





Dr Gonzalo Mendez

Associate Professor at the Faculty of Electrical
and Computer Engineering
Director – HCI Research Group
Espol University, Ecuador

He recently finished a postdoc at the University of Calgary and Simon Fraser University, in Canada, where he worked on novel approaches to visualization authoring and interaction techniques.

He obtained his PhD from University of St Andrews, UK, supervised by Dr. Miguel Nacenta, as part of the SACHI research group.

[Website](#) | [Google Scholar Page](#)

- Méndez, G., Nacenta, M. and Vandenheste, S., 2016. iVoLVER. *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems*, [online] Available at: <https://dl.acm.org/doi/pdf/10.1145/2858036.2858435> [Accessed 13 May 2020]. -- **53 citations**
- Ochoa, X., Chiluita, K., Méndez, G., Luzardo, G., Guamán, B. and Castells, J., 2013. Expertise estimation based on simple multimodal features. *Proceedings of the 15th ACM on International conference on multimodal interaction - ICMI '13*, [online] Available at: <https://dl.acm.org/doi/pdf/10.1145/2522848.2533789> [Accessed 13 May 2020]. -- **46 citations**
- Ochoa, X., Méndez, G. & Duval, E. (2009). Who We Are: Analysis of 10 Years of the ED-MEDIA Conference. In G. Siemens & C. Fulford (Eds.), *Proceedings of ED-MEDIA 2009--World Conference on Educational Multimedia, Hypermedia & Telecommunications* (pp. 189-200). Honolulu, HI, USA: Association for the Advancement of Computing in Education (AACE). Retrieved May 13, 2020 from <https://www.learntechlib.org/primary/p/31500/>..-- **36 citations**



Dr Ildiko Pete

Post Doctoral Research Associate at the
Computer Laboratory
University of Cambridge, UK

She is interested in analyzing the data to understand characteristics of scans and UDP reflection attacks, and She is contributing to the collection of scan events related data.

She obtained her PhD at the University of St Andrews, Scotland. Her PhD work focused on managing the consistency of heterogeneous representations of software systems.

[Website](#) | [Semantic Scholar Page](#)

- Pete, I. and Balasubramaniam, D., 2015. *Handling The Differential Evolution Of Software Artefacts: A Framework For Consistency Management - IEEE Conference Publication*. [online] [ieeexplore.ieee.org](https://ieeexplore.ieee.org/document/7081889). Available at: <https://ieeexplore.ieee.org/document/7081889> [Accessed 13 May 2020]. -- **9 citations**
- Pete, I. and Balasubramaniam, D., 2015. *Handling The Differential Evolution Of Software Artefacts: A Framework For Consistency Management*. [online] [Semanticscholar.org](https://www.semanticscholar.org/paper/Handling-the-differential-evolution-of-software-A-Pete-Balasubramaniam/411ac531bfc08d990b86e4554ffb20a227a72366). Available at: <https://www.semanticscholar.org/paper/Handling-the-differential-evolution-of-software-A-Pete-Balasubramaniam/411ac531bfc08d990b86e4554ffb20a227a72366> [Accessed 13 May 2020]. -- **1 citation**



Dr Haifa Al Nasseri

Senior Lecturer

Higher College of Technology, Muscat, Oman

Haifa successfully completed her PhD at the University of St Andrews School of Computing, in the area of Security in the Cloud. Her main research topic was on detecting data leakage in cloud virtual network isolation.

Her research supervisor was Dr Ishbel Duncan, her internal examiner was Dr Graham Kirby, and her external examiner was Dr Naghmeh Moradpoor from Edinburgh Napier.

[LinkedIn Profile](#)

- Nasari, H. and Duncan, I., 2017. *Investigation Cloud Virtual Network Isolation Security*. [online] Thecyberacademy.org. Available at: http://thecyberacademy.org/wp-content/uploads/2017/05/Haifa_AlNasseri.pdf [Accessed 13 May 2020].

At the Cyber Academy's International Conference on Big Data in Cyber Security on May 10 2017 at Edinburgh Napier's Craiglockhart Campus, PhD student Haifa Al Nasseri won two 3rd prizes. One was for her research poster on Cloud Virtual Network Isolation Security and the other was for her team's efforts in the Splunk Hackathon.



Dr Vinodh Rajan

Research Associate at the Department of
Informatics
University of Hamburg, Germany

He was an associate lecturer at the University of St Andrews, Scotland.

He completed his PhD with a thesis titled *Quantifying scribal behavior : A novel approach to digital paleography* in Computer Science at the University of St Andrews in the St Andrews HCI ([SACHI](#)) research group.

[Website](#) | [Google Scholar Page](#)

- Rajan, V., 2020. *Konkanverter – A Finite State Transducer Based Statistical Machine Transliteration Engine For Konkani Language* . [ebook] Available at: <https://www.aclweb.org/anthology/W14-5502.pdf> [Accessed 13 May 2020].-- **4 citations**
- 2018. *Short Papers Booklet DAS 2018*. [ebook] VIENNA AUSTRIA, pp.3-4. Available at: https://das2018.cvl.tuwien.ac.at/media/filer_public/85/fd/85fd4698-040f-45f4-8fcc-56d66533b82d/das2018_short_papers.pdf#page=5 [Accessed 13 May 2020].-- **3 citations**
- Rajan, V., 2017. *Quantifying Scripts: Defining Metrics Of Characters For Quantitative And Descriptive Analysis* . [online] Arxiv.org. Available at: <https://arxiv.org/ftp/arxiv/papers/1501/1501.01894.pdf> [Accessed 13 May 2020].-- **2 citations**



Dr Hussein Bakri

Doctor Of Philosophy
University of St Andrews, UK

His research focuses on Quality of Service and Quality of Experience of the Semantic 3D Web in Web-Based Virtual Museums and Digital Heritage contexts.

He has a MSc in Software Engineering and a Ph.D in Computer Science from the University of St Andrews, United Kingdom.

[Website](#) | [Google Scholar Page](#)

- Bakri, H., Allison, C., Miller, A. and Oliver, I., 2016. *Virtual Worlds And The 3D Web – Time For Convergence?*. [online] Research-repository.st-andrews.ac.uk. Available at: https://research-repository.st-andrews.ac.uk/bitstream/handle/10023/11079/MUVE_and_3D_Web_Convergence.pdf?sequence=1&isAllowed=y [Accessed 13 May 2020]. -- **9 citations**
- Bakri, H., Allison, C., Miller, A. and Oliver, I., 2015. *HTTP/2 And QUIC For Virtual Worlds And The 3D Web?*. [online] Research-repository.st-andrews.ac.uk. Available at: https://research-repository.st-andrews.ac.uk/bitstream/handle/10023/7245/HTTP_and_QUIC_FNC_paper_24_CR.pdf?sequence=1 [Accessed 13 May 2020]. -- **9 citations**
- Bakri, H. and Allison, C., 2016. Measuring QoS in web-based virtual worlds. *Proceedings of the 8th International Workshop on Massively Multiuser Virtual Environments - MMVE '16*, [online] Available at: <https://dl.acm.org/doi/pdf/10.1145/2910659.2910660> [Accessed 13 May 2020]. -- **4 citations**



Dr Wattala Rohan Fernando

Associate Lecturer
Edinburgh Napier University, Scotland

Wattala has more than 15 years hands-on experience in Fixed Telephony, Mobile Communication and Power Engineering with major telecommunications organizations of both national and international repute.

He completed his PhD degree in the field of energy engineering and the main aim of the project seeks to enhance Smart Energy System for 100% Renewable Energy and Transport Solutions for Sri Lanka..

[Website](#) | [Semantic Scholar Page](#)

- Fernando, W., Gupta, N., Linn, H. and Ozveren, C., 2018. *Design Of Optimum Configuration Of A Hybrid Power System For Abertay University Campus - IEEE Conference Publication*. [online] ieeexplore.ieee.org. Available at: <https://ieeexplore.ieee.org/document/8317454> [Accessed 13 May 2020].

He has more than 15 years hands-on experience in Fixed Telephony, Mobile Communication and Power Engineering with major telecommunications organisations of both national and international repute. Before joining Northumbria University, Wattala worked for Sri Lanka Telecom, Dialog Telekom and Alcatel Lucent for National Fibre Link, Regional Telecom Development Projects 1, 2, 3 and In-Building Solutions projects. He worked within the Engineering Project section of Dialog Telekom for over eight years, a company specializing in design, implementation, testing and commissioning of In-Building Solution in mobile telecommunications industry in Sri Lanka. Other than that worked with Ericson, Vodafone and Huawei for Olympic Project (London Cluster), MBNL Network project (Scotland), Vodafone SRAN project (Manchester & Liverpool cluster), Vodafone and Telefonica LTE project (London cluster) and Vodafone and Telefonica Beacon project (Glasgow and Manchester cluster).



Dr. Laia Albó

Postdoctoral Researcher
Universitat Pompeu Fabra, Barcelona

One of her main objective is to conduct research in e-learning and emerging technologies in education which drove her to pursue a doctorate in the field of Technology Enhanced Learning in the Department of Information and Communication Technologies at UPF within the TIDE research group.

[LinkedIn Profile](#) | [Google Scholar Page](#)

- Oliver, M., Hernández-Leo, D., Daza, V., Martín, C. and Albó, L., 2014. *Moocs En España. Panorama Actual De Los Cursos Masivos Abiertos En Línea En Las Universidades Españolas* Thumbnail Document Type: Report/Technical Memory Version: Published Version Date: 2014-01 [online] Repositori.upf.edu. Available at: https://repositori.upf.edu/bitstream/handle/10230/25398/MOOCs_2014.pdf?sequence=1&isAllowed=y [Accessed 13 May 2020]. – **45* citations**
- Albó, L., Hernández-Leo, D., Barcelo, J. and Sanabria-Russo, L., 2016. *Video-Based Learning In Higher Education: The Flipped Or The Hands-On Classroom?*. [online] Eurodl.org. Available at: <https://www.eurodl.org/index.php?p=special&sp=articles&inum=8&article=730> [Accessed 13 May 2020]. -- **15 citations**
- Albó, L., Hernández-Leo, D. and Oliver, M., 2015. *Blended Moocs: University Teachers' Perspective*. [online] Repositori.upf.edu. Available at: https://repositori.upf.edu/bitstream/handle/10230/36387/albo_FCTEL2015_blen.pdf?sequence=1&isAllowed=y [Accessed 13 May 2020]. -- **15 citations**



Dr. Konstantinos Michos

Postdoctoral researcher
University Valladolid, Spain

He received his M.Sc in Educational Technology and Knowledge Management from the University of Saarland in Germany and his PhD in Information and Communication Technologies from Pompeu Fabra University in Spain. His research interests lie in the fields of Learning Design, Learning Analytics and Computer Supported Collaborative Learning. Konstantinos investigates support for informal learning in online communities of practice as well as technologies and data analytics for effective learning and teaching.

[Website](#) | [Google Scholar Page](#)

- Michos, K., Hernández-Leo, D. and Albó, L., 2018. *Teacher-Led Inquiry In Technology-Supported School Communities*. [online] Repositori.upf.edu. Available at: https://repositori.upf.edu/bitstream/handle/10230/35461/Hdz-leo_BJET18_Teach.pdf?sequence=1&isAllowed=y [Accessed 13 May 2020].-- **14 citations**
- Michos, K. and Hernández-Leo, D., 2016. *Towards Understanding The Potential Of Teaching Analytics Within Educational Communities*. [online] Repositori.upf.edu. Available at: https://repositori.upf.edu/bitstream/handle/10230/32137/michos_IWTA2016_towa.pdf?sequence=1&isAllowed=y [Accessed 13 May 2020].-- **6 citations**
- Michos, K. and Hernández-Leo, D., 2016. *Understanding Collective Behavior Of Learning Design Communities*. [online] Repositori.upf.edu. Available at: https://repositori.upf.edu/bitstream/handle/10230/30814/Michos_ECTEL%202016_unde.pdf?sequence=1&isAllowed=y [Accessed 13 May 2020].-- **5 citations**



Dr. Neesha Kodagoda

Researcher
Middlesex University, UK

Researcher at Middlesex University
London, United Kingdom

[LinkedIn Profile](#) | [Google Scholar Page](#) | [Website](#)

- Kodagoda, N. and Wong, B., 2008. *Effects Of Low & High Literacy On User Performance In Information Search And Retrieval*. [online] Scienceopen.com. Available at: https://www.scienceopen.com/document_file/11fc8338-8279-4365-8933-ee5d65cd5c1e/ScienceOpen/173_Kodagoda.pdf [Accessed 27 May 2020].. – **53 citations**
- Kodagoda, N., Wong, B., Rooney, C. and Khan, N., 2012. *Interactive Visualization For Low Literacy Users: From Lessons Learnt To Design*. [online] Dl.acm.org. Available at: <https://dl.acm.org/doi/pdf/10.1145/2207676.2208565> [Accessed 27 May 2020].-- **23 citations**
- Kodagoda, N., Attfield, S., Wong, B., Rooney, C. and Choudhury, S., 2013. *Using Interactive Visual Reasoning To Support Sense-Making: Implications For Design*. [online] https://www.researchgate.net/profile/BL_Wong. Available at: https://www.researchgate.net/profile/BL_Wong/publication/256837249_Using_Interactive_Visual_Reasoning_to_Support_Sense-Making_Implications_for_Design/links/00b49529c877715ce4000000/Using-Interactive-Visual-Reasoning-to-Support-Sense-Making-Implications-for-Design.pdf [Accessed 27 May 2020]. -- **22 citations**