

Sara Lieber

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EDUCATION

University of Oregon

Ph.D. in Social Psychology, *expected Summer 2021*

GPA: 3.90

San Francisco State University

M.A. in Social Psychology

GPA: 3.95

SKILLS

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| ▪ R | ▪ Excel | ▪ Data Visualization |
| ▪ SPSS | ▪ Statistical Modeling | ▪ Data Cleaning |
| ▪ Jamovi | ▪ Descriptive Statistics | ▪ Teaching statistical methods |

TEACHING EXPERIENCE

Primary Instructor, *University of Oregon*

- PSY 302, Statistical Methods, Summer 2018, Summer 2019, Summer 2020
- PSY 303, Research Methods, Spring 2017, Summer 2017, Winter 2018

Primary Instructor, *San Francisco State University*

- PSY 171, Quantitative Reasoning, Fall 2015, Spring 2016

Lab Instructor, *University of Oregon*

- PSY 611 & PSY 612, Graduate Data Analysis, Fall 2018, Winter 2019
- PSY 412, Applied Data Analysis, Fall 2018, Fall 2020
- PSY 302, Statistical Methods, Winter 2016, Spring 2019

Lab Instructor, *San Francisco State University*

- PSY 371, Introductory Psychological Statistics, Fall 2014

STATISTICAL AND RESEARCH METHODS COURSEWORK

- Graduate Data Analysis I, II, & III, University of Oregon
- Data Science, University of Oregon
- Structural Equation Modeling, University of Oregon
- Multilevel Modeling, University of Oregon
- Analysis of Variance, San Francisco State University
- Multiple Regression, San Francisco State University
- Survey Research Methods, San Francisco State University

RESEARCH

Graduate Student Researcher | Cultural and Moral Personology Lab | University of Oregon

- Currently examining the relationship between different types of norms and hyperconsumerist behaviors, as well as how manipulating different types of perceived norms can be used as an intervention to promote pro-environmental behaviors.

Graduate Student Researcher | Social Cognition Lab | University of Oregon

- Researched social perception processes in intercultural contexts. Specifically, I investigated the types of information used to infer the thoughts of a culturally different target and the accuracy of perceivers' inferences.

Graduate Student Researcher | Social Interaction Lab | San Francisco State University

- Investigated how the normativity of a behavior influenced perceivers' evaluations of a target for targets from the same or a different cultural group than the perceiver.

Undergraduate Student Researcher | Dr. Ohad Shemmer | University of North Texas

- Analyzed the relationship between the C IV equivalent widths and relative accretion rates of quasars.

PUBLICATIONS & PRESENTATIONS

Lieber, S. (2020, October). *Unpopular norms among undergraduate students*.

Poster session presented at the 100th Annual Convention for the Western Psychological Association, Virtual.

Hodges, S. D., Lieber, S., & Denning, K. R. (in progress). *Where perspective taking can and cannot take us*. Chapter to appear in M. Gottschlag and O. Kramer (Eds.), *Recontextualizing Knowledge. Rhetoric – Situation – Science Communication* (De Gruyter).

Hodges, S. D., Denning, K. R., & Lieber, S. (2018). Perspective taking: Motivation and impediment to shared reality. *Current Opinion in Psychology*, 23, 104-108.

Shemmer, O., & Lieber, S. (2015). Weak emission-line quasars in the context of a modified Baldwin Effect. *The Astrophysical Journal*, 805, 124.

Lieber, S., & Hodges, S. D. (2019, February). *Gaining accurate insight into others' thoughts in an intercultural context: Using others' words, but not stereotypes, helps white perceivers accurately infer thoughts of Middle Eastern men*. Poster session presented at the 2019 Annual Convention for the Society for Personal and Social Psychology, Portland, OR.

Lieber, S., & Hodges, S. D. (2018, March). *Full STEM ahead: Gender similarities in intention to pursue STEM in graduate school*. Poster session presented at the 2018 Annual Convention for the Society for Personality and Social Psychology, Atlanta, GA.

Lieber, S., Du, F., & Yoo S.H. (2016, January). *The role of personality in predicting display rules*. Poster session presented at the 17th Annual Convention for the Society for Personality and Social Psychology, San Diego, CA.

Lieber, S., Du, F., & Yoo S.H. (2015, April). *The relationship between display rules in relational contexts and collectivistic values*. Poster session presented at the 95th Annual Convention for the Western Psychological Association, Las Vegas, NV.

Lieber, S., Shemmer, O. (2013, May). *Study of the relationship between C IV equivalent widths and relative accretion rates in quasars*. Presentation at the University of North Texas Annual Scholars Day, Denton, TX.