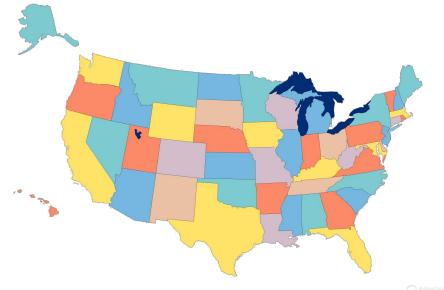
## Adaptive Practice of Facts in Domains with Varied Prior Knowledge

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#### Motivation



#### Presentation overview

- Context of facts learning
- Case study Geography facts system
- Evaluation of the system



#### ... Practice of Facts ...

### Adaptive **Practice of Facts** in Domains with Varied Prior Knowledge

- How to learn a lot of facts?
- e.g. vocabulary, countries, human bones
- AKA retrieval practice
- flashcard method (and software)



#### Adaptive ...

**Adaptive** Practice of Facts in Domains with Varied Prior Knowledge

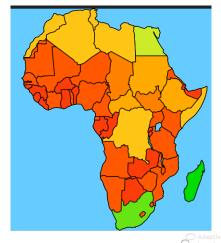
- Users' knowledge is highly varied
- How to ask the right questions?
- Which are the right questions?



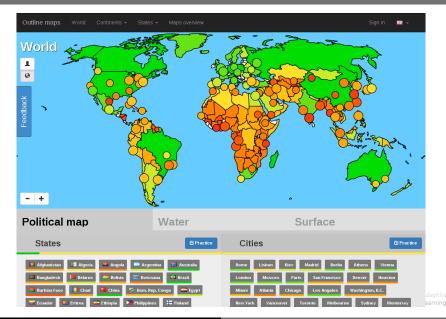
#### ... Domains with Varied Prior Knowledge

Adaptive Practice of Facts in **Domains with Varied Prior Knowledge** 

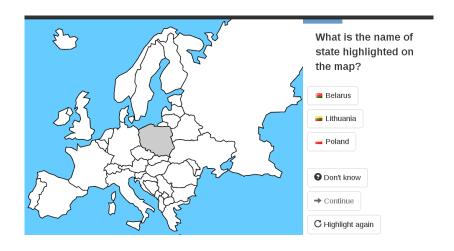
- Where is **Egypt**?
- Where is **Burkina Faso**?
- Do you know what means in English:
- cat, pavement, bristle, sapor, sarment



#### Case Study - Geography facts system



#### **Practice**



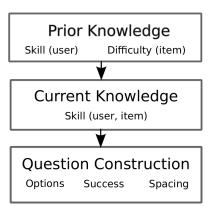


#### Elo rating system in chess

- Each player has a number (how good they are)
- Result of a match can be predicted
- Changing after each match

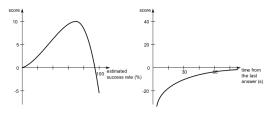


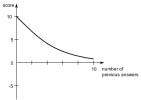
#### **Question Construction Steps**





#### **Item Selection – Scoring Functions**







# Are adaptive questions better then random?



#### Are adaptive questions better then random?

Condition	Item selection	Options selection
A-A	Adaptive	Adaptive
A-R	Adaptive	Random
R-A	Random	Adaptive
R-R	Random	Random

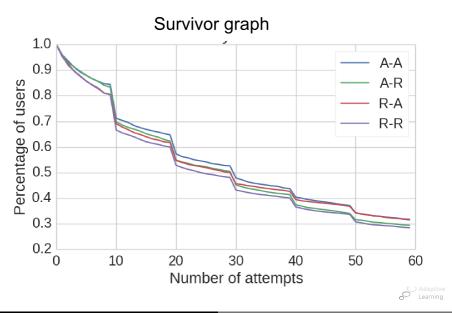


#### What should we measure?

- Time in the system?
- User impression?
- Success rate increase?



#### Results - survivor graph

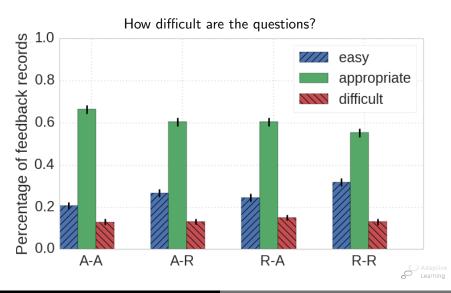


#### Results - return rate

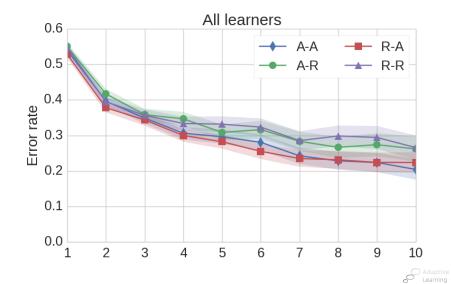
Return rate
15.1%
13.9%
14.3%
13.1%



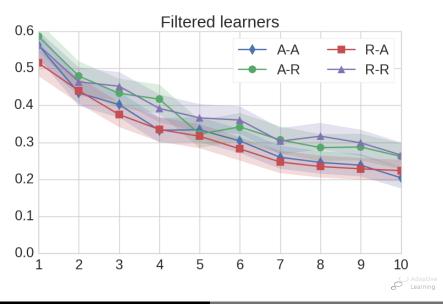
#### Results - explicit feedback



#### Results - learning curve



#### Results - filtered learning curve



#### Conclusion

- Adaptive system for practicing facts
- Prior and current knowledge estimation
- Adaptivity has positive effects on user motivation to stay
- Effects on learning are difficult to measure

