





University of Nebraska, Lincoln  
CAS Fall 2023 LAB/RECI Course Evaluations

**Course:** MATH-208-352.1238: CALCULUS III MATH208 SEC 352 Fall 2023  
**Instructor:** Sam Macdonald \*  
**Response Rate:** 12/25 (48.00 %)



**1 - I feel welcome and respected in my recitation section.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	10	83.33%			4.83		
Agree	(4)	2	16.67%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/25 (48.00%)				4.83		0.39		5.00

**2 - The recitation section complements the lecture for this course.**



Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	9	75.00%			4.75		
Agree	(4)	3	25.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/25 (48.00%)				4.75		0.45		5.00

**3 - The recitation contributed to my learning in this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	8	66.67%			4.67		
Agree	(4)	4	33.33%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/25 (48.00%)				4.67		0.49		5.00

**4 - Communication with the recitation instructor effectively supports my learning.**

Sam Macdonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	9	75.00%			4.75		
Agree	(4)	3	25.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/25 (48.00%)				4.75		0.45		5.00

# University of Nebraska, Lincoln

## CAS Fall 2023 LAB/RECI Course Evaluations

**Course:** MATH-208-352.1238: CALCULUS III MATH208 SEC 352 Fall 2023  
**Instructor:** Sam Macdonald \*  
**Response Rate:** 12/25 (48.00 %)

### 5 - What has been beneficial to your learning in the recitation?

Response Rate	8/25 (32%)
---------------	------------

- The TA Sam. He has been very helpful and possibly the best TA I've ever had.
- Working together to go through the problems has reinforced my learning of the material.
- Very relaxed atmosphere that promotes collaboration so its less stressful and more enjoyable. Great environment.
- Going over important topics of the week on the whiteboard before class, having the room open for help on webwork homework, good communication throughout course.
- I like how relaxed recitation is, I think it helps me concentrate on the math
- doing related work in class
- Easily approachable, knows material very well, very funny. Top TA i have had
- Sam was very helpful and taught the material in a way that students will understand, rather than just giving us the textbook answer or method.

### 6 - What could use some improvement?

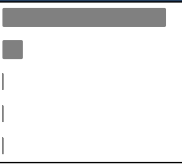

Response Rate	9/25 (36%)
---------------	------------

- Nothing, this recitation was as good as it could've been.
- Single-chair desks give the feeling of being alone in your work, so replacing the current setup with larger tables and unconnected chairs would help with that.
- HW can be over the top relative to what we have learned. We won't learn about something that would be really helpful on the HW.
- A classroom better set up for a reci, like one with actual tables. I know you don't have any say over that, but it's the main thing. Also don't have HW due on the weekend. And not have multiple HW's due 3 days before the test.
- More collaboration and small group work.
- I think some more examples all together, like some of the harder ones, would be beneficial
- maybe just more examples done, maybe if there is a difficult webwork or quiz question, run through it as a class
- Nothing really. maybe more diverse music but overall I would love to see Sam as a professor in the future. He can teach very well
- N/A

University of Nebraska, Lincoln  
CAS Fall 2023 LAB/RECI Course Evaluations

**Course:** MATH-208-353.1238: CALCULUS III MATH208 SEC 353 Fall 2023  
**Instructor:** Sam Macdonald \*  
**Response Rate:** 9/23 (39.13 %)

**1 - I feel welcome and respected in my recitation section.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	8	88.89%			4.89		
Agree	(4)	1	11.11%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
9/23 (39.13%)				4.89		0.33		5.00

**2 - The recitation section complements the lecture for this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	7	77.78%	<div><div></div></div>	<div><div>4.67</div></div>			
Agree	(4)	1	11.11%	<div><div></div></div>				
Neither Agree nor Disagree	(3)	1	11.11%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
9/23 (39.13%)				4.67		0.71		5.00

**3 - The recitation contributed to my learning in this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly agree	(5)	7	77.78%	<div><div></div></div>	<div><div>4.67</div></div>				
Agree	(4)	1	11.11%	<div><div></div></div>					
Neither Agree nor Disagree	(3)	1	11.11%	<div><div></div></div>					
Disagree	(2)	0	0.00%	<div><div></div></div>					
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>					
				02550100	Question				
Response Rate				Mean		STD		Median	
9/23 (39.13%)				4.67		0.71		5.00	

**4 - Communication with the recitation instructor effectively supports my learning.**

Sam Macdonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly agree	(5)	7	77.78%	<div><div></div></div>	<div><div></div></div> <div>4.78</div>				
Agree	(4)	2	22.22%	<div><div></div></div>					
Neither Agree nor Disagree	(3)	0	0.00%	<div><div></div></div>					
Disagree	(2)	0	0.00%	<div><div></div></div>					
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>					
				02550100	Question				
Response Rate				Mean		STD		Median	
9/23 (39.13%)				4.78		0.44		5.00	

# University of Nebraska, Lincoln

## CAS Fall 2023 LAB/RECI Course Evaluations

**Course:** MATH-208-353.1238: CALCULUS III MATH208 SEC 353 Fall 2023  
**Instructor:** Sam Macdonald \*  
**Response Rate:** 9/23 (39.13 %)

### 5 - What has been beneficial to your learning in the recitation?

Response Rate	8/23 (34.78%)
---------------	---------------

- Sam is very approachable. He makes the recitation more focused on actually understanding the material. And I am not stressed out about taking the quiz.
- Sam always came with a positive but honest attitude, was very understanding, and truly cared about our success in calculus 3
- Being able to work on homework together in order to understand the concepts.
- I liked the set up of the quiz.
- I love the openness in this recitation in comparison to others. It was more independent than having to work with the teacher on how to do problems. If I had questions they would get answered fairly quickly.
- The quizzes helped to see where I am at in the course, and what I need to study.
- Being able to further review material from class and then apply it in a test setting.
- Going through homework's together and getting the necessary help needed when I'm lost.

### 6 - What could use some improvement?

Response Rate	8/23 (34.78%)
---------------	---------------

- Nothing. Best math recitation teacher I've ever had and I feel like I won the lottery in math reci teachers.
- N/A
- n/a
- I felt like trying to cram a quiz and questions on homework in one fifty min time slot made it not as beneficial.
- Not much :)
- Meeting more times a week, it was nice to have the time to talk with fellow students and Sam about homework and exams.
- Either extending recitation period or adding more recitations each week.
- I wish that there were less quizzes, as it took away from learning and understanding the material.