Sara Lieber

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EDUCATION

University of Oregon
Ph.D. in Social Psychology, *expected Summer 2022*
GPA: 3.90

San Francisco State University
M.A. in Social Psychology
GPA: 3.95

SKILLS

- R
- Statistical Modeling
- Data Cleaning
- Data Visualization
- Written & Verbal Communication

TEACHING EXPERIENCE

Course: Statistical Methods (PSY 302), *University of Oregon*
- Primary Instructor: Summer 2018, Summer 2019, Summer 2020, Summer 2021
- Lab Instructor: Winter 2016, Spring 2019, Spring 2021

Course: Graduate Data Analysis (PSY 611/612), *University of* Oregon
- Lab Instructor: Fall 2018, Winter 2019, Winter 2021

Course: Applied Data Analysis (PSY 412/512), *University of Oregon*
- Lab Instructor: Fall 2018, Fall 2020

Course: Research Methods (PSY 303), *University of Oregon*
- Primary Instructor: Spring 2017, Summer 2017, Winter 2018

Course: Quantitative Reasoning (PSY 171), *San Francisco State University*
- Primary Instructor: Fall 2015, Spring 2016

Course: Psychological Statistics (PSY 371), *San Francisco State University*
- Lab Instructor: Fall 2014

RESEARCH

Graduate Student Researcher | Cultural and Moral Personology Lab | University of Oregon

- I'm currently working on a project investigating how norm interventions can be constructed to reduce people's unsustainable consumption behaviors.

Graduate Student Researcher | Social Cognition Lab | University of Oregon

- Researched social perception processes in intercultural contexts. Specifically, I investigated the types of information used to infer the thoughts of a culturally different target and the accuracy of perceivers' inferences.

Graduate Student Researcher | Social Interaction Lab | San Francisco State University

- Investigated how the normativity of a behavior influenced perceivers' evaluations of a target for targets from the same or a different cultural group than the perceiver.

Undergraduate Student Researcher | Dr. Ohad Shemmer | University of North Texas

- Analyzed the relationship between the C IV equivalent widths and relative accretion rates of quasars.

STATISTICAL AND RESEARCH METHODS COURSEWORK

- Graduate Data Analysis I, II, & III, *University of Oregon*
- Data Science, *University of Oregon*
- Structural Equation Modeling, *University of Oregon*
- Multilevel Modeling, *University of Oregon*
- Analysis of Variance, *San Francisco State University*
- Multiple Regression, *San Francisco State University*
- Survey Research Methods, *San Francisco State University*

PUBLICATIONS & PRESENTATIONS

Lieber, S. (2020, October). *Unpopular norms among undergraduate students*. Poster session presented at the 100th Annual Convention for the Western Psychological Association, Virtual.

Hodges, S. D., Lieber, S., & Denning, K. R. (in progress). *Where perspective taking can and cannot take us*. Chapter to appear in M. Gottschlag and O. Kramer (Eds.), *Recontextualizing Knowledge. Rhetoric – Situation – Science Communication* (De Gruyter).

Hodges, S. D., Denning, K. R., & Lieber, S. (2018). Perspective taking: Motivation and impediment to shared reality. *Current Opinion in Psychology*, *23*, 104-108.

Shemmer, O., & Lieber, S. (2015). Weak emission-line quasars in the context of a modified Baldwin Effect. *The Astrophysical Journal, 805,* 124.

Lieber, S., & Hodges, S. D. (2019, February). *Gaining accurate insight into others' thoughts in an intercultural context: Using others' words, but not stereotypes, helps white perceivers accurately infer thoughts of Middle Eastern men*. Poster session presented at the 2019 Annual Convention for the Society for Personal and Social Psychology, Portland, OR.

Lieber, S., & Hodges, S. D. (2018, March). *Full STEM ahead: Gender similarities in intention to pursue STEM in graduate school*. Poster session presented at the 2018 Annual Convention for the Society for Personality and Social Psychology, Atlanta, GA.

Lieber, S., Du, F., & Yoo S.H. (2016, January). *The role of personality in predicting display rules.* Poster session presented at the 17th Annual Convention for the Society for Personality and Social Psychology, San Diego, CA.

Lieber, S., Du, F., & Yoo S.H. (2015, April). *The relationship between display rules in relational contexts and collectivistic values*. Poster session presented at the 95th Annual Convention for the Western Psychological Association, Las Vegas, NV.

Lieber, S., Shemmer, O. (2013, May). *Study of the relationship between C IV equivalent widths and relative accretion rates in quasars.* Presentation at the University of North Texas Annual Scholars Day, Denton, TX.