University of Nebraska, Lincoln
CAS Spring 2022 LAB/RECI Course Evaluations

Course: MATH-107-452.1221: CALCULUS II MATH107 SEC 452 Spring 2022
Instructor: Sam Macdonald *
Response Rate: 6/18 (33.33 %)

1 - I feel welcome and respected in my recitation section.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	4	66.67%		4.50
Agree	(4)	1	16.67%		
Neither Agree nor Disagree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
6/18 (33.33%)	4.50	0.84	5.00

2 - The recitation section complements the lecture for this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	5	83.33%		4.67
Agree	(4)	0	0.00%		
Neither Agree nor Disagree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
6/18 (33.33%)	4.67	0.82	5.00

3 - The recitation contributed to my learning in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	5	83.33%		4.67
Agree	(4)	0	0.00%		
Neither Agree nor Disagree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
6/18 (33.33%)	4.67	0.82	5.00

4 - Communication with the recitation instructor effectively supports my learning.

Sam Macdonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	4	66.67%		4.50
Agree	(4)	1	16.67%		
Neither Agree nor Disagree	(3)	1	16.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
6/18 (33.33%)	4.50	0.84	5.00

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5 - What has been beneficial to your learning in the recitation?

Response Rate	5/18 (27.78%)

• The recitation instructor helps a lot and has a good way of working with all the students.

• Sam's abailabilty and willingness to help has been top notch. Give this man a raise and make him head of the department.

• Sam has been a great TA. He is devoted to his students' success. He answers questions promptly and has great office hours. He is always willing to help and is very knowledgeable about the math that he teaches. I have shown up to every recitation, and I believe that showing up consistently and his help have contributed greatly to my progress with the class.

• Sam breaks down the material in a way that actually makes sense. He doesn't just assume we know everything, and welcomes questions without making me feel stupid.

• SAM IS A GREAT TA, clearly cares and puts a lot of work in to help students. more work than he should

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6 - What could use some improvement?

Response Rate	5/18 (27.78%)

• Nothing.

• It's very hard to get through all the days problems in a class period and having time to get help on the homeworks would be nice.

• Honestly, I can't think of anything negative to say. Both the recitation and Sam have been great.

• I think reci should be structured around the E&Ps and homework, rather than a course manual

• nothing

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Instructor: Sam Macdonald *
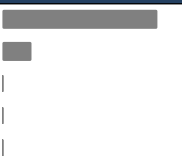
Response Rate: 19/25 (76.00 %)

1 - I feel welcome and respected in my recitation section.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	16	84.21%		4.84
Agree	(4)	3	15.79%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
19/25 (76.00%)	4.84	0.37	5.00

2 - The recitation section complements the lecture for this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	17	89.47%		4.89
Agree	(4)	2	10.53%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
19/25 (76.00%)	4.89	0.32	5.00

3 - The recitation contributed to my learning in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	16	84.21%		4.84
Agree	(4)	3	15.79%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
19/25 (76.00%)	4.84	0.37	5.00

4 - Communication with the recitation instructor effectively supports my learning.

Sam Macdonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	16	84.21%		4.84
Agree	(4)	3	15.79%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
19/25 (76.00%)	4.84	0.37	5.00

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5 - What has been beneficial to your learning in the recitation?	
Response Rate	18/25 (72%)

• Sam explained topics in an easy to understand way if we had questions.

• Opportunity practicing more problem and enjoy have a good work with classmates.

• Sam was able to explain all of the concepts that we were learning in a way that made sense to me. He was also very good at making the recitation feel less like a chore by playing music in the background and talking to us as people rather than as students. Sam was the only reason I was able to succeed in this course, because I didn't absorb any information in the lectures, but he was able to help in a way that solidified the information in my head. He was also very flexible with office hours, but I wasn't able to take advantage of many of them because of overlap with my other classes.

• Sam is very helpful and makes sure to go around the room to make sure that everyone grasps the concepts. He also has a good sense of humor.

• The best thing about recitation is being able to complete problems and apply what we've learned with the help of other students and the TA there.

• Going through problems from class and actually taking time to understand the information given in lecture.

• Yes, sam is very nice and wants to see us succeed. He makes time to help students even outside his office hours which has been very helpful for me doing ok in this class. I would have done much worse in the class if it was not for him.

• I really enjoy the way that our recitation is formatted to help us in the best way possible. Sam is very flexible with what we do in class and is always trying to benefit us. I like the way that we get to work on our own but he also does examples with the whole group if a large amount of us are struggling.

• Reworking problems in a detailed way is really beneficial to my learning. I also like the use of the integral review with detailed steps for studying!

• being able to work through problems with guidance really really helped me, and sam was always very helpful as well. i never really had time to go to office hours but the few i went to greatly helped me and communicating with him via email also greatly aided me in this course

• Sam is consistently available and willing to help. He celebrates every success and is driven and motivated to ensure every student understands the concepts and feels welcome. I couldn't ask for a better TA.

• Sam. Just the way he teaches is phenomenal. He is definitely one of the best math TA's and just in general teachers I've had. He is almost always available to help with questions and is very good at getting back to emails. And just the fact that he truly does show that he wants us to learn and to succeed.

• Sam does a great job of creating a welcoming environment to learn in, providing encouragement as well as explanation and/or constructive criticism when necessary.

• Office Hours and availability for help after class.

• Sam being there to help us whenever we needed the help!

• The instructor explains things well and he encouraged us to go to his office hours. He was verry welcoming and I felt like he really wanted me to suceed.

• being able to work on things at your own pace and not having to do things all as a class

• Having a TA who is engaging, fun, and understands the contents we go over in class. Also, his review sessions are probably the main reason I am doing as well as I am in this class.

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6 - What could use some improvement?	
Response Rate	16/25 (64%)

• I wish recitation was more structured because when I struggle with a section then that recitation is mostly wasted because we have to wait for Sam to come around to explain each person's questions. This could look like doing the first problem as a class together with a brief summary of important information to complement what we learned in lecture.

• If teacher assistant can over hard problems on the board, it would really improve everyone performance.

• I don't think anything could use improvement with Sam's recitation.

• Nothing, very good recitation!

• It would've been nice if the TA went over a quick summary of the material every day before having us start on the problems. This way, the students that might want a refresher can get one and those who are good can go ahead and start on the problems if they don't find it necessary. This was usually the case for most recitations at the beginning, but I noticed we haven't been doing it anymore. I also think it would have been helpful if, at the end of class (maybe last 10-20 minutes), the TA went over just a few of the hardest problems in the workbook that students struggled the most with and took any questions. I think this would be a great way to make use of the extra time that we seem to have left after most recitation sessions. The students who feel they don't need this can be allowed to leave early, since we usually end up getting dismissed early anyway.

• N/A

• N/A

• NA

• n/a

• idk

• No comments

• This may be more of a preference, but some structure to exam review days would be nice. I appreciate being able to ask any questions I have, but I also feel that having one or two generic questions from some of the "tougher" sections would be beneficial.

• N/A

• He always went from person to perso and answered questions individually and he might want to consider explaining a problem to the class if people were asking questions about the same topic or problems

• play more 2016 music plez

• Nothing, Sam is an incredible teacher who cares about his students and understands how education should work.