Exercise 2: Inspecting Data

Launch Stata, open a new do-file and save as *Stata_Exercise2.do*. Add appropriate comments at the beginning of the do-file. Remember to keep saving the do-file as you go along. Run through these exercises referring to **chapter 3** in the module notes.

Exercise 2.1

- Add commands to your do file to:
 - o Change the working directory to the Exercise 2 folder and load the dataset bl_demog.dta.
 - o Obtain a summary of the dataset in memory using the describe command.
 - o How many variables and observations are there?
 - How many variables have value labels and variable labels?
- Use the browse command to:
 - o View all the variables
 - Make sure you understand the structure of the dataset e.g. how many rows per patient? Are there any obvious issues with any of the variables?
 - O View just the four variables ptid, wt, ht and wc
 - o Repeat having sorted the data in ascending order of the variable wt
 - o Repeat having sorted the data in descending order of the variable wc
 - o Repeat limiting to patients where wt is greater than 130kg.
- Use the list command to obtain a listing of:
 - o The variables ptid, age, wt, sbp and dbp for patients whose sbp is less than 90 mmHg.
 - o How many patients have an sbp<90 mmHg?</p>
 - o The variables ptid, age, wt, sbp and dbp for patients whose sbp is greater than 180 mmHg.
 - O What do you notice about the values that are listed?
 - o How many patients have an sbp>180 mmHg?
 - o The variable ptid and any variable ending in bp in the first 10 rows of the dataset
 - o Repeat for the last 10 rows of the dataset
- Use the command codebook to obtain summaries of the variables:
 - o ptid, birthdt, age, agegroup, race, smkstat, wt, lvef, diab
 - o Are there any duplicate patient ids?
 - What type (i.e. string, numeric, continuous, categorical) of variable is each of the above?
- Use the summarize command to find the mean and standard deviation, median and interquartile range and the range of values for age and wt.
- Use the tabulate command to obtain:
 - o One-way tables of (i) agegroup, (ii) sex and (iii) smkstat (also try the tab1 command)
 - Two-way tables of (i) *agegroup* and *hfdiag* and (ii) *agegroup* and *diab*. Are the totals the same for each table? Add the option *missing*.
- Use the histogram command to inspect the distributions of:

- o sbp, wc, hrate, egfr and lvef
- o Are there any issues with any of these variables?
- Use the twoway scatter command to get a scatter plot of:
 - o (i) sbp and dbp and (ii) wt and wc (use hollow circles for the marker symbols).

Exercise 2.2

- Load the dataset bl_labsall.dta
 - o Use describe, browse and codebook to familiarise yourself with the data
 - o How many variables and observations are there? What are the variables?
 - o What is the structure of the dataset?
 - o Are there any duplicated patient ids?
- Use summarize and histogram to inspect the distributions of:
 - o creat hb, pot, sodium and totbil
 - o What issues are there?
 - o How many missing values are there for each variable?
 - o What is the mean for each of the variables?
 - o Produce histograms omitting the problem values.

Exercise 2.3

- Load the dataset vitals long.dta
 - o Use describe, browse and codebook to familiarise yourself with the data
 - o How many variables and observations are there?
 - o What are the variables?
 - o What is the structure of the dataset?
 - o Produce one-way tables and a two-way table of *visit* and *param*.
- Use summarize inspect the distributions of:
 - o value
 - o value for each category of param
 - o Are there any suspicious values? What are they?
- Produce a histogram of value for each category of param (omitting the problem values, if any).
- Produce a histogram of value for sbp at each visit (omitting the problem values, if any).
- Use duplicates report to investigate whether there are any duplicate values:
 - o by patient id,
 - o by patient id AND visit,
 - o by patient id AND visit AND param,
 - o Are there any issues?
 - o Use duplicates tag to help investigate the duplicate values:
 - O What is the nature of the problem? How would you deal with this?