**小学情景口语**

# What Can You See

## New Words

white, purple, orange, pink, black, brown, gray, rainbow

## Sentence Patterns

* What color is / are …?

It is …

They are …

* What can you see?

I can see …

## Look and Learn

I want to go around and have a look.

Hello, little fox.

Hi, little prince.

Welcome to my home.

Your home is beautiful.

Look at the flowers.

What color are they?

They are red, pink, purple and green.

They look pretty.

And look at the grass.

It is blue. So strange!

Ha! Ha! The apple trees are also blue.

And the apples are pink.

I like your home, little fox.

But now I’ll go to another place.

Do you want to come with me?

Yes, I’d love to.

What can you see, little fox?

I can see a rabbit and some sheep.

What color is the rabbit?

It’s pink.

So how about the sheep?

They are purple.

How cool! I like the purple sheep.

Look, a purple planet there!

Aha! I want to go there.

Let’s go.

Wow! That’s amazing!

We are in the water!

And the water is purple.

Look, there are some fish.

Look at this fish.

What color is it?

It’s blue and yellow.

I love this place.

I want to live here.

Me too.

Oh my god! A shark!

Help! Help!

Let’s run.

# Touch and feel

## New Words

watch, pencil case, soft, hard, rough, smooth, open

## Sentence Patterns

* How does it feel?
* What is it?
* Touch this. Is it …?

Yes, it is. / No, it isn’t.

## Look and Learn

* Mum, Happy New Year!
* Happy New Year, Grace! I have a gift for you. Can you guess?
* What is it? How does it feel? Is it hard?
* No, it isn’t.
* Um, is it a doll?
* No, it isn’t. Now you can try to open it.
* Oh, it’s a Teddy Bear. I like it. Thanks, Mum!
* You are welcome. So where is your sister?
* I don’t know. Maybe she is in her room.
* I’ll go and see her.
* Hello, Helen.
* Hi, Mum.
* Here is your New Year’s gift.
* Wow, what is it?
* Close your eyes and guess. Touch this. Is it hard?
* Yes, it is.
* Is it rough?
* No, it isn’t. Oh, I know. It is a pencil case.
* Bingo!
* Ha! Ha! I like the gift.
* I am happy to hear that. OK. Enjoy your music, Helen. See you later.
* See you, Mum.
* Hello, my little boy. What are you doing now?
* I’m reading now.
* Look! What’s in my hands?
* Oh, a gift!
* Do you want to open it?
* Of course I do! Wow! It is a watch. How cool! I love it very much.
* Happy New Year, Bill!
* Happy New Year, Mum! I love you.

# What Can You Hear

## New Words

train, bus, car, van, bicycle, ship, plane

## Sentence Patterns

* What can you hear?

I can hear …

I can’t hear …

* Who will pick you up?

## Look and Learn

* Hello, Kitty. Hello, Peter. Who will pick you up?
* My father will pick me up.
* How about you, Peter?
* I take the school to go home.
* What can you hear, Kitty?
* I can hear a bus. Look, the school bus is coming.
* Bye, bye, everyone.
* Bye, bye. Bye, bye.
* Emma, who will pick you up?
* My father will. Look, here is my father’s bicycle.
* Hey, baby!
* Hi, Dad!
* Let’s go home.
* OK. See you.
* See you, Emma.
* What can you hear, Kitty?
* I can hear a car. Oh, it’s my father’s car. Bye, Miss Liu.
* Goodbye, Kitty.
* Dad, what can you hear?
* I can hear a plane.
* I like the plane. It’s so fast.
* pick up

1. 捡起，拾起

pick up the books

2. (用车)接送某人

I’ll pick you up.

* take the bus / plane / ship / train

# Things I Like Doing

## New Words

run, skate, skip, hop, robot

watch TV, play volleyball, ride a bicycle

run -> running, skate -> skating, skip -> skipping

## Sentence Patterns

* Do you like (doing) …?

Yes. / No, I like (doing) …

* Let’s enjoy music.
* Dance with me.

## Look and Learn

* Hello, Dad. What is it?
* It’s your birthday gift. Open it, please.
* Hi, I’m a robot.
* Wow, it can talk.
* Yeah, do you like it?
* Yes, I like it very much. Hello, little robot. What’s your name?
* My name is Rocky.
* Nice to meet you, Rocky.
* Nice to meet you too.
* Ha! Ha! It’s so fast, Dad.
* You can play with Rocky.
* Rocky, what are you doing?
* I’m watching TV.
* Can you hop?
* Yes, I can. Look, I can hop. I like hopping.
* Good! Let’s enjoy the music. And dance with me.
* Cool! I like riding, Kitty. Do you like riding?
* Yes, I like riding. Let’s ride to the street.
* No problem. Oh, I want to skate, Kitty.
* Sure.
* Yeah, I can skate. Oh, no.
* Oh my god! What happened?
* I’m broken, Kitty. I don’t like skating.

# My Favorite Food

## New Words

## Sentence Patterns

## Look and Learn

# Animals I Like

## New Words

## Sentence Patterns

## Look and Learn

# The Four Seasons

## New Words

## Sentence Patterns

## Look and Learn

# The traffic Rules

## New Words

## Sentence Patterns

## Look and Learn

# My Clothes

## New Words

## Sentence Patterns

## Look and Learn

# Activities

## New Words

## Sentence Patterns

## Look and Learn

# Mother’s Day

## New Words

## Sentence Patterns

## Look and Learn

# A girl and Three Bears

## New Words

hungry, thirsty, sleep, bread, tired, milk, porridge

## Sentence Patterns

Make porridge for breakfast.

Run away into the forest.

I burnt my tongue.

Go for a walk. (散步)

## Look and Learn

Once upon the time, there was a Papa bear, a mamma bear and a baby bear, who lived in a small cottage in the jungle.

And there was a little girl named Goldilocks, who lived with her family.

One morning, Goldilocks was playing and she entered the woods.

That morning, the bears made porridge for breakfast.

The porridge was very hot, so they decided to go for a walk in the forest.

While walking through the woods, Goldilocks came across a house with a huge door.

She was very eager to go inside. She went ahead and knocked on the door.

Hello, is anybody in there?

No one answered.

So she walked right in, through the door.

She saw a table, on the table there were bowls of porridge.

Goldilocks was hungry.

That porridge smells so good. Let me eat some!

She went to the first bowl and tasted the porridge.

Ouch! This porridge is too hot, I burnt my tongue!

So she tasted the porridge form the second bowl.

Oh, this porridge is too cold.

Now she tasted the last bowl of porridge.

Ahhh, this porridge is just right.

After having breakfast, she was feeling a little tired.

So she walked into the living room where she saw three chairs.

Goldilocks sat in the first chair to rest her feet.

This chair is too big!

So she sat in the second chair.

This chair is too big, too!

So she tried the last and smallest chair.

Ahhh, this chair is just right.

But just as she sat down onto the chair, it broke!

Oh no. Goldilocks was very tired now.

She had no place to rest, so she decided to go upstairs to the bedroom.

She laid down on the first bed. This one is too hard for me.

Then she laid down on the second bed. Ohhh, this one’s too soft.

Then she laid down on the third bed. Ahh, this one is just right.

# What Do You Do

## New Words

## Sentence Patterns

## Look and Learn