## Notes for the Student vs staff/prof question

- 1. identify the main problem. Which is always mentioned by the student, e.g. why did the student came to the office?
- 2. Write down the 1st solution (you will find it in the staff/professor part of the conversation)
- 3. Write down the 2st solution
- 4. identify the conclusion. Usually mentioned by this student. e.g. What will the student do next?

## Notes for the lecture questions

- 1. Identify the general idea which is always mentioned by the professor at the beginning of the lecture. most of the times its the answer to the 1st **general question**
- 2. Body 1 here you'll find the answer to the **detail question**, I recommend you to pay close attention to the details and take notes
- 3. Body 2 is also a detail question (same as body 1)
- 4. Body 3 is also a detail question (same)
- 5. Conclusion is stated by the professor at the end of the lecture
- 6. The listen to part of conversation type of a question is always noted when there is a change of topic or change in the speaker's tone (make sure to pay attention to these clues)

## **Speaking section**

- 1 independent task and 3 integrated tasks
- Question 1 (Personal Preference)
  - o longer prompt: focus on important part, ignore the rest
  - o Template:
    - I prefer/ choose/ agree with the statement ... instead of ... for two main reasons:
    - **1**...
    - **2...**
    - And that is why I prefer/ choose/ agree with the statement...
- Question 2 (Campus Announcement)
  - o similar to the past
  - o Template:
    - The announcement/ letter/ passage is about... however the speaker/ student disagrees with it for the following reasons:
    - **1...**
    - **2...**
    - And that is why the speaker/ student disagrees with...
- Question 3 (Integrated Task)
  - The read and listen to part of a lecture question was identical to the old version of the test
  - Template
    - The reading is about... defined as..., the lecture then develop an example of... to further clarify this concept. RESTATE of the info provided about the example

- Conclude with: this example is best at explaining the concept of...
- Question 4 (Academic Lecture)
  - similar to the one in the old test
  - o Template