

# How do we segment text? Two-stage chunking operation in reading

Jinbiao Yang (杨金磊)<sup>1,2,3,4,5</sup>, Qing Cai (蔡清)<sup>1,5</sup>, Xing Tian (田兴)<sup>1,4,5</sup>

<sup>1</sup> NYU-ECNU Institute of Brain and Cognitive Science at NYU Shanghai, Shanghai, China

<sup>2</sup> Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands

<sup>3</sup> Centre for Language Studies Nijmegen, Radboud University, Nijmegen, The Netherlands

<sup>4</sup> Division of Arts and Sciences, New York University Shanghai, Shanghai, China

<sup>5</sup> Shanghai Key Laboratory of Brain Functional Genomics (Ministry of Education), School of Psychology and Cognitive Science, East China Normal University, Shanghai, China

Correspondence to Xing Tian, Email: [xing.tian@nyu.edu](mailto:xing.tian@nyu.edu) Telephone: 86-21-20595201

Correspondence to Qing Cai, Email: [qcai@psy.ecnu.edu.cn](mailto:qcai@psy.ecnu.edu.cn) Telephone: 86-21-62233280

## Abstract

*Chunking* in language comprehension is a process that segments continuous linguistic input into smaller chunks that are in reader's mental lexicon. Effective chunking during reading facilitates disambiguation and enhances efficiency for comprehension. However, the mechanisms of chunking remain elusive, especially in reading given that information arrives simultaneously yet the written systems may not have explicit cues for labeling boundaries such as Chinese. What are the mechanisms of chunking operation that mediates the reading of the text that normally contains hierarchical information? We investigated this question by manipulating the lexical status of the chunks at distinct levels of grain-size in four-character Chinese strings, including the two-character local chunk and four-character global chunk. Participants were asked to make lexical decision on these strings in a behavioral experiment, followed by a passive reading task when their electroencephalography (EEG)

were recorded. The behavioral results showed that the lexical decision time of lexicalized two-character local chunks was influenced by the lexical status of four-character global chunk, but not vice versa, which indicated that the processing of global chunks possessed priority over the local chunks. The EEG results revealed that familiar lexical chunks were detected simultaneously at both levels and further processed in a different temporal order -- the onset of lexical access for the global chunks was earlier than that of local chunks. These consistent behavioral and EEG results suggest that chunking in reading occurs at multiple levels via a two-stage operation -- simultaneous detection and global-first recognition.

## **Significance Statement**

The learners of a new language often read word by word. But why can proficient readers read multiple words at a time? The current study investigates how we efficiently segment a complicate text into smaller pieces and how we process these pieces. Participants read Chinese strings with different structures while their key-press responses and brain EEG signals were recorded. We found that texts were quickly (about 100 ms from their occurrences) segmented to varied sizes of pieces, and larger pieces were then processed earlier than small pieces. Our results suggest that readers can use existing knowledge to efficiently segment and process written information.

## **Introduction**

Reading is arguably one of the unique human intelligences. Yet how we

58 process written texts remains elusive. For instance, how can we comprehend  
59 a complex sentence? A sentence consists of many letters/characters that  
60 form a hierarchical structure of text chunks (e.g. morphemes, words, and  
61 phrases). Readers need to incrementally segment a complex sentence into  
62 smaller chunks that map onto their mental lexicon. This process is termed as  
63 text *chunking* (Gobet, Lloyd-Kelly, & Lane, 2016; Reali & Christiansen, 2007).  
64 What are the small chunks during chunking? How do we process the chunks?  
65 To answer those questions, this study investigated the cognitive procedure of  
66 text chunking.

67 Words and their sub-level (morphemes) are usually assumed as the basic  
68 units in reading models in psycholinguistics and computer science (Coltheart,  
69 Rastle, Perry, Langdon, & Ziegler, 2001; McClelland & Rumelhart, 1981b; Taft,  
70 2013). However, eye-tracking studies suggested we can perceive the text  
71 information longer than a word at one time (Rayner, 1998). Our working  
72 memory also allows us to remember familiar multiple words (Miller, 1956).  
73 Even more, multi-word expressions can be stored in our mental lexicons  
74 (Arnon & Snider, 2010/1; Siyanova-Chanturia, Conklin, Caffarra, Kaan, & van  
75 Heuven, 2017). These studies suggest the multi-word representations and the  
76 beyond-word processing are feasible. Moreover, relying on larger chunks  
77 effectively reduces the cognitive load while processing sentences: fewer  
78 chunks to be interpreted and integrated (Philippe Blache & Rauzy, 2012; Nick  
79 C. Ellis, 2003; Krishnamurthy, 2003). Furthermore, the semantic combination  
80 of constituents can be different from the holistic meaning (Goldberg, 1995).  
81 One extreme example is idioms, as the metaphors of an idiom can be distinct  
82 from their literal meanings of smaller constituents. Multi-word representation is

83 required in certain contexts to avoid ambiguity. Therefore, multi-word chunks,  
84 as well as word chunks, could be the units during chunking.

85 How do we integrate the processes on word and multi-word chunks that co-  
86 exist during chunking? The studies of compound words (a single lexical entity  
87 but consists of more than one root morphemes; e.g. “flagship”) may offer hints.  
88 According to the dual-route models of compound-word processing, both the  
89 whole word and its constituents are processed at the same time or are  
90 selected to process each level flexibly (Andrews, Miller, & Rayner, 2004; P.  
91 Blache, 2015; Koester, Gunter, & Wagner, 2007; MacGregor & Shtyrov, 2013;  
92 Semenza & Luzzatti, 2014). In a similar vein, we hypothesized that all the  
93 familiar lexical chunks, no matter which level it is, could be processed  
94 simultaneously. More specifically, the detection of chunks would be the first  
95 step in chunking, and the detection of chunks at multiple levels would occur at  
96 the same time, as the early lexical familiarity checking assumed in the E-Z  
97 reader model (Reichle, Rayner, & Pollatsek, 2003).

98 How does the multi-level operation unfold in the chunking process? Which  
99 level has the priority after being detected? The word superiority effect  
100 indicates that the recognition of letters within words is better than letters in  
101 nonwords or stand-alone letters (Reicher, 1969). It suggests that the word has  
102 priority over the letter in reading. Similarly, the processing priority of global  
103 chunks can reduce the steps of integration and avoid the ambiguity to  
104 enhance the efficiency of language processing (Philippe Blache & Rauzy,  
105 2012; Nick C. Ellis, 2003; Krishnamurthy, 2003). Generalizing from the word  
106 superiority effect, we hypothesized that global chunks take the priority over  
107 the parts and would be initiated first in the processing stage after detection.

108 In this study, we used Chinese four-character strings to investigate the  
 109 chunking operation in reading. Chinese written system is a good model for  
 110 observing multi-level chunking because Chinese does not have explicit word  
 111 boundaries. Each Chinese character is a basic lexical unit with similar length  
 112 and four characters can form two levels of chunks -- chunks with 2 characters  
 113 (hereafter as the *local level chunks*) and a chunk with 4 characters (hereafter  
 114 as the *global level chunk*). The lexicality was manipulated at both levels so  
 115 that four types of stimuli were included (phrase, idiom, random words, and  
 116 random characters). In the behavioral experiment, we investigated the  
 117 interaction between the global and local chunks in reading by a lexical  
 118 decision task at different levels of chunks. Moreover, an EEG experiment was  
 119 carried out to investigate the temporal dynamics of detection and recognition  
 120 stages in the multi-level chunking operation.

121

122

## 123 **Methods**

### 124 **Participants**

125 Twenty-one healthy native Chinese speakers (10 males, mean age 21 years,  
 126 range 18-30 years) with normal or corrected-normal vision participated in both  
 127 behavior and EEG experiments for financial compensation. The experiments  
 128 were approved by the Research Ethics Committee of [Author University].  
 129 Written informed consents were obtained for all participants before the  
 130 experiments.

131

### 132 **Stimuli**

133 All stimuli are four-Chinese-character strings. Two factors are included when  
 134 designing these stimuli. The first factor is the *chunk size* that contains two  
 135 levels -- a global size of 4 characters and a local size of 2 characters. The  
 136 second factor is *lexicality* (word or nonword) at each chunk size. These two  
 137 factors are fully crossed and yield 4 types of stimuli. We denote *chunk size*  
 138 using upper case letters -- ‘G’ for global and ‘L’ for local, and use lower case  
 139 letters for lexicality in each chunk size (‘w’ for word and ‘n’ for nonword). For  
 140 example, ‘GnLw’ stands for the condition of stimuli that are four-character  
 141 nonword at the global level made of two two-character words at the local  
 142 level. The four types of stimuli are listed in Table 1.

143

	<i>Local word</i>	<i>Local nonword</i>
<i>Global word</i>	<p><b>GwLw:</b> lexicalized compound phrase composes of two two-character words.</p> <p>e.g. “希腊神话”, translation: Greek mythologies. “希腊” and “神话” means “Greek” and “mythologies” in Chinese, respectively</p>	<p><b>GwLn:</b> lexicalized compound phrase consists of two-character nonwords. (The stimuli in this condition are Chinese idioms.)</p> <p>e.g. “以逸待劳”, translation: wait for the exhausted enemy at your ease. “以逸” and “待劳” are not words in Chinese</p>
<i>Global</i>	<b>GnLw:</b> non-lexicalized	<b>GnLn:</b> random character string -

<i>nonword</i>	compound phrase composes of two two-character words.	- nonwords at both levels.
<i>d</i>	e.g. “存款电脑”, translation: deposit-computer. “存款”and “电脑” means “deposit” and “computer” in Chinese, respectively	e.g. “投其顾此”, a nonsense phrase. “投其” and “顾此” are not words in Chinese either

144

145 **Table 1.** stimuli description.

146

147 We selected and created all stimuli with following steps. We extracted the  
148 *GwLw* and *GwLn* stimuli from a database of Sogou Pinyin (a popular product  
149 of Chinese character input method) and a database of Chinese characters  
150 (CharDB: Data version: 0.98.1; Program version: 0.97.2;  
151 <http://chardb.science.ru.nl/>). All the *GwLw* and *GwLn* stimuli satisfied the  
152 following criteria at the global level: 1) noun<sup>1</sup>; 2) high-frequency<sup>2</sup>; and 3) no  
153 duplicative characters (e.g., “高高兴兴”, translation: happy). In addition, the  
154 *GwLw* stimuli satisfied the following criteria at the local level: 1) both two-  
155 character words were nouns, and 2) high-frequency words. Moreover, the  
156 lexicality of *GwLn* stimuli at the local level were verified by checking the first

<sup>1</sup> The part of speech (POS) is determined by a record of the lexicon of Jieba (Version 0.36; <https://github.com/fxsjy/jieba>).

<sup>2</sup> The frequency was determined by the record of the Sogou Pinyin lexicon, and the high-frequency meant the frequency above 3,000.

157 two or last two characters' combination did not exist in the Sogou Pinyin  
158 database. These selection criteria made the *GwLw* and *GwLn* stimuli  
159 consistent in all aspects except the lexical status at the local level.

160

161 The *GnLw* stimuli were created by randomly pairing two different high  
162 frequency two-character words. So the only difference between the *GwLw*  
163 and *GnLw* was the lexical status at the global level. Finally, the *GnLn* stimuli  
164 were created by randomly mixing four different characters, and none of the  
165 first or last two characters' combination existed in the Sogou Pinyin database.  
166 Characters used in all stimuli have log frequency<sup>3</sup> ranging from 3.011 to  
167 5.344, with stroke counts ranging from 4 to 13.

168

169 The distinction between word and nonword were further controlled by  
170 familiarity. Twelve participants who were not in the main experiment were  
171 asked to rate the familiarities of either the entire four-character or the  
172 constituents of two-character strings as being words or not. The rating range  
173 was from 1 to 5, where 1 stands for unfamiliar strings/nonwords and 5 for  
174 familiar words. The strings that were rated from 2 to 4 were removed and  
175 remained the stimuli that were either very familiar words or very unfamiliar  
176 nonwords in a pool. Eighty stimuli in each condition was randomly selected  
177 from the pool and used in this study.

178

## 179 **Procedure behavioral experiment**

180 In each trial, participants were first asked to focus on a cross presented at the

---

<sup>3</sup> The character's log frequency is determined by the Subtitle Database (Cai & Brysbaert, 2010).



181 center of the screen. After 400 ms the fixation cross disappeared, and a 4-  
182 character string was shown until response. A line was also appeared either  
183 under the entire 4-character string or under the 2-character string (the first or  
184 the last 2 characters). Participants were asked to make a lexical decision  
185 about the underlined string, either the entire string (*global task* henceforth) or  
186 the constitute of first or last 2-character string (*local task* henceforth) by  
187 pressing either “F” or “J” on the keyboard as fast as possible. Participants had  
188 maximum 3 seconds to respond. Responses and reaction time were collected.  
189 Response keys were counterbalanced across participants. The inter-trial  
190 intervals were randomly selected from a range from 800 to 1000 ms.

191  
192 Four stimuli types (*GwLw*, *GwLn*, *GnLw*, *GnLn*) were fully crossed with task  
193 types (global task vs. local task) and yield 8 conditions. 320 trials were  
194 included in this experiment. Half of trials were randomly selected and used in  
195 the global task and the other half in the local task. The order of conditions was  
196 randomized. The experimental presentation was programmed on a Python  
197 package – Expy (<https://github.com/ray306/expy>), which is a software for  
198 presenting and controlling psychological experiments.

199

## 200 ***Behavioral data analysis***

201 All participants had response accuracy exceeding 85%, and the average of  
202 accuracy was 92%. No participant’s data was excluded. Trial with error  
203 responses were removed before analysis. We applied a repeated measures  
204 three-way ANOVA on the reaction time data with factors of *global-level*  
205 *lexicity*, *local-level lexicity*, and *task*, followed by planned t-tests for testing

206 specific hypotheses.

207

## 208 **Procedure EEG experiment**

209 The same group of subjects participated in the EEG experiment. The EEG  
210 experiment shared the same stimuli list with the behavioral experiment, but  
211 both the procedure and the task are different. First, the display of each  
212 character string lasted for 300ms. Participants were asked to read the  
213 underlined parts of the stimuli (in order to keep their attention on the stimuli),  
214 but they did not perform any lexical decision task. We used all 320 strings with  
215 80 for each stimuli type in the *global task* and repeated once in the *local task*.  
216 Moreover, 320 four-symbol strings were included as the visual baseline in the  
217 EEG experiment. The symbols in a symbol string trial were randomly sampled  
218 with replacement from four symbols (“□”, “△”, “⊗”, and “○”). Underlines were  
219 included in the symbol trials similar as in the global and local tasks in  
220 experimental trials. Half of trials were randomly selected and used in global  
221 task and other half in local task. To guarantee participants’ attention on the  
222 stimuli, we randomly inserted strings of digits for 100 ms and participants  
223 were asked to report the underlined digits by pressing number buttons on a  
224 keyboard. About forty-eight number-report trials were presented to each  
225 participant.

226

## 227 **EEG recording**

228 EEG signals were recorded with a 32-electrode active electrodes  
229 system (actiChamp system, Brain Products GmbH, Germany). FP1 and FP2  
230 were used to monitor vertical eye movements. Electrode impedances were

231 kept below 10 k $\Omega$ . Data were continuously recorded in single DC mode. Data  
232 were sampled at 500 Hz, online referenced to the Cz.

233

### 234 ***EEG data analyses***

235 EEG data were preprocessed using EEGLAB (Version 13.5.4b; Delorme &  
236 Makeig, 2004). Data were band-pass filtered (0.1–30 Hz, Hamming windowed  
237 sinc FIR filter), and re-referenced to the average reference. The preprocessed  
238 data were epoched between -200ms and 800ms relative to the onset of  
239 strings, and baseline-corrected using the 200ms pre-stimulus period. The  
240 trials with eye blinks were rejected if the amplitude within the 1000ms epoch  
241 exceeded  $\pm 50\mu\text{V}$ , then the remain trials with apparent noise were rejected  
242 manually. About 15% of trials were rejected. Five participants who produced a  
243 large number of artifacts or showed continuous alpha waves were excluded  
244 from further analysis. Epochs in each condition were averaged and created an  
245 ERP response.

246

247 Our analysis focused on topographic patterns across all sensors rather than  
248 the response amplitude in selected groups of sensors, as it can provide more  
249 holistic and unbiased information. We used multivariate instead of univariate  
250 methods to test our hypotheses because multivariate methods can collectively  
251 reflect spatial and temporal information and offer more power to test  
252 psychological and neuroscience hypothesis by overcoming problems such as  
253 individual differences, sensor selection and reference selection in EEG  
254 (Murray, Brunet, & Michel, 2008; Tian & Huber, 2008; Tian, Poeppel, & Huber,  
255 2011; Yang, Zhu, & Tian, 2018). Three multivariate based methods as follows

256 were applied.

257

258 1) Clustering:

259

260 A clustering method on the ERP topographic responses were implemented.

261 This unsupervised machine learning method groups data across all conditions

262 by forming temporal clusters based on the similarity of their topographical

263 patterns. Compared with TANOVA, this clustering method is a data-driving

264 method, in which it explores the pattern similarity in topographies in all

265 conditions. The clustering algorithm organizes data at different time points into

266 distinct clusters, so that we can explore the temporal dynamics of pattern

267 changes. Moreover, if one considers the clusters reflecting different

268 processing stages, this analysis can identify the processing stages in each

269 condition, and display the temporal differences of any specific stage among

270 conditions. We used K-means, the most popular algorithm for clustering.

271

272 The procedure of clustering algorithm covers three steps: a) averaged EEG

273 data across all participants to get ERPs at each time point for each group; b)

274 defined ERPs at each time point in each group as a sample, and the

275 amplitudes of thirty-two electrodes were used as features in a sample; c) K-

276 means algorithm was carried out at all samples to get five clusters. The

277 number of clusters was initially two, and increased until the result included

278 more than one clusters at the baseline stage.

279

280 2) Analysis of amplitude differences in topography:

281

282 Topographies represent the response amplitude distribution across all  
283 sensors at a given time point. The changes of amplitude distribution in  
284 topographies can reflect the dynamics. The spatial extent of experimental  
285 effects can be estimated by the distribution and number of sensors that are  
286 significantly different between conditions. At a step size of 20 ms, we checked  
287 the topographies and the significant electrodes (Yang et al., 2018) to obtain  
288 the differences between conditions. Because there were thirty-two  
289 comparisons on each topography, the  $p$ -values were corrected by false  
290 discovery rate (FDR).

291

### 292 3) Topographic Analysis of Variance:

293

294 We further investigate the patterns of topographies by considering all sensors  
295 at the same time to infer the differences of underlying neural processes  
296 across conditions. A single index was calculated to indicate the topographic  
297 information. Mathematically, each topography can be viewed as a  $n$ -  
298 dimensional vector, where the  $n$  equals to the number of sensors. The  
299 divergence between the topographies of two experimental conditions can be  
300 quantified by the cosine value of the high-dimensional angle between two  
301 vectors (Tian & Huber, 2008). The cosine distance has a range from 0 to 2,  
302 where 0 stands for identical topographies and 2 exactly opposite patterns.  
303 Note that the cosine distance represents the similarity between the response  
304 patterns in topographies and is free from the difference of response  
305 magnitude because the measure of cosine distance is normalized by the

vector length. To statistically test the cosine distance between topographies and to infer the underlying neural processing in different conditions, we applied an algorithm named Topographic Analysis of Variance (TANOVA) (Brunet, Murray, & Michel, 2011; Lange, Perret, & Laganaro, 2015; Murray et al., 2008; Tian & Huber, 2008; Tian et al., 2011). In TANOVA, null hypothesis distribution is generated by shuffling the condition labels, and we here shuffled the condition labels on the subjects' ERPs using EasyEEG toolbox ((Yang et al., 2018), Strategy 3, shuffle times: 500, window size: 10 ms).

The test of TANOVA involved comparisons on multiple timebins, we corrected the multiple comparison by considering the temporal cluster size -- the number of adjacent significant timebins. Specifically, only 2 or more continuous timebins that reach the significant level of  $p < 0.05$  were considered as true significance.

## Results

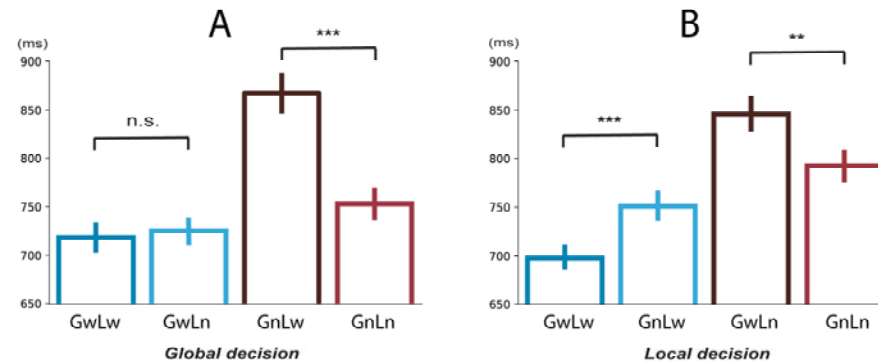
### Behavioral experimental results

Reaction time was subject to a repeated measures three-way ANOVA with the factors of *global-level lexicality*, *local-level lexicality*, and *task*. The main effect of *global-level lexicality* was significant [ $F(1,19)=13.69$ ,  $p < 0.01$ ], suggesting that participants took longer time to identify global-level words than global-level nonwords. The main effect of *local-level lexicality* is marginal significant [ $F(1,19)=3.815$ ,  $p=0.066$ ], suggesting the chunk at global level influenced lexical decision more than chunks at local level. However, the main

effect of *task* is not significant [ $F(1,19)=0.389$ ,  $p=0.54$ ], suggesting different tasks that require participants to respond to either global or local chunks have similar level of difficulty. More importantly, all three two-way interactions are significant, *global-level lexicality* \* *local-level lexicality* [ $F(1,19)=64.417$ ,  $p<0.001$ ], *global-level lexicality* \* *task* [ $F(1,19)=27.782$ ,  $p<0.001$ ], and *local-level lexicality* \* *task* [ $F(1,19)=92.913$ ,  $p<0.001$ ].

Planned post-hoc T-tests were further carried out in each factor to specify the observed significant interactions. First, we examined how the global information affect processing at the local level (Fig. 1A). In the local task, the reaction time in *GnLw* was significantly longer than that in *GwLn* ( $t(19)=5.7145$ ,  $p<0.001$ , difference=55.3683), suggesting that the nonwords at the global level significantly slowed down the lexical decision of words at the local level. Moreover, the reaction time of *GwLn* was significantly longer than *GnLn* in the local task ( $t(19)=3.6214$ ,  $p=0.002$ , difference=54.1903), suggesting that the words at the global level also slowed down the lexical decision of nonwords at the local level. That is, whenever there is a mismatch in lexical status across levels, global chunks affected lexical decision of local chunks. Second, we examined how the local chunk could affect processing at the global level (Fig. 1B). In the global task, we didn't find significant difference between reaction time to *GwLw* and *GwLn* [ $t(19)=-1.0091$ ,  $p=0.32$ ], suggesting the lexical status of local chunks cannot affect lexical decision of words at the global chunks. The reaction time of *GnLw* was significantly longer than that of *GnLn* in the global task ( $t(19)=6.6874$ ,  $p<0.001$ , difference=112.8455), suggesting the decisions of global chunks and local

chunks could be parallel when global decision took too long, and the lexical information at the local level may leak through to the processing of global chunks and influence the decision of nonwords. We further test this parallel processing dynamics in EEG experiment.



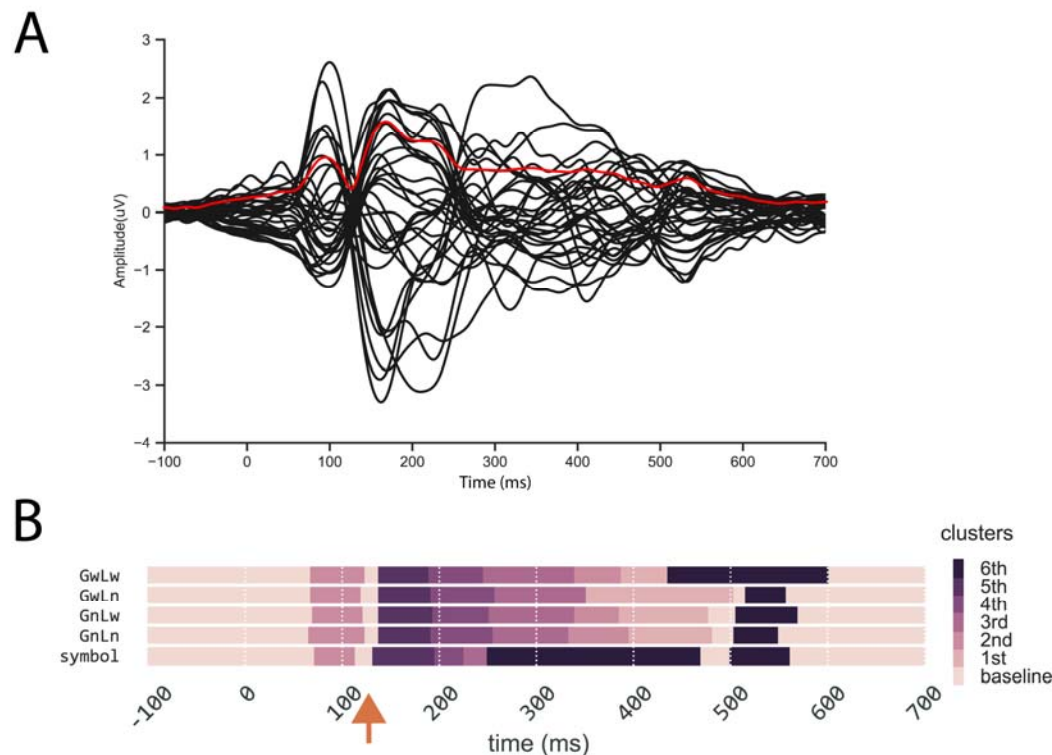
**Figure 1.** Results of behavioral experiment. A) and B) depict the reaction time results in the global and local tasks, respectively. In each plot, condition labels are provided along the x-axis. Error bars represent +/- one standard error of the mean (SEM). Each planned paired test was represented by the line linking two bars. n.s. stands for not significant, \*\* stands for  $p < 0.01$ , and \*\*\* stands for  $p < 0.001$ .

The reaction times were not different between the trials with underlines either below the first or the last two characters ( $p=0.44$ ), suggesting the positions of stimuli that were relevant to task did not affect response speed.

## EEG results

### *Clustering revealed distinct stages of chunking*





**Figure 2.** The dynamics of ERP responses and clustering results. (a) ERPs in each of thirty-two electrodes (black curves), root mean square (RMS, red curve). (b) Temporal clustering results of topographies for four conditions (GwLw, GwLn, GnLw, GnLn) and a baseline symbol condition (Symbol). Different colors represent distinct clusters. Samples in the same color but at different time points indicate that they are grouped into the same cluster -- sharing similar features but occurring at different times. The temperature of colors represents the rank of the cluster distance relative to the Cluster baseline (cluster defined by the baseline period). About 80 ms after stimulus onset, a novel cluster (Cluster 2nd) appears at the same time across 5 conditions, followed by another new cluster. However, in the symbol condition the Cluster 2nd appears earlier with much shorter duration than 4-character string conditions.

We first carried out the clustering analysis to explore the dynamics of ERP responses. The clustering algorithm aimed to separate the continuous ERP responses into distinct stages based on common features observed across time. As shown in Figure 2, the clustering results were reliable as similar clusters were observed continuously in each condition.

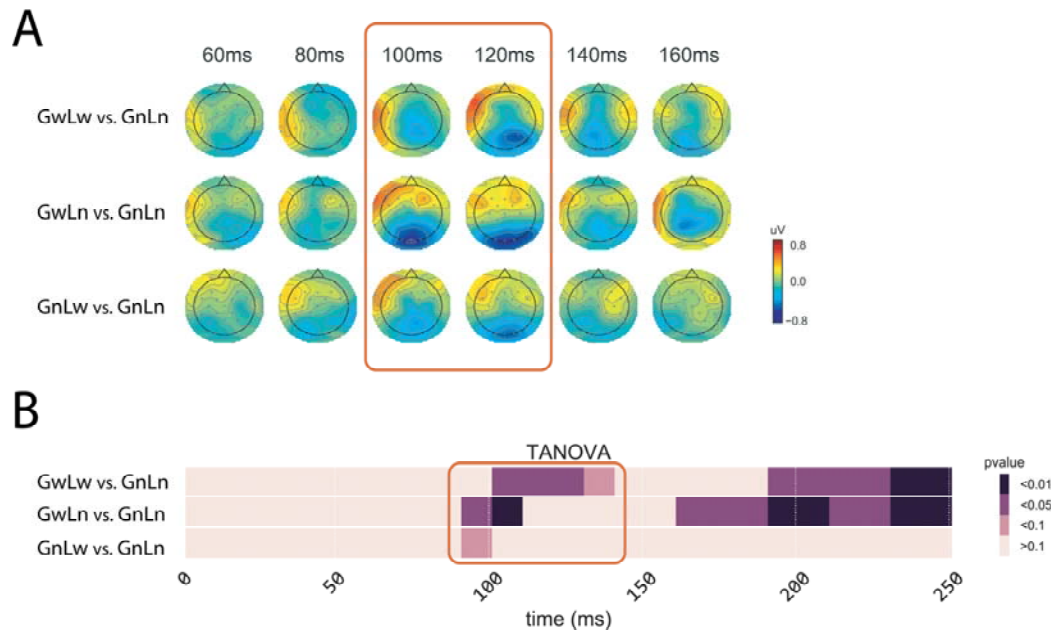
392 More importantly, clear temporal profiles were revealed by the clustering  
393 analysis in all conditions. First, the same cluster was observed in the baseline  
394 period till around 80 ms after stimulus onset, as well as the end of epochs  
395 (about 600 ms after onset) among all types of stimuli. The clustering in these  
396 periods was presumably because few cognitive processes that relate to the  
397 stimuli or task were available or manifested in the ERP topographies. Second,  
398 a novel cluster (Cluster *2nd*) appeared after 80 ms across 5 conditions. The  
399 clustering spanned in similar latencies as N1/P2 components, presumably  
400 reflecting visual processing. However, different dynamics was observed  
401 across conditions after 200 ms. The Cluster *3rd* appeared earlier in the  
402 *symbol* condition with much shorter duration than the four experimental string  
403 conditions in which the Cluster *3rd* appeared around 250 ms and lasted about  
404 90 ms. Moreover, in the *symbol* condition, the Cluster *3rd* was immediately  
405 followed by the Cluster *6th* that did not appear till 500 ms in the four  
406 experimental string conditions (except in *GwLw condition around 430ms*). The  
407 early start and long lasting Cluster *6th* in the *symbol* condition was  
408 accompanied with the missing of the Cluster *1st* and Cluster *2nd* that  
409 appeared around 320 ms and lasted till 450 ms in other conditions.

410

411 More interestingly, a 15 ms period around 130 ms was labeled as the Cluster  
412 *baseline* that was grouped in the baseline and the end of epoch periods. This  
413 formed a short gap that broke the early processing into two stages. We  
414 focused on the components in early timing to further investigate the  
415 underlying processes of chunking operation.

416

# 417 **Chunk detection in the earliest stage**



**Figure 3.** The effects of lexicalized chunks revealed in the paired comparisons between the GnLn condition and the other three lexical conditions (GwLw, GwLn, and GnLw). (a) Topographical comparisons of response amplitude. Each row shows a comparison across time. The color scheme depicts the differences in response amplitude between conditions. The red box highlights the earliest appearance of amplitude differences. No statistical significant difference was found on the electrodes after the multiple comparison correction (FDR). (b) The temporal dynamics of TANOVA results. The red boxes highlight the earliest latency when the significant differences were observed. The scale that includes  $p < 0.1$  was chosen only for visual inspection of weak effects in the GnLw condition.

To test the hypothesis about the lexical detection in the earliest stage, we carried out two types of analyses to investigate the lexicality effects regardless at the global or local chunk levels. First we check the response amplitude differences among conditions. Compared with the responses to *GnLn* strings that contained no lexical chunks at either level, response amplitudes in conditions that include lexical chunks (*GwLw*, *GwLn*, *GnLw*) did not show any statistically significant differences in any sensors after multiple comparison correction (Fig. 3a). However, the difference topographies

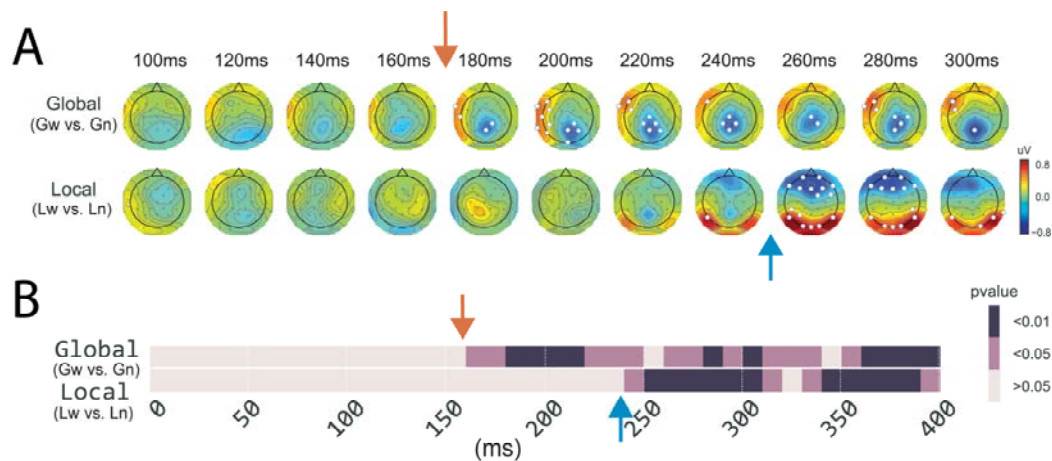
438 showed distinctive patterns of amplitude distribution (higher on left frontal area  
439 and lower on occipital area, highlighted in a red box in Fig. 3a). Therefore, we  
440 investigated the topographic patterns to infer the different configuration of  
441 neural processing across conditions.

442

443 The analysis of TANOVA revealed significant differences between the  
444 topographies of *GnLn* and responses patterns in *GwLw*, *GwLn* and *GnLw*  
445 conditions (Fig. 3b highlighted in the red box). The differences were first  
446 observed at 90 ms after stimulus onset. The differences were largest in the  
447 *GwLn* condition as the significant level at  $p < 0.01$  for the following 20 ms. The  
448 pattern differences were also observed in the *GwLw* condition, but the  
449 significant differences started later at 100 ms and lasted for 30 ms. The  
450 differences were weakest in the *GnLw* condition as they were only marginal  
451 significant from 90 to 100 ms. The TANOVA results suggested that the early  
452 stage process that before 130 ms related to the detection of lexicality as the  
453 differences were observed when lexicalized chunks at either level compared  
454 to non-lexicalized *GnLn* condition, and the global level information may  
455 facilitate the detection as the effect size ranked from biggest to smallest in the  
456 order of *GwLn*, *GwLw* and *GnLw*.

457

458 ***Processing of chunks at different levels***



**Figure 4.** The processing dynamics of chunks at global and local levels. (a) Analysis of response amplitude in topographical comparisons between different lexical status at the Global level (upper row) and at the Local level (lower row) across time. The color scheme depicts the differences in response amplitude between conditions, and the white points superimposed on the topographies indicate the electrodes that showed significant differences after multiple comparison correction (FDR). (b) The temporal dynamics of TANOVA results. The results showed distinct starting time of significant response pattern differences between different lexical status at the Global level and at the Local level. The red arrows in all plots indicate the earliest latency of difference in the Global level comparison, and the green arrows indicate the earliest latency of difference in the Local level comparison.

We also applied responses amplitude and pattern analyses between conditions with different lexical status either at the global level or at the local level to test the dynamics of chunk processing. When comparing the strings that contained global-level lexical chunks (*GwLw*, *GwLn*) with the strings that did not contain global-level lexical chunk (*GnLw*, *GnLn*), the significant differences were observed in the electrodes over middle parietal and left frontal-temporal regions (Fig. 4a, indicated by white points) starting around 170 ms (indicated by the red arrow in Fig. 4a). When comparing the strings that contained local-level lexical chunks (*GwLw*, *GnLw*) with the strings that did not contain local-level lexical chunk (*GwLn*, *GnLn*), the significant differences in response amplitudes started much later at the latency around

230 ms in the electrodes over frontal and parietal-occipital regions (indicated by the green arrow in Fig. 4a).

TANOVA results (Fig. 4b) further showed that response patterns were statistically significantly different between processing the distinct lexical status at the *Global* level began around 170 ms after the stimulus onset (indicated by the red arrow in Fig. 4b), and the significant pattern differences at the *Local* level began around 230 ms (indicated by the green arrow in Fig. 4b), consistent with the observation of significant electrodes in Fig. 4a. All these results suggested that the global-level chunks were processed earlier than chunks at the local-level.

## Discussion

This study investigated the processing dynamics of chunking operation in reading. By using the Chinese four-character strings that contain multiple grain-size language chunks, the behavioral results showed that the recognition of lexicalized local chunks was affected by the lexical status of global chunks, but not vice versa, which suggested that the processing of chunks at the global level was prioritized over the processing of local ones during reading. Moreover, the earliest EEG responses showed distinct patterns between lexicalized and non-lexicalized chunks, and the latency of successive EEG responses was faster when processing chunks at the global level than that for local chunks. These consistent behavioral and electrophysiological results suggested that two distinct stages successively

operate in the early stage of reading for detecting and processing chunk information at multiple levels.

# **Detection of chunks at 100 ms**

In the clustering results (Fig. 2), a ‘temporal gap’ was observed in the early EEG reading responses and separated the processing from 80 to 200 ms into two distinct clusters, suggesting the different neural bases and possible distinct functions. Furthermore, the response patterns of earliest cluster around 100 ms were modulated by the lexical status of chunks at both global and local levels (Fig. 3). These findings are consistent with the early lexical familiarity checking mechanism proposed in the E-Z reader model (Reichle et al., 2003). Language chunks and their lexical status should be checked before accessing the semantics. In other words, the familiar lexical chunks are detected before subsequent processes (e.g. semantic retrieval). This is especially important in the language that lacks explicit boundaries for lexicalized chunks/phrases, such as written Chinese. Our results suggesting such lexical checking/detection can occur early in the reading process around 100ms and extend to multiple chunk levels.

What factor enables this early chunk detection in reading? Top-down mechanisms have been proposed to account for perceptual and cognitive functions, such as the prior knowledge or prediction of the global shape information in object recognition (M. Bar et al., 2006; Moshe Bar, 2003; Panichello, Cheung, & Bar, 2012). The detection of language chunks at multiple levels during reading involved the left frontal regions and occipital

regions (Fig. 3a), similar to the top-down modulation by the early feed-forward projection of low spatial frequency information (M. Bar et al., 2006). In previous research, high-frequency words can be easily detected and recognized (N. C. Ellis, 2002; Monsell & Besner, 1991). The transparency (MacGregor & Shtyrov, 2013) and decomposability (Abel, 2003; Vannest, Polk, & Lewis, 2005) also affect the mental encoding of complex words, phrases and idioms. However, individual differences in reading may make the perception of these physical attributes vary in a great degree across individuals. Therefore, the factor that leads to the early chunk detection are likely to be the perceptual consequences -- the familiarity of these attributes. In fact, the familiarity has been demonstrated in improving language retrieval (Bannard & Matthews, 2008; Zheng, Li, & Xiao, 2015). In this study, we controlled the familiarity by only using stimuli that were rated at the extreme degree of familiarity -- either very familiar words or strange nonwords. We speculated that the familiarity of lexical-orthographic features (such as frequency and decomposability) is the criterion of chunk detection, and it can apply simultaneously at both global and local levels during early reading processes.

551

## 552 **Priority of processing global chunks**

553 Our behavioral results demonstrated that the processing of a global chunk  
554 significantly affected the lexical decision of lexicalized local chunks. Whereas  
555 the local chunks had no impact on the lexical decision of the lexicalized global  
556 chunk. The unidirectional effect suggested that the processing of global level  
557 chunks had priority over the processing of their constituents. EEG further



558 provided evidence supporting the temporal hierarchy in processing global and  
559 local chunks. The EEG results showed that the processing of global chunk  
560 started around 170 ms, while the onset of local chunk processing was much  
561 later (around 230 ms). These EEG results, together with our behavioral data,  
562 demonstrated that after the simultaneous chunk detection at both levels, the  
563 processing of different sizes of lexical chunks began at different times: the  
564 processing of global chunks preceded that of local chunks.

565

566 The priority of global information has been demonstrated in many cognitive  
567 domains. Gestaltism (Dewey, n.d.; Heider, 1977) considers the global  
568 contains more information than the aggregation of its locals. In vision, the  
569 global precedence effect (Navon, 1977/7) suggests that recognizing a scene  
570 is hierarchical and global processing has priority over local processing; while  
571 local processing is subject to the top-down re-evaluation and integration into  
572 global processing. Similarly, the top-down facilitation of visual object  
573 recognition also implies the activation of high-level information will be faster  
574 than the lower-level information (M. Bar et al., 2006; Moshe Bar, 2003). In  
575 linguistics, the word superiority effect (Reicher, 1969) -- advantage of words  
576 on recognizing letters -- suggests that the processing of a word at the global  
577 level interacts with the letter identification (McClelland & Rumelhart, 1981a).  
578 This study further demonstrates the influences of phrases on words. Our  
579 results expand previous research and suggest that the global-priority  
580 mechanism can be applied across multiple levels in a hierarchical manner in  
581 the linguistic context. The priority of global chunk is consistent with the  
582 information theory (Shannon 1948): larger chunk contains more context

583 information and less internal entropy, which can prevent ambiguity.

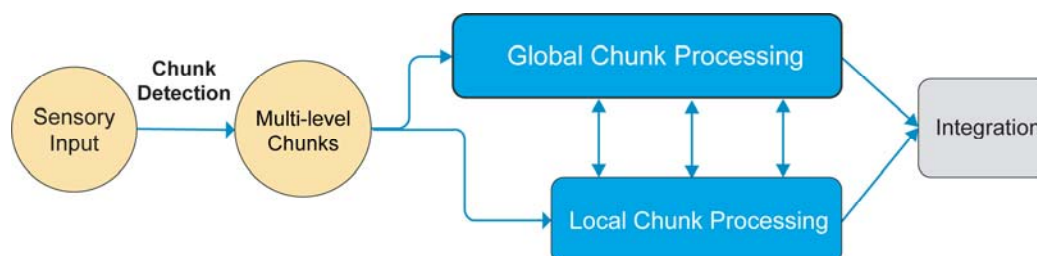
#### 584 **Paralleled processing of chunks at both levels**

585 The behavioral results revealed that the judgement of a non-lexicalized  
586 phrase at the global level was harder when the task-unrelated chunks were  
587 familiar words at the local level. This indicated that the local processing may  
588 be initiated before the finish of global processing. The EEG results further  
589 supported that processing at both levels temporally overlapped -- the  
590 response patterns of processing global chunks continued after the start of  
591 local processing responses patterns (Fig. 4). This observation of partially  
592 temporal overlap in the processing part-whole hierarchies is consistent with  
593 simultaneous processing mechanisms implemented in the connectionist  
594 networks (Hinton, 1990). A scheduler could control the participation of  
595 processing at different levels. Should processing a chunks exceeds expected  
596 duration, processing of chunks at other levels would occur. Moreover, the  
597 topographic patterns showed left lateralization for processing chunks at the  
598 global level, whereas both hemispheres engaged in processing chunks at the  
599 local level (Fig. 4), suggesting the possible anatomical differences that  
600 mediate the partially temporal paralleled processes at both levels.

601

602 Based on all results, we tentatively put forward a workflow of processing  
603 multiple-level information in reading (Fig. 5). The segmentation occurs in an  
604 early short time window, and possible chunks at all levels are detected based  
605 on the familiarity of lexical-orthographic features (detection stage). The  
606 chunks at each level are further processed with distinct temporal  
607 characteristics (processing stage). Specifically, the processing of global

chunks possesses priority over the local chunks, while the processing of local chunks can launch before the finish of global chunk processing. Hence, the processes of chunks at two levels have partially temporal overlap that enables interaction across levels before final integration.



**Figure 5.** The schematic diagram of proposed two-stage chunking operation in reading.

## Conclusion

The current study investigated the chunking mechanism in reading. Consistent behavioral and EEG results suggested that multiple levels of chunks were realized via two distinct stages of chunking in the early time course of reading. The first stage detected lexicalized chunks at all levels of grain-size, whereas in the second stage the processing of global level led the local level, and resulted later in a parallel and interactive process. This study revealed rich dynamics of chunking operation during reading, which provides the starting computation for comprehension of hierarchical language systems.

## References

Abel, B. (2003). English idioms in the first language and second language lexicon: a dual representation approach. *Second Language Research*,

- 631 19(4), 329–358. <https://doi.org/10.1191/0267658303sr226oa>
- 632 Andrews, S., Miller, B., & Rayner, K. (2004). Eye movements and  
633 morphological segmentation of compound words: There is a mouse in  
634 mousetrap. *The European Journal of Cognitive Psychology*, 16(1-2), 285–  
635 311. <https://doi.org/10.1080/09541440340000123>
- 636 Arnon, I., & Snider, N. (2010/1). More than words: Frequency effects for multi-  
637 word phrases. *Journal of Memory and Language*, 62(1), 67–82.  
638 <https://doi.org/10.1016/j.jml.2009.09.005>
- 639 Bannard, C., & Matthews, D. (2008). Stored word sequences in language  
640 learning: the effect of familiarity on children's repetition of four-word  
641 combinations. *Psychological Science*, 19(3), 241–248.  
642 <https://doi.org/10.1111/j.1467-9280.2008.02075.x>
- 643 Bar, M. (2003). A cortical mechanism for triggering top-down facilitation in  
644 visual object recognition. *Journal of Cognitive Neuroscience*, 15(4), 600–  
645 609. <https://doi.org/10.1162/089892903321662976>
- 646 Bar, M., Kassam, K. S., Ghuman, A. S., Boshyan, J., Schmid, A. M., Schmidt,  
647 A. M., ... Halgren, E. (2006). Top-down facilitation of visual recognition.  
648 *Proceedings of the National Academy of Sciences of the United States of*  
649 *America*, 103(2), 449–454. <https://doi.org/10.1073/pnas.0507062103>
- 650 Blache, P. (2015). Hybrid Parsing for Human Language Processing. *Natural*  
651 *Language Processing and Cognitive Science*, 9–20.
- 652 Blache, P., & Rauzy, S. (2012). Robustness and processing difficulty models.  
653 a pilot study for eye-tracking data on the french treebank. *24th*  
654 *International Conference on Computational Linguistics*, 21.
- 655 Brunet, D., Murray, M. M., & Michel, C. M. (2011). Spatiotemporal analysis of

656 multichannel EEG: CARTOOL. *Computational Intelligence and*  
657 *Neuroscience*, 2011, 813870. <https://doi.org/10.1155/2011/813870>

658 Cai, Q., & Brysbaert, M. (2010). SUBTLEX-CH: Chinese word and character  
659 frequencies based on film subtitles. *PloS One*, 5(6).  
660 <https://doi.org/10.1371/journal.pone.0010729>

661 Coltheart, M., Rastle, K., Perry, C., Langdon, R., & Ziegler, J. (2001). DRC: a  
662 dual route cascaded model of visual word recognition and reading aloud.  
663 *Psychological Review*, 108(1), 204–256. [https://doi.org/10.1037/0033-](https://doi.org/10.1037/0033-295X.108.1.204)  
664 295X.108.1.204

665 Dewey, R. A. (n.d.). Gestalt Psychology | in Chapter 04: Senses. Retrieved  
666 May 16, 2017, from [http://www.psywww.com/intropsych/ch04-](http://www.psywww.com/intropsych/ch04-senses/gestalt-psychology.html)  
667 [senses/gestalt-psychology.html](http://www.psywww.com/intropsych/ch04-senses/gestalt-psychology.html)

668 Ellis, N. C. (2002). Frequency effects in language processing. *Studies in*  
669 *Second Language Acquisition*. Retrieved from  
670 [http://journals.cambridge.org/article\\_S0272263102002024](http://journals.cambridge.org/article_S0272263102002024)

671 Ellis, N. C. (2003). Constructions, chunking, and connectionism: The  
672 emergence of second language structure. *The Handbook of Second*  
673 *Language Acquisition*, 14, 63. Retrieved from  
674 [https://books.google.com/books?hl=en&lr=&id=xmLoVScagwYC&oi=fnd&](https://books.google.com/books?hl=en&lr=&id=xmLoVScagwYC&oi=fnd&pg=PA63&dq=nick+ellis+2003&ots=jkJCOaeYk4&sig=PiXQ1glLrCHa_KhDcf6psEdcu5o)  
675 [pg=PA63&dq=nick+ellis+2003&ots=jkJCOaeYk4&sig=PiXQ1glLrCHa\\_Kh](https://books.google.com/books?hl=en&lr=&id=xmLoVScagwYC&oi=fnd&pg=PA63&dq=nick+ellis+2003&ots=jkJCOaeYk4&sig=PiXQ1glLrCHa_KhDcf6psEdcu5o)  
676 [Dcf6psEdcu5o](https://books.google.com/books?hl=en&lr=&id=xmLoVScagwYC&oi=fnd&pg=PA63&dq=nick+ellis+2003&ots=jkJCOaeYk4&sig=PiXQ1glLrCHa_KhDcf6psEdcu5o)

677 Gobet, F., Lloyd-Kelly, M., & Lane, P. C. R. (2016). What's in a Name? The  
678 Multiple Meanings of “Chunk” and “Chunking.” *Frontiers in Psychology*, 7,  
679 102. <https://doi.org/10.3389/fpsyg.2016.00102>

680 Goldberg, A. E. (1995). *Constructions: A Construction Grammar Approach to*

681        *Argument Structure*. Retrieved from

682        <https://market.android.com/details?id=book-HzmGM0qCKtIC>

683    Heider, G. M. (1977). *More about Hull and Koffka*. 32(5), 383a.

684        <https://doi.org/10.1037/0003-066X.32.5.383.a>

685    Hinton, G. E. (1990). Mapping part-whole hierarchies into connectionist

686        networks. *Artificial Intelligence*, 46(1), 47–75.

687        [https://doi.org/10.1016/0004-3702\(90\)90004-j](https://doi.org/10.1016/0004-3702(90)90004-j)

688    Koester, D., Gunter, T. C., & Wagner, S. (2007). The morphosyntactic

689        decomposition and semantic composition of German compound words

690        investigated by ERPs. *Brain and Language*, 102(1), 64–79.

691        <https://doi.org/10.1016/j.bandl.2006.09.003>

692    Krishnamurthy, R. (2003). Language as Chunks, not Words. In & K. H. M.

693        Swanson (Ed.), *JALT2002 : conference proceedings: waves of the future*

694        (pp. 288–294).

695    Lange, V. M., Perret, C., & Laganaro, M. (2015). Comparison of single-word

696        and adjective-noun phrase production using event-related brain

697        potentials. *Cortex; a Journal Devoted to the Study of the Nervous System*

698        *and Behavior*, 67, 15–29. <https://doi.org/10.1016/j.cortex.2015.02.017>

699    MacGregor, L. J., & Shtyrov, Y. (2013). Multiple routes for compound word

700        processing in the brain: Evidence from EEG. *Brain and Language*, 126(2),

701        217–229. <https://doi.org/10.1016/j.bandl.2013.04.002>

702    McClelland, J. L., & Rumelhart, D. E. (1981a). An interactive activation model

703        of context effects in letter perception. *Psychological Review*, 88, 375–407.

704    McClelland, J. L., & Rumelhart, D. E. (1981b). An interactive activation model

705        of context effects in letter perception: I. An account of basic findings.

- 706        *Psychological Review*, 88(5), 375–407. [https://doi.org/10.1037/0033-](https://doi.org/10.1037/0033-295x.88.5.375)  
707        295x.88.5.375
- 708        Miller, G. A. (1956). The magical number seven plus or minus two: some  
709        limits on our capacity for processing information. *Psychological Review*,  
710        63(2), 81–97. Retrieved from  
711        <https://www.ncbi.nlm.nih.gov/pubmed/13310704>
- 712        Monsell, S., & Besner, D. (1991). The nature and locus of word frequency  
713        effects in reading. *Basic Processes in Reading: Visual Word Recognition*,  
714        148–197. Retrieved from  
715        [https://books.google.com/books?hl=en&lr=&id=iCLwuzSJnI4C&oi=fnd&pg](https://books.google.com/books?hl=en&lr=&id=iCLwuzSJnI4C&oi=fnd&pg=PA148&dq=The+nature+and+locus+of+word+frequency+effects+in+reading&ots=_iKBN2sVcl&sig=8Ag8dJVRHIFfEiycJQQtD7InY5Q)  
716        =PA148&dq=The+nature+and+locus+of+word+frequency+effects+in+rea  
717        ding&ots=\_iKBN2sVcl&sig=8Ag8dJVRHIFfEiycJQQtD7InY5Q
- 718        Murray, M. M., Brunet, D., & Michel, C. M. (2008). Topographic ERP  
719        analyses: a step-by-step tutorial review. *Brain Topography*, 20(4), 249–  
720        264. <https://doi.org/10.1007/s10548-008-0054-5>
- 721        Navon, D. (1977/7). Forest before trees: The precedence of global features in  
722        visual perception. *Cognitive Psychology*, 9(3), 353–383.  
723        [https://doi.org/10.1016/0010-0285\(77\)90012-3](https://doi.org/10.1016/0010-0285(77)90012-3)
- 724        Panichello, M. F., Cheung, O. S., & Bar, M. (2012). Predictive feedback and  
725        conscious visual experience. *Frontiers in Psychology*, 3, 620.  
726        <https://doi.org/10.3389/fpsyg.2012.00620>
- 727        Rayner, K. (1998). Eye movements in reading and information processing: 20  
728        years of research. *Psychological Bulletin*, 124(3), 372–422.  
729        <https://doi.org/10.1037/0033-2909.124.3.372>
- 730        Real, F., & Christiansen, M. H. (2007). Word chunk frequencies affect the

- 731 processing of pronominal object-relative clauses. *Quarterly Journal of*  
732 *Experimental Psychology*, 60(2), 161–170.  
733 <https://doi.org/10.1080/17470210600971469>
- 734 Reicher, G. M. (1969). Perceptual recognition as a function of meaningfulness  
735 of stimulus material. *Journal of Experimental Psychology*, 81(2), 275–280.  
736 <https://doi.org/10.1037/h0027768>
- 737 Reichle, E. D., Rayner, K., & Pollatsek, A. (2003). The E-Z reader model of  
738 eye-movement control in reading: comparisons to other models. *The*  
739 *Behavioral and Brain Sciences*, 26(4), 445–476; discussion 477–526.  
740 Retrieved from <https://www.ncbi.nlm.nih.gov/pubmed/15067951>
- 741 Semenza, C., & Luzzatti, C. (2014). Combining words in the brain: the  
742 processing of compound words. Introduction to the special issue.  
743 *Cognitive Neuropsychology*, 31(1-2), 1–7.  
744 <https://doi.org/10.1080/02643294.2014.898922>
- 745 Shannon, C. E. (1948). A Mathematical Theory of Communication. *Bell*  
746 *System Technical Journal*. [https://doi.org/10.1002/j.1538-](https://doi.org/10.1002/j.1538-7305.1948.tb01338.x)  
747 [7305.1948.tb01338.x](https://doi.org/10.1002/j.1538-7305.1948.tb01338.x)
- 748 Siyanova-Chanturia, A., Conklin, K., Caffarra, S., Kaan, E., & van Heuven, W.  
749 J. B. (2017). Representation and processing of multi-word expressions in  
750 the brain. *Brain and Language*, 175, 111–122.  
751 <https://doi.org/10.1016/j.bandl.2017.10.004>
- 752 Taft, M. (2013). *Reading and the mental lexicon*. Retrieved from  
753 <https://www.taylorfrancis.com/books/9781135064532>
- 754 Tian, X., & Huber, D. E. (2008). Measures of spatial similarity and response  
755 magnitude in MEG and scalp EEG. *Brain Topography*, 20(3), 131–141.



- 756        <https://doi.org/10.1007/s10548-007-0040-3>
- 757    Tian, X., Poeppel, D., & Huber, D. E. (2011). TopoToolbox: using sensor
- 758        topography to calculate psychologically meaningful measures from event-
- 759        related EEG/MEG. *Computational Intelligence and Neuroscience*, 2011,
- 760        674605. <https://doi.org/10.1155/2011/674605>
- 761    Vannest, J., Polk, T. A., & Lewis, R. L. (2005). Dual-route processing of
- 762        complex words: new fMRI evidence from derivational suffixation.
- 763        *Cognitive, Affective & Behavioral Neuroscience*, 5(1), 67–76.
- 764        <https://doi.org/10.3758/CABN.5.1.67>
- 765    Yang, J., Zhu, H., & Tian, X. (2018). *Group-Level Multivariate Analysis in*
- 766        *EasyEEG Toolbox: Examining the Temporal Dynamics Using*
- 767        *Topographic Responses* [Data set].
- 768        <https://doi.org/10.3389/fnins.2018.00468>
- 769    Zheng, Z., Li, J., & Xiao, F. (2015). Familiarity Contributes to Associative
- 770        Memory: The Role of Unitization. *Advances in Psychological Science*,
- 771        23(2), 202. <https://doi.org/10.3724/SP.J.1042.2015.00202>