

Objective: The EdX MOOC platform aims to provide educational content to users of the platform. The platform includes other auxiliary objectives such as being able to update course content, provide inter-person interactivity, and reward users for course completion.

Principals and Authorized Behavior: The platform has three main roles: student, teacher, and administrator. Each have their own set of allowed functions:

- Student: a student must be able to request enrollment into a course, view content for an enrolled courses (to the extent allowed by course instructor(s)), submit digitally signed answers and feedback to (enrolled) course instructor, modify their own profile information (login username, password, email), and receive certificate of completions as determined by the instructor.
- Honor Code Certificate Candidate
- Verified Certificate Candidate Course Staff (Instructors and TAs): authorize student enrollment into their course, authorize other instructors to co-administer their course, modify course meta-data (name, description) and content, send signed feedback to student, view the submissions of student enrolled in their course(s), modify their own profile information (email, login username, password), add new course, and award certificate of completion to select student users.
- Universities:
- Everyone
- edX Employees

Confidentiality/Integrity Details:: Specifically, by use of some security mechanism (perhaps, OAuth 2.0 or like), we intend that the platform forbids the student viewing or modify the content and progress of other users (except to view the content of their enrolled courses as allowed by their course instructors). The student should not be able to obtain completion certificates without proper authentication.

The teacher should not be able to view the submissions of students not currently in their course. They should not be able to update the content of the courses that they were not authorized to administer.

Out of the 3 security goals, integrity is the most relevant for edX. item having students changing other students' data item course staff changing other course staff's courses item students changing course staff's data item having students earn their certificates honorably

Confidentiality: item only students and teachers should be able to see grades

Availability: item not as pressing as say, a hospital service, not endangering lives item everything/permissions should be maintained even if service becomes unavailable

A. They were encrypted using the same pad. The two words are ADVERSARIAL AND MATHEMATICS. We used the following script:

```
CT1_str = 'd2 6b a5 0d 27 6a 34 2d 8e 53 0e'
CT2_str = 'de 6e a7 00 30 74 34 2b 8e 51 11'

CT1 = [int(byte, 16) for byte in CT1_str.split(' ')]
CT2 = [int(byte, 16) for byte in CT2_str.split(' ')]

def xor(xs, ys):
    '''Perform pairwise XOR operation on two lists'''
    return [x ^ y for x, y in zip(xs, ys)]

X = xor(CT1, CT2)

dictionary = open('dictionary', 'r').read().split()
words = set()
for w in dictionary:
    if len(w) == len(X):
        try:
            words.add(w.upper().encode())
        except:
            print 'Problem encoding', w

for PT1_str in words:
    PT1 = [ord(byte) for byte in PT1_str]
    PT2 = xor(PT1, X)
    PT2_str = "".join([chr(byte) for byte in PT2])
    if PT2_str in words:
        pad = xor(PT1, CT1)
        print('PT1 = %s, PT2 = %s, pad = %s' % (PT1_str, PT2_str, pad))
```

B. There are four messages and three unique pads. $\binom{3}{2} = 3$, so at least two messages will have the same two pads applied to them. If we XOR those two pads together, the pads will cancel. Take each pair of two messages, XOR them together. One of the six pairs will have the pad canceled out. Determine this by taking the XOR of 'the' and each position within the XOR-pair-product. If we get bits of real words after taking that XOR, we continue guessing that word and repeat the XOR and extend process, until the two messages that made that pair are deciphered.

- Insecure implementation - The implementation of a theoretically secure algorithms might have vulnerabilities. For example, the OpenSSL library this year was revealed to have a buffer over-read bug, Heartbleed.
- Improper use - users might misuse otherwise secure software/algorithms. For example, short/weak keys and re-using passwords could introduce vulnerabilities.
- Legal retrieval - the government (for example) might file court orders to obtain private keys
- Social engineering - adversaries could extract personal information. A great example might be email or phone call phishing, in which unsuspecting victims reveal personal information to agents posing as authorities.
- Hardware injection - an example is keyloggers, tracking keystrokes and potentially passwords, or inserting things into routers.
- backdoors, bribery, coercion
- Using metadata or indirect data such as timing (i.e. side channel timing attacks)
- Insert faulty standards into commonly used encryption tools/algorithms, like not-so-random random number generators.

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Problem Set 1

1-3 - Vulnerability/Mechanism Chains

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