

1 Objective

The purpose of this security policy is to outline the security goals and usages of a massive open online course platform (MOOC) like edX. In this document, we define policies regarding user roles and their permissions, as well as privacy and sharing of data.

2 Introduction

EdX is a non-profit, open source MOOC platform that aims to provide educational content to worldwide users. Users sign up on edX and gain access to online courses in a wide range of subjects, administered by accredited universities and organizations around the world. After successful completion of a course, a user may achieve a certificate of completion.

Courses, run by universities, are administered by staff that handle the operations of the course. These staff members control course content and the student experience.

3 Principals and Authorized Behavior

The platform has a hierarchy of roles. They are, in order: edX employees, universities, course staff, students, and everyone. Each have their own set of allowed functions:

3.1 edX employees

3.2 Universities

3.3 Course staff

(Instructors and TAs): authorize student enrollment into their course, authorize other instructors to co-administer their course, modify course meta-data (name, description) and content, send signed feedback to student, view the submissions of student enrolled in their course(s), modify their own profile information (email, login username, password), add new course, and award certificate of completion to select student users.

3.4 Students

A student must be able to request enrollment into a course, view content for an enrolled courses (to the extent allowed by course instructor(s)), submit digitally signed answers and feedback to (enrolled) course instructor, modify their own profile information (login username, password, email), and receive certificate of completions as determined by the instructor.

Honor Code Certificate Candidate
Verified Certificate Candidate

3.5 Everyone

4 Authentication

5 Security Goals

Out of the 3 general security goals, integrity is the most relevant and crucial for edX. Since edX-type platforms are metaphorical to a traditional classroom, courses need to maintain the integrity of their data, and unauthorized users such as students or administrators of other courses should not be able to modify a specific course's data. Confidentiality is another important goal - the information of edX users should not be compromised to unauthorized parties.

5.1 Integrity

Specific security goals that fall under integrity include the following.

- Ensuring that anyone with permissions of or lower than that of a student cannot change another student's data or course data.
- Ensuring that course staff cannot change data of courses they are not administrators of.
- Ensuring that students cannot change their own data in an abnormal way, e.g. unauthorized modification of test scores.
- Ensuring that students earn completion certificates honorably.

5.2 Confidentiality

- only students and teachers should be able to see grades

5.3 Availability

- not as pressing as say, a hospital service, not endangering lives

- everything/permissions should be maintained even if service becomes unavailable

Confidentiality/Integrity Details:: Specifically, by use of some security mechanism (perhaps, OAuth 2.0 or like), we intend that the platform forbids the student viewing or modify the content and progress of other users (except to view the content of their enrolled courses as allowed by their course instructors). The student should not be able to obtain completion certificates without proper authentication.

The teacher should not be able to view the submissions of students not currently in their course. They should not be able to update the content of the courses that they were not authorized to administer.

A. They were encrypted using the same pad. The two words are ADVERSARIAL AND MATHEMATICS. We used the following script:

```
CT1_str = 'd2 6b a5 0d 27 6a 34 2d 8e 53 0e'
CT2_str = 'de 6e a7 00 30 74 34 2b 8e 51 11'

CT1 = [int(byte, 16) for byte in CT1_str.split(' ')]
CT2 = [int(byte, 16) for byte in CT2_str.split(' ')]

def xor(xs, ys):
    '''Perform pairwise XOR operation on two lists'''
    return [x ^ y for x, y in zip(xs, ys)]

X = xor(CT1, CT2)

dictionary = open('dictionary', 'r').read().split()
words = set()
for w in dictionary:
    if len(w) == len(X):
        try:
            words.add(w.upper().encode())
        except:
            print 'Problem encoding', w

for PT1_str in words:
    PT1 = [ord(byte) for byte in PT1_str]
    PT2 = xor(PT1, X)
    PT2_str = "".join([chr(byte) for byte in PT2])
    if PT2_str in words:
        pad = xor(PT1, CT1)
        print('PT1 = %s, PT2 = %s, pad = %s' % (PT1_str, PT2_str, pad))
```

B.

- iterate between all pairs of ciphertexts
- xor the pair together
- search through xor'd output and try to find common words
- if found, we have a winner
- else, move on to next pair

- Insecure implementation - The implementation of a theoretically secure algorithms might have vulnerabilities. For example, the OpenSSL library this year was revealed to have a buffer over-read bug, Heartbleed.
- Improper use - users might misuse otherwise secure software/algorithms. For example, short/weak keys and re-using passwords could introduce vulnerabilities.
- Legal retrieval - the government (for example) might file court orders to obtain private keys
- Social engineering - adversaries could extract personal information. A great example might be email or phone call phishing, in which unsuspecting victims reveal personal information to agents posing as authorities.
- Hardware injection - an example is keyloggers, tracking keystrokes and potentially passwords, or inserting things into routers.
- backdoors, bribery, coercion
- Using metadata or indirect data such as timing (i.e. side channel timing attacks)
- Insert faulty code into commonly used encryption tools/algorithms, like random number generators.

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Problem Set 1

1-3 - Vulnerability/Mechanism Chains

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