

ABSTRACT

#ICALLDchat Proposal

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Aligning to the Communities of Practice model (Wenger, 1998), Tweet chats are a popular means of bringing practitioners together to discuss pertinent issues in their practice (see for example, #lthechat; #ukfechat). Tweet chats usually last for one hour and are framed around several key questions which are tweeted over the course of the hour; participants respond to the questions and engage in further discussion and debate. Benefits of Twitter communities such as Tweet chats include collaborative professional learning, reducing isolation and sharing resources and good practice (Carpenter & Krutka, 2014). The questions for the #ICALLDchat will be sourced from the learning development community prior to the session. The session is a wholly practical hands-on experience and will enable those new to Twitter and Tweet chats to get involved in a supportive, facilitated environment.

Please attend this session by logging into your twitter account at 8:30 UTC on Wednesday 7th February and searching for #ICALLDchat. Join in the chat by tweeting your responses to the questions (Q1, Q2, Q3, etc.) with A1, A2, A3, etc. and #ICALLDchat in your tweet. Like and respond to other participants tweets.

References

- Carpenter, J. P., & Krutka, D. G. (2014). How and Why Educators Use Twitter: A Survey of the Field. *Journal of Research on Technology in Education*, 46(4), 414434. <https://doi.org/10.1080/15391523.2014.925701>
- Wenger, E. (1998). *Communities of practice: Learning, meaning and identity*. Cambridge: Cambridge University Press