# University of Nebraska, Lincoln
CAS Spring 2023 Course Evaluations

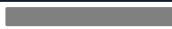**Course:** MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor: Sam Macdonald *
Response Rate: 12/16 (75.00 %)

---

1 - I understand that my response will be anonymous and will not include any identifying information.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	12	100.00%		1.00

Response Rate	Mean	STD	Median
12/16 (75.00%)	1.00	0.00	1.00

---

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I feel welcome and respected.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	91.67%		4.83
Agree	(4)	0	0.00%		
Neither Agree nor Disagree	(3)	1	8.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.83	0.58	5.00

---

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I understand course expectations and how my performance is evaluated.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	83.33%		4.83
Agree	(4)	2	16.67%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.83	0.39	5.00

---

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I feel challenged to learn a lot in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	66.67%		4.42
Agree	(4)	2	16.67%		
Neither Agree nor Disagree	(3)	1	8.33%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.42	1.00	5.00

University of Nebraska, Lincoln
CAS Spring 2023 Course Evaluations

Course: MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor: Sam Macdonald *
Response Rate: 12/16 (75.00 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

Course activities effectively promote my learning and interest in the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	75.00%		4.58
Agree	(4)	2	16.67%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.58	0.90	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	75.00%		4.58
Agree	(4)	2	16.67%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.58	0.90	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I am invited to be an active participant in my learning (either face to face or online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	83.33%		4.67
Agree	(4)	1	8.33%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	8.33%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.67	0.89	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I have opportunities to learn with and from other students in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	83.33%		4.83
Agree	(4)	2	16.67%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.83	0.39	5.00

University of Nebraska, Lincoln
CAS Spring 2023 Course Evaluations

Course: MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor: Sam Macdonald *
Response Rate: 12/16 (75.00 %)

---

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The feedback I receive on my work is useful to me for making changes and improvements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	91.67%		4.83
Agree	(4)	0	0.00%		
Neither Agree nor Disagree	(3)	1	8.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.83	0.58	5.00

---

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I know where to go for help in this course if, and when, I need it.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	91.67%		4.92
Agree	(4)	1	8.33%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.92	0.29	5.00

---

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	83.33%		4.75
Agree	(4)	1	8.33%		
Neither Agree nor Disagree	(3)	1	8.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
12/16 (75.00%)	4.75	0.62	5.00

University of Nebraska, Lincoln
CAS Spring 2023 Course Evaluations

Course: MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor: Sam Macdonald *
Response Rate: 12/16 (75.00 %)

3 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	1	8.33%		
Course Performance Expectations	(2)	1	8.33%		
Course Challenge	(3)	0	0.00%		
Engagement in Assignments or Projects	(4)	0	0.00%		
Course Learning Materials and Tools	(5)	0	0.00%		
Active Learning Opportunities	(6)	1	8.33%		
Quality Interactions with Students	(7)	0	0.00%		
Timely and Useful Feedback for Improvement	(8)	2	16.67%		
Support	(9)	1	8.33%		
Instructor Communication	(10)	5	41.67%		
Other	(11)	1	8.33%		
Not Applicable	(0)	0	0.00%		

| | 0 | 25 | 50 | 100 | | | |

Response Rate
12/16 (75.00%)

4 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	1/16 (6.25%)

• I've never felt truly comfortable in a math classroom until I entered this one. The amount of stress that has been taken off my shoulders from worrying about getting all my work right has really helped in my studies and allows me to take the time and ask questions.

5 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	1/16 (6.25%)

• I enjoyed the class and as someone who is not good at math, Sam did a very good job of making sure we understood topics and were prepared for quizzes and tests.

6 - You selected 'Course Challenge'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/16 (0%)

7 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/16 (0%)

8 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/16 (0%)

9 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/16 (0%)

10 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/16 (0%)

University of Nebraska, Lincoln
CAS Spring 2023 Course Evaluations

Course: MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor: Sam Macdonald *
Response Rate: 12/16 (75.00 %)

---

11 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	2/16 (12.5%)

• If i ever struggled with a topic or question I received feedback right way that would help me. Both during class, and outside of class with the email instructor feature.

• The feedback received back on quizzes was super helpful and helped clarify topics I didn't fully understand.

---

12 - You selected 'Support'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	1/16 (6.25%)

• Sam was the best math instructor I've ever had. He gave written and verbal feedback on every quiz. Sam was always super supportive and made sure that we all knew he was there to help.

---

13 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	4/16 (25%)

• Sam communicated very well. Helpful when needed and always active in the class. He was quick to respond to any emails or questions.

• He is very open to sitting with us and walking through the problems with us.

• Sam was a very welcoming and easy person to talk to. I can have a hard time asking for help at times, and his communication skills allowed me to release the fear of asking questions. I enjoyed how he taught, definitely made learning easy and possible.

• a very smart and rational yet compassionate person

---

14 - You selected 'Other'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/16 (0%)

---

15 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Sam Macdonald

Response Rate	0/16 (0%)

---

16 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	0	0.00%		
Course Performance Expectations	(2)	0	0.00%		
Course Challenge	(3)	0	0.00%		
Engagement in Assignments or Projects	(4)	1	8.33%		
Course Learning Materials and Tools	(5)	3	25.00%		
Active Learning Opportunities	(6)	0	0.00%		
Quality Interactions with Students	(7)	1	8.33%		
Timely and Useful Feedback for Improvement	(8)	0	0.00%		
Support	(9)	0	0.00%		
Instructor Communication	(10)	0	0.00%		
Other	(11)	1	8.33%		
Not Applicable	(0)	6	50.00%		

0 25 50 100

Response Rate
12/16 (75.00%)

Course: MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor: Sam Macdonald *
Response Rate: 12/16 (75.00 %)

---

17 - You selected 'Inclusiveness'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	0/16 (0%)

18 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	0/16 (0%)

19 - You selected 'Course Challenge'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	0/16 (0%)

20 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	1/16 (6.25%)

• there needs to be less homework

21 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	3/16 (18.75%)

• Lessons were a little short but working in the workbook was useful. Maybe some more examples!

• I think the structure of the notes could be more organized. Starting at the top of the page and following the steps in order underneath rather than moving around on the page a lot or running out of room. It would get confusing with the order, and i struggled to follow along at times.

• It was nice to have lots of work time, but it seems like that came with the sacrifice of actual lessons. I don't feel as though we were ever fully taught material, just given an overview and then expected to figure it out. I had to rely heavily on what I had learned in previous classes in order to succeed. There would be questions in our workbook that had topics we had not covered as a class, and we were just expected to understand it. Overall, the class needed more structure and in depth lessons. It often felt more like a study hall than a class.

22 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	0/16 (0%)

23 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	1/16 (6.25%)

• I think maybe being pushed a little more to interact with our neighbors as far as getting help on homework questions or from the workbook. Whether that involves more 'get to know you' activities in the beginning of the semester or neighbor related assignments would've helped just a bit more with understanding the curriculum.

24 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	0/16 (0%)

25 - You selected 'Support'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	0/16 (0%)

26 - You selected 'Instructor Communication'. Please provide written comments on your choice.	
Sam Macdonald	
Response Rate	0/16 (0%)

Course:	MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor:	Sam Macdonald *
Response Rate:	12/16 (75.00 %)

---

27 - You selected 'Other'. Please provide written comments on your choice.

Sam Macdonald

Response Rate	0/16 (0%)

---

28 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Sam Macdonald

Response Rate	3/16 (18.75%)

• N/A

• This Is the best college math professor I have come across. He is not only focused and engaged in his students well-being but he is also a great cheerleading mentor when it comes to actual academics.

• Honestly, I feel like what he has been doing so far is great, really enjoy his class and how he runs it.

---

29 - This course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required by my major/degree	(1)	10	83.33%		
Required by my college	(2)	2	16.67%		
A chosen elective	(3)	0	0.00%		
Don't know/choose not to answer	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
12/16 (75.00%)					

---

30 - I spend the following average number of hours studying and/or preparing for this course per week:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than 1 hour	(1)	0	0.00%		
Between 1-4 hours	(2)	8	66.67%		
Between 4-7 hours	(3)	2	16.67%		
Between 7-10 hours	(4)	1	8.33%		
More than 10 hours	(5)	1	8.33%		
				0 25 50 100	
Response Rate					
12/16 (75.00%)					

---

31 - My attendance in this class so far:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I missed 0% of classes	(1)	1	8.33%		
I missed 1-10% of classes	(2)	6	50.00%		
I missed 11-25% of classes	(3)	3	25.00%		
I missed 26-50% of classes	(4)	0	0.00%		
I missed 51% or more of my classes	(5)	2	16.67%		
				0 25 50 100	
Response Rate					
12/16 (75.00%)					

University of Nebraska, Lincoln
CAS Spring 2023 Course Evaluations

Course: MATH-101-001.1231: COLLEGE ALGEBRA MATH101 SEC 101 Spring 2023
Instructor: Sam Macdonald *
Response Rate: 12/16 (75.00 %)

32 - My anticipated grade for this class is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(4)	4	36.36%		
B	(3)	1	9.09%		
C	(2)	4	36.36%		
D	(1)	2	18.18%		
F	(0)	0	0.00%		

0 25 50 100
Response Rate
11/16 (68.75%)

33 - Did the class meet as scheduled in MyRed?For example, if the class was scheduled to meet Monday, Wednesday, and Friday in person, did the class meet in person regularly all three days of the week?If no, please comment.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	12	100.00%		
No	(2)	0	0.00%		

0 25 50 100
Response Rate
12/16 (75.00%)

34 - How many times did you use the in-person Math Resource Center hours this semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
None	(1)	10	83.33%		
1 visit	(2)	1	8.33%		
2-3 visits	(3)	0	0.00%		
4-7 visits	(4)	1	8.33%		
8 or more visits	(5)	0	0.00%		

0 25 50 100
Response Rate
12/16 (75.00%)

35 - How many times did you use the online Math Resource Center hours this semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
None	(1)	12	100.00%		
1 visit	(2)	0	0.00%		
2-3 visits	(3)	0	0.00%		
4-7 visits	(4)	0	0.00%		
8 or more visits	(5)	0	0.00%		

0 25 50 100
Response Rate
12/16 (75.00%)

36 - Do you have any feedback about the Math Resource Center, either in-person or online?

Response Rate	3/16 (18.75%)

- No
- I went to TA hours instead and found these most useful.
- Needs to be more organized, at times it feels like that whole room is a mess.