ABSTRACT

LDHEchat Proposal

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Aligning to the Communities of Practice model (Wenger, 1998), Tweet chats are a popular means of bringing practitioners together to discuss pertinent issues in their practice (see for example, #lthechat; #ukfechat). Tweet chats usually last for one hour and are framed around several key questions which are tweeted over the course of the hour; participants respond to the questions and engage in further discussion and debate. Benefits of Twitter communities such as Tweet chats include collaborative professional learning, reducing isolation and sharing resources and good practice (Carpenter & Krutka, 2014). This session is intended as a pilot for a more regular (monthly?) tweet chat. The questions for the #ldhechat will be sourced from the LD community prior to the session. The session is a wholly practical hands-on experience and will enable those new to Twitter and Tweet chats to get involved in a supportive, facilitated environment. The session will take place in the Twittersphere rather than virtual meeting place; participants just need to have a Twitter account and look out for the #ldhechat hashtag at the allocated time and Tweet their responses to the questions. More detailed instructions will be made available prior to the session.

References

- Carpenter, J. P., & Krutka, D. G. (2014). How and Why Educators Use Twitter: A Survey of the Field. Journal of Research on Technology in Education, 46(4), 414434. `https://doi.org/10.1080/15391523.2014.925701`

- Wenger, E. (1998). Communities of practice: Learning, meaning and identity. Cambridge: Cambridge University Press