

**Continuing Education Activity Plan Instructor’s Form**

This form is to be completed by either the instructor or RID Sponsor and kept on file with the Sponsor form. The RID Sponsor will submit the completed Activity Plan online by logging in to their account at www.rid.org at least 30 days in advance of the activity.

RID Sponsor Name: **Interpretek**

Presenter/Instructor Name(s): **Jen Prosceo, CI/CT, OTC, NAD-V**

Date(s)/Time of Activity: March 8-May 10, 2013 Fridays 1:00-3:00 pm

Title of Activity: **English Vocabulary Enhancement**

Participants Prior Knowledge of Topic: **Some**

Target Audience: **RIT Department of Access Services**

Workshop/Course Description:

This IST will focus on strategies for enhancement of general collegiate English vocabulary as well as domain-specific terminology and jargon. Idioms, collocations, connotations, morphology and register will also be explored. An emphasis will be placed on developing lifelong habits of lexical curiosity, diligent inquiry, deliberate practice and practical application of newly acquired vocabulary. Participants should expect to engage in brief, regularly scheduled periods of focused study time outside of the IST.

Educational Objectives (List specific measurable actions by participants that will demonstrate comprehension and integration of information presented):

* Participants will keep a notebook/journal for recording unfamiliar words and expressions as they are encountered.
* Participants will be responsible for mastering weekly word lists as assigned by the IST facilitator
* Participants will also generate and master their own word lists based on individual fields of interest.
* Participants will generate word lists for study based on observation in the post-secondary environment, online university lectures, peer-reviewed journal articles, PBS radio programs, etc.
* Participants will share useful resources with one another via a course wiki website.
* Participants will participate in vocabulary building class activities that will allow them to share what they’re learning, demonstrate appropriate usage of vocabulary and to support one another in the learning process.

Media/Materials (List the print, audio and visual materials you will use. Who is responsible for providing them?):

The presenter will be responsible for providing any handouts. Most class materials will be freely available on the web. Participants will be asked to keep a dedicated journal/notebook for this IST, which the participants will be responsible to provide.

Evaluation & Assessment (Describe how you will evaluate student learning & presentation effectiveness.):

A pre-test will be given both to establish a relative baseline, as well as for the purpose of generating lists of words to be mastered. Weekly quizzes will be given to help keep participants on track with their goals. At the end of ten weeks, the pre-test will be re-administered as a post-test to evaluate student learning.

An online DAS/RID evaluation will be administered at the conclusion of the activity. Summary results will be provided to the RID.

**Updated April 2008**