UNIVERSITY OF MARYLAND

202507-GVPT200-WB4Y-INTERN POLI RELATIONS (Michaela Lansdale) - Preliminary Instructor Report - Summer 2025

Project Title: **University of Maryland Course Experiences Summer 2025**

Number of Students Invited: **8**
Number of Evaluations Submitted: **6**
Response Rate: **75%**

Report Comments

This report presents feedback received from students for the course **INTERN POLI RELATIONS** and for the Instructor **Michaela Lansdale** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section/lecture) on that item and exclude N/A (not applicable) responses.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Sum II 2025
College: BSOS-College of Behavioral & Social Sciences
Department: BSOS-Government & Politics
Course #: GVPT200
Section #: WB4Y
Course Title: INTERN POLI RELATIONS
Report Group:

Instructor: Michaela Lansdale
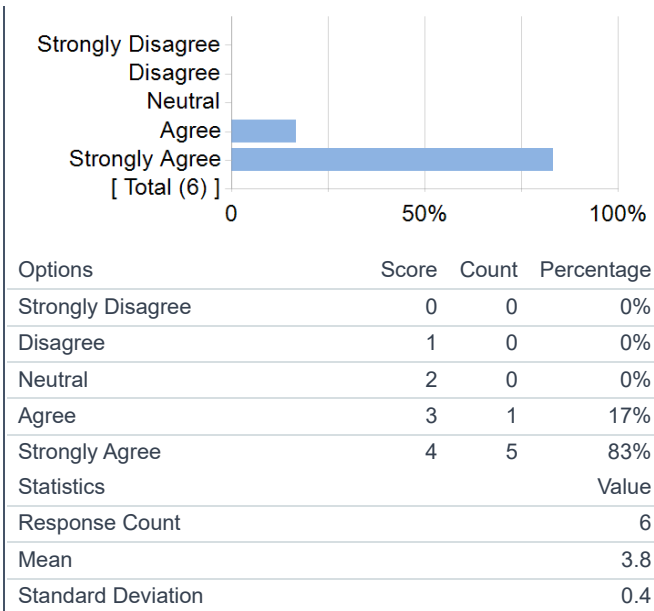
Creation Date: **Tuesday, August 26, 2025**

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University-Wide Course Items Applied to All Section Instructors
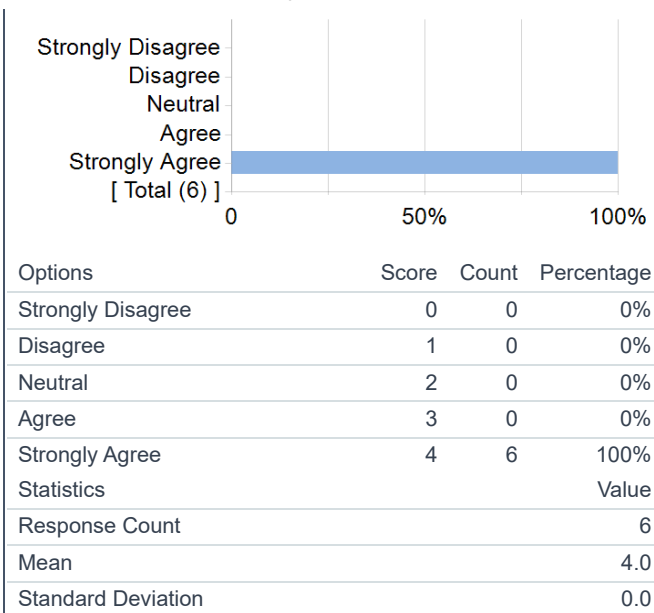N/A responses have been excluded from the following calculations.

The content covered in the course was directly related to the course goals and objectives.

The content covered in the course was directly related to the course goals and objectives.

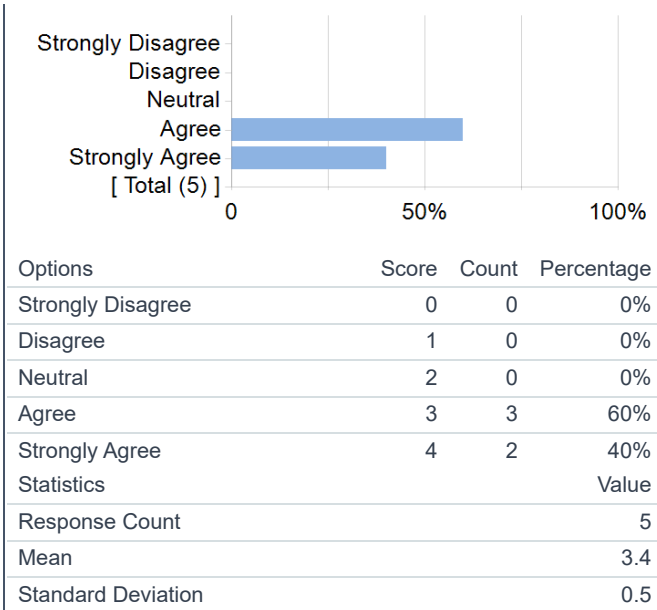| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	1	17%
Strongly Agree	4	5	83%
Statistics			Value
Response Count			6
Mean			3.8
Standard Deviation			0.4

The assessments (e.g., tests, quizzes, papers) were directly related to what was covered/practiced in the course.

The assessments (e.g., tests, quizzes, papers) were directly related to what was covered/practiced in the course.

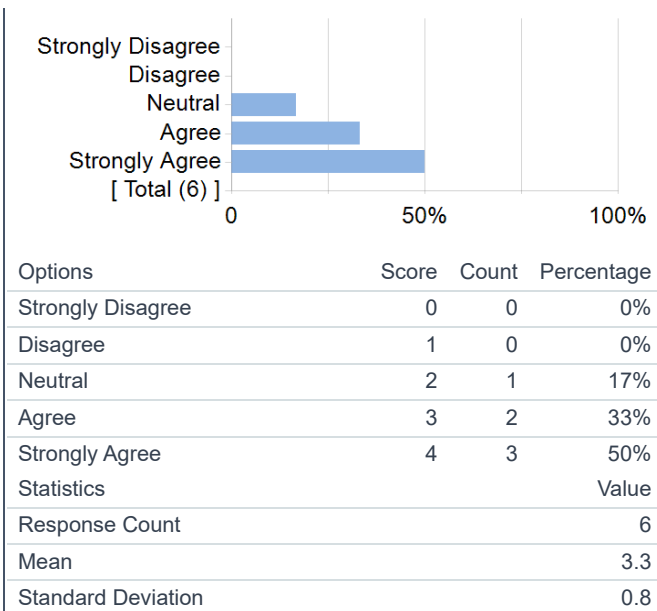| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	0	0%
Strongly Agree	4	6	100%
Statistics			Value
Response Count			6
Mean			4.0
Standard Deviation			0.0

The required texts (e.g., books, course packs, online resources) helped me learn course material.

The required texts (e.g., books, course packs, online resources) helped me learn course material.

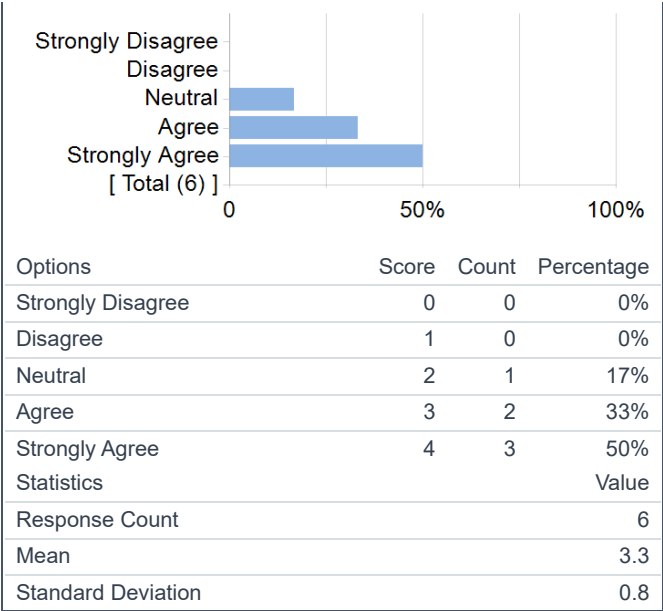| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	3	60%
Strongly Agree	4	2	40%
Statistics			Value
Response Count			5
Mean			3.4
Standard Deviation			0.5

This course pushed and expanded my ability to think deeply about the subject.

This course pushed and expanded my ability to think deeply about the subject.

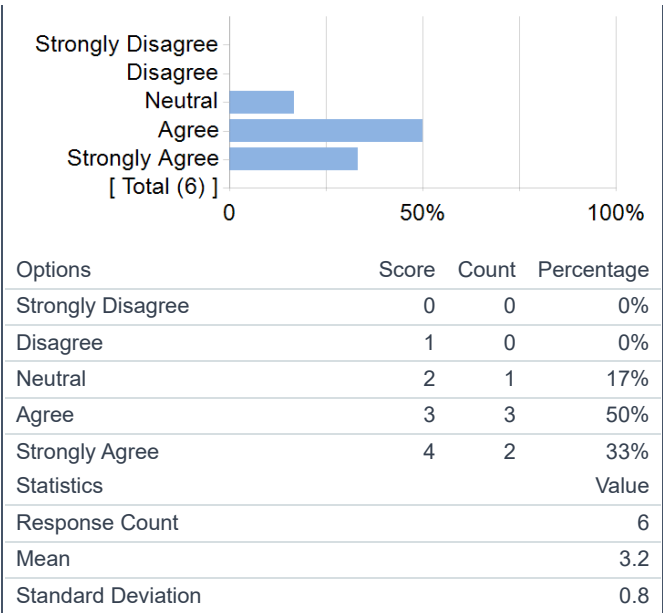| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	17%
Agree	3	2	33%
Strongly Agree	4	3	50%
Statistics			Value
Response Count			6
Mean			3.3
Standard Deviation			0.8

I believe the content of this course was a valuable part of my education.

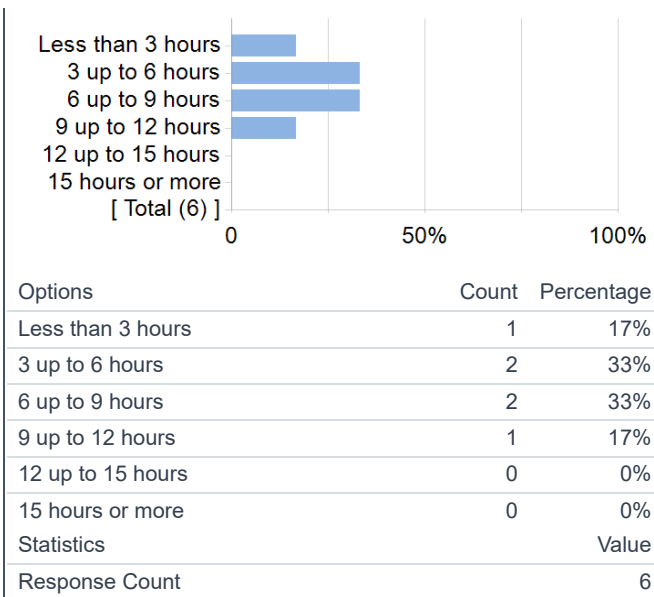I believe the content of this course was a valuable part of my education.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	17%
Agree	3	2	33%
Strongly Agree	4	3	50%
Statistics			Value
Response Count			6
Mean			3.3
Standard Deviation			0.8

I believe I learned a lot from this course.

I believe I learned a lot from this course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	17%
Agree	3	3	50%
Strongly Agree	4	2	33%
Statistics			Value
Response Count			6
Mean			3.2
Standard Deviation			0.8

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?

Options	Count	Percentage
Less than 3 hours	1	17%
3 up to 6 hours	2	33%
6 up to 9 hours	2	33%
9 up to 12 hours	1	17%
12 up to 15 hours	0	0%
15 hours or more	0	0%
Statistics		Value
Response Count		6

How did this course fit into your academic plan and/or educational goals?

Options	Count	Percentage
Required for program/major/minor/certificate, or as a prerequisite	2	33%
Elective for program/major/minor/certificate	2	33%
To satisfy an undergraduate General Education requirement	1	17%
In preparation for research, employment, or future program/degree	0	0%
Personal interest in content	2	33%
Other/It doesn't	1	17%

Comment Items Applied to All Section Instructors

What about the course and/or instruction most enhanced your learning?

Comments
I think the discussion posts helped me learn and express my thoughts.
She was very engaged, passionate and communicative with the class and it made it really easy to be in the virtual classroom and feel engaged.
In–Class simulations
The assignments we were given were very interesting, engaging, and helpful in applying material. Instruction was clear and well organized so absorbing information was doable!
The posted slides at the end of each meeting
The lectures were very engaging and the topics were explained in a simple way that was easy to understand. The discussions at the end of lectures and discussion posts also improved my understanding and application of the topics.

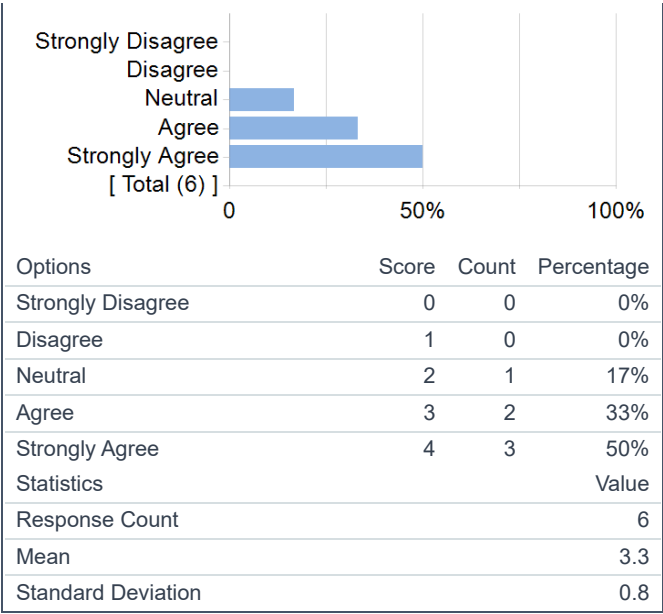### What about the course and/or instruction can be improved the next time it is offered?

Comments
Perhaps in the future there can be more conversation during class
I think just more small assignments to help students focus on each daily concept. I know that is probably a lot since it is such a short course, but it would've definitely helped me to pay attention more and lock in key points and concepts.
Less confusion with zoom
Maybe a little less time spent on discussion. It seems like we had a little too much time to discuss.
More discussion and less lecturing

University-Wide Instructor Michaela Lansdale Items

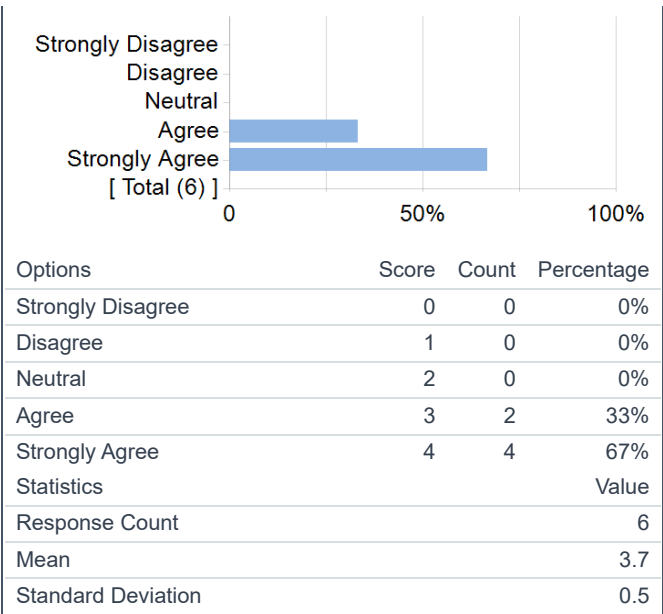N/A responses have been excluded from the following calculations.

The instructor provided constructive feedback on my work that helped me to learn.

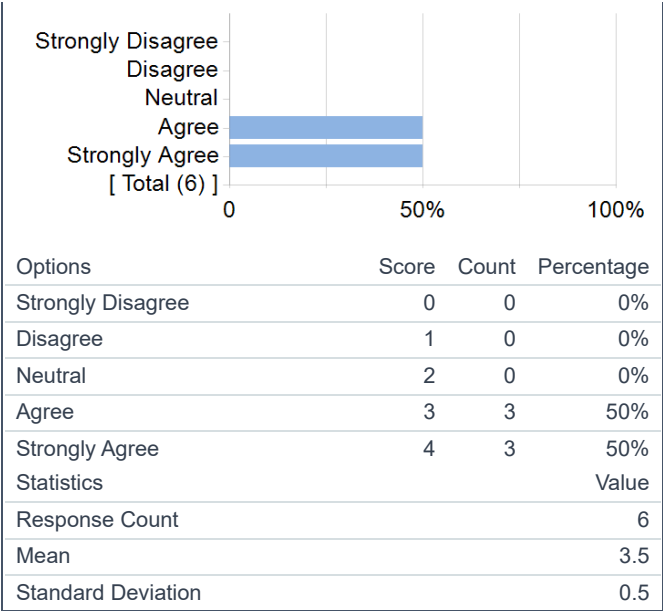The instructor provided constructive feedback on my work that helped me to learn.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	17%
Agree	3	2	33%
Strongly Agree	4	3	50%
Statistics			Value
Response Count			6
Mean			3.3
Standard Deviation			0.8

The instructor provided feedback in the course in time to apply it.

The instructor provided feedback in the course in time to apply it.

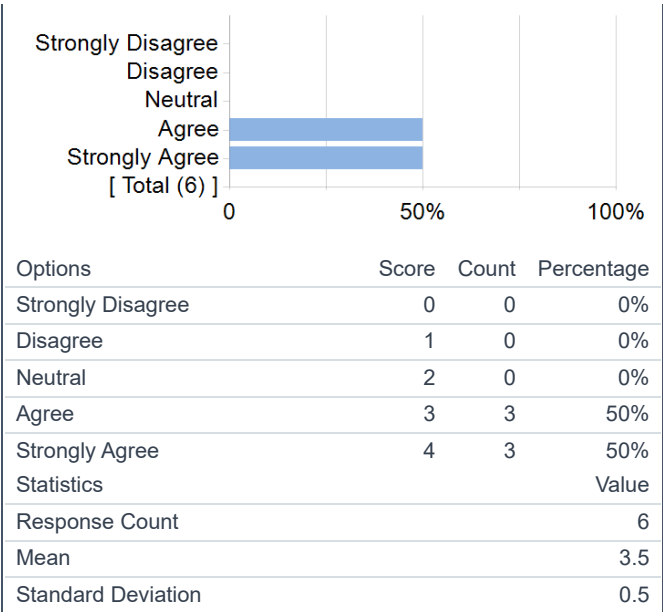| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	2	33%
Strongly Agree	4	4	67%
Statistics			Value
Response Count			6
Mean			3.7
Standard Deviation			0.5

The instructor clearly communicated **grading criteria** for my work throughout the course.

The instructor clearly communicated **grading criteria** for my work throughout the course.

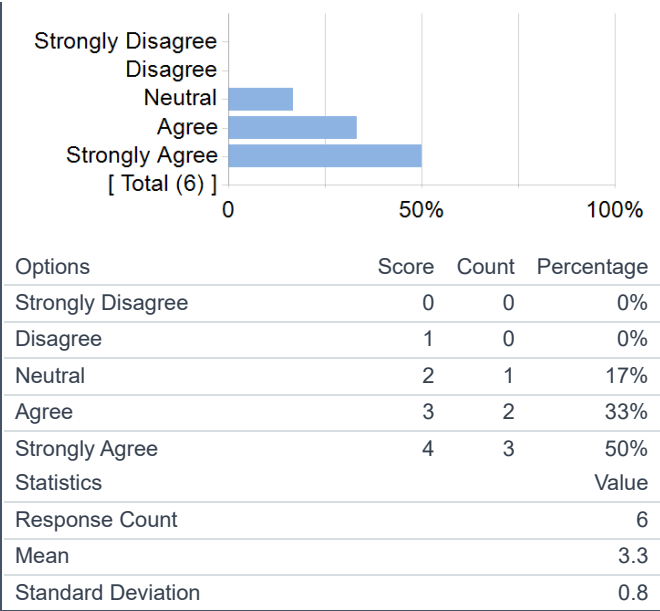| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	3	50%
Strongly Agree	4	3	50%
Statistics			Value
Response Count			6
Mean			3.5
Standard Deviation			0.5

The instructor clearly communicated the **purpose, instructions, and deadlines** for my graded work throughout the course.

The instructor clearly communicated the **purpose, instructions, and deadlines** for my graded work throughout the course.

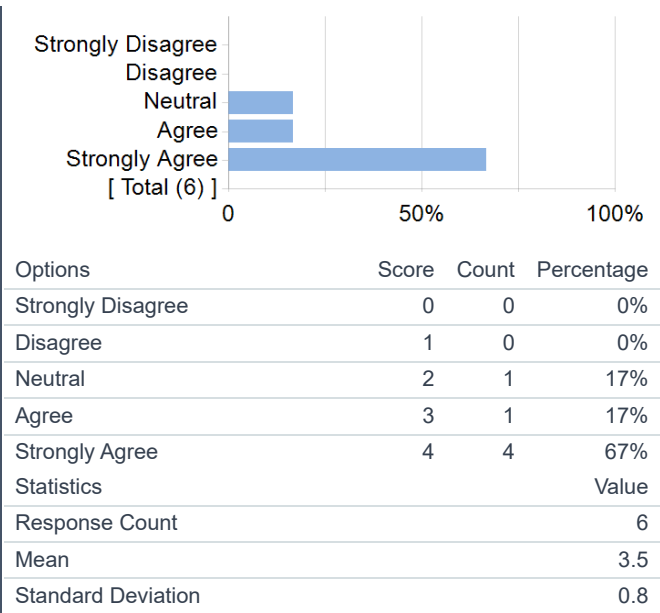| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	3	50%
Strongly Agree	4	3	50%
Statistics			Value
Response Count			6
Mean			3.5
Standard Deviation			0.5

The instructor helped me understand new content by connecting it to things I already knew.

The instructor helped me understand new content by connecting it to things I already knew.

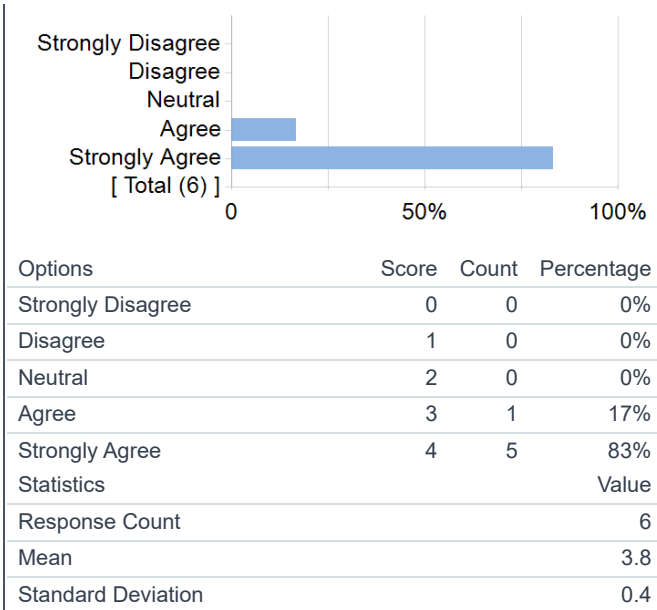| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	17%
Agree	3	2	33%
Strongly Agree	4	3	50%
Statistics			Value
Response Count			6
Mean			3.3
Standard Deviation			0.8

The instructor created an inclusive environment where **everyone** belonged.

The instructor created an inclusive environment where **everyone** belonged.

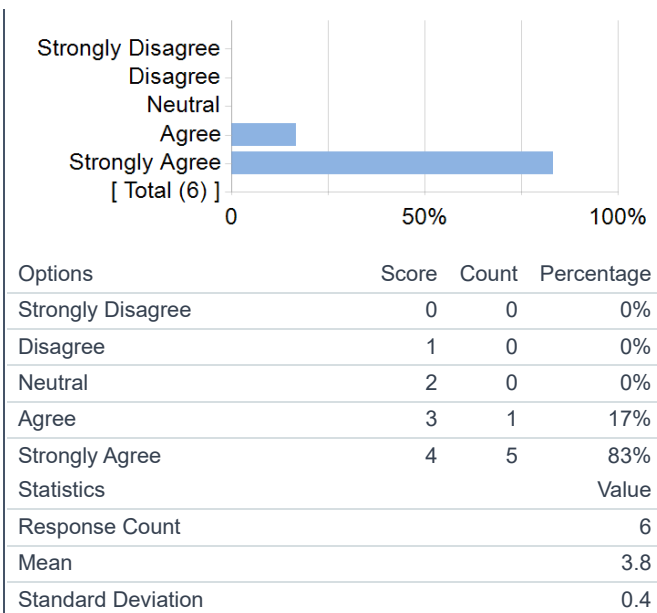| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	17%
Agree	3	1	17%
Strongly Agree	4	4	67%
Statistics			Value
Response Count			6
Mean			3.5
Standard Deviation			0.8

The instructor demonstrated confidence in **everyone's** potential to succeed in the course.

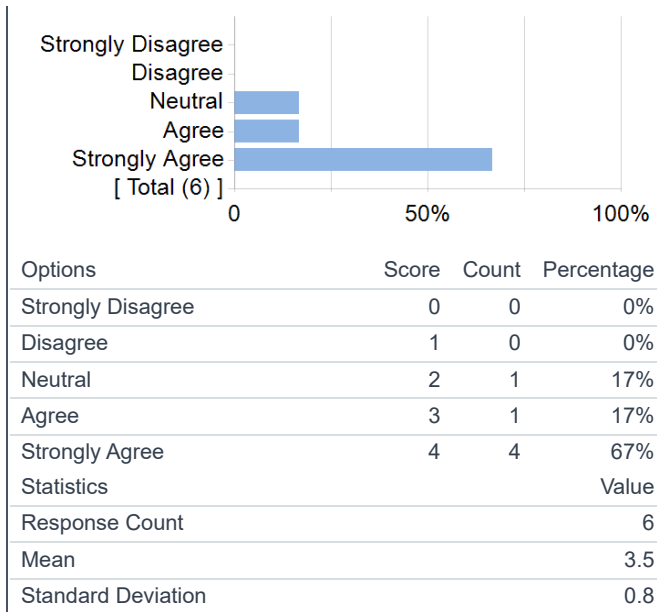The instructor demonstrated confidence in **everyone's** potential to succeed in the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	1	17%
Strongly Agree	4	5	83%
Statistics			Value
Response Count			6
Mean			3.8
Standard Deviation			0.4

I felt like the instructor cared about my learning in the course.

I felt like the instructor cared about my learning in the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	1	17%
Strongly Agree	4	5	83%
Statistics			Value
Response Count			6
Mean			3.8
Standard Deviation			0.4

I would recommend this instructor to other students for this course.

I would recommend this instructor to other students for this course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	17%
Agree	3	1	17%
Strongly Agree	4	4	67%
Statistics			Value
Response Count			6
Mean			3.5
Standard Deviation			0.8

End of Report

UNIVERSITY OF MARYLAND

202507-GVPT200-YW41-INTERN POLI RELATIONS (Michaela Lansdale) - Preliminary Instructor Report - Summer 2025

Project Title: **University of Maryland Course Experiences Summer 2025**

Number of Students Invited: **25**
Number of Evaluations Submitted: **18**
Response Rate: **72%**

Report Comments

This report presents feedback received from students for the course **INTERN POLI RELATIONS** and for the Instructor **Michaela Lansdale** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section/lecture) on that item and exclude N/A (not applicable) responses.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Sum II 2025
College: BSOS-College of Behavioral & Social Sciences
Department: BSOS-Government & Politics
Course #: GVPT200
Section #: YW41
Course Title: INTERN POLI RELATIONS
Report Group:

Instructor: Michaela Lansdale

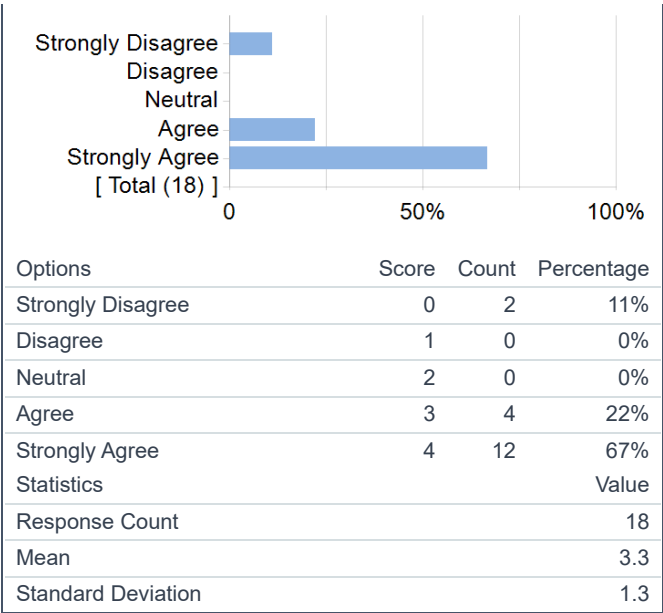Creation Date: **Tuesday, August 26, 2025**

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University-Wide Course Items Applied to All Section Instructors
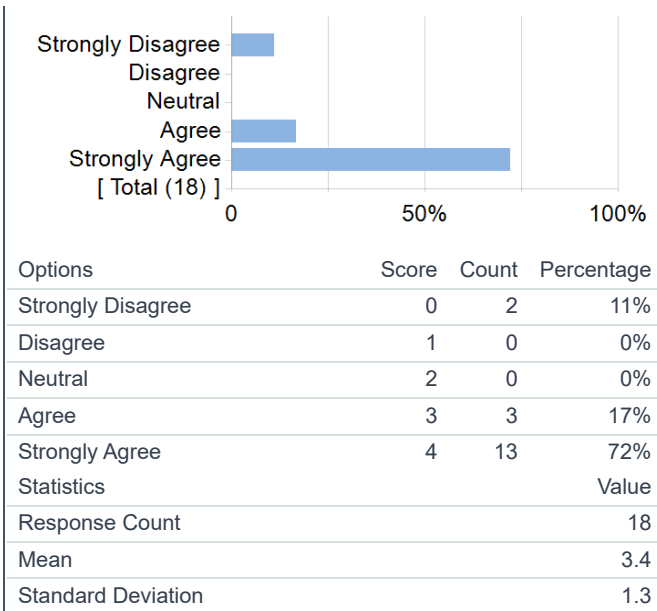N/A responses have been excluded from the following calculations.

The content covered in the course was directly related to the course goals and objectives.

The content covered in the course was directly related to the course goals and objectives.

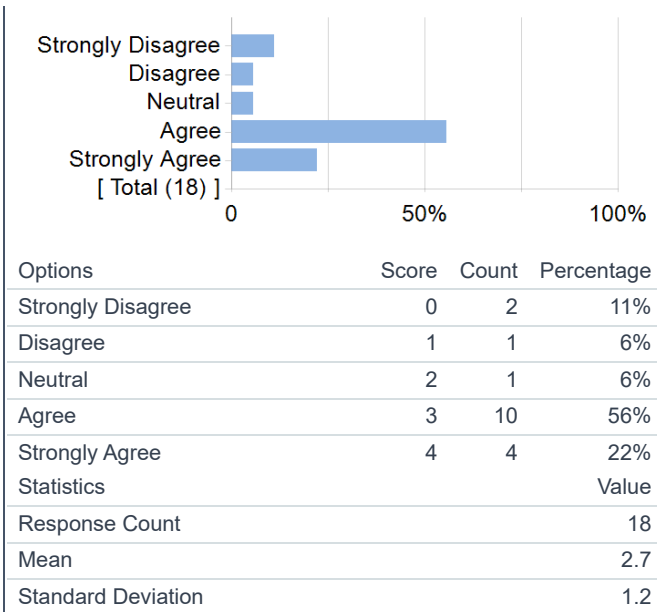| Options	Score	Count	Percentage
Strongly Disagree	0	2	11%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	4	22%
Strongly Agree	4	12	67%
Statistics			Value
Response Count			18
Mean			3.3
Standard Deviation			1.3

The assessments (e.g., tests, quizzes, papers) were directly related to what was covered/practiced in the course.

The assessments (e.g., tests, quizzes, papers) were directly related to what was covered/practiced in the course.

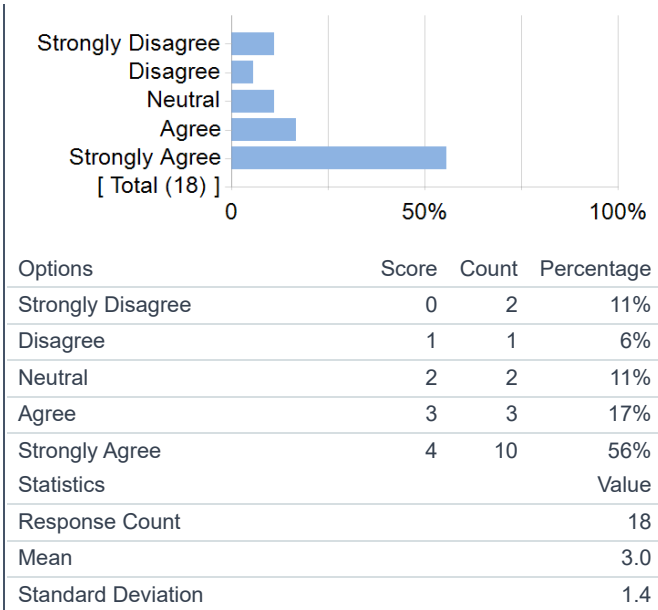| Options	Score	Count	Percentage
Strongly Disagree	0	2	11%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	3	17%
Strongly Agree	4	13	72%
Statistics			Value
Response Count			18
Mean			3.4
Standard Deviation			1.3

The required texts (e.g., books, course packs, online resources) helped me learn course material.

The required texts (e.g., books, course packs, online resources) helped me learn course material.

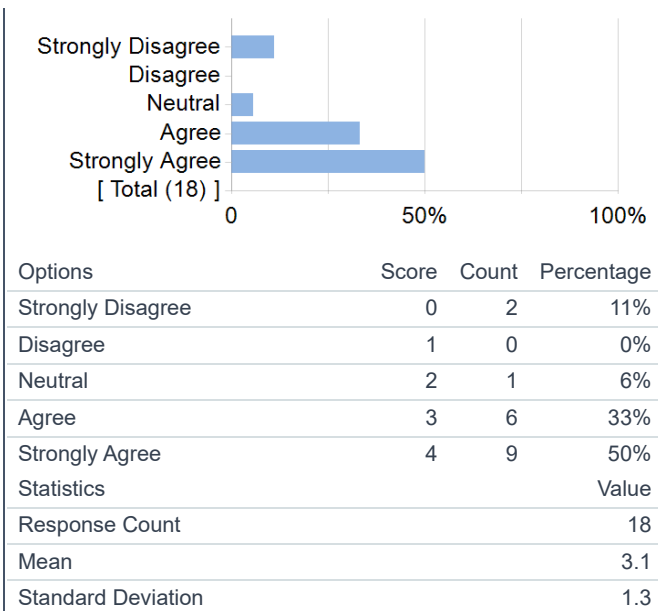| Options	Score	Count	Percentage
Strongly Disagree	0	2	11%
Disagree	1	1	6%
Neutral	2	1	6%
Agree	3	10	56%
Strongly Agree	4	4	22%
Statistics			Value
Response Count			18
Mean			2.7
Standard Deviation			1.2

This course pushed and expanded my ability to think deeply about the subject.

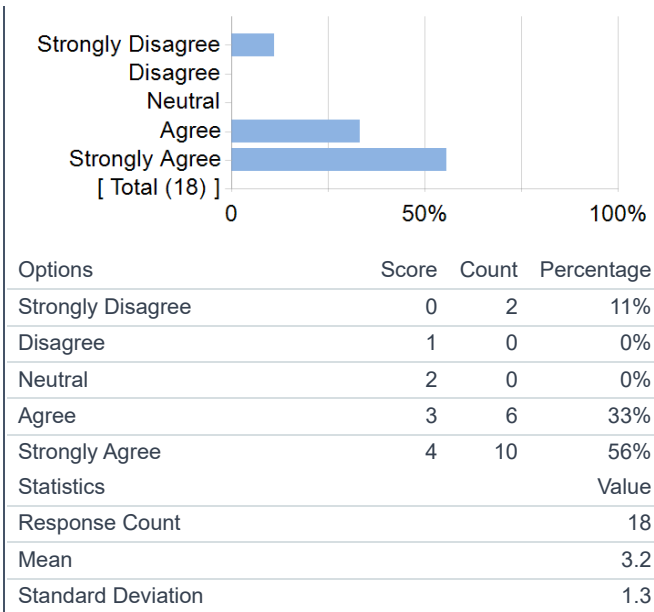This course pushed and expanded my ability to think deeply about the subject.

Options	Score	Count	Percentage
Strongly Disagree	0	2	11%
Disagree	1	1	6%
Neutral	2	2	11%
Agree	3	3	17%
Strongly Agree	4	10	56%

Statistics	Value
Response Count	18
Mean	3.0
Standard Deviation	1.4

I believe the content of this course was a valuable part of my education.

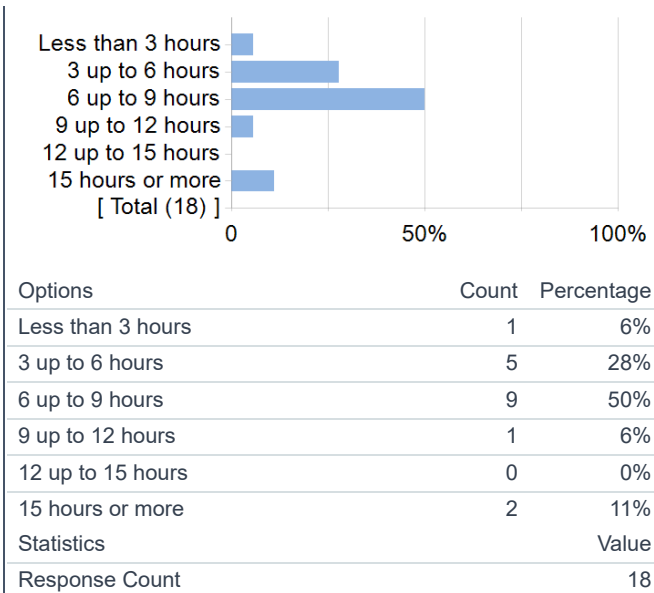I believe the content of this course was a valuable part of my education.

Options	Score	Count	Percentage
Strongly Disagree	0	2	11%
Disagree	1	0	0%
Neutral	2	1	6%
Agree	3	6	33%
Strongly Agree	4	9	50%

Statistics	Value
Response Count	18
Mean	3.1
Standard Deviation	1.3

I believe I learned a lot from this course.

I believe I learned a lot from this course.

Options	Score	Count	Percentage
Strongly Disagree	0	2	11%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	6	33%
Strongly Agree	4	10	56%
Statistics			Value
Response Count			18
Mean			3.2
Standard Deviation			1.3

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?

Options	Count	Percentage
Less than 3 hours	1	6%
3 up to 6 hours	5	28%
6 up to 9 hours	9	50%
9 up to 12 hours	1	6%
12 up to 15 hours	0	0%
15 hours or more	2	11%
Statistics		Value
Response Count		18

How did this course fit into your academic plan and/or educational goals?

Options	Count	Percentage
Required for program/major/minor/certificate, or as a prerequisite	2	11%
Elective for program/major/minor/certificate	2	11%
To satisfy an undergraduate General Education requirement	1	6%
In preparation for research, employment, or future program/degree	7	39%
Personal interest in content	17	94%
Other/It doesn't	0	0%

Comment Items Applied to All Section Instructors

What about the course and/or instruction most enhanced your learning?

Comments
I think the real–world examples most enhanced my learning – they really helped me apply the theories we learn and understand what they looked like in action. I also really liked our simulations, because they were fun and also helped me apply and remember what we'd learned.
The professor was really great at clarifying topics and assignments, as well as making sure if anyone had any questions. The course was interactive and I enjoyed the assignments.
I think the essays that we wrote most enhanced my learning in this class. Overall, the tests and classwork assignments were really easy, but the essays were the things that challenged my abilities. I also really liked the discussion posts because reading other people's helped me learn new things or remember things I might've left out of my writing.
The interactive simulations and conversations.
The instructor was helpful in explaining and giving examples about the material.
Connections to real world events
I liked the colorful slides. They caught my attention. I also like how the instructor was able to go deeper into the concepts at hand. Also, I loved how the instructor was able to answer questions throughly.
I think the discussion assignments enhanced my learning because it forced me to apply the concepts of International Relations to current real world event, making the concepts easier to relate. Also, the simulation was very interesting and fun, which made me easier to understand the concepts. It really made me to think deeper (like how should I act, what might the other person do) and want to learn more.
It helped me learn how to write exceptional academic papers, which improved my writing skills and pushed me to grow from skills I had already learned.
The engagement provoked by the professor made it so communication was essential, which means questions were asked by the majority of the class.
The simulations and papers
What helped my learning the most was how organized the course was. The lectures and readings worked well together, and they helped me understand important topics like Realism and Liberalism. I also liked when the professor connected what we learned to real world events because it made the material feel more useful and relevant. The assignments were a good way to practice what we learned, especially when we had to apply the concepts to recent global issues. The professor explained hard ideas in a clear way and made time for questions, which made the class feel more interactive, even though it was online.
The assignments that made me apply what I learned to real world examples.
The discussion posts and required readings helped me develop the arguments I used for my research paper; additionally, the instructor was helpful with giving me feedback and ensuring that I understood the topics we were discussing.
The connections to real world event allowed me to get a better understanding of complicated concepts. The instructor also explained everything very clearly and always answered questions thoroughly.
I really liked how the slides were clear and concise but also short so I am able to understand and review class material quickly.

What about the course and/or instruction can be improved the next time it is offered?
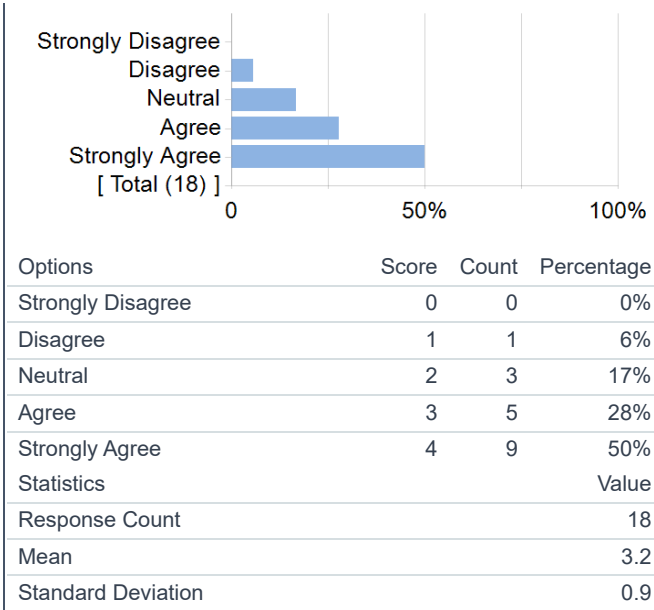
Comments
I don't have any suggestions
I think the instructor could condense the amount of slides because most of the slides said very similar things and it caused us to dwell on things we had already learned. I also think this class would be much more engaging in–person. A lecture style class tends to be more engaging face–to–face.
Not much, honestly.
less lecture time and more activities
Not sure if this is applicable but I would rather take it in a semester than in 3 weeks with so much content and work
Next time, it might be better to look at examples in class about what a good essay looks like. For our midterm and our final we used the APA citations. I've never used those citations in my whole high school career. Just having something that can show us what it is that the instructor is looking for and what not to do when using this citation.
Overall, I thought the instruction was very good, as all the materials learned was valuable. Maybe it would make the course more interesting and engaging if there was more simulation because it was very nice way to learn and have fun at the same time.
I do not think that there is anything to be improved. It was a great class!
I'm not sure. The class was simple and very straightforward.
I think it was a very good course but if I were to change one thing would be optional discussion posts.
One thing that could be better is giving clearer directions for big assignments. Sometimes the instructions were a little confusing, especially for the essays. Having more detailed examples or a grading checklist could help students know what's expected. Also, the lectures were helpful but sometimes felt a little too packed with information. Adding more visuals, short videos, or interactive parts might help break things up and keep students engaged.
I liked the simulations, the course could incorporate more simulations.
I believe that the course has no specific features that need to be improved; it did a good job incorporating all features that would be taught in a year–long class and did so within three weeks exceptionally.
While I don't think much can be improved, I would have liked to do more simulations as I found them very interesting.
There could have been more comments in the midterm paper but I do understand that there are many and not that much time to look through them all.

University-Wide Instructor Michaela Lansdale Items

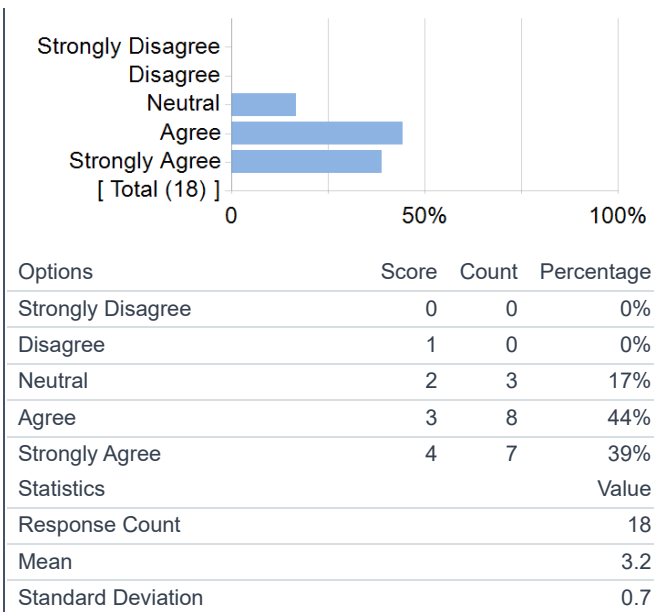N/A responses have been excluded from the following calculations.

The instructor provided constructive feedback on my work that helped me to learn.

The instructor provided constructive feedback on my work that helped me to learn.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	1	6%
Neutral	2	3	17%
Agree	3	5	28%
Strongly Agree	4	9	50%
Statistics			Value
Response Count			18
Mean			3.2
Standard Deviation			0.9

The instructor provided feedback in the course in time to apply it.

The instructor provided feedback in the course in time to apply it.

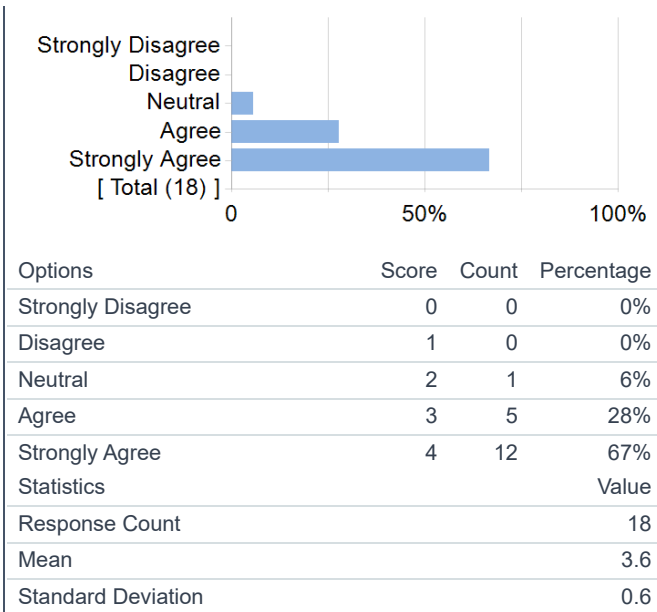| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	3	17%
Agree	3	8	44%
Strongly Agree	4	7	39%
Statistics			Value
Response Count			18
Mean			3.2
Standard Deviation			0.7

The instructor clearly communicated **grading criteria** for my work throughout the course.

The instructor clearly communicated **grading criteria** for my work throughout the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	2	11%
Agree	3	6	33%
Strongly Agree	4	10	56%
Statistics			Value
Response Count			18
Mean			3.4
Standard Deviation			0.7

The instructor clearly communicated the **purpose, instructions, and deadlines** for my graded work throughout the course.

The instructor clearly communicated the **purpose, instructions, and deadlines** for my graded work throughout the course.

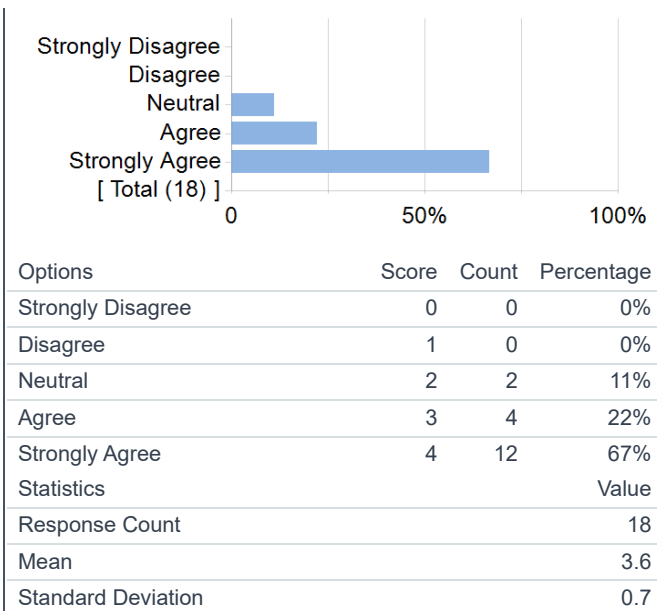| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	6%
Agree	3	5	28%
Strongly Agree	4	12	67%
Statistics			Value
Response Count			18
Mean			3.6
Standard Deviation			0.6

The instructor helped me understand new content by connecting it to things I already knew.

The instructor helped me understand new content by connecting it to things I already knew.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	3	17%
Agree	3	7	39%
Strongly Agree	4	8	44%
Statistics			Value
Response Count			18
Mean			3.3
Standard Deviation			0.8

The instructor created an inclusive environment where everyone belonged.

The instructor created an inclusive environment where **everyone** belonged.

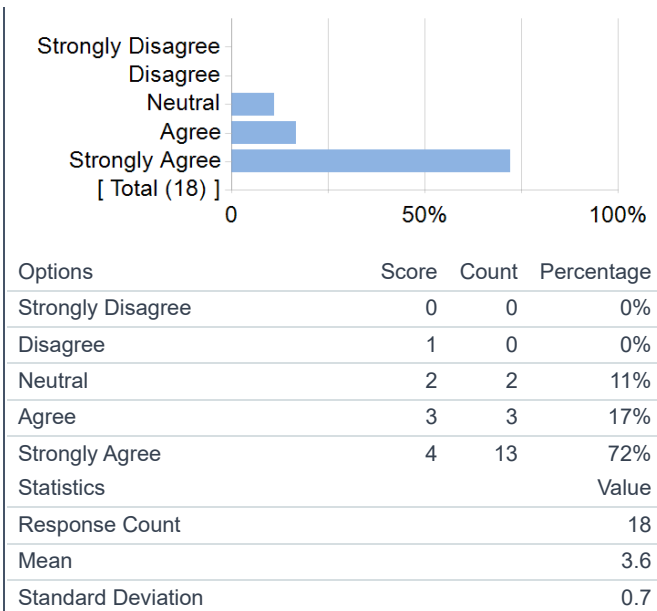| Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	2	11%
Agree	3	4	22%
Strongly Agree	4	12	67%
Statistics			Value
Response Count			18
Mean			3.6
Standard Deviation			0.7

The instructor demonstrated confidence in **everyone's** potential to succeed in the course.

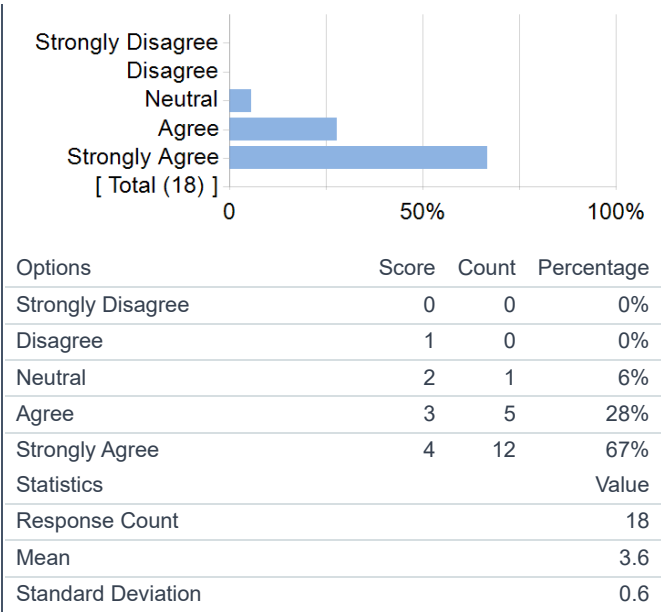The instructor demonstrated confidence in **everyone's** potential to succeed in the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	2	11%
Agree	3	5	28%
Strongly Agree	4	11	61%
Statistics			Value
Response Count			18
Mean			3.5
Standard Deviation			0.7

I felt like the instructor cared about my learning in the course.

I felt like the instructor cared about my learning in the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	2	11%
Agree	3	3	17%
Strongly Agree	4	13	72%
Statistics			Value
Response Count			18
Mean			3.6
Standard Deviation			0.7

I would recommend this instructor to other students for this course.

I would recommend this instructor to other students for this course.

| Strongly Disagree |
| Disagree |
| Neutral |
| Agree |
| Strongly Agree |
| [Total (18)] |

Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	6%
Agree	3	5	28%
Strongly Agree	4	12	67%
Statistics			Value
Response Count			18
Mean			3.6
Standard Deviation			0.6

End of Report