QUANTITATIVE ANALYSIS

DESCRIBING DISTRIBUTIONS

AGENDA

- 1. Follow-up
- 2. Getting Organized
- 3. Describing Distributions
- 4. Visualizing Distributions
- 5. Anscombe's Quartet

1 FOLLOW-UP

2 GETTING ORGANIZED

KEY QUESTIONS

- How do you organize files?
- Do you keep different versions of files as your assignment or project progresses?
- If you needed your files in 5 years, could you find them?
- If you needed your files in 5 years, could you open them?
- Do you backup files ever?
- If your house was robbed or burned down, would your backup also be destroyed?

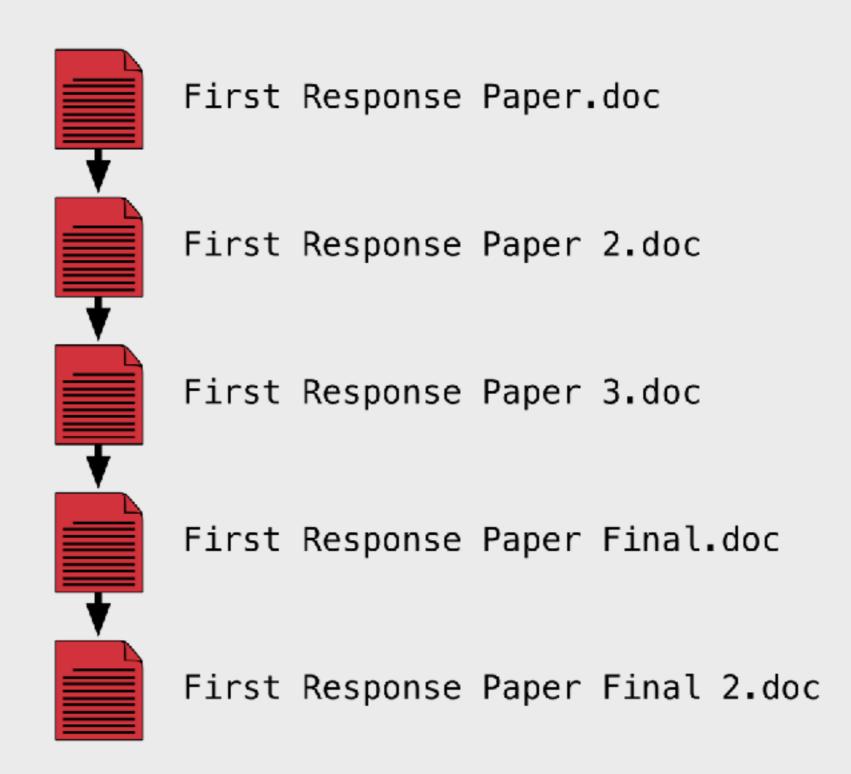
KEY QUESTIONS

- How do you organize files?
- progres

 Cit & Cit Hub can bala you address all
- Git & GitHub can help you address all
- If you need these key questions/issues!
- If you needed your files in 5 years, could you open them?
- Do you backup files ever?
- If your house was robbed or burned down, would your backup also be destroyed?

responsePaper

Top-level directories in Git are called repositories. All files placed in a "repo" are tracked unless Git is explicitly told not to track them.



GIT WORKFLOW



First Response Paper.doc



responsePaper1.md



Commits are snapshots of files that are saved at particular points in time.

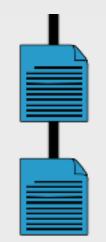
GIT WORKFLOW



First Response Paper.doc

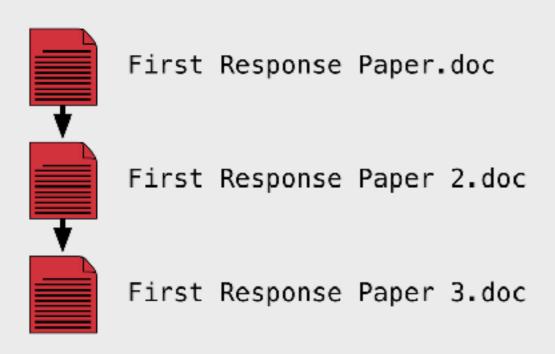
First Response Paper 2.doc

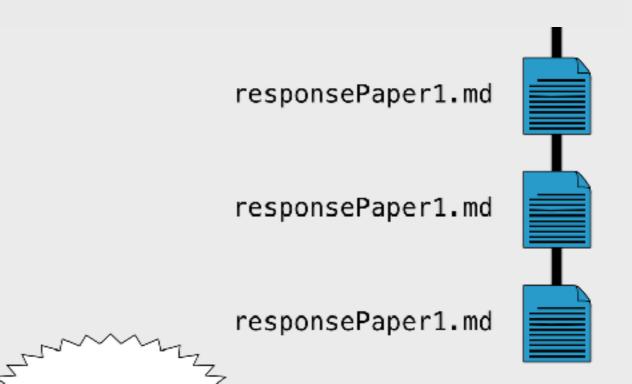




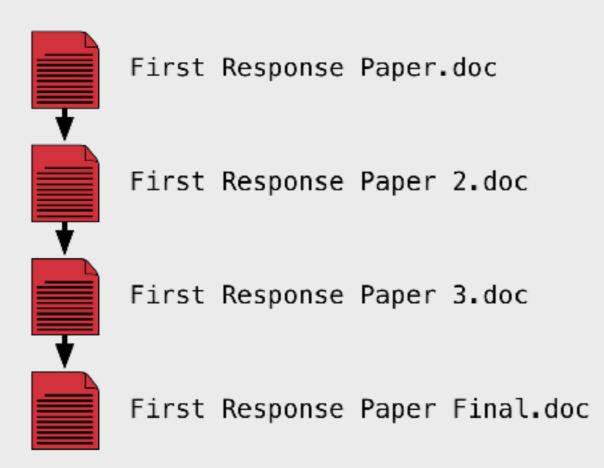
responsePaper1.md

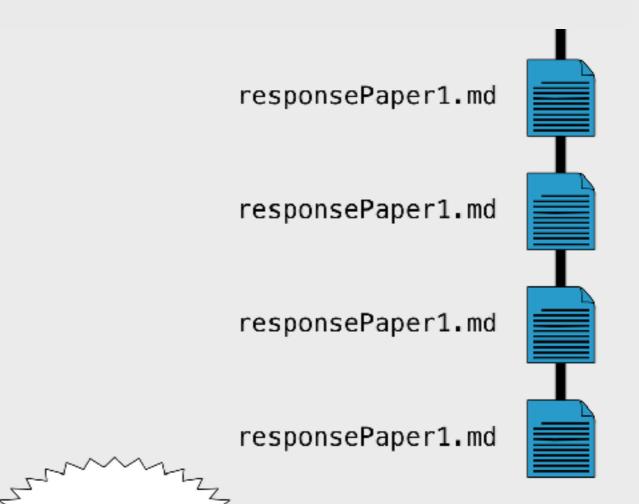
GIT WORKFLOW



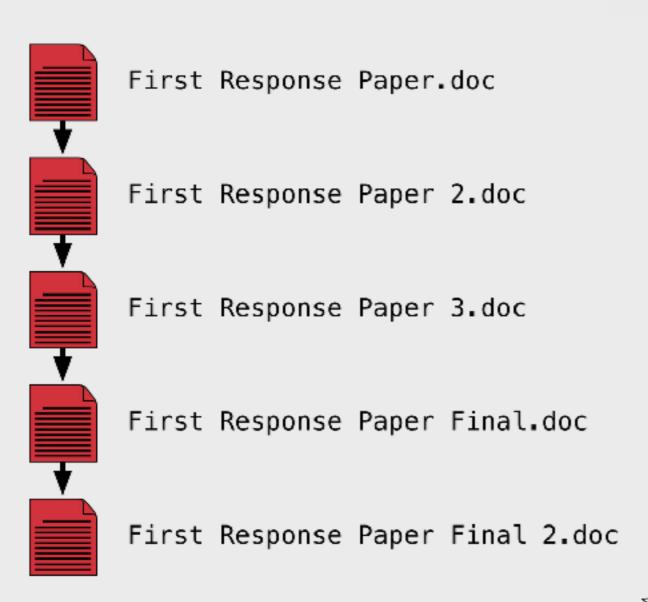


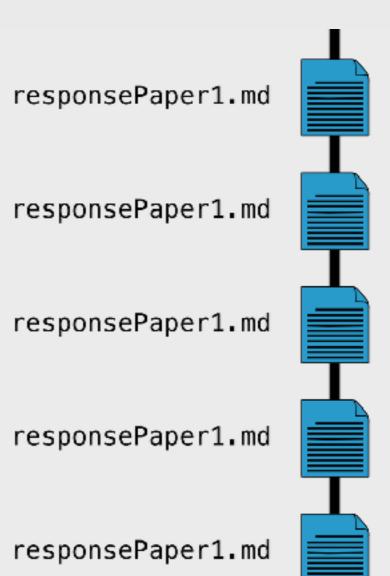
GIT WORKFLOW

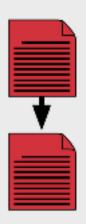




GIT WORKFLOW







First Response Paper.doc

First Response Paper 2.doc

"OK, so why the \$#&% did I save a second copy?!?!?!

And why the \$#&% was the first copy edited *after* the second copy!?!?!?

2. GETTING ORGANIZED

Chris Prener 2:20pm January 14, 2017

Initial Draft of Response Paper

Rough outline of each required section.

The intro still needs a hook and the thesis statement needs to be clarified.

GIT WORKFLOW

 $response {\tt Paper 1.md}$



2. GETTING ORGANIZED

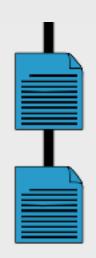
GIT WORKFLOW

Chris Prener 3:30pm January 14, 2017

Introduction improved

Added a hook to the beginning of the introduction and strengthened the thesis statement. responsePaper1.md

responsePaper1.md



responsePaper1.md

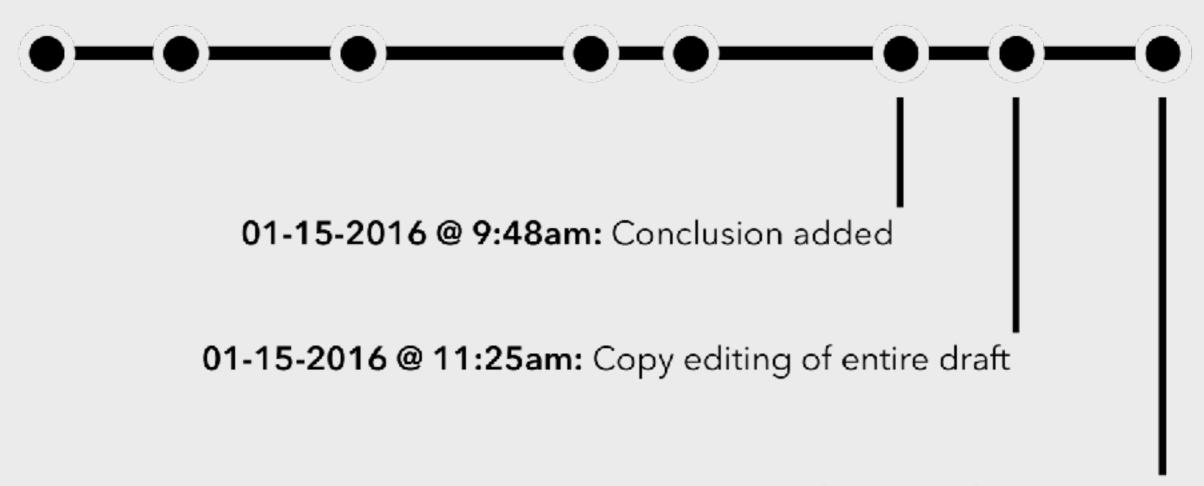
responsePaper1.md

responsePaper1.md

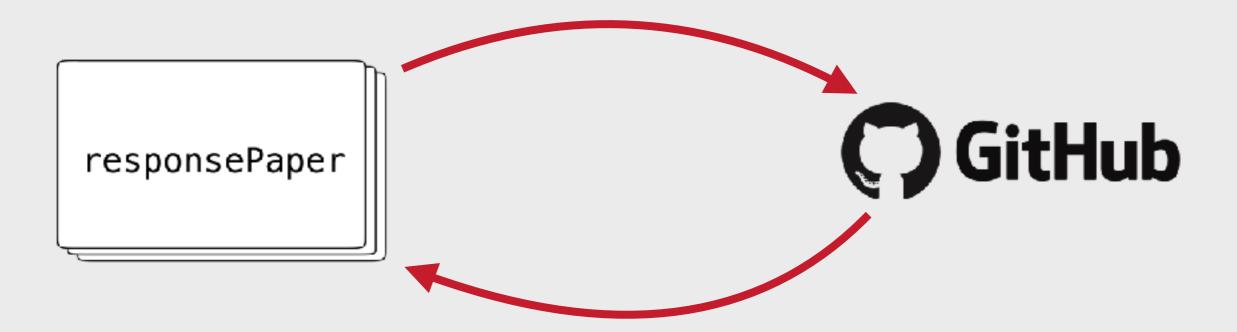
Chris Prener 9:48am January 15, 2017

Conclusion added

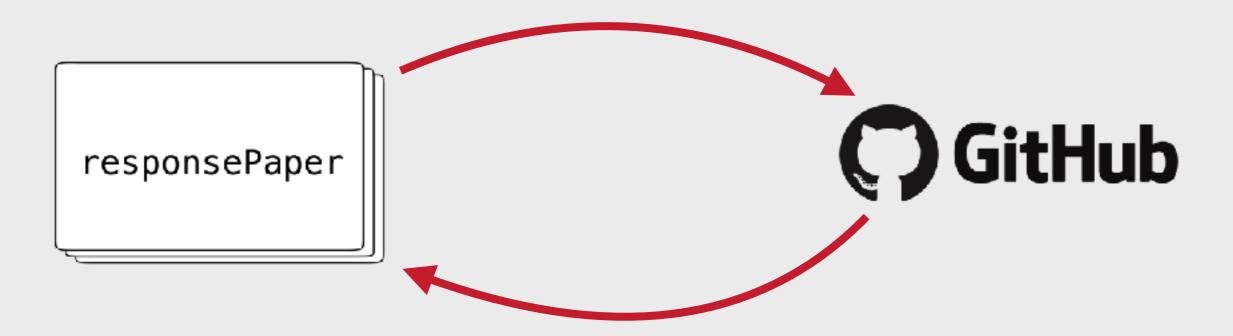
The conclusion has been added to the paper, along with some initial copy editing to the first and second body sections.



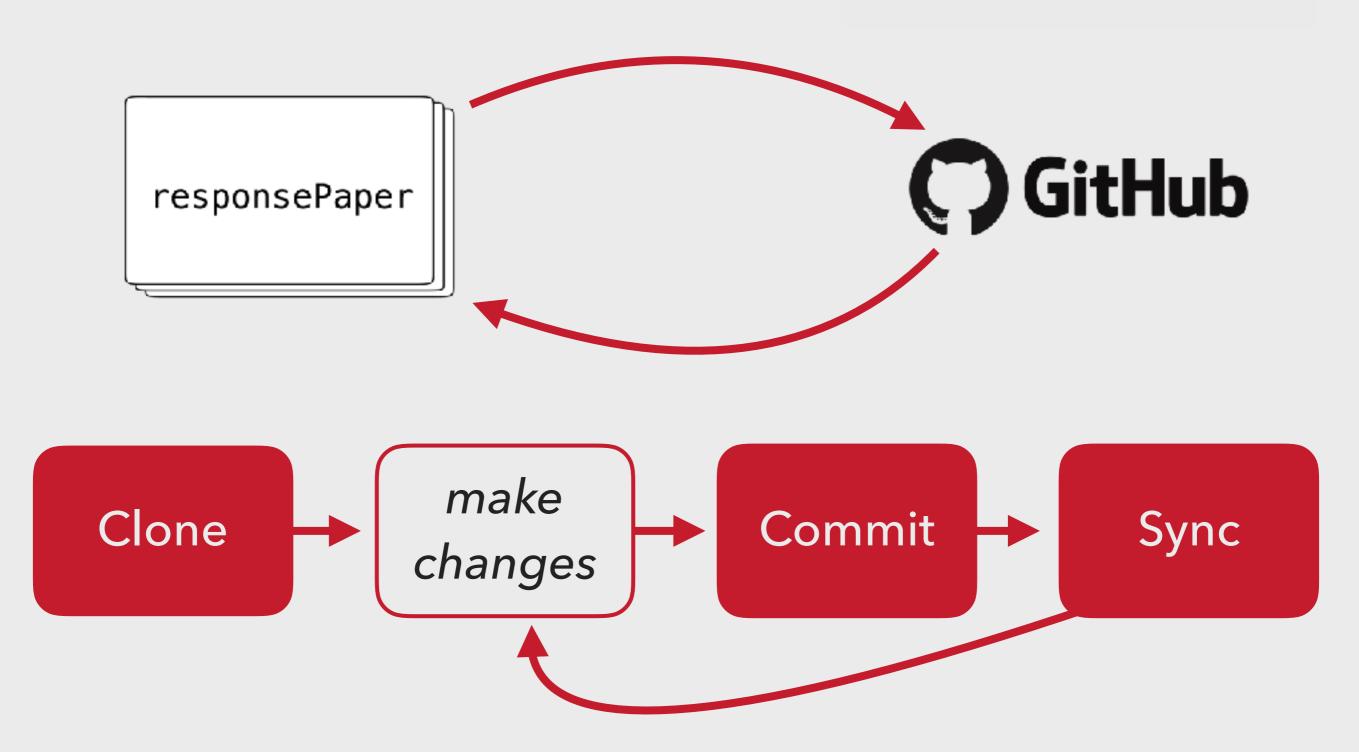
01-15-2016 @ 3:30pm: Integrate feedback from Jessica



Local repos can "sync" with a "remote" repo, making backup and sharing easy



Copying data for the first time from GitHub is called making a "clone"



USE ONE (AND ONLY ONE) COURSE DIRECTORY

```
SOC5050/
  FinalProject/
   Memo/
    DataAnalysis/
    PaperDraft/
    PaperFinal/
    PosterDraft/
    PosterFinal/
  Labs/
    Lab01/
    Lab02/
    Lab16/
  Preps/
  ProblemSets/
```

USE ONE (AND ONLY ONE) COURSE DIRECTORY

```
S0C5050/
  FinalProject/
   Memo/
   DataAnalysis/
    PaperDraft/
   PaperFinal/
   PosterDraft/
   PosterFinal/
  Labs/
   Lab01/
    Lab02/
    Lab16/
  Preps/
  ProblemSets/
```

Specific lab, prep, and problem set directories should have dedicated R Projects associated with them to increase organization!

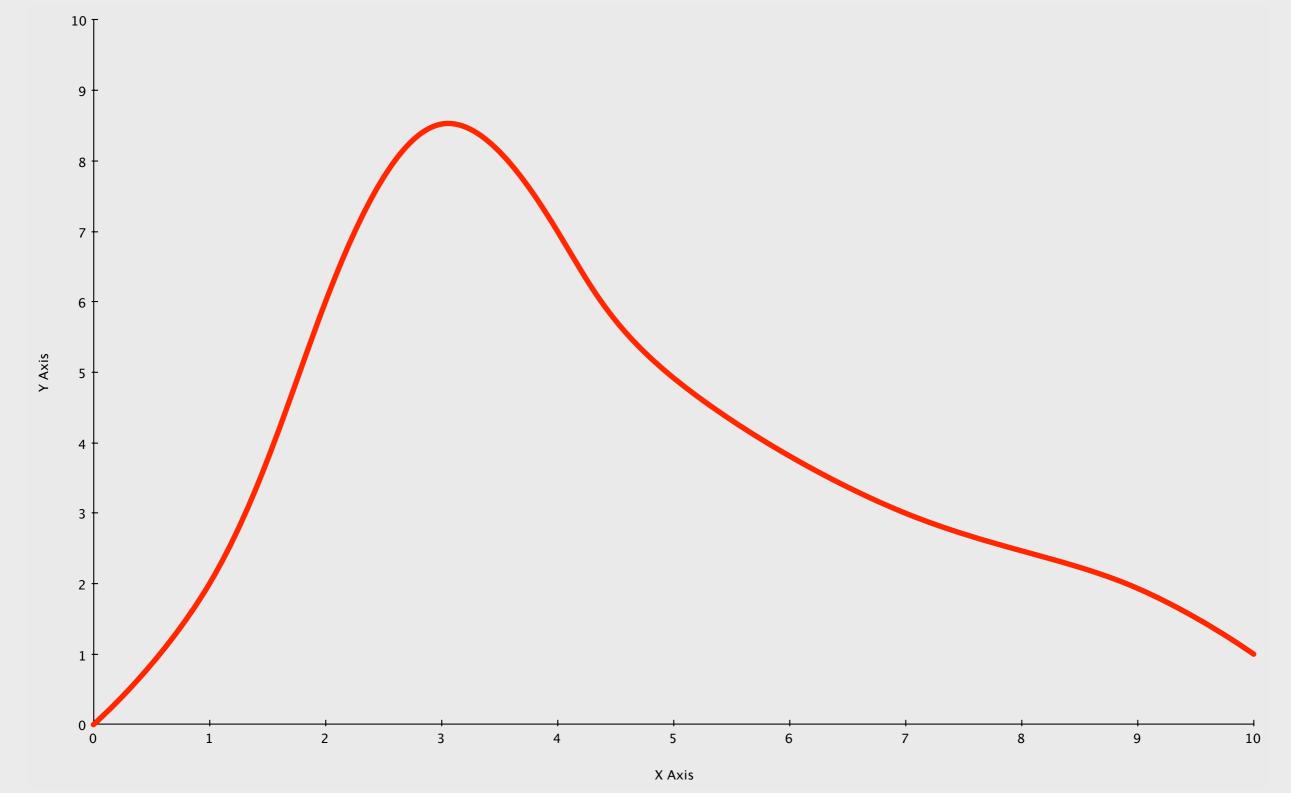
USE ONE (AND ONLY ONE) COURSE DIRECTORY

```
S0C5050/
  FinalProject/
   Memo/
   DataAnalysis/
    PaperDraft/
   PaperFinal/
   PosterDraft/
   PosterFinal/
  Labs/
   Lab01/
    Lab02/
    Lab16/
  Preps/
  ProblemSets/
```

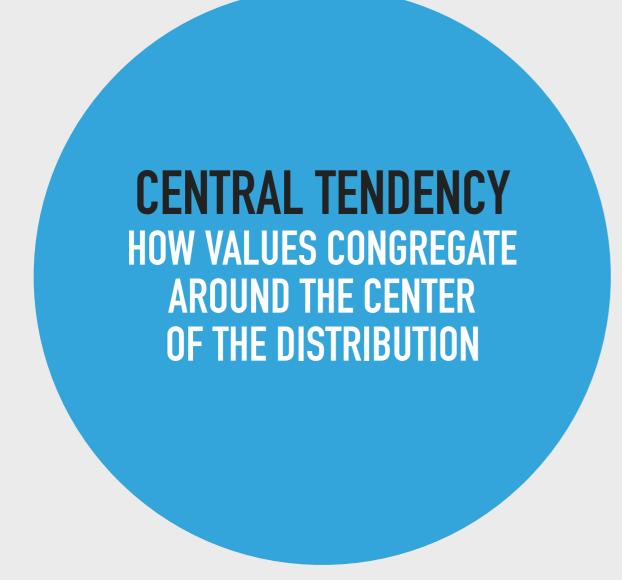
You should keep this as a GitHub repository or store it some other way (Dropbox). You can get private GitHub repos for free!

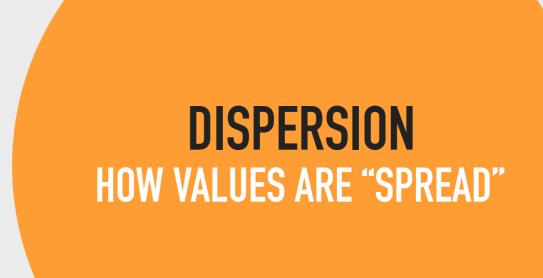
3 DESCRIBING DISTRIBUTIONS

WHAT IS A DISTRIBUTION?

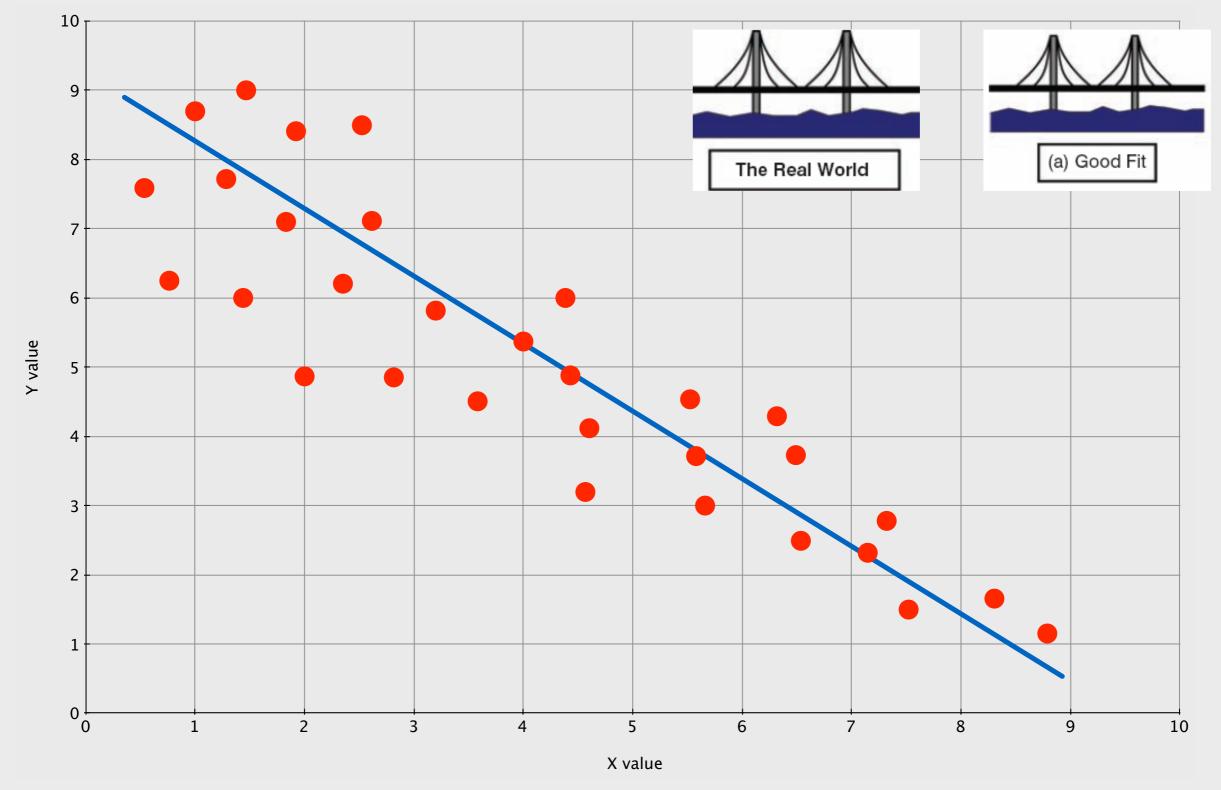


DESCRIPTIVE STATISTICS

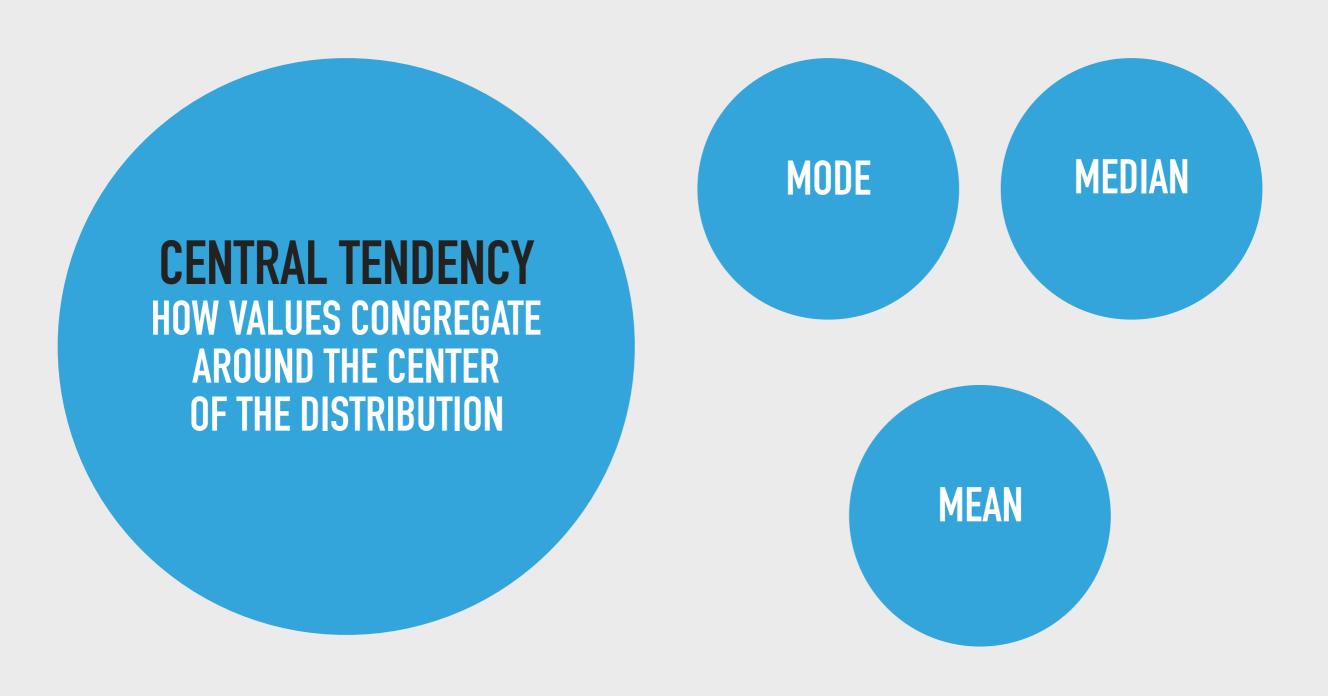




DESCRIPTIVE STATISTICS



DESCRIPTIVE STATISTICS

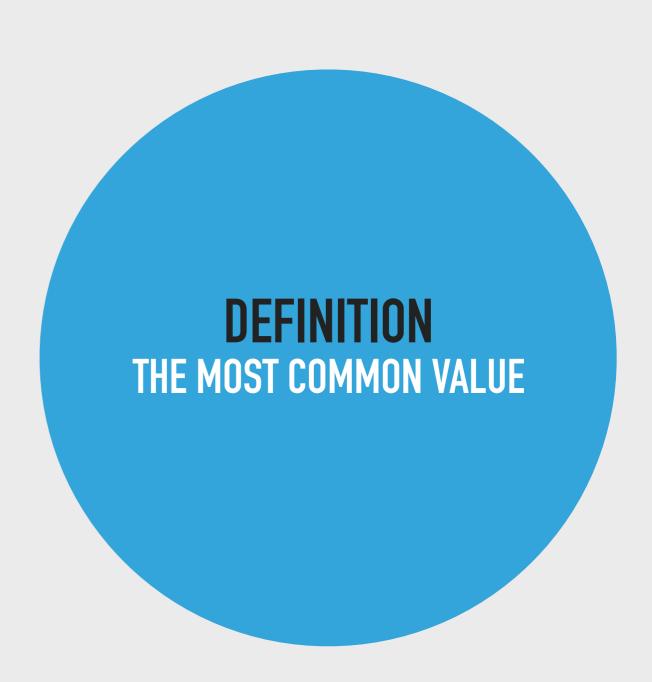


MODE

```
> library(tidyverse)
```

- > autoData <- mpg</pre>
- > table(mpg\$cyl)

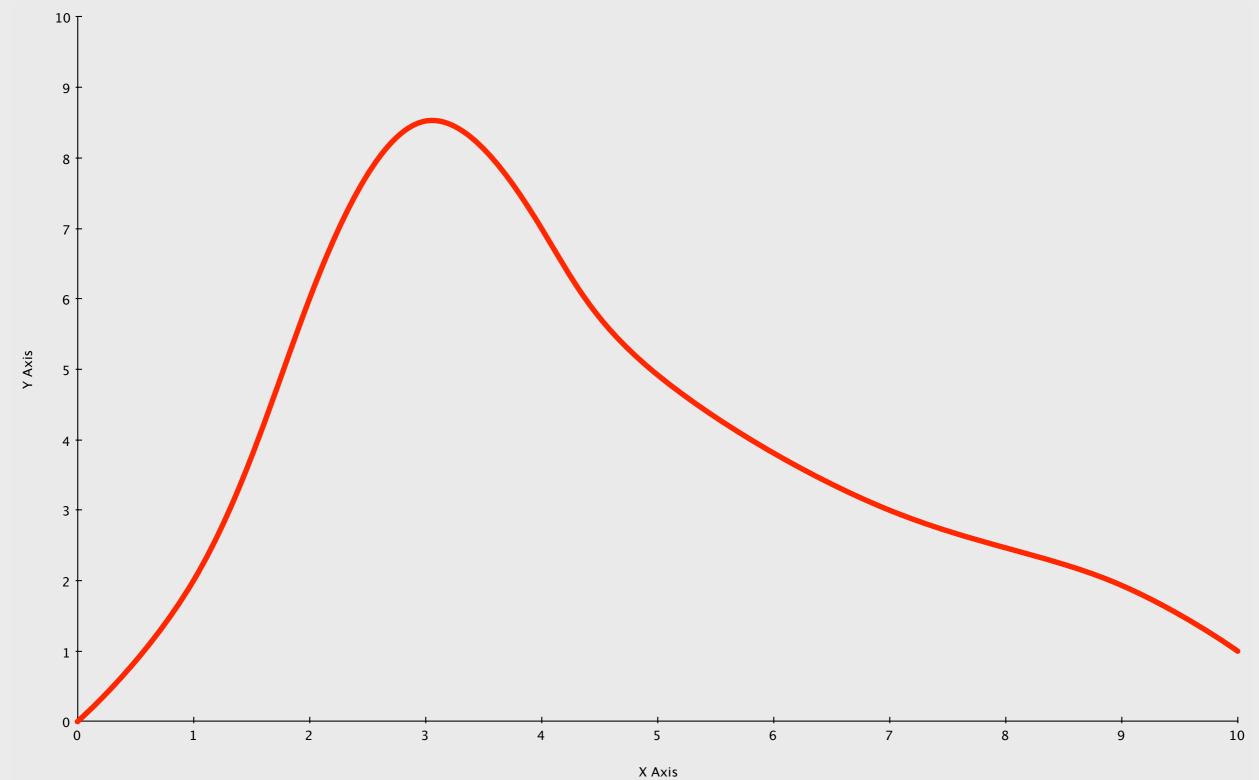
```
4 5 6 8
81 4 79 70
```



MODE

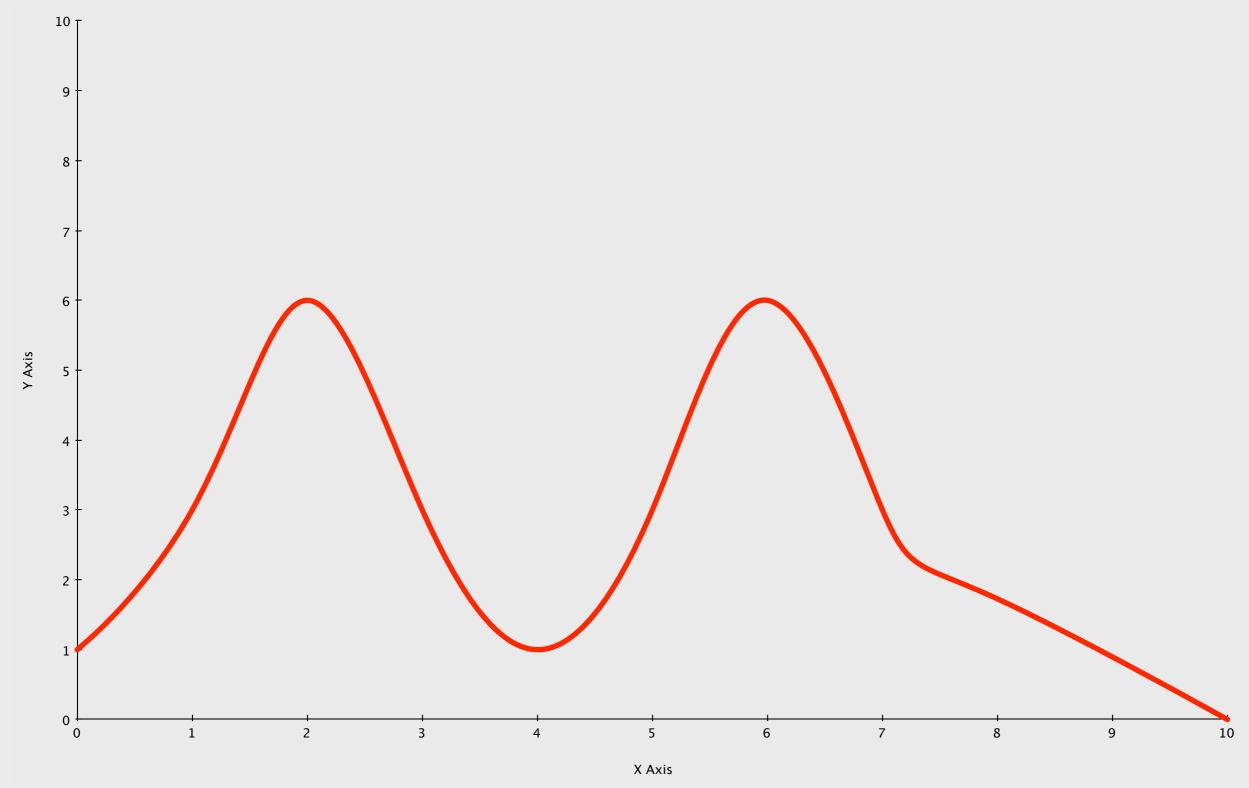
3. DESCRIBING DISTRIBUTIONS



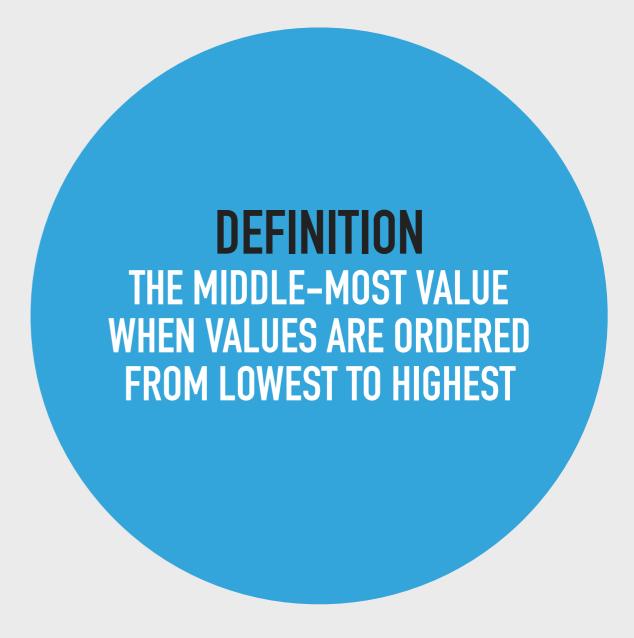


3. DESCRIBING DISTRIBUTIONS

MODE



MEDIAN



MEDIAN (ODD)

1, 3, 4, 16, 18, 19, 22, 36, 52, 64, 81

$$m = \left(\frac{n+1}{2}\right)^{th}$$

$$m = \left(\frac{11+1}{2}\right)^{th} = \left(\frac{12}{2}\right)^{th} = 6^{th}$$

MEDIAN (EVEN)

1, 3, 4, 16, 18, 19, 22, 36, 52, 64

Let m_a = the middlemost position:

$$m_a = \left(\frac{n+1}{2}\right)^{th}$$

$$m_a = \left(\frac{10+1}{2}\right)^{th} = \left(\frac{11}{2}\right)^{th} = (5.5)^{th}$$

MEDIAN (EVEN)

1, 3, 4, 16, 18, 19, 22, 36, 52, 64

Let x_a = the next lower value before m_a :

$$x_a = 18$$

Let x_b = the next higher value after m_a :

$$x_b = 19$$

MEDIAN (EVEN)

1, 3, 4, 16, 18, 19, 22, 36, 52, 64

Let m_b = the median:

$$m_b = \left(\frac{x_a + x_b}{2}\right)$$

$$m_b = \left(\frac{18+19}{2}\right) = \left(\frac{37}{2}\right) = 18.5$$

MEDIAN

```
> library(tidyverse)
> autoData <- mpg
> median(mpg$cyl)
[1] 6
```

SIGMA NOTATION

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

$$\sum_{i=m}^{n} x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_{n-1} + x_n$$

SIGMA NOTATION

$$\sum_{i=1}^{100} 2x = 2(1) + 2(2) + \dots + 2(99) + 2(100)$$

$$\sum_{i=1}^{n} x_i = x_1 + x_2 + x_3 + \dots + x_{n-1} + x_n$$

MEAN

FIRST MOMENT

$$\frac{\overline{x} = \frac{\sum_{i=1}^{n} x}{n}$$

Refers to the sample mean; Greek letter mu (μ) used for population

DEFINITIONA MEASURE OF THE "MIDDLE" OF THE DISTRIBUTION

MEAN

1, 3, 4, 16, 18, 19, 22, 36, 52, 64, 81

$$\overline{x} = \frac{\sum_{i=1}^{n} x}{n}$$

$$\overline{x} = \frac{1+3+4+16+18+19+22+36+52+64+81}{11}$$

$$\overline{x} = \frac{316}{11} = 32.82$$

11, 31, 36, 41, 42, 52, 65, 72, 82

$$\overline{x} = 48$$

10, 11, 11, 36, 42, 78, 78, 82, 84

$$\overline{x} = 48$$

2, 6, 8, 12, 24, 36, 38, 40

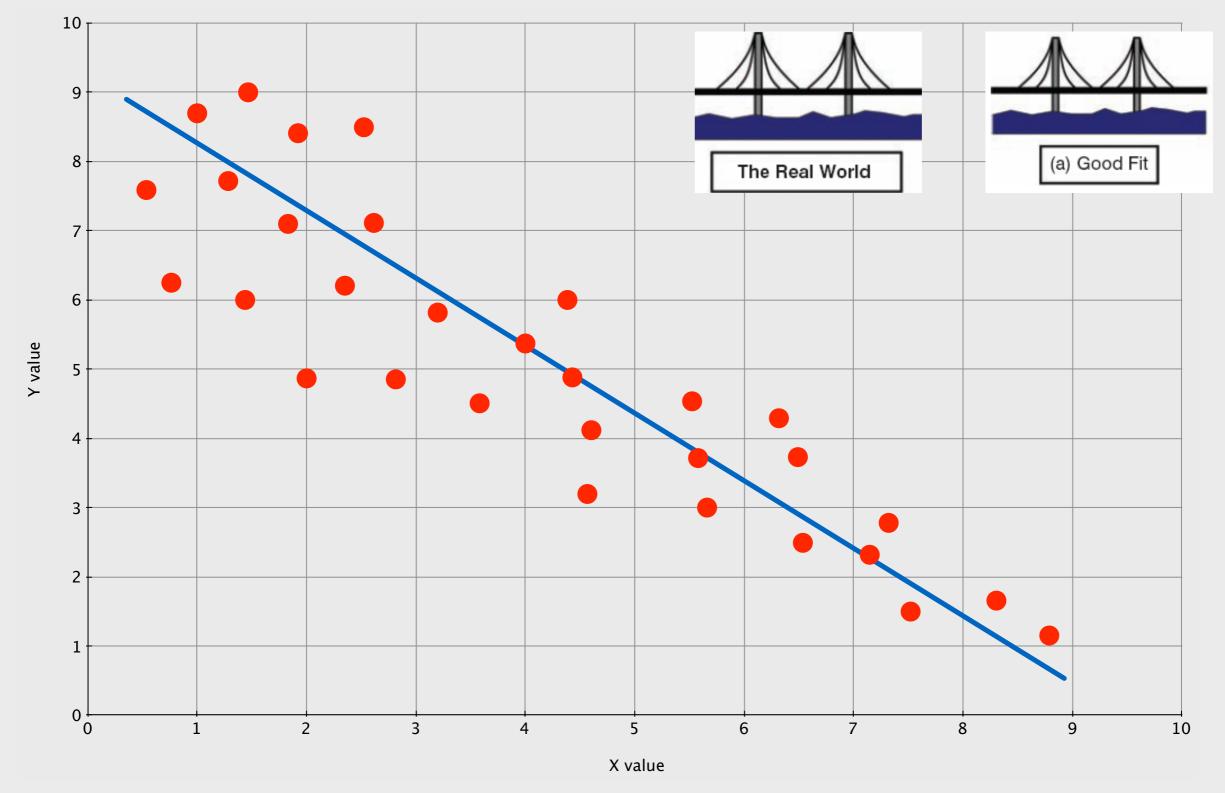
$$\bar{x} = 20.75$$

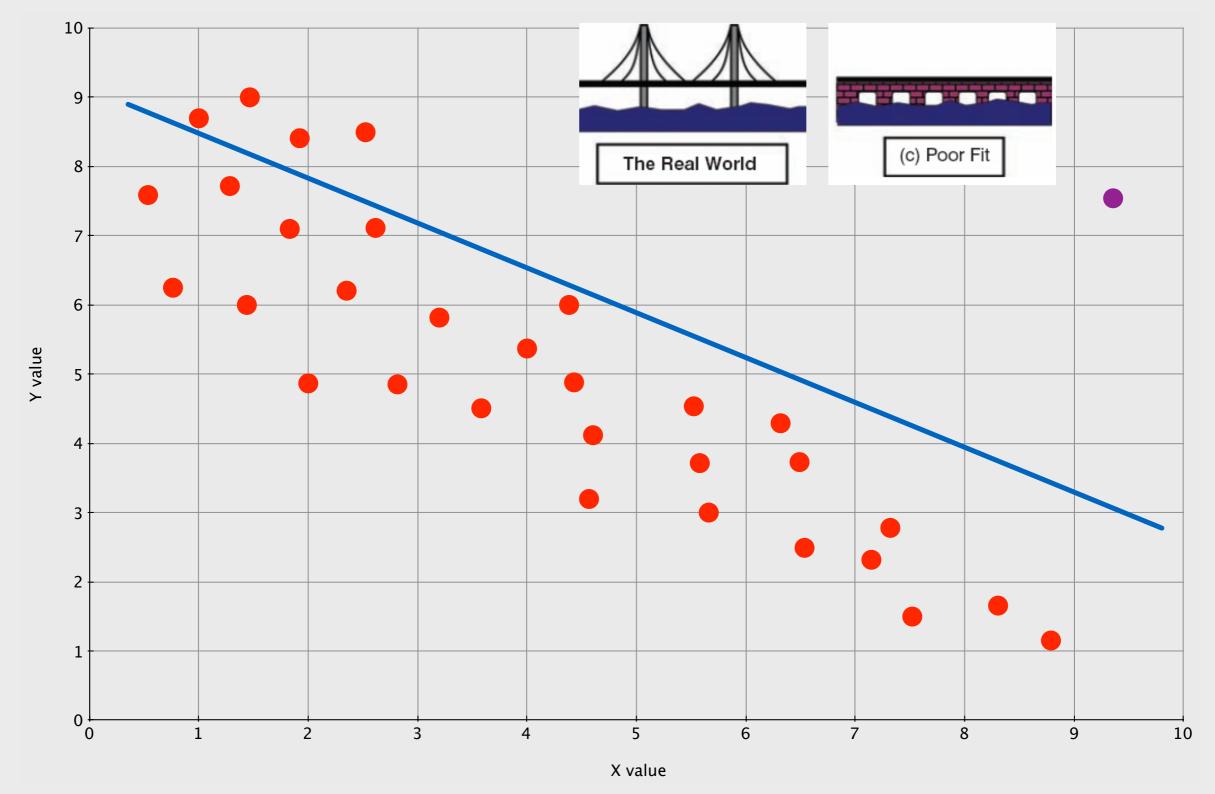
2, 6, 8, 12, 24, 36, 38, 44

$$\bar{x} = 22.25$$

2, 6, 8, 12, 24, 36, 38, 2000

$$\bar{x} = 265.75$$





MEAN

```
> library(tidyverse)
> autoData <- mpg
> mean(autoData$hwy)
[1] 23.44017
```

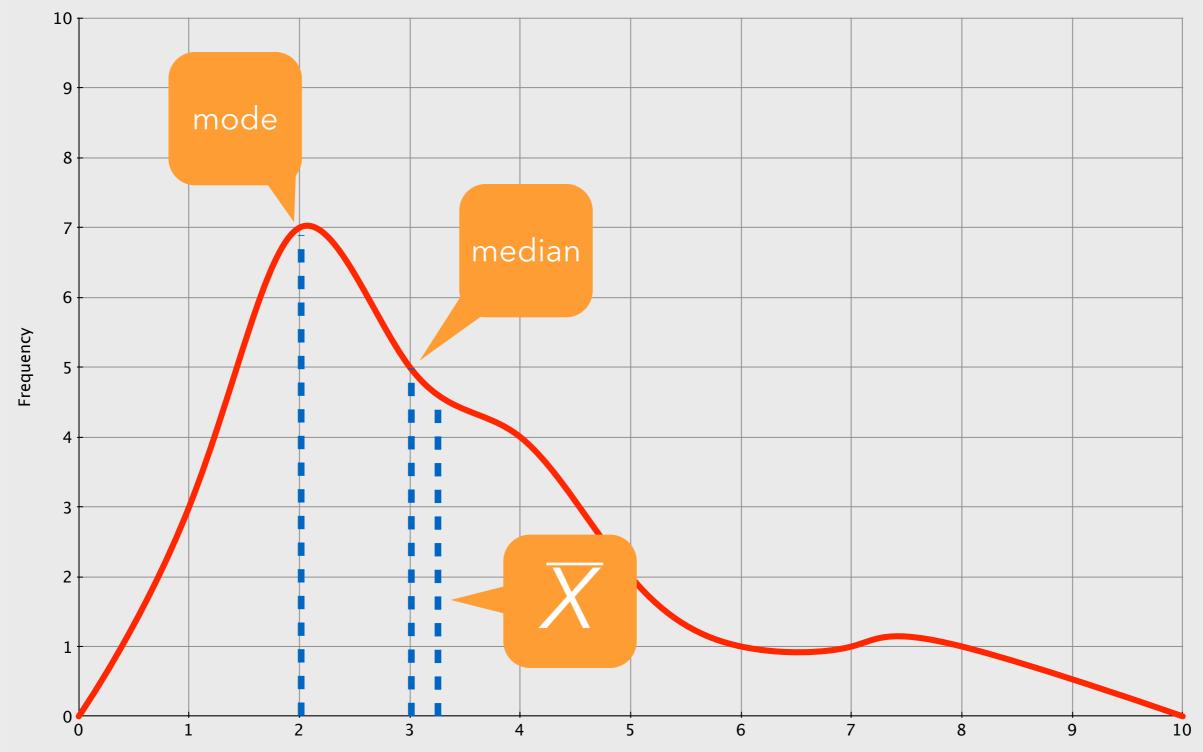
MEAN

[1] 0.05982906

```
> library(tidyverse)
> autoData <- mpg</pre>
> autoData <- mutate(autoData,</pre>
                      subaru = ifelse(manufacturer == "subaru",
                      TRUE, FALSE))
> prop.table(table(autoData$subaru))
     FALSE
                 TRUE
0.94017094 0.05982906
> mean(autoData$subaru)
```

THE MEAN OF A BINARY VARIABLE IS THE PROPORTION OF **VALUES THAT EQUAL '1'**

DESCRIPTIVE STATISTICS

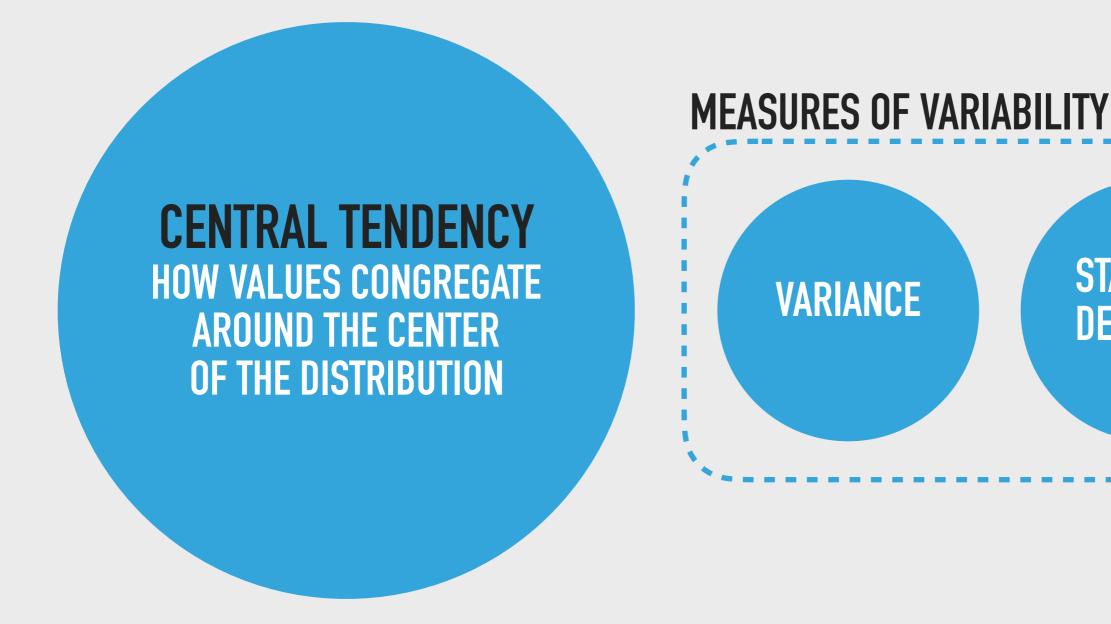


DESCRIPTIVE STATISTICS

- > library(tidyverse)
- > autoData <- mpg</pre>
- > summary(autoData\$hwy)

```
Min. 1st Qu. Median Mean 3rd Qu. Max. 12.00 18.00 24.00 23.44 27.00 44.00
```

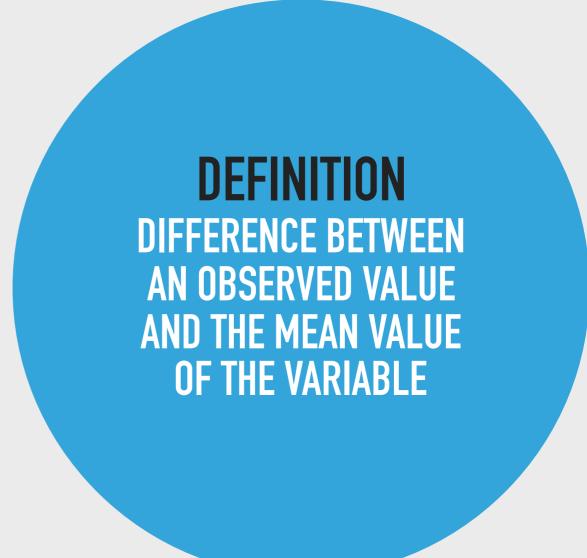
DESCRIPTIVE STATISTICS

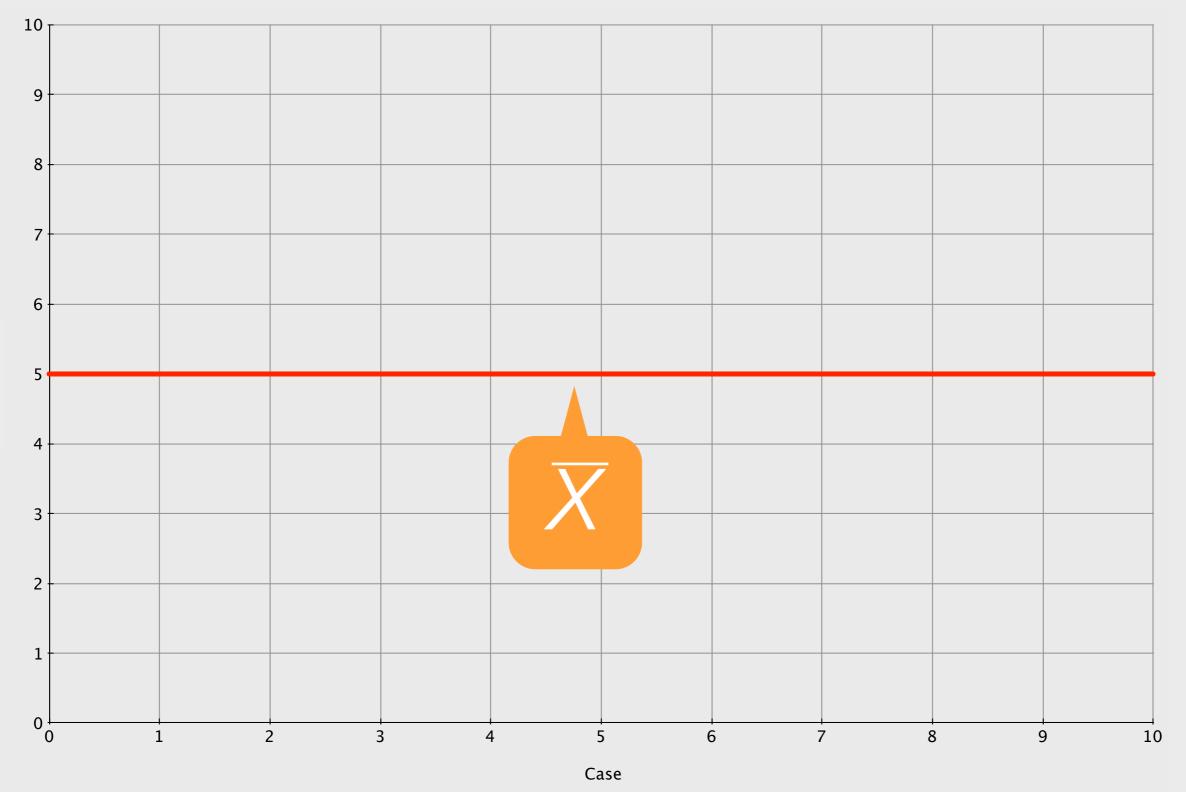


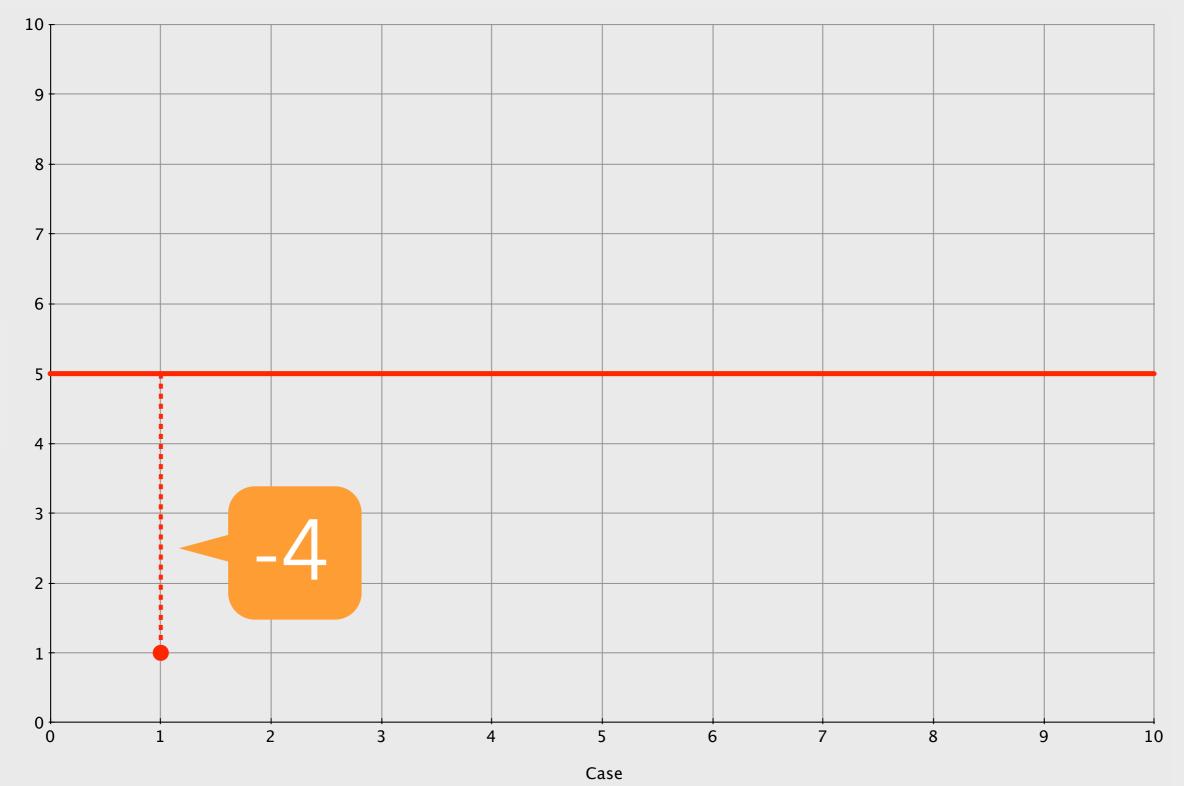
STANDARD

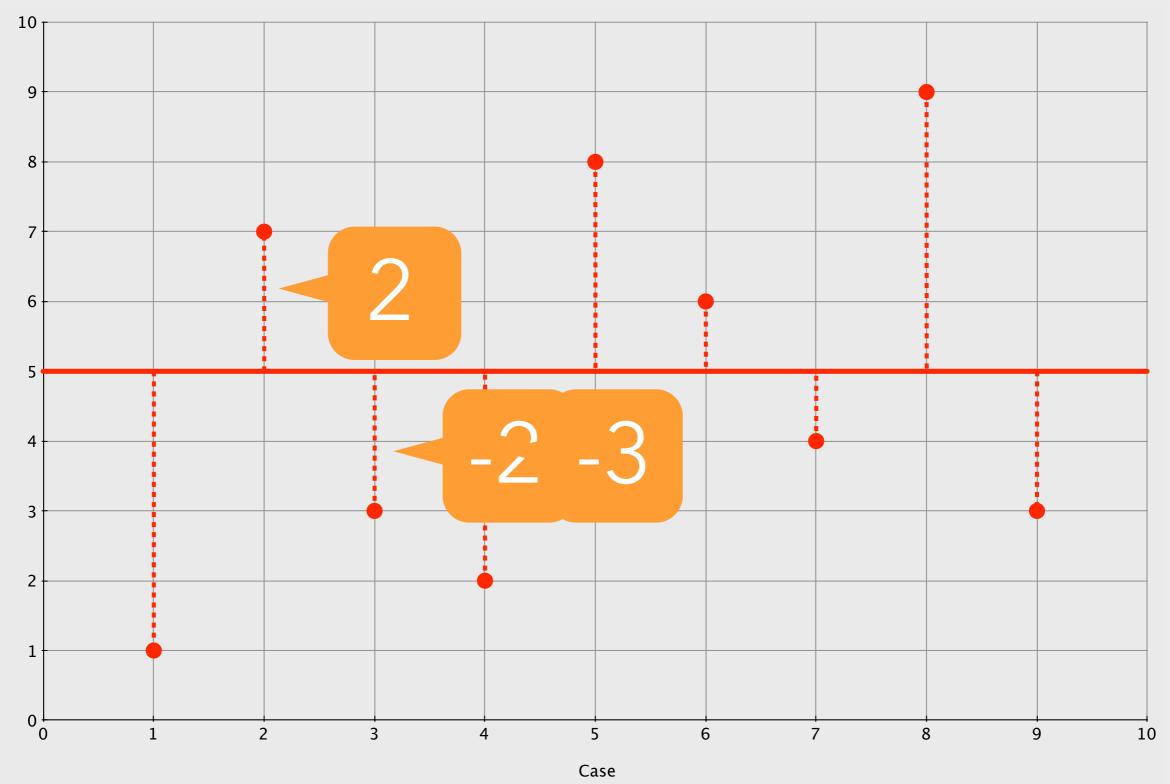
DEVIATION

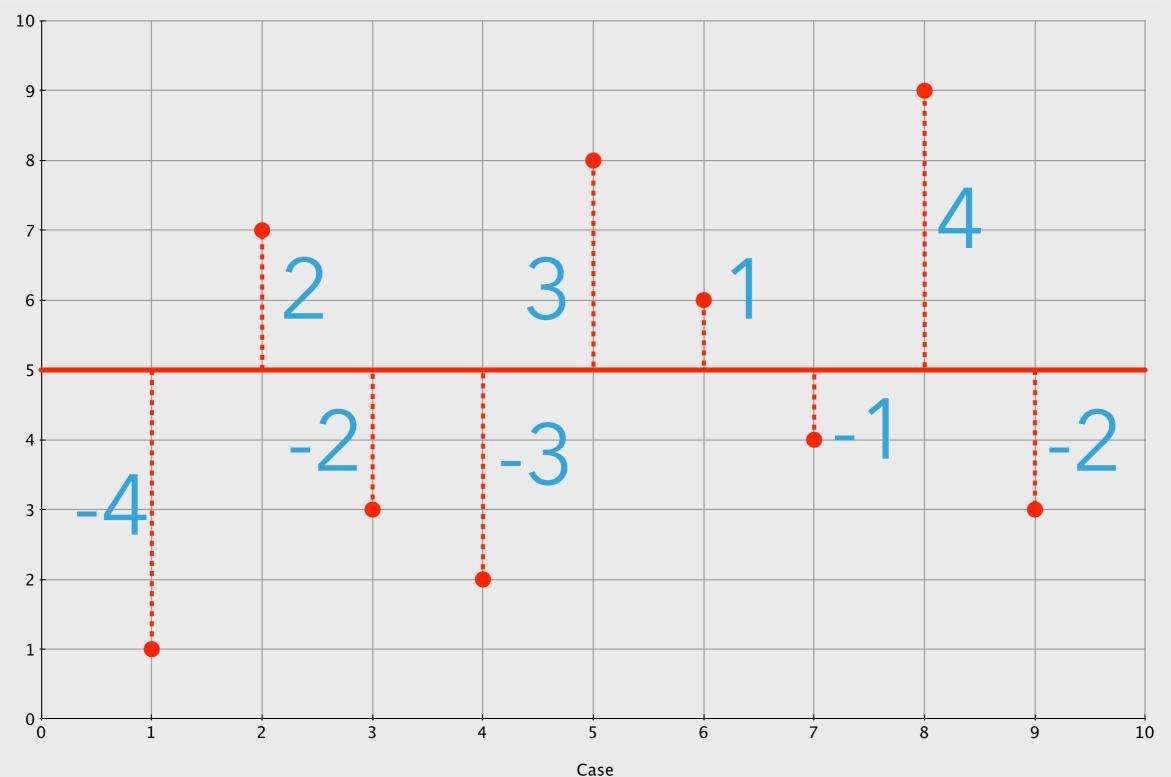
$$D = (x - \overline{x})$$





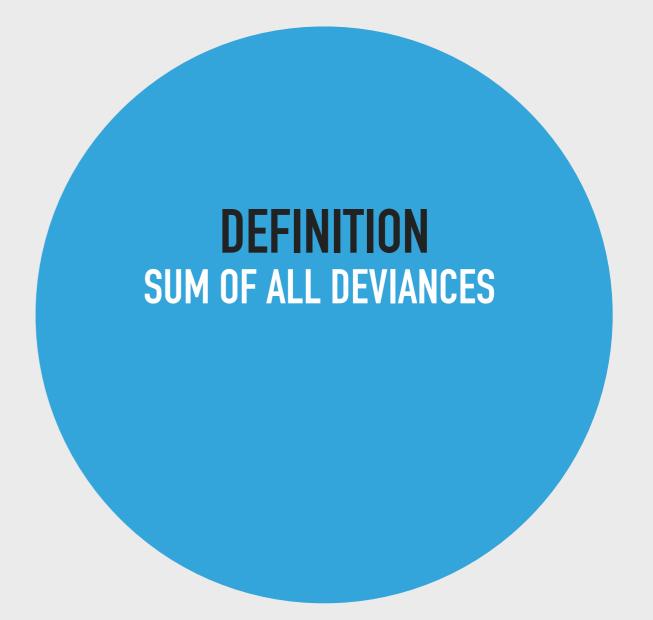






TOTAL ERROR

$$TE = \sum_{i=1}^{n} (x - \overline{x})$$



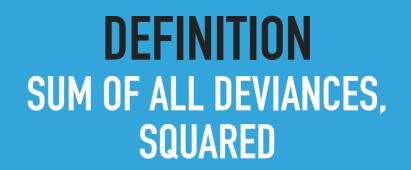
TOTAL ERROR

$$TE = \sum_{i=1}^{n} (x - \overline{x}) = 0$$

DEFINITIONSUM OF ALL DEVIANCES;
ALWAYS EQUAL TO ZERO
IF CALCULATED CORRECTLY

SUM OF SQUARED ERROR

$$SS = \sum_{i=1}^{n} (x - \overline{x})^2$$



VARIANCE

$$s^{2} = \frac{\sum_{i=1}^{n} (x - \overline{x})^{2}}{n - 1}$$

Refers to the sample variance; Greek letter sigma (σ^2) used for population

DEFINITION
SUM OF ALL DEVIANCES,
SQUARED AND DIVIDED BY
ONE DEGREE OF FREEDOM;
EXPECTATION OF HOW
DISTRIBUTION DEVIATES
FROM THE MEAN

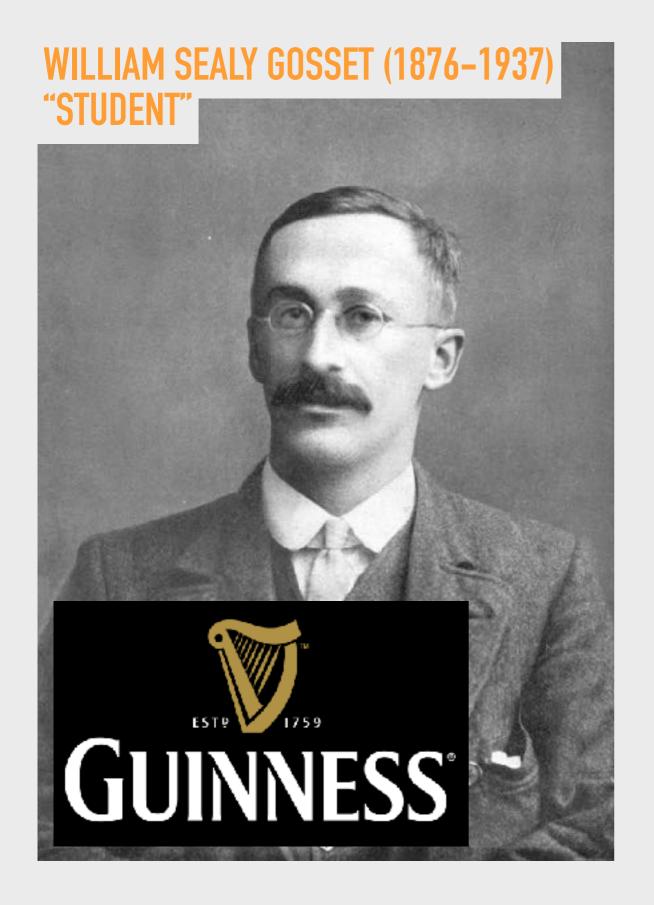
VARIANCE

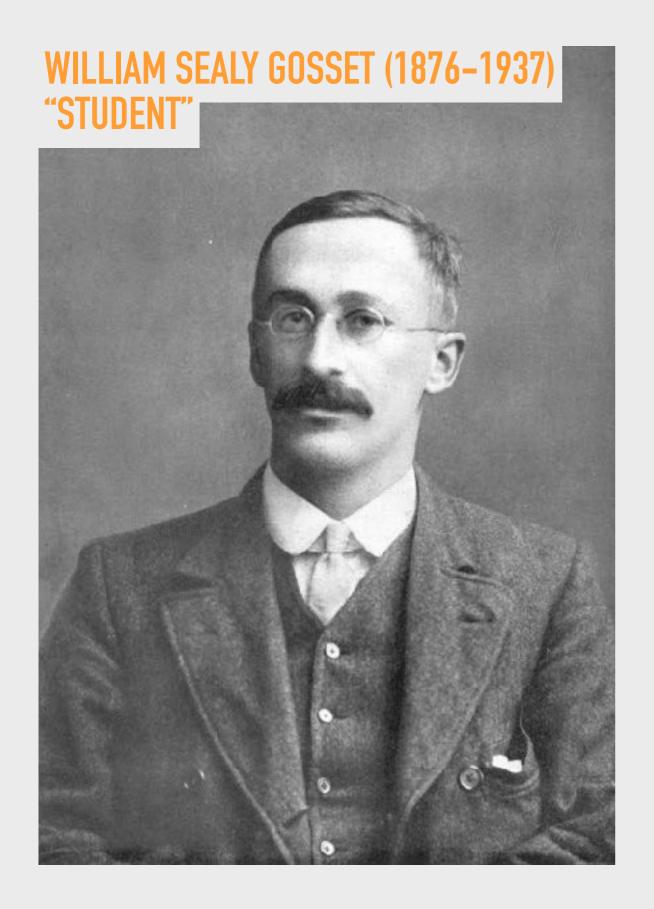
SECOND MOMENT

$$s^{2} = \frac{\sum_{i=1}^{n} (x - \overline{x})^{2}}{n - 1}$$

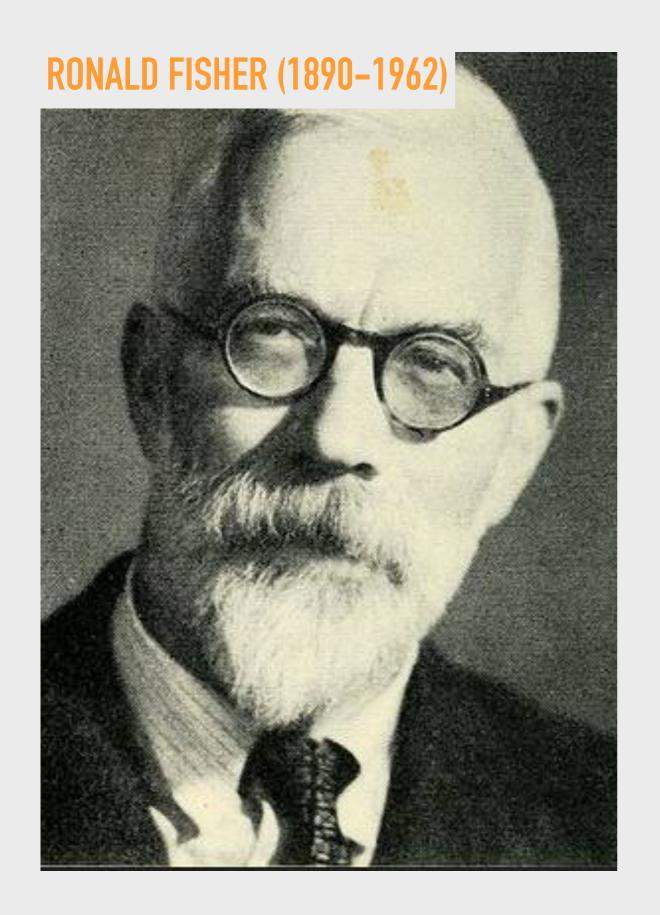
PROPERTIES

WITH LARGE SAMPLES, THE SAMPLE VARIANCE (s^2) APPROACHES THE POPULATION VARIANCE (σ^2)





DEFINITION
THE NUMBER OF OBSERVATIONS
THAT ARE FREE TO VARY
WHEN ESTIMATING A PARTICULAR
STATISTICAL PARAMETER



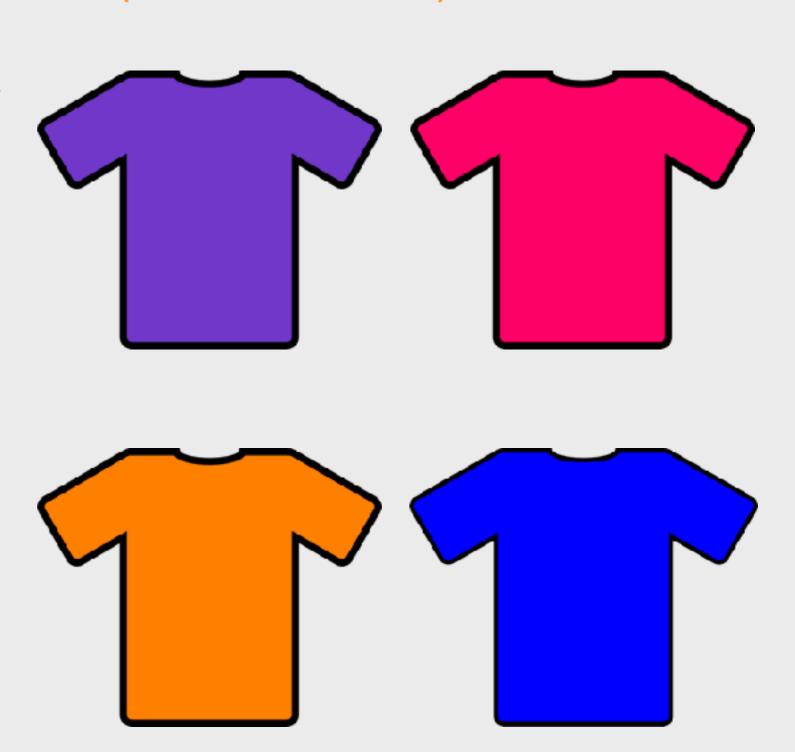
THE NUMBER OF OBSERVATIONS
THAT ARE FREE TO VARY
WHEN ESTIMATING A PARTICULAR
STATISTICAL PARAMETER

DEGREES OF FREEDOM (EXAMPLE 1)

You are on a four day vacation, and have one shirt for each of the four days.

By the time you reach the fourth and final day of your trip, you have no choices left - you must wear the orange shirt.

You had n-1 (4-1=3) days in which you had freedom to over what you wore.

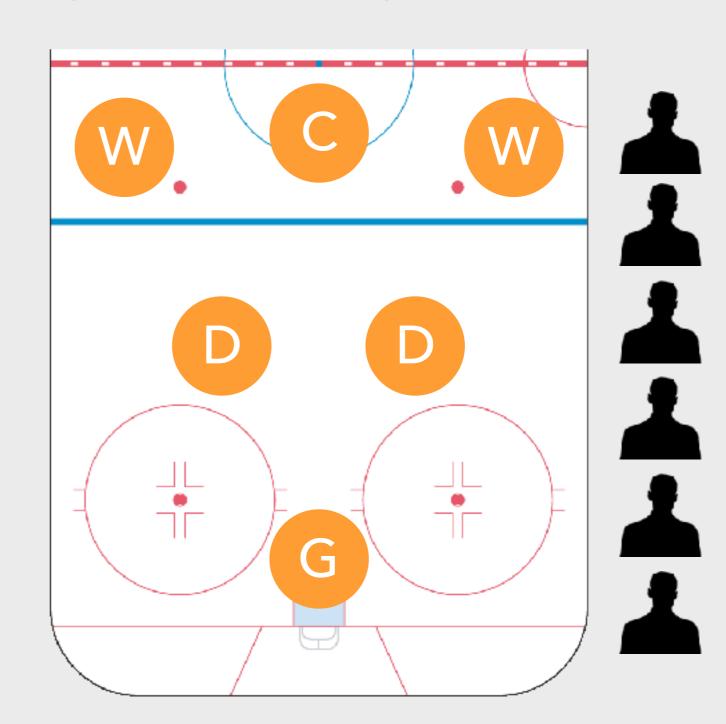


DEGREES OF FREEDOM (EXAMPLE 2)

A hockey team has a total of six men (intentionally!) on the ice at any one time. You have six players on your roster.

By the time you reach the goalie, your sixth and final player must play that position.

You had n-1 (6-1=5) positions where you had freedom to decide who played where.



DEGREES OF FREEDOM (EXAMPLE 3)

In the mathematical equation on the right, you can select whatever values you want for *x* and *y* so long as they total to 7.

However, if I tell you that x is equal to 4, your choice becomes limited.

$$x + y = 7$$

$$4 + y = 7$$

DEGREES OF FREEDOM (EXAMPLE 4)

In the mathematical equation on the right, you can select whatever values you want for *x*, *y*, and *z* so long as they equal 0.

However, if I tell you that x is equal to 4, your choice becomes constrained.

If I tell you that *y* is equal to -2, your choice becomes further constrained.

$$x + y + z = 0$$

$$4 + y + z = 0$$

$$4 + -2 + z = 0$$

SAMPLE VARIANCE

$$s^{2} = \frac{\sum_{i=1}^{n} (x - \overline{x})^{2}}{n - 1}$$

POPULATION VARIANCE

$$\sigma^2 = \frac{\sum_{i=1}^n (x - \overline{x})^2}{n}$$

Degrees of freedom (v) is always calculated by subtracting the number of constraints (relationships) from the total number of observations. When you calculate deviance, you impose a limiting relationship. Thus n-1 is included in calculations.



BESSEL'S CORRECTION

IF WE DO NOT USE DEGREES OF
FREEDOM, OUR ESTIMATE
OF THE POPULATION VARIANCE
IS BIASED DOWNWARDS IN
THE TYPICAL SAMPLE.

STANDARD DEVIATION

$$s = \sqrt{\frac{\sum_{i=1}^{n} (x - \overline{x})^2}{n - 1}}$$

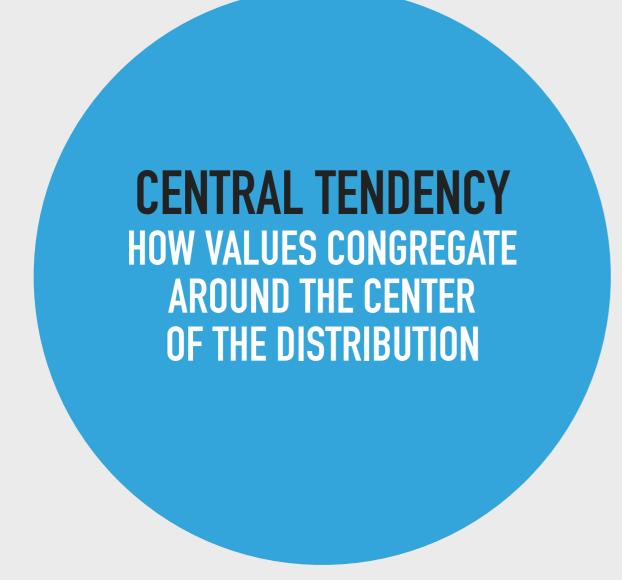
DEFINITION

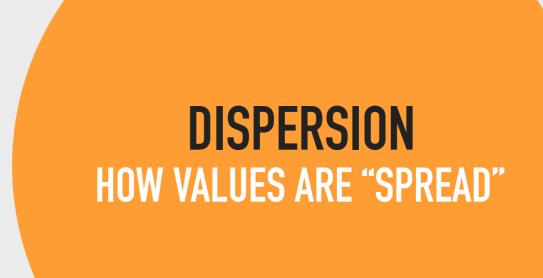
SQUARE ROOT OF VARIANCE; PLACES DEVIATION FROM THE MEAN IN EASY-TO-USE (I.E. STANDARDIZED) UNITS

VARIANCE & STANDARD DEVIATION

```
> library(tidyverse)
> autoData <- mpg
> var(autoData$hwy)
[1] 35.45778
> sd(autoData$hwy)
[1] 5.954643
```

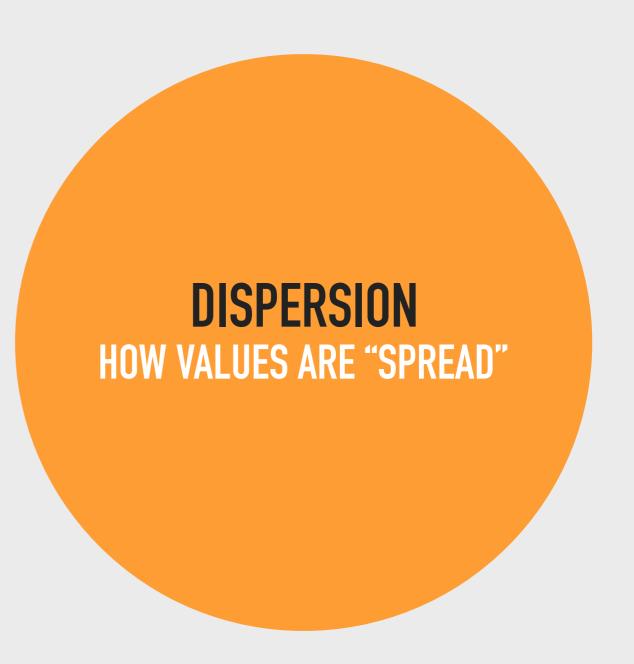
DESCRIPTIVE STATISTICS





DESCRIPTIVE STATISTICS





DESCRIPTIVE STATISTICS



INTER-QUARTILE RANGE
DISTANCE BETWEEN THE 25TH AND
75TH PERCENTILES OF THE DATA

RANGE & IQR

1, 3, 4, 16, 18, 19, 22, 36, 52, 64, 81

$$range = 81 - 1 = 80$$

$$iqr = 52 - 4 = 48$$

VARIANCE & STANDARD DEVIATION

```
> library(tidyverse)
> autoData <- mpg
> range(autoData$hwy)
[1] 12 44
> iqr(autoData$hwy)
[1] 9
```

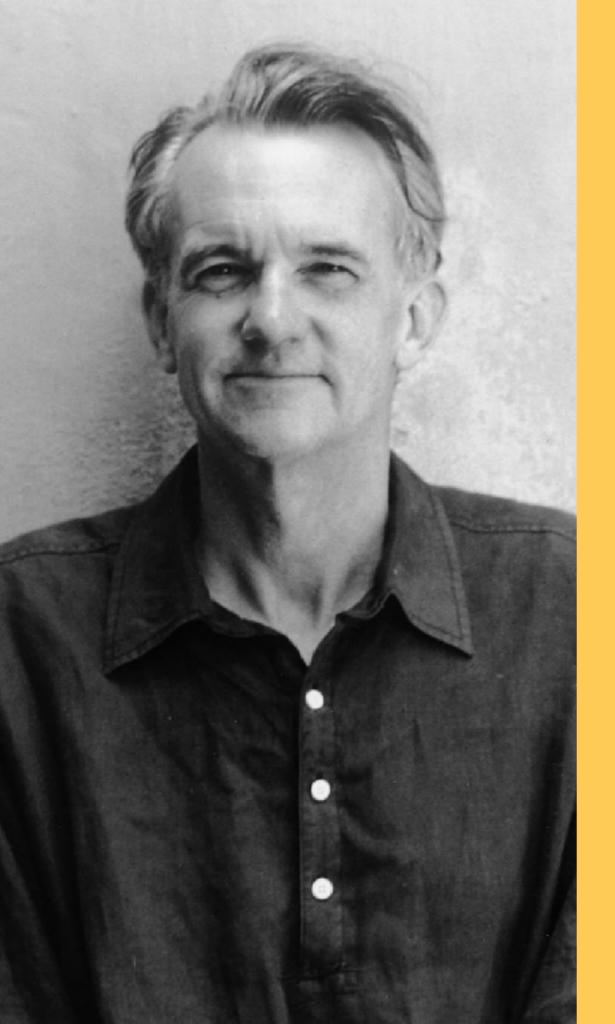
WHAT TO USE WHEN*

Level of Measurement	Mode	Median	Mean
Categorical	Yes	No	No
Ordinal	Yes	Yes	Yes**
Continuous	Yes	Yes	Yes

^{*} General advice - not gospel!

^{**} The mean of an ordinal variable is based on your coding scheme - use caution!

4 VISUALIZING DISTRIBUTIONS

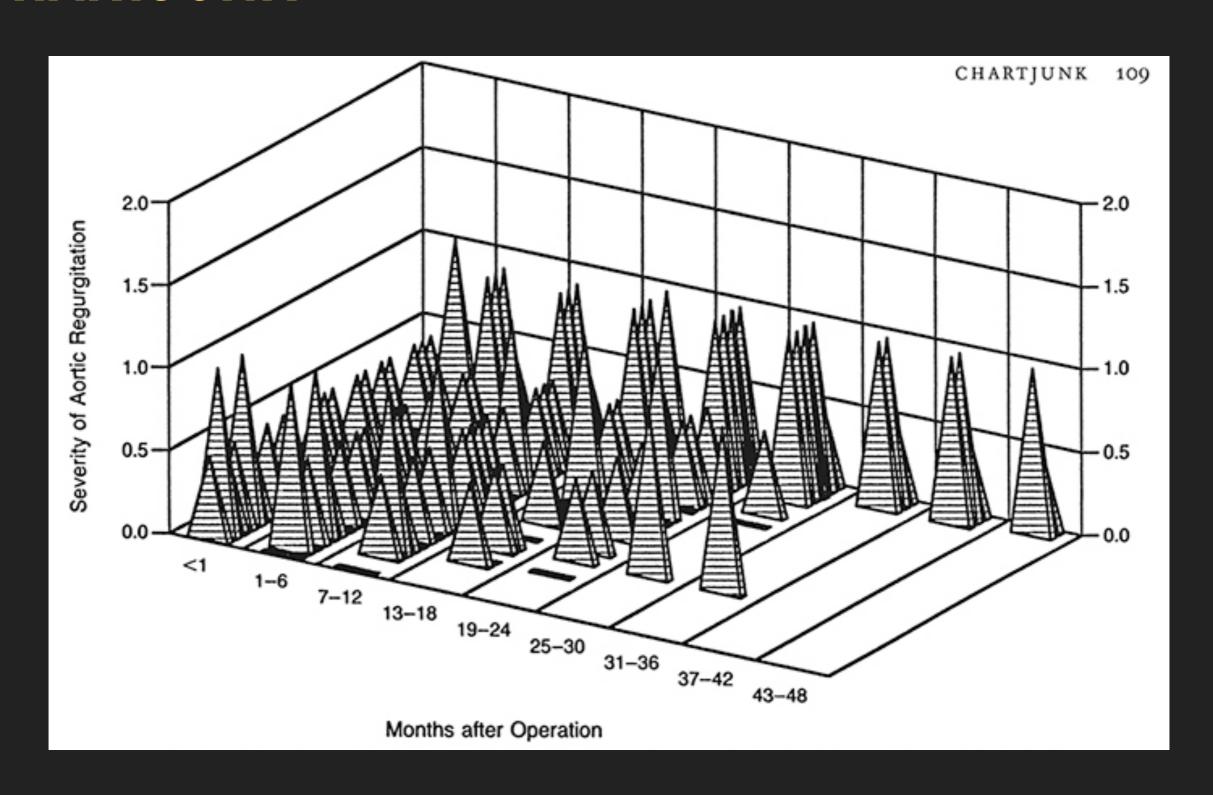


THE INTERIOR DECORATION OF GRAPHICS GENERATES A LOT OF INK THAT DOES NOT TELL THE VIEWER ANYTHING NEW. THE PURPOSE OF DECORATION VARIES — TO MAKE THE GRAPHIC APPEAR MORE SCIENTIFIC AND PRECISE. TO ENLIVEN THE DISPLAY, TO GIVE THE DESIGNER AN **OPPORTUNITY TO EXERCISE ARTISTIC** SKILLS. REGARDLESS OF ITS CAUSE. IT IS ALL NON-DATA-INK OR REDUNDANT DATA-INK, AND IT IS OFTEN CHARTJUNK.

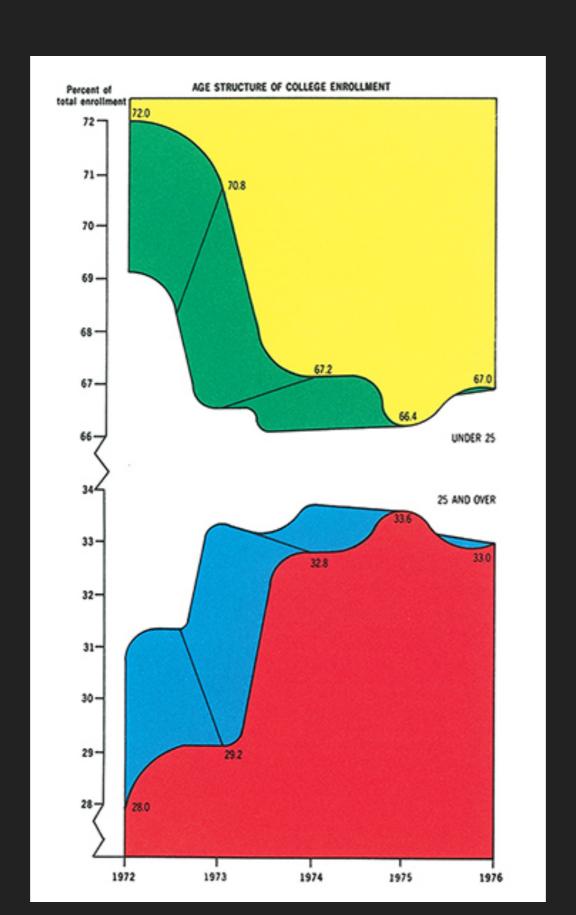
Edward Tufte, Ph.D.

Professor Emeritus, Yale University

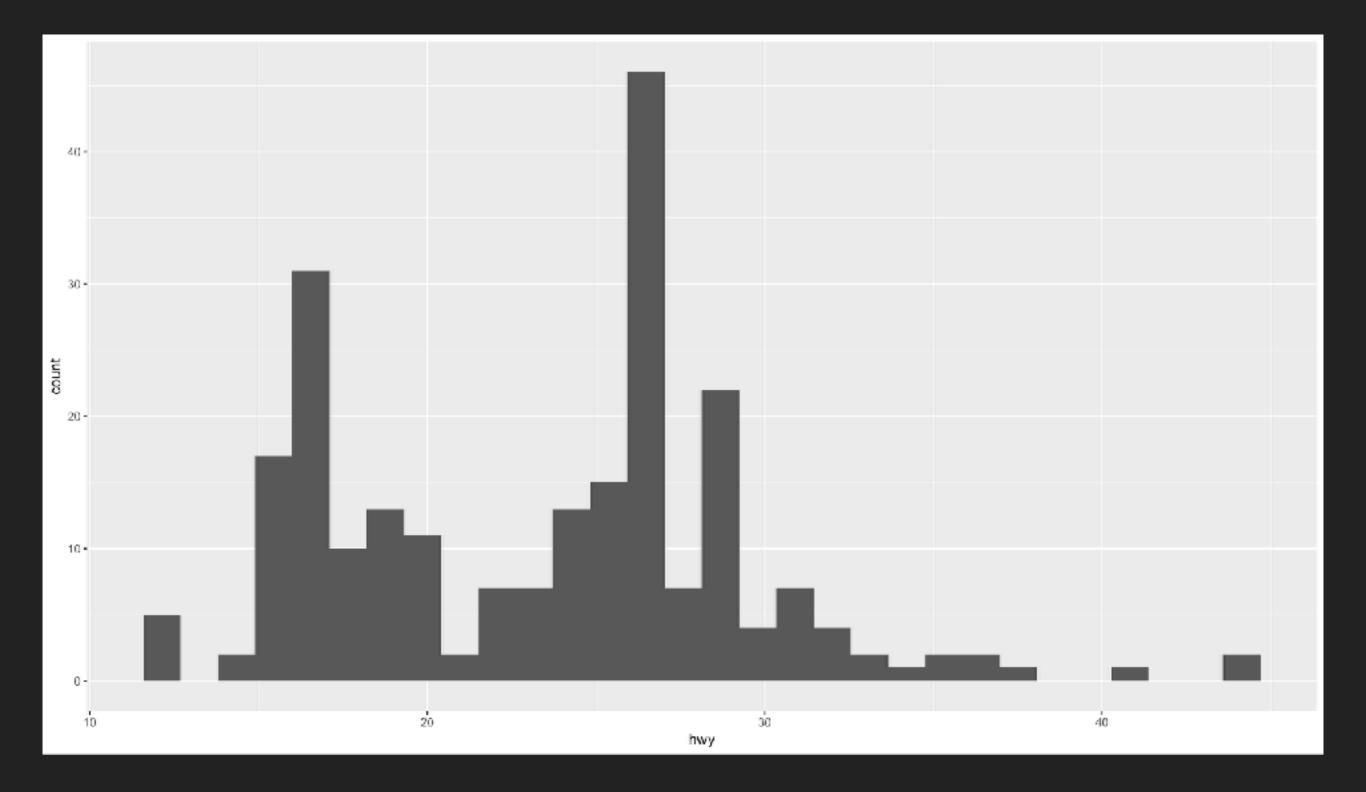
CHARTJUNK



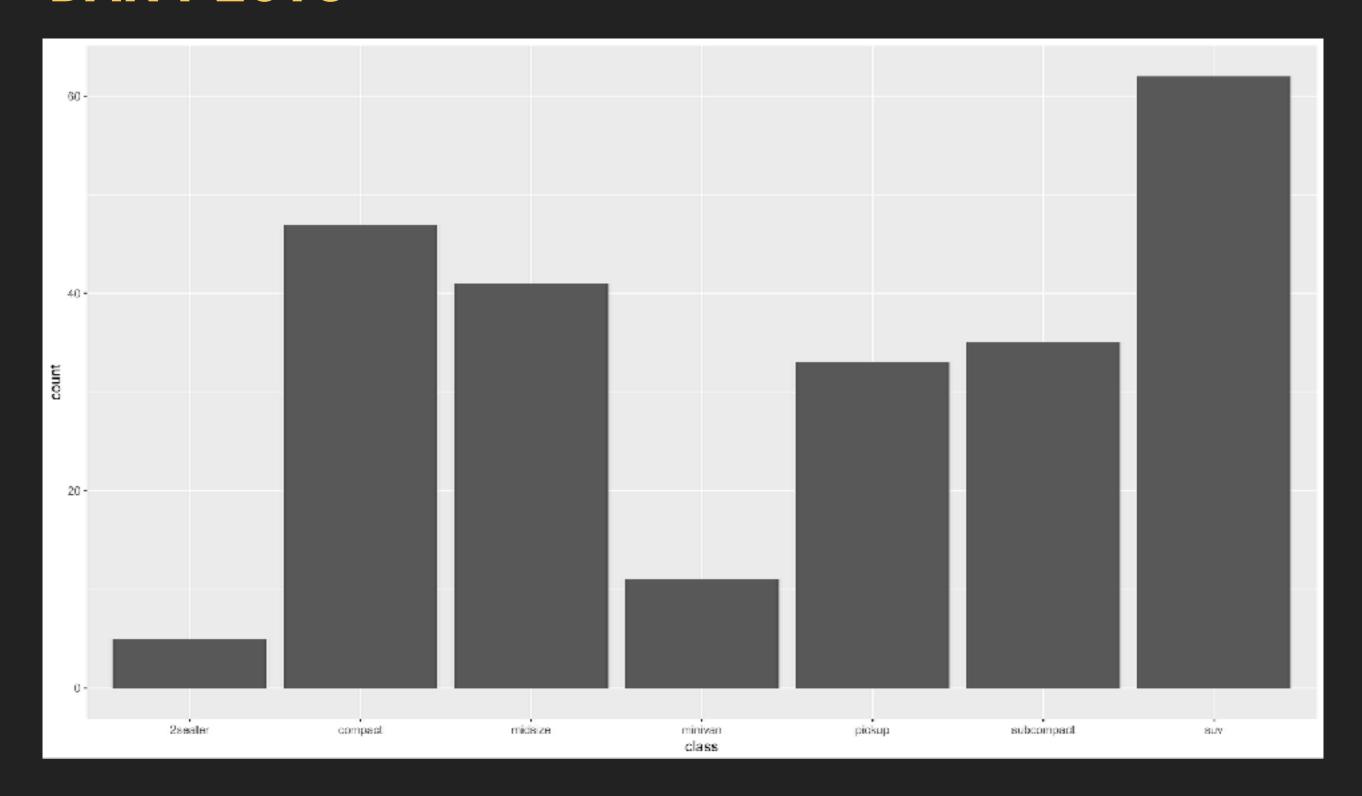
CHARTJUNK



HISTOGRAMS



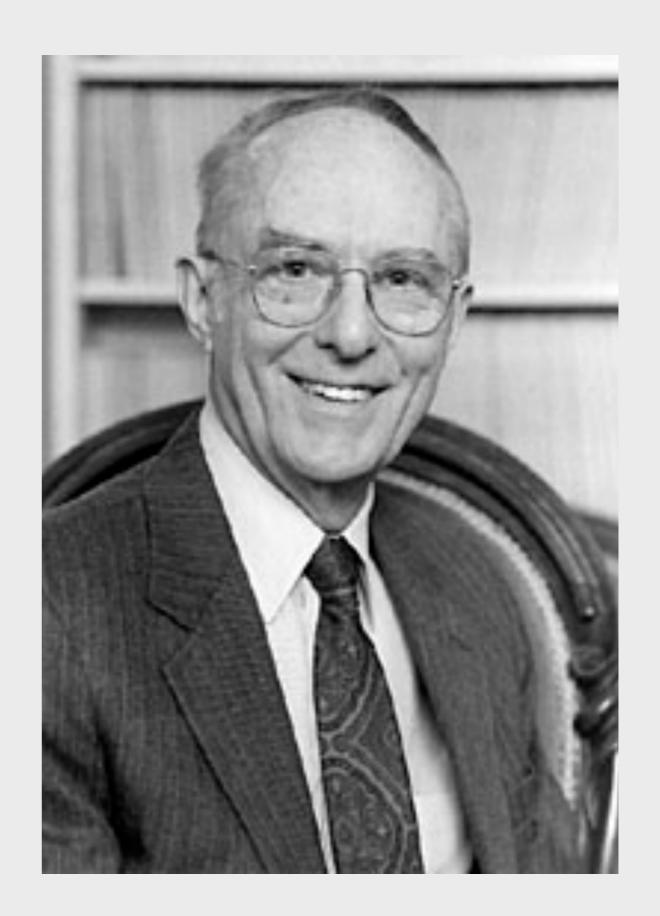
BAR PLOTS



5 ANSCOMBE'S QUARTET

FRANK ANSCOMBE

- English mathematician who spent his career at Princeton and Yale
- Founded Yale's Department of Statistics in 1963
- Early proponent of statistical computing and the important of graphing distributions



ANSCOMBE'S QUARTET

