Detectives

LESSON PLAN 1

Internet safety and protecting personal information online

This lesson helps to reinforce key messages of internet safety which are explored in the Cybersmart Detectives activity, including protecting personal information online and appropriate use of technology.

	TARGET Age group **Primary**		**LESSON** Duration **30-45 min**

CLASS DISCUSSION - (10-15 min)

Ask the students for their reactions to the Cybersmart Detectives video. This is an opportunity for the students to discuss anything that made them feel uneasy or worried about the story or their personal experiences.

You may wish to ask the following questions:

* What should you do when you receive a message that makes you feel worried?
* What would you do if you were worried about your friend and did not know how to help?
* When would you get an adult involved with a friend's problem?
* Discuss potential dangers linked with specific modes of online communication, such as social networking, gaming sites, smart phones, web cameras.

SOCIAL NETWORKING PROFILE - Protecting personal information (10-20 minutes)

Ask students to create a personal profile, suitable to be posted online. Discuss what information they should include and exclude.

There are a number of approaches that could be used to run this activity:

* Create a profile on the board using input from the whole class.
* Ask students to discuss in pairs what a suitable profile looks like and what advice they would give someone that has never set up a profile before.
* Ask students to develop their own profile. Get them to hand them in, then read aloud from some of the profiles and see if the rest of the class can guess who it is. If it's easy to guess who it is, are they revealing too much information?

Safe profiles could include:

✔ First name, nickname or pseudonym
✔ Hobbies, interests with no specific details such as club name
✔ Only photos where specific details can't be identified such as school or sports uniform, location, time
✔ Likes and dislikes such as movies or food

Safe profiles should not include:

✘ Full name
✘ Full name of friends or family
✘ Birth date
✘ Name of school or clubs/teams
✘ Photos that can easily identify you e.g. school uniform
✘ Home address, phone number

MY SUPPORT NETWORKS – self-reflection
(10-15 minutes)

Invite students to compile and design their own list of trusted people they would contact if they were concerned about online harassment by a stranger or if they were being cyberbullied, etc.

You may wish to refer students to specific support services available in your school community, such as a school counsellor or buddy system. External support networks may include Kids Helpline, Police, or the Office of the Children's eSafety Commissioner.

ADDITIONAL INFORMATION

Further activities in this series are available on the **eSafety website.**

BROTHER   HAYLEY   MRS HOLT   GEMMA
MUM

MY
SUPPORT
NETWORK
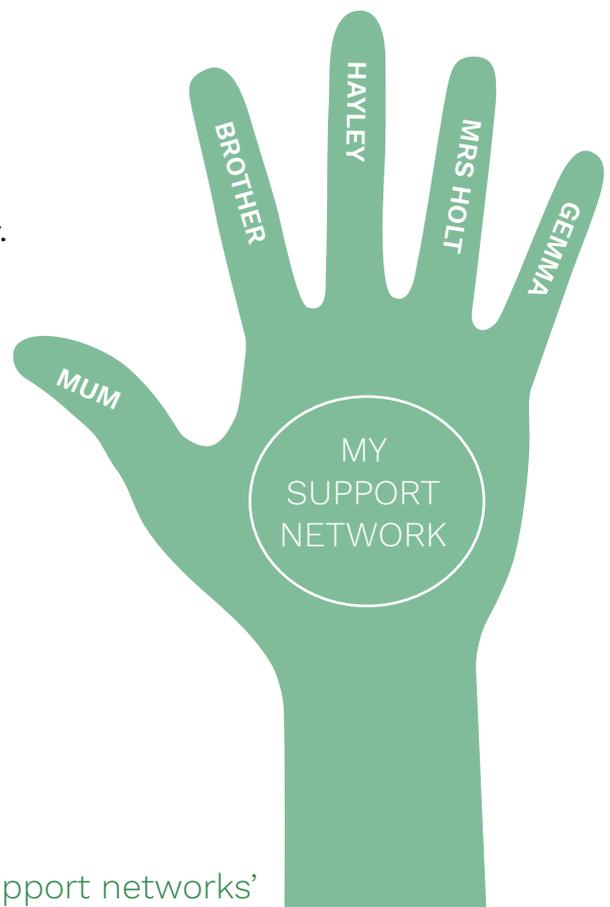
AN EXAMPLE OF 'My support networks'