

# SARAH MANTER

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Portfolio: <https://smanter82.github.io/ManterResponsivePortfolio/>

## SUMMARY

Student in a full-stack web development bootcamp. Anticipated certificate date: March 13. Familiar with basic front-end web development and working toward a knowledge of back-end development as well. 13 years experience as a secondary educator, bringing to the table such qualities and skills as flexibility, perseverance, a familiarity with grading programs and Google Apps, and the ability to break down complex ideas to explain them in more basic terms.

## CERTIFICATIONS

**Anticipated: Full-Stack Web Development Certificate: University of New Hampshire, Durham, NH**  
**Secondary English Education: University of New Hampshire Graduate School, Durham, NH**

## SKILLS

### Tools:

- HTML
- CSS
- JavaScript
- JQuery
- Familiar with the use of web based grading programs
- Familiar with Google Apps
- Familiar with both Zoom and Google Meet

### Business and Organizational Strategy:

- Flexibility
- Perseverance
- Able to break down complex ideas and explain them in more basic terms
- Experience with detailed planning and adapting to new conditions as needed
- Studies in and teaching of English language offer strong written and oral communication skills.

## PROJECTS

Listed in reverse chronological order (from newest to oldest projects)

### Hiker Helper

- Worked with JavaScript to pull data from third-party API's such as [hikingproject.com](https://hikingproject.com)
- Class project with an anticipated audience of novice hikers in New Hampshire during COVID pandemic.
- Github Repository: <https://github.com/smanter82/HikerHelper>

## EXPERIENCE

**Remote ELA Long-term Substitute Teacher**  
**Laconia School District**

2020-2021

Laconia, NH

Planning and presenting lessons to middle level students through Google Classroom. Tracking attendance data and frequently contacting students, parents, supervisors, and coworkers to update status on this data. Grading student work submitted through online platform and tracking grade data through Google Classroom and Alma.

**Key Accomplishments:**

- Working with and supporting coworkers in the use of Google Classroom
- Working with and supporting coworkers in the use of Zoom as a teaching/communication platform

**7th Grade ELA teacher**

2008-2020

**Laconia School District**

Farmington, NH

- Created my own 7th grade writing and grammar curriculum based on GLE's and Standards
- Taught 5 classes on a rotating schedule - between 65 and 115 students
- Worked closely with the Special Education case manager and paraprofessionals to differentiate instruction and make adaptations to class material and quizzes
- Used a variety of assessment methods
- Worked on a team of 6 teachers, designing daily and special schedules & teaching across subject areas
- Data Committee
- Helped rewrite the school's mission statement
- Organized and ran the school's spelling bee
- Worked with the after school program's homework club and attempted to start a school newspaper through the program
- Participated in the school's mentor program
- Attended professional development workshops on Working with Inspiration software, smartboards, Google Apps, and a variety of other forms of technology, integrating technology in the classroom, RTI, differentiating instruction, classroom management, trauma informed teaching, thinking skills, social emotional learning, special education processes, teaching basic math, etc.
- Performed a variety of duties such as bus duty, morning gym duty, and hall duty
- Chaperoned field trips and dances
- Participated in team-led parent conferences, as well as sporadic parent-requested parent conferences as needed
- Attended IEP meetings as a teacher representative
- Attended monthly staff meetings and weekly team meetings
- Participated in vertical alignment meetings, designed to smooth the academic transition from 6th to 7th or from 7th to 8th grades.
- Student Council Advisor
- Yearbook Advisor
- Team leader - 1 year
- Taught a variety of writing skills, including fiction, argumentative and research writing.
- Taught elements of the 6 Traits +1 writing program - Ideas, Organization, Voice, Sentence Fluency, Conventions, Word Choice, and Presentation

**Key Accomplishments:**

- Working with and supporting coworkers in the use of Google Classroom
- Working with and supporting coworkers in the use of Zoom as a teaching/communication platform

**EDUCATION**

**Anticipated: Coding Bootcamp Certificate: University of New Hampshire, Durham, NH**

An intensive 24-week long boot camp dedicated to full-stack web development. Skills learned consist of basic concepts of web development and will include those needed to create a full-stack web application. Developed projects using HTML, CSS, JavaScript, command line fundamentals, API consumption, and will be working with Node.js, MySQL database, and NoSQL databases such as MongoDB.