

## TECHNICAL SKILLS

Strong in Swift, Objective-C, HTML5, CSS3, PHP, **JavaScript**, **jQuery**, **MySQL**, Python (SKLearn, Seaborn, Beautiful Soup, **TensorFlow**), **NodeJS** (**ExpressJS**, **SuperAgent**, **Jade/PUG**, **Selenium**, **Mocha**, **Chai**), **React**, **VueJS**, C, C++, UNIX commands/scripting

## NON-TECHNICAL SKILLS

Experience with **hiring**, **supervising**, and **presentations**, great with **interpersonal communication**, and excellent **writing** skills

## EXPERIENCE

*Graduate Teaching Assistant, Oregon State University, — EECS; Corvallis, Oregon — 2018 - Present*

- Grading and holding office hours for CS 362 (Software Engineering II — **Software Testing**)

*Graduate Assistant, Oregon State University — EECS; Corvallis, Oregon — 2017 - Present*

- Managed student and industry registration pages for EECS Networking Night, Industry Reception, and Career Showcase using **PHP** and **Drupal**

*Undergraduate Research Assistant, Oregon State University — College of Public Health and Human Sciences; Corvallis, OR — 2016–Present*

- Developed an **iOS app** using Apple's **ResearchKit** Framework for green space research
- Worked with **Google Earth Engine** for green space research

*Undergraduate Research Assistant, Oregon State University — EECS — Department of Software Engineering, Human-Computer-Interaction, and Programming Languages; Corvallis, Oregon — 2015 - 2017*

- Developed a **Visual Studio Code Extension** to visual the structure of users code (Postal)
- Designed and developed a **website** showcasing Information Foraging Theory patterns using **PHP**, **JavaScript**, and **jQuery**
- Product tested a new visual programming language developed at Oregon State University in collaboration with National Instruments
- Implemented a redesign of the palette for this visual programming language in **JavaScript**

*Lead Application Developer, Applied Physics Lab — Acoustics Department — University of Washington; Seattle, Washington — 2014 - 2017*

- Built a custom **website/web application** to use as a presentation or learning tool showcasing a set of experiments on acoustic backscattering
- Interactive elements using **JavaScript**, **jQuery**, **Google Maps API**, **HTML**, **CSS**, **PHP**, and **Python**
- Completely dynamic using a **MySQL** database

## EDUCATION

- Oregon State University, Corvallis, Oregon — Computer Science B.S. (June 2013 - August 2017; GPA: 3.24)
- Oregon State University, Corvallis, Oregon — Computer Science M.S. (Software Innovation; September 2017 - June 2019; GPA: 4.0)

## PUBLICATIONS

Nabi, T., Sweeney, K., Lichlyter, S., Piorkowski, D., Scaffidi, C., Burnett, M., and Fleming, S. (2016) Putting Information Foraging Theory to Work: Community-based Design Patterns for Programming Tools. *IEEE Symposium on Visual Languages and Human-Centric Computing*, 4 pages.