

Lecture 10: Sep 24, 2018 - v2

Hypothesis Testing

- *Testing Frameworks*

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Announcements

- **hw04** is due **Friday, Sep 21st, 2018 at 6:00 PM**
- **Quiz 05** covers Week 4 contents @ [CBTF](#).
 - Window: Sep 25th - 27th
 - Sign up: <https://cbtf.engr.illinois.edu/sched>
- Got caught using GitHub's web interface in hw01 or hw02? Let's chat.

Last Time

- **Random Variables**
 - Variables that take on an unknown value
 - LCM is one way to generate random numbers
- **Distributions**
 - Probability Density/Mass Functions (PD/MF) is **d***
 - Cumulative Distribution Function (CDF) is **p***
 - Inverse CDF is **q***
 - Random Variables from Distribution is **r***
- **Sampling**
 - Sample **without** replacement **does not** add the picked object back.
 - Sample **with** replacement **does** add the picked object back.
- **Caches**
 - Speed up computationally intensive reports by storing results and re-using them.

Lecture Objectives

- **Describe** how hypothesis testing is part of confirmatory data analysis and the importance of inference.
- **Differentiate** between different hypothesis testing frameworks.
- **Implement** hypothesis testing algorithms.

Testing Frameworks

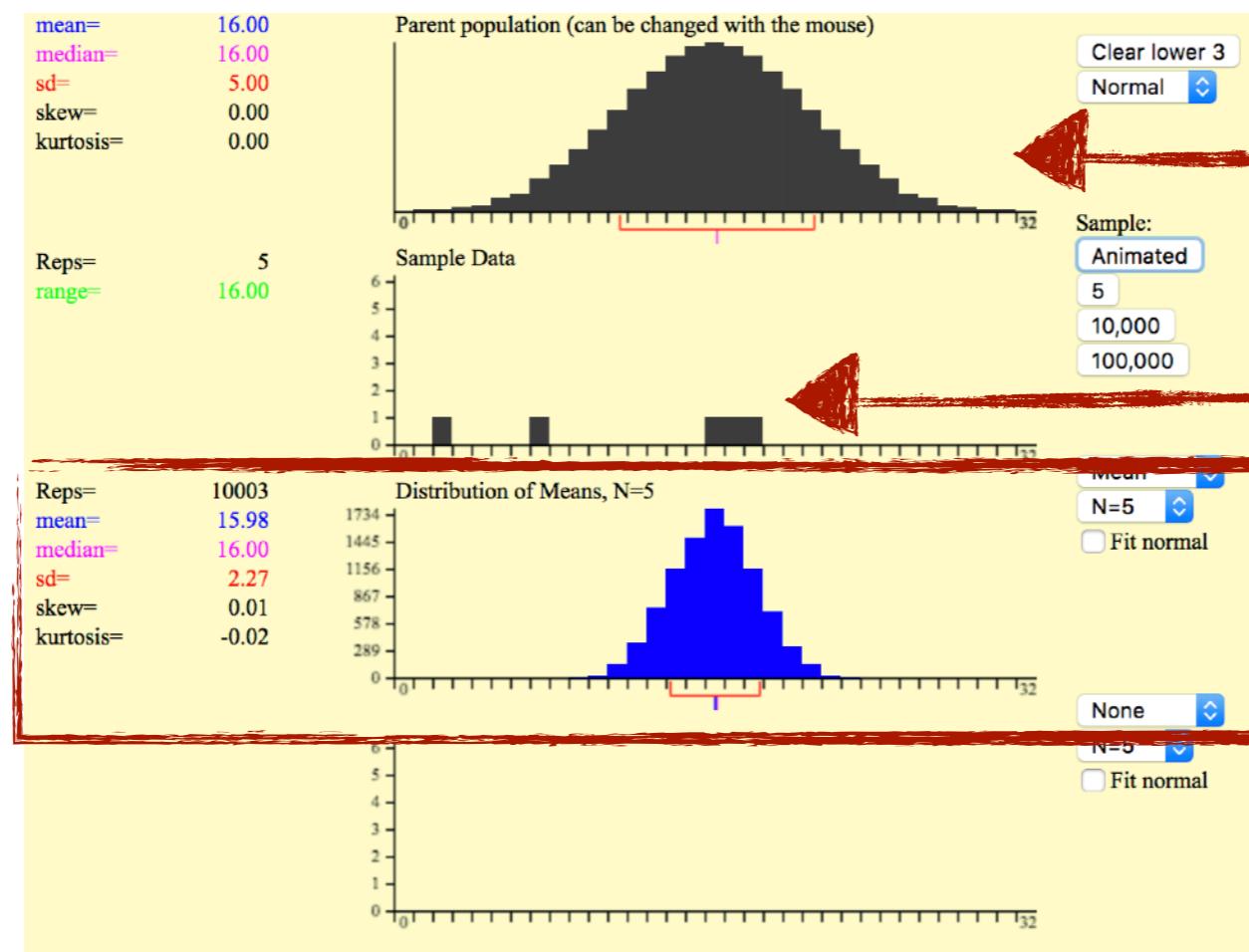
Definition:

Hypothesis testing or confirmatory data analysis is the act of examining whether random variables (RVs) adhere to stated assumptions or differ.



Definition:

Sampling Distribution is a probability distribution of statistics obtained from drawing many samples from a population of interest.



Population

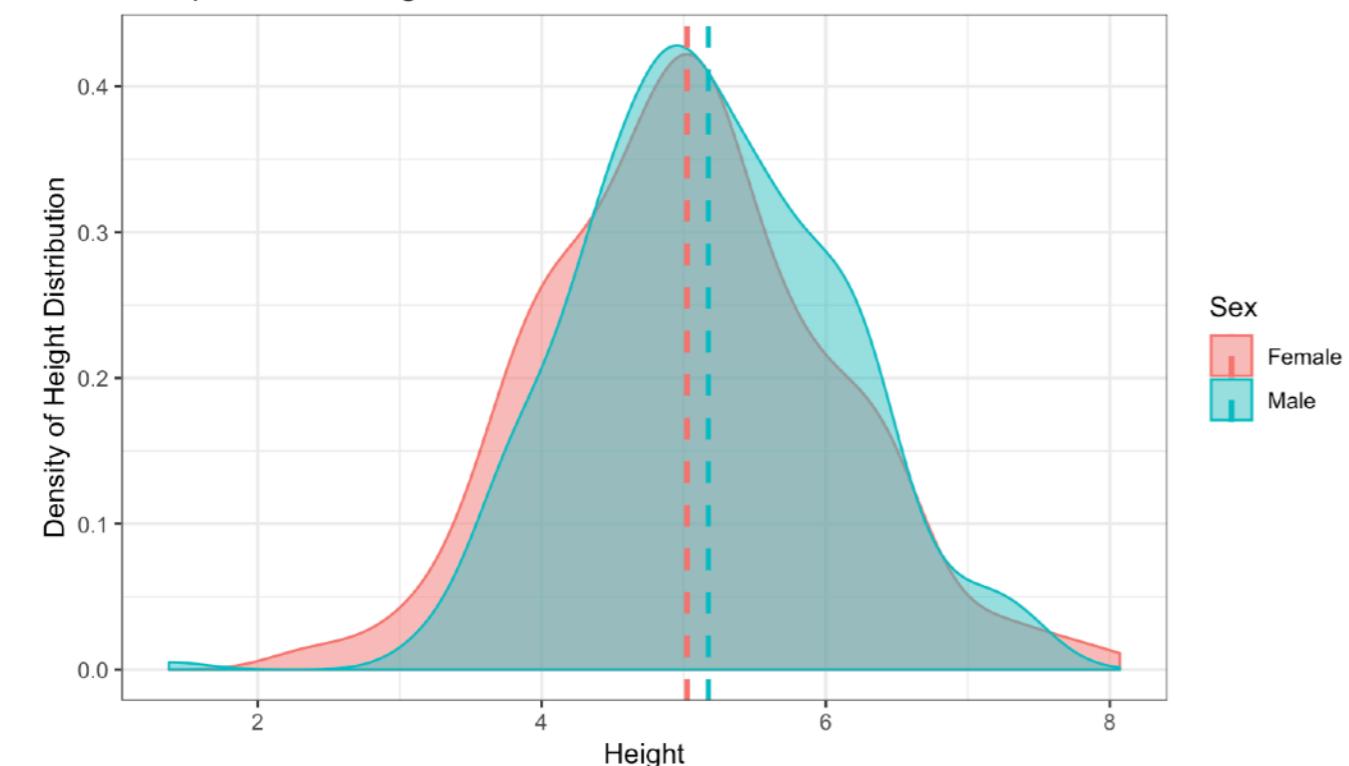
Sample of
Population

Sampling
Distribution

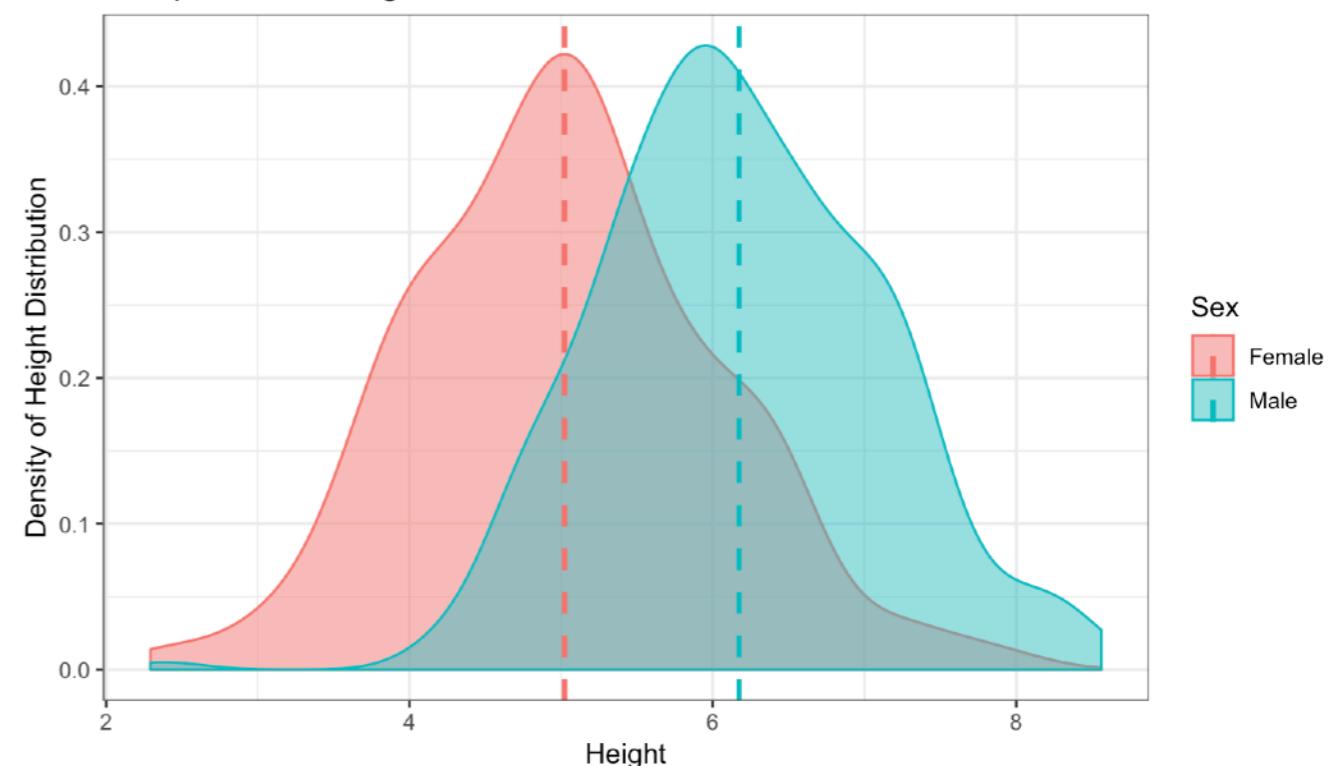
Usefulness of Tests

... does one group differ from the next ???

Comparison of Height Distributions between Sex



Comparison of Height Distributions between Sex



VS.

Previously

Understand the Algorithm

... weeks of programming saved hours of planning ...

- *What* logic is being used?
- *How* does the logic apply in a procedural form?
- *Why* is this logic present?

Computation Types

... how can we test our assumptions ??

- **Parametric (Today)**
 - Assume a distribution and compute a test statistic based on asymptotic results.
- **Resampling (Next time)**
 - Draw samples **with** replacement from the sampling distribution.
- **Permutation (Next time)**
 - Shuffle the samples and sample **without** replacement.

Breaking Down All Tests

... the logic of a hypothesis test ...

1.

Make an assumption or null hypothesis...

... about the sampling distribution the data has ...

2.

Compute a Test Statistic ...

... Relevant to that sampling distribution ...

3.

Compute a *P*-value or Critical Value ...

... probability of an effect as big given the distribution ...

4.

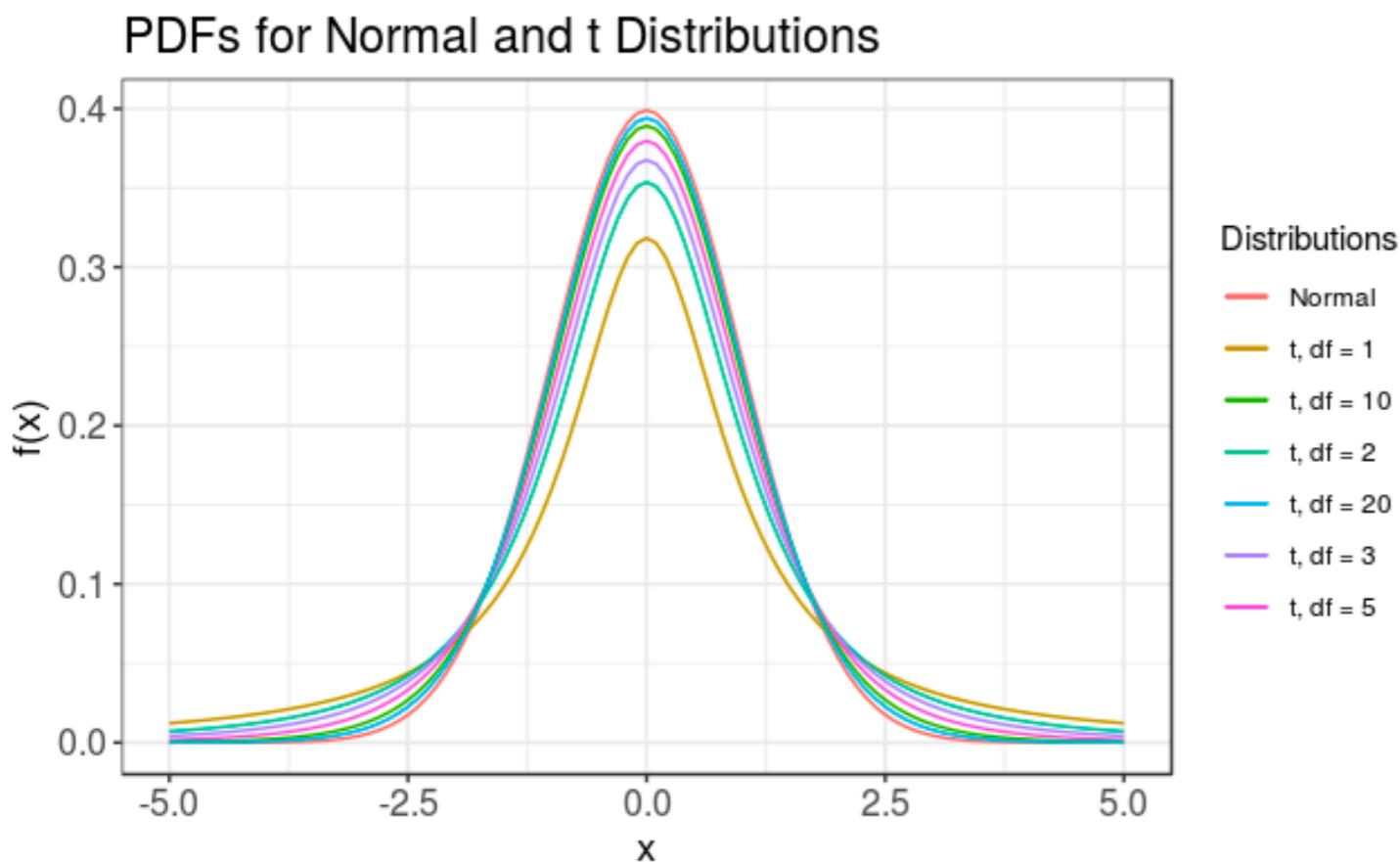
Make a decision ...

... does evidence exist to suggest the assumption is not okay?

Unpaired (Two Sample) t-Test

Make an assumption...

Choose between:



- **z-test**
 - *Normal distribution*
 - Known Population Variance
 - Sample size: $n > 30$
- **t-test**
 - *Student's t*
 - Unknown Population Variance
 - Sample size: $n < 30$

Definition:

Null Hypothesis (H_0) states that the sample data gathered meets the sampling distributions assumptions.

	Means	Proportions
Single	$H_0 : \mu = \mu_0$	$H_0 : p = p_0$
Double	$H_0 : \mu_1 - \mu_2 = 0$	$H_0 : p_1 - p_2 = 0$
No difference		

Definition:

Alternative Hypothesis (H_a or H_1) is the counter to the null hypothesis that emphasizes the underlying sample may not follow the assumptions laid out.

	Means	Proportions
One-sided	$H_a : \mu_1 - \mu_2 > 0$	$H_a : p > p_0$
	$H_a : \mu > \mu_0$	$H_a : p < p_0$
Two-sided	$H_a : \mu_1 - \mu_2 \neq 0$	$H_a : p_1 - p_2 \neq 0$
	$H_a : \mu \neq \mu_0$	$H_a : p \neq p_0$

Evidence suggests a difference

Example Hypothesis

... sample of forming a statement ...

- Consider a coin flip.
- If the coin is fair, half the flips should be heads and the other half tails
- Otherwise, the number of flips between heads and tails will differ.



"Heads" "Tails"

$$H_0 : p = 0.5$$

$$H_a : p \neq 0.5$$

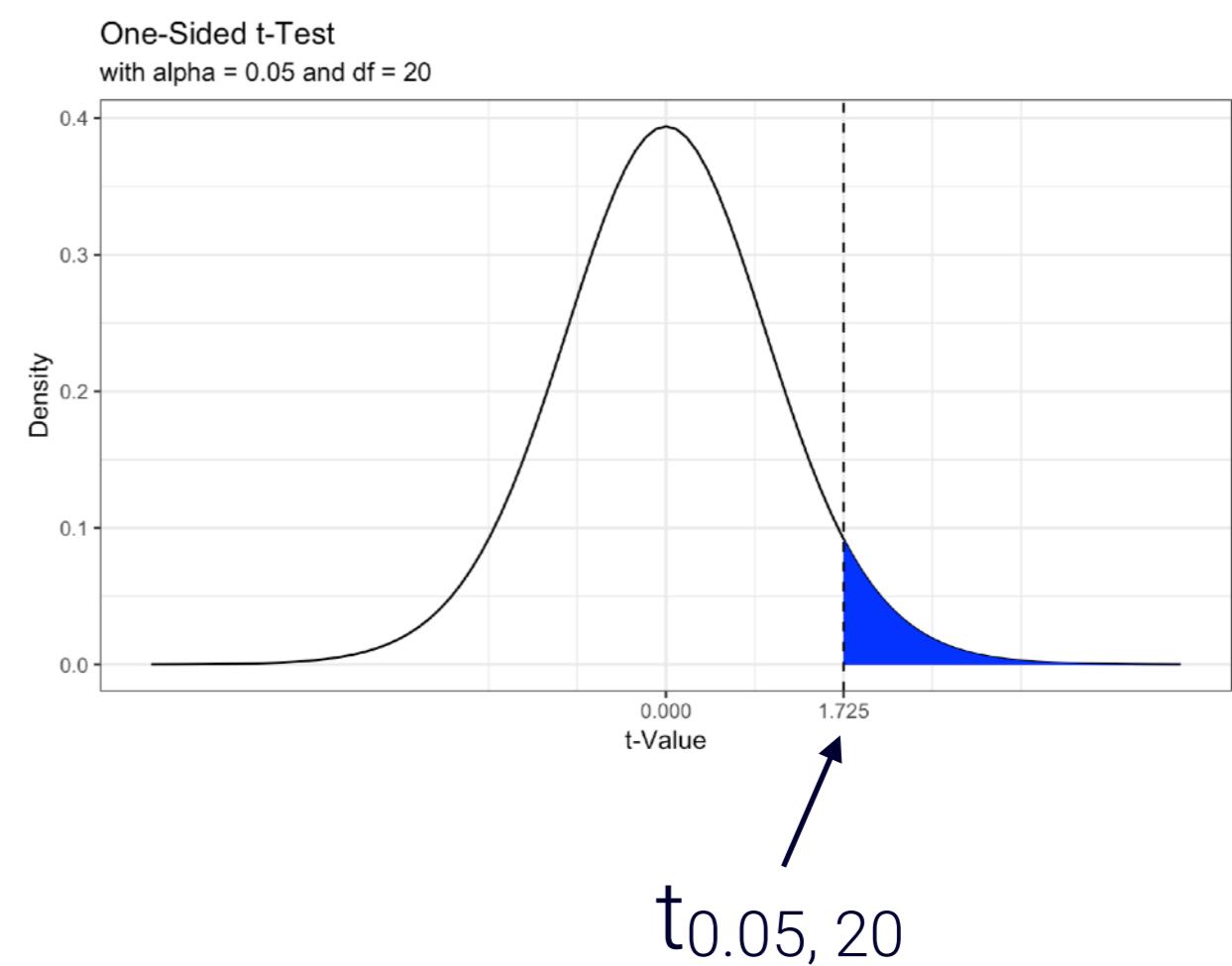
One-Tailed Hypothesis

Research Question:

Is the height of males significantly *greater than* that of females?

H₀: The height of males is *not* significantly *greater than* females.

H_A: There is evidence to suggest the height of males *is* significantly greater than females.



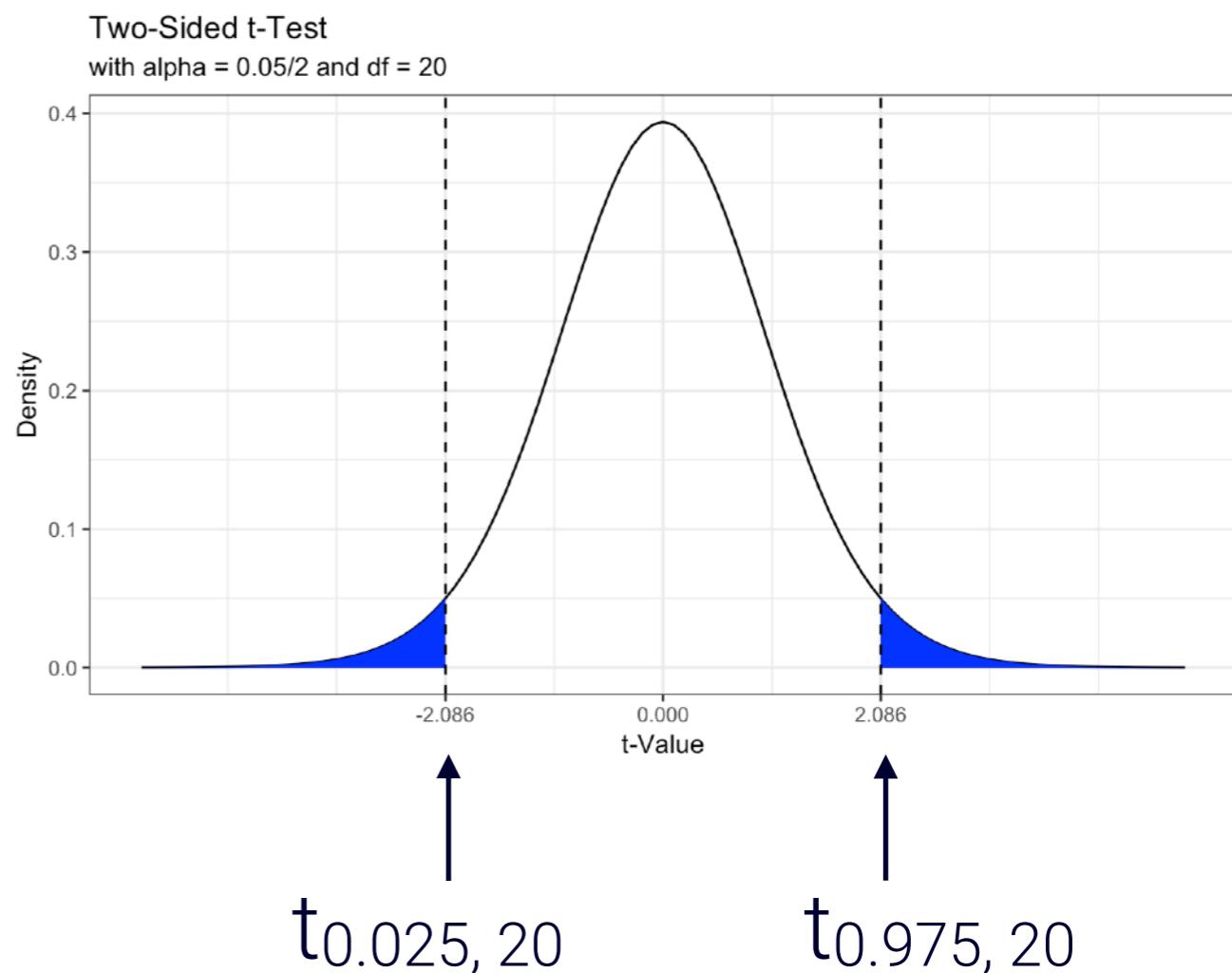
Two-Tailed Hypothesis

Research Question:

Is there a (statistically) significant difference between the height of males and females?

H_0 : There is no (statistically) significant difference between the height of males and females.

H_A : There is evidence to suggest a (statistically) significant difference between the height of males and females.



Your Turn

Consider the research question...

Is the height of females significantly *less than* males?

What would be the Null and Alternative hypotheses?

How would the distribution look?

Unpaired (Two Sample) t-Test

... formula overview ...

Statistic $t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{s^2 \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$ where $s^2 = \frac{\sum_{i=1}^{n_1} (x_i - \bar{x}_1)^2 + \sum_{j=1}^{n_2} (x_j - \bar{x}_2)^2}{n_1 + n_2 - 2}$

n_1 and n_2 represent the sample size of data,

and the sample mean is $\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$

Generating Sample Data

... creating two groups ...

```
# Set seed for reproducibility  
set.seed(881)  
  
# Generate data  
n = 10  
x1 = round(rnorm(n), 1)  
#[1] 0.7 0.4 -1.3 -1.7 1.1 -1.9 1.9 0.3 -0.5 -0.2  
x2 = round(rnorm(n) + 1, 1)  
#[1] 0.9 -0.4 0.0 1.8 0.8 1.2 0.5 1.2 0.7 0.8
```

Computing a Test Statistic

$$s^2 = \frac{\sum_{i=1}^{n_1} (x_i - \bar{x}_1)^2 + \sum_{j=1}^{n_2} (x_j - \bar{x}_2)^2}{n_1 + n_2 - 2}$$

$$= \frac{13.896 + 3.485}{18}$$

$$= \boxed{0.9656111}$$

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{s^2 \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

$$= \frac{-0.12 - 0.75}{\sqrt{(0.9656111) \left(\frac{1}{10} + \frac{1}{10} \right)}}$$

$$= \boxed{-1.979717}$$

```
# Compute means of each group
```

```
x1_mu = mean(x1)
```

```
# [1] -0.12
```

```
x2_mu = mean(x2)
```

```
# [1] 0.75
```

```
# Compute length
```

```
# and degrees of freedom
```

```
n1 = length(x1)
```

```
# [1] 10
```

```
n2 = length(x2)
```

```
# [1] 10
```

```
ndf = n1 + n2 - 2
```

```
# [1] 18
```

```
# Calculate pooled variance
```

```
s2 = ((n1 - 1) * var(x1) + (n2 - 1) *  
var(x2)) / ndf
```

```
# [1] 0.9656111
```

```
# Compute the t-statistic
```

```
tstat = (mean(x1) - mean(x2)) /  
sqrt(s2 * (1 / n1 + 1 / n2))
```

```
# [1] -1.979717
```

Why are there a lot more
digits after the decimal place?

Does that mean the answer is
more reliable?

Floating Point Stability

... false precision and tolerance ...

```
# Numerics are problematic
```

```
0.10 + 0.05 == 0.15
```

```
# [1] FALSE
```

```
# Allow for tolerance with numerics via an epsilon neighborhood
```

```
all.equal(0.10 + 0.05, 0.15)
```

```
# [1] TRUE
```

```
# Lack of output stability though...
```

```
all.equal(0.12, 0.19)
```

```
# [1] "Mean relative difference: 0.5833333"
```

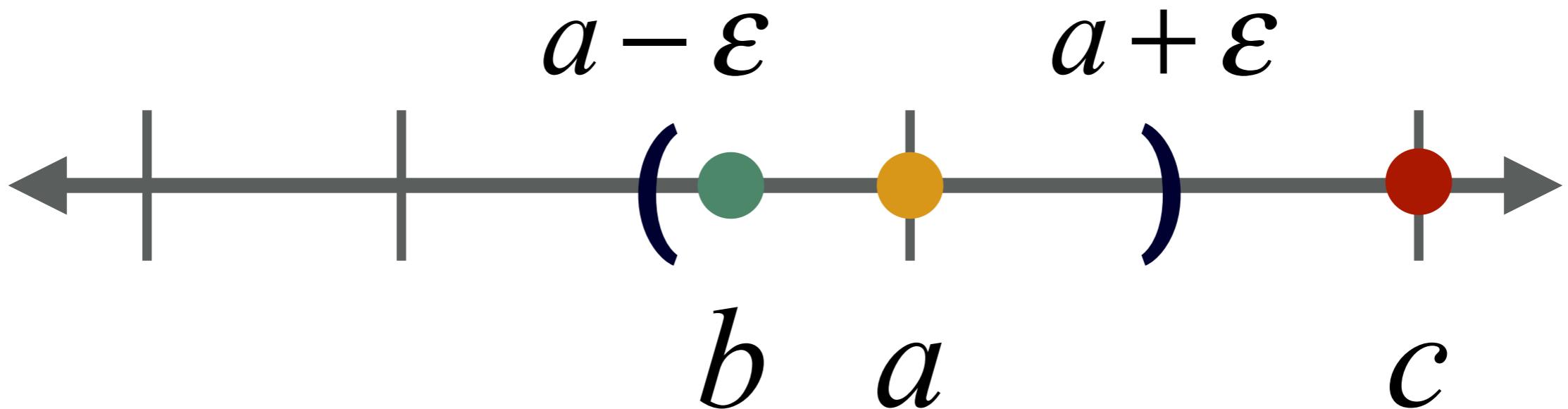
```
# Check for whether it is true
```

```
isTRUE(all.equal(0.12, 0.19))
```

```
# [1] FALSE
```

Epsilon (ϵ) Neighborhoods

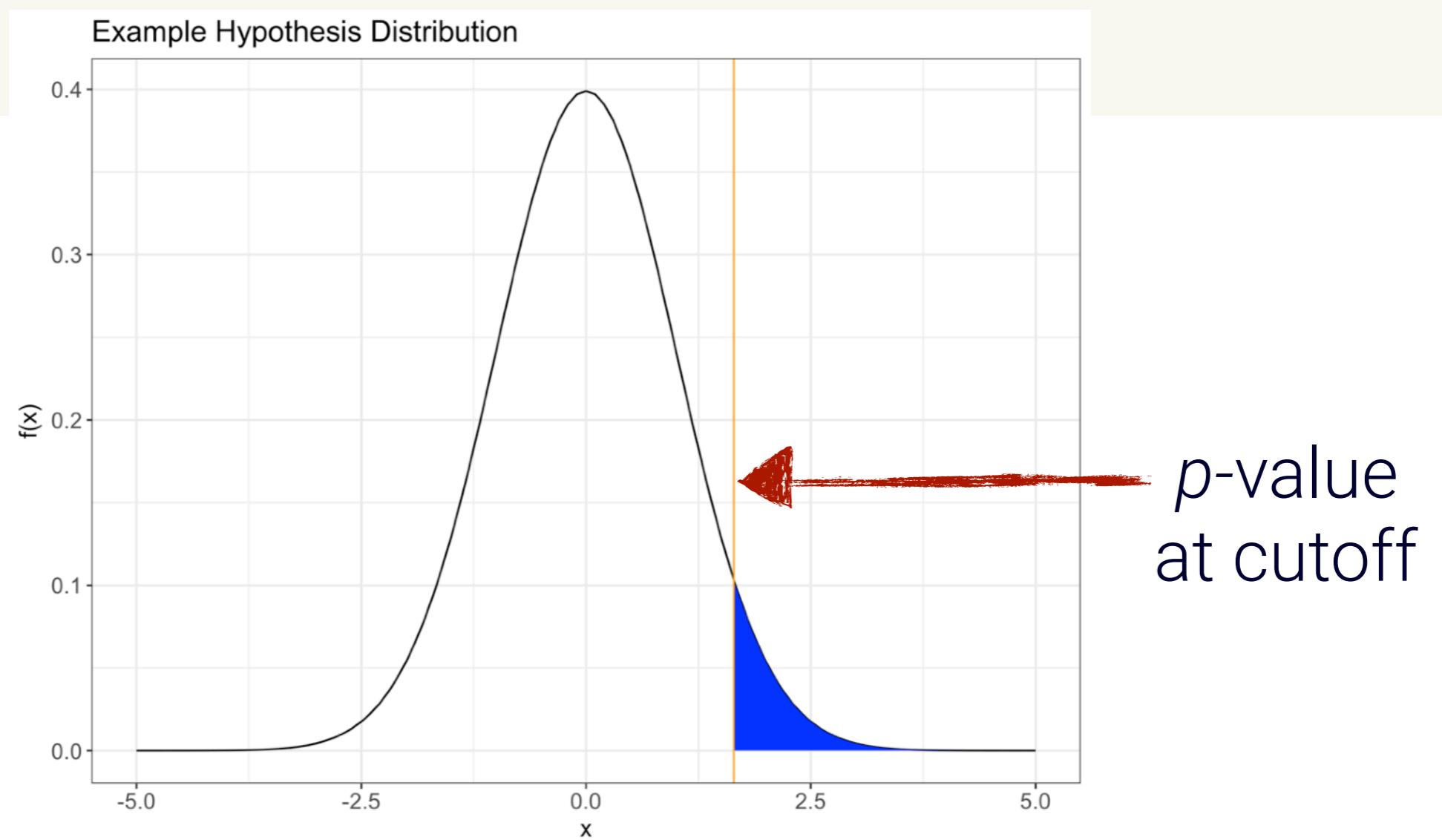
... where close enough is spot on ...



- Since \mathbf{b} is inside the epsilon neighborhood of \mathbf{a} they are **equal**.
- With \mathbf{c} outside of \mathbf{a} 's epsilon neighborhood, the values are **not equal**.

Definition:

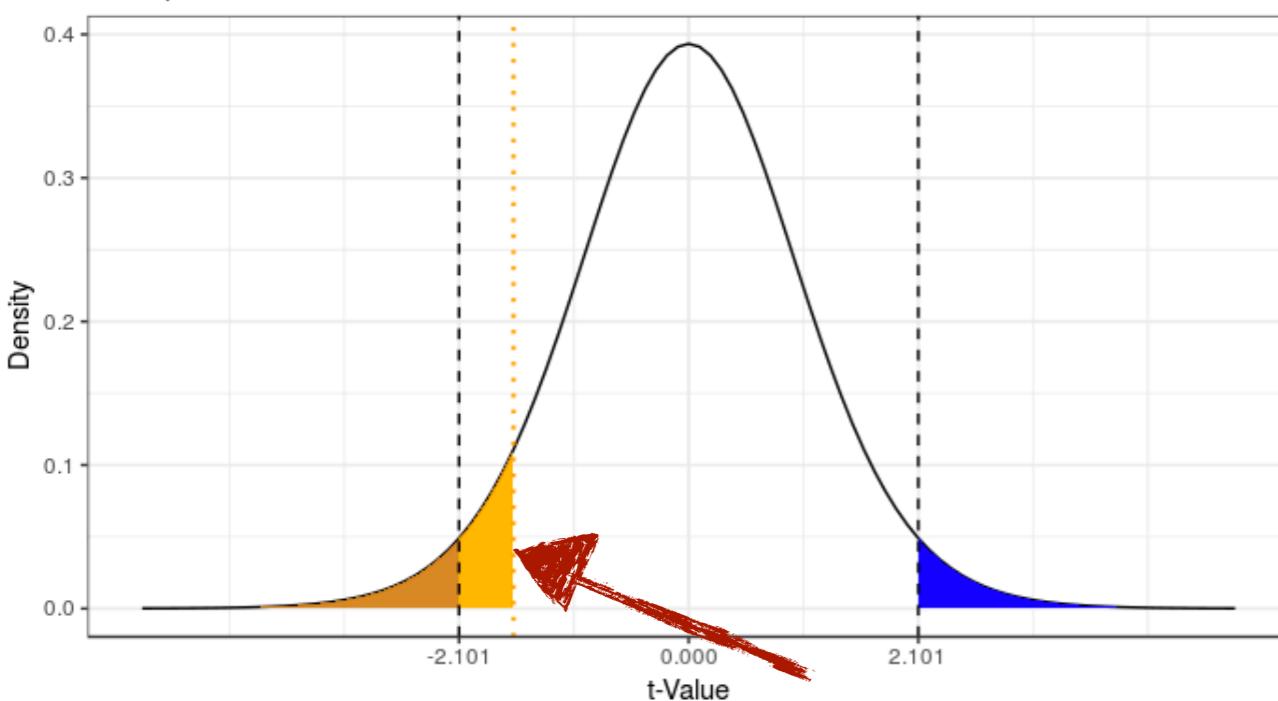
P-value is the probability associated with obtaining the observed value or more extreme values assuming the null hypothesis is true.



Computing a p -value

Two-Sided t-Test

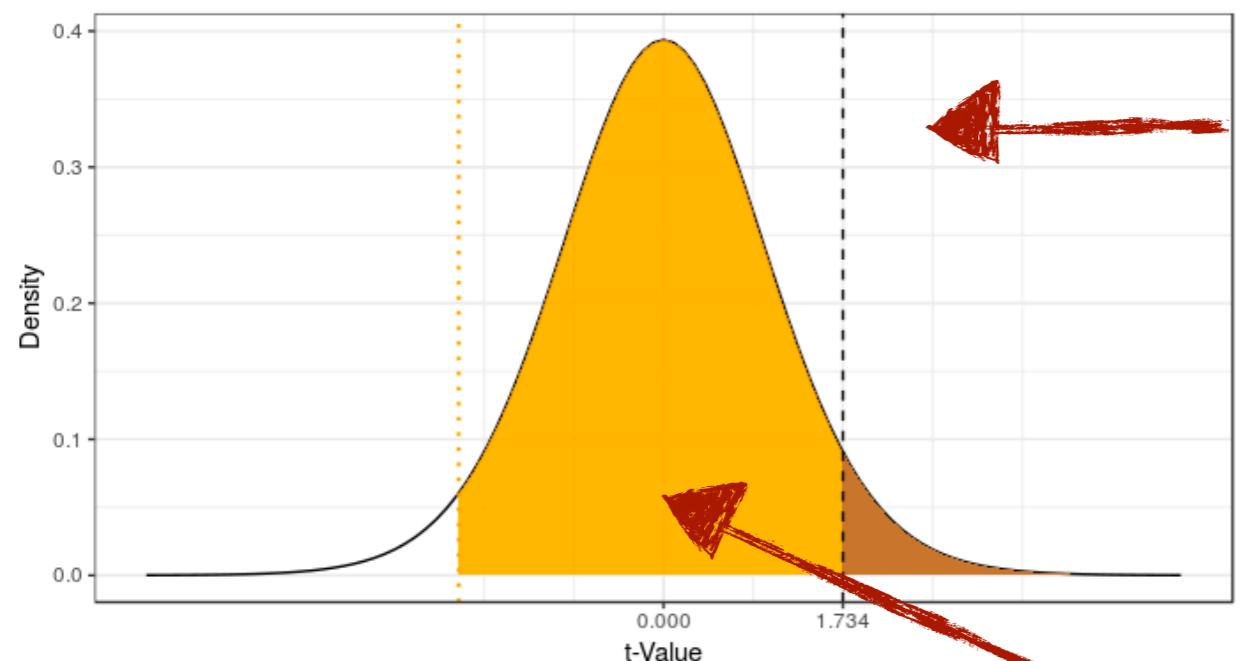
with alpha = 0.05/2 and df = 18



$$2 \cdot (1 - P(T \leq t)) = 0.06323542$$

One-Sided t-Test

with alpha = 0.05 and df = 18



$$P(T > t) = 1 - P(T \leq t) = 0.9683823$$

Two-sided hypothesis

p-value

`2 * (1 - pt(abs(tstat), ndf))`

[1] **0.06323542**

Right tail hypothesis p-value

`1 - pt(tstat, ndf)`

[1] **0.9683823**

Start from the right (upper)

tail instead of the

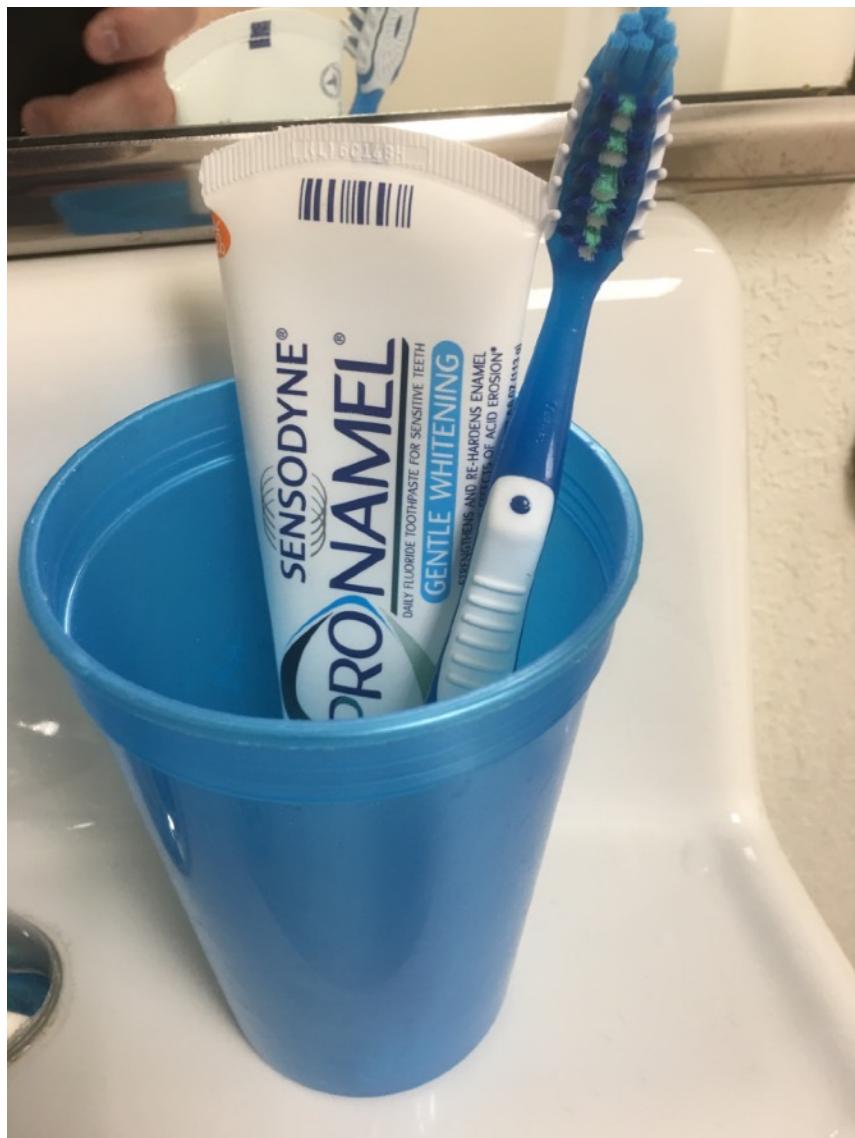
left (lower) tail

`pt(tstat, ndf,
lower.tail = FALSE)`

[1] **0.9683823**

Toothpaste Kisses

... a story of p-values ...



Dry



Wet



Wet + Toothpaste

Common Misconceptions

... error'd in our ways ...

- p -values do **not** indicate the probability that either hypothesis is correct.
 - Probabilities computed relate to how likely the *result is extreme or more extreme given the null hypothesis is true.*
- Significant outcomes – where p -values are small – do **not** indicate a large effect.
 - Small probabilities indicate the unlikelihood of sample being representative of the null hypothesis.
- Non-significant outcomes – where p -values are large – do **not** conclusively indicate the

Computing a Critical Value

α

df	0.4	0.25	0.1	0.05	0.025	0.01	0.005	5e-04
1	0.3249197	1.0000000	3.077684	6.313752	2.706205	1.820516	63.656741	636.619249
2	0.2886751	0.8164966	1.885618	2.919986	4.302653	6.964557	9.924843	31.599055
3	0.2766707	0.7648923	1.637744	2.353363	3.182446	4.540703	5.840909	12.923979
4	0.2707223	0.7406971	1.533206	2.131847	2.776445	3.746947	4.604095	8.610302
5	0.2671809	0.7266868	1.475884	2.015048	2.570582	3.364930	4.032143	6.868827
6	0.2648345	0.7175582	1.439756	1.943180	2.446912	3.142668	3.707428	5.958816
7	0.2631669	0.7111418	1.414924	1.894579	2.364624	2.997952	3.499483	5.407883
8	0.2619211	0.7063866	1.396815	1.859548	2.306004	2.896459	3.355387	5.041305
9	0.2609553	0.7027221	1.383029	1.833113	2.262157	2.821438	3.249836	4.780913
10	0.2601848	0.6998121	1.372184	1.812461	2.228139	2.763769	3.169273	4.586894
11	0.2595559	0.6974453	1.363430	1.795885	2.200985	2.718079	3.105806	4.436979
12	0.2590327	0.6954829	1.356217	1.782288	2.178813	2.680998	3.054540	4.317791
13	0.2585909	0.6938293	1.350171	1.770933	2.160369	2.650309	3.012276	4.220832
14	0.2582127	0.6924171	1.345030	1.761310	2.144787	2.624494	2.976843	4.140454
15	0.2578853	0.6911969	1.340606	1.753050	2.131449	2.602480	2.946713	4.072765
16	0.2575992	0.6901323	1.336757	1.745884	2.119905	2.583487	2.920782	4.014996
17	0.2573470	0.6891951	1.333379	1.739607	2.109816	2.566934	2.898230	3.965126
18	0.2571230	0.6883638	1.330391	1.734064	2.100922	2.552380	2.878440	3.921646
19	0.2569228	0.6876215	1.327728	1.729133	2.093024	2.539483	2.860935	3.883406
20	0.2567428	0.6869545	1.325341	1.724718	2.085963	2.527977	2.845340	3.849516
21	0.2565799	0.6863520	1.323188	1.720743	2.079614	2.517648	2.831360	3.819277

$$t(1 - \alpha / 2, df) = t(1 - 0.05 / 2, 18)$$

$$= t(0.025, 18)$$

$$= 2.100922$$

$$t(1 - \alpha, df) = t(0.05, 18) = 1.734064$$

Significance Level
alpha = 0.05

Critical value for

two-sided test

qt(1 - alpha/2, ndf)

[1] 2.100922

Critical value for

one-sided test

qt(1 - alpha, ndf)

[1] 1.734064

my_ttest()

... implementation as a function...

```
my_ttest = function(x1, x2, test = c("two-sided", "lower", "upper"), alpha = 0.05) {  
  # Force `test` to hold a pre-defined value  
  test = match.arg(test)  
  # Compute length and degrees of freedom  
  n1 = length(x1); n2 = length(x2); ndf = n1 + n2 - 2  
  # Calculate t-statistic  
  s2 = ((n1 - 1) * var(x1) + (n2 - 1) * var(x2)) / ndf  
  tstat = (mean(x1) - mean(x2)) / sqrt(s2 * (1 / n1 + 1 / n2))  
  # Compute tail probability  
  tail_prob = switch(test,  
    "two-sided" = 2 * (1 - pt(abs(tstat), ndf)),  
    "lower" = pt(tstat, ndf),  
    "upper" = 1 - pt(tstat, ndf))  
  # Format and return results  
  results = list(tstat = tstat, df = ndf, reject = tail_prob < alpha, prob = tail_prob)  
  return(results)  
}
```

Testing my_ttest()

```
# Set seed for reproducibility
set.seed(881)

# Generate data
n = 10
x1 = round(rnorm(n), 1)
x2 = round(rnorm(n) + 1, 1)
test_result = my_ttest(x1, x2)
test_result
# $tstat
# [1] -1.979717
# $df
# [1] 18
# $reject
# [1] FALSE
# $prob
# [1] 0.06323542

# Check against built in implementation
all.equal(test_result[-3],
          t.test(x1, x2, var.equal = TRUE)[1:3],
          check.attributes = FALSE)
# [1] TRUE
```

One proportion z-test

... another kind of hypothesis test ...

Null → $H_0 : p = 0.5$

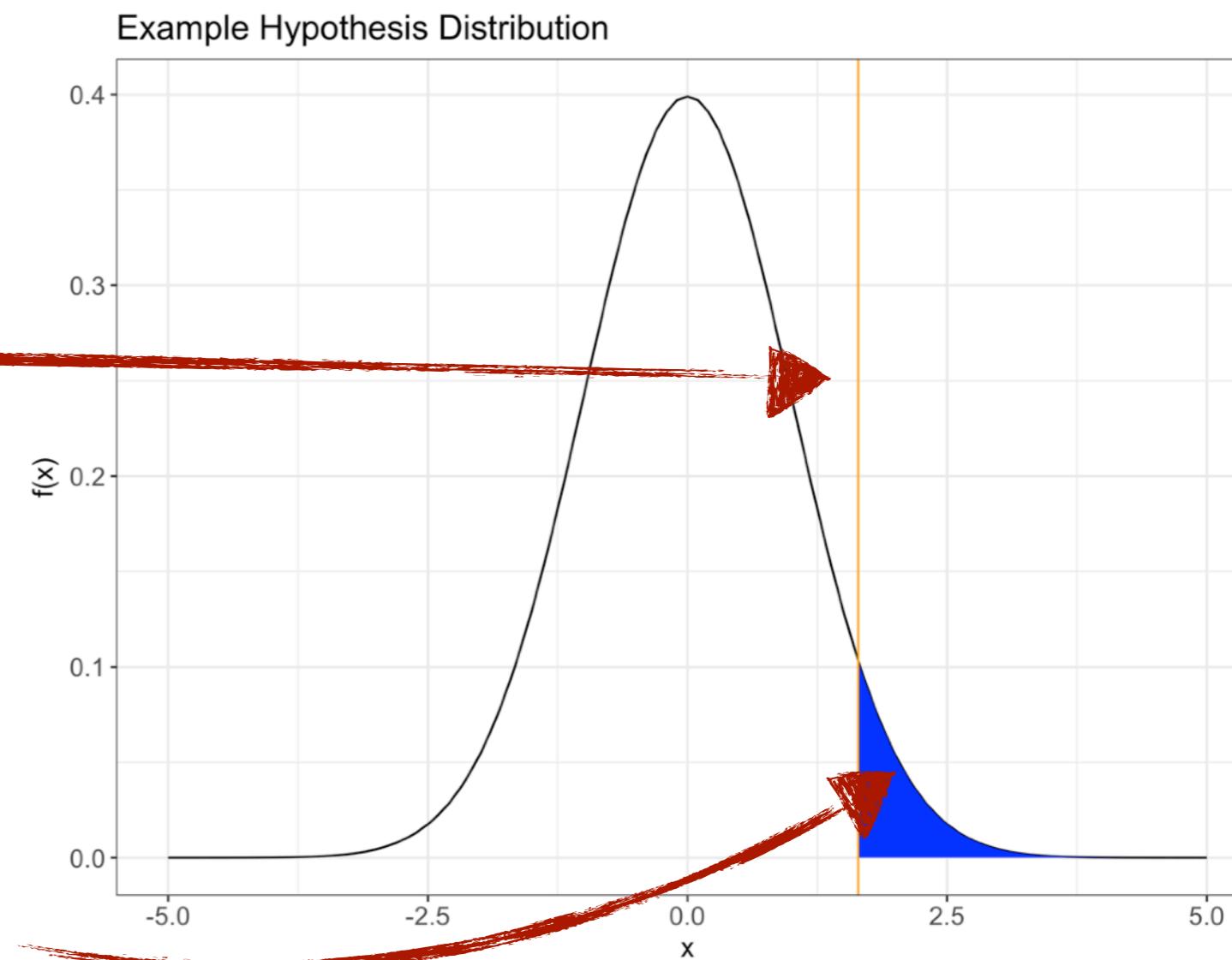
$H_a : p > 0.5$ ← Alternative

$$\hat{p} = \frac{\text{observed}}{\text{total}}$$

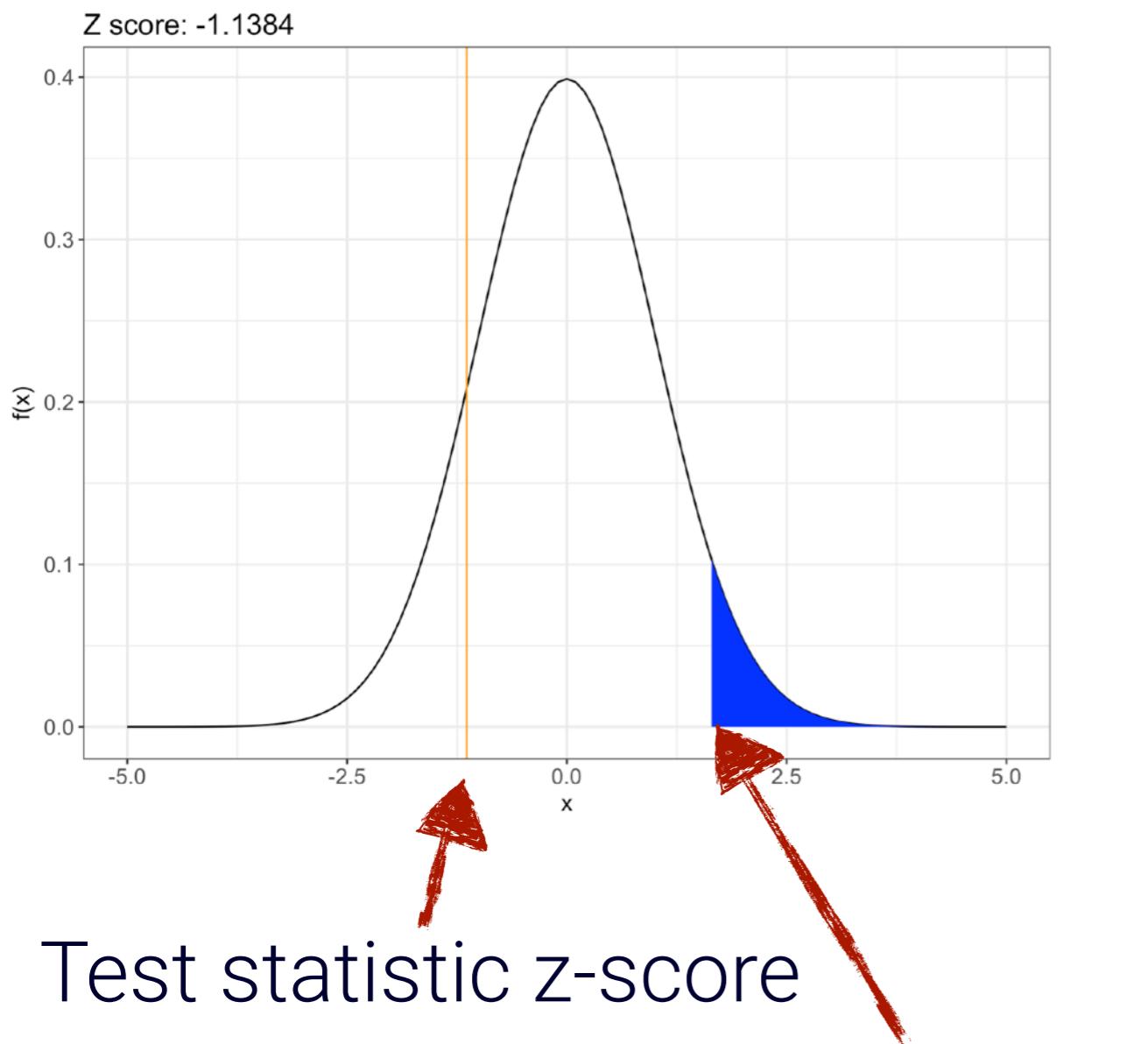
Z score

$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}} \leq z_{1-\alpha}$$

Critical Value



Coin Flip Bias Example



```
# Initial values  
n = 1000; p0 = 0.5  
alpha = 0.05
```

```
# Simulate Data  
set.seed(1337)  
x = rbinom(n, 1, 0.5)
```

```
# Calculate test values  
p_hat = sum(x) / n  
z_score = (p_hat - p0) /  
sqrt(p0 * (1 - p0) / n )  
z_crit = qnorm(1 - alpha)  
z_score > z_crit  
# [1] FALSE
```

And more!

... many different hypothesis tests exist ...

Hypotheses	Assumptions	Critical Region
$H_0: \mu = \mu_0$ $H_1: \mu > \mu_0$	$N(\mu, \sigma^2)$ or n large, σ^2 known	$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} \geq z_\alpha$
$H_0: \mu = \mu_0$ $H_1: \mu > \mu_0$	$N(\mu, \sigma^2)$ σ^2 unknown	$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}} \geq t_\alpha(n-1)$
$H_0: \mu_X - \mu_Y = 0$ $H_1: \mu_X - \mu_Y > 0$	$N(\mu_X, \sigma_X^2)$ $N(\mu_Y, \sigma_Y^2)$ σ_X^2, σ_Y^2 known	$z = \frac{\bar{x} - \bar{y} - 0}{\sqrt{(\sigma_X^2/n) + (\sigma_Y^2/m)}} \geq z_\alpha$
$H_0: \mu_X - \mu_Y = 0$ $H_1: \mu_X - \mu_Y > 0$	Variances unknown, large samples	$z = \frac{\bar{x} - \bar{y} - 0}{\sqrt{(s_x^2/n) + (s_y^2/m)}} \geq z_\alpha$
$H_0: \mu_X - \mu_Y = 0$ $H_1: \mu_X - \mu_Y > 0$	$N(\mu_X, \sigma_X^2)$ $N(\mu_Y, \sigma_Y^2)$ $\sigma_X^2 = \sigma_Y^2$, unknown	$t = \frac{\bar{x} - \bar{y} - 0}{s_p \sqrt{(1/n) + (1/m)}} \geq t_\alpha(n+m-2)$ $s_p = \sqrt{\frac{(n-1)s_x^2 + (m-1)s_y^2}{n+m-2}}$
$H_0: \mu_D = \mu_X - \mu_Y = 0$ $H_1: \mu_D = \mu_X - \mu_Y > 0$	X and Y normal, but dependent	$t = \frac{\bar{d} - 0}{s_d/\sqrt{n}} \geq t_\alpha(n-1)$
$H_0: p = p_0$ $H_1: p > p_0$	$b(n, p)$ n is large	$z = \frac{(y/n) - p_0}{\sqrt{p_0(1-p_0)/n}} \geq z_\alpha$
$H_0: p_1 - p_2 = 0$ $H_1: p_1 - p_2 > 0$	$b(n_1, p_1)$ $b(n_2, p_2)$	$z = \frac{(y_1/n_1) - (y_2/n_2) - 0}{\sqrt{\left(\frac{y_1+y_2}{n_1+n_2}\right)\left(1 - \frac{y_1+y_2}{n_1+n_2}\right)\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} \geq z_\alpha$

Back cover of: [Probability and Statistical Inference \(9th Edition\)](#)

Recap

- **Testing Frameworks**
 - Steps of a Hypothesis Test
 - Sampling distributions play a large role.
 - Case study in implementing a method for assessing group difference.

Acknowledgements

Acknowledgements

- Chapter 4: Classes of S Programming by W.N. Venables and B.D. Ripley

Changelog

- v2
 - Fixed probability area of one graph, included book cover jacket containing hypothesis test

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