

Stacy Vonderheide

Columbus, Ohio

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Portfolio:

Summary

A dedicated and empathetic Special Education Teacher with over 13 years of experience fostering inclusive, supportive learning environments. Passionate about problem-solving and continuous learning, I am transitioning to a career as a Full Stack Developer. Leveraging strong communication, attention to detail, and the ability to break down complex concepts for diverse audiences, I am now focusing on building web applications using technologies such as HTML, CSS, JavaScript, React, Node.js, and SQL. My background in education has equipped me with a unique perspective for user-centered design and accessibility, ensuring that technology is both functional and inclusive. I am excited to bring my skills in collaboration, adaptability, and technical expertise to a fast-paced development team.

Technical Skills

Languages & Frameworks: HTML, CSS, JavaScript, TypeScript, React, Node.js, Express.js

Databases: SQL, PostgreSQL

Tools & Technologies: GitHub, VS Code

Projects

Adventure From Scratch | <https://github.com/bharcourt27/Project1> | <https://bharcourt27.github.io/Project1/>

- A fun webpage that allows users to fill out their own adventure story.
- CSS design and HTML

Employee Database | <https://github.com/slvonderheide/EmployeeDatabase>

- The Employee Tracker is a command line interface application designed to help business owners manage and organize their company's employee database.
- SQL, PostgreSQL

vehicleBuilder | <https://github.com/slvonderheide/vehicleBuilder>

- A command line application that allows you to create or use previous vehicles. Users can complete actions with the vehicles.
- TypeScript and Object-Oriented Programming

Professional Experience:

Food Service Worker

March 2024- Present

Fore Hospitality, Columbus, OH

- Developed strong interpersonal skills by cultivating relationships with regular customers and ensuring customer satisfaction.
- Managed time effectively, balancing multiple tasks while adhering to strict sanitation and safety guidelines—skills transferable to managing tasks and deadlines in development environments.
- Worked collaboratively with a team, ensuring smooth and efficient operations—key for working within development teams.

Resource Teacher

August 2020-December 2023

MSD of Washington Township, Indianapolis, IN

- Implemented tailored curriculum modifications, requiring the ability to problem-solve and adapt based on individual needs, a skill directly applicable to troubleshooting and debugging in software development.
- Demonstrated strong data analysis skills by tracking student progress and utilizing that data to inform decisions—similar to using data and analytics for development and optimization.
- Utilized clear and effective communication with parents, colleagues, and students, ensuring information was accessible and understandable—critical when collaborating with team members or explaining technical concepts to non-technical stakeholders.
- Managed large sets of data, ensuring compliance with deadlines and standards—skills that are applicable when working with databases or managing projects in development.
- Communicated regularly with students and parents to evaluate performance and set goals—similar to how a developer would communicate project milestones or technical goals with stakeholders.
- Applied organizational skills to track data and evaluate progress, which translates to managing tasks and keeping track of project development stages in coding.

Reservation Specialist

September 2019-April 2020

Powder Mountain Getaways, Eden, UT

- Managed and updated booking systems, demonstrating attention to detail and proficiency with technology—skills useful when working with databases and ensuring accuracy in code.
- Responded to customer inquiries promptly, applying problem-solving skills to address and resolve issues, similar to troubleshooting technical problems in software development.
- Provided information and assistance to clients, demonstrating excellent communication skills, which is key in providing customer support or collaborating in a dev team.

Server**July 2019-December 2019****Tortilla Union, Farmington, UT**

- Delivered personalized service, demonstrating the ability to quickly assess and respond to needs—similar to user-centered design in software development.
- Collaborated with the kitchen staff, ensuring efficient communication and smooth operations—key for teamwork in development environments.
- Managed financial transactions with accuracy and efficiency, which can translate to attention to detail when working with databases or coding.

Resource Teacher**August 2014-June 2019****MSD of Pike Township, Indianapolis, IN**

- Led data analysis to track student progress and created actionable insights, similar to using data analytics in development projects.
- Employed organizational and time management skills to handle various responsibilities, including creating customized learning strategies, similar to managing multiple tasks or projects in a development role.
- Collaborated with a multidisciplinary team to address academic and behavioral challenges, demonstrating strong teamwork and communication, essential for working in development teams.
- Developed individualized learning plans, requiring adaptability and problem-solving, skills that directly transfer to adjusting code or project requirements.
- Monitored student progress, identifying areas for improvement—comparable to tracking the success of a development project or app.
- Collaborated with multidisciplinary teams to create customized learning plans, a skill directly transferable to cross-functional collaboration in software development.

Education**Program Certificate:** Ohio State University, Columbus, OH**May 2025**

A 24 week intensive program focused on gaining full stack development skills.

Master of Arts in Applied Behavior Analysis with an Emphasis on Autism, Ball State University, Muncie, Indiana**Bachelor of Science in Elementary and Special Education**, Indiana State University, Terre Haute, Indiana