

Торайғыров университетінің
ҒЫЛЫМИ ЖУРНАЛЫ

НАУЧНЫЙ ЖУРНАЛ
Торайғыров университета

ТОРАЙҒЫРОВ УНИВЕРСИТЕТІНІҢ ХАБАРШЫСЫ

ПЕДАГОГИКАЛЫҚ СЕРИЯСЫ
1997 ЖЫЛДАН БАСТАП ШЫҒАДЫ



ВЕСТНИК ТОРАЙҒЫРОВ УНИВЕРСИТЕТА

ПЕДАГОГИЧЕСКАЯ СЕРИЯ
ИЗДАЕТСЯ С 1997 ГОДА

ISSN 2710-2661

№ 1 (2022)

Павлодар

НАУЧНЫЙ ЖУРНАЛ
Торайгыров университета

Педагогическая серия
выходит 4 раза в год

СВИДЕТЕЛЬСТВО

о постановке на переучет периодического печатного издания,
информационного агентства и сетевого издания

№ KZ03VPY00029269

выдано

Министерством информации и коммуникаций
Республики Казахстан

Тематическая направленность

публикация материалов в области педагогики,
психологии и методики преподавания

Подписной индекс – 76137

<https://doi.org/10.48081/NIUS7438>

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SRSTI 14.25.09

<https://doi.org/10.48081/SVYG4340>**A. K. Meirbekov¹, B. G. Abzhekenova²**^{1,2}Khoja Akhmet Yassawi International Kazakh-Turkish University,
Republic of Kazakhstan, Turkestan**THE USAGE OF VOCABULARY EXPANDING
METHODS IN ENGLISH LESSONS**

This article discusses the methods and techniques for developing vocabulary in English lessons for secondary school students. Since good vocabulary development affects the quality of educational process, in our research we focused on discussing methods for the proper development of vocabulary. In writing the article, we used the works of foreign and Kazakh scientists on this topic.

Methods of analysis and synthesis, as well as questionnaires as an empirical study were used in this study.

The purpose of this article is to: a) analyze the methods that enhance the development of the learning process; b) to show the importance of vocabulary work in the classroom. Methods of vocabulary development to achieve this goal were discussed.

Final methods are used in English lessons as a way to expand students' vocabulary. Vocabulary work during the lesson has a significant impact on improving students' language skills. Therefore, through these methods, students not only develop vocabulary, but also learn to speak and write grammatically correct, and increase students' interest in the subject. In addition, the methods obtained increase the creativity of the teacher and improve the quality of lessons. This means increasing the level of learning using new technologies and methods, moving away from the monotony of lessons.

Keywords: vocabulary, methods, efficiency, development, secondary schools, English.

Introduction

Multilingualism is a modern requirement. Including learning English is one of the main goals because, being able to speak English give us many opportunity for the future development. As well as, nowadays number of user English is going increase rapidly. So, making conditions to learn language easily and quickly is important.

Today, as a developed country, our relations with many foreign countries are increasing day by day and our authority is also growing among countries. So, we pay more attention for each our decision which is made. This requires improving the teaching of a foreign language, mastering it in depth.

However, it is known that there are many difficulties in learning a foreign language. One of them is to narrate the content of the text or express one's opinion in a foreign language.

Vocabulary, as one of the knowledge areas in language, plays a great role for learners in acquiring a language [1]. Furthermore, Linse suggested that 'vocabulary development is an important aspect of their language development [2]. Cause of this, One of the main elements of teaching English in schools is vocabulary work. It plays a special role in expanding students' vocabulary. The main principle of the organization of vocabulary work is formed on the basis of teaching students to actively master lexical material, to consolidate them in the spoken language and to use them actively in speech. In turn, Alqahtani describes vocabulary teaching as an important part of foreign language teaching, as we need to pay more attention to it both in the classroom and even in all part of the learning process [3]. That is, to develop language ability, you need to pay more attention to your vocabulary development. Furthermore, English language is the most wide spread language in today's, so we need to pay more attention to increase it.

Having vocabulary knowledge helps them to understand the material easily and correctly and to participate actively in teaching learning process. One more thing that should be mentioned that problems about vocabulary may lead to have low results in learners' further foreign language learning progress. Especially, we have notice that's most of schools where study English as a second language that they have problems about vocabulary building. In our opinion, to solve this problem should be paid more attention on teaching vocabulary in secondary schools.

The purpose of the study is to consider methods that facilitate the process of language learning of students, is to increase the productivity of the learning environment by increasing the vocabulary

Materials and methods

In this research we have used the method of analysis and synthesis, because these methods are effective for individual analysis and summarization of theoretically collected information. The research by the method of analysis is suitable for the analysis of the works of foreign and Kazakh scientists in accordance with the purpose of my work. We think it is optimal to summarize the results obtained by the method of synthesis and to form your own opinion. The research by method of questionnaire is suitable to analyze taken information from respondent. The purpose of using these methods is to reveal the content of

the study, to collect an effective source of information. To present the results as a method used to improve the quality of education.

Vocabulary is often seen as an essential tool for second language learners because the limited vocabulary of the second language interferes with successful communication. That is, lexical knowledge is main feature of communicative balance. In this case, Ainul Akmar Mokhtar explains her opinion about vocabulary learning like: «It seems almost impossible to overstate the power of words. Our ability to function in today's complex social and economic worlds is mightily affected by our language skills and word knowledge» [4]. That's why, as a teacher we need to teach well developed vocabulary which students will be able to use those words in their future life. Because it must be eternal knowledge not disposable this is forgotten after taught.

Nation explains between the knowledge of language and use of language. That, first, knowledge of language give a chance to use the language and the second, use of language increase level of vocabulary and to expand it [5]. The relevance of vocabulary is indicated daily at school and beyond. Successful students in the classroom have the most enough vocabulary. But, what about other students? That is according to level of students some students may not have good vocabulary, for this reason, as a teacher needed to consider that is most useful methods what is can activate all students in the classroom. In addition, Ulfiah Fajriani states that in teaching vocabulary motivation are also important, that's why teachers should be creative when selecting methods to teach, because taken methods that can effect to students' motivation to learn vocabulary [6]. For instance, in Kazakh classes that English is considered as a second language, cause of this, most of students not to able to speak English very well, that is way, to find out well developed vocabulary building methods is relevant theme in today.

Richards supposed those four reasons, namely (1) language is a system for the expression of meaning; (2) the primary function of language is to allow interaction and communication; (3) the structure of language reflects its functional and communicative uses; and (4) the primary units of language are not merely its grammatical and structural features, but categories of functional and communicative meaning as exemplified in discourse [7]. What we know from this point of view, which is language, is the first step before vocabulary that we know and then vocabulary building will be start. That why, to have full of ability to learn language vocabulary building is important.

We know that there is no one who knows all of words of the language, because ability of human being is going develop day by day, every day we may see most of unknown new words. That's why we need to consider the most suitable methods for learner to learn vocabulary. In this regard, Steven Stahl explains vocabulary

knowledge as knowledge which is not only knowing the definition of the word but also having knowledge how this word fits to the world [8]. The implication is that we need to learn the dictionary not just as a word, but as a new meaning.

Also, Sabyrbayeva A. B., explains that why we need to start teach vocabulary from the secondary schools, because firstly, it is active time of learners, and learners learns materials easily also the last and main step is vocabulary is must be taught before any stages of language learning. Because, learners cannot properly learn and understand grammar without the required amount of vocabulary [9].

In the research of world scientists, we have found many ways to improve the language skills of students and increase the effectiveness of lessons. That is why the abilities of children in modern education are very high. Students can be taught in a variety of ways to make the best use of their time. It is important not only to enrich the vocabulary, but also to make the lesson interesting and useful. For example, organizing various games, discussions during the lesson. that is, the most important thing to create conditions for improving the language skills of students. To conclude my opinion, we considered some researchers work. One of them is describe his opinion like 'Before presenting meaning of vocabulary items, teachers need to notice some considerations such as the type of the vocabulary, the students' level. Teachers are suggested to use real objects technique as often as possible when presenting vocabulary to young learners especially when the words are concrete. Besides interesting to young learners, gesture, pictures can help them remember words better [10]. Sullivan and Alba argued, «Without grammar very little can be conveyed; without vocabulary nothing can be conveyed» [11]. From this we understand that the importance of language is determined by the abundance of vocabulary and the correct use of meaning. No matter how good your grammar is, a lack of vocabulary does not mean a high level of language proficiency. Because school-level language textbooks are measured by vocabulary volume. The more difficult it is, the richer the vocabulary, that is, it is always important to develop vocabulary.

Teaching vocabulary is one of the most talked about parts of teaching English as a foreign language. When teaching and learning takes place, teachers can face challenges. They have problems with how to teach students to achieve satisfactory results. The teacher must prepare and figure out the appropriate techniques that will be applied to the students. A good teacher must prepare with a variety of modern methods. Teachers should be able to assimilate the material so that students can understand it and make them interesting in the process of teaching and learning in the classroom.

Vocabulary is the total number of words that are needed to communicate ideas and express the speakers' meaning. If we noticed this opinion, to have well communication ability, actually belongs to lots of vocabulary. That's why, we should pay more attention to develop vocabulary building, that's find out well

developed methods to learn new words and their meanings, and that will be the best way of learning any language well.

In this regard, we will consider methods which will help us to be expert about vocabulary.

First, the method is the way teachers explain and teach the subject to their students. Second, the teacher's approach will affect students' mastery of the subject. There are different ways to teach vocabulary. The teacher should use a method that helps to achieve the main aim. The reason of teaching vocabulary is to teach students to understand words, recognize them from the text and use them in speech.

In teaching process, the teachers faced the different description of learners' types and styles. Every student has different level of English. Even when classes have been separated into different level, not everyone in group will have the same level of English. For this reason, we need to establish who the different students in our classes are. To ascertain their language level, for example, we can find out according to scores taken from test which is about defining level. This will tell us who needs more or less help in the class. It will notify your decisions about how to group students together and it will guide the type and amount of feedback we give to each student. In total, we will tailor our teaching methods, materials we use and the production we expect to the level we are working with. That is why, We find out some of method which is useful both of students and teachers.

1) *Translation method* this method is very useful and convenient for those who study English as a second language. For example, suppose a student memorizes a word and meets it after a long time, and then he remembers the first translation, and immediately understands its meaning. That is, translation increases students' ability to learn a language. Lessons without translation reduce children's activity and reduce the quality of lessons. Some points about benefits of using translation method. It helps in building vocabulary, that is, student will know what he or she is learning. It saves teacher's labor, also increase quality of the lesson. Comprehension is easily tested, that is feedback will be easy provided. Grammar is easily taught, because, student understand in own language easy. So translation method is always needed. It is an easy method, but according to Angeles Carreres «There is enough evidence to suggest that translation has an important role to play in language teaching, but more empirical research is needed. In particular, we need to gain further insight into its effectiveness relative to other language learning activities» [12]. That's, we know translation method is useful and beneficial but we need to compare how is it work when compared with others.

2) *Mind map* is a visible construct of new vocabulary. It is a well developed method of vocabulary teaching. Vocabulary maps are also called dictionary maps and are organized to show grouping or word relationships. For instance: The

teacher writes a list of words on the board on the topic of food. Students organize the words on a mind map and then compare their ideas on how to group and relate the words. We would like to share in our experience using this method to help students develop vocabulary.

From our personal experience last year that we have been teaching in school practice, we have been faced with problems in teaching vocabulary. Most of pupils don't interested in lesson, cause of misunderstanding the lesson. They only do exercises and teacher explain daily theme and translate the new words given to these theme. Pupils just copy all tasks which have done in the lesson, but after the lesson not have a result that They don't use taken materials daily so words they have been learned will have been forgotten day by day. After know about these, we start work with this problem. We know that there are a lot of activities and methods belonged to enrich vocabulary. But the most of we consider well was Mind mapping.

Mind mapping is well known method to increase vocabulary because pupils can learn many words according to one theme. Mind maps can help you develop your vocabulary proficiency by not only learning the definition of words but also making connections between words and their contexts. For example, in the case of food, students categorize foods, vegetables, fruits, sweets, etc. then group the words for each subgroup separately. that is, the student learns not one, but several words related to the same topic. After that, we noticed that the students became interested in the lesson and expanded their vocabulary.

3) *Making sentence.* In this method, students not only learn the word, but also learn to use grammatically correct words in sentences. In general, we think that memorizing a word by composing a sentence is a very simple and easy way. For example, if a topic is covered during a lesson, a few new words will be added. And if we memorize these words in practice, that is, by composing sentences, the student will be able to speak the language fluently and well. We usually not heard about that making sentence is also useful method in vocabulary teaching, but we would say that is well known and well developed method which help students to increase their vocabulary because this method not only expand vocabulary and it also help to make a grammatical true sentence.

4) *Using ICT.* Learning words can be interesting with ICT. As a dictionary teaching tool, it has more advantages. It can manage PPP, increase creativity, provide feedback on learning activities, and remodel easily to any material. When introducing a new word, students should be given interesting material to pay attention to. These learning activities are fun and challenging for lower level students. Instead of reading and memorizing, students can participate directly in action. By watching the videos, students learn many new words in an interesting way. These words are presented in a real context with real pictures. So students can easily remember it. Using ICT

is requirement of nowadays. ICT is very suggested for those who want to teach vocabulary for students. Learning vocabulary with the help of ICT can be fun and interesting that make the students won't easily get bored of the lesson.

Results and discussions

Research for developing learners' vocabulary in secondary schools is discussed as follows:

This research paper explores effective ways to develop vocabulary in secondary school students. Specifically, these studies are intended to look at effective ways to make vocabulary work easier and to highlight the importance of vocabulary development work.

The research results are related to effective methods of vocabulary development, as well as to the responses of secondary school students to a special survey conducted to determine the importance of vocabulary. During the survey, respondents were asked to choose a pre-prepared version of nineteen questions. The questions were made through a special platform and respondents responded via an online link, and the questionnaire was presented in the native language for all students to understand.

The questionnaire included questions to help students find out about the following issues: The pupil's level of English proficiency, as well as the class, and the following topics were divided into two sections:

- Vocabulary work during the lesson
- Methods for developing vocabulary

Sixth, seventh, eighth and ninth grade pupils from several secondary schools were involved in the study. 13.5 % of them were sixth graders, 32.4 % were seventh graders, 14.4 % were eighth graders and 39.6 % were ninth graders. 115 respondents answered the general questionnaire.

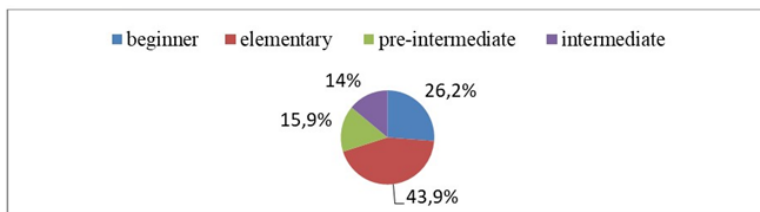


Figure 1 – English language proficiency of students in the survey

The result of the pupil survey was considered as follows:

Level of English language knowledge of students.

26.2 % of students surveyed indicated that they were at the elementary level, 43.9 % at the elementary level, 15.9 % at the intermediate level, and 14 % at the intermediate level (Picture 1). That is, the results of the survey show that the level of elementary among students is a lot. It is clear that this is the result of the level of language teaching in each school, the student's participation in language courses and his motivation to develop language skills.

Vocabulary work during the lesson

Since English is taught as a second language in Kazakh secondary schools, it is clear that there are some difficulties in learning the language. One of them is vocabulary work, it is difficult for students to memorize the words given during the lesson, and then use them. and it needs effective methods to solve problems. In this regard, we asked students during the survey how students' vocabulary work during the lesson.

In order to find out how students are engaged in vocabulary work during the lesson, we asked six questions with five answers in the first part of the questionnaire. The result of these questions was as follows. that is, 44.7 % of students understand the materials presented during the lesson, 66.7 % of students turn to the teacher for help during the lesson, 55.8 % of students translated texts during the lesson with the help of a dictionary, 49.1 % of students understood the video materials shown during the lesson (Picture 2). From these results we can see that students are active during the lesson, and vocabulary allows them to understand the material, However, it is clear that problems that arise during the lesson can be solved with the help of the teacher, as shown above.

In questionnaire we also considered questions to find out the importance of vocabulary among pupils. As a result of 48,7 % pupils chose «strongly agree» and 39,8 % pupils chose «agree». These results show that there is a growing awareness among students about the importance of vocabulary for language learning. That is, it is important to constantly develop vocabulary to learn and speak any language.

Effective methods to improve vocabulary, according to students' opinion

The purpose of our study was to research methods that facilitate the work with the dictionary in the learning process and to provide students with convenient methods to use, as well as to reveal the importance of developing vocabulary.

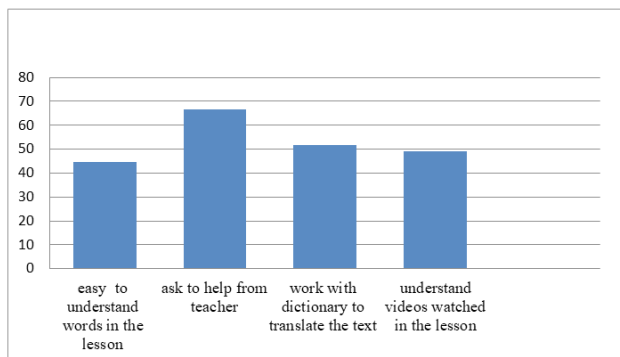


Figure 2 – Vocabulary work in the lesson

Based on these goals, we included a number of questions in our questionnaire to find out how common the methods presented in the theoretical part of the study are among students and how effective these methods are during the learning process. That is, what is the method of sentence construction in teaching the dictionary, and is it effective? Next, what is the translation method, how effective is this method? and are the «Mind map» and methods of learning vocabulary through information and communication tools effective in the learning process? That is, questions were asked about these four different methods. The results of the survey showed the following results.

50.5 % showed that sentence construction, 58 % translation, 41.1 % information and communication technologies, 43.1 % – mind map methods are effective in teaching vocabulary. Among the most common of these methods, we can mention the methods of expanding the vocabulary through sentence construction and translation methods (Illustration 3).

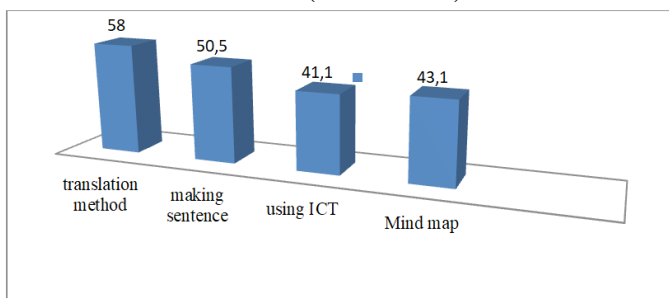


Figure 3 – Effective methods for teaching vocabulary

Conclusion

This study examines ways to develop the vocabulary of secondary school students. Vocabulary development is always important in language teaching. In this regard, in the study we considered several ways to develop the vocabulary of secondary school students. They are the method of translation, mind map, making sentences, the use of ICT. We also conducted a survey among students to determine the effectiveness of these methods. The results were found to facilitate the learning process and the fact that these methods are suitable for the learning process as effective methods.

The results of the survey showed that the development of vocabulary is the basis of language learning. In general, the results of the study suggest that secondary school students consider such requirements for the effective implementation of vocabulary development.

1 To pay more attention to improve the vocabulary of students in daily lessons.

2 To choose creative methods to develop the students vocabulary.

3 To increase the motivation of students to learn vocabulary.

4 To try make the lesson interesting which help students to be active in teaching process. That is, being active is also main factor to understand daily materials.

In general, there are obstacles and difficulties in learning any language. Therefore, dictionary work is the basis of any language. and the use of effective methods of creating this vocabulary is a leading factor in improving the quality of education.

All identified methods help to develop students' vocabulary. All the results are used in the development of vocabulary. These methods have a great impact on the development of students' vocabulary. Through these methods, students not only learn vocabulary, but also learn to use it grammatically and become more active in language learning.

The results of the research should be considered as a tool to further improve the learning process of the vocabulary development.

The work was carried out with the financial support of the Ministry of education and science of the Republic of Kazakhstan in the framework of the scientific project AP08052329.

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Material received on 17.03.22.

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Қазақстан Республикасы, Түркістан қ.
Материал 17.03.22 баспаға түсті.

СӨЗДІК ҚОРЫН КЕҢЕЙТУ ӘДІСТЕРІНІҢ АҒЫЛШЫН ТІЛІ САБАҒЫНДА ҚОЛДАНЫЛУЫ

Бұл мақалада орта мектеп оқушыларының ағылшын тілі сабағында сөздік қорын дамыту әдістері мен тәсілдеріне талқыланған. Сөздік қорының жақсы дамуы оқу сапасына әсер ететін болғандықтан, біз зерттеу жұмысымызда сөздік қорын дұрыс дамытуға арналған әдістерді талқылауды басты назарға алдық. Мақаланы жазу барысында шетелдік ғалымдар мен қазақстандық ғалымдардың осы тақырып аясында қозғаған еңбектерін пайдаландық.

Бұл зерттеу жұмысында анализ және синтез әдістері, сондай-ақ, эмпирикалық зерттеу ретінде сауалнама қолданылды.

Бұл мақаланың мақсаты: а) оқу процесінің дамуын жоғарлататын әдістерді талдау; б) сабақ барысындағы сөздік жұмысының маңыздығын көрсету. Осы мақсатқа жету үшін сөздік қорын дамыту әдіс-тәсілдері талқыланды.

Қорытынды әдістер ағылшын тілі сабағында білім алушылардың сөздік қорын кеңейту әдістері ретінде қолданылады. Сабақ барысында сөздік жұмысын жүргізу оқушылардың тілдік дағдыларын жақсартуға айтарлықтай әсер етеді. Сондықтан, осы әдістер арқылы оқушылар тек сөздік қорын дамытып қана қоймай, грамматикалық тұрғыдан дұрыс сөйлеуді, жазуды үйренеді және оқушылардың пәнге деген қызығушылығының артуына септігін тигізеді. Сонымен қатар, алынған әдістер мұғалімнің шығармашылығын арттырып, сабақтың сапасын жоғарлатады. Бұл дегеніміз – сабақ барысының бірсарынды өткізуден ашақтатып, жаңа технология мен түрлі әдіс-тәсілдерді пайдаланып білім алу көрсеткіштерін арттыру болып табылады.

Кілтті сөздер: сөздік, тіл, әдістер, тиімділік, дамыту, орта мектептер, ағылшын тілі

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Материал поступил в редакцию 17.03.22.

ИСПОЛЬЗОВАНИЕ МЕТОДОВ РАСШИРЕНИЯ СЛОВАРНОГО ЗАПАСА НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА

В этой статье обсуждаются методы и приемы развития словарного запаса на уроках английского языка в средней школе. Поскольку хорошее развитие словарного запаса влияет на качество чтения, в нашем исследовании мы сосредоточились на обсуждении методов правильного развития словарного запаса. При написании статьи мы использовали работы зарубежных и казахстанских ученых по данной теме.

В исследовании использовались методы анализа и синтеза, а также анкетирование как эмпирическое исследование.

Целью данной статьи является: а) проанализировать методы, способствующие развитию учебного процесса; б) показать важность лексической работы в классе. Обсуждались методы развития словарного запаса для достижения этой цели.

Итоговые методы используются на уроках английского как способ расширить словарный запас учащихся. Работа со словарным запасом во время урока существенно влияет на улучшение языковых навыков учащихся. Таким образом, с помощью этих методов учащиеся не только развивают словарный запас, но и учатся говорить и писать грамматически правильно, а также повышают интерес учащихся к предмету. Кроме того, полученные методы повышают творческий потенциал учителя и улучшают качество уроков. Это означает повышение уровня образования с использованием новых технологий и методов, уход от однообразия уроков.

Ключевые слова: словарь, язык, методы, эффективность, развитие, общеобразовательные школы, английский язык.

Теруге 17.03.2022 ж. жіберілді. Басуға 31.03.2022 ж. қол қойылды.

Электронды баспа

6,83 Mb RAM

Шартты баспа табағы 28,7.

Таралымы 300 дана. Бағасы келісім бойынша.

Компьютерде беттеген З. С. Исакова

Корректоры: А. Р. Омарова

Тапсырыс № 3882

Сдано в набор 17.03.2022 г. Подписано в печать 31.03.2020 г.

Электронное издание

6,83 Mb RAM

Усл.п.л. 28,7. Тираж 300 экз. Цена договорная.

Компьютерная верстка З. С. Исакова

Корректор: А. Р. Омарова

Заказ № 3882

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