

## Test #12

Submissions Enabled

Grade: 100/100



My Submissions

Test/Quiz



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Submission 4



25/25

## Question 1

Fill in the gaps with given words.

And he was right, of course. So today, I'm here to ask you to think of how the future is happening now. Over the past 200 years, the world has experienced two major waves of innovation. First, the Industrial Revolution brought us machines and \_ (1), railways, electricity, air travel, and our lives have never been the same. Then the Internet revolution brought us computing power, data \_ (2), unprecedented access to information and communication, and our lives have never been the same.

So what is this \_ (3) Internet? Industrial machines are being equipped with a growing number of electronic sensors that allow them to see, hear, feel a lot more than ever before, generating prodigious amounts of data. Increasingly sophisticated analytics then sift through the data, providing insights that allow us \_ (4) the machines in entirely new ways, a lot more efficiently. And not just individual machines, but fleets of locomotives, airplanes, \_ (5) systems like power grids, hospitals. It is asset optimization and system \_ (6). Of course, electronic sensors have been around for some time, but something has changed: a sharp decline in the cost of sensors and, thanks to advances in cloud computing, a rapid decrease in the cost of \_ (7) and processing data.

This technological revolution is as inspiring and transformational as anything we have ever seen. Human creativity and innovation have always \_ us (8) . They've created jobs. They've raised living standards. They've made our lives healthier and more rewarding. And the new wave of innovation which is beginning \_ (9) industry is no different. In the U.S. alone, the industrial Internet could raise average income by 25 to 40 percent over the next 15 years, boosting growth to rates we haven't seen in a long time, and adding between 10 and 15 trillion dollars to global GDP. That is the size of the entire U.S. \_ (10) today.

Fill in the gaps with given words.

And he was right, of course. So today, I'm here to ask you to think of how the future is happening now. Over the past 200 years, the world has experienced two major waves of innovation. First, the Industrial Revolution brought us machines and factories (1), railways, electricity, air travel, and our lives have never been the same. Then the Internet revolution brought us computing power, data networks (2), unprecedented access to information and communication, and our lives have never been the same.

So what is this industrial (3) Internet? Industrial machines are being equipped with a growing number of electronic sensors that allow them to see, hear, feel a lot more than ever before, generating prodigious amounts of data. Increasingly sophisticated analytics then sift through the data, providing insights that allow us to operate (4) the machines in entirely new ways, a lot more efficiently. And not just individual machines, but fleets of locomotives, airplanes, entire (5) systems like power grids, hospitals. It is asset optimization and system optimization (6). Of course, electronic sensors have been around for some time, but something has changed: a sharp decline in the cost of sensors and, thanks to advances in cloud computing, a rapid decrease in the cost of storing (7) and processing data.

This technological revolution is as inspiring and transformational as anything we have ever seen. Human creativity and innovation have always propelled forward us (8) . They've created jobs. They've raised living standards. They've made our lives healthier and more rewarding. And the new wave of innovation which is beginning to sweep through (9) industry is no different. In the U.S. alone, the industrial Internet could raise average income by 25 to 40 percent over the next 15 years, boosting growth to rates we haven't seen in a long time, and adding between 10 and 15 trillion dollars to global GDP. That is the size of the entire U.S. economy (10) today.

## Writing

Make past continuous tense.

2/2

## Question 2

(Julie / sleep at three o'clock)

—

(Julie / sleep at three o'clock)

was sleeping

2/2

## Question 3

(you / sleep / at three o'clock)

—

(you / sleep / at three o'clock)

were sleeping

2/2

#### Question 4

Luke / read / at three o'clock

—

Luke / read / at three o'clock

was reading

2/2

#### Question 5

I / work / at three o'clock

—

I / work / at three o'clock

was working

2/2

#### Question 6

They / eat / chocolate / at three o'clock

—

They / eat / chocolate / at three o'clock

were eating

2/2

#### Question 7

John / play / tennis / at three o'clock \_

John / play / tennis / at three o'clock was playing

2/2

#### Question 8

We / watch / TV / at three o'clock

—

We / watch / TV / at three o'clock

were watching

2/2

#### Question 9

He / surf on / the Internet / at three o'clock \_

He / surf on / the Internet / at three o'clock was surfing on

2/2

#### Question 10

You / cook / lunch / at three o'clock \_

You / cook / lunch / at three o'clock were cooking

2/2

#### Question 11

We / travel / to London / at three o'clock \_

We / travel / to London / at three o'clock were travelling

2/2

#### Question 12

Mrs. Brown / not / walk in the garden when the murder happened \_

Mrs. Brown / not / walk in the garden when the murder happened was not walking

#### Question 13

2/2 Mr. Black / not / work when the murder happened \_  
Mr. Black / not / work when the murder happened was not working

2/2 **Question 14**  
Miss Jones / not / talk to Mr. White when the murder happened \_  
Miss Jones / not / talk to Mr. White when the murder happened was not talking

2/2 **Question 15**  
You / not / play cards when the murder happened \_  
You / not / play cards when the murder happened were not playing

2/2 **Question 16**  
Dr. Ford / read in his room when the murder happened \_  
Dr. Ford / read in his room when the murder happened was reading

2/2 **Question 17**  
Mr. and Mrs. Green / eat in the dining room when the murder happened \_  
Mr. and Mrs. Green / eat in the dining room when the murder happened were eating

2/2 **Question 18**  
Mr. Blue / not / drink coffee in the library when the murder happened \_  
Mr. Blue / not / drink coffee in the library when the murder happened was not drinking

2/2 **Question 19**  
The maid / not / clean the bedrooms when the murder happened \_  
The maid / not / clean the bedrooms when the murder happened was not cleaning

2/2 **Question 20**  
I / listen / to the music / when the murder happened \_  
I / listen / to the music / when the murder happened was listening

2/2 **Question 21**  
The dogs / not / play outside when the murder happened \_  
The dogs / not / play outside when the murder happened were not playing

15/15 **Question 22**  
**Reading**

**Task #1**

It's known that many words has more than one translations. It depends on the situation, circumstances and other factors. Match the words from the box with its translation given basing on the text from this lesson

- |                 |                |
|-----------------|----------------|
| 1. diversion    | b. отклонение  |
| 2. handheld     | k. карманный   |
| 3. revert       | a. вернуться   |
| 4. rotate       | g. вращать     |
| 5. despite of   | j. несмотря на |
| 6. claim        | c. требовать   |
| 7. distract     | f. отвлекать   |
| 8. according to | h. согласно с  |

**Task #2**

You know that this program is designed to teach you the most up-to-date IT - related words and expressions. This exercise is on the terminology relating to IT tech support and troubleshooting.

Make the right choice:

2/2

**Question 23**

I have to install a new \_\_\_\_\_ of the anti-virus software.

- a. layout
- b. release
- c. version

2/2

**Question 24**

One of your cables was \_\_\_\_\_. (= not connected)

- a. clean
- b. disengaged
- c. unplugged

2/2

**Question 25**

Your computer is \_\_\_\_\_ with a virus

- a. sick
- b. infected
- c. infiltrated

2/2

**Question 26**

\_\_\_\_\_ can gather data from a user's system without the user knowing it.

- a. shareware
- b. spyware
- c. software

2/2

**Question 27**

It is \_\_\_\_\_ to download these programs. (= You are not allowed to download these programs.)

- a. unnecessary
- b. illegal
- c. alogical

2/2

**Question 28**

If you have any problems \_\_\_\_\_ (= setting up, customizing) the operating system, please let me know.

- a. commending
- b. confiscating
- c. configuring

2/2

**Question 29**

That program won't be able to open files with that \_\_\_\_\_

- a. extension
- b. extraction
- c. expansion

**Question 30**

2/2

Please \_\_\_\_\_ ( = restart) your computer.

- a. **reboot**
- b. rework
- c. re-initiate

---

2/2

**Question 31**

I've \_\_\_\_\_ the problem. ( = I have found the source of the problem.)

- a. named
- b. **identified**
- c. inspected

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2/2

**Question 32**

It's not a major \_\_\_\_\_. = It's not a big problem.

- a. **issue**
- b. subject
- c. release

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