

LING 446

# Fundamentals for Speech Signal Processing and Analysis

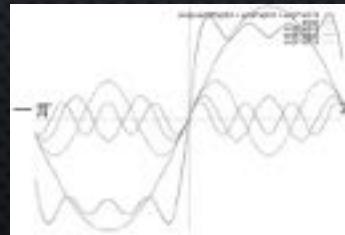
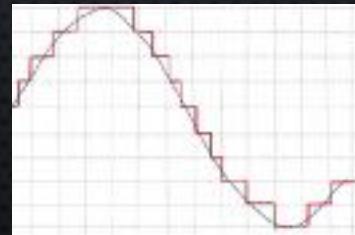
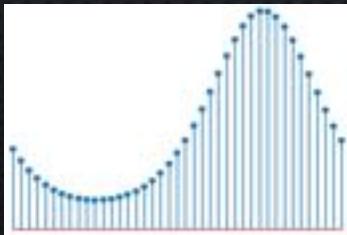
*Yan Tang*

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Week 2: Basic signal representations and properties

# Last week...

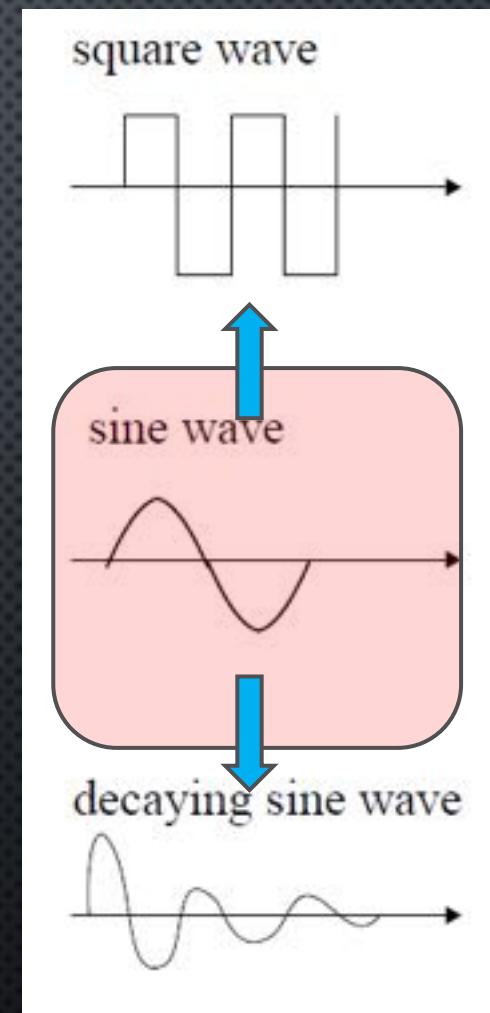
- Applications of DSP
- Motivations of learning DSP
- Definition of signal
- Analog vs digital signal
  - Advantages of performing DSP
- General workflow of DSP systems
  - Three fundamental ideas of DSP



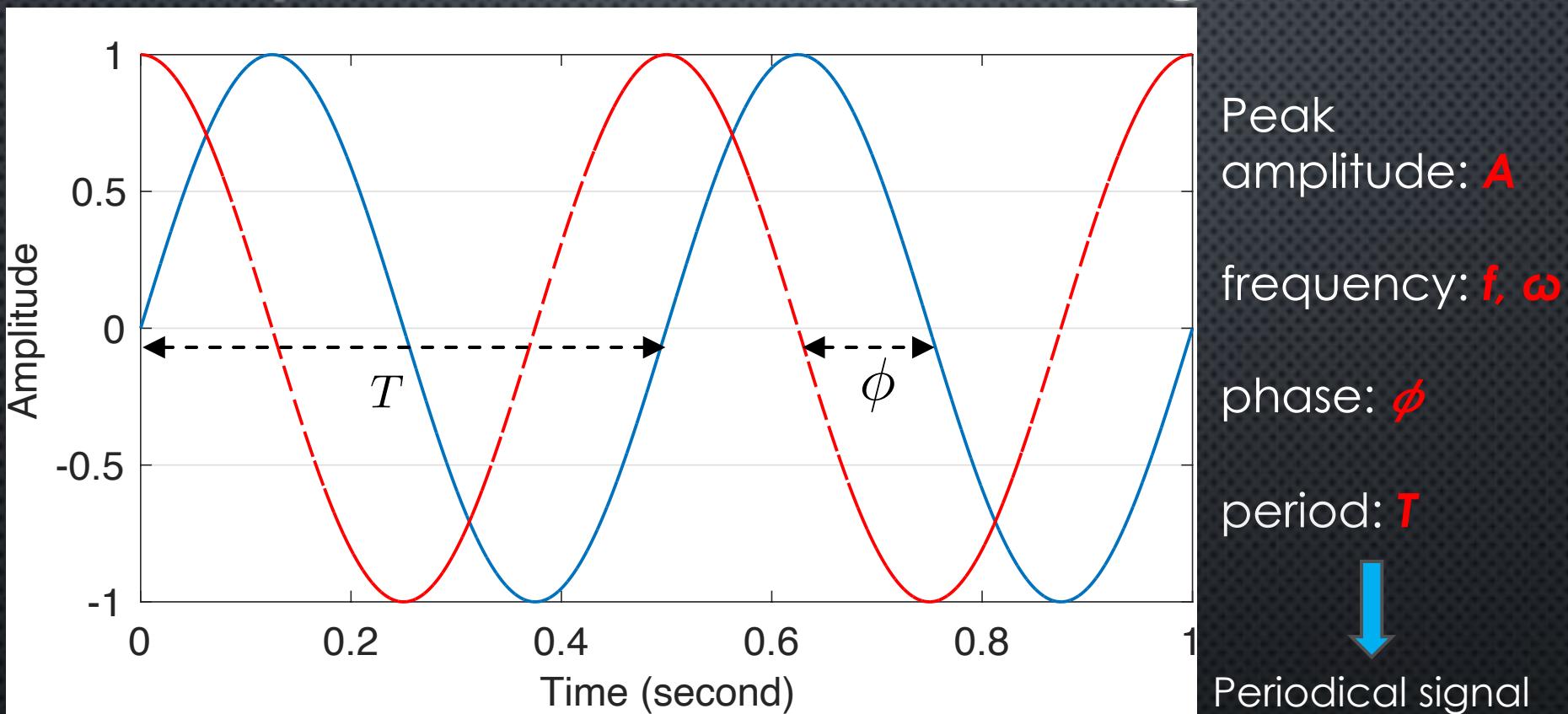
# Waveform of signals



- Some examples
  - Sinusoid: useful for describing many types of continuous signal
  - Square wave: useful for describing binary signals in communication
  - Decaying sine wave: useful for pitch-periods of speech
- Key idea of DSP
  - Describe complex signal in terms of the sum of basis functions which are simpler to interpret



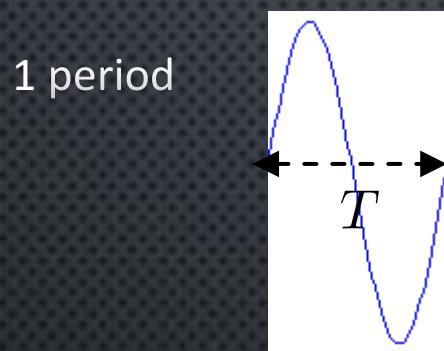
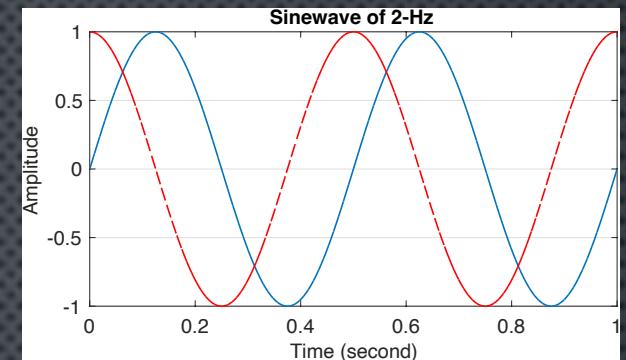
# Properties of continuous signals



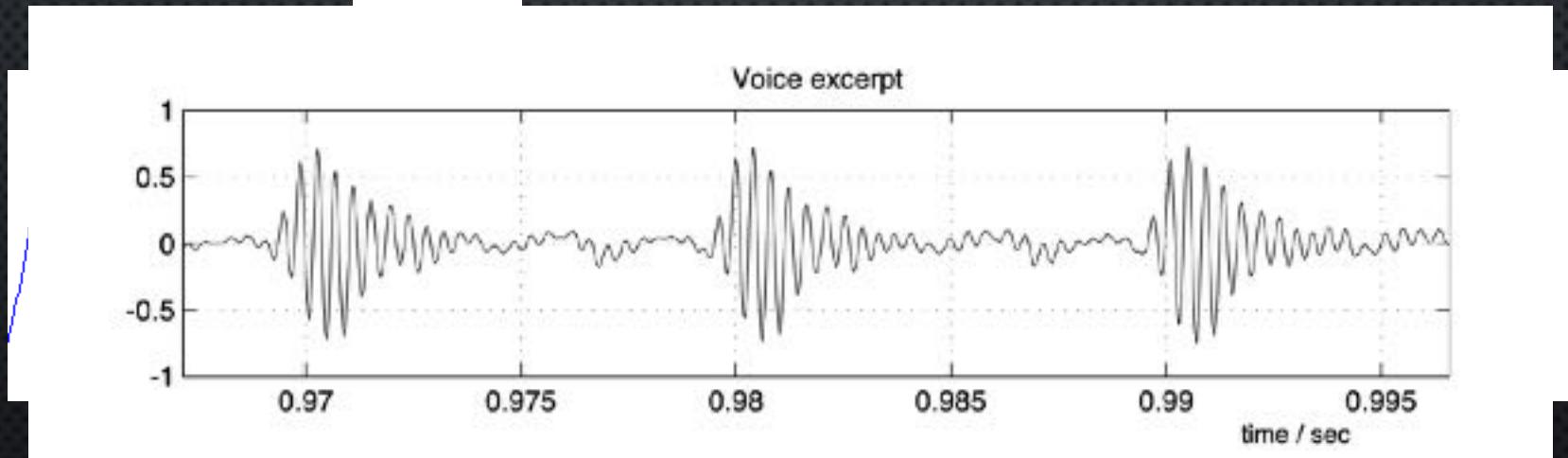
$$x(t) = A \cdot \sin(2\pi \cdot f \cdot t + \phi)$$

$$x(t) = A \cdot \sin(\omega \cdot t + \phi)$$

# What is periodicity?



- periodic indicates repetitiveness
- Period  $T$ : the time a signal takes to repeat itself once

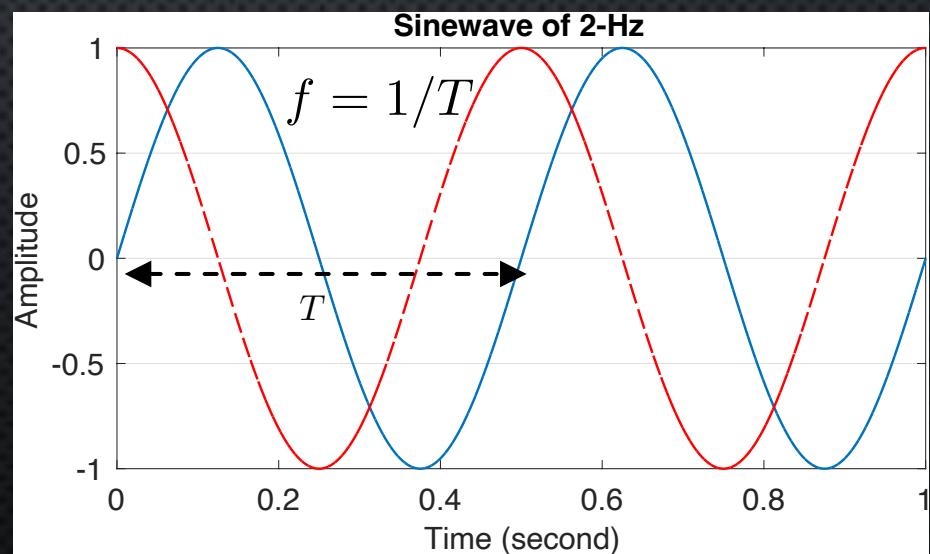


In fact, speech waveforms are not periodic  
(later we will see how to handle this)

# What is frequency?

- Frequency indicates how frequently a signal repeats itself in a unit time
- An inverse function of  $T$

$$f = \frac{1}{T}$$



$$x(t) = A \cdot \sin(2\pi \cdot f \cdot t + \phi)$$

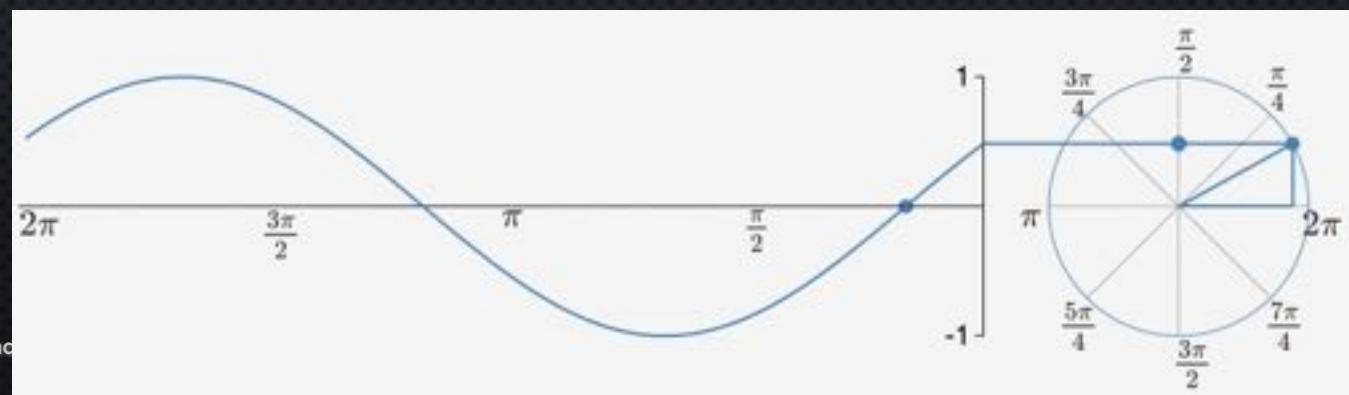
$$x(t) = A \cdot \sin(\omega \cdot t + \phi)$$

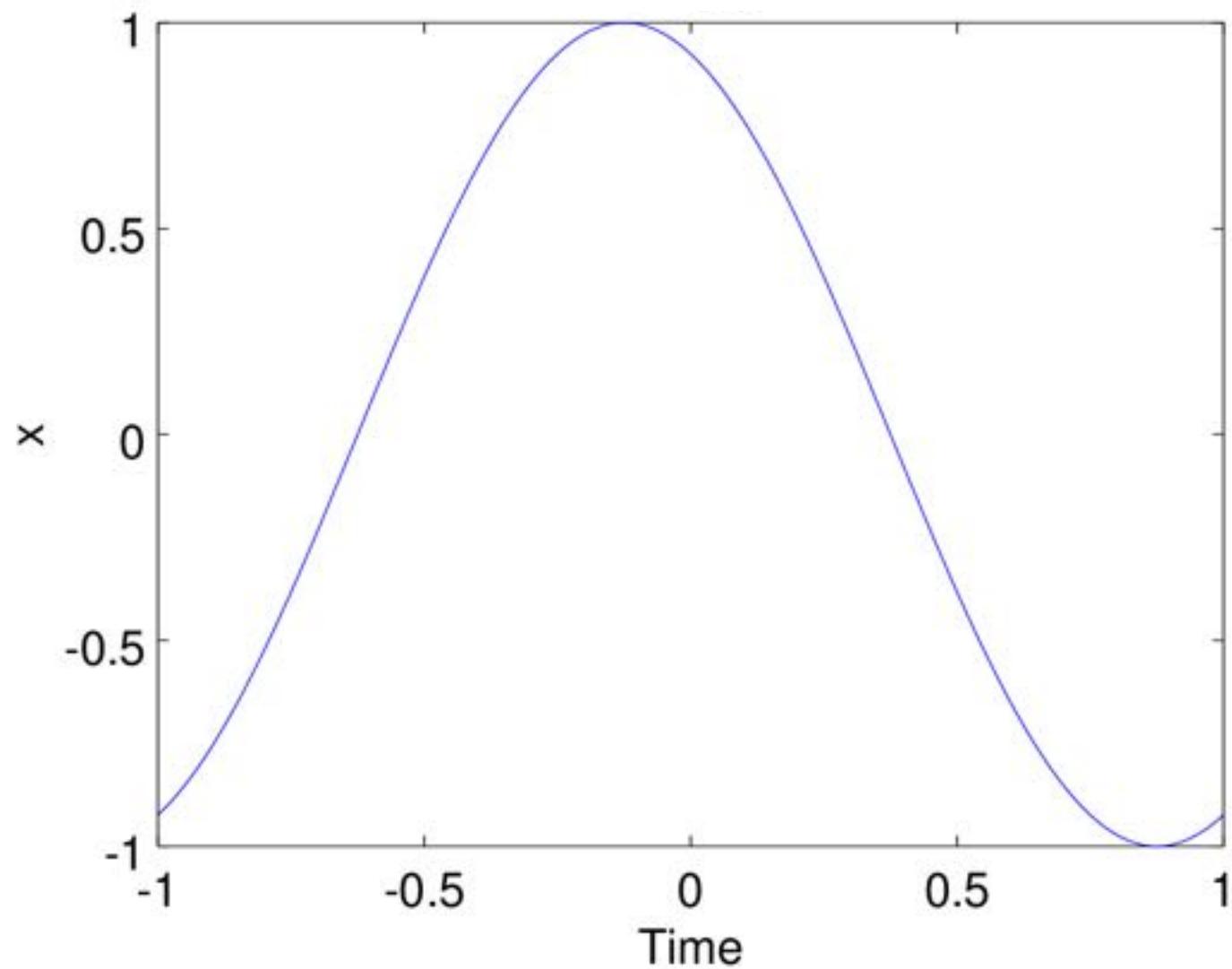
# Relationship between $f$ and $\omega$

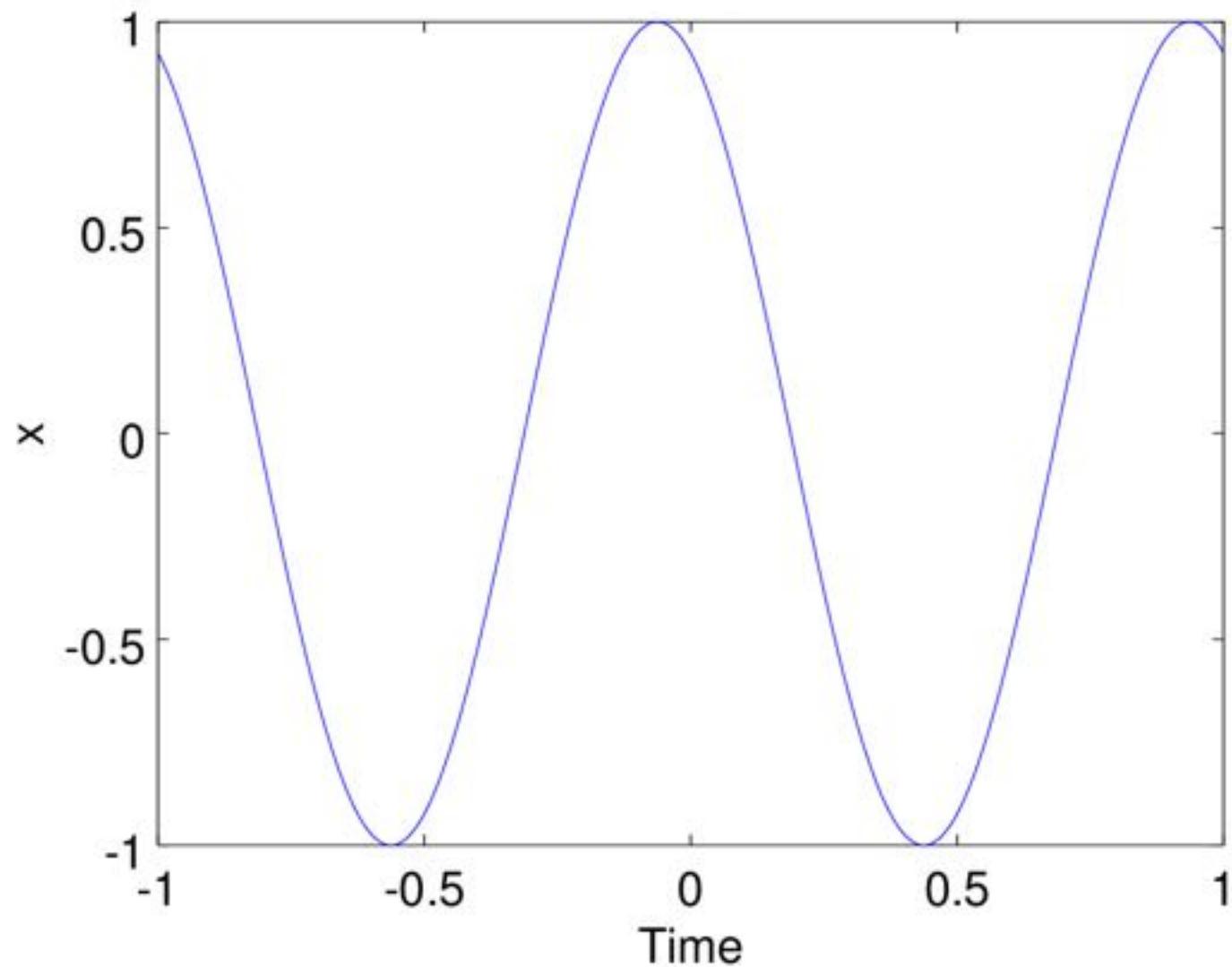
- $f$ : regular/linear frequency (cycle/s, or Hz)
  - The number of times the signal repeats itself per second
- $\omega$ : angular/radial/circular frequency (radians/s)
  - Angular displacement per/second

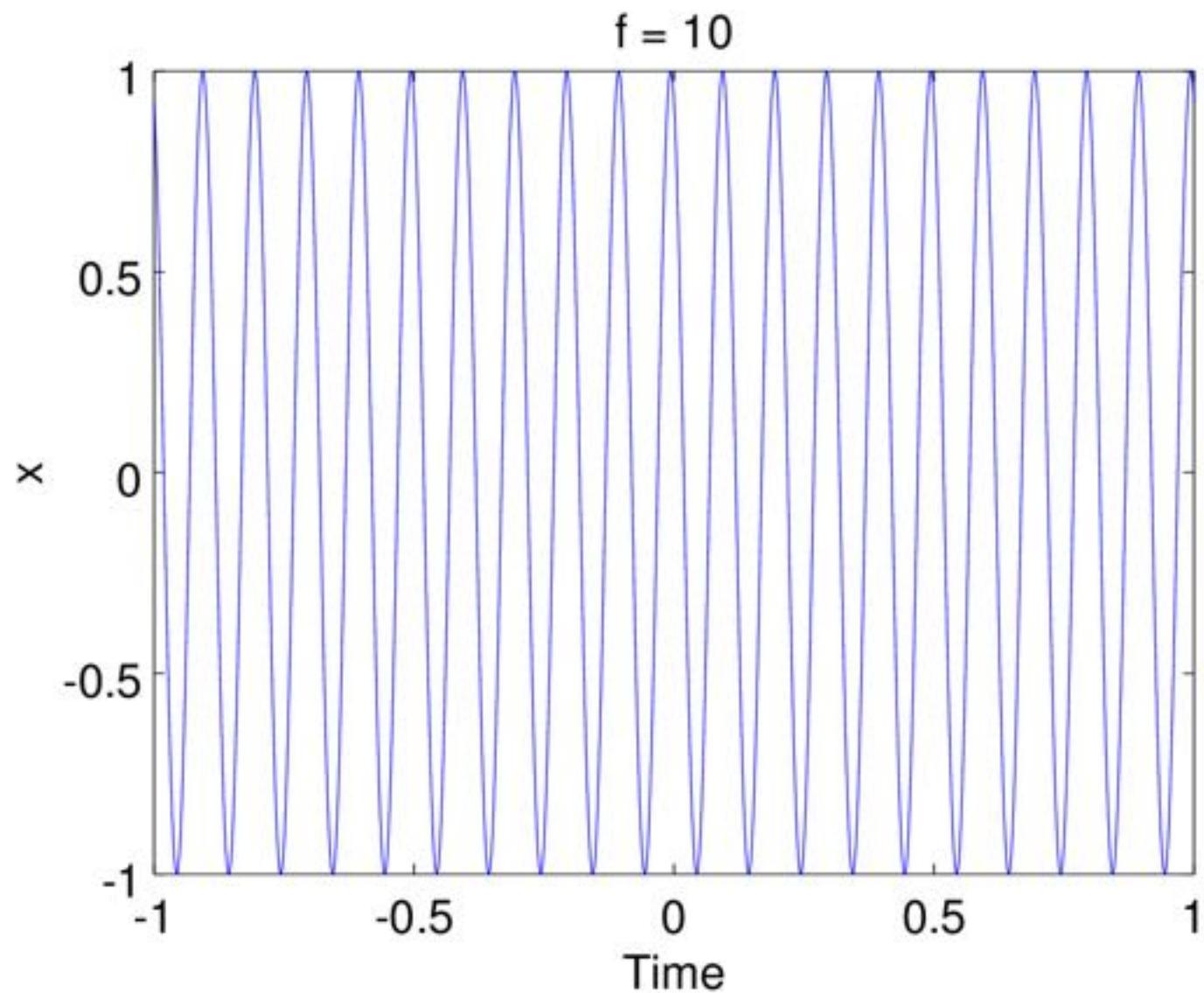
$$\omega = 2\pi \cdot f$$

1 Hz  $\approx$  6.28 rad/s; 1 radian  $\approx$  57.3°

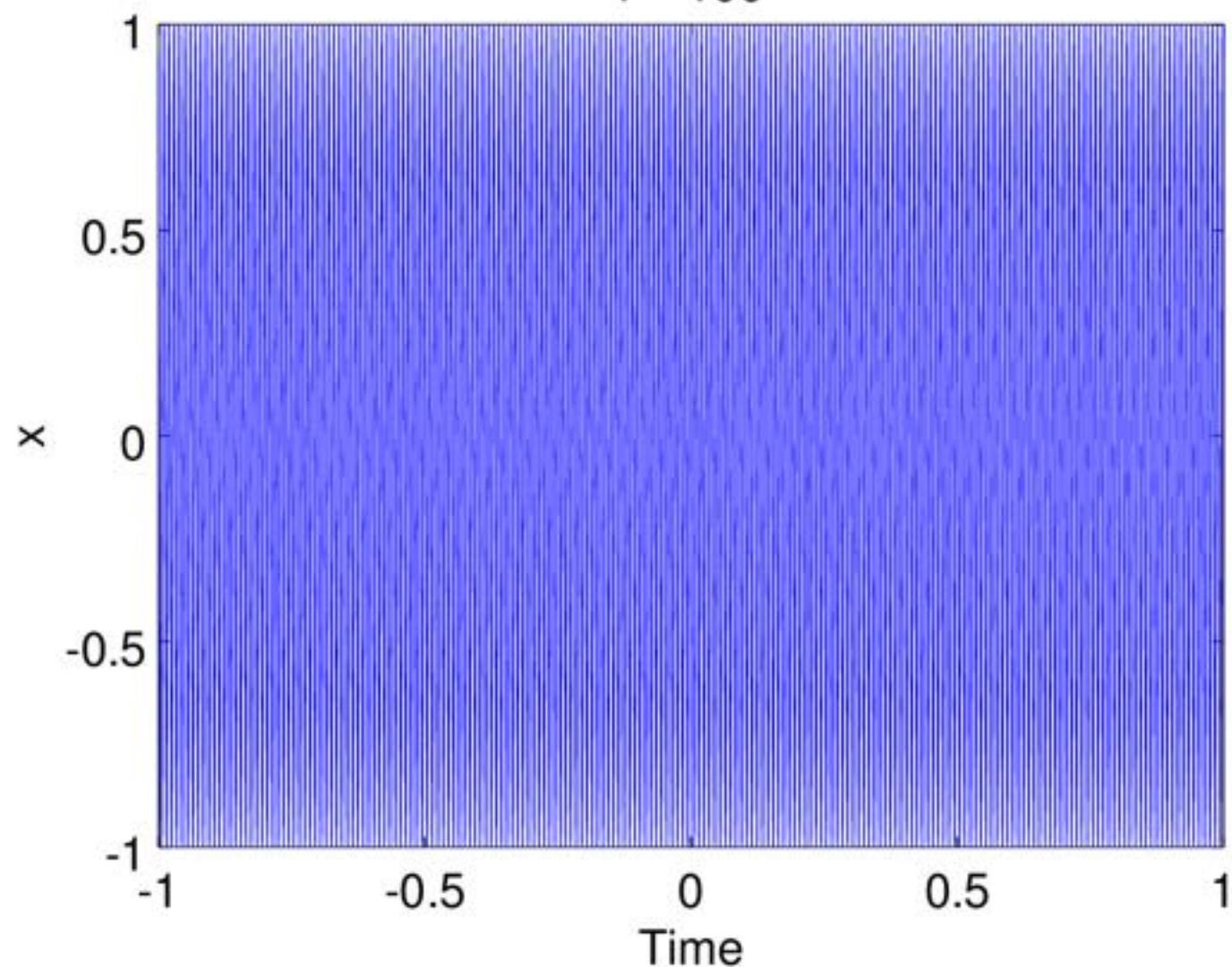






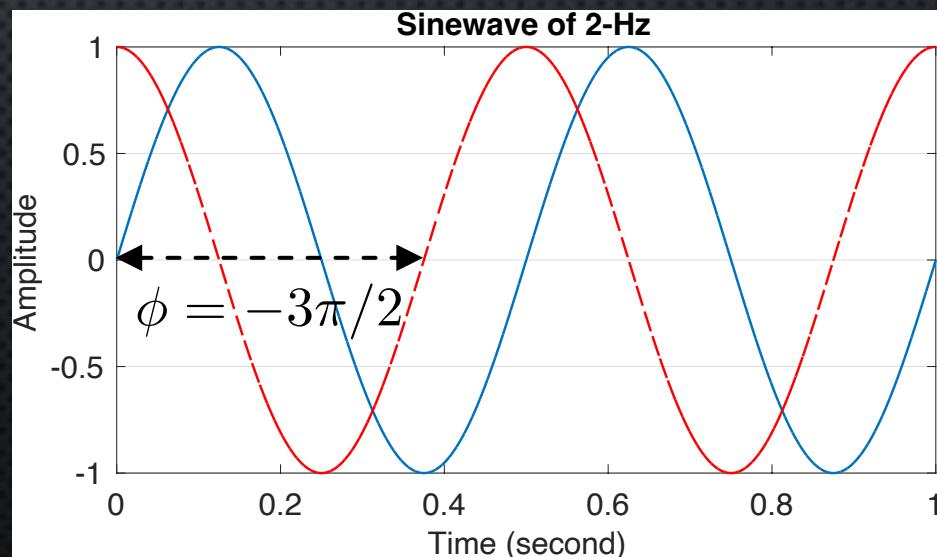
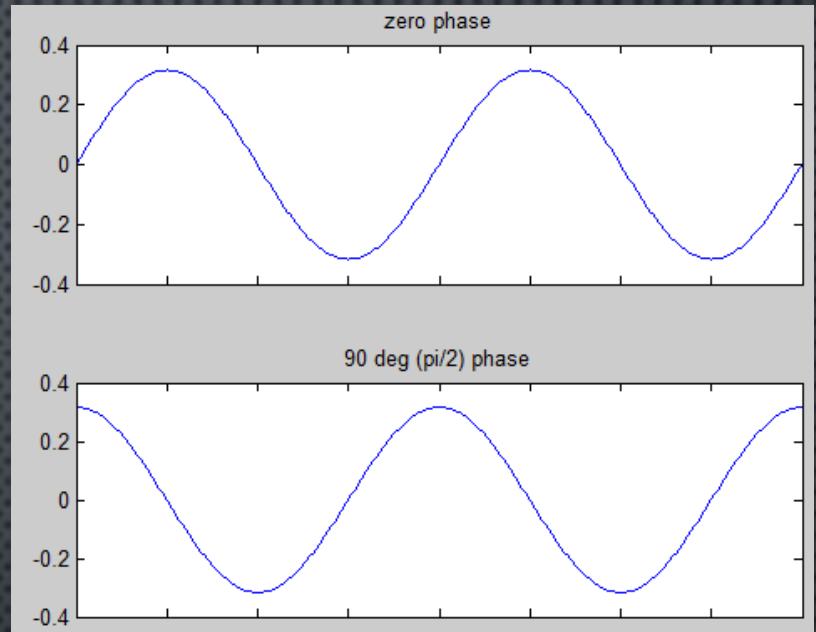


$$f = 100$$



# What is phase?

- For a periodic waveform, phase defines the point within the period at which the waveform starts (relative to 0)
- Measured in degrees or radians (360 degrees =  $2\pi$  radians)



# Phase in degrees and radians

- $\phi$ : Phase in radians
- $d$ : phase in angle

$$x(t) = A \cdot \sin(2\pi \cdot f \cdot t + \phi)$$

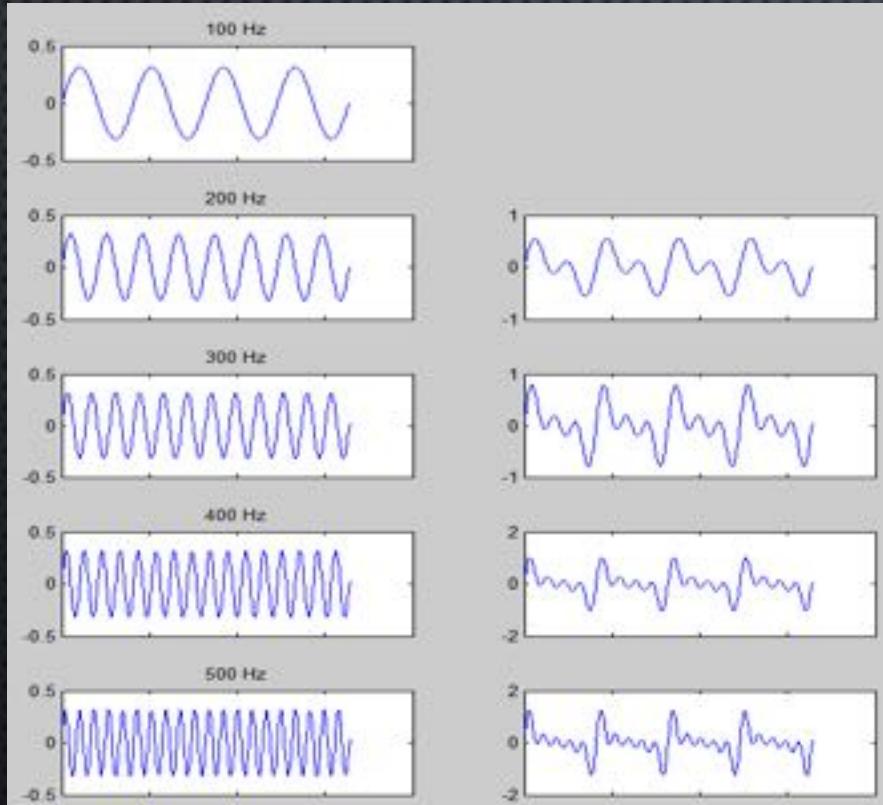
$$x(t) = A \cdot \sin(\omega \cdot t + \phi)$$

$$d = \frac{360 \cdot \phi}{2\pi} \quad \phi = \frac{2\pi \cdot d}{360}$$

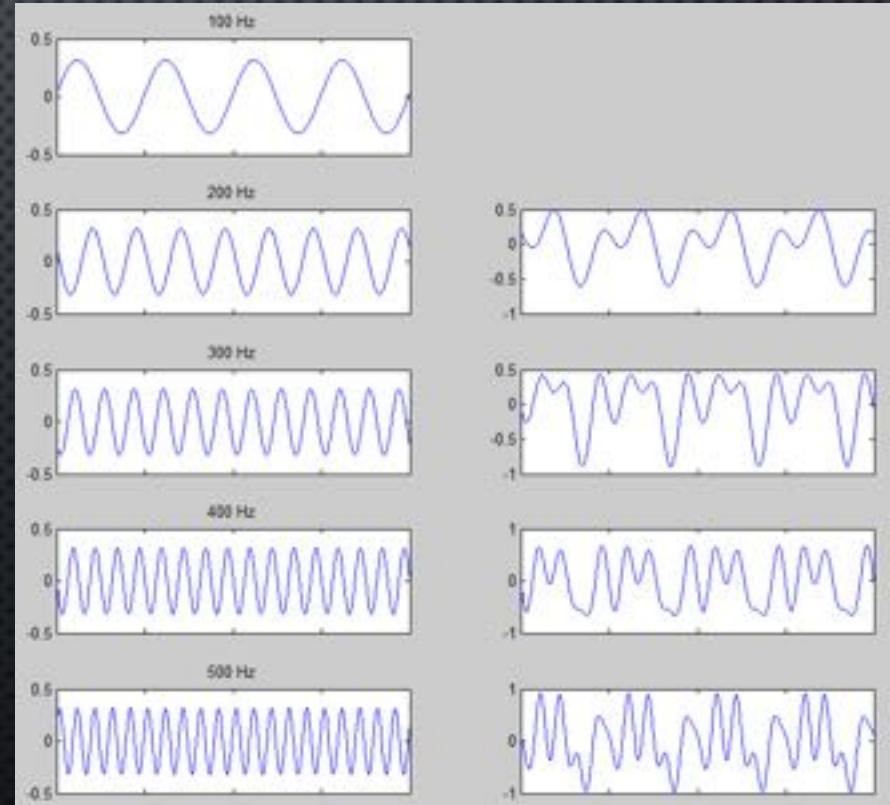
# Phase in complex signals

Phase is required to be able to decompose waveforms exactly

phase = 0



phase = random



# Properties of continuous signals

$$x(t) = A \cdot \sin(2\pi \cdot f \cdot t + \phi)$$

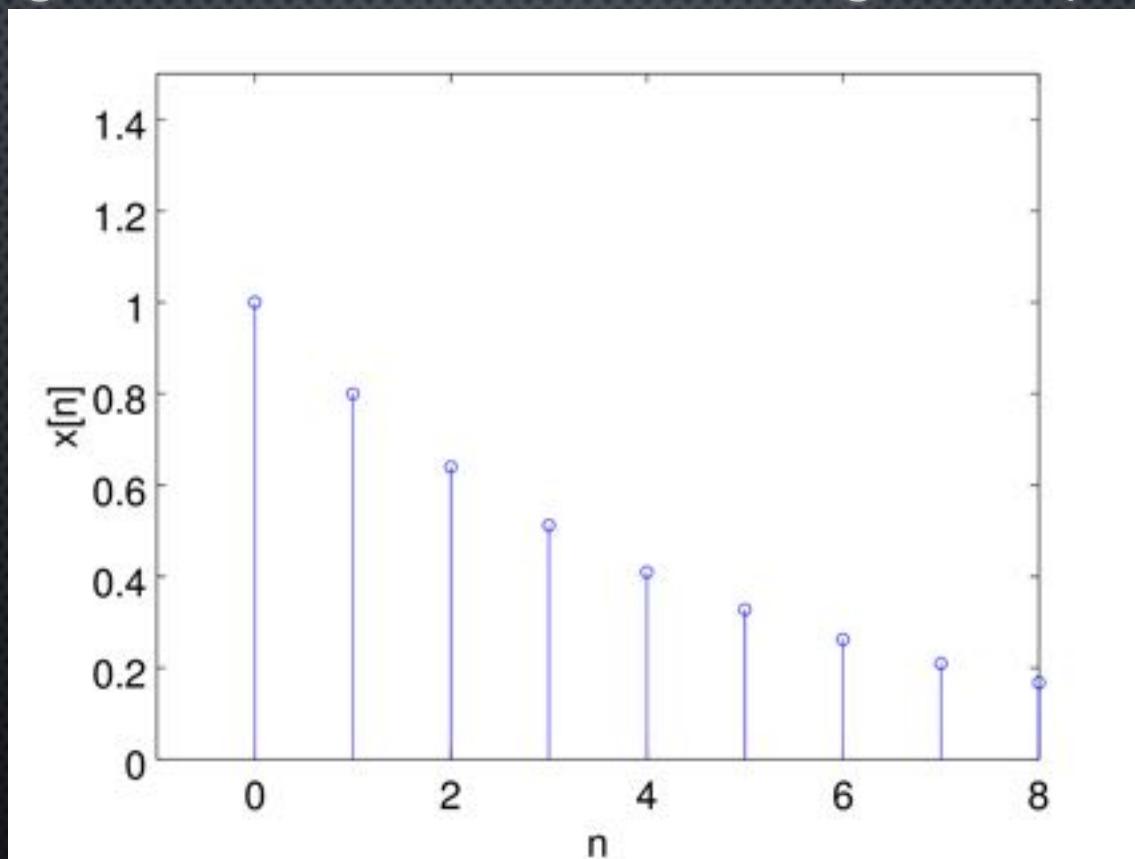
- For every fixed value of  $f$ ,  $x(t)$  is periodic with period  $T = 1/f$
- Continuous signals with distinct frequencies are themselves distinct
- Increasing  $f$  results in an increase in the rate of oscillation. As  $t$  is continuous, we can increase  $f$  without limit

# Continuous vs Discrete time signals

- What does a digital signal look like?
- For a continuous-time signal  $x(t)$ , you can find a value for  $x$  at any value of  $t$
- Discrete time signals are defined only at specific values of time

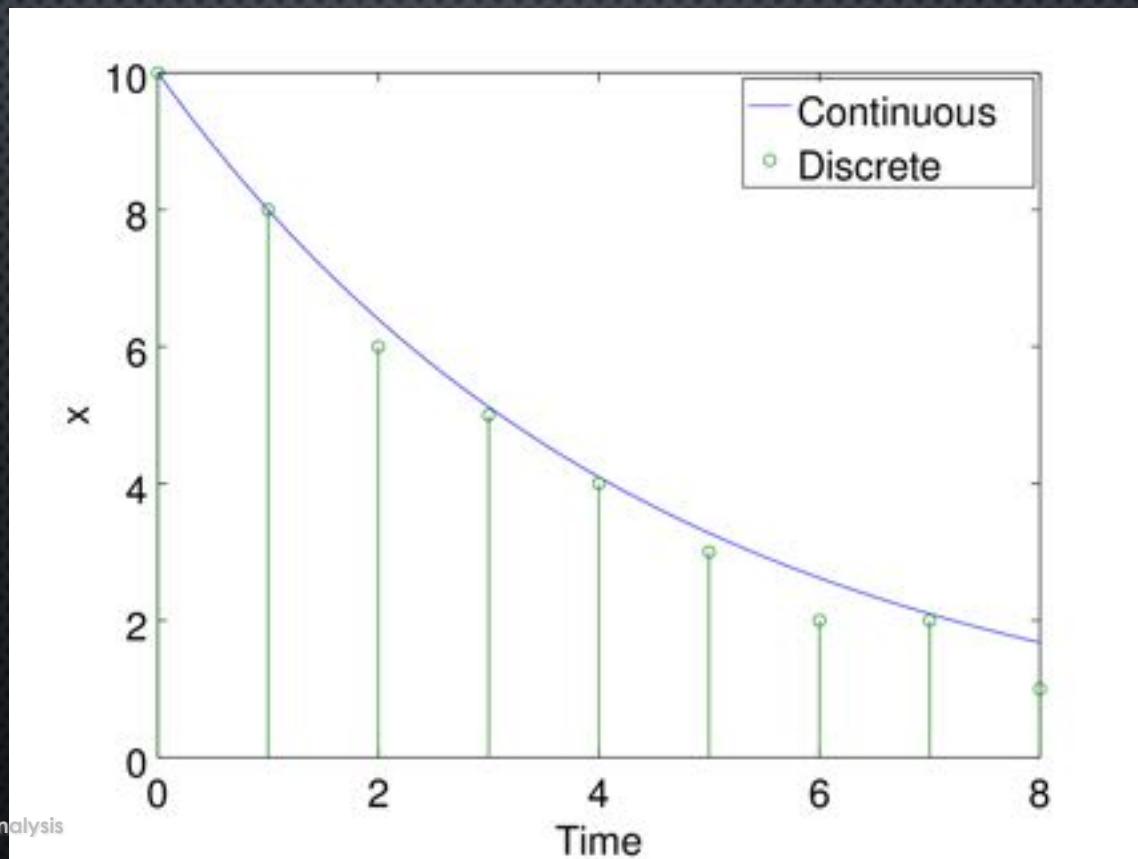
# Continuous vs Discrete time signals

- Digital signals are often drawn using stem plots:



# Continuous vs Discrete time signals

- Due to the finite resolution in time, the resolution in level is also finite



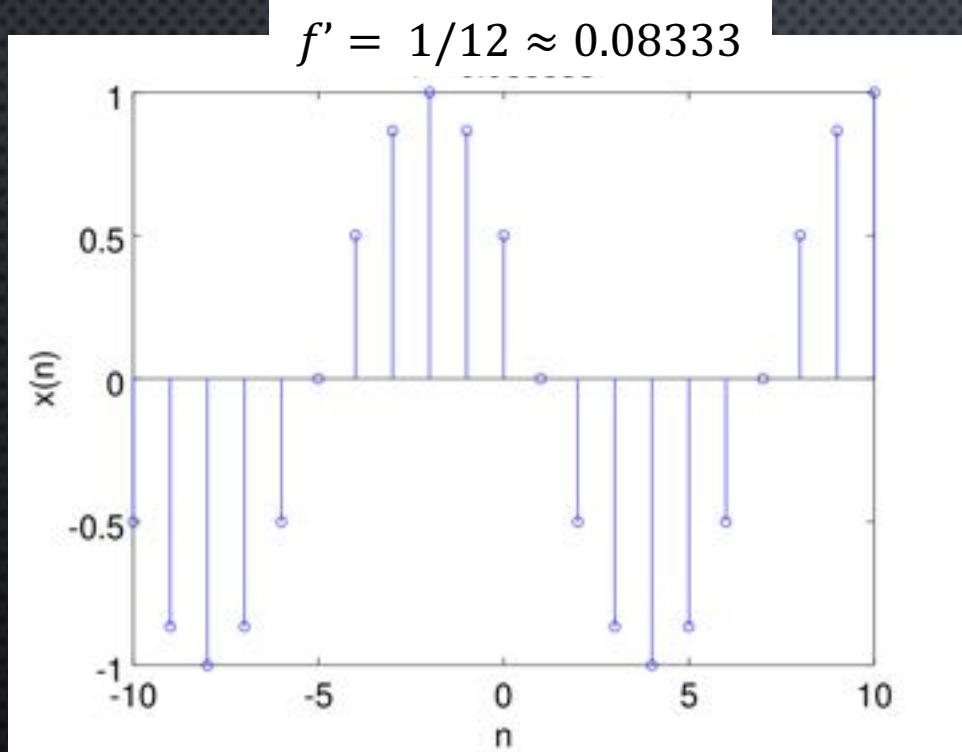
$$x(t) = A \cdot \sin(2\pi \cdot f \cdot t + \phi)$$

$$x(t) = A \cdot \sin(\omega \cdot t + \phi)$$

# Properties of discrete time signals

- A discrete time sinusoid can be expressed by:

$$x(n) = A \cdot \cos(\omega' \cdot n + \phi)$$



**NOTE:**

$\omega' = 2\pi \cdot f'$ , where  $f' = f/f_s$

$f'$ : cycles/sample

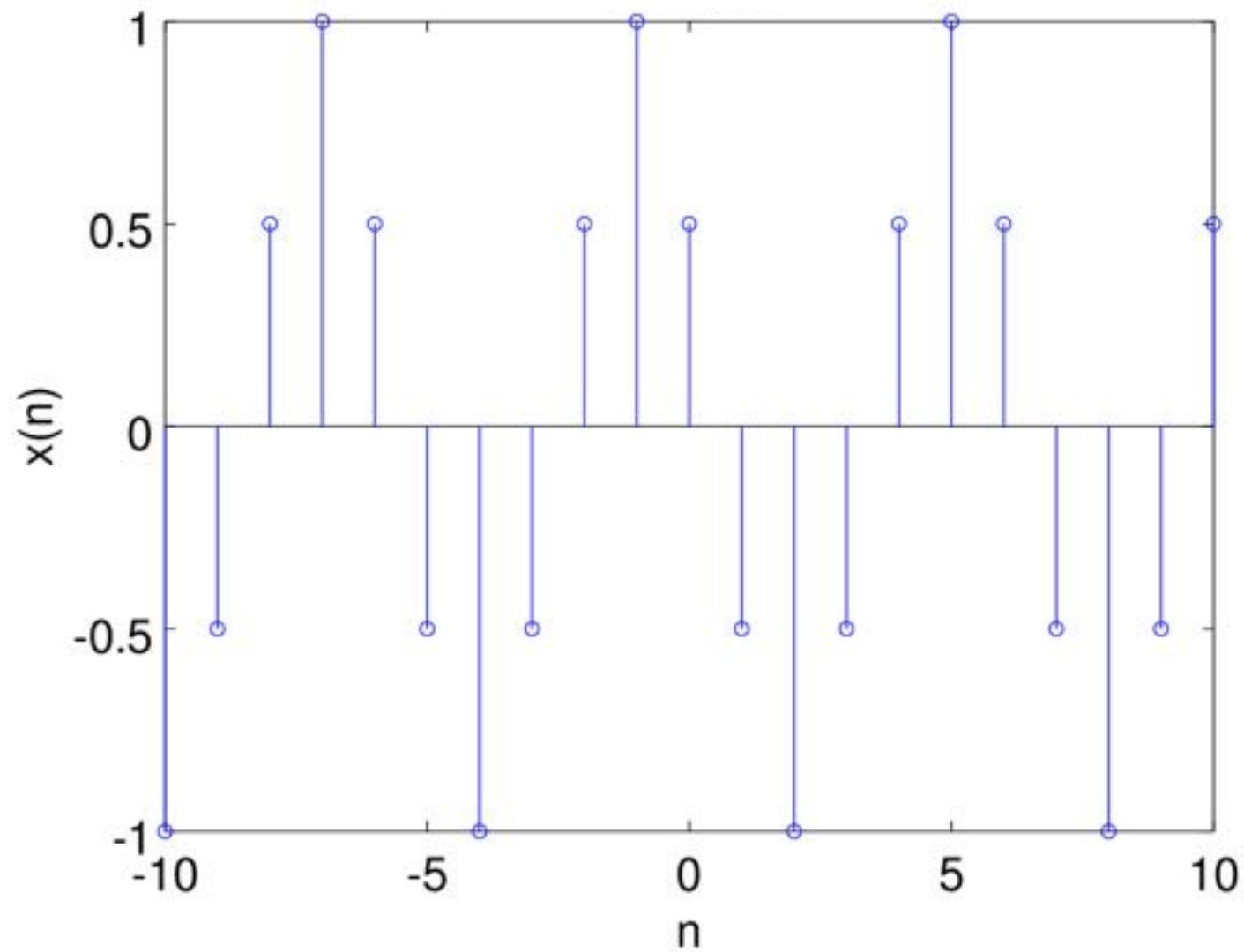
$f_s$ : sampling frequency

# Properties of discrete time signals

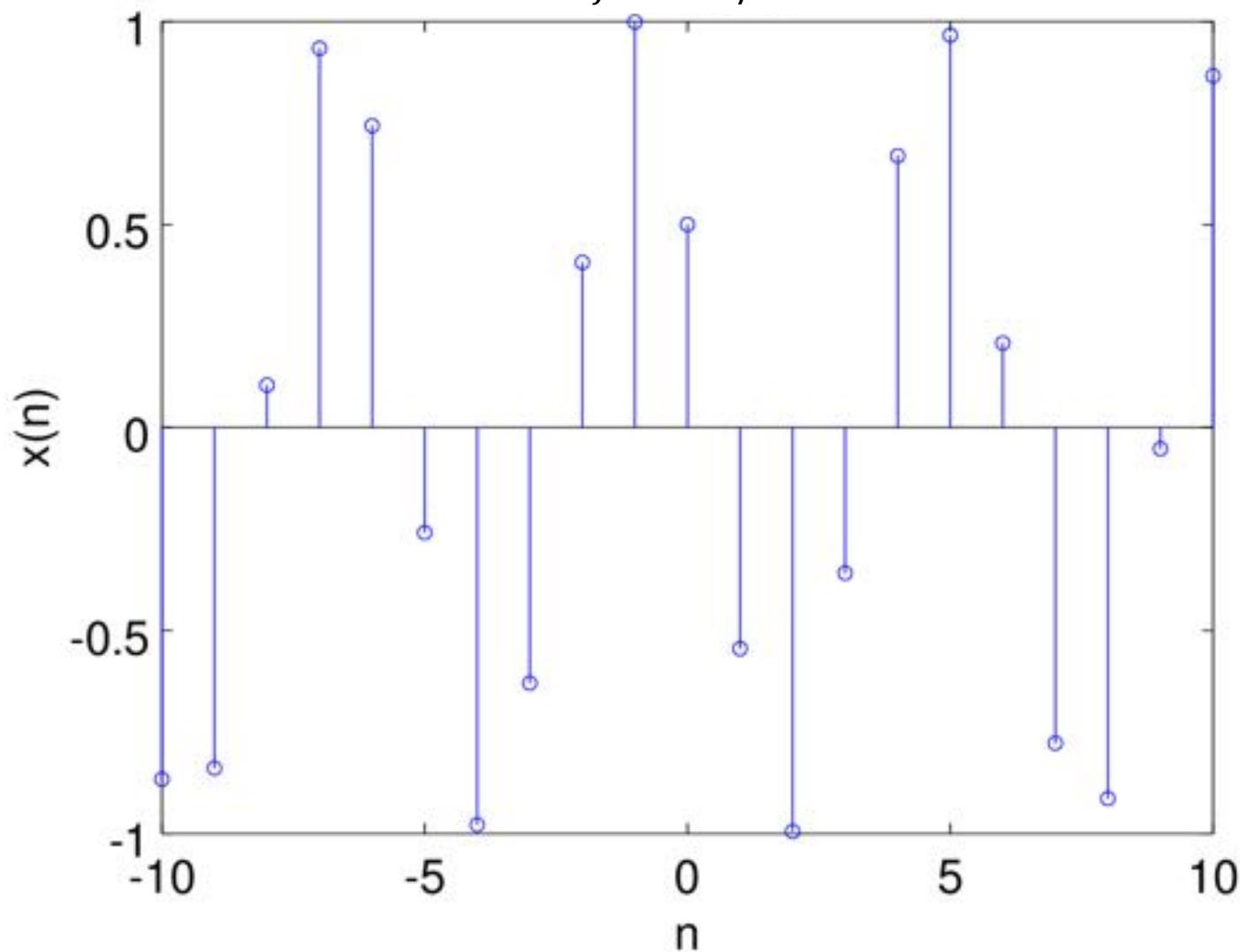
$$x(n) = A \cdot \cos(\omega' \cdot n + \phi) = A \cdot \cos(2\pi \cdot f' \cdot n + \phi)$$

- A discrete-time signal is periodic if  $f'$  is a rational number
  - Fundamental period  $N$
- Discrete time signals whose frequencies are separated by an integer multiple of  $2\pi$  are identical
- The highest rate of oscillation is when  $\omega = \pi$

$$f' = 1/6$$



$$f' = 2.1/12$$

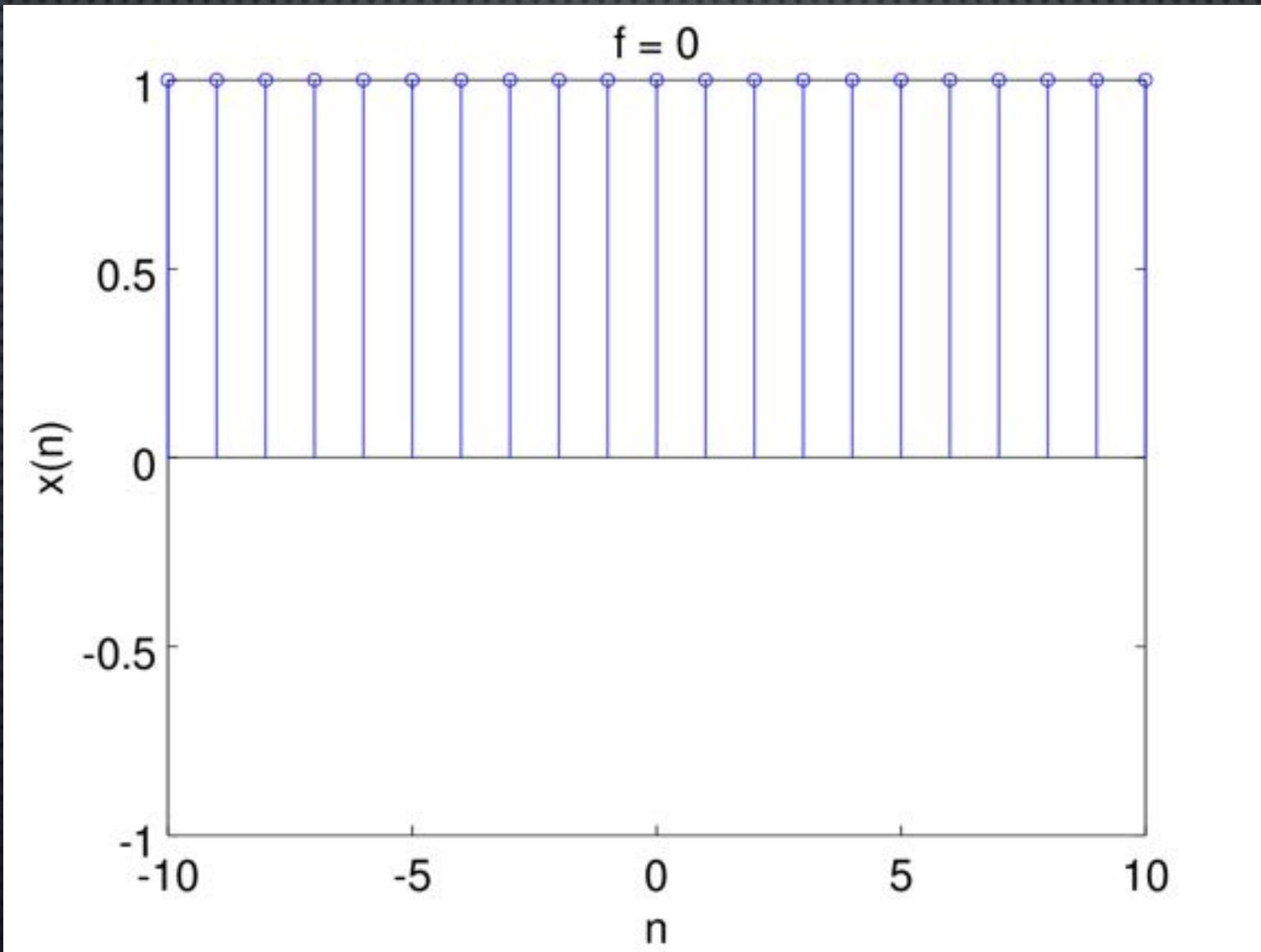


# Properties of discrete time signals

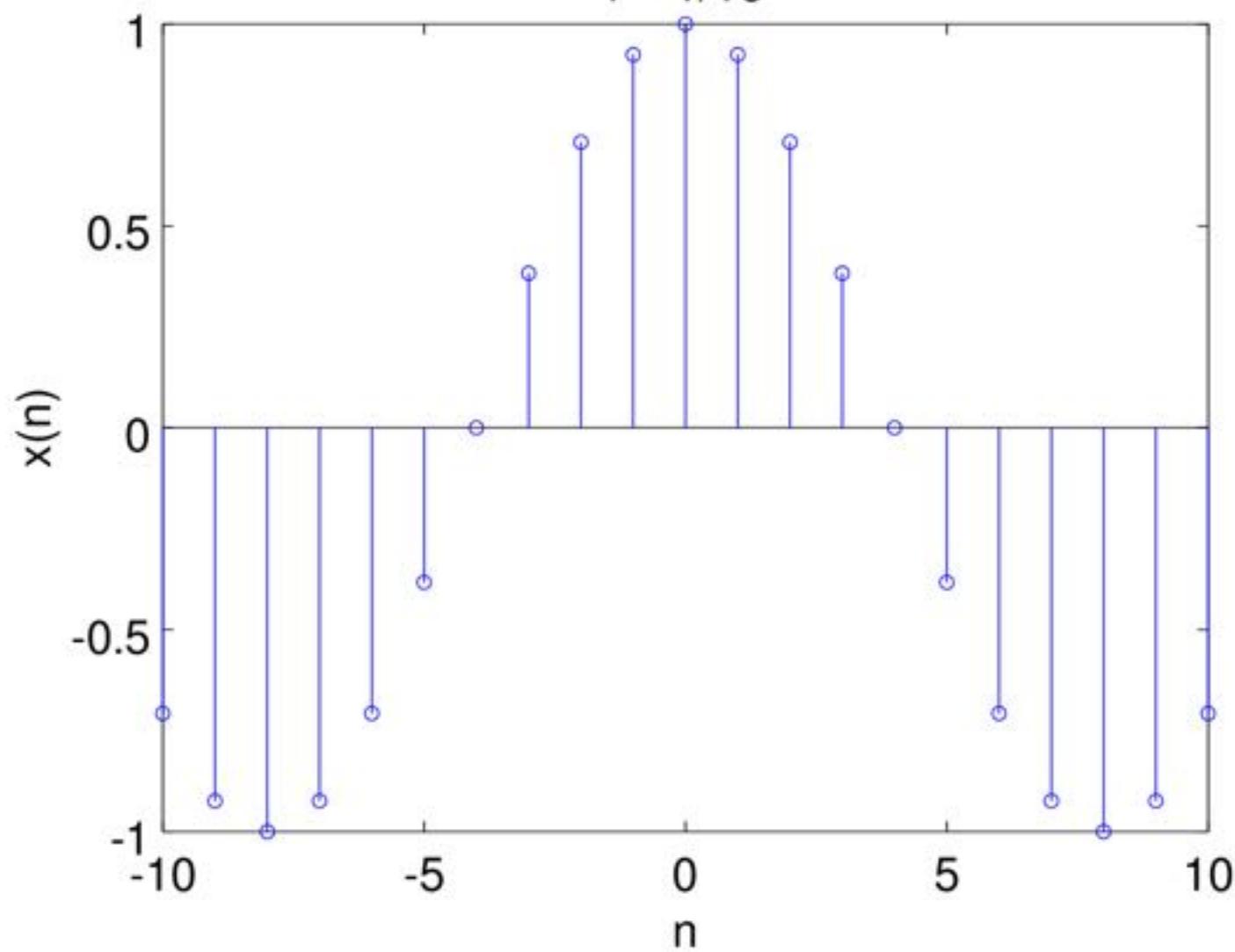
- A discrete-time signal is periodic if  $f$  is a rational number
- Discrete time signals whose frequencies are separated by an integer multiple of  $2\pi$  are identical
- The highest rate of oscillation is when  $\omega = \pi$ .

# Properties of discrete time signals

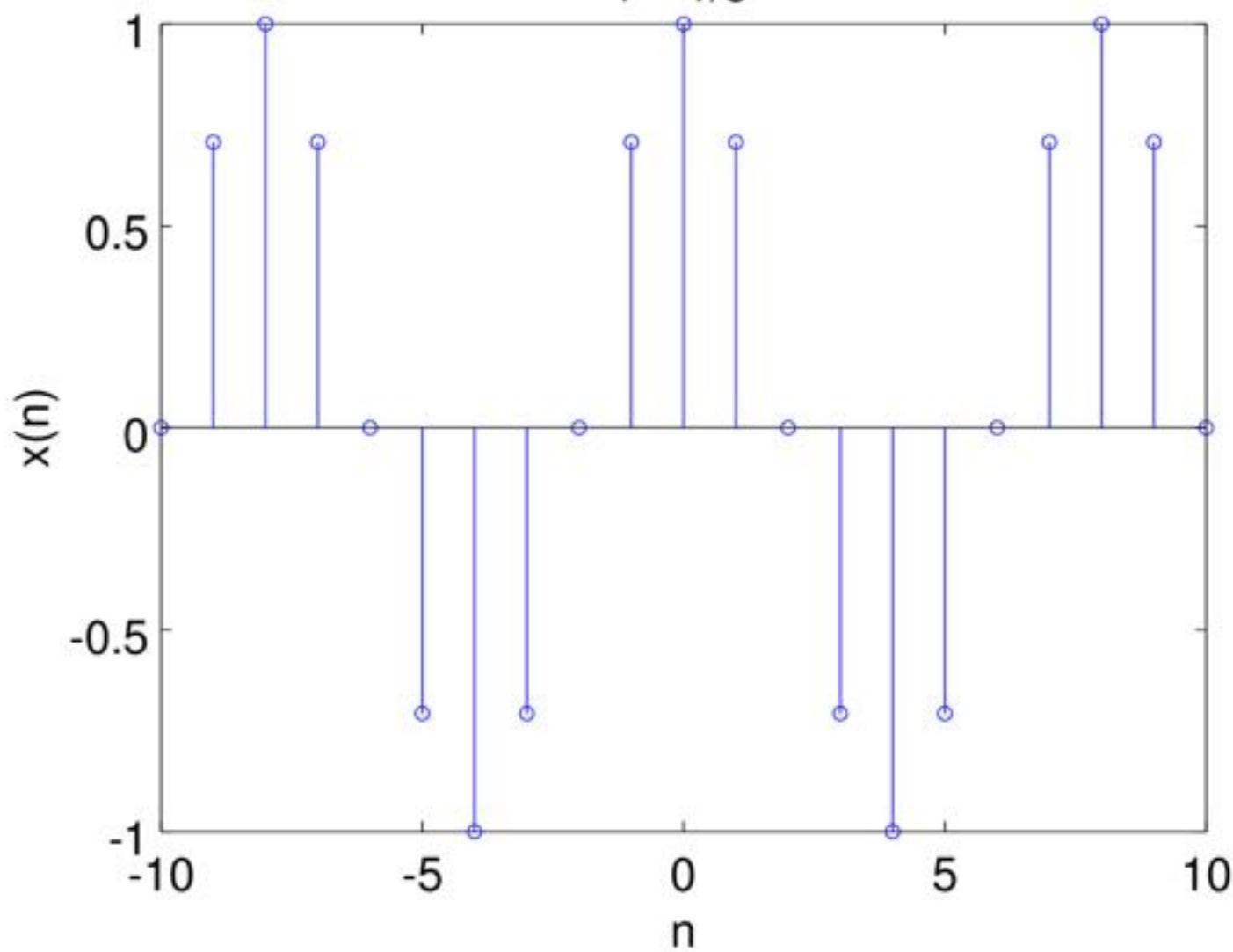
- A discrete-time signal is periodic if  $f$  is a rational number.
- Discrete time signals whose frequencies are separated by an integer multiple of  $2\pi$  are identical.
- The highest rate of oscillation is when  $\omega = \pi$  or  $f' = \frac{1}{2}$



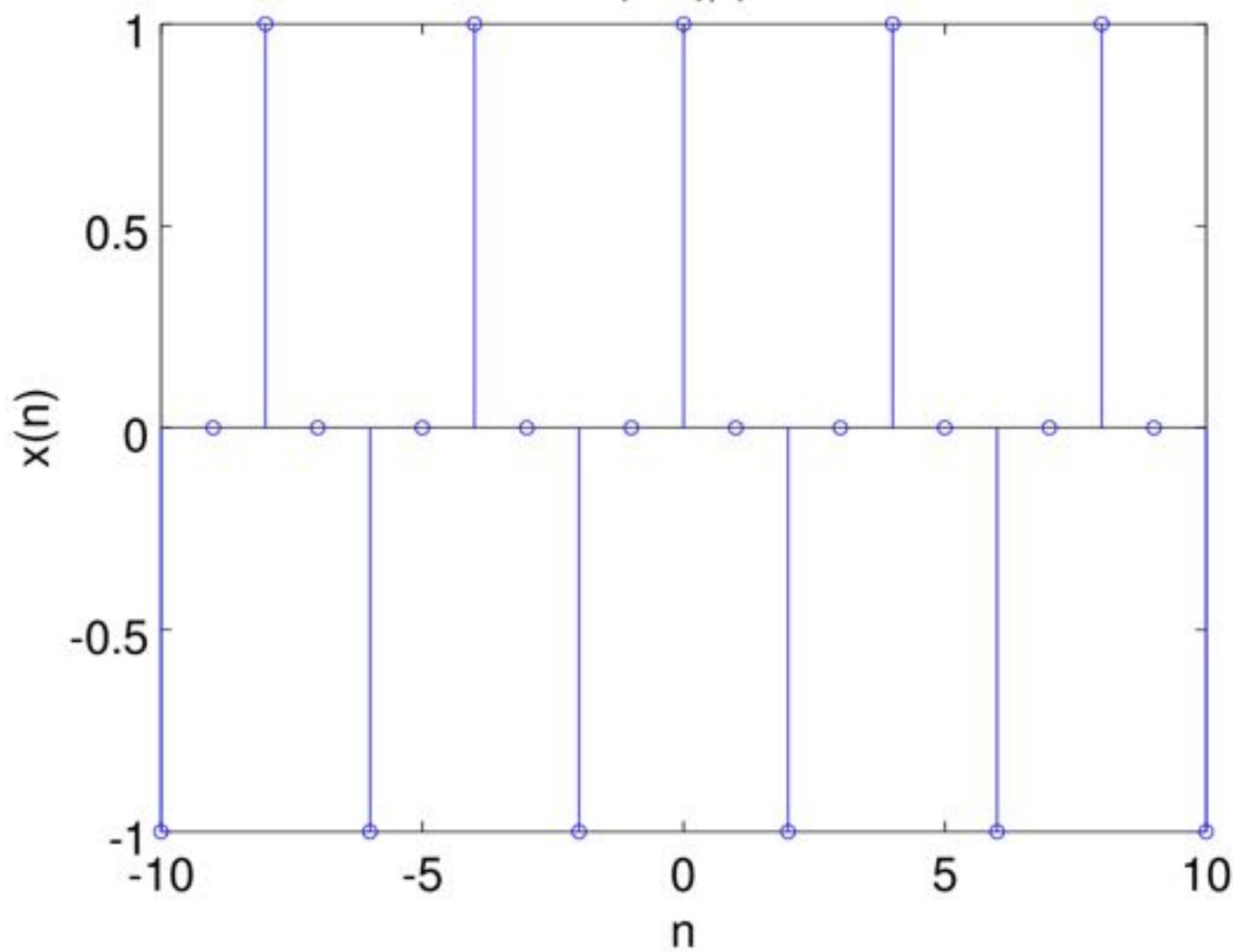
$$f = 1/16$$

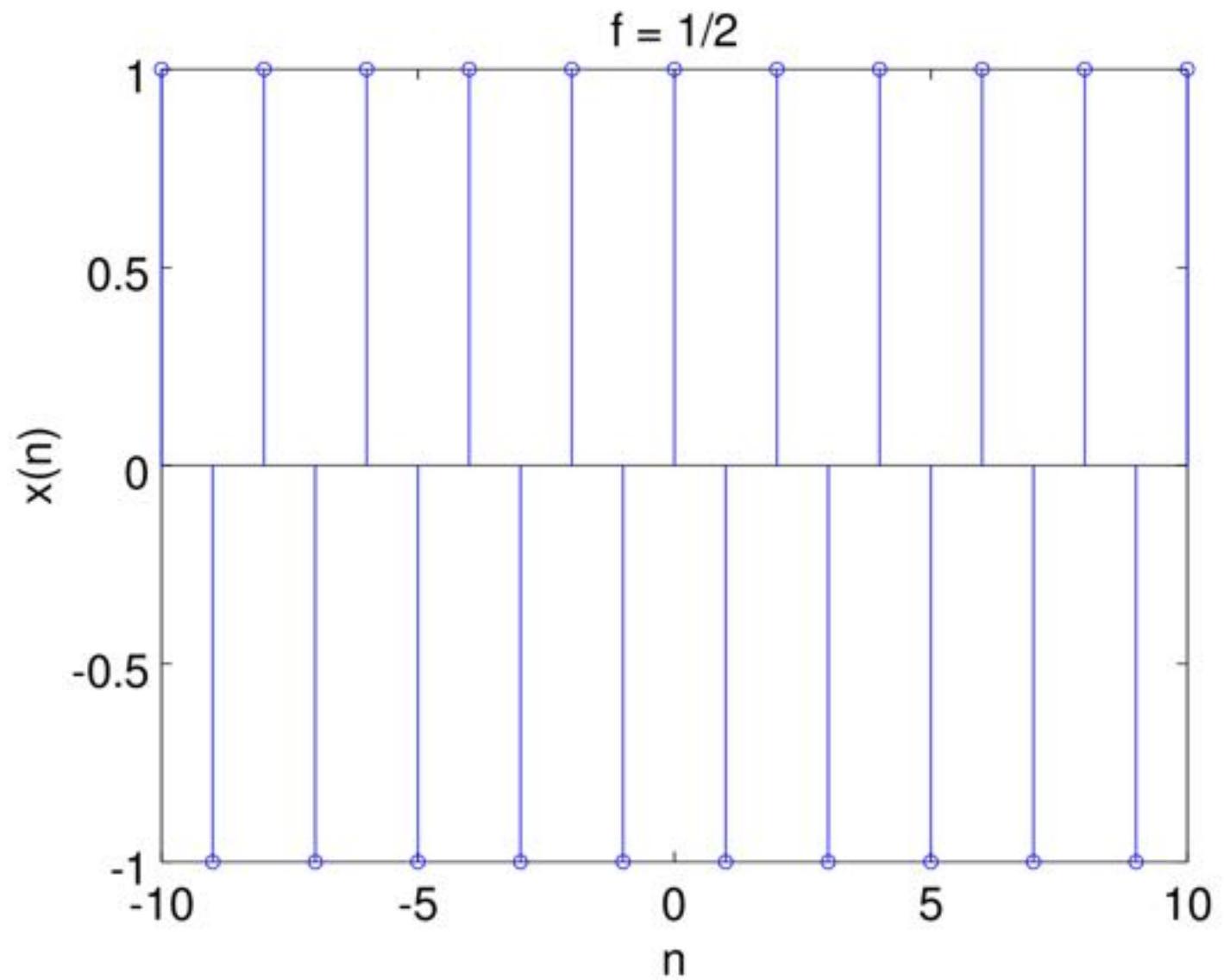


$$f = 1/8$$



$$f = 1/4$$





# Properties of discrete time signals

- What happens between  $\pi \leq \omega \leq 2\pi$ ?
- This is called aliasing...
  - If the angular frequency of a discrete time signal increased from  $\pi$  to  $2\pi$ , its rate of oscillation will decrease!

# Summary of key points

- For a continuous signal  $x(t)$ , we can find the value of  $x$  at any point in time
- Discrete time signals are defined only at specific values of time

# Summary of key points

Continuous signal	Discrete signal
For every fixed value of $f$ , $x(t)$ is periodic	A discrete-time signal is periodic if $f'$ is a rational number
Continuous signals with distinct frequencies are themselves distinct	Discrete-time signals whose frequencies are separated by an integer multiple of $2\pi$ are identical
Increasing $f$ results in an increase in the rate of oscillation. As $t$ is continuous, we can increase $f$ without limit	The highest rate of oscillation is when $\omega = \pi$

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# Fundamentals for Speech Signal Processing and Analysis

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Week 3: Sampling and quantisation

# Last week...

$$x(t) = A \cdot \sin(2\pi \cdot f \cdot t - \phi)$$

- Properties of continuous periodic signals
  - Amplitude, frequency, period and phase
  - Relationship between regular and angular frequency:  $\omega = 2\pi \cdot f$
  - Conversion between phase in degree and radians:  $d = \frac{360 \cdot \phi}{2\pi}$  and  $\phi = \frac{2\pi \cdot d}{360}$

# Last week...

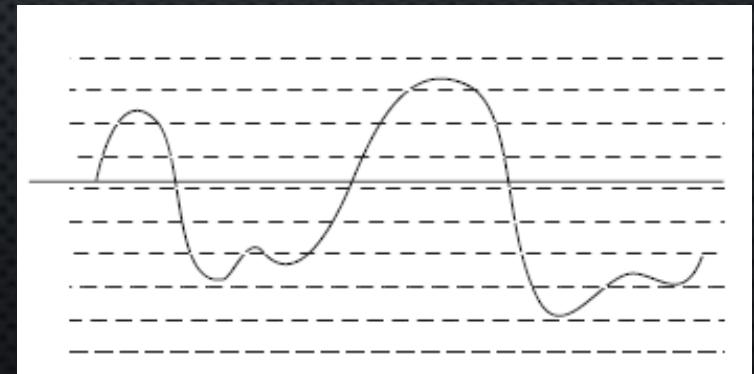
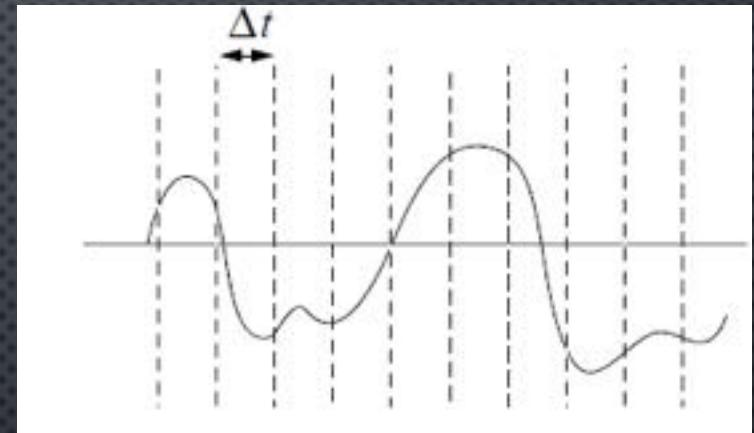
$$x(n) = A \cdot \cos(\omega' \cdot n - \phi)$$

$$\omega' = 2\pi \cdot f'$$

- Properties of discrete periodic signals
  - Frequency  $f'$  : cycle/sample. Must be a rational number
  - Signals with frequencies of  $(\omega_N + k \cdot 2\pi)$  are identical
  - The highest effective angular frequency is  $\omega' = \pi$ , i.e.  $f' = 1/2$

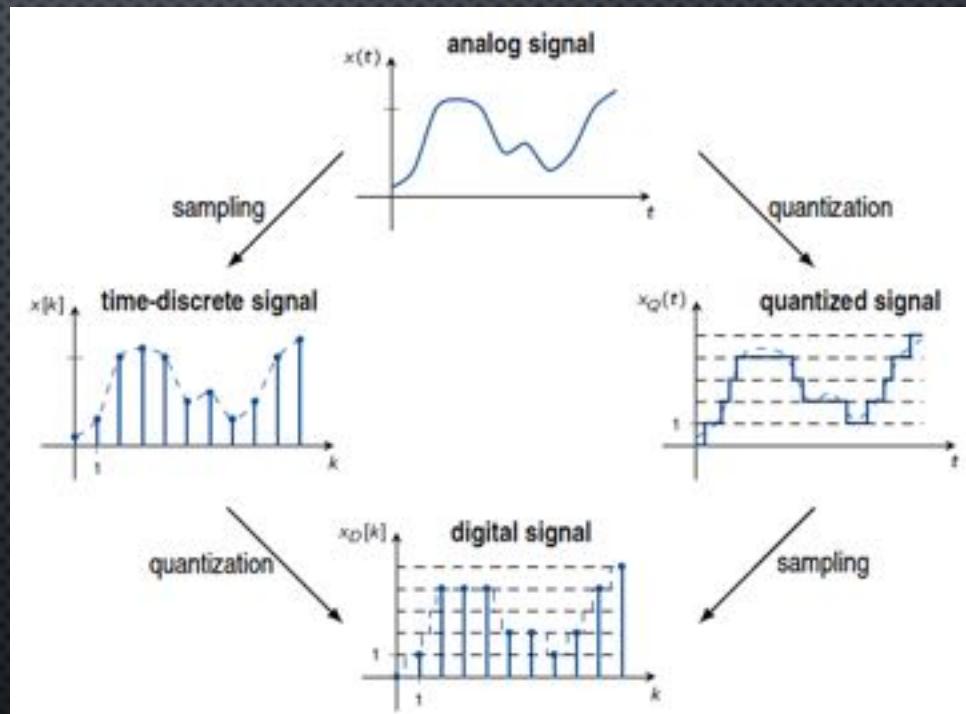
# Digitalisation

- DSP requires that the signal is *sampled in time and quantised in amplitude*
- Both have the potential to lose information or add artefacts to the signal
- Often inevitable; the consequences should be aware of



# Sampling

- Sampling is the process of breaking up a signal in time
- Digital systems deal with discrete data rather than continuous data
- This process has a few consequences for our signal



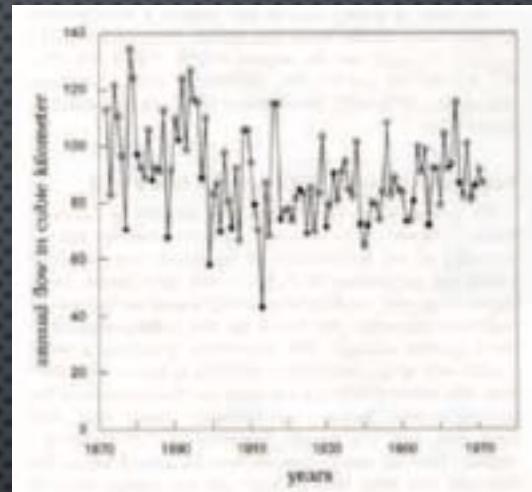
DEMO 1

# The earliest application of DSP sampling



*The Palermo Stone*

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- Ancient Egyptian back to 25th century BC
- Recorded the data of annual flood level
- Resembles the current approach of data sampling

# Relationship between continuous time and sample number

- The number of samples taken in each second is called the *sampling frequency* or *sampling rate* (usually denoted as  $f_s$ )

$$t = n\Delta_s = \frac{n}{f_s}$$

**$t$ :** continuous time in seconds

**$f_s$ :** sampling frequency in Hz

**$n$ :** number of samples

**$\Delta_s$ :** the sampling period, i.e.  $\frac{1}{f_s}$

# Consequence of all this?

**Only frequencies below half of  
the sampling rate will be  
accurately represented after  
sampling!**

e.g. To sample a 100 Hz sine wave, an  $f_s > 200$  Hz  
is required

But why? What will happen if  $f_s$  does not meet the  
above rule?

# Nyquist frequency



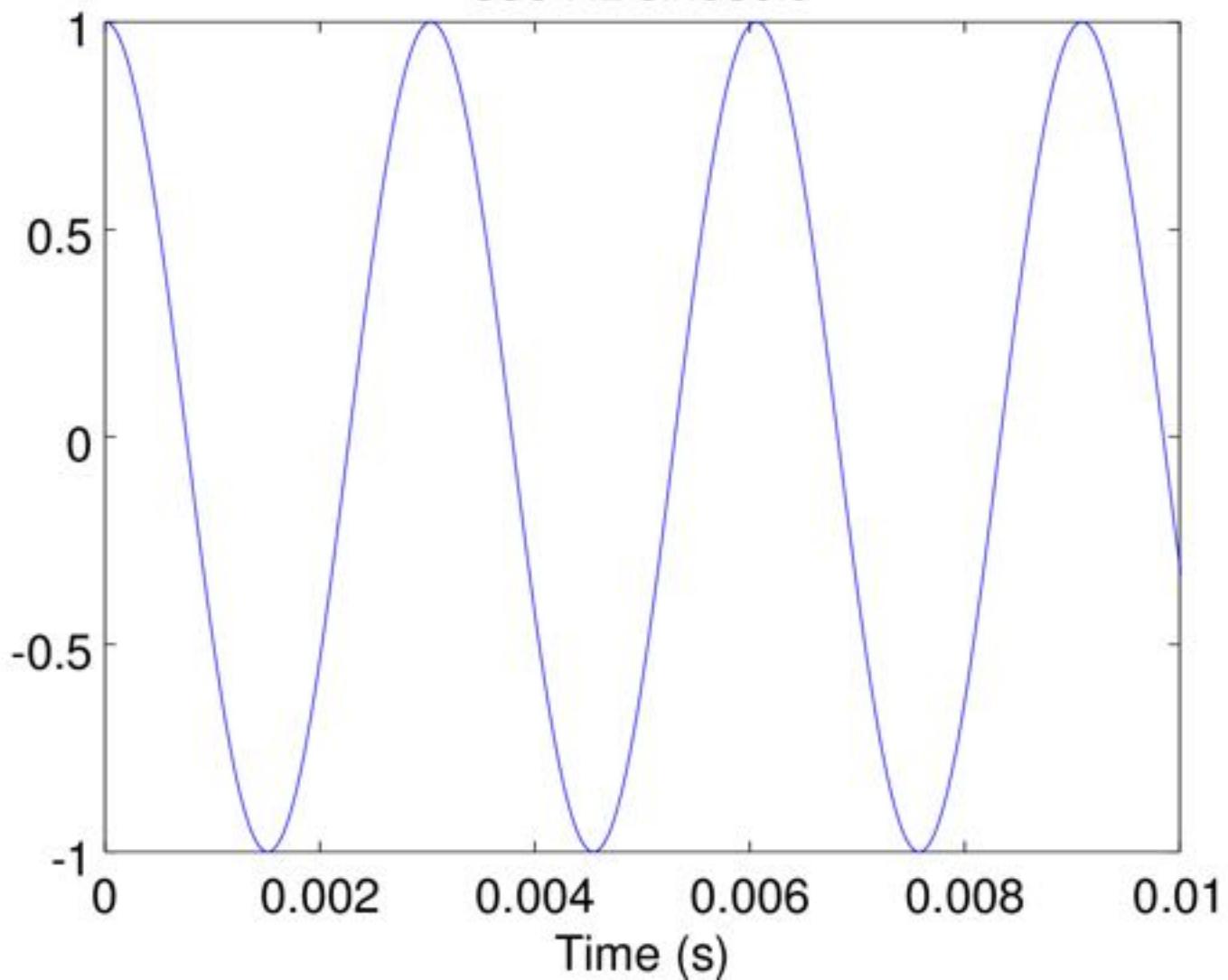
- This frequency ( $f_s/2$ ) is called the *Nyquist frequency* or *Nyquist limit*

← After this guy: Harry Nyquist

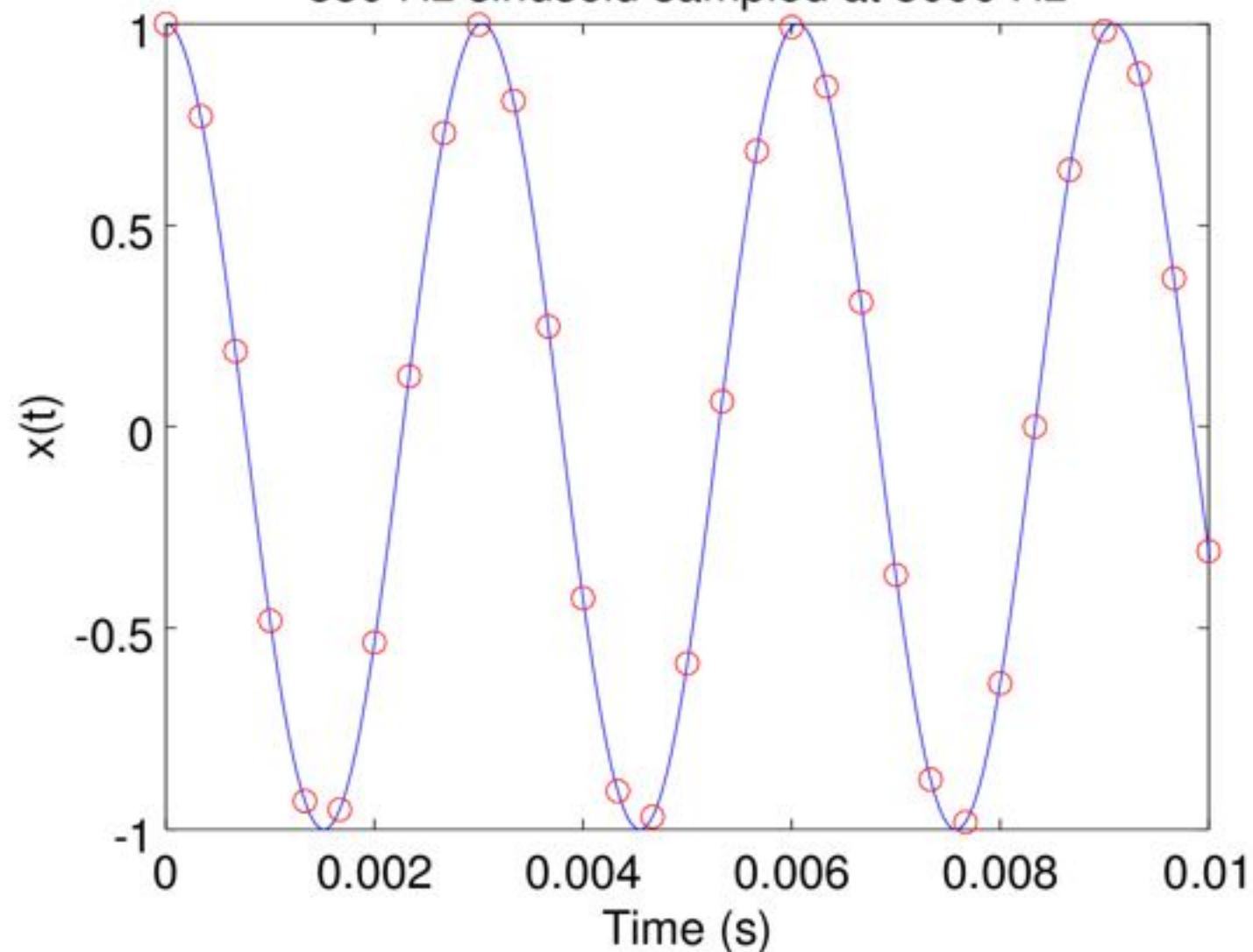
# Nyquist-Shannon (Sampling) theorem

A continuous (analogue) signal can be recovered from a sampled signal if the signal is sampled at a rate  $f_s > 2f$

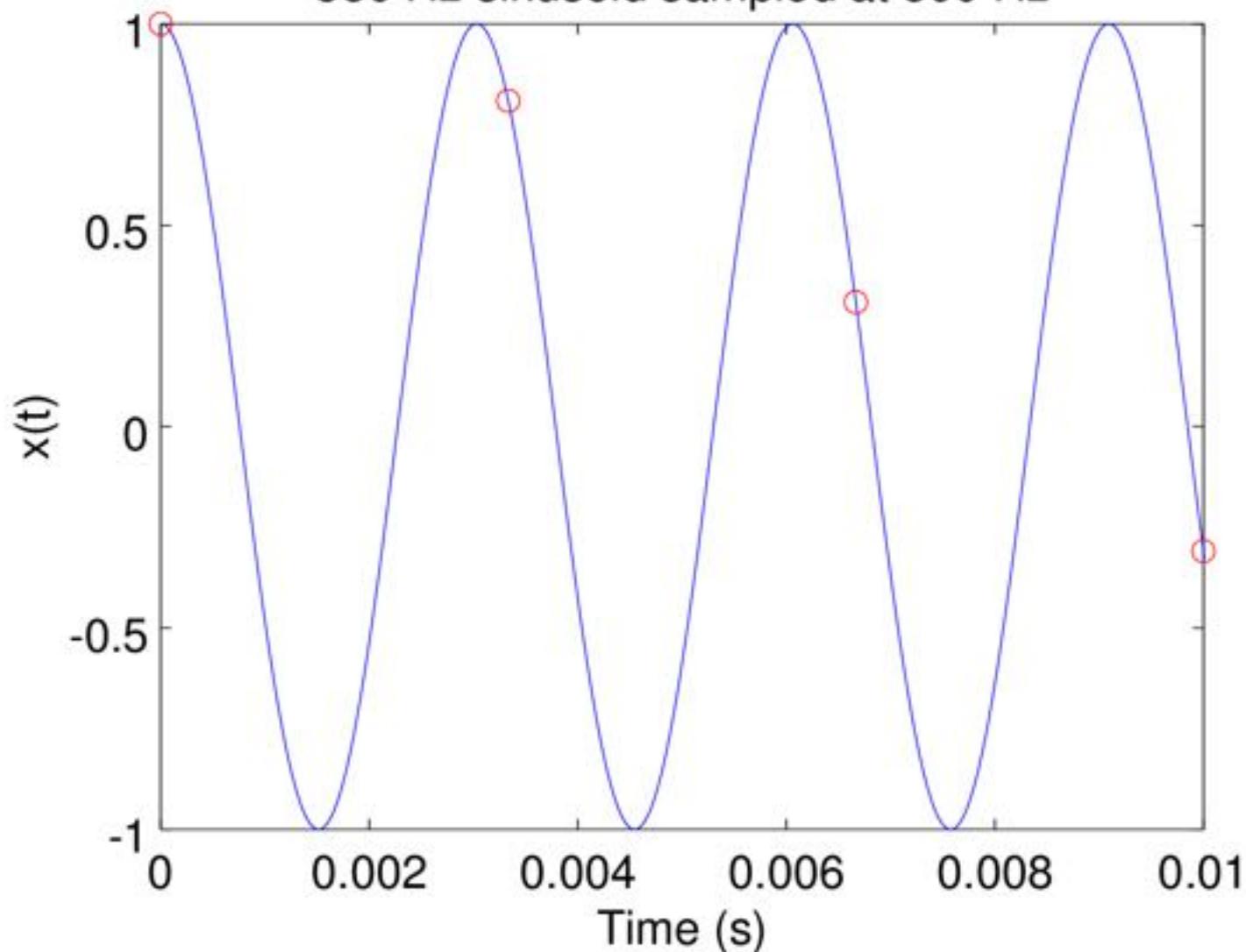
330 Hz sinusoid



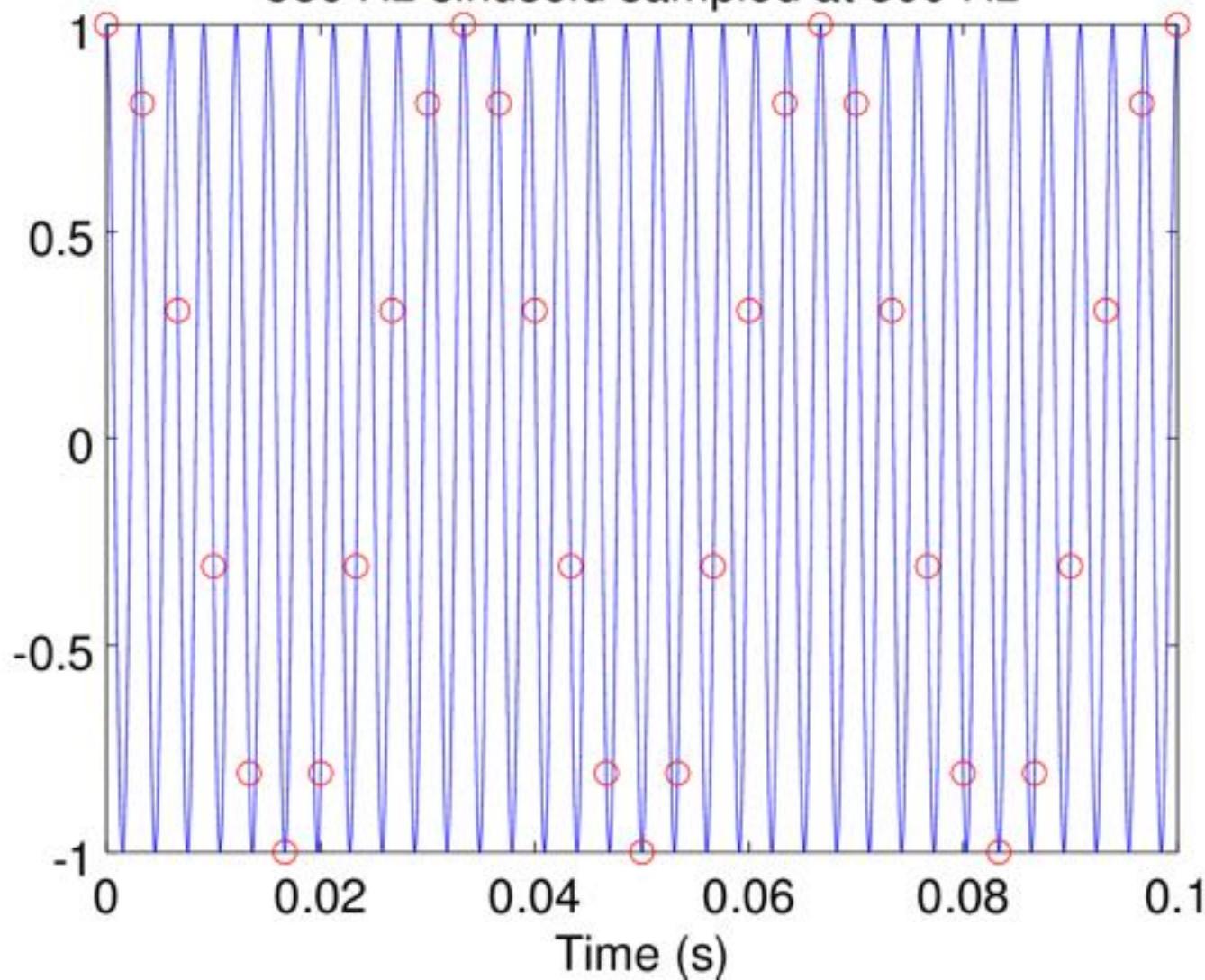
330 Hz sinusoid sampled at 3000 Hz



330 Hz sinusoid sampled at 300 Hz



330 Hz sinusoid sampled at 300 Hz



## Demo 3

Without limiting the frequency of the input signal, the sampled signal – which should not exist – is a mirrored image of the signal at the Nyquist Frequency/Limit

i.e. Given a sampling rate of  $f_s$  Hz, a sampled sine wave at a frequency of  $f$  (where  $\frac{f_s}{2} < f \leq f_s$ ) is indistinguishable from a sine wave at a frequency of  $(f - f_s)$  Hz

What will happen when  $f > f_s$ ?

# Sinewave aliasing

The Sampled Sinewave Theorem:

Given a sampling rate of  $f_s$  Hz, and an integer  $k$ , a sine wave at a frequency of  $f$  ( $0 < f \leq \frac{f_s}{2}$ ) is indistinguishable from a sine wave at a frequency of  $(f + k \cdot f_s)$  after being sampled by  $f_s$

$f_s = 20$  Hz, what are the aliases for a sine wave of 4 Hz (only considering positive values of  $k$ )?

e.g. given an  $f_s = 20$  Hz, a sine wave with a frequency of 4 Hz is indistinguishable from sine waves at 24 Hz, 44 Hz, 64 Hz....

DEMO 4

# The wagon wheel effect

Phenomenon: on film or television, wheels sometimes seem to spin backwards, although the vehicle is going forward.

- Under-sampling
- Aliasing

DEMO 5

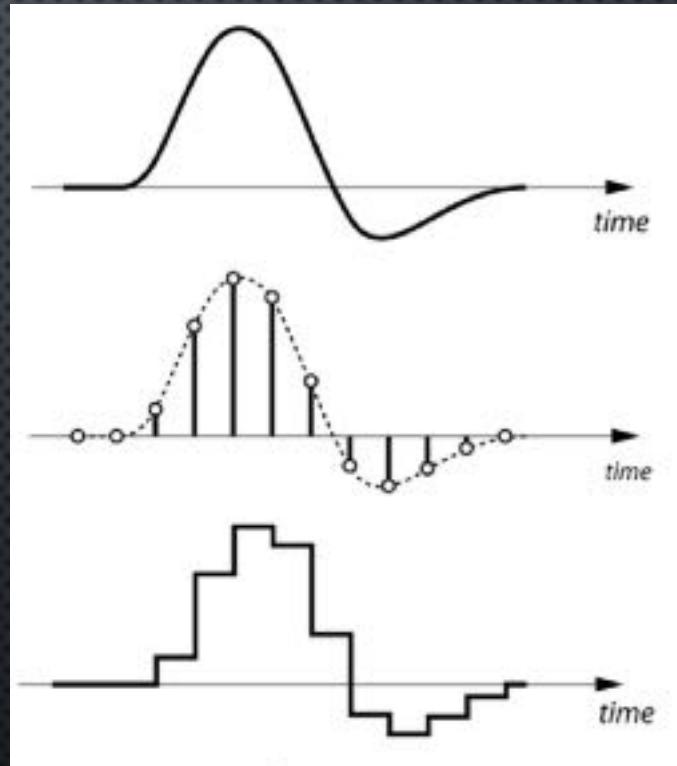
# Question

What's the minimum sampling frequency we need for ideal audio?

- The range of human hearing: 20 - 20000 Hz
- We need to sample at the double that rate, i.e. at least 40 kHz
- CD audio is sampled at 44.1kHz. Professional audio is often sampled at 48 kHz.

# Quantisation

- As well as sampling, we also need to decimate in level.
- The process of converting a discrete-time continuous amplitude signal into a digital signal by expressing each sample as a finite number of digits is called **quantisation**.



# Why quantise samples?

- Consider the signal:

$$x(n) = \begin{cases} 0.9^n, & n \geq 0 \\ 0, & n < 0 \end{cases}$$

- How many significant digits do we need to represent this signal?

# Why quantise samples?

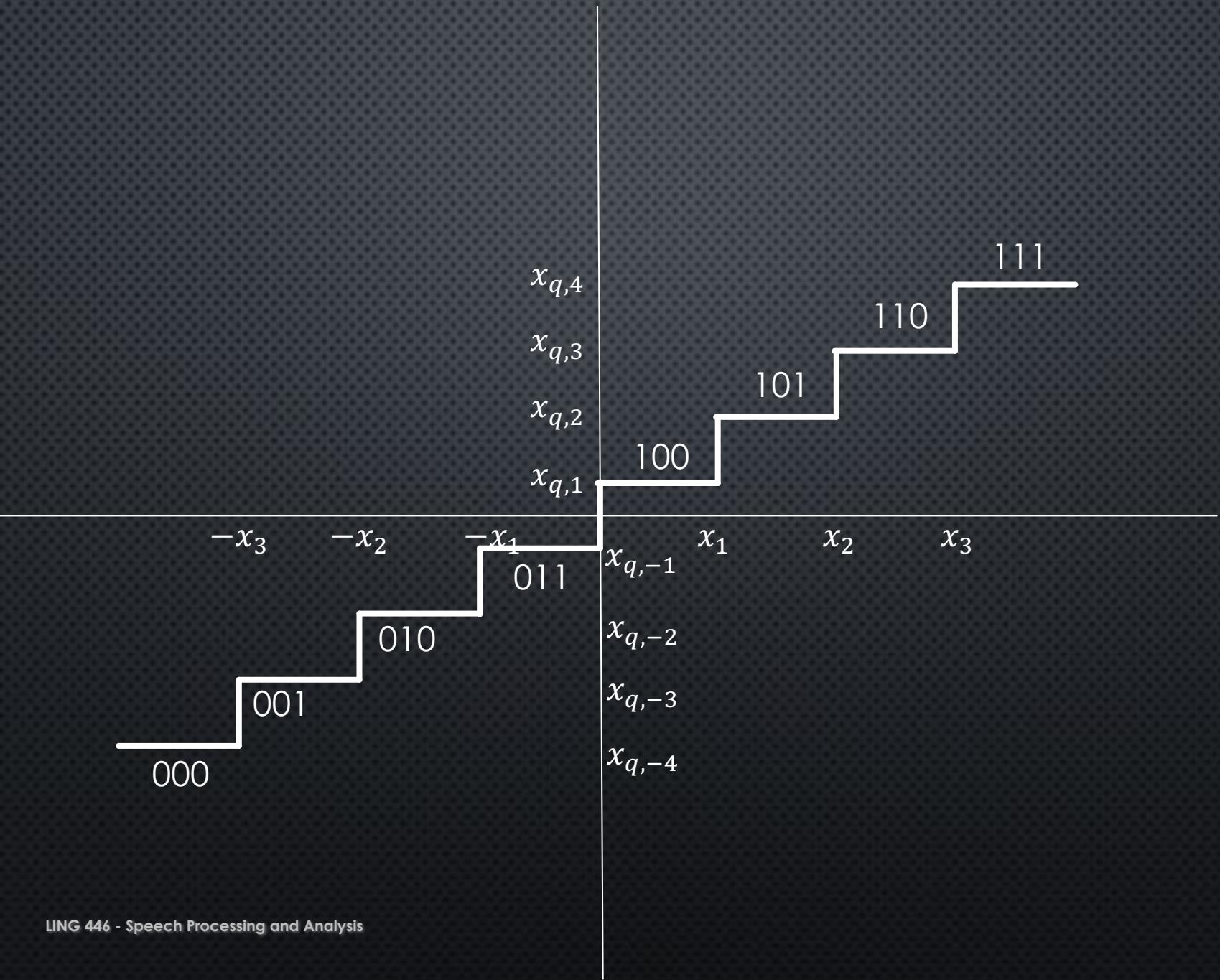
$$x(n) = \begin{cases} 0.9^n, & n \geq 0 \\ 0, & n < 0 \end{cases}$$

n	x(n)
0	1
1	0.9
2	0.81
3	0.729
4	0.6561
5	0.59049
6	0.531441
7	0.4782969
8	0.43046721
9	0.387420489

- $n$  significant digits are needed for each  $x(n)$

# Why quantise samples?

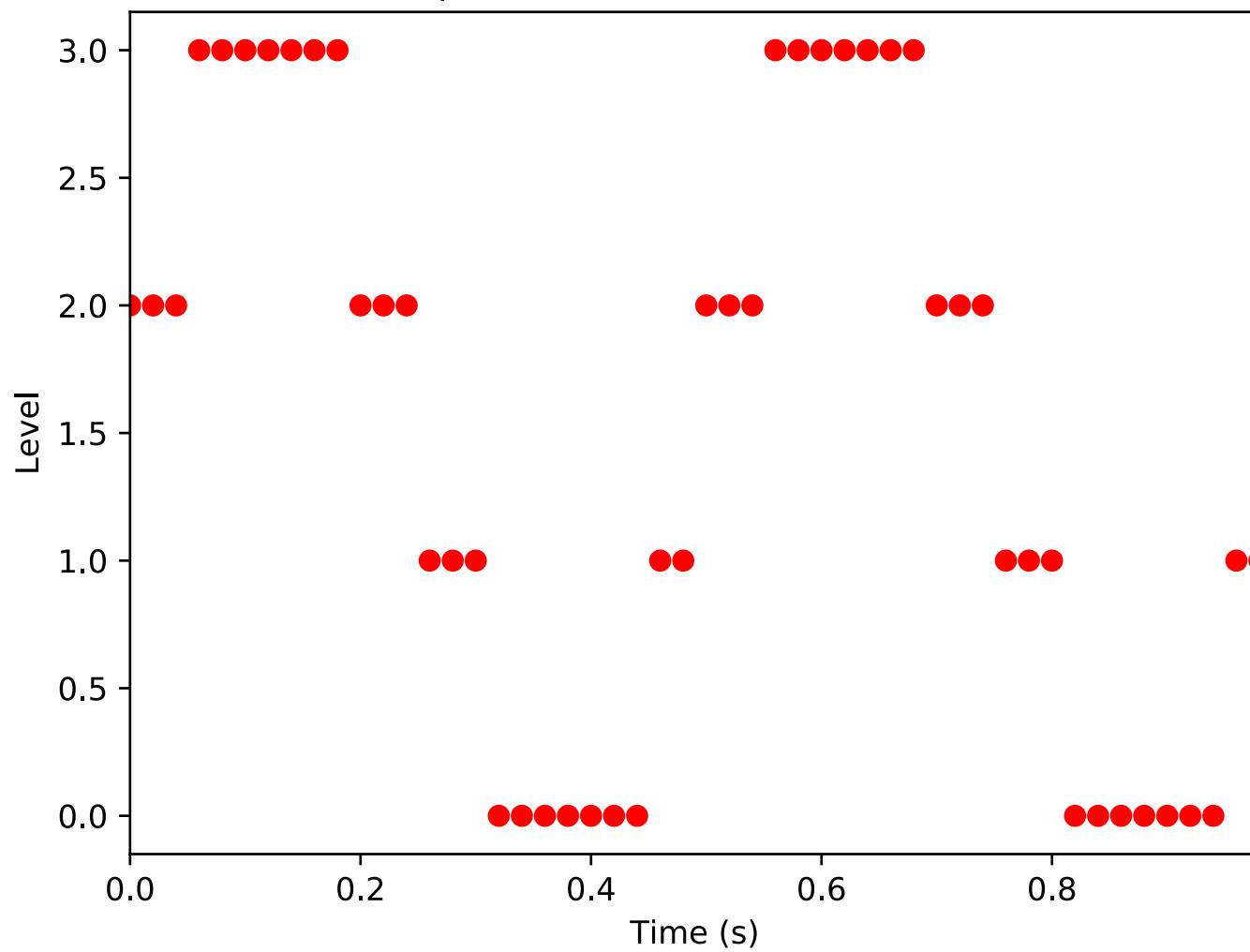
n	x(n)	x <sub>q</sub> (n) (Rounding)	ε <sub>q</sub> (n) (Rounding)
0	1	1	0
1	0.9	0.9	0
2	0.81	0.8	-0.01
3	0.729	0.7	-0.029
4	0.6561	0.7	0.0439
5	0.59049	0.6	0.00951
6	0.531441	0.5	-0.031441
7	0.4782969	0.5	0.0217031
8	0.43046721	0.4	-0.03046721
9	0.387420489	0.4	0.012579511



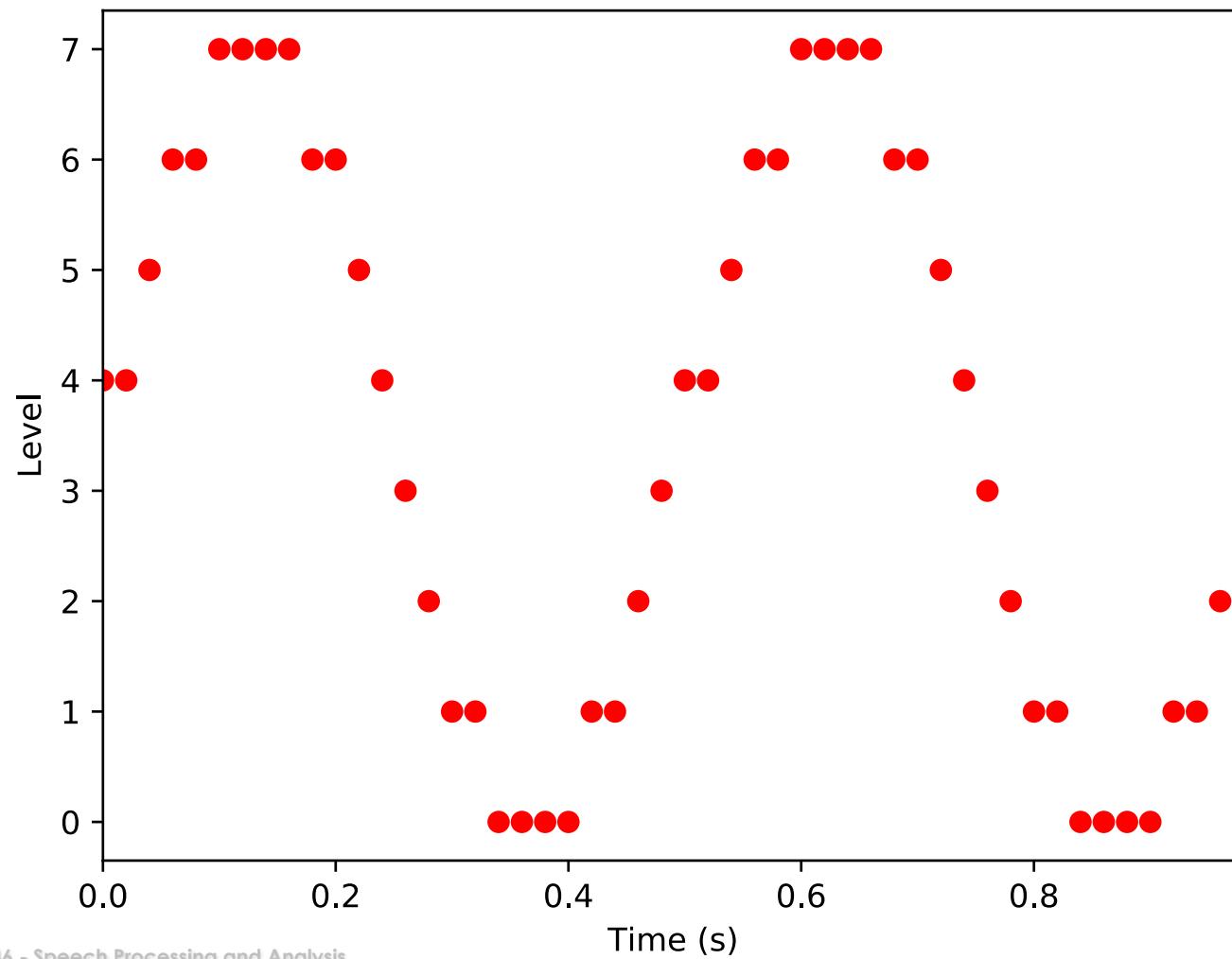
# Quantisation levels

- The values allowed in the digital signal
- The distance between two quantisation levels is called the *quantisation step*
- In a digital system, the number of bits (quantisation resolution) determines the number of levels – ( $2^{n\text{-bit}}$ ) levels
  - e.g. 8 bits -> 256 levels

quantasiation: 2-bit, 4 levels



quantasiation: 3-bit, 8 levels



# Quantisation error

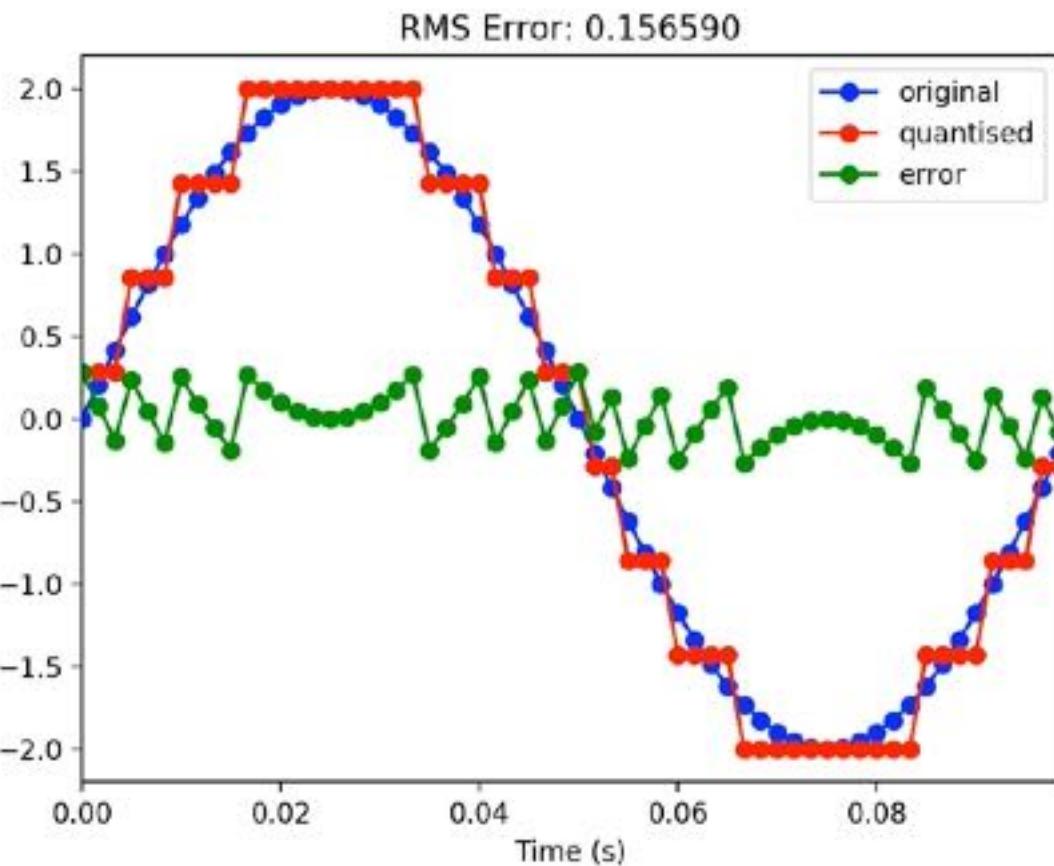
- The quantisation error is a sequence,  $e_q$ , defined as the difference between the quantised values and the original values:

$$e_q(n) = x_q(n) - x(n)$$

# Quantisation error is unavoidable

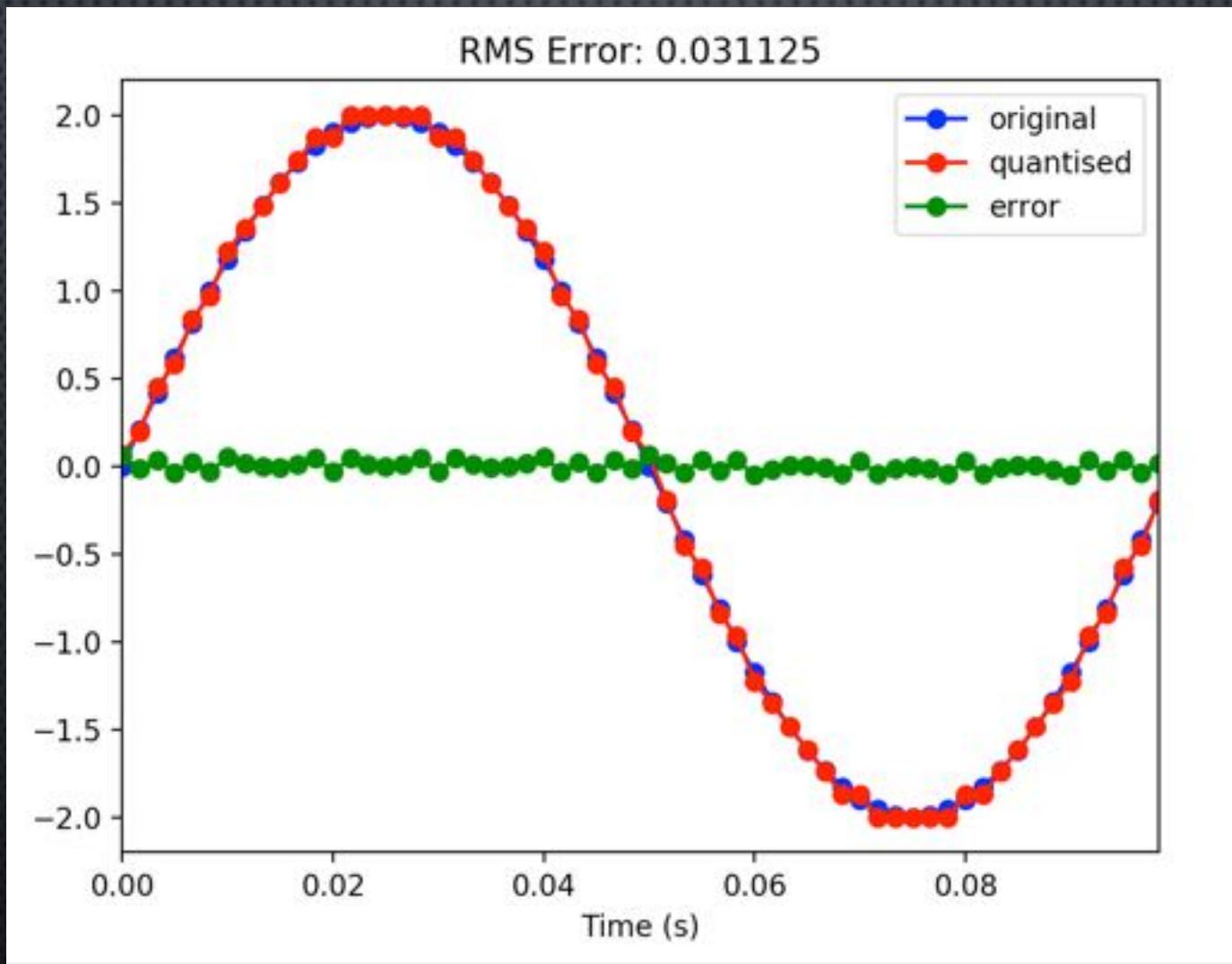
- There will always be quantisation noise in the signal  
- It is always possible to talk about the signal-to-noise ratio (SNR) of a "clean" digital signal
- Make use of enough bits for high resolution

# ERRORS: 3-BIT 8-LEVEL QUANTISATION

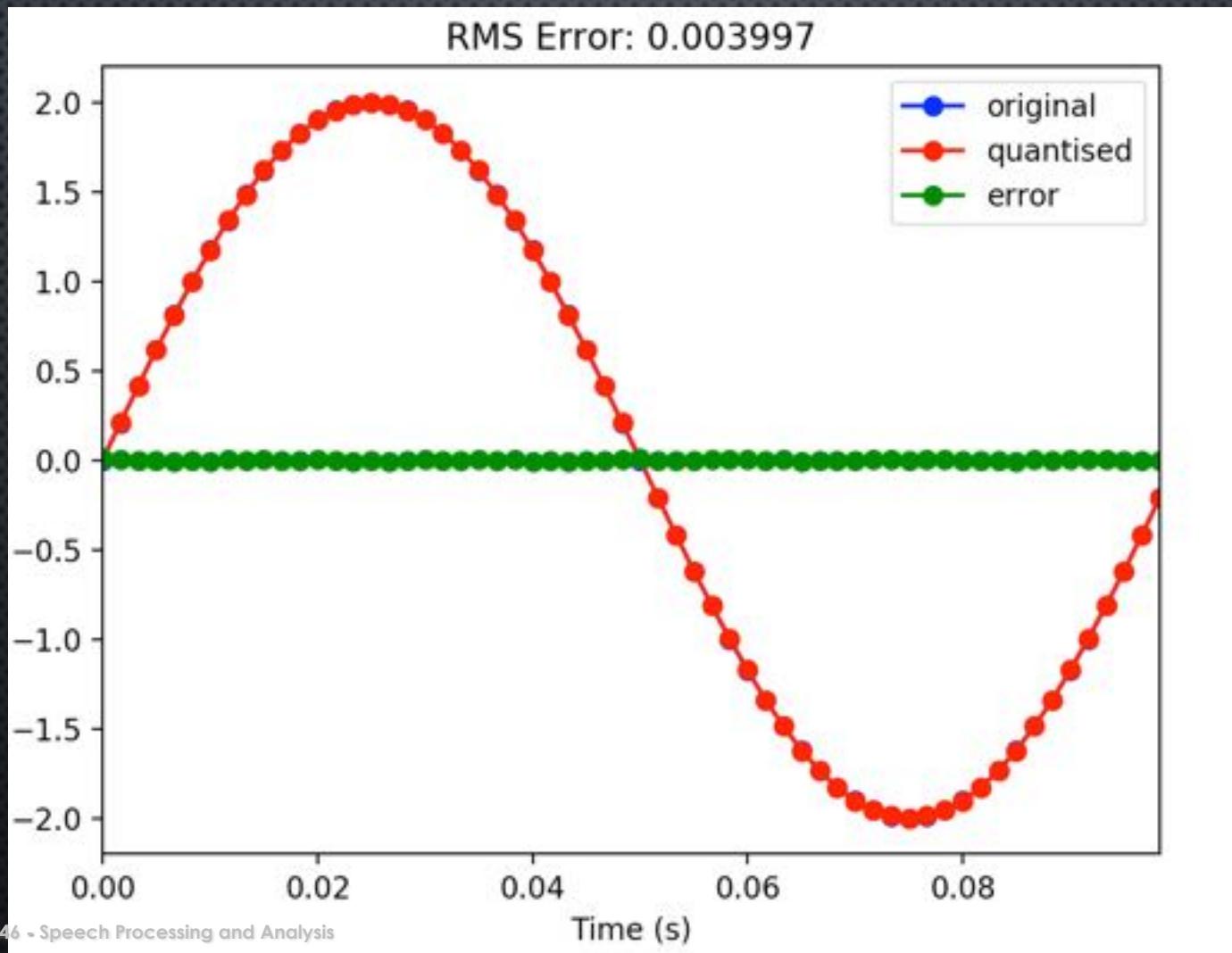


$$RMS_e = \sqrt{\frac{\sum_{n=1}^N e_q^2(n)}{N}}$$

# ERRORS: 5-BIT 32-LEVEL QUANTISATION



# ERRORS: 8-BIT 256-LEVEL QUANTISATION

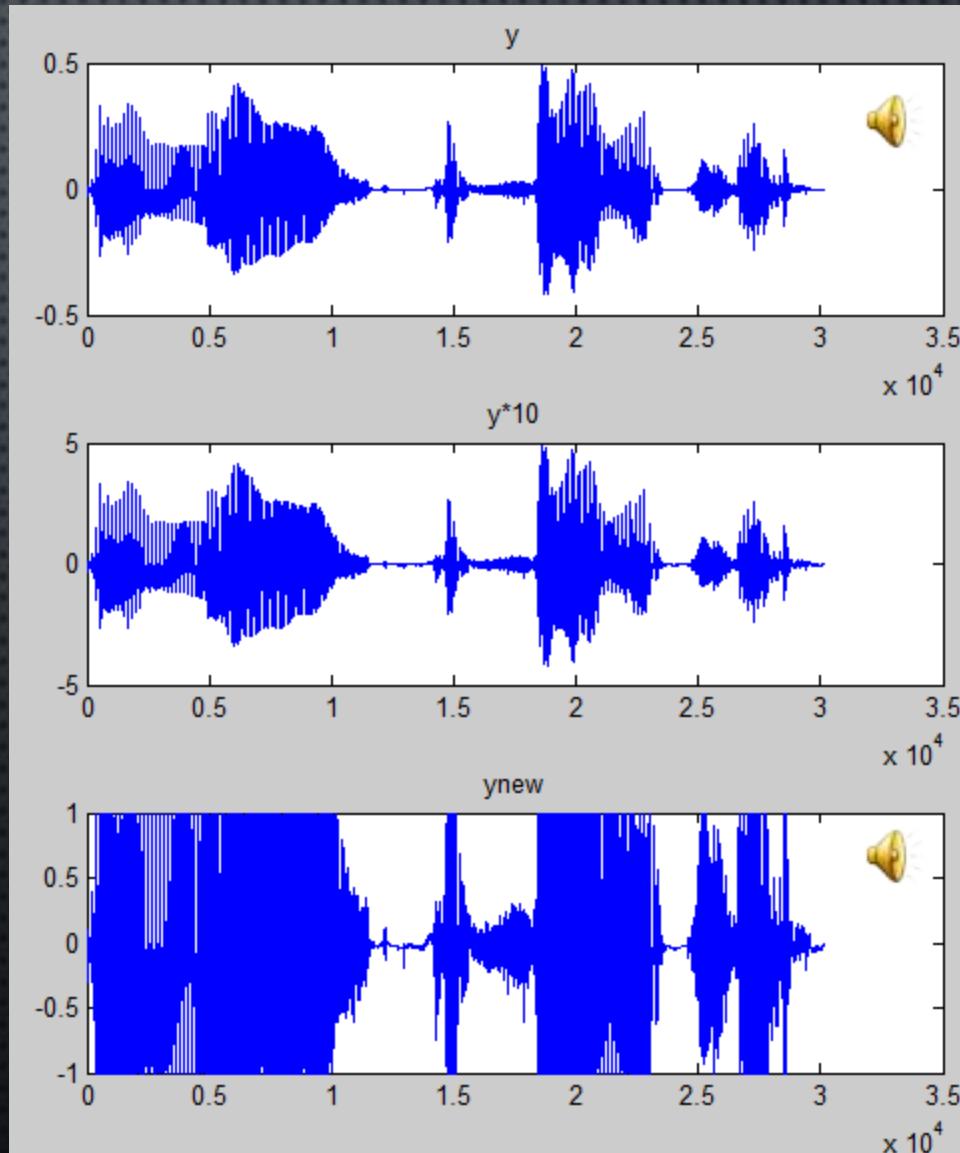


# How many steps do we need?

- Make sure that there are a sufficient number of steps so that the difference is inaudible to our ears
  - 16-bit resolution is typically used: 65536 levels!!!
- In reality, even the best analogue system cannot truly represent an irrational voltage level, as the noise floor will always limit the accuracy of the representation.
- What makes the errors produced by quantisation more challenging to handle is that, it is in fact distortion, e.g. clipping

# Clipping in waveform

- Clipping leads to the loss of dynamic range of amplitude
- Reduction of modulation depth in speech



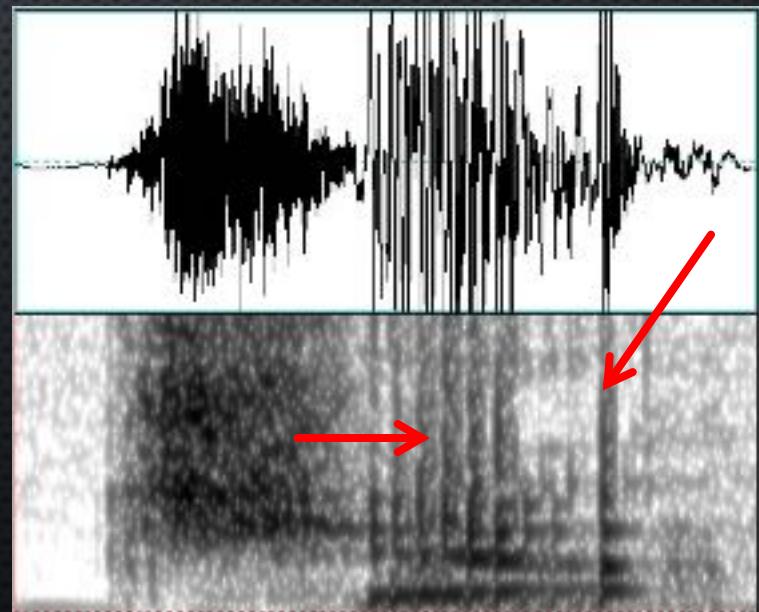
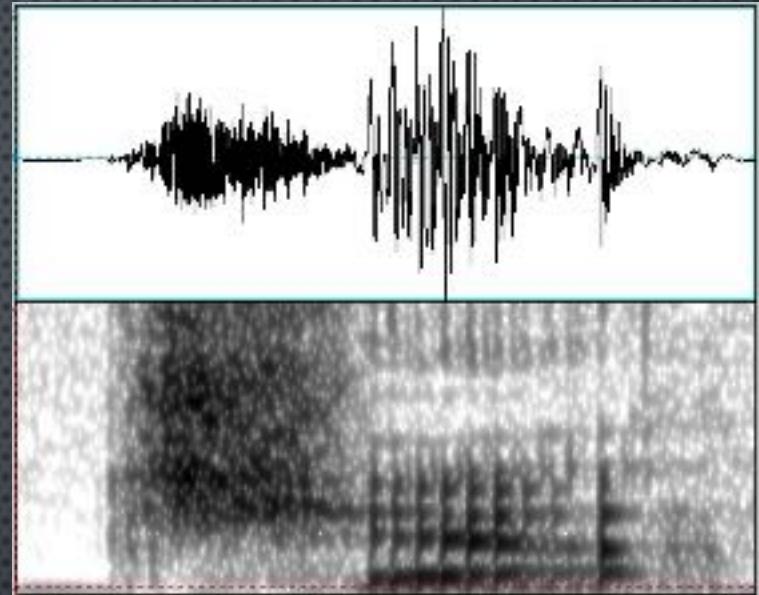
# Clipping in spectrum

Clipping produces visible artefacts in the spectrogram, particularly at high frequencies

- Spurious appearance of bursts
- Extra 'vertical' noise can reduce the salience of 'horizontal' structure, disguising evidence of formants



1-kHz puretone:  
unclipped vs. clipped



# Signal acquisition: from analogue to digital

- Set gain level
  - High enough to make the best use of a limited number of bits
  - Low enough to avoid clipping
- Set sampling frequency high enough to capture information that the human ear can perceive
  - Set it high: you can always downsample – carefully! – later
  - Too high and excessive storage requirements

LING 446

# Fundamentals for Speech Signal Processing and Analysis

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Week 5: Sound intensity, pressure and loudness

# Last week...

- Audio formats and codecs
  - Uncompressed and compressed
  - Lossy and lossless
  - How and why MP3 works
  - Audio file size
- WAV format
  - History and usage
  - Data structure
- Python API for WAV file reading and writing

# Sound level

- To quantify how strong (in terms of energy per unit) a sound signal is
- Sound intensity (SI):  $I$ 
  - Sound energy flux in a specific direction and sense through an area perpendicular to that direction, divided by the area.
  - Measured in the direction of the sound wave propagation
- Sound pressure (SP),  $p$ 
  - Sound force applied perpendicular to the surface of an object, divided by the area

# Sound intensity, $I$

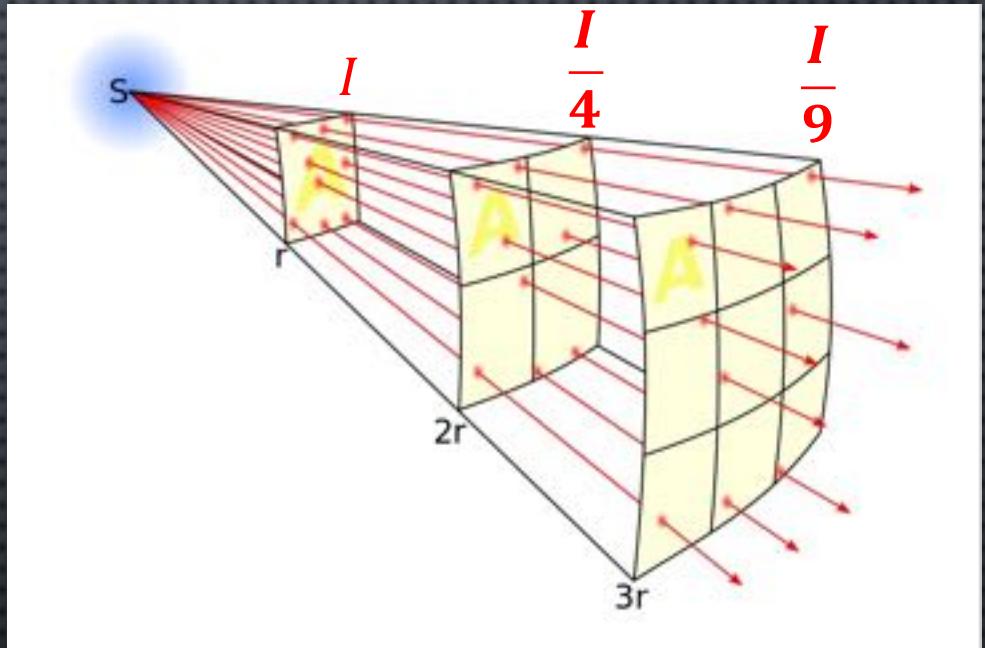
- Power per unit area (e.g.  $m^2$ ) carried by a wave

$$I = \frac{P}{A}$$

- $P$ : power (in watts,  $W$ :  $\frac{kg \cdot m^2}{s^3}$ ), the rate at which energy is transferred by the wave
- $A$ : area in  $m^2$
- Unit:  $W/m^2$ 
  - Human ears can detect sound intensities as low as  $0.00000000001 W/m^2$  and up to  $50 W/m^2$  or more

# Inverse-square law

- An “ideal” acoustic space: free field
  - free of reflection
- Sound intensity is inversely proportional to distance squared



$$I = \frac{P}{A} = \frac{P}{4\pi r^2} \quad \therefore I \propto \frac{1}{r^2}$$

# Sound pressure, $p$

- Force per unite area (e.g.  $m^2$ ) carried by a wave

$$p = \frac{F}{A}$$

- $F$ : force (in Newtons,  $N$ :  $\frac{kg \cdot m}{s^2}$ ), interaction between the wave and ambience that cause the wave to accelerate/decelerate.
  - $A$ : area in  $m^2$
- 
- Unit:  $N/m^2$  or *Pascal*,  $Pa: \frac{kg}{m \cdot s^2}$ 
    - Human ears can deal with sound pressures of 0.00002 pascals up to 200 pascals

# Sound intensity level (SIL) and sound pressure level (SPL)

- The range of sound level the auditory system can sense is extraordinarily wide!
  - $10^{-12}$  to  $10^2$  for sound intensity
  - $10^{-5}$  to  $10^2$  for sound pressure
- Idea of *decibels*: express *SIL* and *SPL* on a logarithmic scale, as a ratio of comparing to a reference

$$\text{decibels} = 10 \cdot \log_{10} \frac{I}{I_{ref}} = 10 \cdot \log_{10} \left( \frac{p}{p_{ref}} \right)^2 = 20 \cdot \log_{10} \left( \frac{p}{p_{ref}} \right)$$

$$I_{ref}: 10^{-12} \text{ W/m}^2$$

$$p_{ref}: 2 \times 10^{-5} \text{ N/m}^2$$

$$\text{decibels} = 10 \cdot \log_{10} \frac{I}{I_{ref}} = 10 \cdot \log_{10} \left( \frac{p}{p_{ref}} \right)^2 = 20 \cdot \log_{10} \left( \frac{p}{p_{ref}} \right)$$

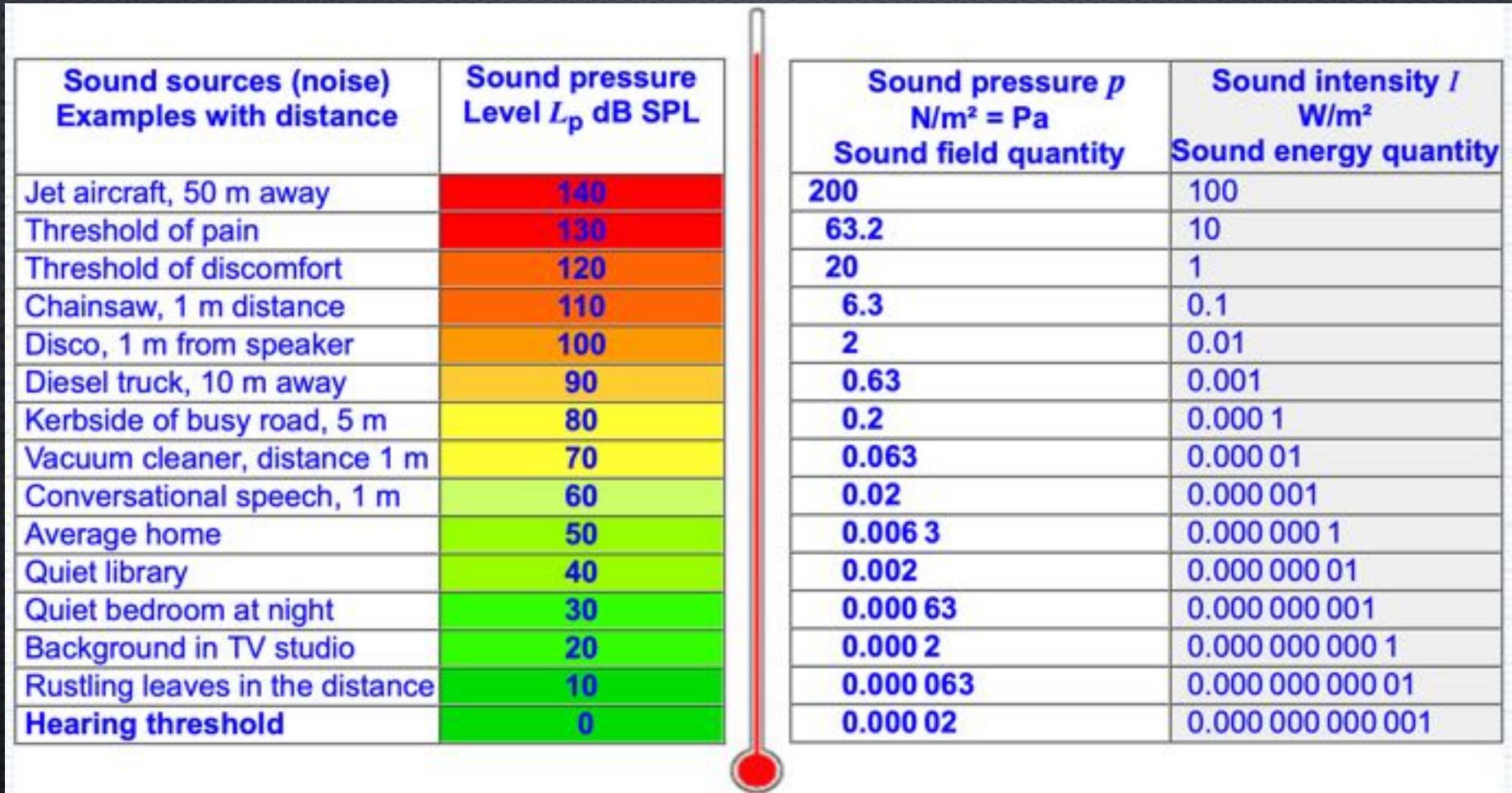
$$I_{ref}: 10^{-12} W/m^2$$

# Decibels

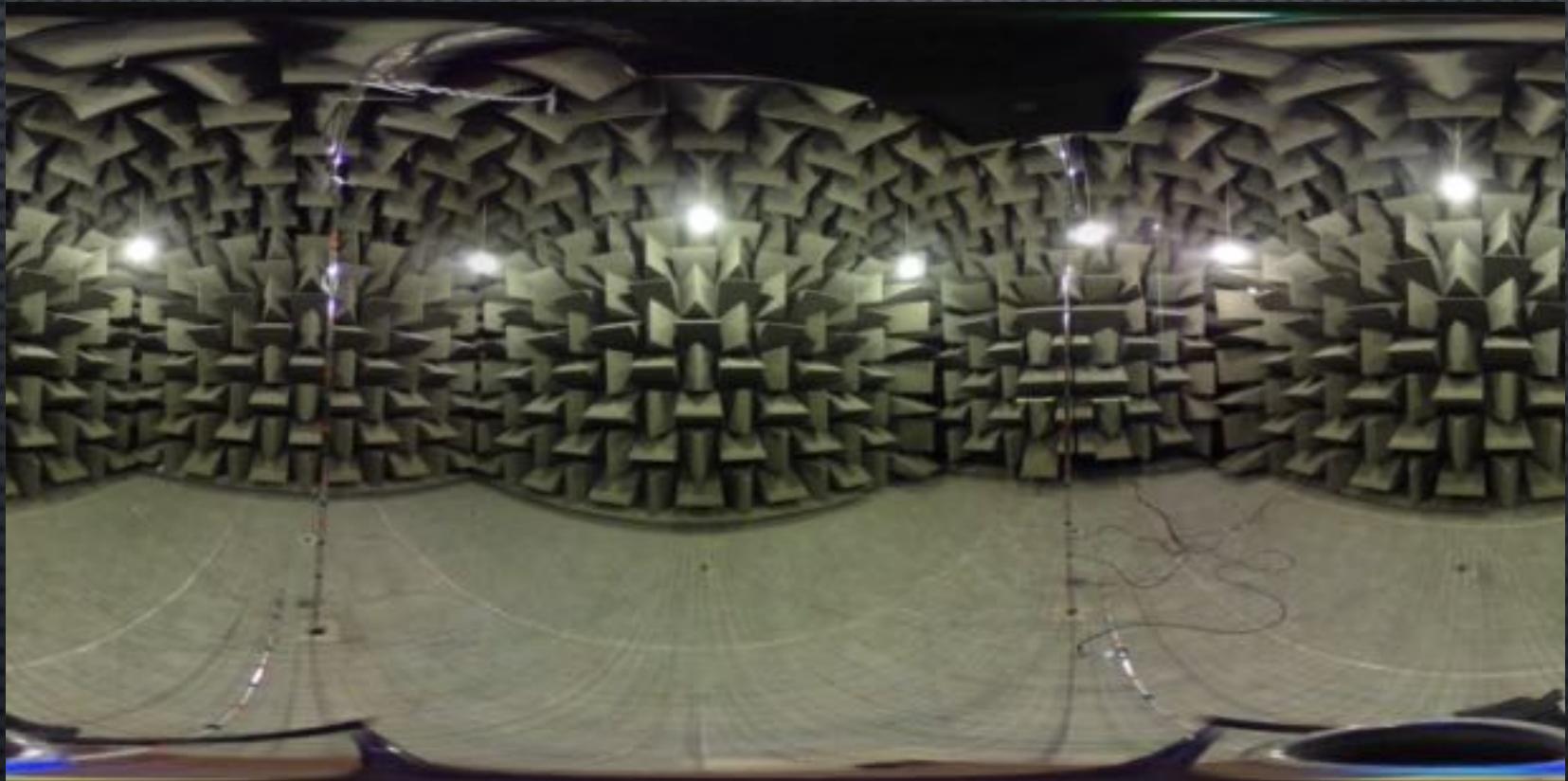
$$p_{ref}: 2 \times 10^{-5} N/m^2$$

- If the intensity of a sound,  $I$ , is  $10^{-10} W/m^2$ , what is the SIL level?
- If the pressure of a sound,  $p$ , is  $2 \times 10^{-4} N/m^2$ , what is the SPL level?
- What would happen if the  $I$  (or  $p$ ) were the same as the  $I_{ref}$  (or  $p_{ref}$ )?
  - What is the implication?

# SPL in common scenarios



# SPL in common scenarios



- Anechoic chamber at the Acoustics Research Centre, University of Salford, UK
- Background noise level: -12.4 dBA

# The quietest place on the earth!



- Anechoic chamber at Microsoft Research.
- Background noise level: -20.6 dBA

# The relationship between $I$ and $p$

$$I = \frac{p^2}{\rho \cdot c} \quad \therefore I \propto p^2$$

- $\rho$ : density of air,  $kg/m^3$
- $c$ : sound speed in air,  $m/s$
- Acoustic impedance:
  - $(\rho \cdot c)$ ,  $pa \cdot s/m$
  - Both  $\rho$  and  $c$  variables to temperature
  - When  $T= 20^\circ C$ ,  $\approx 413.3 \text{ pa} \cdot s/m$

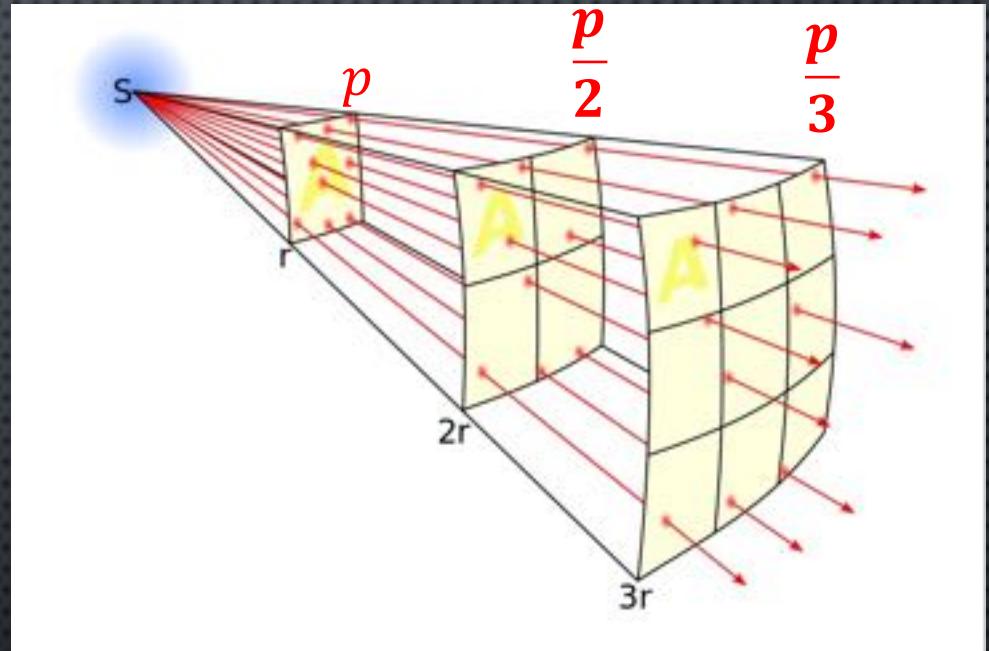
# $\rho$ and $c$ as functions of temperature

Effect of temperature on properties of air			
Temperature $T$ (°C)	Speed of sound $c$ (m/s)	Density of air $\rho$ (kg/m <sup>3</sup> )	Characteristic specific acoustic impedance $z_0$ (Pa·s/m)
35	351.88	1.1455	403.2
30	349.02	1.1644	406.5
25	346.13	1.1839	409.4
20	343.21	1.2041	413.3
15	340.27	1.2250	416.9
10	337.31	1.2466	420.5
5	334.32	1.2690	424.3
0	331.30	1.2922	428.0
-5	328.25	1.3163	432.1
-10	325.18	1.3413	436.1
-15	322.07	1.3673	440.3
-20	318.94	1.3943	444.6
-25	315.77	1.4224	449.1

# Validation of the relationship between $I$ and $p$

# Inverse-distance law

- Pressure is proportional to the square root of the intensity
- Sound pressure is inversely proportional to the distance

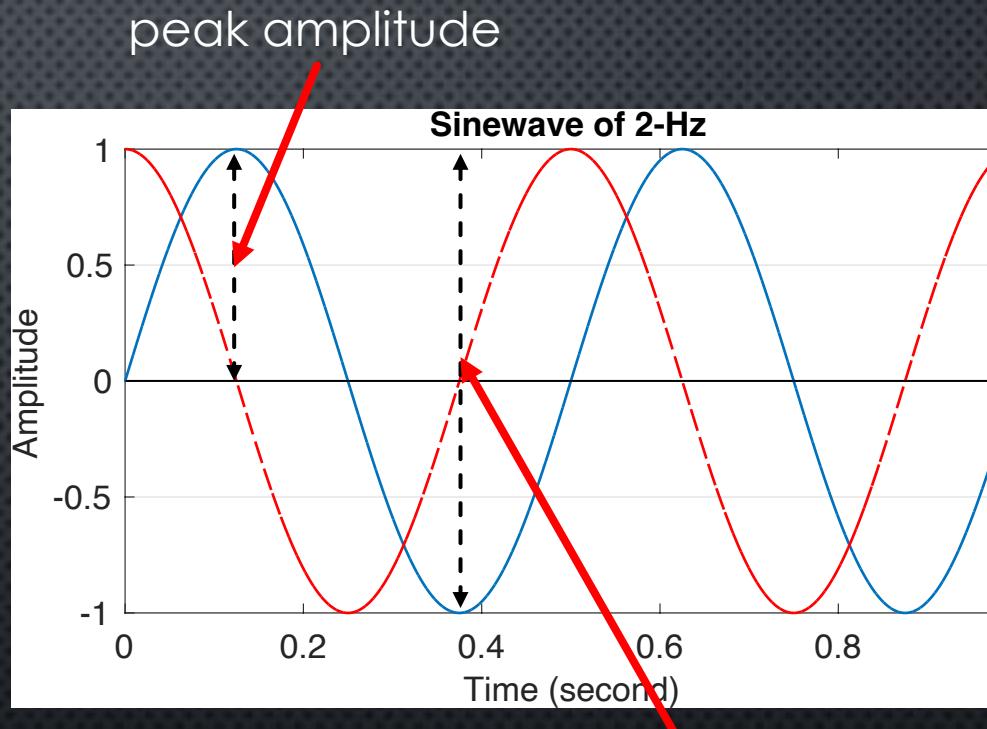


$$p = \frac{\sqrt{P\rho c\pi^{-1}}}{2r} \quad \therefore p \propto \frac{1}{r}$$

$$I = \frac{P}{A} = \frac{P}{4\pi r^2} \quad I = \frac{p^2}{\rho \cdot c}$$

# Theoretical value of SPL

- What does the amplitude of a signal represent on a computer?
  - Assumption: the instant pressure in pascal at that time or  $N/m^2$
  - Pressure variation or Amplitude pressure
    - $A_P = \frac{A_{p2p}}{2}$



# Theoretical value of SPL

- Root-mean-square (RMS) amplitude

$$A_{rms} = \sqrt{\frac{\sum_{i=1}^N s_i^2}{N}} \approx 0.707 A_p \approx 0.354 A_{p2p}$$

$N$ : number of samples

$s$ : amplitude



1-ms



10-ms



50-ms

- Sound perception is a process of energy accumulation or aggregation
- RMS pressure,  $p_{rms}$  (i.e.  $A_{rms}$ ), is measured over a certain duration, instead of instant pressure

$$SPL = 20 \cdot \log_{10}\left(\frac{p_{rms}}{p_{ref}}\right)$$

$$SPL = 20 \cdot \log_{10}\left(\frac{p_{rms}}{p_{ref}}\right)$$

# Considering the following scenario:

- Donny is going to listen to music in WAV format
- He computes the average SPL of the sound in the WAV file, which turns out to be 73 dB SPL
- He is then listening to the WAV over a pair of headphones

Q: *what's the average SPL of the music Donny actually hears?*

Q: *what'll the SPL of the music Donny hears be when it is played back via a loudspeaker 2 metres away from Donny?*

# Theoretical SPL vs practical SPL

- Assumes that amplitude represents sound pressure measured at the listener's position
  - Several factors may affect the sound level when reaching your ear, e.g. hardware, distance.
- In real situations, SPLs are measured using an SPL meter.



# Digital signal level vs SPL

- Signal level can also be quantified using the notion of dB
  - We are interested in the relative level of a signal compared to other signals
  - The intensity of signal  $s$  can be computed as an absolute value in dB, e.g.

$$I_{dB} = 10 \cdot \log_{10} A_{rms}^2$$

- Therefore, 60 dB is not the same as 60 dB SPL!!!

# Perception of sound level

- “Sound with low intensities are perceived as ‘soft’ and high intensities as ‘loud’”
- Which of the following sound is the loudest?



100 Hz



250 Hz



1k Hz



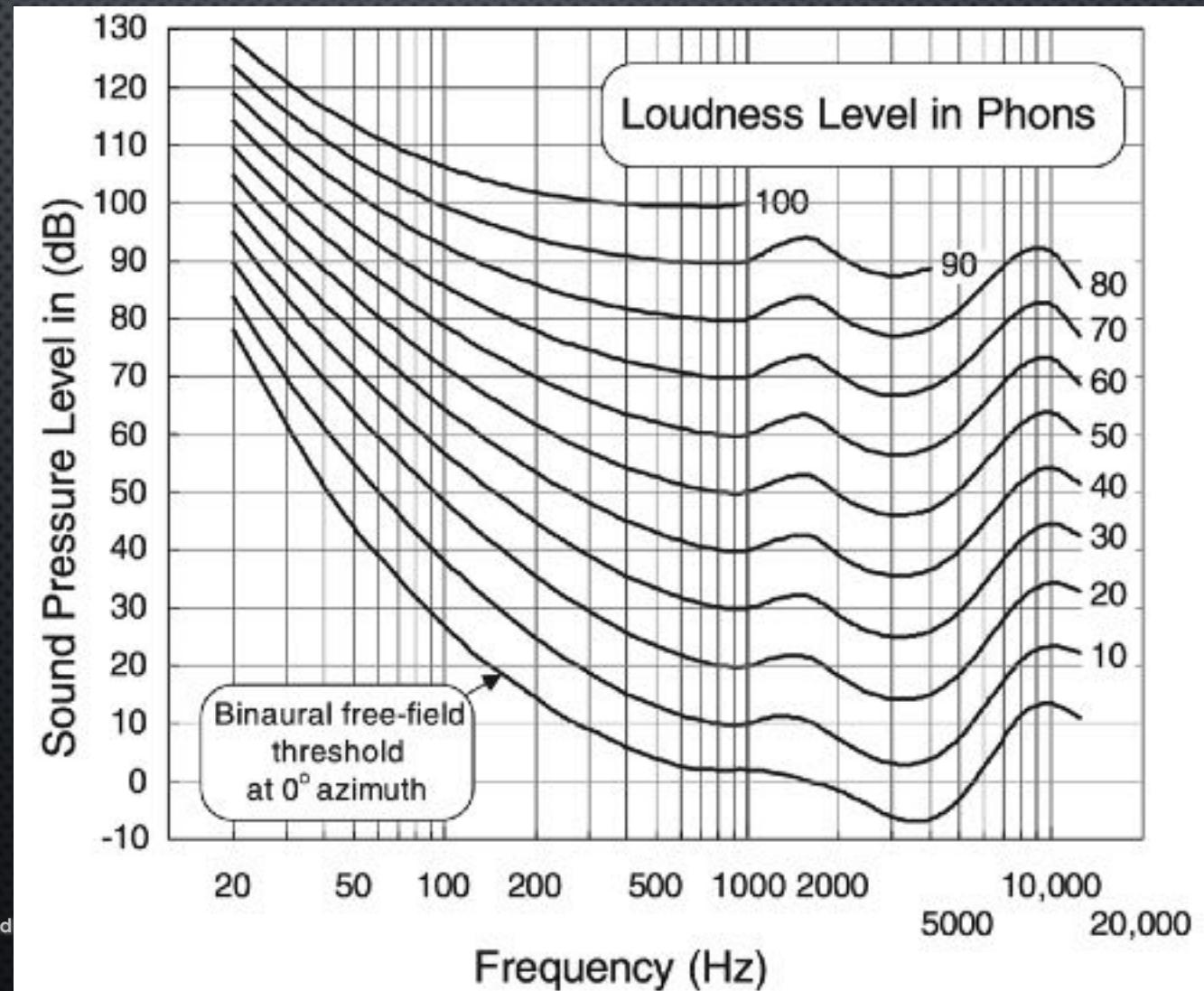
10k Hz

- Sound signals at same sound level (e.g.  $\text{rms}=0.1$ ) may be perceived differently loud!

# Loudness

- The perception of sound level is called loudness
- Units:
  - **Phon** vs dB SPL
    - Referenced to dB SPL at 1k Hz.
  - **Sone**  $L_s$  vs Phon  $L_p$ 
    - $L_p = 40 + 10\log_2(L_s)$  or  $L_s = 2^{\frac{L_p - 40}{10}}$

# Normal equal-loudness-level contours for pure tones



BS ISO 226:2003  
ANSI S3.6-2004  
ISO 389-7-2005

# Loudness ( $\neq$ , $\!=$ , $\sim\!=$ , ne) sound level!!!

- Objective measurement VS Subjective perception
  - Sound level is a physical parameter of sound
  - Loudness is percept associated with the physical aspect
  - Loudness may vary across the population
  - Sound level holds constant
- Relationship
  - Increasing level is associated with increasing loudness
  - *Not simple one-to-one correspondence*
- Other factors
  - Frequency range (as demonstrated)

LING 446

# Fundamentals for Speech Signal Processing and Analysis

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Week 6: LTI systems and their properties

# Last week...

- Sound intensity level (SIL) and sound pressure level (SPL)
  - Definition of decibel (dB)
  - $SIL(dB) = 10 \cdot \log_{10} \frac{I}{I_{ref}}$   $I_{ref}: 10^{-12} W/m^2$
  - $SPL(dB) = 10 \cdot \log_{10} \left( \frac{p}{p_{ref}} \right)^2 = 20 \cdot \log_{10} \left( \frac{p}{p_{ref}} \right)$   $p_{ref}: 2 \times 10^{-5} N/m^2$
- Sound level: intensity  $I$  and pressure  $p$ 
  - $I = \frac{p^2}{\rho \cdot c}$
- Theoretical vs practical SPL
- Loudness
  - Subjective perception vs objective measurement

# Intro to linear time-invariant system



# Definition of system

- What is a system?
  - Something which performs some operations on, or transformation of, an **input** signal to produce an **output** signal
  - Signal processing (SP): a component or pipeline which processes signals to create other signals
- Can you think of any examples in audio SP?
  - Amplifier, filters, artificial reverberation generator, etc

# Some examples of systems

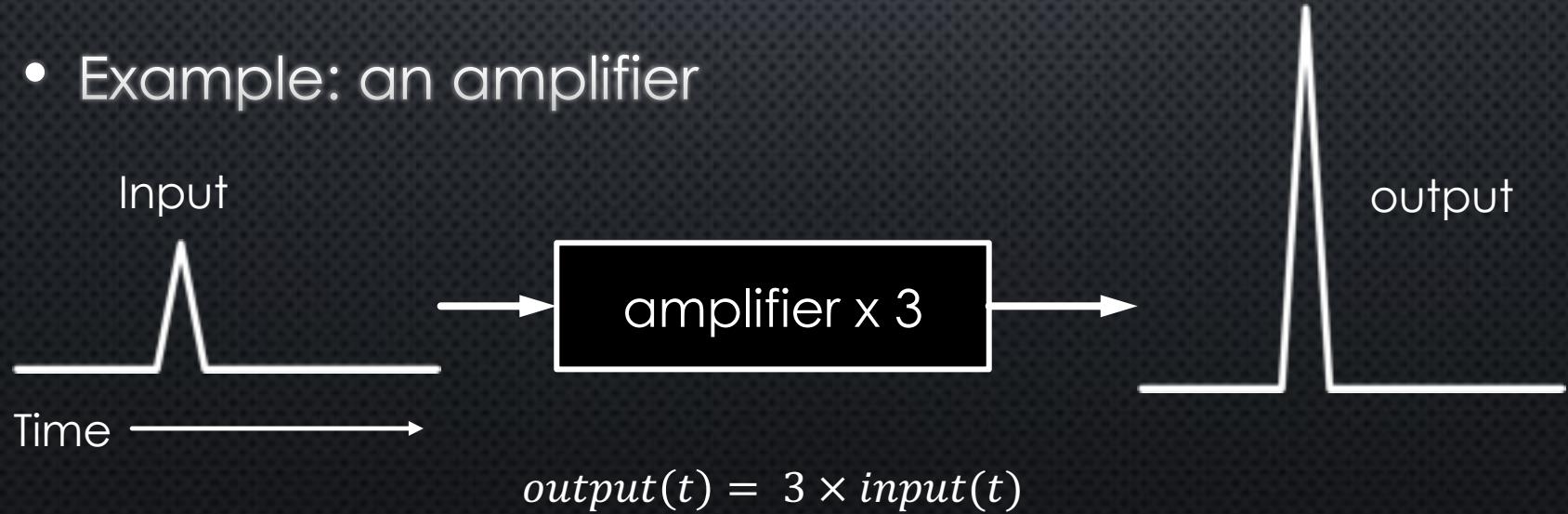
- Telephone network
- VoIP, e.g. Skype
- An analogue or digital filter
- A guitar effects pedal
- Radar
- An image processing algorithm
- The economy
- A car steering system
- etc.....

# System diagrams

- A system operating on a signal can be presented as,



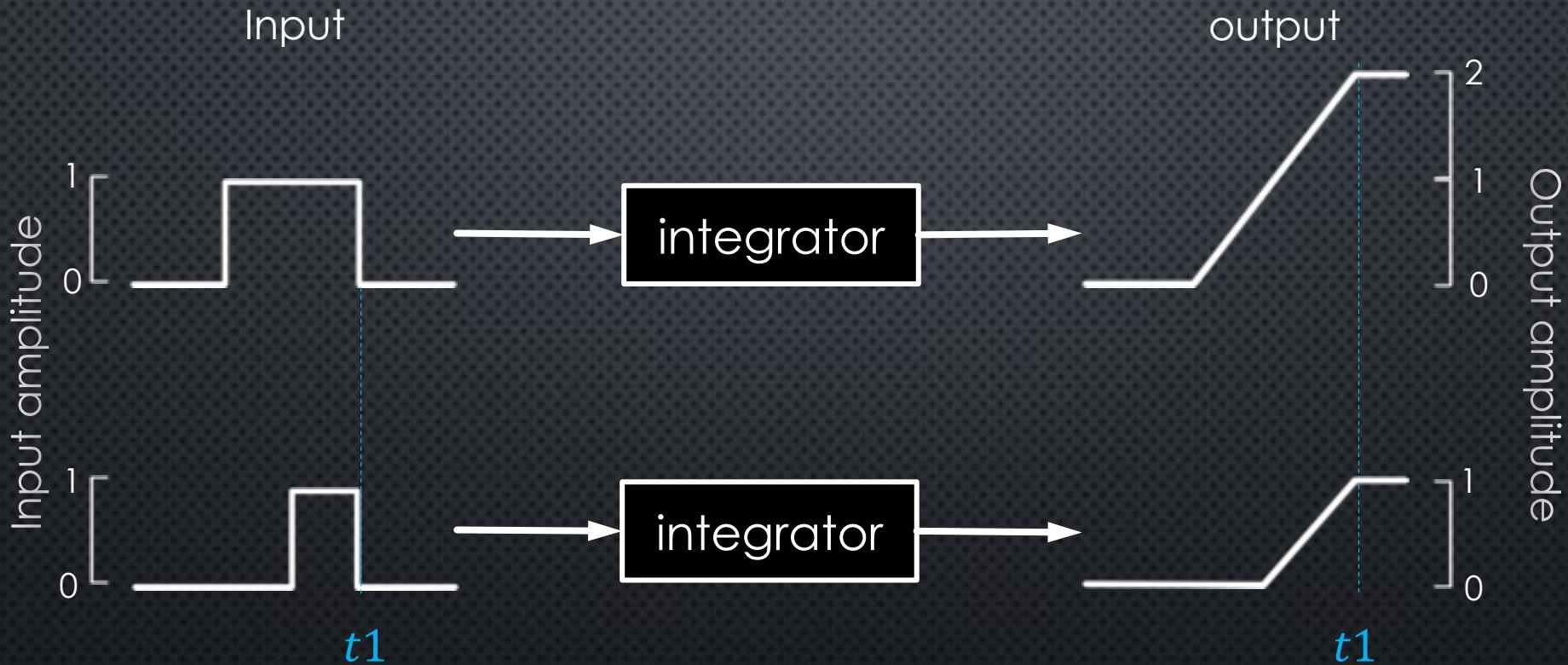
- Example: an amplifier



# “memory” of a system

- If a system has no “memory”:
  - It only needs to know its input at one time,  $t$ , to produce the corresponding output for  $t$
  - Does not store any other information
  - E.g. chain and parallel systems
- A system with “memory”:
  - Its output at  $t$  depends on the input signal or/and output at one or more time moments in the past
  - $t - 1, t - 2, \dots, t - n, n$  is positive integer
  - E.g. Feedback loop.

# A system with “memory”



Another example in discrete time:  $output(t) = input(t) + output(t - 1)$

Most of systems in DSP have “memory”!

# Causality of a system

- What if the output of a system depends on the *future* of the input? i.e.  $t + 1, t + 2$  and  $t + n, n$  is positive integer
  - This system is not causal
- A system is *causal* if the output at time  $n$  only depends on the input or output up to time  $n$
- Is every real world system causal?

# Connecting systems

- Chain systems:

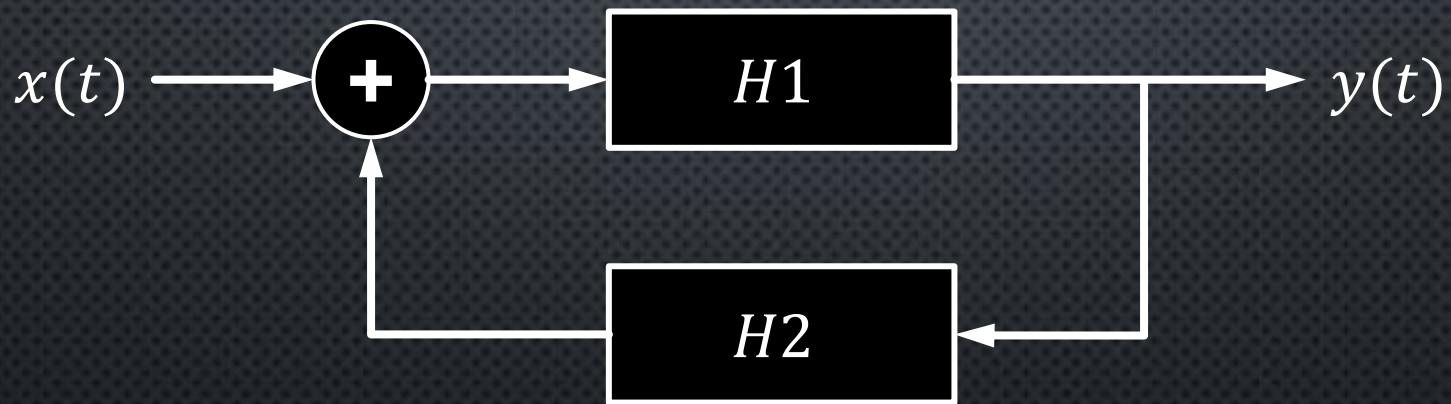


- Parallel system:



# Connecting systems

- Feedback loop:



# Linear time-invariant (LTI) system

- In DSP, we are concerned with systems that transform one digital signal into another, in particular with those that perform **linear** processing that does not change with time (**time-invariant**)
  - A good approximation of real word system
- Linearity means that we can understand the output of a system in **response to a complex input** (like speech) in terms of the **sum of simpler components**
  - It makes analysis easier

# Properties of LTI system

- The properties of LTI system:
  - **Linearity** = *homogeneity* + *additivity*
  - **Time invariance**

# Linearity: homogeneity

Homogeneity implies a proportionality between the level of the input and the level of the output

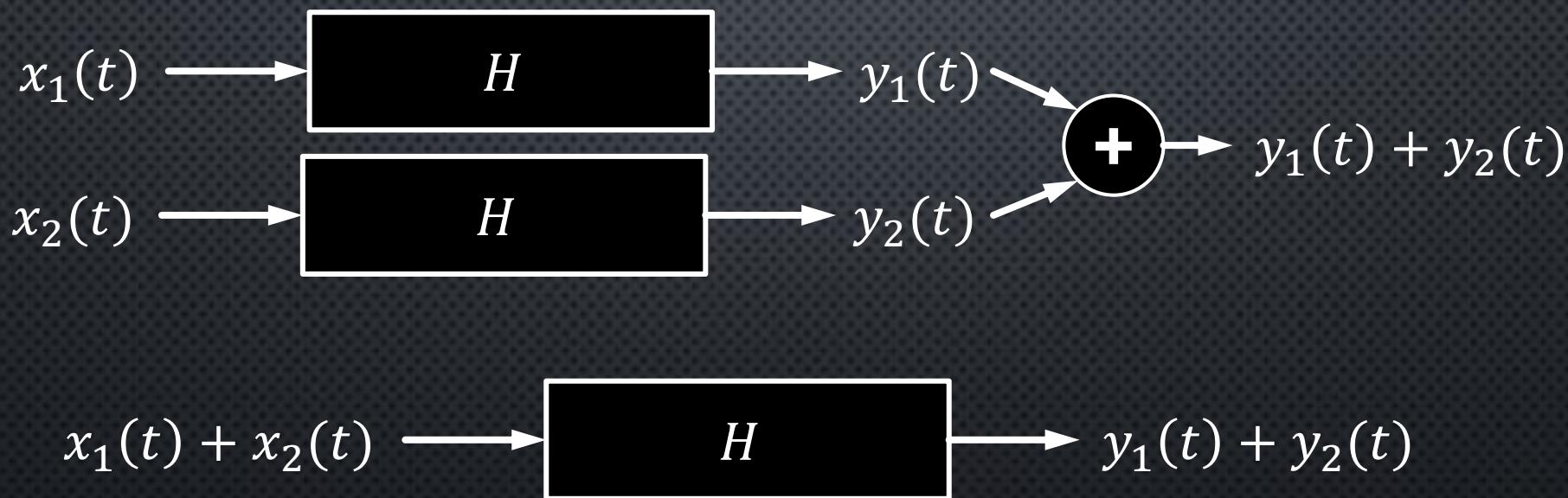


Is the following system homogenous?

- $y(t) = x(t) + 3x(t - 1)$

# Linearity: additivity

Given the output to each individual input, if the system is additive, the output to the sum of all the inputs is the sum of the separate outputs



Is the following system additive?

- $y(t) = x(t) + 3x(t - 1)$

# Linearity: additivity



# Question

- Is this system linear or non-linear?

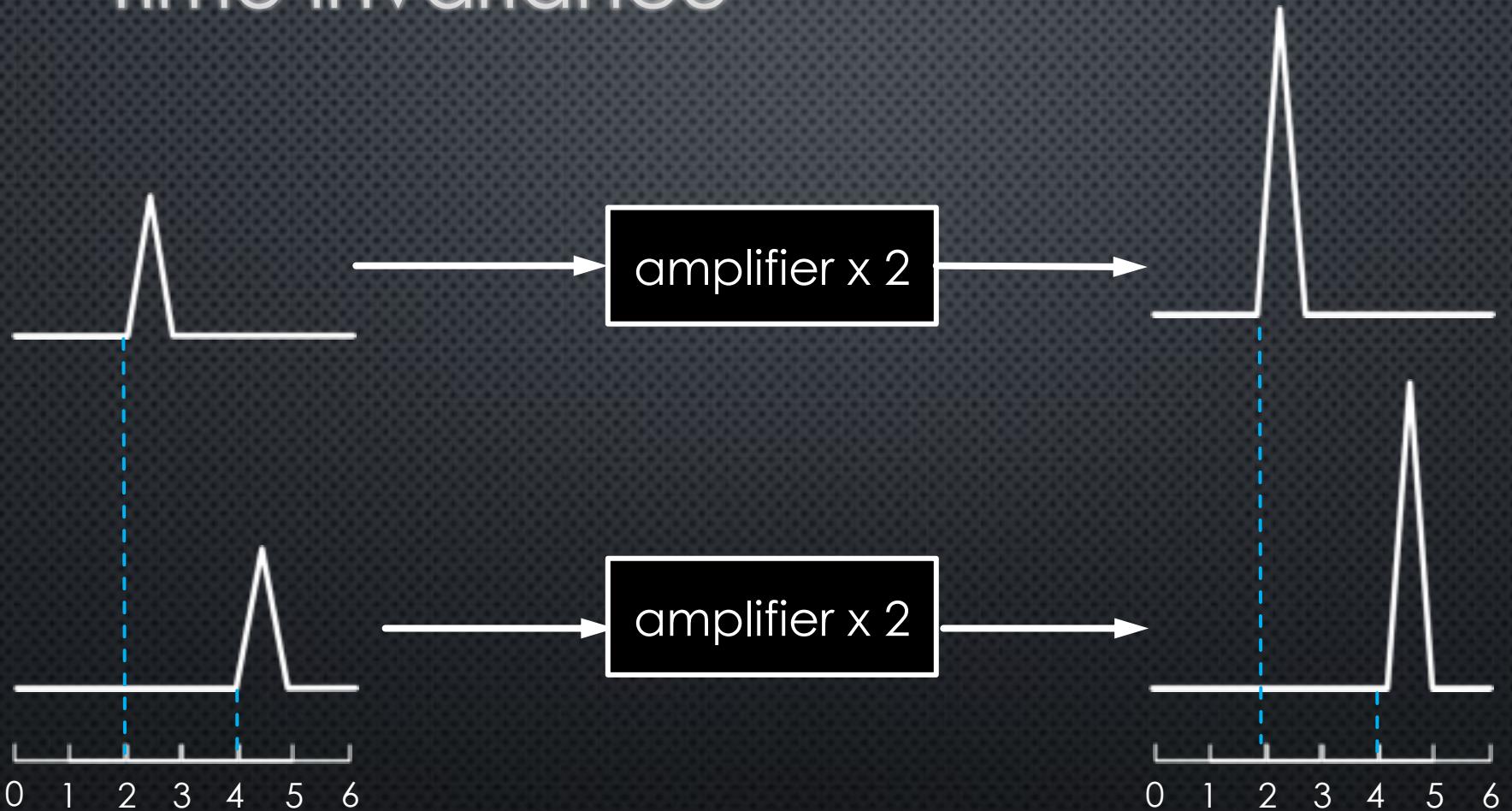
$$y(t) = 3x(t) + 5$$

# Time invariance

The system behaves the same way, regardless of when the input is applied



# Time invariance



# Question

- Are these systems time-invariant?

$$y(t) = 3x(t) + 5$$

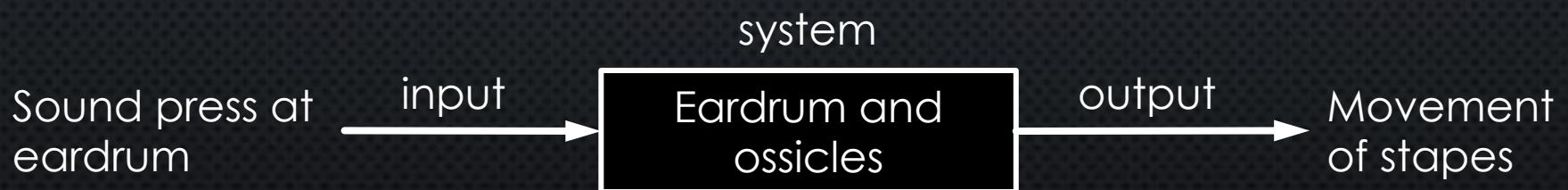
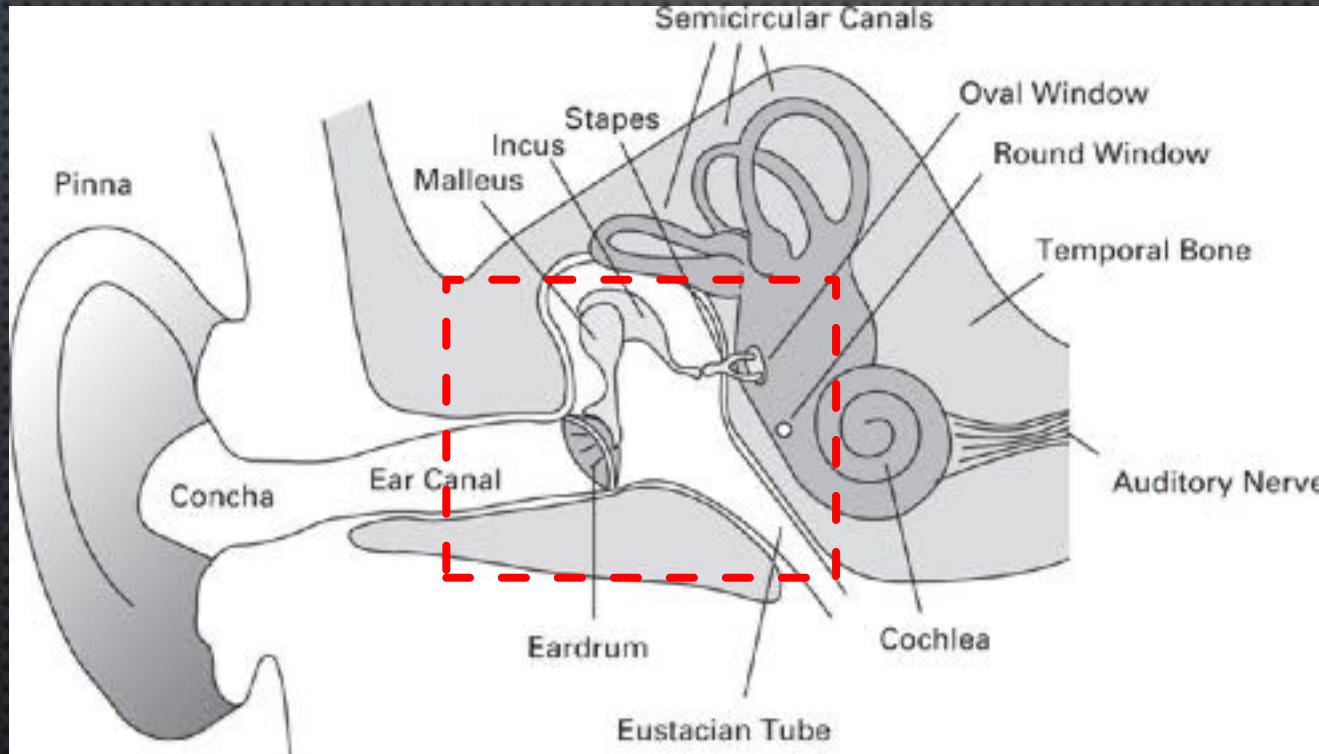
$$y(t) = x(t) + 3x(t - 1)$$

# Question

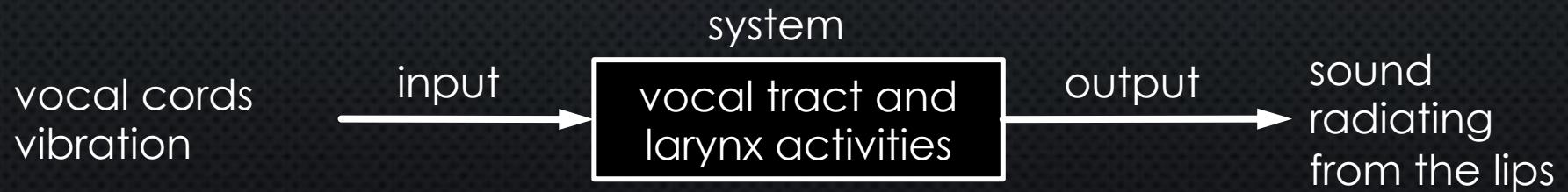
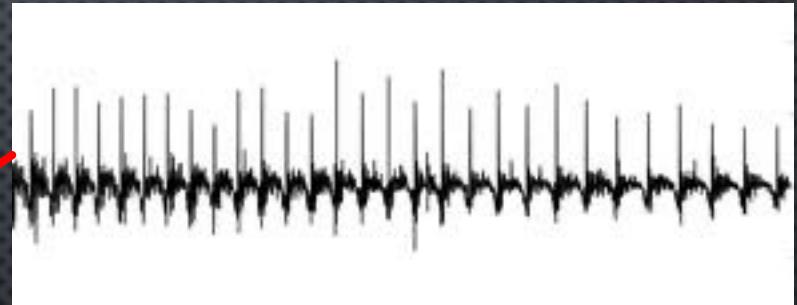
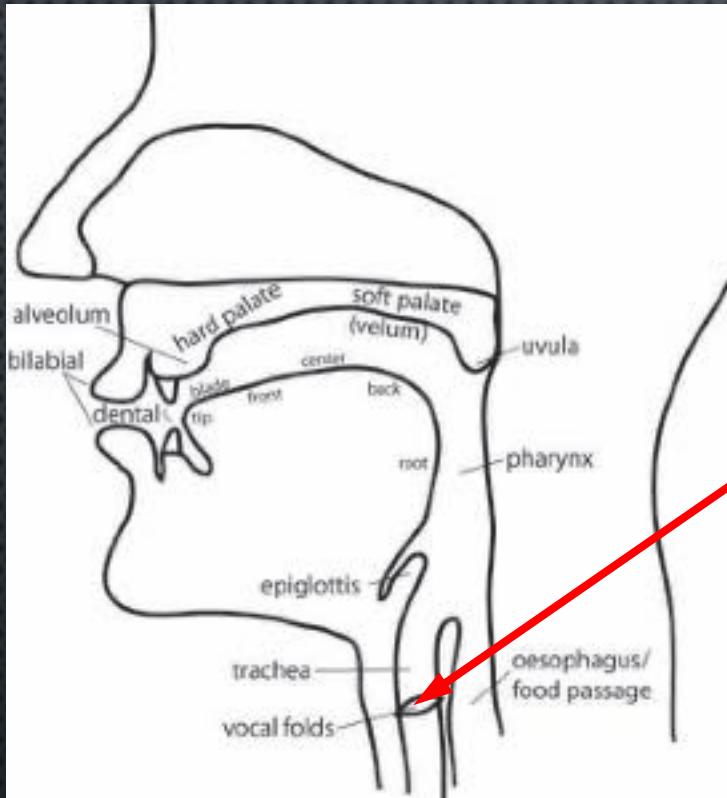
- is the following an LTI system, where  $x(n)$  is a discrete signal?

$$y(n) = \cos(2\pi n) x(n)$$

# Linear system in real world



# Time-variant system in real world



# LTI in DSP: pre-emphasis



$$y(t) = x(t) - \alpha * x(t - 1)$$

i.e. output  $y$  at time  $t$  is formed by taking the current input  $x(t)$  and subtracting ' $\alpha$ ' times the previous input,  $x(t - 1)$

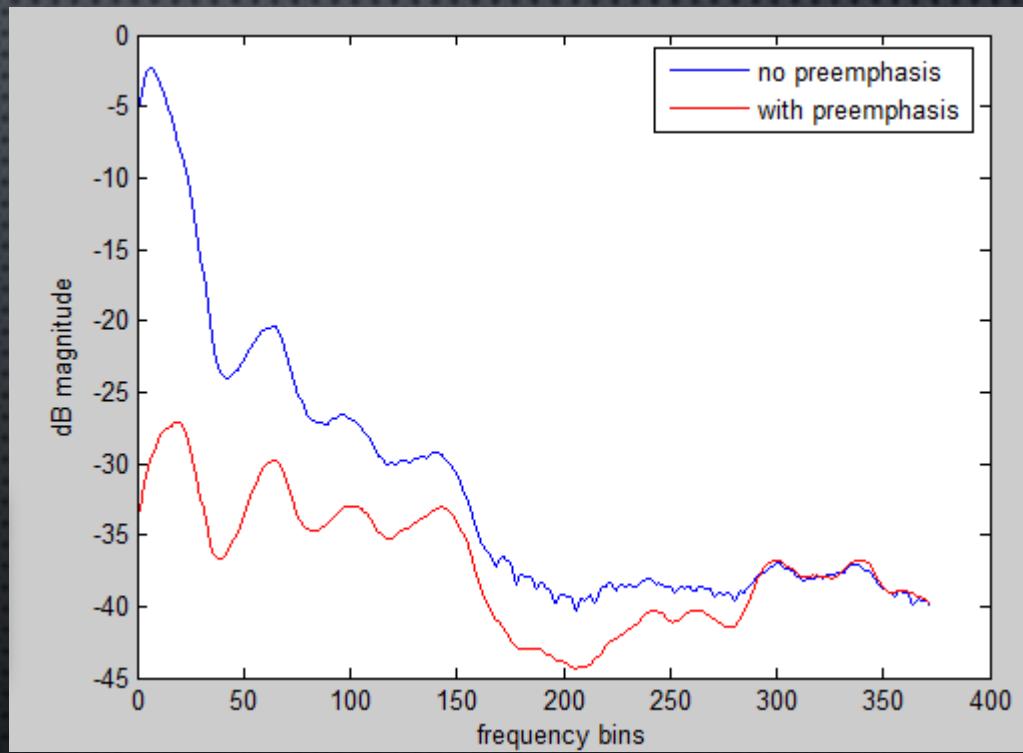
```
x=[1 2 5 4 7];
```

```
preemphasis(x,0.98)
```

```
1.0000    1.0200    3.0400   -0.9000    3.0800
```

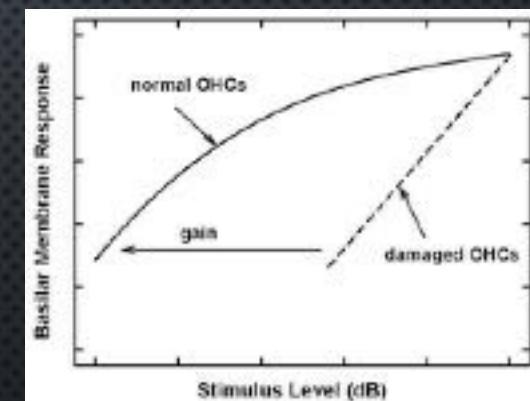
# What does pre-emphasis do?

- The effect of changing spectral tilt to boost the high frequencies in the spectrum
- Pre-emphasis is an example of a **filter**
- Pre-processing of ASR



# Relationship between linear and non-linear systems

- LTI system is an ideal model of a subset of systems; it is an approximation to real situations
- Techniques developed for linear systems can help understanding non-linear systems, e.g. filter
- A linear system may only be *linear* over a limited range of input, e.g. auditory system
  - Some parts of a non-linear system can be analysed and modelled as a linear system
- A time-variant system may be treated as a TI system in a short period of time, e.g. vocal tract



The non-linearity of outer hair cells in the cochlear  
(Bacon, 2002)