FW: Clarifications

From: Evan Knowles <Evan.Knowles@uts.edu.au>

To: Simone Magri (smagri@exemail.com.au) <smagri@exemail.com.au>, Simone Magri <Simone.Magri@student.uts.edu.au>

Date: Fri, 15 Dec 2017 01:07:09 +0000 (*15/12/17 12:07:09*)

Hi Simone,

Please see the below email from Alen responding to my questions.

If I don't speak to you again before the break, I wish you all the best for the holiday season.

Take care,

Kind regards

Evan Knowles

Accessibility Consultant, Accessibility and Financial Assistance Service

Monday – Friday

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University of Technology Sydney

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Community Mental Health – Tel: 1800 011 511

From: Alen Alempijevic
Sent: Thursday, 14 December 2017 2:05 PM

To: Evan Knowles <Evan.Knowles@uts.edu.au>
Subject: RE: Clarifications

Hi Evan,

Pass my apology to Simone, I did not ignore her Email, I've simply been swamped finishing matters in this calendar year.

1. Pre-work available a week before. We randomly select student to show pre-work in tutorial.
This forms basis of the Tutorials that goes slightly deeper into matter and discusses pros/cons of approach. (There is many ways to attempt problem).

2. Yes, we now spend 20min discussing each assignment after it is posted on UTSOnline
We set aside time each week to discuss any questions for benefit of all class. If Simone does not want to ask questions in class she is welcome to Email us these questions. Usually more than one student has same problem, so we want to share these to same class. Of course, we will not solve problem in class itself (the task of the assessment is to solve the problem), we can merely point to resources and discuss options.

3. Yes to recording the Lectures and Tutorials.
Side note, will I need permission to record students partaking in Tutorial (as they share there solutions?)

4. Yes, available to download from UTSOnline post class.

Can you please include in response to Simone the below:
Final note, regarding the use of the Image Lena in class
https://en.wikipedia.org/wiki/Lenna
The intention was to use an image to showcase the significance of histograms that are used as a measure of the image complexity (which especially affects compression). The suitable data containers for histograms are discussed in class as a task.
Though Lena's image was used as a benchmark for compression algorithms by wider Computer Vision community, as per link there has been some controversy over the use of the image.
In 2017SPR semester we reverted to use grumpy cat:
https://www.google.com.au/search?q=grumpy+cat&source=lnms&tbm=isch

Regards,
Alen

From: Evan Knowles
Sent: Wednesday, 13 December 2017 11:16 AM
To: Alen Alempijevic <Alen.Alempijevic@uts.edu.au>
Subject: Clarifications

Dear Alen,

Thanks again for meeting with Simone, Fiona and myself recently.

I understand Simone has since emailed seeking clarification on a few key points (her email is attached).

She has since attended an appointment with me and I agreed to follow up on her behalf. Simone continues to monitor her health improvements, in line with her decisions about

re-enrolling in your subject next year.

1. Will the tutorial questions be made available beforehand, i.e. a week before?
2. Will there be opportunities (time set aside) to ask questions, assessment related in class?
3. Will you allow the recording of lectures and tutorials?
4. If you will provide copies of the worked solutions discussed during the tutorial class?

If you are able to provide any feedback in relation to the above, I can forward through to Simone.

Kind regards

Evan Knowles

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