



# 202407-GVPT309R-WB21-UN & HUMAN RIGHTS (Michaela Lansdale) - Instructor Report - Summer 2024

Project Title: **University of Maryland Course Experiences Summer 2024**

Number of Students Invited: **23**

Number of Evaluations Submitted: **11**

Response Rate: **48%**

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## Report Comments

This report presents feedback received from students for the course **UN & HUMAN RIGHTS** and for the Instructor **Michaela Lansdale** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section/lecture) on that item and exclude N/A (not applicable) responses.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses. Subsections are found in the Instructor Subgroup Report.

**Semester: Sum II 2024**

**College: College of Behavioral & Social Sciences**

**Department: BSOS-Government & Politics**

**Course #: GVPT309R**

**Section #: WB21**

**Course Title: UN & HUMAN RIGHTS**

**Report Group:**

**Instructor: Michaela Lansdale**

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Creation Date: **Monday, August 26, 2024**

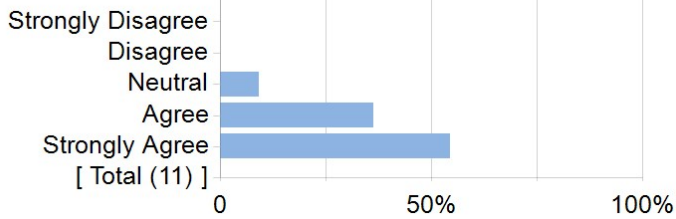
## University-Wide Course Items Applied to All Section Instructors

N/A responses have been excluded from the following calculations.

### Campus Wide Course Questions

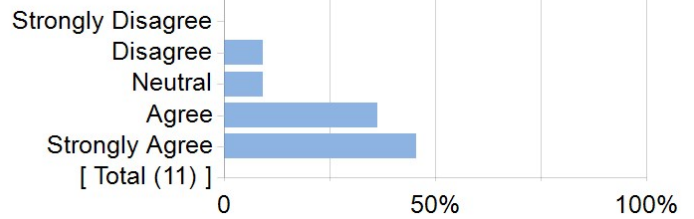
1. The content covered in the course was directly related to the course goals and objectives.	2. The assessments (e.g., tests, quizzes, papers) were directly related to what was covered/practiced in the course.																																																																																
<div><div><div>Strongly Disagree</div><div>Disagree</div><div>Neutral</div><div>Agree</div><div>Strongly Agree</div><div>[ Total (11) ]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div> <table><tr><th>Options</th><th>Score</th><th>Count</th><th>Percentage</th></tr><tr><td>Strongly Disagree</td><td>0</td><td>0</td><td>0%</td></tr><tr><td>Disagree</td><td>1</td><td>0</td><td>0%</td></tr><tr><td>Neutral</td><td>2</td><td>0</td><td>0%</td></tr><tr><td>Agree</td><td>3</td><td>4</td><td>36%</td></tr><tr><td>Strongly Agree</td><td>4</td><td>7</td><td>64%</td></tr><tr><td>Statistics</td><td colspan="3">Value</td></tr><tr><td>Response Count</td><td colspan="3">11</td></tr><tr><td>Mean</td><td colspan="3">3.6</td></tr><tr><td>Standard Deviation</td><td colspan="3">0.5</td></tr></table>	Options	Score	Count	Percentage	Strongly Disagree	0	0	0%	Disagree	1	0	0%	Neutral	2	0	0%	Agree	3	4	36%	Strongly Agree	4	7	64%	Statistics	Value			Response Count	11			Mean	3.6			Standard Deviation	0.5			<div><div><div>Strongly Disagree</div><div>Disagree</div><div>Neutral</div><div>Agree</div><div>Strongly Agree</div><div>[ Total (11) ]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div> <table><tr><th>Options</th><th>Score</th><th>Count</th><th>Percentage</th></tr><tr><td>Strongly Disagree</td><td>0</td><td>0</td><td>0%</td></tr><tr><td>Disagree</td><td>1</td><td>0</td><td>0%</td></tr><tr><td>Neutral</td><td>2</td><td>0</td><td>0%</td></tr><tr><td>Agree</td><td>3</td><td>4</td><td>36%</td></tr><tr><td>Strongly Agree</td><td>4</td><td>7</td><td>64%</td></tr><tr><td>Statistics</td><td colspan="3">Value</td></tr><tr><td>Response Count</td><td colspan="3">11</td></tr><tr><td>Mean</td><td colspan="3">3.6</td></tr><tr><td>Standard Deviation</td><td colspan="3">0.5</td></tr></table>	Options	Score	Count	Percentage	Strongly Disagree	0	0	0%	Disagree	1	0	0%	Neutral	2	0	0%	Agree	3	4	36%	Strongly Agree	4	7	64%	Statistics	Value			Response Count	11			Mean	3.6			Standard Deviation	0.5		
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3. The required texts (e.g., books, course packs, online resources) helped me learn course material.	4. This course pushed and expanded my ability to think deeply about the subject.																																																																																
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5. I believe the content of this course was a valuable part of my education.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	9%
Agree	3	4	36%
Strongly Agree	4	6	55%
Statistics			Value
Response Count			11
Mean			3.5
Standard Deviation			0.7

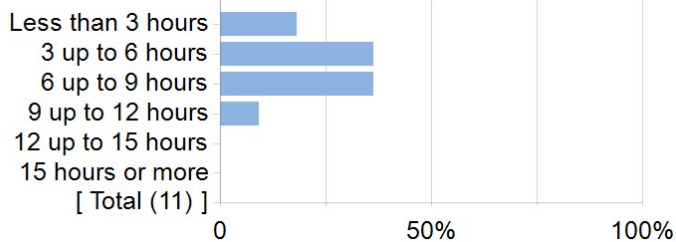
6. I believe I learned a lot from this course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	1	9%
Neutral	2	1	9%
Agree	3	4	36%
Strongly Agree	4	5	45%
Statistics			Value
Response Count			11
Mean			3.2
Standard Deviation			1.0

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?

On average, how many hours each week did you spend on this course (e.g., attending class, doing homework, studying, completing assignments)?



Options	Count	Percentage
Less than 3 hours	2	18%
3 up to 6 hours	4	36%
6 up to 9 hours	4	36%
9 up to 12 hours	1	9%
12 up to 15 hours	0	0%
15 hours or more	0	0%
Statistics		Value
Response Count		11

## How did this course fit into your academic plan and/or educational goals?

Options	Count
Required for program/major/minor/certificate, or as a prerequisite	5
Elective for program/major/minor/certificate	5
To satisfy an undergraduate General Education requirement	0
In preparation for research, employment, or future program/degree	2
Personal interest in content	4
Other/It doesn't	0

The counts above are based on a total of **11 responses** to the survey.

## Comment Items Applied to All Section Instructors

### What about the course and/or instruction most enhanced your learning?

Comments
The lectures and readings were all posted well ahead of time, which helped me to plan out my study time.
Even if there was support by the professor, in terms of always being available to answer questions on time and more, the course readings/topics are dense material and I believe that this class should be better taught in-person on campus during fall and spring semester than given online during the summer. I believe this way other students that may need it has a better opportunity to deeply comprehend the subject. Overall, I have struggled in the class; not because the professor did a bad job, but due to the heaviness and complexity of the topics given in this subject, its better taught within a 4-month time frame in-person on campus.
Learning about the different UN bodies really enhanced my learning and also learning about the history of human rights and all the different factors that contribute to what it is today.
I felt that the readings were most helpful because they provided a broad understanding of the workings of the UN and the complicated nature of the system. Additionally, the lectures helped further enhance this understanding.
The recorded lectures were extremely beneficial in addition to the slides. Sloan really went into depth and broke the topics down into simpler terms so we could really grasp the concepts.
The required readings were quite valuable and the fact that quiz content actually included information from these readings.
The academic papers were very interesting, and it was really helpful to read the original text of the various treaties. Our instructor also did a very good job of connecting the various topics to each other. I also really appreciated being sent articles of "real time" events relevant to the coursework, since it helped me think about how the class is related to what is happening in the world today.
Lectures and course topic

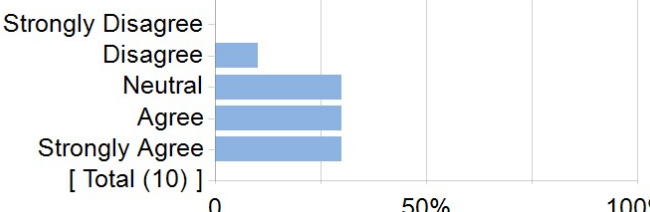
### What about the course and/or instruction can be improved the next time it is offered?

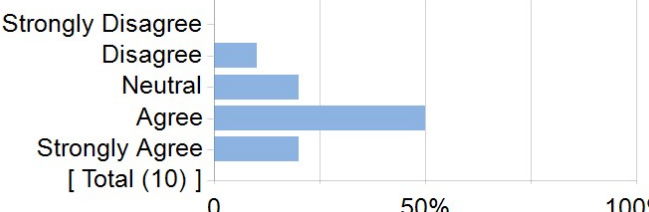
Comments
The course can be given in the spring and fall semester the next time it is offered. Overall, the professor did a great job for being their for the students to give support for this course, gave an inclusive environment, and teaching style was good. Yes, the class was challenging, but either way the professor went out her way to make sure that her students succeeded and answered every question that students had (in which is hard to come by, so it was greatly appreciated and very helpful). To note, any concern that a student may have, she was their to clarify with answers along with guidance.
Everything about the course was amazing and straightforward, however the quizzes could've been more clear as they were very hard and even though we could use the books and pdf's in class for help sometimes it just felt the answers weren't there.
I believe smaller deadlines for the final paper would be helpful. I.e. deadlines for the sources, outline etc. however, I understand if this is not entirely possible with the accelerated nature of the course.
Nothing! This course was the perfect amount of challenging and had a good workload.
The assignment weighting, almost all the points come down to the essay at the end of the class.
The wording on some of the quizzes was a little confusing, so clarifying that could be helpful.
Nothing, great course

## University-Wide Instructor **Michaela Lansdale** Items

N/A responses have been excluded from the following calculations.

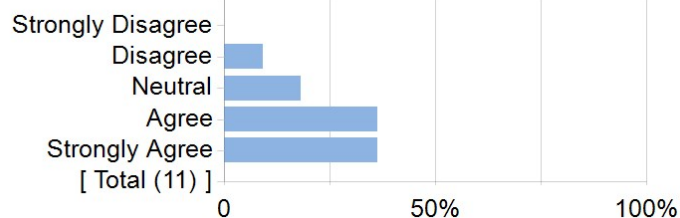
### Campus Wide Instructor Questions

1. The instructor provided constructive feedback on my work that helped me to learn.				
				
Options	Score	Count	Percentage	
Strongly Disagree	0	0	0%	
Disagree	1	1	10%	
Neutral	2	3	30%	
Agree	3	3	30%	
Strongly Agree	4	3	30%	
Statistics		Value		
Response Count		10		
Mean		2.8		
Standard Deviation		1.0		

2. The instructor provided feedback in the course in time to apply it.				
				
Options	Score	Count	Percentage	
Strongly Disagree	0	0	0%	
Disagree	1	1	10%	
Neutral	2	2	20%	
Agree	3	5	50%	
Strongly Agree	4	2	20%	
Statistics		Value		
Response Count		10		
Mean		2.8		
Standard Deviation		0.9		

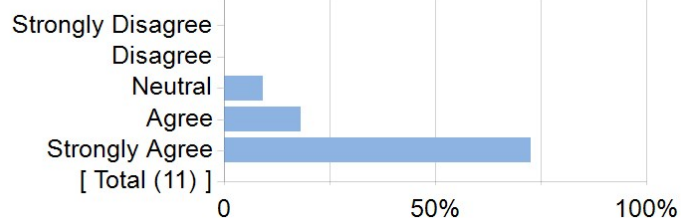
3. The instructor clearly communicated **grading criteria** for my work throughout the course.				
Options	Score	Count	Percentage	
Strongly Disagree	0	0	0%	
Disagree	1	0	0%	
Neutral	2	2	18%	
Agree	3	3	27%	
Strongly Agree	4	6	55%	
Statistics		Value		
Response Count		11		
Mean		3.4		
Standard Deviation		0.8		
4. The instructor clearly communicated the **purpose, instructions, and deadlines** for my graded work throughout the course.				
Options	Score	Count	Percentage	
Strongly Disagree	0	0	0%	
Disagree	1	0	0%	
Neutral	2	1	9%	
Agree	3	4	36%	
Strongly Agree	4	6	55%	
Statistics		Value		
Response Count		11		
Mean		3.5		
Standard Deviation		0.7		

5. The instructor helped me understand new content by connecting it to things I already knew.



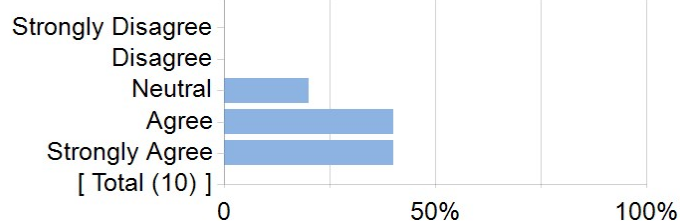
Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	1	9%
Neutral	2	2	18%
Agree	3	4	36%
Strongly Agree	4	4	36%
Statistics			Value
Response Count			11
Mean			3.0
Standard Deviation			1.0

6. The instructor created an inclusive environment where **everyone** belonged.



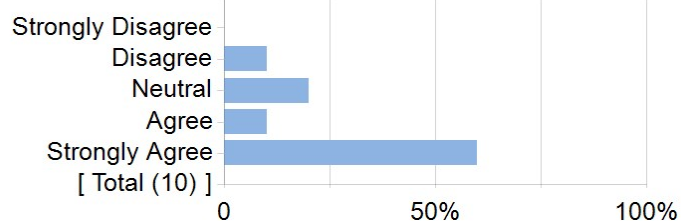
Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	1	9%
Agree	3	2	18%
Strongly Agree	4	8	73%
Statistics			Value
Response Count			11
Mean			3.6
Standard Deviation			0.7

7. The instructor demonstrated confidence in **everyone's** potential to succeed in the course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	2	20%
Agree	3	4	40%
Strongly Agree	4	4	40%
Statistics			Value
Response Count			10
Mean			3.2
Standard Deviation			0.8

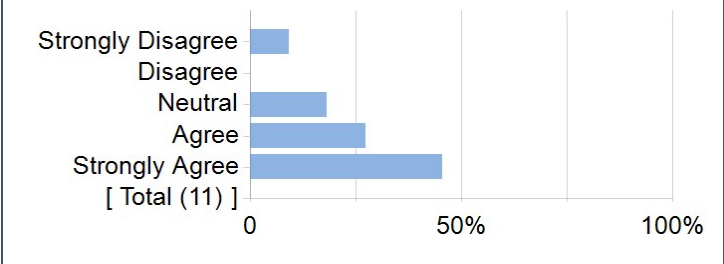
8. I felt like the instructor cared about my learning in the course.



Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	1	10%
Neutral	2	2	20%
Agree	3	1	10%
Strongly Agree	4	6	60%
Statistics			Value
Response Count			10
Mean			3.2
Standard Deviation			1.1

Campus Wide Instructor Questions (continued)

9. I would recommend this instructor to other students for this course.



Options	Score	Count	Percentage
Strongly Disagree	0	1	9%
Disagree	1	0	0%
Neutral	2	2	18%
Agree	3	3	27%
Strongly Agree	4	5	45%
Statistics			Value
Response Count			11
Mean			3.0
Standard Deviation			1.3

End of Report