

Samuel Lawless

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Education

Otterbein University

Bachelors in Philosophy

Minor in Psychology

Westerville, Ohio

2015

Summary and Objective

Data driven Intervention Specialist (Special Education Teacher) with 3+ years of experience in the field of education delivering small group instruction to students with disabilities living in low-income communities by collaborating and communicating with teachers and families to progress students' educational, behavioral, and mental health needs. Seeking to change careers towards a team-based, collaborative position that will allow me to expand on my professional skills of communication and collaboration, as well as other technical skills.

Columbus Collegiate Academy - Main

Intervention Specialist - Special Education

Columbus, Ohio

07/2019-Present

- Write individualized education plans (IEPs) for 16 students based on collected data
- Deliver services aligned to students' IEPs such as small group instruction in reading, writing, and mathematics
- Display patience and empathy to form positive relationships with students
- Communicate with families of students on my caseload at least every other week regarding student progress and address any parental concerns
- Collaborate with teachers across 6th and 8th grade level teams to support with student accommodations and modifications for students with IEPs
- Document special education documents and progress in an online system
- Each student with an IEP goal to increase their phonics ability (oral reading skills), either showed two years growth or was on track to show two years growth prior to schools closing due to COVID-19
- Improved new student document adoption process in the 2020-2021 school year to be in 100% compliance to meet state and federal funding deadlines
- 100% of families with returning students who completed the school's family survey in May of 2020 marked complete satisfaction of communication and when prompted to explain more they specifically wrote in my name

Special Education Fellow

08/2018-07/2019

- Co-taught in 8th grade reading, writing, and math by delivering specially designed small group instruction to ten students with IEPs.
- Organized, compiled, and acted on data regarding progress of students with IEPs
- Two 8th grade students progressed to an on-grade reading level from a grade level at least two grade levels below

SAGA Innovations

Chicago, Illinois

Tutor

08/2016-06/2018

- Tutored eleven students in Algebra or Geometry by designing and implementing individualized lesson plans
- Eight students met an academic growth goal of 25% growth or 90% overall on a basic skills assessment

City Year Chicago

Chicago, Illinois

Americorps Member

08/2015-06/2016

- Tutored and mentored twelve 7th and 8th grade students in math
- Led a diverse team as the Attendance coordinator by collecting attendance data from each Americorps Member, created action steps to improve students' attendance, and designed school wide attendance incentives
- Achieved a schoolwide 52% growth, up from 2% growth from the previous year, the school went from School Quality rating of 2, to attaining a rating of 2 plus, a one year level growth