

AI STUDY BUDDY N8N WORKFLOW

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PROBLEM DEFINITION + MOTIVATION

- STUDENTS STRUGGLE TO UNDERSTAND **LARGE AMOUNTS** OF COURSE MATERIAL AND OFTEN FEEL **OVERWHELMED**
- MANUAL REVISION TAKES TOO MUCH **TIME**
- NOT ALL STUDENTS KNOW HOW TO CREATE **EFFECTIVE QUIZZES** FOR THEMSELVES
- LEARNING IS **INCONSISTENT** BECAUSE STUDENTS DON'T GET **IMMEDIATE FEEDBACK**

IDEA: QUIZ CREATOR

- **CREATE QUIZ** USING YOUR OWN NOTES
- **SET DIFFICULTY** TO YOUR LIKING AND EXPERIENCE
- **GET INSTANT QUIZ RESULTS AND FEEDBACK**

USE CASE & VALUE PROPOSITION

- HELPS STUDENTS QUICKLY **GENERATE PERSONALISED QUIZZES** FROM THEIR COURSE PDFS.
- SUPPORTS **EXAM PREPARATION** BY IDENTIFYING **STRONG AND WEAK** TOPICS AUTOMATICALLY.
- PROVIDES **INSTANT FEEDBACK** AND **TAILORED STUDY NOTES** AFTER EACH QUIZ ATTEMPT.
- ENABLES **CONTINUOUS SELF-ASSESSMENT** WITHOUT RELYING ON TEACHERS OR MANUAL QUESTION CREATION.

PROCESSES AND INTERFACES

- **PLATFORM:**
 - CURRENT: RUNS INSIDE N8N USING BUILT-IN NODES
 - LONG TERM: DEDICATED **WEB APP** OR **LEARNING PORTAL** WITH ADVANCED FEATURES
- **DATA SOURCES:**
 - CURRENT: PDF COURSE MATERIALS UPLOADED MANUALLY BY THE USER
 - LONG TERM: PULL DATA **AUTOMATICALLY** FROM LMS PLATFORMS, API'S, CONTENT REPO'S
- **DATA BASES:**
 - CURRENT: DATA IS STORED INSIDE IN-BUILT DATA STORAGE
 - LONG TERM: A **SCALABLE EXTERNAL DATABASE** (EG. MONGODB) CAN SUPPORT **USER PROFILES, QUIZ HISTORY**, ETC.
- **DATA COLLECTION:**
 - CURRENT: MANUALLY UPLOAD PDFS AND TRIGGER THE WORKFLOW
 - LONG TERM: **AUTOMATED SCHEDULED INGESTION** CAN CONTINUOUSLY COLLECT NEW COURSE MATERIALS

USER FLOW

STEP 1: UPLOAD CONTENT

This is a test version of your form

AI Study Buddy

data

No file chosen

Choose Difficulty:

Select an option ...

Email *

Submit

Form automated with  n8n

STEP 2: COMPLETE QUIZ

This is a test version of your form

AI Study Buddy

Question1 *

Select an option ...

Question2 *

Select an option ...

Question3 *

Select an option ...

Question4 *

Select an option ...

Question5 *

Select an option ...

Submit

STEP 3: GET QUIZ RESULTS

This is a test version of your form

AI Study Buddy

Question1: correct

Question2: correct

Question3: wrong!

Question4: correct

Question5: correct

Submit

STEP 4: GET Ai FEEDBACK

Feedback for your Quiz Performance

Feedback on Areas to Focus On and Why Based on the questions you got wrong, several key areas in OSI Security Architecture and fundamental security concepts appear to be challenging for you. Here's a breakdown of the topics needing deeper focus and the reasoning behind their importance:

- **1. Security Objectives (Non-Repudiation, Privacy, and Authentication)**: You struggled with questions about security objectives like uniquely linking actions to entities and controlling personal information access. These questions relate to **core security goals** (non-repudiation, confidentiality, integrity, availability, and access control). - **Why it matters**: Security objectives are foundational. Mixing up terms like ***non-repudiation*** (ensuring actions cannot be denied) versus ***authentication*** (verifying identity) or ***privacy*** (controlling data collection) can lead to confusion. Mastery here requires memorizing definitions and understanding real-world applications.
- **Common pitfall**: Assuming all objectives are interchangeable. For example, "linking actions to entities" is specific to ***non-repudiation***, not authentication.
- **2. OSI Security Architecture Terminology (Attacks, Threats, Mechanisms, and Services)**: Questions on distinguishing threats from attacks, defining passive/active attacks, and explaining security mechanisms/services in OSI were problematic. This indicates gaps in recalling OSI-specific definitions and their distinctions. - **Why it matters**: OSI Security Architecture uses precise terminology. A ***threat*** is a potential harm (e.g., a hacker), while an ***attack*** is the execution of that threat (e.g., launching a DDoS). Misidentifying these can invalidate answers.
- **Active vs. Passive Attacks**: Confusing these is common. Passive attacks (e.g., eavesdropping) involve stealthy data interception, while active attacks (e.g., data alteration) require direct action.
- **3. Security Services in OSI**: The question about security services in OSI suggests you need to solidify your understanding of services like

STEP 4: GET AI FEEDBACK

Mechanism vs. Service: A mechanism (e.g., VPN) implements a service (e.g., confidentiality). **Action Steps**:

- Diagram the relationship between mechanisms and services.
- Practice identifying which service a mechanism provides (e.g., a firewall provides access control).

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Daily Study Schedule (4 Weeks)

Week 1: Core Concepts - **Day 1-2**: Focus on security objectives (non-repudiation, privacy). Study flashcards and examples.

- **Day 3-4**: Learn OSI terminology (threats, attacks, mechanisms). Use comparison tables.

- **Day 5-7**: Master active/passive attacks and OSI services. Quiz yourself with example scenarios.

Week 2: Application Practice - **Day 8-10**: Solve practice questions mimicking the ones you got wrong. Focus on distinguishing objectives and attacks.

- **Day 11-12**: Review mistakes and revisit weak areas (e.g., mechanism vs. service confusion).

- **Day 13-14**: Group study or teach concepts to someone else to reinforce memory.

Week 3: Deep Dives - **Day 15-17**: Revisit OSI Security Architecture diagrams. Study how services/mechanisms interact.

- **Day 18-20**: Practice crafting answers for essay-style questions (e.g., "Explain how non-repudiation ensures accountability").

- **Day 21-23**: Full-length mock exam focusing on the problematic question types.

Week 4: Review and Final Prep - **Day 24-26**: Revise all notes. Focus on difficult topics (e.g., active attacks).

- **Day 27-28**: Take another mock exam. Track time and accuracy.

- **Day 29-30**: Light revision. Prioritize high-yield areas.

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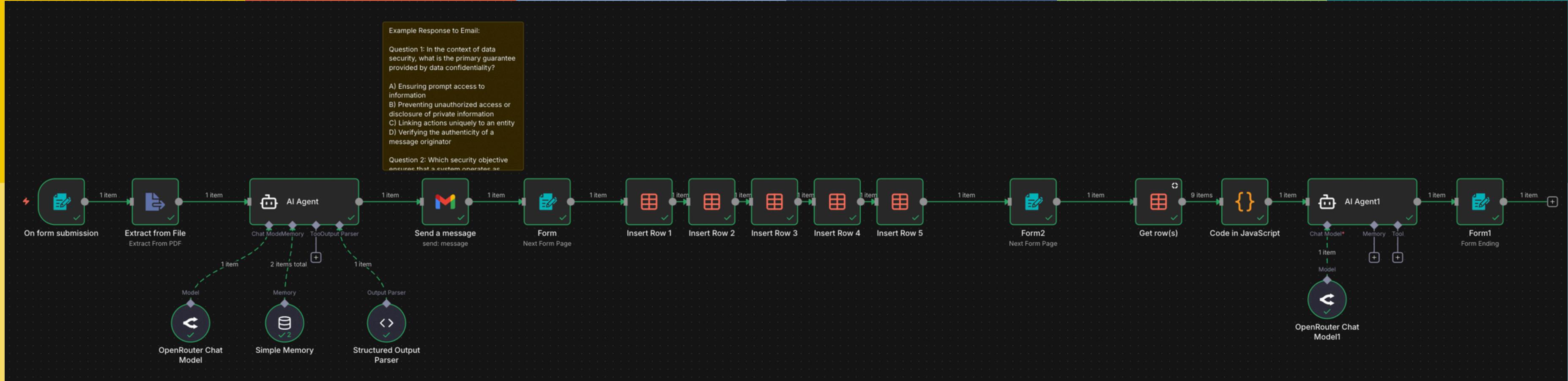
Final Tips

1. **Spaced Repetition**: Review notes every 24-48 hours to retain definitions.
2. **Active Recall**: Test yourself without notes before reviewing answers.
3. **Stay Organized**: Use color-coded notes for different topics (e.g., red for attacks, blue for objectives).
4. **Ask for Clarity**: If unsure about a term, rephrase it in simple language (e.g., "What does passive attack mean in everyday terms?"). By targeting these areas with structured notes and a disciplined study plan, you'll build confidence in OSI Security Architecture fundamentals.

Good luck!

DATABASE: “QUIZZES”

<input type="checkbox"/> id	T Question	T Topic	<input checked="" type="checkbox"/> correct	createdAt	updatedAt
<input type="checkbox"/> 1	Null	Null	<input type="checkbox"/>	2025-11-27T16:44:28.095+01:00	2025-11-27T16:44:28.095+01:00
<input type="checkbox"/> 2	What is the primary goal of data confidentiality?	Security Objectives	<input checked="" type="checkbox"/>	2025-11-27T19:39:02.417+01:00	2025-11-27T19:39:02.417+01:00
<input type="checkbox"/> 3	Which security objective ensures that a system remains operational?	Security Objectives	<input type="checkbox"/>	2025-11-27T19:39:02.452+01:00	2025-11-27T19:39:02.452+01:00
<input type="checkbox"/> 4	In OSI Security Architecture, what is a service?	OSI Security Architecture	<input type="checkbox"/>	2025-11-27T19:39:02.538+01:00	2025-11-27T19:39:02.538+01:00
<input type="checkbox"/> 5	What distinguishes a threat from an attack?	Threats and Attacks	<input type="checkbox"/>	2025-11-27T19:39:02.655+01:00	2025-11-27T19:39:02.655+01:00
<input type="checkbox"/> 6	Which of the following is an example of a threat?	Security Attacks	<input type="checkbox"/>	2025-11-27T19:39:02.749+01:00	2025-11-27T19:39:02.749+01:00
<input type="checkbox"/> 7	Which security objective ensures that a system is available?	Security Objectives	<input type="checkbox"/>	2025-11-27T19:41:10.748+01:00	2025-11-27T19:41:10.748+01:00
<input type="checkbox"/> 8	Cybersecurity encompasses protection of:	Cybersecurity Fundamentals	<input checked="" type="checkbox"/>	2025-11-27T19:41:10.775+01:00	2025-11-27T19:41:10.775+01:00
<input type="checkbox"/> 9	According to OSI Security Architecture, what is a layer?	OSI Security Architecture	<input type="checkbox"/>	2025-11-27T19:41:10.806+01:00	2025-11-27T19:41:10.806+01:00
<input type="checkbox"/> 10	What is the key difference between a threat and an attack?	Threats and Attacks	<input checked="" type="checkbox"/>	2025-11-27T19:41:10.835+01:00	2025-11-27T19:41:10.835+01:00
<input type="checkbox"/> 11	Which of the following is an example of a threat?	Security Attacks	<input type="checkbox"/>	2025-11-27T19:41:10.866+01:00	2025-11-27T19:41:10.866+01:00
<input type="checkbox"/> 12	Which of the following best describes a threat?	Security Objectives	<input checked="" type="checkbox"/>	2025-11-30T12:40:41.455+01:00	2025-11-30T12:40:41.455+01:00
<input type="checkbox"/> 13	System integrity ensures that:	Security Objectives	<input checked="" type="checkbox"/>	2025-11-30T12:40:41.484+01:00	2025-11-30T12:40:41.484+01:00
<input type="checkbox"/> 14	According to OSI Security Architecture, what is a protocol?	OSI Security Architecture	<input type="checkbox"/>	2025-11-30T12:40:41.520+01:00	2025-11-30T12:40:41.520+01:00
<input type="checkbox"/> 15	What is the key difference between a threat and an attack?	Threats and Attacks	<input checked="" type="checkbox"/>	2025-11-30T12:40:41.560+01:00	2025-11-30T12:40:41.560+01:00
<input type="checkbox"/> 16	Which of the following is an example of a threat?	Security Attacks	<input checked="" type="checkbox"/>	2025-11-30T12:40:41.600+01:00	2025-11-30T12:40:41.600+01:00



END USERS & STAKEHOLDERS

- TEACHERS AND PROFESSORS AND COURSE DESIGNERS
- INDEPENDANT TUTORS AND COACHING CENTERS
- EDTECH COMPANIES
- STUDENTS

RISKS, COSTS & RESOURCE NEEDS



- RISKS

- API DEPENDENCY
- LLM HALLUCINATIONS



- COSTS

- API TOKEN USAGE
- HOSTING + STORAGE FEES



- RESOURCE

- DEVELOPER/ENGINEER FOR WORKFLOW MAINTENANCE
- INSTRUCTOR REVIEWERS

ETHICS & LEGAL CONSIDERATIONS

- DATA PRIVACY & GDPR
 - PERSONAL DATA HANDLING
 - COMPLIANCE WITH EU REGULATIONS
- SECURITY
 - ENCRYPTION & ACCESS CONTROL
 - SECURE DOCUMENT HANDLING
- BIAS & FAIRNESS
 - RISK OF BIASED QUESTIONS
 - UNEQUAL IMPACT ON NON-NATIVE SPEAKERS
- ETHICAL USE
 - AVOIDING MISUSE FOR CHEATING
 - HUMAN OVERSIGHT REQUIRED
- TRANSPARENCY
 - EXPLAINABLE OUTPUTS
 - CLEAR LIMITATIONS & DISCLAIMERS
- ACCOUNTABILITY
 - CLEAR OWNERSHIP & MAINTENANCE ROLES
 - RESPONSIBILITY FOR ERRORS OR MISUSE

**THANK YOU!
QUESTIONS?**