

# Learning and Study Strategies Inventory (LASSI)

## Student Report

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School #: 80293

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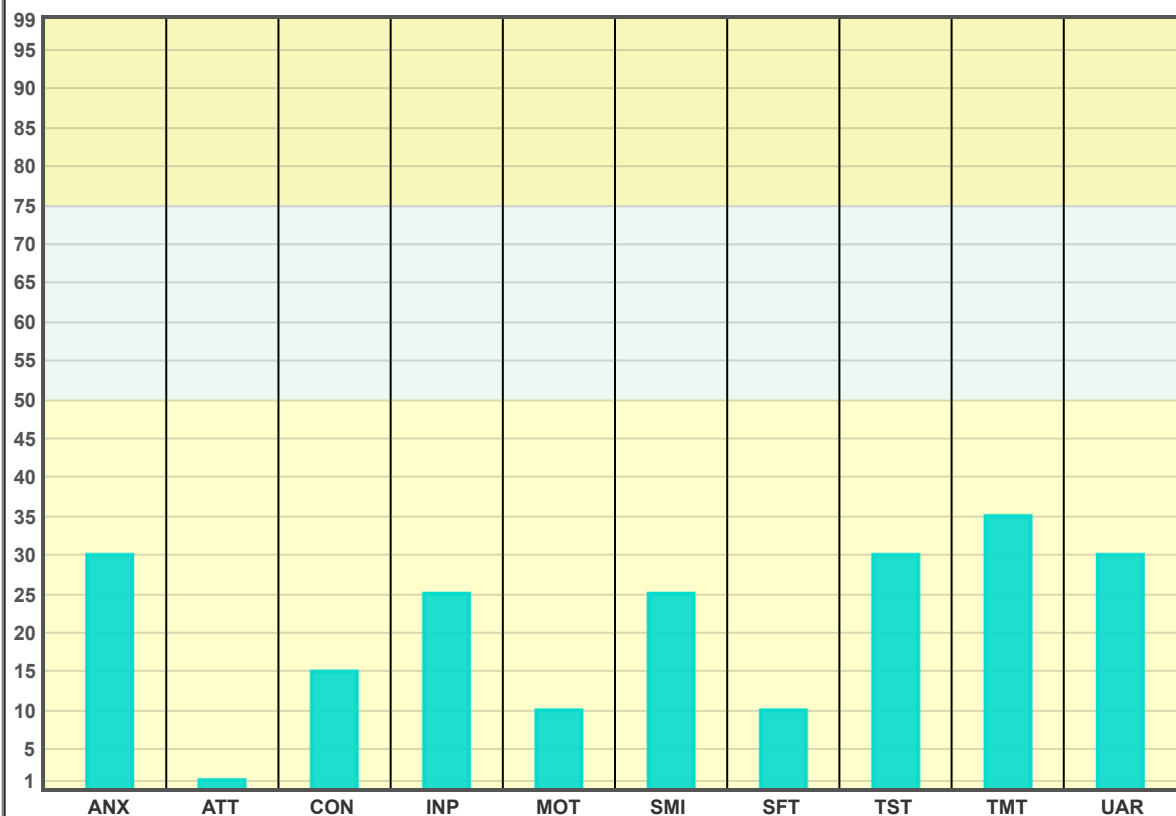
Student Key: Ma52SE6S

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The graph below interprets your responses to the LASSI. The numbers on the left-hand side of the chart show percentile ranks. You can use these percentile ranks to compare your scores to other individuals' scores. For example, if you scored in the 80th percentile in Attitude (ATT), you scored higher than 80 percent of other individuals answering the same questions.

As you work to improve your scores, your advisor/instructor may want you to take this assessment again. If you do take it a second time, you will need your student key. Your student key is Ma52SE6S.

### LASSI Scores



75 - 100

If you scored **above the 75th percentile** on any of the ten LASSI scales, you probably do not have to give a high priority to improving your strategies in those areas.

50 - 75

If you scored **between the 75th and the 50th percentiles** on any of the ten scales, you should consider improving your strategies for those scales.

0 - 50

If you scored **below the 50th percentile** on any of the ten scales, you need to improve your skills to avoid serious problems succeeding in college.

### Interpreting Your LASSI Scores

#### Anxiety (ANX)

Percentile Score: 30

**Sample Item:** When I am studying, worrying about doing poorly in a course interferes

Your ANX score indicates that anxiety is likely to interfere with your academic success. In other words, you seem to worry about school performance to a degree that directs your attention away from academic tasks. You can overcome this difficulty by learning techniques for coping with anxiety and, with practice, developing skills for lowering it.

with my concentration.	
<b>Attitude (ATT)</b> <b>Percentile Score: 1</b> <b>Sample Item:</b> I have a positive attitude about attending my classes.	Your ATT score indicates that you have real doubts about the value of a college education. These doubts put you at a disadvantage when competing with other students. You may not have a strong desire to get your work done and succeed in college. There are activities and discussions that will help you develop a better understanding of how college relates to your life. Seek these opportunities and find an agreeable path to your future.
<b>Concentration (CON)</b> <b>Percentile Score: 15</b> <b>Sample Item:</b> My mind wanders a lot when I study.	Your CON score indicates some prolonged breaks in your attention to academic tasks. That tendency seriously hinders your acquisition of knowledge and needs to be addressed. To solve this problem, you need help in learning monitoring skills that will promptly alert you when concentration wanes. That awareness, with practice, will improve your ability to concentrate.
<b>Information Processing (INP)</b> <b>Percentile Score: 25</b> <b>Sample Item:</b> I try to find relationships between what I am learning and what I already know.	Your INP score indicates some weakness in applying what you already know to what you are trying to learn. You are likely to have difficulty acquiring new information and/or remembering it. To strengthen this weakness, you are urged to seek help in skills such as imagery that will build bridges between your past and the present. You will find it easier to retain new material when you incorporate it with what you already know.
<b>Motivation (MOT)</b> <b>Percentile Score: 10</b> <b>Sample Item:</b> When work is difficult, I either give up or study only the easy parts.	Your MOT score indicates that you are normally not highly energized when engaged with academic tasks. As a consequence, you may do "enough to get by" without making diligent efforts to excel. It is a risky approach that threatens your college success in two ways. First, you might miscalculate and fail. Second, those who observe you will form negative opinions about your behavior. You are urged to accept more personal responsibility for your actions by setting reasonably high goals and exerting the effort necessary to achieve them.
<b>Selecting Main Ideas (SMI)</b> <b>Percentile Score: 25</b> <b>Sample Item:</b> When studying, I seem to get lost in the details and miss the important information.	Your SMI score indicates that you have difficulties identifying important information when you are reading or listening. If you can learn to separate key points from supporting details, learning the material will be much easier. There are many people you can approach for help and you are urged to seek such assistance.
<b>Self Testing (SFT)</b> <b>Percentile Score: 10</b> <b>Sample Item:</b> I stop periodically while reading and mentally go over or review what was said.	Your SFT score indicates that you may be unaware of the value of this technique for improving your understanding of information to be learned. You would benefit from consistently reviewing material by the use of questions that will monitor your grasp of what has been learned or not learned. When the process discovers gaps in your knowledge, you must address those deficiencies by re-studying or seeking help.
<b>Test Strategies (TST)</b> <b>Percentile Score: 30</b> <b>Sample Item:</b> In taking tests, writing papers, etc., I find I have misunderstood what is wanted and lose points because of it.	Your TST score indicates a weakness in the process you use to prepare for a test. You may not be adequately learning the material, but you also may not be planning for the type of test that will be given. In either situation, it is likely that your test results will not effectively demonstrate your knowledge of the subject matter. You are urged to seek assistance from someone that can analyze your test preparation and suggest ways to improve it.
<b>Time Management (TMT)</b> <b>Percentile Score: 35</b> <b>Sample Item:</b> I set aside more time to study the subjects that are difficult for me.	Your TMT score indicates that an unacceptable portion of your time is devoted to tasks that are academically unproductive. Perhaps you have other responsibilities. Maybe you procrastinate. In either case, you need a schedule each week that details all academic responsibilities and assigns times to reasonably complete them. Then you must rigorously follow that schedule. It will help to post your schedule above your desk and refer to it often. You may also need to enlist help from others to abide by your schedule.

<b>Using Academic Resources (UAR)</b>  <b>Percentile Score:</b> 30  <b>Sample Item:</b> I am not comfortable asking for help from instructors in my courses.	Your UAR score indicates that you may not be taking advantage of people and programs that are available to assist in your academic success. Perhaps you are unaware of their existence. Maybe you are reluctant to seek help. Hopefully, some past experience has not led you to reject those services. Whatever the reason, you are urged to increase your use of such services and make contacts that may prove to be of great value when you encounter academic difficulties.
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Clearwater, Florida	After you print this report <a href="#">click to continue.</a>