live in a(n) (3) environment and they have to deal with problems such as traffic and air pollution. In many areas a recycling scheme (4) introduced a few years ago. Leaflets were (5) out, there were ads in newspapers and (6) groups like Friends of the Earth informed people about the problem of waste (7) Now, more and more people take empty bottles and glass objects they don't need any more to the bottle (8) of their neighbourhood. Some others have had a solar-powered water heater (9) because they understand that in this way they (10) the environment less.

0	a improved	b delivered	c dug
1	a environmental	b friendly	c aware
2	a cut down	b recycle	c damage
3	a urban	b rural	c wrapped
4	a was	b is	c has
5	a made	b handed	c turned
6	a yellow	b green	c red
7	a disposable	b disposal	c rechargeable
8	a bank	b bin	c site
9	a installing	b install	c installed
10	a protect	b recycle	c pollute

Unit Test**12**

Name:

Section 1**Reading**

1 Read the questions and the text. For each question, choose the correct answer (A, B, C or D).

1 The village phone box

- A** was an important part of the village shop.
- B** is a style you don't see much in Britain now.
- C** was very expensive to enter and use.
- D** was a place where you always had to wait.

2 The writer and her friend

- A** talked on the phone a lot.
- B** only talked after school.
- C** had to pay large phone bills.
- D** didn't care about phone calls.

3 When did it cost the most to make a phone call?

- A** when new technology was introduced
- B** on special occasions

C after the 1990s

D before the 1990s

4 The writer's daughter

- A** bought a mobile phone in 1990.
- B** sends text messages to her mother.
- C** sends a lot of text messages.
- D** doesn't like sending text messages.

5 What does the writer say about emails?

- A** They are easier to read than letters.
- B** There not always as exciting as a letter.
- C** They are the cause of lots of bills.
- D** It would be better if they were easier to send.

..... /10

Communication – then and now

In Britain, it's really not that long ago when many people didn't own a home phone. In the 1950s, most people in the village I came from used the public phone, which was on the village green next to the village shop. It was one of those traditional red phone boxes which are sadly gone from most places in Britain now. If you had to make a phone call, you first of all had to be organised. Did you have enough money? Was it the correct change? There were no phone cards in those days. Were you dressed for the weather? Sometimes you could wait for half an hour outside the box until the person inside finished their phone call. In the rain or snow this was rather uncomfortable.

In the 1960s my parents got a phone and so did my best friend's parents. From then on, my friend and I were on the phone to each other all the time. I even used to ring her as soon as I got home from school! My parents complained about the phone bills which they said cost a fortune. We didn't care and continued calling each other.

Nothing changed that much after that. Of course, most people had a phone during the 1970s and 1980s but it was still quite expensive to make a lot of calls. If you had family in a foreign country, you would only phone on special occasions. Most people still communicated by letter. Gradually phone calls became cheaper and cheaper and the technology for phoning abroad improved. By

the 1990s, it was fairly cheap to make a phone call to a loved one abroad.

As we all know, the 1990s brought big changes in communication technology. Now I look at my daughter texting away on her mobile, sending I don't know how many messages a day to her friends and I still find it quite amazing. As for me, I may not be a great lover of text messages, but email has certainly changed my life. Now when friends move abroad, we stay in touch via email. It is so much quicker and easier to send compared to the old-fashioned letter. I must say though, I sometimes miss the excitement of getting a letter through the post box. The only things that come through there now are bills!

Listening

CD Track 15

2 You will hear a woman called Gillian talking on a radio programme about communicating on holiday abroad. For each question, choose the correct answer (A, B or C).

1 Gillian says English people often have problems

- A** choosing a foreign holiday.
- B** learning foreign languages.
- C** communicating abroad.

C couldn't communicate with their Italian friend.

2 Gillian says that

- A** you can't always use English to communicate.
- B** you can always use English to communicate.
- C** some foreigners don't like speaking English.

4 What did Gillian find funny?

- A** the ice cream
- B** trying to buy things
- C** the people in the café

3 Gillian and Jack

- A** had a holiday with their Italian friend.
- B** were unable to communicate in Italian.

5 Gillian says you have to be careful using gestures because

- A** people might laugh at you.
- B** they always communicate what you mean.
- C** they can mean different things in other countries.

..... /10

Section 2**Vocabulary****3 Circle the odd word.**

0 type	send	chat	: a letter
1 get	ring	receive	: a phone call
2 ring	call	speak	: someone
3 have	hear	talk	: a conversation
4 send	receive	listen	: an email
5 listen	get	receive	: a text message

..... /5

4 Complete the sentences using the correct word or phrase in the box.

it's here to stay • the chances are development • communication meaning • gestures • shake • shrug accent • might as well • introduce

- 0 I could tell from his **accent** that he is from Scotland.
- 1 Despite some predictions that the internet will disappear, I believe
- 2 I tried to his hand but he pulled it away.
- 3 Although laptop computers are a recent , they are very popular.
- 4 Don't your shoulders. Just do something.
- 5 I don't know the of this word. Can you explain it?
- 6 Young people love new forms of
- 7 I know you dislike computers but you won't find a secretarial job if you can't use one. So you start a course as soon as possible.
- 8 The computer software company intends to a new programming language soon.
- 9 If you can't speak the language, use They'll probably get the message.
- 10 If the sales of computers keep rising, that soon all households will have access to the internet.

..... /10

Grammar**5 Choose the correct answer.**

- 1 He **had arrived/had been arriving** home long before I called him.
- 2 She **had been writing/had written** letters to her friends all morning so she decided to have a break at noon.
- 3 I **'d already sent/already sent** him a message when he turned on his mobile phone.
- 4 She **'d been trying/had tried** to log on for hours before she realised the phone line was out of order.
- 5 It was the first time she **had bought/had been buying** a mobile phone so she had to read the instruction manual.
- 6 I **had just hung/just hung** up the phone when the doorbell rang.

..... /6

6 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words.

- 0 'I am 13 years old,' said Jonathan. **said** Jonathan **said he was** 13 years old.
- 1 'I want to see you today,' said Suzanne. **she** Suzanne said me that day.
- 2 'I'll call you later,' said Jo. **he** Jo me later.
- 3 'I'm watching TV now,' said Paul. **said** Paul said at that moment.
- 4 'Karen is going to be late tonight,' her mother said to Tom. **told** Karen's mother to be late that night.
- 5 'We must help Megan now,' said Gill. **to** Gill said Megan that moment.
- 6 'I've been working like a dog,' said Ben. **been** Ben said like a dog.
- 7 'This is the coolest mobile I've ever seen,' said Jane. **the** Jane said she'd ever seen.

- 8 'I received an email from Siobhan,' said Gary. **he**
Gary said an email
from Siobhan.
- 9 'I can't stand her anymore,' said Anne. **she**
Anne said her any
more.

..... /9

Use of English

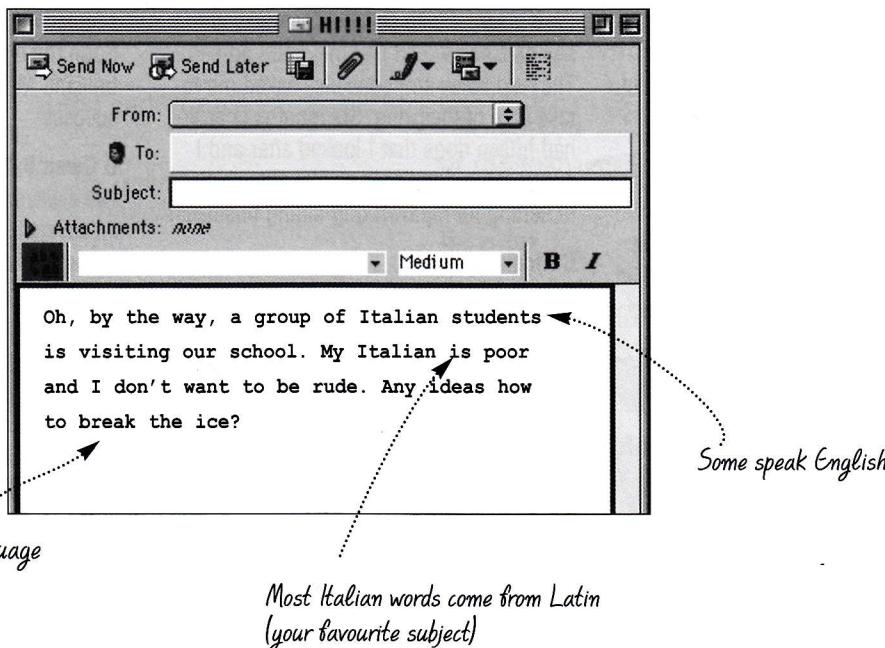
7 Complete the sentences with the correct form of the words in brackets.

The need for written (0) *communication*.
(communicate) is not new. Since prehistoric times,

..... /10

Writing

8 You've received an email from an English-speaking friend. Read the extract from the email and the notes you have made on the printout. Then write a brief email responding to your friend's questions. You may mention any other news you have as well.



..... /10

FINAL SCORE /70

Section 1

Reading

- 1 Read the article. For questions 1-10, chose from the people (A-D). The people may be chosen more than once.

Which person or people ...

- | | |
|----------------------------------------------|-----------------|
| studied to do their job? | 1 |
| didn't work full-time? | 2 3 |
| says they earned quite a lot of money? | 4 |
| had problems finding a job? | 5 |
| were a bit scared before starting their job? | 6 7 |
| was scared when they were on their own? | 8 |
| enjoyed hearing things about the past? | 9 |
| might start their own company? | 10 |

..... / 10

My first day at work

Your first day in a new job can be quite scary. These young people told us about their first jobs.

A Anna Bletsas

When I was in the sixth form, I got a morning job delivering newspapers to people's houses. The pay wasn't that great – I think it was £3.50 an hour. On the first day, the shop owner, Mrs Williams, showed me where I had to take each newspaper. The next day, when I had to do the newspaper round by myself, the problems started. I had to remember which paper went to which address and deliver them in that order. It took me twice as long as it had with Mrs Williams. Also, I was frightened a dog might attack me. Luckily, nothing bad happened and I soon became good at delivering the newspapers.

B John Morgan

Last summer, I really wanted to get a job and start earning money. The only problem was that, although I made a lot of job

applications, I didn't get any interviews because I didn't have any experience. I was starting to get worried. A neighbour asked me if I would take her dog for walks and she said she would pay me, and I agreed. The next week someone else asked me to take care of their dog. Six months later, I had fifteen dogs that I looked after and I was making good money. Now I'm thinking of setting up my own dog-sitting business!

C Nicola Curley

I studied physics at university and became a teacher. First of all, I had to do a year's training to learn how to teach. After six months, I had to do my first day in a classroom with a class full of fourteen-year-olds. To be honest, I was worried before the lesson began – I didn't think I had the right personality for it. I thought it might be too difficult to be strict with the students if they

did something wrong. Well, the lesson started and everything went just fine. I really began to enjoy myself and the kids seemed interested in what we were doing. Soon the lesson finished. It had been brilliant. My first day at work was a success!

D Gwen Bailey

I've always liked helping out, so when I saw an advert for a helper at a senior citizens' home, I decided to apply. The pay wasn't great, but I didn't mind. At first I felt a bit nervous, but the people were so friendly and warm, before long I really looked forward to going there. They all had so many interesting stories to tell about their lives and the way things used to be. I worked there all summer: eight hours a day, five days a week.

Listening

CD Track 16

- 2 You will hear a woman giving advice to a group of people who want to apply for a job. For each question, write a word or short phrase in each gap to complete the sentences.

- | | |
|-------------------------------------------------|-----------------------------------------------------------------|
| 1 They might not read a | 4 Girls should avoid high shoes, and exciting hairstyles. |
| 2 You'll impress them if you've done some | 5 Don't worry too much if you in the interview. |
| 3 It's a good idea for boys to wear | |

..... / 10

Section **2****Vocabulary**

- 3 Complete the sentences using the correct word or phrase in the box.**

part-time • self-employed • advertising
full-time • temporary • commission
salary • wages • experience

- 0 Working in the *advertising* department of a magazine is a very creative job.
- 1 Claire has found a job. She'll be working for only 12 hours a week.
- 2 In my first job I didn't earn much but I gained a lot of
- 3 I'd rather be than work for others.
- 4 Jo was lucky to find a job. From now on she'll be working 8 hours a day, 5 days a week.
- 5 Lots of students get a job only for the summer.
- 6 If you are an efficient salesperson and you work on , you may earn lots of money.
- 7 She got a new job with a good At the end of each month, she's paid €3000.
- 8 Her are only €8 an hour but she loves the job.

..... /8

- 4 Complete the sentences using the correct preposition.**

- 0 Although she's very young she's *in* control of the project.
- 1 She apologized being late to the meeting.
- 2 I am writing to complain the services of your company.
- 3 He applied the post of PR assistant and he finally got the job.
- 4 Mrs Brown insisted advertising our services on TV.
- 5 Joanna is heavily involved a campaign against smoking.

- 6 He was not particularly interested expanding his business abroad.
- 7 I'm sure the manager does not approve her bad manners.

..... /7

Grammar

- 5 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words.**

- 0 'Why do you want a higher salary?' **explain**
'Could you *explain why* you want a higher salary?'
- 1 'Where do you work?' Ben asked me. **know**
Ben wanted
I worked.
- 2 Juan was made to hand in his resignation. **made**
They in his resignation.
- 3 'Will you help me with the application, Sarah?' Mary asked. **whether**
Mary asked help her with the application form.
- 4 'Could you remind me of the name of the manager?' **mind**
'Would you the name of the manager?'
- 5 'Could you give me the company's address?' **wonder**
'I give me the company's address.'
- 6 'What's the meeting about?' she asked. **was**
She asked about.
- 7 'What do you do all day in the office?' he asked her. **she**
He asked her all day in the office.
- 8 'Why do you need a reference?' asked his boss. **he**
His boss asked him a reference.
- 9 Sally quit because of the awful working conditions. **caused**
The awful working conditions quit.

..... /9

6 Choose the correct answer.

- 0 Can you explain why *aren't you / you are not* coming?
- 1 I asked if *I could / could I* have the day off.
- 2 They wanted to know what *did I want / I wanted* to achieve.
- 3 He wondered *whether / when* I could cope with all the duties of the job.
- 4 Could you let me know how much money *will I / I will* earn?
- 5 They asked *if / when* I had a driving licence.
- 6 Could you tell me what *is the time / the time is*, please?

..... / 6

Use of English

7 Complete the text with one word in each gap.

I (0) *was* working (1) a waiter in a café, and just managing to earn enough money to (2) by, when I saw an advert for an interesting job in advertising. So, I decided to (3) for it. I sent them a letter and a CV and a week later they invited me to come for an (4) First of all, they checked how old I (5) Then they asked me (6) I wanted the job and (7) much money I expected to earn. They asked me (8) I had worked in advertising before and they also asked (9) my plans for the future. Then I asked exactly (10) the job involved, because I had no idea!

..... / 10

Writing

- 8 You saw the advertisement below and you want to apply. Write the missing paragraph of your letter asking some questions based on your notes. Don't forget to use indirect questions.

Wanted

PART-TIME CAMP ASSISTANT required for summer camp. Job involves helping the camp leader. Previous experience not necessary. Must be fit. Good rate of pay. Please apply in writing to Mr John Smith.

How many hours?
How long (2, 3, 4 weeks)?
Tell me more about my duties
Pay: how much?

Dear Mr Smith

I am writing to apply for the position of part-time camp assistant as advertised in 'The Student's Gazette' last Friday.

I am an eighteen-year-old student studying English at Anglia College. I have no previous experience but I would like to work at your camp during my summer holidays.

.....
.....
.....
.....

Please do not hesitate to contact me if you need further information.

I look forward to hearing from you soon.

Yours sincerely,

.....

..... / 10

Unit Test

14

Name:

Section 1

Reading

1 Look at the text in each question. What does it say? Choose A, B or C.

1

ON ENTERING THE COUNTRY:

To save time, please have passports ready in advance to show at passport control, before taking your luggage from the luggage return area.

- A You must show your passport when you collect your luggage.
- B You will go through passport control before going to the luggage area.
- C If you don't have your passport ready, you can't go through passport control.

2

School excursion 9 am at museum.
Leaving school at 7.45 am. Be there 7.30.

- A We need to arrive at school by 7.30.
- B Meet outside the museum at 9.
- C I'll be at school at 7.45.

3

travel-4-you.com

**S p e c i a l o f f e r s : select 1 for voyages,
2 for package holidays 3 for guided tours**

- A If you want someone to show you a place and give you information about it, choose 1.
- B If you want to travel by plane, choose 1.
- C If you want your transportation, accommodation and food all arranged for you, choose 2.

4

RECEPTION

The receptionist is responsible for giving keys, taking messages, accepting payments and answering general questions. The manager will deal with room or restaurant service problems.

- A The manager sometimes helps with taking payments.
- B If you have a question about the restaurant, ask the manager.
- C The receptionist has several jobs, including handling the keys.

5

By eight o'clock this evening, I'll have arrived in London. Do you want anything from the airport shops?

- A The person is on their way to London.
- B The person wrote this email in London.
- C The person has just arrived in London.

Listening

CD Track 17

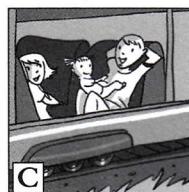
..... /10

2 You will hear people talking in five different situations. For each question, choose the correct picture.

1 What will the man complain about?



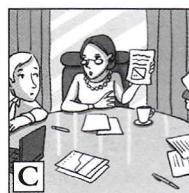
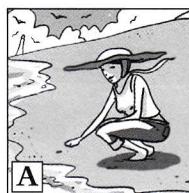
4 With what means of transport did the family go on holiday?



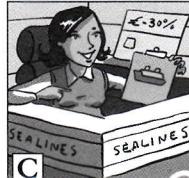
2 Where are they going?



5 Where is the man's wife?



3 What job does the woman do?



..... /10

Section 2

Vocabulary

3 Match to make phrases.

- | | |
|--------------------|--------------|
| 0 give | a plane |
| 1 I am on | b trip |
| 2 make my | c route |
| 3 go straight | d tour |
| 4 miss a | e way |
| 5 go on a business | f holiday |
| 6 a guided | g ahead |
| 7 plan your | h directions |

0 h 1 2 3 4
 5 6 7

..... /7

4 Complete the sentences with a word in each gap. The first letter of each word is given.

- 0 Gill isn't here. She went on a bus **t**rip.
- 1 John lost his **p** _____ at the airport and he wasn't allowed to fly to the USA without it.
- 2 I booked a **p** _____ holiday which includes accommodation, breakfast and transfers to and from the airport.
- 3 His **c** _____ on the ship looked like his bedroom.
- 4 He went on a **c** _____ in the Aegean on a private yacht.
- 5 Hurry up or we'll miss our **f** _____.
- 6 If you are a citizen of the European Union, you can cross the **b** _____ without a visa. All you need is your identity card.
- 7 My favourite saying is 'Travel broadens the **m** _____'.
- 8 We stayed on the island for about a week so we **e** _____ the forests and some beaches few people know about.

..... /8

Grammar

5 Put the verbs in brackets into the correct form, future perfect simple or future continuous, to complete the sentences.

- 0 This time tomorrow he **will be flying** (**fly**) to Brazil.
- 1 By the end of the year 10,000 visitors (**visit**) the area.
- 2 Tomorrow at eight? I guess I (**work**) at the office.
- 3 I hope we (**find**) a decent hotel to stay in by the time we arrive.
- 4 In a couple of days I (**sunbathe**) on the sandy beaches of the Seychelles.
- 5 Your lunch (**be**) served before you finish your drinks.
- 6 This time tomorrow I (**sail**) to the Galapagos Islands.

..... /6

6 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words.

- 0 The smoke in this room really annoys me.
would
I wish you would not smoke in this room.
- 1 I didn't find cheap tickets. I booked our tickets late. **I**
I wish our tickets earlier. Now they are expensive.
- 2 I regret I didn't take a spare tyre with us. **only**
If a spare tyre with us.
- 3 It's a pity you can't turn time back to the beginning of our holiday. **turn**
I wish you back to the beginning of our holiday.
- 4 I shouldn't have forgotten to lock my suitcase. **remembered**
I wish to lock my suitcase.
- 5 It's a shame you can't go on holiday this year.
could
If go on holiday this year.

- 6 I'd love to have a glass of water now. **wish**
 I a glass of water now.
- 7 When we wake up, the train will already be at the station. **arrived**
 By the time we wake up, the train at the station.
- 8 This time tomorrow he will be on his way to Madrid by train. **travelling**
 This time tomorrow he to Madrid by train.
- 9 The problem is I don't have my camera with me.
I
 If only my camera with me.

..... /9

Use of English

- 7 Write one word in each gap to complete the passage.

How your holiday can become disaster!

Last year we decided to go (1) a package holiday somewhere in Europe. If (2) we had been more careful when we chose our destination! My dad insisted on going to Paris because it reminded him (3) his youth. I (4) we hadn't agreed. We arrived at noon and decided to (5) on a guided tour, but Dad wanted to (6) lunch and taste French food. Unfortunately he forgot his doctor's advice to go (7) a diet and had too much seafood. After that he started feeling unwell and went to his room. 'Don't worry!' he said, 'In a few hours we'll (8) walking under the Eiffel Tower'. But instead of the Tower he (9) the next few days in hospital because he'd forgotten he's allergic to seafood. I wish my dad (10) more careful about his health!

..... /10

Writing

- 8 Look at these notes about a hotel and complete the review below.

Places to visit:

- Nearby Corfe Castle, great place for picnics
- Studland beach, has wonderful bird wildlife
- Swanage town, good for souvenir shopping and cafés

Hattington Hotel

Hattington Hotel is a bright, modern hotel in the heart of the countryside. It has become a very popular place for people to stay when they visit beautiful Dorset.

The hotel offers a quiet place for a break with breathtaking views from all the bedrooms. The service provided is very good, and the hotel restaurant serves delicious food. The price is reasonable and because it's only an hour and a half from London, it is ideal for weekend breaks.

There are plenty of places to visit

If you go to Dorset, the Hattington Hotel is the place to stay. It provides good service and there's plenty to see and do nearby.

..... /10

Unit Test

15

Name:

Section 1

Reading

1 Look at the sentences about a successful businesswoman. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.

- 1 Children make many of the products that Branston's sell.
- 2 Victoria Branston has always lived in the UK.
- 3 At first, many people told Victoria that her idea would not work.
- 4 She thinks some people bought her products because they wanted her to be successful.
- 5 Victoria says she has achieved everything she wanted to achieve.

..... /10

Victoria Branston

Victoria Branston has made a fortune running the successful company Branston's. She told Richard Markham how she did it.

With 800 Branston's stores in over 60 countries, Victoria Branston is a symbol of success and a multi-millionaire. She's also known for her political and ethical views: Branston's doesn't stock any products that are made through child labour or in sweatshops. I asked Victoria Branston how she got started and what made her so successful.

'I wasn't a very good student at school,' says Victoria. 'I'm not the kind of person who enjoys studying. I prefer to learn through practical experience. So I left school at 16 with basically no qualifications. But I wasn't lazy. I knew what I wanted to do. I wanted to see the world, find out how other people live and try and make a difference to

their lives in some way.' As a result, Victoria packed her bags and spent three years in South America and another year in Singapore. 'They were four fantastic years,' she remembers. 'I met so many people doing their best in such difficult circumstances. I became determined to help them.'

It wasn't until she returned to the UK, however, that she made up her mind exactly how she was going to make a difference. 'I'd seen so much poverty abroad,' she says, 'and saw so much wealth in the UK that I decided to start a business that would use workers in Third World countries to make products, but would pay them a decent wage for doing so. It just seemed like the obvious thing to do.' Not everyone agreed, though. Most people told her she would never succeed.

Despite the predictions of failure, the first Branston's store opened in London in 1988. Within three years, there was one in every high street. 'It was a very exciting time. Suddenly, people began to take my ideas seriously. And I think I sent a message to a lot of people that you really can achieve so much if you try. I think people were choosing to shop at Branston's because they wanted to support our ethical policy, but also because they wanted to be part of this fantastic success story.'

And because of this, of course, Victoria Branston has become a very wealthy woman. I asked her if she still has ambitions or if she has already achieved everything she wanted to. 'No, not at all! There are still loads of things I want to do. I'd rather not say what they are, though, as I don't want anyone stealing my ideas. You'll see soon enough!'

Listening CD Track 18

2 You will hear five different people describing what they think their most important achievement is. For questions 1-5, choose from the list (A-F) a description which matches their achievements. Use the letters only once. There is one extra letter which you do not need to use.

- Speaker 1
Speaker 2
Speaker 3
Speaker 4
Speaker 5

- A their education
B being a good athlete
C their family
D their job
E getting over a fear
F their fortune

..... /10

Section 2

Vocabulary

3 Read the text and decide which answer (a, b or c) best fits each space.

John wanted so much to become a (0) businessman. In fact, he was (1) to succeed. His (2) from university were excellent and he worked long hours. His (3) was to make a (4) selling new products. (5) , he stopped looking (6) himself, ate junk food and soon he put (7) weight. After a while, he started feeling unwell. (8) his doctor's advice, he carried (9) working for 12 hours a day, seven days a week. (10) he ended up in hospital, where he realised that health is as important as success.

- | | | | |
|----|-----------------|-------------------|--------------|
| 0 | a obvious | b lazy | c successful |
| 1 | a determined | b estimated | c remembered |
| 2 | a circumstances | b qualifications | c policies |
| 3 | a ambition | b difference | c experience |
| 4 | a mind | b fortune | c failure |
| 5 | a As a result | b However | c Despite |
| 6 | a at | b into | c after |
| 7 | a up | b on | c in |
| 8 | a As a result | b Because of this | c Despite |
| 9 | a on | b out | c into |
| 10 | a As a result | b However | c Despite |

..... /10

4 Complete the sentences with the correct preposition.

- 0 The police are looking into the case of stolen files from a computer company.
- 1 He hasn't made his mind whether he should start his own business.
- 2 Because her bright ideas she managed to become a wealthy businesswoman.
- 3 He's lucky because he gets well with his boss.
- 4 Unfortunately, they turned his request for a pay rise.
- 5 I'm sure he's made the whole story just to impress Mary. He's only a secretary, not the managing director.

..... /5

Grammar

5 Complete the sentences with **prefer**, **would rather** or **had better**.

- 0 I 'd rather apply for a well-paid job.
- 1 I studying economics to engineering.
- 2 I they didn't promote me right now. I feel I need more experience.
- 3 You get as much experience as you can because you are going to need it soon.
- 4 She would to work at home rather than move abroad.
- 5 You not use the boss' office for your calls again. He'll be furious if he finds out.
- 6 I'm sure Georgia'd a cruise to a business trip.

..... /6

6 Complete the sentences with **for**, **to** or **-**.

- 0 The company gave the manager a present for his services.
- 1 Give the report Mr Brown, please.
- 2 Victoria Branston explained the secrets of her successful career the audience.
- 3 His parents cannot possibly lend him £10,000 because they simply don't have much money.
- 4 John's bought a brand new computer his office.
- 5 Anne will be away for a few days so don't send her any emails till the end of the week.
- 6 The boss bought some flowers his secretary. It's a way of telling her she's doing a great job.
- 7 Arnold made a promise his employer not to be late again.
- 8 He cooked dinner her to celebrate her promotion.
- 9 He's already damaged my new CD player. No, I'll never lend it him again.

..... /9

Use of English

- ### 7 Complete the text with one word in each gap.

I understand (0) *your* problem. Do you carry (1) working where you are, or take a risk and start looking for a better job? I know you would (2) to send an email (3) a friend to ask (4) some advice, but you have to make a decision! It's not a simple decision like whether you should lend a book (5) a friend – this time it's your career that you have to think about. Personally, I would (6) stay at school for 40 years than (7) up my mind, but you had (8) decide soon! So tell yourself you have to (9) the effort right now and write a letter (10) that company today, applying for the job!

..... /10

Writing

- 8 Your teacher has asked a group of students to write an article about how students can learn a foreign language better and faster. This article will be published in the next issue of the school magazine and will probably interest younger or less experienced learners of foreign languages. Write a paragraph of the article giving the readers some advice and tips on how they could organise their learning better.

/10

Section 1**Reading**

- 1 Read the questions and the text. For each question, choose the correct answer (A, B, C or D).**
- 1 According to the author,
 - A everyone enjoys looking for bargains.
 - B none of us can avoid shopping completely.
 - C people go to shopping centres to save time.
 - D shopping centres are great places to meet new people.
 - 2 According to the author, some shoppers don't like
 - A spending time travelling to shops.
 - B having items delivered to their home.
 - C using a credit card to pay for their shopping.
 - D going to the cinema in a shopping centre.
 - 3 One disadvantage of shopping online which the author mentions is that
 - A it's not always safe to pay by credit card.
 - B it can take weeks to find the item you want.
- C** searching the internet can be very difficult.
D it's inconvenient to return items you don't like.
- 4 What does the author say about shopping by phone?
 - A They always deliver good quality products.
 - B You don't usually pay by credit card.
 - C Supermarket staff are always extremely helpful.
 - D The shop sometimes has to make decisions for you.
 - 5 In the author's opinion,
 - A it's nice to have a friendly relationship with shopkeepers.
 - B modern methods of shopping won't affect small shops.
 - C small shops will get more business as their owners are friendly.
 - D shopping is a very enjoyable and relaxing activity.

..... / 10

Shop till you drop

Whether it's buying something to cook for dinner, choosing some new clothes or picking up a gift for a friend's birthday, we all have to shop. Nowadays most people are so busy that they don't want to spend a lot of time shopping. Fortunately, there is a variety of shopping options, something to meet everyone's needs.

For some people, shopping is a pleasant experience, a chance to meet a friend and spend the day going from shop to shop in one of the new, modern shopping centres. They enjoy looking for bargains, especially in shops that sell brand names. They don't mind trying on lots of different clothes – it all adds to the enjoyment of the day. After a hard day's shopping, they'll often see a film at one of the cinemas at the shopping centre,

or have dinner at one of the many restaurants there.

Other people prefer shopping quickly and easily from their own home by shopping online. All they have to do is search the internet for the item they want to buy, read about it and place an order for it, using a credit card. It's fast, easy and convenient. Of course, you have to wait for the item to be delivered to your home, which can take from two days to two weeks and, if you don't like the item when you get it, you'll have to pack it up and return it to the company. There's no time wasted travelling to and from a shopping centre, no searching for the item you want, and no trying on.

Many shops also accept orders placed by

phone. You can call your local supermarket, for example, and give them a list of the items you want to buy. One of their staff will gather all the items you want, charge them to your credit card, and deliver them to your home. Of course, you'll still have to put everything away once it's delivered, and you may not be happy with the quality of fresh fruit and vegetables they've selected for you, but it does save you a lot of time.

So there are many ways a busy modern person can shop. No matter which method you choose, it seems the end of the small family-owned shop cannot be far away. Personally, even though I don't enjoy shopping, I do like having a chat with my neighbourhood shopkeepers.

Listening

CD Track 19

- 2 You will hear a woman talking about shopping therapy. For each question, write a word or short phrase in each gap to complete the sentences.**
- 1 Some people go shopping to make themselves
.....
 - 2 When people go shopping they think they should find a good
.....
 - 3 The situation is worse when the shops have
.....
 - 4 Shop assistants often have trouble working the machine.
.....
 - 5 When you finish shopping, you'll have lots of unwanted
.....

..... / 10

Section 2**Vocabulary**

- 3 Solve the clues and find the words in the wordsearch puzzle.**

c	u	s	b	c	o	r	o	c
a	l	h	i	d	f	e	r	r
t	z	o	k	u	r	c	m	e
a	i	p	e	h	b	e	l	d
l	b	a	r	g	a	i	n	i
o	l	h	q	a	k	p	r	t
g	m	o	b	p	j	t	b	c
u	p	l	s	h	u	a	d	a
e	m	i	o	y	t	g	m	r
p	z	c	h	e	q	u	e	d

- Someone who can't stop shopping.
- A piece of paper from the bank which you can use instead of money.
- A piece of paper the cashier gives you every time you pay.
- You can order products which you receive by post from a
- A plastic card you can use to pay if you don't have cash.
- A product at an unusually low price.

...../6

- 4 Complete the sentences with the correct word or phrase in the box.**

**try on • take back • brand name
consumer • for sale • on delivery
second-hand • bill • department store
guarantee**

- Shop owners usually don't care about consumer rights.
- These trousers look great but I won't buy them unless I them.
- If a product is not working properly, you should it to the shop where you bought it.

- I don't care if these shoes are a All I want is something elegant.
- That old building is
- We've agreed to pay cash
- He won't be so happy when he receives the
- A is a big shop with a large number of goods.
- I'd love to buy a brand new car but I can only afford a one.
- When you buy a computer, you are usually given a for one or two years that it will work without problems.

...../9

Grammar

- 5 Complete each sentence using the word given so that it means the same as the sentence before it. Use no more than five words.**

- Even though shopping over the internet is more convenient it is not popular. **although**
Shopping over the internet is *not popular although it is* more convenient.
- She hasn't got much money but she spends a lot buying clothes. **even**
She spends a lot buying clothes got much money.
- The price was high but I decided to buy it. **spite**
I decided to buy it high price.
- Although the car was a bargain, I decided not to buy it. **fact**
Despite was a bargain, I decided not to buy it.
- Even though I complained, they did not replace the torn jacket. **complaints**
Despite did not replace the torn jacket.
- In spite of the high prices, the shop is very popular because of its high-quality products. **has**
Although prices, the shop is popular because of its high-quality products.

...../5

6 Choose the correct answer.

- 0 I could borrow your credit card, ***couldn't I/could I?***
- 1 Let's go shopping, ***let's we/shall we?***
- 2 Don't forget to ask for the receipt, ***do you/will you?***
- 3 You haven't bought all these shoes, ***did you/have you?***
- 4 It's a bargain, ***isn't it/doesn't it?***
- 5 Mary didn't spend all her salary at the shopping centre yesterday, ***did Mary/did she?***
- 6 I am your best customer, ***don't I/aren't I?***
- 7 But you had the receipt somewhere in your bag, ***didn't you/hadn't you?***
- 8 Nobody told us a credit card was needed, ***didn't they/did they?***
- 9 George goes shopping on Saturdays, ***doesn't he/does he?***
- 10 I am not supposed to pay for that one too, ***am I/aren't I?***

..... /10

Use of English**7 Complete the text with the correct form of the words in brackets.**

As the years pass, more and more ways are (0) ***invented*** (***invent***) to encourage people to buy more. Apart from the classic ways like going to a (1) (***shop***) centre or ordering through a mail-order catalogue, now you can buy the (2) (***produce***) you wish online. Sales (3) (***manage***) do their best for the (4) (***convenient***) of their customers including free (5) (***deliver***).

In fact, a large number of consumers buy more than they need either in the (6) (***sale***) because the prices are lower, or all year round because they are influenced by (7) (***advertise***). As a result, (8) (***consume***) has increased dramatically. However, there's a negative side too. Some people have become (9) (***addict***) while others often express (10) (***complain***) about high prices and low quality.

..... /10

Writing

- 8 You work for a travel agency which specialises in guided tours in your area. Part of these tours includes time for shopping. Your manager has asked you to visit two local shops that you think tourists would be interested in and compare their services and products. Write a report for your manager and recommend the shop you think will satisfy the tourists.

To: **Mr J. Brown**

From:

Subject: **Shop suitable for our tourists****Introduction**

As requested, I have visited and My findings are outlined below.

(1st shop)

.....
.....

(2nd shop)

.....
.....

Recommendation

.....
.....

..... /10

Term Test 3

Name:

Section 1

Reading

- 1 The people below all want to buy a book. Read the eight book reviews and decide which would be most suitable for the following people. For questions 1-5, write the correct letter (A-H). There are three extra letters which you do not need to use.
- 1 Sarah belongs to an environmental group. She enjoys books about nature and protecting the environment.
- 2 Fred is interested in the latest technology. He wants to know everything about it!
- 3 Imogene has just finished school. She needs advice about finding a job.
- 4 George is keen on travelling. He is thinking of planning a new holiday.
- 5 Tessa wants to start a new business and wants to read something by a successful businessperson.

..... / 10

A How to Achieve Your Dreams

Stephan O'Neill, who knows what it is like to be poor, is the author of this book. It tells the real life story of how hard work can get you anywhere you want to be in life. He now owns a supermarket franchise.

B The Flowers are Crying

A sad but very well-written piece of fiction describing life in a small country town through the eyes of a little girl over a hundred years ago. The author is Meg Harris.

C A Voyage Overseas

Written in the style of a journal, Clare Couther tells us about her long journey around the world to find a way to stop pollution. The countryside is beautifully described. A book you must read if you love this Earth.

D Modern Technology – A Mistake?

Sima Chandla powerfully explains the threat her country is facing from modern technology taking it over. Anyone who is worried about what our future holds will need to read this.

E We All Need It

Dr H Strauss is a big fan of progress. Here he explains what modern developments are taking place at the moment and how we can expect computerisation to increase. A book for techno-lovers, but also readable for those of us who know very little about the subject.

F Historical Facts in a New Light

Maybe you think you know history or maybe you're interested in learning more. Miriam Phillips has a new way of looking at our past. Learn things you have never imagined in this fantastic book of historical interest.

G Escape to Another Land

Joe Barclay tells his experiences as a full-time tourist. He hasn't missed one continent, one country or one town. They're all in here, in this super book of travels. From weekend trips to London or 2-year journeys through Africa, it's got it all.

H The Right Position for You

At 14 years old, Janice Brand already owned her own dot.com company. Over the last ten years she has been in and out of all sorts of jobs and has used this experience to write this fantastic book. The book is aimed at helping young people decide what career will suit them. We recommend it to all young people who are beginning to step into adulthood.

Listening

CD Track 20

2 You will hear a woman called Georgina talking on a radio show about her travels around the world. For each question, choose the correct answer (A, B or C).

- 1 Georgina first worked
A as a shop assistant.
B in India.
C as a maths teacher.
- 2 What did Georgina want to do while she was working in Wales?
A open a shop in India.
B start a business.
C keep her job.
- 3 Was Georgina's first shop a success?
A No, she had to get more clothes from India.
B Yes, because the clothes were cheap.
- 4 Georgina went to Africa
A to find new clothes.
B because she enjoyed travelling.
C so she could travel by coach and ship.
- 5 Georgina's shops
A are in many countries.
B will be sold by her daughter.
C haven't been around for a long time.

..... / 10

Section 2

Grammar

3 Complete each sentence so that it means the same as the sentence before it, using the word given. Use no more than five words. There is an example at the beginning (0).

- 0 If she doesn't apologise right now, I won't talk to her again. **unless**

I won't talk to her again *unless she apologises* right now.

- 1 An expert redecorated my shop. **had**

I by an expert.

- 2 'When will you graduate from university?' asked Mary. **I**

Mary asked me from university.

- 3 It's a pity I turned down that job. **not**

I wish that job.

- 4 My uncle is developing a new product. **is**

A new product by my uncle.

- 5 'Can you help me tomorrow?' asked Jim. **if**

Jim asked the following day.

- 6 Branston's has lifted thousands of workers above the poverty level. **have**

Thousands of workers Branston's above the poverty level.

..... /6

4 Choose the correct answer. There is an example at the beginning (0).

- 0 **Even though/Despite** he likes travelling, he hasn't had a holiday for years.

- 1 You haven't forgotten your passport, **have you/did you?**

- 2 You **'d better/prefer** watch out because the road is slippery.

- 3 I wonder if **could you/you could** help me.

- 4 The repairs **will be finishing/will have been finished** by Monday evening.

- 5 I **prefer/would rather** go camping than stay in the city.

- 6 She **'d been working/has worked** for 25 years as a manager before she retired.

7 **In spite/Despite** of her efforts, the forest was not saved.

8 Let's go swimming, **let's not/shall we?**

9 He **had already been starting/had already started** his own business when he became famous.

..... /9

Vocabulary

5 Complete the sentences using the correct word or phrase in the box. There is an example at the beginning (0).

**part-time • bargain • call • guided tour
pollution • qualifications • recycling
package holiday**

- 0 He received a *call* from his aunt late last night.

- 1 The I booked included accommodation and the air tickets.

- 2 The price is extremely low. Let's buy it. It's a

- 3 She went on a of the area because she wanted to know more about its history.

- 4 is a cheap way to reduce the amount of rubbish in the world.

- 5 destroys the environment and makes our life miserable.

- 6 I am afraid you don't have the necessary for the job.

- 7 She works because she's a student and needs time to study.

..... /7

6 Choose the correct answer. There is an example at the beginning (0).

- 0 It was foggy and he couldn't make **out/up** the shape of the ship.

- 1 You don't have to go **in/on** a diet again. You look great.

- 2 Can you turn **in/off** the radio, please?

- 3 Members of the ecological group handed **out/to** leaflets with their suggestions for the solution to the problem.

- 4 You can't find her because she's **in/on** holiday.

- 5 Look **out/in**! There's a snake next to your feet!
 - 6 He insisted **on/in** buying a new car.
 - 7 She was actively involved **at/in** the protection of the environment.
 - 8 They made **me/me to** cancel my holiday.

...../8

Use of English

- 7 Complete the text using the correct form of the words in brackets. There is an example at the beginning (0).

Ever heard of the word shopaholic? I don't know if there's a scientific (0) explanation (**explain**) but I can give you mine. Whenever I go

(1) (**shop**) I find dozens of
(2) (**assist**) ready to help me reach a
(3) (**decide**). The (4)
(choose) is difficult because there are so many
(5) (**produce**) of all sizes and shapes.
The problem is that I don't have the
(6) (**strong**) to say no and I buy
everything without any second (7)
(think). As you've (8) (**understand**),
I am the ideal (9) (**consume**) for
every shop owner. In fact, I am the perfect
(10) (**custom**)!

..... /10

Writing

- 8 You spent a week in a hotel in the countryside. The surroundings were beautiful, but the staff were rude and the hotel was old and dirty. Write a letter to the travel agent who booked the holiday for you and explain what happened. Ask for some of your money back.

/10

Final Test

Name: _____

Section 1

Reading

1 Read the questions and the text. For each question, choose the correct answer (A, B, C or D).

1 Who is the writer speaking to?

- A teachers
- B young children
- C parents
- D children and parents

2 The writer tells parents

- A not to play outside.
- B to take their kids for a bike ride.
- C to play in the rain.
- D to play football in the rain.

3 According to the writer, why may summer clubs be a good idea?

- A because they keep the children active
- B because they are only for children

C because they are always free

D because every council organises one

4 According to the writer, 'green clubs' are

- A less popular than they used to be.
- B educational, fun and healthy.
- C the same price as summer clubs.
- D only for children who work hard.

5 In the final paragraph, the writer recommends using the internet

- A to play games with people in different places.
- B to find out where the summer clubs are held.
- C in order to gain knowledge about the world.
- D to prove to your parents that they are wrong.

..... /10

School's out for summer!

At the end of the school year most students and teachers – and often the parents too – are looking forward to the summer holidays. Exams are finished, the weather is getting hotter and we all need a rest.

But is it really a rest? Why rest when there are so many things to do? Don't sit around all day watching TV! Now, parents, listen up, I'm not just talking to your children here. I'm talking to you too! Okay, you live in Britain and you can't take your kids to the beach because it's raining. You can't take them to play football because the pitch is wet and slippery and you can't take them for a bike ride in the park either, but don't worry! Why don't you let your kids enjoy what the rain has to offer? I bet you've never been caught in a storm without worrying about getting wet or catching a cold, right? Well, now's the time to do it. Turn up the heater and make sure there's enough hot water for a nice long shower and send your kids outside to play in the rain! You can join them too! You'll be

surprised at how much fun it is running around on the lawn getting wet and muddy! Be a kid again!

If you or your kids don't like the idea of enjoying what nature has to offer and you think you can't afford another trip to the cinema or the fun park, or you need a way to stop them from watching TV and playing on the computer all day, then the answer is 'summer clubs'. There are many different kinds suitable for most children. Probably the most popular are the clubs which focus on sports activities. Children and adults can play football, cricket and basketball, all indoors. Many of them also have indoor swimming pools. Small sports events are held every weekend, so as to get people involved in healthy competition. Check in your area to see if the local council organises one. They're often free of charge, too!

Another kind of summer club, which more and more children are enjoying these days,

is a 'green club'. They may be a little expensive, but at these clubs kids learn how to protect the environment. Often a group is taken for a picnic in the countryside or swimming at a beach. They then help pick up litter, but in a fun way, with lots of games. There are also prizes for the children who work the hardest. It's a lovely way for your child to get lots of exercise, become more aware of environmental problems and feel that they can make a difference.

Now, for all you kids out there, if you can't manage to attend any clubs this summer why not use that computer to your advantage? Search for interesting information online about subjects your parents may not know anything about. Be smarter than them. Learn about asteroids, aliens, UFOs. Find out some interesting information about the area you live in.

Discover what is out there. The world isn't as small as people say – find out what makes the world such a spectacular place!

Listening

CD Track 21

2 You will hear an interview between a man called Andrew and a woman called Janet about books for the summer. For each question, write a word or short phrase in each gap to complete the sentences.

1 books are not about facts.

2 Charlie catches and shoplifters.

3 In *The Weird Ghost*, the town

4 Chris Bates' book isn't written for , but they might also find it useful.

5 Janet recommends reading a of a famous person.

Section 2**Grammar****3 Choose the correct answer.**

- 1 The man *was washing/washed* the dishes when he saw a strange light.
- 2 She *already finished/had already finished* her homework when I saw her.
- 3 This time tomorrow I *will have flown/will be flying* above the Pacific Ocean.
- 4 Send me a card when you *arrive/will arrive*.
- 5 You haven't had lunch yet, *haven't you/have you?*

..... /5

4 Complete the sentences by using the correct form of the verbs in brackets.

- 1 If I were you, I (**send**) her some flowers.
- 2 Unless she (**study**) hard, she won't get high grades.
- 3 If she had listened carefully, she (**make**) that mistake.
- 4 (**you help**) me if I asked you?
- 5 If you put an ice cube on fire, it (**melt**).

..... /5

5 Complete each sentence so that it means the same as the sentence before it, using the word given. Use no more than five words. There is an example at the beginning (0).

- 0 If she doesn't apologise right now, I won't talk to her again. **unless**

I won't talk to her again
unless she apologises right now.

- 1 A mechanic repaired John's car. **his**
 John repaired.
- 2 Mary is not as strong as Christine. **stronger**
 Christine Mary.
- 3 It's a shame I didn't accept her offer. **only**
 If her offer.

- 4 John danced a lot when he was a boy but he doesn't any more. **used**

John a lot when he was a boy.

- 5 He went to a department store. He spent all his pocket money there. **where**

He went to a spent all his pocket money.

..... /5

6 Rewrite the sentences in reported speech.

- 1 'I don't want to go to university,' he said.
 He said
- 2 'I haven't seen her for a long time,' she said.
 She said
- 3 'Can I go out tonight, Dad?' Mary asked.
 Mary asked her dad
- 4 'Why are you washing the car now?' she asked him.
 She asked him
- 5 'Could I help you?' she said.
 She wanted to know

..... /5

Vocabulary**7 Write one word in each gap to complete the text. There is an example at the beginning (0).**

I'd been looking (0) for a job for ages so when I saw the ad in the newspaper I applied (1) it right away. The next day, I (2) a message about an interview. Unfortunately, I must have turned the alarm (3) so I woke up late and I (4) the bus. When I arrived I apologised (5) being late and I told

Final Test B1

Final Test

was a boy but he **n** I was determined (6) work
L The job turned (7) to be a good
I pick (8) tourists from the
ort. I'm with them when they go
a guided tour and my job finishes
when their plane takes (10)
ng them back to their country.

..... / 10

Complete the sentences using the correct word in the box. There is an example at the beginning (0).

**let • take • commit • go • achieve
spend • arrest • course • plot
time • humour**

The traffic warden **let** us off with a warning.

If you do that, you'll a crime.

Why don't you up a hobby?

He did not his goals.

She wants to on a business trip.

If only I could more time with you.

You are under ; said the policeman.

She attends a writing as she wants to become a journalist.

The film wasn't bad, but the was not very interesting.

For the being I'm too busy to do it.

He's got a great sense of

..... / 10

e of English

Read the text and decide which answer a, b or c best fits each gap. There is an example at the beginning (0).

I was a boy my (0) was to become a pilot. I found the world of (1) was promising and exciting that I didn't want anything else. However, my dad said that I didn't the (5) After trying several times without

(4) , I wish I (5) to him. Finally, I made (6) my mind and I believe I'm better (7) selling products. I want to (8) my own company. I intend (9) right now and I believe this is the right (10)

- | | | | |
|----|------------------|-----------------|----------------|
| 0 | a programme | b ambition | c course |
| 1 | a business | b media | c science |
| 2 | a such | b so | c enough |
| 3 | a qualifications | b subjects | c enough |
| 4 | a failure | b success | c ambition |
| 5 | a listened | b was listening | c had listened |
| 6 | a out | b off | c up |
| 7 | a on | b in | c at |
| 8 | a run | b achieve | c score |
| 9 | a to start | b starting | c started |
| 10 | a choice | b choose | c chosen |

..... / 10

10 Complete the text with one word in each gap.

Parents always like to (1) their children advice, but teenagers don't always welcome it. The truth (2) that parents want to help, but they often sound boring and make the kids think they (3) involving themselves in their lives too much. In the past, parents (4) not care about their children's opinions so much, but that (5) changed. Years ago, parents (6) to tell their children what to do, but modern parents want to work together with their child. Nowadays, on occasions when a child should (7) punished, they can easily get their parents to (8) them off. (9) this change in the future? Somehow I doubt it, as things are better now. I think parents and children ought (10) have a good relationship, don't you?

..... / 10

Writing

11 Do ONE of the following tasks:

- Your teacher has asked you to write an **article** for the school magazine. The title is 'Tips for Newcomers' and it is for students who have just come to your school and feel they need some advice.
- You went on a cruise in the Mediterranean, but you were not satisfied at all and you found the advertisement misleading. Read the advertisement and your notes below and write a **letter of complaint** to the cruise company. Explain in detail what went wrong and ask for a refund or another cruise on a better boat.

