

RUBRIC (1 of 2)	Poor (F)	Fair (D)	Satisfactory (C)	Good (B or A-)	Excellent (A)
<b>Content and Development (40 points)</b>	<ul style="list-style-type: none"> <li>▶ No thesis statement</li> <li>▶ No cogent or supported analysis</li> <li>▶ 5 or more relevant aspects of an article are missing</li> </ul>	<ul style="list-style-type: none"> <li>▶ No thesis statement</li> <li>▶ Analysis and argument offer limited support, insight and/or logical progression</li> <li>▶ 3 or 4 aspects of an article as missing</li> </ul>	<ul style="list-style-type: none"> <li>▶ Unclear thesis statement</li> <li>▶ Background provides an incomplete assessment of the relevant literatures</li> <li>▶ Data and methods section provides an incomplete description of approaches used</li> <li>▶ 1 or 2 aspects of an article are missing</li> </ul>	<ul style="list-style-type: none"> <li>▶ Clear thesis statement</li> <li>▶ Background provides a generally thorough assessment of the relevant literatures</li> <li>▶ Data and methods section provides a generally thorough description of approaches used</li> <li>▶ All relevant aspects of an article are present and generally well-executed</li> </ul>	<ul style="list-style-type: none"> <li>▶ Clear thesis statement</li> <li>▶ Background provides an exceptionally well-rounded assessment of the relevant literatures</li> <li>▶ Data and methods section provides exceptional detail</li> <li>▶ All relevant aspects of an article are present and exceptionally well-executed</li> </ul>
<b>Analysis (30 points)</b>	<ul style="list-style-type: none"> <li>▶ Analysis is not related to the selected topic in a meaningful way</li> <li>▶ No statistical tests included or are not at all relevant</li> </ul>	<ul style="list-style-type: none"> <li>▶ Analysis is only tangentially related to the selected topic</li> <li>▶ Significant concerns with the relevance of the included statistical tests, their execution, and how their findings are communicated</li> </ul>	<ul style="list-style-type: none"> <li>▶ Analysis and argument are moderately supported, insightful and cogent</li> <li>▶ Moderate concerns with statistical tests' relevance, execution, or communication</li> </ul>	<ul style="list-style-type: none"> <li>▶ Analysis and argument are generally supported, insightful and cogent</li> <li>▶ Minor concerns with statistical tests' relevance, execution, or communication</li> </ul>	<ul style="list-style-type: none"> <li>▶ Analysis and argument are supported, exceptionally original, insightful and cogent</li> <li>▶ Chosen statistical tests are appropriate, correctly executed, and exceptionally well-communicated</li> </ul>
<b>Maps, Tables, and Figures (10 points)</b>	<ul style="list-style-type: none"> <li>▶ No maps, or exceptionally limited use of them</li> </ul>	<ul style="list-style-type: none"> <li>▶ Maps, tables, and figures are have significant issues with labeling and organization</li> <li>▶ No use of color on maps</li> </ul>	<ul style="list-style-type: none"> <li>▶ Maps, tables, and figures are have some moderate issues with labeling and organization</li> <li>▶ Limited use of color on maps</li> </ul>	<ul style="list-style-type: none"> <li>▶ Maps, tables, and figures are generally well organized and clearly labeled</li> <li>▶ Maps use color to emphasize relevant points and are easy to read</li> </ul>	<ul style="list-style-type: none"> <li>▶ Maps, tables, and figures are exceptionally well organized and clearly labeled</li> <li>▶ Maps use color to emphasize relevant points and are easy to read</li> </ul>

RUBRIC (2 of 2)	Poor (F)	Fair (D)	Satisfactory (C)	Good (B or A-)	Excellent (A)
<b>Organization and Cohesion (5 points)</b>	<ul style="list-style-type: none"> <li>Paper has no obvious organizational strategy</li> </ul>	<ul style="list-style-type: none"> <li>Paper has significant organizational or flow discrepancies and does not follow a typical journal article's layout</li> </ul>	<ul style="list-style-type: none"> <li>Paper has moderate organizational or flow discrepancies, and may not follow a typical journal article's layout</li> </ul>	<ul style="list-style-type: none"> <li>Paper is generally well organized in the fashion of a journal article and easy to follow</li> </ul>	<ul style="list-style-type: none"> <li>Paper is clearly organized in the fashion of a journal article and easy to follow</li> </ul>
<b>Format (5 points)</b>	<ul style="list-style-type: none"> <li>Paper does not adhere to the written guidelines</li> </ul>			<ul style="list-style-type: none"> <li>Paper deviates from the written guidelines in only a minor way</li> </ul>	<ul style="list-style-type: none"> <li>Paper follows written guidelines for formatting with no deviations</li> </ul>
<b>Quality of Writing, Grammar, and Spelling (5 points)</b>	<ul style="list-style-type: none"> <li>Writing quality is poor and seriously detracts from the message of the paper</li> <li>There are a significant number of syntax, grammar, word choice and/or spelling errors</li> </ul>	<ul style="list-style-type: none"> <li>Writing quality is below average and detracts from the message of the paper</li> <li>There are numerous syntax, grammar, word choice and/or spelling errors</li> </ul>	<ul style="list-style-type: none"> <li>Writing quality is average but does not detract from the message of the paper</li> <li>There are a moderate number of syntax, grammar, word choice and/or spelling errors</li> </ul>	<ul style="list-style-type: none"> <li>Writing quality is generally high</li> <li>There are a small number of syntax, grammar, word choice and/or spelling errors</li> </ul>	<ul style="list-style-type: none"> <li>High quality writing</li> <li>Little to no syntax, grammar, word choice and/or spelling errors</li> </ul>
<b>Citations (5 points)</b>	<ul style="list-style-type: none"> <li>Paper does not adhere to the written guidelines</li> </ul>			<ul style="list-style-type: none"> <li>Citations and bibliography are formatted correctly with only a small number of errors</li> </ul>	<ul style="list-style-type: none"> <li>Citations and bibliography are formatted correctly with little to no error</li> </ul>

<b>POINT TOTALS</b>	<b>Poor (F / 0%)</b>	<b>Fair (D / 65%)</b>	<b>Satisfactory (C / 75%)</b>	<b>Good (B / 85% or A- / 90%)</b>	<b>Excellent (A / 100%)</b>
<b>Content and Development</b>	0 points	26 points	30 points	34 or 36 points	40 points
<b>Analysis</b>	0 points	19.5 points	22.5 points	25.5 or 27 points	30 points
<b>Maps, Tables, and Figures</b>	0 points	6.5 points	7.5 points	8.5 or 9 points	10 points
<b>Organization and Cohesion</b>	0 points	3.25 points	3.75 points	4.25 or 4.5 points	5 points
<b>Format</b>	<b>0 on the assignment</b>			4.25 or 4.5 points	5 points
<b>Quality of Writing, Grammar, and Spelling</b>	0 points	3.25 points	3.75 points	4.25 or 4.5 points	5 points
<b>Citations</b>	<b>0 on the assignment</b>			4.25 or 4.5 points	5 points