

# Hanna Chen

COMPUTER SCIENCE AND APPLIED MATH STUDENT

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## Education

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### Masters of Engineering in Computer Science

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

- Note: already accepted into and plan to attend this program

Cambridge, MA

September 2026 - ?

### Bachelor of Science, Computer Science and Applied Math

MASSACHUSETTS INSTITUTE OF TECHNOLOGY, GPA 4.9 OUT OF 5.0

- Relevant coursework:

- Linear Algebra
- Differential Equations
- Complex Variables
- Probability and Random Variables
- Fundamentals of Statistics
- Seminar in Physical Mathematics
- Algebraic Combinatorics
- Real Analysis (future)
- Physics I: Advanced Classical Mechanics
- Physics II: Electromagnetism and Electrostatics
- Physics III: Vibrations and Waves
- Computer Science Programming in Python
- Computational Thinking and Data Science
- Fundamentals of Programming

- Elements of Software Construction
- Introduction to C and Assembly
- Computation Structures
- Computer Systems Engineering
- Introduction to Algorithms
- Computability and Complexity Theory
- Introduction to Machine Learning
- Signal Processing
- Signals, Systems, and Inference
- Robotic Manipulation
- Interactive Data Visualization and Society (future)
- Design for the Web: Languages and User Interfaces (future)
- Dynamic System Modeling and Control Design (future)

Cambridge, MA

September 2022 - May 2026

## Experience & Activities

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### MIT EECS Department and MIT Research Laboratory of Electronics

Cambridge, MA

TEACHING ASSISTANT FOR 6.3010 (SIGNALS, SYSTEMS, AND INFERENCE)

January 2026 - Present

- Designed and led weekly recitation sessions for Signals, Systems, and Inference, creating original lesson plans and problem sets to reinforce core concepts
- Held regular office hours, providing one-on-one support to students on homework assignments, exam preparation, and understanding complex course material
- Managed online course communication via Piazza, promptly addressing student questions to clarify lectures and assignments

### MIT EECS Department

Cambridge, MA

LAB ASSISTANT FOR 6.100 AND 6.101 & GRADER FOR 6.3000 AND 6.1200

September 2023 - Present

- Facilitated weekly open lab hours for introductory programming courses (6.100/6.101), providing conceptual guidance and technical debugging support to students on Python-based projects
- Developed and applied standardized grading rubrics for courses in Signal Processing (6.3000) and Discrete Math (6.1200), delivering constructive, detailed feedback to enhance student understanding of key concepts

### MIT Physics Department

Cambridge, MA

UNDERGRADUATE TEACHING ASSISTANT FOR 8.02 (ELECTRICITY AND MAGNETISM)

September 2025 - December 2025

- Facilitated collaborative in-class problem-solving sessions for 8.02 (Electricity and Magnetism), actively guiding student groups through complex concepts and solution strategies

### MIT CSAIL MERS Lab

Cambridge, MA

UNDERGRADUATE RESEARCHER

February 2025 - August 2025

- Designed a machine learning-based pathfinding system for coordinated multi-arm robots, leveraging reinforcement learning and diffusion models to optimize collision-free trajectories in simulated grid-based environments

### MIT CSAIL NMS Lab

Cambridge, MA

UNDERGRADUATE RESEARCHER

June 2024 - December 2024

- Engineered a training pipeline for large language models to create and curate text-based assessment content, directly feeding into the backend of a multi-platform educational app

### MIT Kavli Institute

Cambridge, MA

UNDERGRADUATE RESEARCHER

June 2023 - December 2023

- Developed and applied Gaussian Mixture Models using Python packages to decompose and analyze the kinematic structure of stellar clusters within Gaia DR3, revealing distinct accreted populations

## Ross Mathematics Program

Virtual

### JUNIOR COUNSELOR

- June 2021 - August 2021
- Selected as a junior instructor for a competitive and rigorous summer math program, where I facilitated daily seminars on advanced number theory topics and guided students through complex problem-solving in a small-group setting
  - Engaged in an intensive academic curriculum alongside instructional duties, mastering advanced undergraduate and graduate-level topics including Geometric Group Theory and Analytic Number Theory

## Youth Euclid Association

Pleasanton, CA

### TEACHER AND MANAGER

September 2017 - April 2019

- Designed and delivered an original competition mathematics curriculum for elementary and middle school students, adapting complex problems to be age-appropriate and engaging
- Planned and executed large-scale community events, including intramural sports meets and county-wide math competitions, fostering participation and teamwork
- Founded and coached competitive math teams, preparing students for external competitions and promoting academic excellence
- Managed fundraising initiatives and donation drives that successfully resourced student programs and activities, developing skills in budgeting and community outreach

## Honors & Awards

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2022 **Valedictorian**, California Connections Academy

2021 **Semifinalist**, National Merit Scholarship Corporation

2020 **Distinguished Honor Roll**, American Mathematics Competitions

2019 **Honorable Mention (tied for 16th)**, Math Prize for Girls

## Skills

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**Programming Languages** Python, C, C++, Java, Javascript/TypeScript, HTML/CSS, Julia, MATLAB, LaTeX

**Mathematics** statistics, probability, combinatorics, linear algebra, differential equations

**Computer Science** computation & complexity theory, algorithmic analysis, machine learning, data analysis, signal processing

**Personal** problem solving, communication, teamwork, time management