

University of Nebraska, Lincoln

CAS Fall 2024 Course Evaluations

Course: MATH-106-W80.1248: CALCULUS I MATH106 SEC W80 Fall 2024
Instructor: Sam Macdonald *
Response Rate: 16/19 (84.21 %)

1 - I understand that my response will be anonymous and will not include any identifying information.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	16	100.00%	<div><div></div></div>	<div><div></div><div>1.00</div></div>			
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				1.00		0.00		1.00

2 - I feel welcome and respected.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	15	93.75%	<div><div></div></div>	<div><div></div><div>4.94</div></div>			
Agree	(4)	1	6.25%	<div><div></div></div>				
Neither Agree nor Disagree	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.94		0.25		5.00

3 - I understand course expectations and how my performance is evaluated.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	68.75%	<div><div></div></div>	<div><div></div><div>4.56</div></div>			
Agree	(4)	4	25.00%	<div><div></div></div>				
Neither Agree nor Disagree	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	1	6.25%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.56		0.81		5.00

4 - I feel challenged to learn a lot in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	56.25%	<div><div></div></div>	<div><div></div><div>4.38</div></div>			
Agree	(4)	5	31.25%	<div><div></div></div>				
Neither Agree nor Disagree	(3)	1	6.25%	<div><div></div></div>				
Disagree	(2)	1	6.25%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.38		0.89		5.00

5 - Course activities effectively promote my learning and interest in the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	50.00%	<div><div></div></div>	<div><div></div><div>4.13</div></div>			
Agree	(4)	5	31.25%	<div><div></div></div>				
Neither Agree nor Disagree	(3)	1	6.25%	<div><div></div></div>				
Disagree	(2)	1	6.25%	<div><div></div></div>				
Strongly Disagree	(1)	1	6.25%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.13		1.20		4.50

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6 - The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	50.00%		4.44			
Agree	(4)	7	43.75%					
Neither Agree nor Disagree	(3)	1	6.25%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.44		0.63		4.50

7 - I am invited to be an active participant in my learning (either face to face or online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	75.00%		4.69			
Agree	(4)	3	18.75%					
Neither Agree nor Disagree	(3)	1	6.25%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.69		0.60		5.00

8 - I have opportunities to learn with and from other students in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	68.75%		4.69			
Agree	(4)	5	31.25%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.69		0.48		5.00

9 - The feedback I receive on my work is useful to me for making changes and improvements.

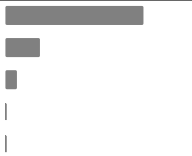

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	43.75%		4.19			
Agree	(4)	6	37.50%					
Neither Agree nor Disagree	(3)	2	12.50%					
Disagree	(2)	1	6.25%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/19 (84.21%)				4.19		0.91		4.00

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10 - I know where to go for help in this course if, and when, I need it.


Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	75.00%					
Agree	(4)	3	18.75%					
Neither Agree nor Disagree	(3)	1	6.25%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
16/19 (84.21%)				4.69	0.60	5.00		

11 - I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Sam Macdonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	75.00%					
Agree	(4)	3	18.75%					
Neither Agree nor Disagree	(3)	1	6.25%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
16/19 (84.21%)				4.69	0.60	5.00		

12 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Inclusiveness	(1)	0	0.00%					
Course Performance Expectations	(2)	0	0.00%					
Course Challenge	(3)	3	18.75%					
Engagement in Assignments or Projects	(4)	1	6.25%					
Course Learning Materials and Tools	(5)	3	18.75%					
Active Learning Opportunities	(6)	0	0.00%					
Quality Interactions with Students	(7)	3	18.75%					
Timely and Useful Feedback for Improvement	(8)	1	6.25%					
Support	(9)	1	6.25%					
Instructor Communication	(10)	4	25.00%					
Other	(11)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100				
Response Rate								
16/19 (84.21%)								

13 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/19 (0%)
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14 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/19 (0%)
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15 - You selected 'Course Challenge'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 2/19 (10.53%)

- The most challenging part of this course was the Gateway quiz.
- Homework is pretty challenging and has been so helpful on the exams and tests.

16 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 1/19 (5.26%)

- I think that the homework help me a lot because without the homework, i don't think i'm passing this class.

17 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 3/19 (15.79%)

- I found Macdonald very helpful with the course of Calculus 1 over the semester, he has been performing very well, especially when explaining many of the materials. He takes time to help students with all of their questions and needs. He has many resources and office hours, to help students to perform better. Very good teacher!
- The study guides are highly beneficial, and specific enough to know what types of questions will be on the test. I like how the recitation manuals help provide practice, along with the practice exams. They easily helped me understand the necessary steps to complete problems.
- Web works are very helpful most of the time the questions on the web work resemble that of the exams/tests and so I find it the most helpful.

18 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

19 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 3/19 (15.79%)

- I feel like the size of the class along with the personality of the professor welcomes an open and free environment where you're not afraid to ask questions and get help if it's needed. I feel like this class was the easiest of all my classes to connect with other students to work together on problems.
- He's funny and incorporates fun facts in his teachings
- Sam is really good with communicating with students, I often saw him helping out around the room making sure everyone understood. He's very understanding with everything and I really appreciate that.

20 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 1/19 (5.26%)

- Mr. Macdonald is an amazing teacher and really cares about if his students grasp the content. With that being said he typically has office hours everyday and if any questions come up outside of them I am able to email and get an email back explaining to me what it is I was struggling with

21 - You selected 'Support'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 1/19 (5.26%)

- He always helps as much as he can. He tries to be as available as possible so we can get help when needed. He gives us helpful advice and study guides.

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22 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 4/19 (21.05%)

- He makes it clear that of his hours to go and stays there until you feel like you are better at what you were confused about.
- honestly then instructor is very relatable and treats us like colleges rather than just students. Its a nice change of flow compared to the big lecture halls.
- Easily able to contact and has a good amount of time for office hours
- Great teacher, Very helpful when you dont understand something.

23 - You selected 'Other'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

24 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Sam Macdonald

Response Rate 0/19 (0%)

25 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Inclusiveness	(1)	0	0.00%					
Course Performance Expectations	(2)	2	12.50%	■				
Course Challenge	(3)	0	0.00%					
Engagement in Assignments or Projects	(4)	0	0.00%					
Course Learning Materials and Tools	(5)	0	0.00%					
Active Learning Opportunities	(6)	0	0.00%					
Quality Interactions with Students	(7)	1	6.25%	■				
Timely and Useful Feedback for Improvement	(8)	2	12.50%	■				
Support	(9)	0	0.00%					
Instructor Communication	(10)	0	0.00%					
Other	(11)	2	12.50%	■				
Not Applicable	(0)	9	56.25%	■				
				0 25 50 100				
Response Rate								
16/19 (84.21%)								

26 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

27 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 1/19 (5.26%)

- Maybe I'm Just not looking in the right place but at times it's hard to find out what is needed and expected in this class.

28 - You selected 'Course Challenge'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

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29 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

30 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

31 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

32 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 1/19 (5.26%)

- Students in our class are good tool for me because a lot of them understand what they are doing.

33 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 2/19 (10.53%)

- I really liked the test where you provided your own personal feedback and I also like the whiteboard practice a few days before the exam. I think it could benefit some students to have opportunities to do work alone and get feedback on what they themselves need to improve on. This would allow them to know what parts they need to study and would give them a chance to show they can do it on their own.
- I chose this option because on tests and assignments there's not really like feedback you just get to see the right answers but I think Sam does a good job of explaining questions and if you really want feedback you can just go visit his office during office hours.

34 - You selected 'Support'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

35 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 0/19 (0%)

36 - You selected 'Other'. Please provide written comments on your choice.

Sam Macdonald

Response Rate 2/19 (10.53%)

- I had a hard time understanding the way he taught. It's not that it was bad, it just wasn't my style. I used to think I could only learn by a male math teacher, I now know that it was just a common teaching style often used by the male side of math teachers.
- Sometimes it is hard/confusing to learn stuff in class but Sam makes sure he is there to help with office hours.

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37 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Sam Macdonald

Response Rate 8/19 (42.11%)

- I don't think he has any flaws!
- None
- I feel like everything was given to us to succeed not going to lie so I have no issues
- I don't think there is a better classes than this, I understand the some negative feedback is required to improve the class. But I believe if all my classes were like this one collage would be "easy".
- This course is one of my favorites.
- none needed
- There is nothing bad that stands out.
- great prof

38 - This course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Required by my major/degree	(1)	13	81.25%	<div></div>				
Required by my college	(2)	0	0.00%					
A chosen elective	(3)	1	6.25%	<div></div>				
Don't know/choose not to answer	(4)	2	12.50%	<div></div>				
				02550100				
Response Rate								
16/19 (84.21%)								

39 - I spend the following average number of hours studying and/or preparing for this course per week:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Less than 1 hour	(1)	0	0.00%					
Between 1-4 hours	(2)	7	43.75%	<div></div>				
Between 4-7 hours	(3)	8	50.00%	<div></div>				
Between 7-10 hours	(4)	1	6.25%	<div></div>				
More than 10 hours	(5)	0	0.00%					
				02550100				
Response Rate								
16/19 (84.21%)								

40 - My attendance in this class so far:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I missed 0% of classes	(1)	6	37.50%	<div></div>				
I missed 1-10% of classes	(2)	5	31.25%	<div></div>				
I missed 11-25% of classes	(3)	3	18.75%	<div></div>				
I missed 26-50% of classes	(4)	1	6.25%	<div></div>				
I missed 51% or more of my classes	(5)	1	6.25%	<div></div>				
				02550100				
Response Rate								
16/19 (84.21%)								

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41 - My anticipated grade for this class is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(4)	7	43.75%	<div><div></div></div>	
B	(3)	5	31.25%	<div><div></div></div>	
C	(2)	2	12.50%	<div><div></div></div>	
D	(1)	2	12.50%	<div><div></div></div>	
F	(0)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/19 (84.21%)					

42 - Did the class meet as scheduled in MyRed?For example, if the class was scheduled to meet Monday, Wednesday, and Friday in person, did the class meet in person regularly all three days of the week?If no, please comment.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	100.00%	<div><div></div></div>	
No	(2)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/19 (84.21%)					

43 - How many times did you use the in-person Math Resource Center hours this semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
None	(1)	5	31.25%	<div><div></div></div>	
1 visit	(2)	3	18.75%	<div><div></div></div>	
2-3 visits	(3)	2	12.50%	<div><div></div></div>	
4-7 visits	(4)	5	31.25%	<div><div></div></div>	
8 or more visits	(5)	1	6.25%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/19 (84.21%)					

44 - How many times did you use the online Math Resource Center hours this semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
None	(1)	14	87.50%	<div><div></div></div>	
1 visit	(2)	2	12.50%	<div><div></div></div>	
2-3 visits	(3)	0	0.00%	<div><div></div></div>	
4-7 visits	(4)	0	0.00%	<div><div></div></div>	
8 or more visits	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/19 (84.21%)					

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45 - Do you have any feedback about the Math Resource Center, either in-person or online?

Response Rate	11/19 (57.89%)
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- Nope
- It be nice to have more tutor for different times
- No, they are pretty good resource to go to though
- I didn't find a use for online math resource center, but the in-person resource was perfect.
- Easy to use.
- n/a
- no
- -
- Increase more mentors so that students can get help when its busy.
- I think if they had more people in there or if they taught in small groups of people wanting to know how to do the same problem.
- I would rather go to office hours, there isnt a lot of help in the math resource center.