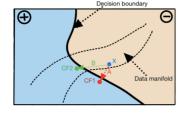
# **Interpretable Machine Learning**

# Counterfactual Explanations (CEs): Motivation



#### Learning goals

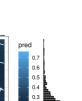
- Understand the motivation behind CEs
- Know why and how CEs are used
- Recognize the philosophical foundations of counterfactual reasoning



# **Interpretable Machine Learning**

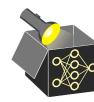
# **Counterfactual Explanations: Methods & Discussion of CEs**





# Learning goals

- See two strategies to generate CEs
- Know problems and limitations of CEs



# MOTIVATING EXAMPLE: CREDIT RISK & CE

**x**: customer and credit information y: grant or reject credit Age 52 **Gender** m Grant Job unskilled **BLACK BOX** Amount 10T Reject **Duration 24** Purpose TV



# Potential questions:

- Why was the credit rejected?
- Is this decision fair compared with similar applicants?
- How should x be changed so that the credit is accepted?

# OVERVIEW OF COUNTERFACTUAL METHODS

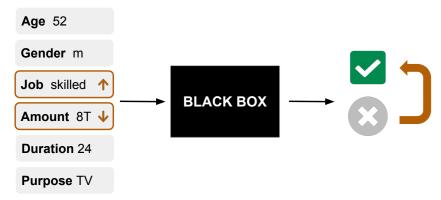
Many methods exist to generate counterfactuals, they mainly differ in:

Target: Most support classification; few extend to regression
 → Recent work extends CEs to other ML tasks (un-, semi-, self-supervised)



# MOTIVATING EXAMPLE: CREDIT RISK & CE

Counterfactual Explanations provide answers in the form of "What-If"-scenarios.



"If the applicant had higher skills and the credit amount had been reduced to \$8.000, the loan would have been granted."



# OVERVIEW OF COUNTERFACTUAL METHODS

- Target: Most support classification; few extend to regression
   Recent work extends CEs to other ML tasks (un-, semi-, self-supervised)
- Data type: Focus is on tabular data; little work on text, vision, audio



• Counterfactual explanation (CE): Hypothetical input  $\mathbf{x}'$  close to the data point of interest  $\mathbf{x}$  whose prediction equals a user-defined desired outcome  $\mathbf{y}'$ 



# OVERVIEW OF COUNTERFACTUAL METHODS

- Data type: Focus is on tabular data; little work on text, vision, audio
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Find  $\mathbf{x}' \approx \mathbf{x}$  such that  $f(\mathbf{x}') = y'$  and distance  $d(\mathbf{x}, \mathbf{x}')$  is minimal



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- Minimal actionable changes: Difference  $\mathbf{x}' \mathbf{x}$  shows the smallest feature change a user could realize in practice
- Primary audience:
  - Individuals aiming to alter model predictions
  - ML engineers exploring model behavior under adversarial conditions

     → how small text changes in email flip prediction from "spam" to "no spam"



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CEs can serve various purposes; the user can decide what to learn from them, e.g.:

"If the person had been **one year older** and the **credit amount had been increased** to \$12.000, the credit would have been granted."



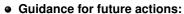
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- Rashomon Effect: Many methods return one CE, some diverse sets of CEs, others prioritize CEs, or let the user choose



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Ok, I will apply again next year for the higher amount.

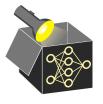


# FIRST OPTIMIZATION-BASED CE METHOD

▶ WACHTER\_2018

Introduced CEs in context of ML predictions by solving

$$\underset{\mathbf{x}'}{\arg\min} \max_{\lambda} \lambda \underbrace{(\hat{f}(\mathbf{x}') - y')^{2}}_{o_{target}(\hat{f}(\mathbf{x}'), y')} + \underbrace{\sum_{j=1}^{p} \frac{|x'_{j} - x_{j}|}{MAD_{j}}}_{o_{novimity}(\mathbf{x}', \mathbf{x})}$$

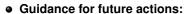


- $o_{target}$  ensures prediction flips to y' (by increasing weight  $\lambda$ )
- $o_{proximity}$  penalizes deviations from  $\mathbf{x}$ , rescaled by median abs. deviation:  $MAD_i = \text{med}_{i \in \{1,...,n\}}(|x_i^{(i)} \text{med}_{k \in \{1,...,n\}}(x_i^{(k)})|))$

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Ok, I will apply again next year for the higher amount.

# Provide reasons:

Interesting, I did not know that age plays a role in loan applications.



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# Approach: Alternating optimization over $\mathbf{x}'$ and $\lambda$

- Start with an initial  $\lambda$  (controls emphasis on  $o_{target}$  vs.  $o_{proximity}$ )
- Use a gradient-free optimizer (e.g., Nelder-Mead) to minimize over x'
- If prediction constraint not satisfied  $(\hat{f}(\mathbf{x}') \neq y')$ , increase  $\lambda$  and repeat  $\rightarrow \lambda$  serves as soft constraint, gradually enforcing prediction validity  $\hat{f}(\mathbf{x}') = y'$
- Iteratively shift focus: 1. achieve prediction validity, 2. minimize proximity

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Ok, I will apply again next year for the higher amount.

Provide reasons:

Interesting, I did not know that age plays a role in loan applications.

• Provide grounds to contest the decision:

How dare you, I do not want to be discriminated for my age in an application.



# LIMITATIONS OF WACHTER'S APPROACH

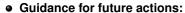
- Manual tuning: No principled way to set  $\lambda$ ; requires iterative increase
- Asymmetric focus: Early iterations dominated by minimizing target loss
- Limited feature support: Proximity term defined only for numerical feats
- No additional objectives: Ignores sparsity, plausibility, fairness, diversity
- Single solution: Returns one CE; no support for diverse or ranked CEs



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Detect model biases:

There is a bug, an increase in amount should not increase approval rates.



#### MULTI-OBJECTIVE CE DANDL\_2020

 Multi-Objective Counterfactual Explanations (MOC): Instead of collapsing objectives into a single obj., optimize all 4 obj. simultaneously

$$\operatorname*{arg\,min}_{\mathbf{x}'}\left(o_{\textit{target}}(\hat{f}(\mathbf{x}'), y'), o_{\textit{proximity}}(\mathbf{x}', \mathbf{x}), o_{\textit{sparse}}(\mathbf{x}', \mathbf{x}), o_{\textit{plausible}}(\mathbf{x}', \mathbf{X})\right).$$



- Uses an adjusted multi-objective genetic algo. (NSGA-II) for mixed feats
- Outputs diverse CEs representing different trade-offs between objectives



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# PHILOSOPHICAL FOUNDATIONS • Lewis (1973)

Counterfactuals have a long tradition in analytic philosophy A counterfactual conditional takes the form:

"If S had occurred, Q would have occurred."

- S: past event that never happened → CE run contrary to fact
- Statement is true iff Q holds in all **closest** worlds where S is true
- Closest worlds preserve laws and change as few facts as possible (related to *S*)



# **EXAMPLE: CREDIT DATA**

- Model: SVM with RBF kernel
- **x**: First data point of credit data with  $\mathbb{P}(y = good) = 0.34$
- Goal: Increase the probability to desired outcome [0.5, 1]
- MOC (with default parameters) returned 69 valid CEs after 200 iterations
- All CEs modified credit duration; many also adjusted credit amount



# PHILOSOPHICAL FOUNDATIONS

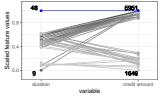
- CEs have largely been studied to explain causal dependence
- Causal dependence: Q depends on  $S \Leftrightarrow$  without S, no Q
- → Good CEs point to critical causal factors that drove the algorithmic decision
- $\rightsquigarrow$  **CE objective**: find  $\mathbf{x}' \approx \mathbf{x}$  with  $f(\mathbf{x}') = y'$  to expose causal features



# EXAMPLE: CREDIT DATA DANDL\_2020

- Feature changes can be visualized using parallel and 2D surface plots
  - Parallel plot: All CEs had values equal to or smaller than the values of **x**





Parallel plot: Grey lines = CEs x', blue line = x. Features without changes omitted. Bold numbers denote numeric ranges.

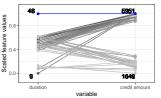
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- Relaxing closeness may add causally irrelevant edits to the explanation
  - → e.g., suggest to lower loan and increase age (but only loan matters)

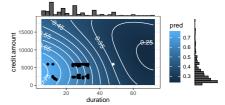


# EXAMPLE: CREDIT DATA DANDL\_2020

- Feature changes can be visualized using parallel and 2D surface plots
  - Parallel plot: All CEs had values equal to or smaller than the values of x
  - Surface plot: CEs in lower-left appear distant, but lie in high-density regions near training data (as shown by histograms)



Parallel plot: Grey lines = CEs x', blue line = x.
Features without changes omitted.
Bold numbers denote numeric ranges.



Surface plot: White dot = x, black dots = CEs x'. Histograms: Marginal distribution of training data x.



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- CEs are contrastive: Explain a decision by comparing it to a different outcome
  - → If age were 30 instead of 60, loan would have been \$9k instead of rejected
  - → Answers contrastive question: "Why Q' instead of Q?" (preferred by humans)



# PROBLEMS, PITFALLS, & LIMITATIONS

- Illusion of model understanding: CEs explain ML decisions by pointing to few specific alternatives, reducing complexity but offering limited explanatory power
  - → Psychologists have shown that although perceived model understanding of end-users increases, the objective model understanding remains unchanged



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