

1 Introduction

I will give you two kinds of problems. The first kind is the one you face in your exam: finding the logical structure of non-formal arguments. The second kind is the reverse of the first, and thus constitutes a good practice for it: writing formal arguments in a non-formal way.

For instance, a problem of the first kind could consist in detecting that the phrase

Sin ruedas, ningún automóvil puede moverse.

resolves to

$$\forall a \in A : \neg R(a) \Rightarrow \neg M(a)$$

where A is the set of all automoviles, R the property of having wheels, and M the property of being able to move. In essence, this means detecting (a) that it is a *universal* argument (it verses about all elements in a set), that it involves two predicates (R and M), and that it states that one is a *necessary condition* of the other.

A problem of the second kind could consist of reading a formal deductive argument such as

$$\begin{array}{l} \varphi \\ \varphi \Rightarrow \psi \\ \therefore \psi \end{array}$$

and inventing a scenario for it substituting its symbols (in this case φ, ψ) with real phrases. For example, if φ where "Pigs fly" and ψ where "I love my husband", the argument would be translated to any of the following forms:

- Pigs fly, and if pigs could fly I'd love my husband. Therefore, I love my husband.
- If pigs could fly I'd love my husband, and pigs indeed fly. It follows that I love my husband.
- I love my husband, because pig's fly, and that is all my love for him needs to exist.
- etc.

But before moving on, let me remind you the meaning of logical symbols, and how to use them.

1.1 Logic operators

We use φ, ψ, ϕ , and other such symbols to mean propositions. Propositions are statements susceptible of being true or false, and are the atoms which make up an argument. The symbol \therefore means "therefore", and is usually used to mark the conclusion of an argument.

Logical connectors are operators which link propositions.

- $\varphi \equiv \psi$ means both formulas are entirely equivalent, and what makes one true/false makes the other one true/false. In any phrase, one may be replaced with the other without altering the meaning of the phrase.
- $\varphi \wedge \psi$ is true if and only if both φ and ψ are true, and it reads " φ and ψ ".
- $\varphi \vee \phi$ is true if and only if at least one of the propositions is true, and it reads " φ or ϕ ".
- $\varphi \Rightarrow \psi$ means that if φ is true, then ψ is true as well, and it reads " φ implies/entails ψ ".
- $\varphi \iff \psi$ means that if φ is true then ψ is true, and if ψ is true then φ is true. It reads " φ if and only if ψ ".
- $\neg\psi$ is true if ψ is false, and viceversa, and it reads "not ψ ".

Problem 1 *Is it true that $\varphi \Rightarrow \psi$ is the same than " φ is a sufficient condition for ψ "?*

Problem 2 *Is it true that $\varphi \Rightarrow \psi$ is the same than " φ is a necessary condition for ψ "?*

Problem 3 *Is it true that $\varphi \iff \psi$ is the same than " φ is a necessary and sufficient condition for ψ "?*

Problem 4 *How would you write " φ is a condition for ψ " in logical terms, without specifying necessity nor sufficiency?*

Quantifications are important when propositions verse about elements in a collection. For example, a proposition may speak of "all men" or "some men". Expressions of the first kind are termed universal. Expressions of the second kind are termed existential.

In terms of logic, universal statements state that all elements in a set satisfy some predicate. If that set is called S , and the property they satisfy is called P , we write

$$\forall x \in S : P(x)$$

to say any element x of S satisfies the property P . The classic example is to have S be the set of all men and P the property of being mortal, where the formula above means "all men are mortal".

To say some element(s) of S satisfies the property P , we write

$$\exists x \in S : P(x)$$

For example, some (but not all) men are white. So if P is the property of being white, the statement above is true.

Observe that if $\forall x \in S : P(x)$ is true, then $\exists x \in S : P(x)$ is true as well. If all elements satisfy P , obviously some members of S satisfy P . This means the universal quantification is, in a sense, stronger than the existential quantification.

An important fact of logic is that to negate an existential quantification is to say *no* element in the set satisfies the property, and to negate a universal quantification is to say *at least* one element does not satisfy the property. In logical terms,

$$\neg (\forall x : P(x)) \equiv \exists x : \neg P(x)$$

$$\neg (\exists x : P(x)) \equiv \forall x : \neg P(x)$$

Think about the equivalences above and why they make sense.

Problem 5 *How could you negate the statement: "All dogs are brown"*

Problem 6 *What negates the statement: "There are some houses in Britain which reach a hundred meters in altitude"? Write the negation in logical terms.*

Problem 7 *A laboratory at Yale cultivates transgenic worms of the *C. elegans* species. The particular mutation of the lab is kept secret, so that the species of *C. elegans* in the lab is found nowhere else in the world. It should be obvious, however, that the world is filled with *C. elegans* worms of the usual (non-mutant) kind.*

*(1) The lab claims to have proved that all *C. elegans* worms possess a particular gene which encodes the protein $K_9B\alpha$. What finding could refute this claim?*

*(2) A second lab has their own transgenic mutant species of *C. elegans*. Yale's lab claims that all of their *C. elegans* worms are genetically identical to all *C. elegans* at the second lab. What would constitute conclusive evidence against the claim?*

*(3) The lab claims that some naturally occurring *C. elegans* in the wild are genetically identical to their mutant species. In other words, that the mutation*

they have induced occurs naturally as well. What would be the minimal amount of evidence required to make their claim true? What would be the least amount of evidence required to make their claim false? Which one is easier to obtain?

(4) Write the claims in point (1), (2), (3) using formal language.

A proposition may be simple or complex. A simple proposition has no operators and no quantifications. For instance, "coffe is brown" has no "and", "or", no implication, nothing. A complex proposition involves operators. For instance, "if Coffe were brown, all cars would have both wheels and the ability to move" has implications, quantifications, and logical ands:

$$\begin{array}{ccccccc} \text{Coffe is brown} & & \text{implies} & & \text{All cars} & & \text{Have wheels and move} \\ \varphi & & \Rightarrow & & \forall a \in A : & & R(a) \wedge M(a) \end{array}$$

Thus, whenever you see a symbol such as φ standing for a proposition, do not assume φ is a simple proposition. φ might be composed of a hundred propositions connected in intricate ways!

2 Types of deductive arguments

We say two arguments are of the same type when their logical structure is the same. Understanding and being acquainted with the different types of deductive arguments is crucial in rapidly detecting flaws or hidden assumptions.

2.1 Modus ponens

Modus ponens is the paradigmatic example of deductive argument. A *modus ponens* argument is of the form

$$\begin{array}{c} \varphi \Rightarrow \phi \\ \varphi \\ \hline \therefore \psi \end{array}$$

For example, "If it rains, I use an umbrella. It is raining. Therefore, I am using an umbrella".

Problem 8 Give a sophisticated example of *modus ponens* where P and Q are complex propositions (i.e. they involve quantifications, logical operators, etc). The argument must not necessarily correspond to reality.

2.2 Modus tollens

Modus tollens is the reverse of *modus ponens*. It is of the form

$$\begin{array}{l} \varphi \Rightarrow \phi \\ \neg \phi \\ \hline \therefore \neg \varphi \end{array}$$

For example: "If it rains, I use an umbrella. I am not using an umbrella. Hence, it cannot be raining."

Problem 9 *Same as with modus tollens.*

Problem 10 *Find the hidden assumption in the argument below:*

Professor: It is easy to prove that n is not prime. There are two ways in which this can be done: the first involves the fact that prime numbers conform a ring in \mathbb{Z} . But simpler is to observe that there is a number between 2 and $n - 10$ which divides n , from which our conclusion follows directly.

Problem 11 *Consider the argument above, including the hidden premise (i.e. take it as a complete argument). Is it correct to say that, under a certain perspective, it is a modus ponens, and under another perspective, it is a modus tollens?*

Problem 12 *Why is the argument below **not** a modus ponens?*

By definition, a kilometer is a thousand meters. The distance from A to B is a thousand meters. Therefore, the distance from A to B is a kilometer.

2.3 Hypothetical syllogism (important for the test!)

A hypothetical syllogism is an argument of the following form:

$$\begin{array}{l} \varphi \Rightarrow \psi \\ \psi \Rightarrow \phi \\ \hline \therefore \varphi \Rightarrow \phi \end{array}$$

Why is this important for the test? Because it is the kind of argument which appeared in the "what is the hidden assumption" problems you got wrong! The

essence of this syllogism is that the relationship of being "a consequence of" is transitive; i.e. if b is a consequence of a , and c a consequence of b , then c is a consequence of a .

Your test typically adds a trap: instead of presenting an event A as a consequence of an event B , it presents an event A as a condition of an event B . This is, it presents arguments of the following kind:

$$\begin{aligned}\neg\varphi &\Rightarrow \neg\psi \\ \neg\psi &\Rightarrow \neg\phi \\ \therefore \neg\varphi &\Rightarrow \neg\phi\end{aligned}$$

which reads " φ is a condition for ψ ", etc. It should be obvious that *the form* of the argument is the same, since $\neg\varphi, \neg\psi, \neg\phi$ are propositions just as much as φ, ψ, ϕ are propositions. It should also be obvious that the "chain" of implications could have as many terms as desired; i.e. that

$$\begin{aligned}\varphi_1 &\Rightarrow \varphi_2 \\ \varphi_2 &\Rightarrow \varphi_3 \\ &\vdots \\ \varphi_{n-1} &\Rightarrow \varphi_n \\ \varphi_n &\Rightarrow \psi \\ \therefore \varphi_1 &\Rightarrow \psi\end{aligned}$$

is of the same form. Two of the "find the hidden assumption" problems you had a problem with were of the form

$$\begin{aligned}\neg\varphi_1 &\Rightarrow \neg\varphi_2 \\ \neg\varphi_2 &\Rightarrow \neg\varphi_3 \\ (?) \\ \therefore \neg\varphi_1 &\Rightarrow \psi\end{aligned}$$

Problem 13 *Find the hidden assumption.*

Crossing the river requires a boat. The building of a boat requires buying wood of the kind ζ . Crossing the river is impossible with our budget.

Problem 14 *Find the hidden assumption.*

Politician: Reducing the fiscal deficit will, in the long run, produce a more equitable society. Indeed, reducing the deficit is impossible if the evil state, which I know you all detest as much as I do, doesn't shrink to its bare minimum. Such reduction must be carried out in multiple spheres, but in none as strongly as in public spending, which cannot be achieved without virtually shutting public infrastructure down. This, accompanied by the right economical policies, will lure private investment.

Problem 15 *Hidden assumption.*

For a function to be a homotopy, it must be a continuous mapping between two topological spaces with domain $[0, 1]$. But this is true only if the function is differentiable in \mathbb{R} . Hence, for a function to be a homotopy, it must have a non-complex range.

2.4 Proof by cases

A proposition τ is a tautology if it is always true. For example, $\tau = \varphi \vee \neg\varphi$ is a tautology: it is always true that either φ is true, or $\neg\varphi$ is true, making τ true in all cases.

The tautology $\varphi \vee \neg\varphi$ is used in a special kind of argument, called proof by cases. It has the following form:

$$\begin{array}{l} \varphi \Rightarrow \psi \\ \neg\varphi \Rightarrow \psi \\ \therefore \psi \end{array}$$

You probably use this argument in everyday life without noticing. For example, "if I get a job, I have to move to Buenos Aires (to work there); if I don't get a job, I have to move to Buenos Aires (to look for one). Therefore, I must move to Buenos Aires".

Problem 16 *Find hidden assumption.*

If we do not deal with the infestation this month, we'll have to do it next month. Doing it next month requires aliens to come to earth in order to slave humankind, for only if humankind is slaved by aliens can the infestation be stopped next month. Which is indeed sad. Stopping the infestation this month is not easier, for, alas, such thing can only be accomplished with the coming of Christ. It seems reasonable to say, then, that stopping the infestation is unlikely.

2.5 Proof by contradiction (reductio ad absurdum)

Perhaps the most famous type of argument in logics. In logics, contradictions (i.e. propositions of the form $\varphi \wedge \neg\varphi$) are impossible: all contradictions are false, and anything entailing a contradiction is false.

To prove φ by contradiction, you simply disregard φ and examine what happens if you assume $\neg\varphi$ is true (i.e. if you assume that φ is false). If you prove $\neg\varphi$ leads to a contradiction, you have proved it must be false, and hence φ must be true.

For example, a famous proof by contradiction is the proof that $\sqrt{2}$ is an irrational number. It starts by assuming $\sqrt{2}$ is rational, i.e. it is expressible as a ratio $\frac{a}{b}$. It then goes on to show that assuming that this ratio exists leads to a contradictory situation. Hence $\sqrt{2}$ cannot be rational. Hippasus of Metapontum found this proof and was murdered by the Pithagoreans for doing so, because the Pythagorean dogma was that all numbers were rational.

3 Practice problems

(1) Consider the following argument.

For a discipline to be regarded as a science, it must model phenomena in such a way that accurate predictions are consistently made from it. Mistrust in the consistency and accuracy of predictions coming from a discipline is a direct consequence of it not being regarded as an actual science. Hence, if a discipline does not consistently and accurately predict reality, its use in government planning will not be well-accepted by the people.

(a) Write every *simple* proposition in the argument and its negation. Assign letters to it (this is a must, don't be lazy, use of sentences is forbidden in the next points).

(b) Write every *complex* proposition in the argument in the order in which they appear.

(c) Does the argument's form resemble that of a known type of deductive argument (e.g. modus ponens, etc.)? If so, which one?

(d) Does the conclusion follow from the premises? If not, what is the hidden assumption?

(2) Consider the following dialogue.

Student: It is the case, O master, that a dream came to me last night, a dream of sublime beauty.

Master: What was the dream you dreamt, young boy? Do tell.

Student: My vision was so: I was walking in a forest at night, and there next to a pristine pond, I came to see a pair of socks, woven with the smoothest wool. I put the socks on and—O heavens!—I felt such bliss as I had never felt before. And a voice spoke thus to me from the very depths of the pond: *These are the perfect socks of infinite happiness.* Do tell me, master, could this dream be true?

Master: It is important that you learn to distinguish vision from truth—or have I taught you nothing? For it is evident that such dream could not be true, and this I can prove to you.

Assume, dear boy, that there were such things as *The perfect socks of infinite happiness*, a pair of perfect socks which grant its user with pure and infinite bliss. Isn't it true that, if you possessed these socks, you'd want to wear them all the time? Now, here's the thing: even these socks would eventually worn out and be torn.

If you stop wearing them to keep them pristine, you wouldn't be experiencing infinite happiness from wearing them anymore. Instead, you'd be stuck in a loop of either wearing them and making them imperfect or not wearing them and not feeling that infinite happiness. Hence, it seems that either the *perfect* or the *infinite happiness* aspect of the socks is violated.

Yes, yes, I know what you will say: these are magical socks which obey not the laws of physics, and do not worn out nor torn. Even if used every single day, they remain perfect forever, keeping you infinitely happy. But there is a catch here still, for wouldn't this assumption entail that the socks defy the laws of physics? And upon finding an object which defies the laws of physics, wouldn't you start questioning reality itself? This existential crisis would definitely cause you anxiety and anguish, and not infinite happiness.

The only solution to this problem is to say that the socks do follow the laws of physics. But this entails they can get dirty, worn out and torn. Which brings us back to the first point I made.

You see, dear boy, that if such *Perfect socks of infinite happiness* existed, paradoxes ensue in every direction. If they defy the laws of

physics, an existential crisis would cause you anguish, violating our assumption that these socks cause infinite happiness. If they do not defy the laws of physics, you'd be stuck in a loop of making them imperfect while being happy, or not being happy while keeping them perfect.

You see then that, from assuming that *The perfect socks of infinite happiness* exist, we conclude that they cannot be perfect and ensure infinite happiness. In other words, the assumption leads to a paradox, and thus it must be false. Therefore, there exists no such thing as *The perfect socks of infinite happiness*.

Student: Oh wow.

(a) The master uses *two* of the deductive arguments we have studied. One characterizes the kind of proof he is attempting to give, while the other relates to *how* he carries it out. You could say one is being an instrument of the other. What deductive arguments are these? Where does he use them?

(b) Write a more formal version of the master's argument. You do not have to use logical symbols, as long as the version you write is very succinct and captures the logical essence of the master's argument. Should not be more than a few lines long, be precise in separating rhetoric from logics.