

Yuqi Wang

CONTACT

✉ ywangqi@connect.ust.hk
RG : <https://www.researchgate.net/profile/Yuqi-Wang-98>

EDUCATION

The Hong Kong University of Science and Technology (HKUST), Hong Kong, China.
PhD. student, Humanities (Linguistics), Sep 2024 - Aug 2028
MPhil., Humanities (Linguistics), GPA : 4.30/4.30, Sep 2022 - Aug 2024
Tianjin University, Tianjin, China.
B.A., English, GPA : 3.92/4.00, Ranking : 2/52, Sep 2018 - Jun 2022

RESEARCH OUTPUT

Oral Presentation

- Wang, Y.**, Liang, J. & Qin, Z. (2025). The role of bilingual experiences on attentional control in the dichotic listening : Evidence from younger and older Cantonese-English bilinguals. *The 15th International Symposium on Bilingualism (ISB15)*, Donostia-San Sebastian, Spain.
- Wang, Y.** & Qin, Z. (2025). English proficiency predicted the Cantonese-English bilinguals' attentional control ability in auditory and visual domains. *Joint Postgraduate Student Symposium on Language, Culture and Cognition (JPSS 2025)*, Hong Kong, China.
- Wang, Y.** & Qin, Z. (2025). The role of bilingual experiences on attentional control in the auditory and visual tasks : evidence from younger Cantonese-English bilinguals. *Greater Bay Language Circle (GBLC)*, Macao, China.
- Wang, Y.** & Qin, Z. (2024). The attentional control of younger and older adults in Hong Kong (HK) : Cantonese tone processing in the forced attention dichotic listening task *Architectures and Mechanisms for Language Processing Asia (AMLaP Asia 2024)*, Singapore.
- Wang, Y.** & Qin, Z. (2024). L2 proficiency and tone type are related to attentional control : Cantonese-English bilinguals' processing of Cantonese tones. *International Symposium on Language Sciences 2024 (ISLS 2024)*, Hong Kong, China.
- Wang, Y.** & Qin, Z. (2023). The effects of tone types and bilingual experiences on attentional control in Cantonese tone dichotic listening Task. *The Second International Conference on Tone and Intonation (TAI 2023)*, Singapore.
- Wang, Y.** & Qin, Z. (2023). The effect of bilingualism on inhibitory control in the forced-attention dichotic listening task of Cantonese tones. *The 6th Forum on Cantonese Linguistics (FoCaL-6)*, Hong Kong, China.
- Wang, Y.**, Tang, Y., & Feng, H. (2021). Contextual effect on intentional synonym learning by Chinese learners of English. *Annual Conference of the Tianjin Linguistic Society*, Tianjin, China.

Poster Presentation

- Wang, Y.** Qin, Z. (2023). Does multilingualism influence attentional control in the forced-attention dichotic listening task of Cantonese tone ? *Architectures and Mechanisms for Language Processing Asia (AMLaP Asia 2023)*, Hong Kong.

SCHOLARSHIP AND GRANTS

Hong Kong PhD Fellowship (HKPFS) awardee, 2024 (350 awardees in total)
RedBird PhD Award : Recruitment Award for new PhD students, 2024 (40,000HKD)
Postgraduate Studentship, HKUST, 2022 - 2024

2 * Postgraduate Research Grant, HKUST, 2024 (8,000HKD) / 2023 (9,000HKD)
Dr. Charles Chan Postgraduate Scholarship, HKUST, 2023, (50,000HKD)
2 * Research Travel Grant, HKUST, 2024 (5000HKD) / 2023 (7,000HKD)
3 * Peiyang-Chunhui Scholarship (for outstanding academic performance), Tianjin University, 2021 / 2020 / 2019 (8,000CNY/year)

RESEARCH EXPERIENCES

Previous work

The Effects of Tone Types and Bilingual Experiences on Attentional Control in the Cantonese Tone Dichotic Listening Task (MPhil. Thesis, Advisor : Dr. Zhen QIN, Fall 2022 - Summer 2024)
The Style-shifting in Chinese Pop-song : an Interpretation from Sociolinguistic View (B.A. Thesis, Advisor : Dr. Hui FENG, Fall 2021 - Spring 2022)
Contextual Effect on Intentional Synonym Learning by English Learners at a Chinese University (Term paper in *Second Language Acquisition*, Teamwork, Instructor : Dr. Hui FENG, 2020 Fall)
Does L1 Influence Cantonese Learners of English in the Production of English Plosives ? (Term paper in *Introduction to Linguistics*, Teamwork, Instructor : Dr. Hui FENG, 2020 Fall)

Research Assistant

Research Assistant, Advisor : Dr. Zhen QIN, HKUST, Winter 2022 / Summer 2023 / Winter 2024 / Summer 2025

Student Helper, Advisor : Dr. Bin LI, City University of Hong Kong, Summer 2021

Student Helper, Advisor : Dr. Hui FENG, Tianjin University & University of Pennsylvania, Fall 2019 - Summer 2020

TEACHING EXPERIENCES

Teaching Assistant

Structure of the Chinese Language (Instructor : Dr. Pui Yiu SZETO), HKUST, Spring 2025

China in Historical Maps (Instructor : Dr. Marco CABOARA), HKUST, Fall 2024

Metaphors in English and Chinese (Instructor : Dr. Min ZHANG), HKUST, Spring 2024 / Spring 2023

Introduction to Language (Instructor : Dr. Dechao LI), HKUST, Fall 2023

SERVICE

Member, HUMA Division's Student-Staff Liaison Committee, HKUST, 2024-2025

Team leader, Reply 1895 (a start-up team for cultural products), Tianjin, Sep 2019 - Jun 2022

Volunteer, The 7th International Conference on Prosodic Grammar, Tianjin, Dec 2020 - Apr 2021

Editor Head, New Media Center of Tianjin University, Tianjin, Sep 2018 - Jun 2020

SKILLS

R, SPSS, Prrat, E-prime, Paradigm, Gorilla

English (fluent, IELTS 7.5) ; Mandarin / Putonghua (Native, Level1-B) ; Southwest Mandarin (fluent) ;

Chinese Xiang Dialect (intermediate) ; Cantonese (beginner)

Updated : Sep 2025