University of Nebraska, Lincoln
CAS Fall 2021 LAB/RECI Course Evaluations

Course: MATH-106-251.1218: CALCULUS I MATH106 SEC 251 Fall 2021
Instructor: Sam Macdonald *
Response Rate: 8/28 (28.57 %)

1 - I feel welcome and respected in my recitation section.

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	7	87.50%
Agree	(4)	1	12.50%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
8/28 (28.57%)	4.88	0.35	5.00

2 - The recitation section complements the lecture for this course.

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	7	87.50%
Agree	(4)	1	12.50%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
8/28 (28.57%)	4.88	0.35	5.00

3 - The recitation contributed to my learning in this course.

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	7	87.50%
Agree	(4)	1	12.50%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
8/28 (28.57%)	4.88	0.35	5.00

4 - Communication with the recitation instructor effectively supports my learning.

Sam Macdonald

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	7	87.50%
Agree	(4)	1	12.50%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
8/28 (28.57%)	4.88	0.35	5.00

University of Nebraska, Lincoln
CAS Fall 2021 LAB/RECI Course Evaluations

Course: MATH-106-251.1218: CALCULUS I MATH106 SEC 251 Fall 2021
Instructor: Sam Macdonald *
Response Rate: 8/28 (28.57 %)

---

5 - What has been beneficial to your learning in the recitation?	
Response Rate	7/28 (25%)

• Sam is by far the best TA I have had this semester. Is almost always available to give help and responds to questions very quickly.

• Sam continually walks around the classroom and checks in on all tables to make sure they are understanding the material. This has been helpful because it ensures that every table is not stuck on one question for an extended period of time. He will explain things multiple ways until everyone has an understanding of the material. Sam has helped hold multiple study sessions to help us prepare for exams.

• Sam is really good at answering any questions I have, and makes the learning environment relaxed and fun. He has been really helpful for me.

• Sam has multiple sections of office hours a day. It is very helpful that I have options of when I am able to come and get help.

• The review sessions have come in so clutch for me.

• 8 AM calculus is not always easy, but I always had a good time in Sam's recitation section. In terms of course help he excelled, and combined with his funny and laid back personality made the course material much easier to get through. I would love for Sam to be my recitation instructor again.

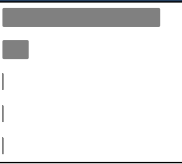• SAM IS A GREAT TA!!! PUTS A TON OF WORK IN.

6 - What could use some improvement?	
Response Rate	6/28 (21.43%)

• N/A

• I can't think of anything that Sam could improve on. He is kind to all students and tries his hardest to help everyone understand calculus. There is nothing he could improve on, and any attempt to imply that he can improve is complete blasphemy.

• I wish there was an answer key for the recitation questions we work through so I can be certain I do them right and not have to double check with Sam for every problem

• Maybe more going over specific problems in front of the whole class.

• There is nothing Sam can improve upon, and the very notion of it would be an affront to God. In all seriousness he was my favorite instructor this semester and I don't have any complaints at all.

• Great reci section, so no complaints

University of Nebraska, Lincoln
CAS Fall 2021 LAB/RECI Course Evaluations

Course: MATH-106-254.1218: CALCULUS I MATH106 SEC 254 Fall 2021
Instructor: Sam Macdonald *
Response Rate: 14/24 (58.33 %)

1 - I feel welcome and respected in my recitation section.

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	12	85.71%
Agree	(4)	2	14.29%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
14/24 (58.33%)	4.86	0.36	5.00

2 - The recitation section complements the lecture for this course.

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	12	85.71%
Agree	(4)	2	14.29%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
14/24 (58.33%)	4.86	0.36	5.00

3 - The recitation contributed to my learning in this course.

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	12	85.71%
Agree	(4)	2	14.29%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
14/24 (58.33%)	4.86	0.36	5.00

4 - Communication with the recitation instructor effectively supports my learning.

Sam Macdonald

Response Option	Weight	Frequency	Percent
Strongly agree	(5)	13	92.86%
Agree	(4)	1	7.14%
Neither Agree nor Disagree	(3)	0	0.00%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Response Rate	Mean	STD	Median
14/24 (58.33%)	4.93	0.27	5.00

University of Nebraska, Lincoln
CAS Fall 2021 LAB/RECI Course Evaluations

Course: MATH-106-254.1218: CALCULUS I MATH106 SEC 254 Fall 2021
Instructor: Sam Macdonald *
Response Rate: 14/24 (58.33 %)

5 - What has been beneficial to your learning in the recitation?	
Response Rate	11/24 (45.83%)

- Sam has been very accessible to ask questions and receive help from and he explains everything very well.
- I really like doing the homework problems in class.
- Sam has been a huge help in terms of clarifying and learning new material. From what I hear from other students he is the best GTA as well. I can't recommend Sam enough.
- The ability to work in groups.
- Sam hosts exam review sessions, and a multitude of TA hours. He is very good at providing examples and explanations both in class and during TA hours.
- Sam is very friendly and willing to help as much as he can. He makes sure everyone has time to get help if they need it and is very understanding. He has
- I was able to go to office hours almost every week and ask questions about what we were learning and the homework, which really helped my grade. Without Sam there was no way I was going to pass this class.
- My T.A. being constantly willing to guide our learning and assist us in problems. He actually seems excited to help and is enthusiastic.
- The ability to get more one on one help with problems has been a great help in making sure that I do well on assignments and future quizzes.
- Office Hours
- working problems out together on the whiteboard

6 - What could use some improvement?	
Response Rate	11/24 (45.83%)

- Nothing.
- I cannot think of anything that needs improvement.
- Honestly nothing. This class is the best course I've ever taken.
- More overall work done on board when the majority of the class doesn't understand.
- For a while we had assigned table groups, which at times were not beneficial to my learning.
- I mean Sam hasn't really had many faults. I would say the only thing that I would say could use improvement would be to not leave us hanging during thanksgiving break week again. If students had questions they may not have been comfortable asking someone random that you got to fill in for you. This was not the case for me so for me I didn't have any things wrong with Sam's style of teaching.
- I really just think that working through more problems as a class in recitation would be beneficial. Instead of always working as a table because we are not always sure we are doing the questions correctly.
- Perhaps going over extremely difficult problems all together as a class.
- N/A
- NA
- I wish there was a checking process... because I'd be in a group thinking we knew how to do a problem.. so we didn't ask any questions about it... and then when I'd be alone trying to apply the concepts to webwork I'd realize that we didn't do the problem right and then I'd have to spend a hot second trying to khan academy learn it and potentially take the L :(