

RUBRIC (1 of 2)	Poor (F)	Fair (D)	Satisfactory (C)	Good (B or A-)	Excellent (A)
Content and Development (40 points)	<ul style="list-style-type: none"> ▶ No thesis statement ▶ No cogent or supported analysis ▶ 5 or more relevant aspects of an article are missing 	<ul style="list-style-type: none"> ▶ No thesis statement ▶ Analysis and argument offer limited support, insight and/or logical progression ▶ 3 or 4 aspects of an article as missing 	<ul style="list-style-type: none"> ▶ Unclear thesis statement ▶ Background provides an incomplete assessment of the relevant literatures ▶ Data and methods section provides an incomplete description of approaches used ▶ 1 or 2 aspects of an article are missing 	<ul style="list-style-type: none"> ▶ Clear thesis statement ▶ Background provides a generally thorough assessment of the relevant literatures ▶ Data and methods section provides a generally thorough description of approaches used ▶ All relevant aspects of an article are present and generally well-executed 	<ul style="list-style-type: none"> ▶ Clear thesis statement ▶ Background provides an exceptionally well-rounded assessment of the relevant literatures ▶ Data and methods section provides exceptional detail ▶ All relevant aspects of an article are present and exceptionally well-executed
Analysis (30 points)	<ul style="list-style-type: none"> ▶ Analysis is not related to the selected topic in a meaningful way ▶ No analysis included or are not at all relevant 	<ul style="list-style-type: none"> ▶ Analysis is only tangentially related to the selected topic ▶ Significant concerns with the relevance of the included maps, their execution, and how their findings are communicated 	<ul style="list-style-type: none"> ▶ Analysis and argument are moderately supported, insightful and cogent ▶ Moderate concerns with maps' relevance, execution, or communication 	<ul style="list-style-type: none"> ▶ Analysis and argument are generally supported, insightful and cogent ▶ Minor concerns with maps' relevance, execution, or communication 	<ul style="list-style-type: none"> ▶ Analysis and argument are supported, exceptionally original, insightful and cogent ▶ Chosen maps are appropriate, correctly executed, and exceptionally well-communicated
Maps, Tables, and Figures (10 points)	<ul style="list-style-type: none"> ▶ No maps, or exceptionally limited use of them 	<ul style="list-style-type: none"> ▶ Maps, tables, and figures are have significant issues with labeling and organization ▶ No use of color on maps 	<ul style="list-style-type: none"> ▶ Maps, tables, and figures are have some moderate issues with labeling and organization ▶ Limited use of color on maps 	<ul style="list-style-type: none"> ▶ Maps, tables, and figures are generally well organized and clearly labeled ▶ Maps use color to emphasize relevant points and are easy to read 	<ul style="list-style-type: none"> ▶ Maps, tables, and figures are exceptionally well organized and clearly labeled ▶ Maps use color to emphasize relevant points and are easy to read

RUBRIC (2 of 2)	Poor (F)	Fair (D)	Satisfactory (C)	Good (B or A-)	Excellent (A)
Organization and Cohesion (5 points)	<ul style="list-style-type: none"> Paper has no obvious organizational strategy 	<ul style="list-style-type: none"> Paper has significant organizational or flow discrepancies and does not follow a typical journal article's layout 	<ul style="list-style-type: none"> Paper has moderate organizational or flow discrepancies, and may not follow a typical journal article's layout 	<ul style="list-style-type: none"> Paper is generally well organized in the fashion of a journal article and easy to follow 	<ul style="list-style-type: none"> Paper is clearly organized in the fashion of a journal article and easy to follow
Format (5 points)	<ul style="list-style-type: none"> Paper does not adhere to the written guidelines 			<ul style="list-style-type: none"> Paper deviates from the written guidelines in only a minor way 	<ul style="list-style-type: none"> Paper follows written guidelines for formatting with no deviations
Quality of Writing, Grammar, and Spelling (5 points)	<ul style="list-style-type: none"> Writing quality is poor and seriously detracts from the message of the paper There are a significant number of syntax, grammar, word choice and/or spelling errors 	<ul style="list-style-type: none"> Writing quality is below average and detracts from the message of the paper There are numerous syntax, grammar, word choice and/or spelling errors 	<ul style="list-style-type: none"> Writing quality is average but does not detract from the message of the paper There are a moderate number of syntax, grammar, word choice and/or spelling errors 	<ul style="list-style-type: none"> Writing quality is generally high There are a small number of syntax, grammar, word choice and/or spelling errors 	<ul style="list-style-type: none"> High quality writing Little to no syntax, grammar, word choice and/or spelling errors
Citations (5 points)	<ul style="list-style-type: none"> Paper does not adhere to the written guidelines 			<ul style="list-style-type: none"> Citations and bibliography are formatted correctly with only a small number of errors 	<ul style="list-style-type: none"> Citations and bibliography are formatted correctly with little to no error

POINT TOTALS	Poor (F / 0%)	Fair (D / 65%)	Satisfactory (C / 75%)	Good (B / 85% or A- / 90%)	Excellent (A / 100%)
Content and Development	0 points	26 points	30 points	34 or 36 points	40 points
Analysis	0 points	19.5 points	22.5 points	25.5 or 27 points	30 points
Maps, Tables, and Figures	0 points	6.5 points	7.5 points	8.5 or 9 points	10 points
Organization and Cohesion	0 points	3.25 points	3.75 points	4.25 or 4.5 points	5 points
Format	0 on the assignment			4.25 or 4.5 points	5 points
Quality of Writing, Grammar, and Spelling	0 points	3.25 points	3.75 points	4.25 or 4.5 points	5 points
Citations	0 on the assignment			4.25 or 4.5 points	5 points