



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS-131/Comp.Sub/2022-23/97

Date: 4/2/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯ NEP ಅಡಿಯಲ್ಲಿ 2 / 4ನೇ ಸೆಮಿಸ್ಟರ್ ಸ್ನಾತಕ ಪದವಿ ತರಗತಿಗಳಿಗೆ ಕಡ್ಡಾಯವಾಗಿರುವ ಪಠ್ಯಕ್ರಮಗಳ ಪ್ರಕಟಣೆ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಕಚೇರಿ ಪತ್ರ ಸಂ. KU/Aca(S&T)/OS-Gen/2022-23/1488, ದಿ. 21.01.2023.

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ 4/2/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯ NEP ಅಡಿಯಲ್ಲಿ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿ ತರಗತಿಗಳ 2 / 4ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ ಈ ಕೆಳಗಿನ ವಿಷಯಗಳ ಪಠ್ಯಕ್ರಮವನ್ನು 2022-23ನೇ ಸಾಲಿನಿಂದ ಕಡ್ಡಾಯವಾಗಿ ಅಳವಡಿಸಿಕೊಳ್ಳಲು ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

- | | |
|---|----------------------------|
| 1. Environmental Studies (Revised for 3 credits) | : 2 nd Semester |
| 2. Financial Education and Investment Awareness (For 2 credits) | : 4 th Semester |
| 3. India & Indian Constitution (For 3 credits) | : 4 th Semester |

ಮುಂದುವರೆದು, ಸದರ ಮಾಹಿತಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಮಹಾವಿದ್ಯಾಲಯದ ಸೂಚನಾ ಫಲಕದಲ್ಲಿ ಲಗತ್ತಿಸಬೇಕೆಂದು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ ಹಾಗೂ ಈ ಮೇಲಿನ NEP-2020 ಪಠ್ಯಕ್ರಮವು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಬಿತ್ತರಿಸಲಾಗಿದೆ ಎಂದು ಈ ಮೂಲಕ ಸೂಚಿಸಲಾಗಿದೆ.

IC 3/2/23
ಕುಲಸಚಿವರು

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು.

ಪ್ರತಿ ಮಾಹಿತಿಗಾಗಿ:

1. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಮಾಹಿತಿಗಾಗಿ.
2. ಡೀನರು, ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ ನಿಖಾಯ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಯು.ಯು.ಸಿ.ಎಂ.ಎಸ್. ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, NEP ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಡಾ. ಕಿರಣಕುಮಾರ ಬನ್ನಿಗೋಳ, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜಕರು ಹಾಗೂ ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು, ಸ್ನಾತಕೋತ್ತರ ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಸಾಧರಣವರ್ಗವಾಗಿ ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ಶಾಖೆ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಸಿಸ್ಟಮ್ ವಿಶ್ಲೇಷಕರು (System Analyst), ಗಣಕಯಂತ್ರ ಶಾಖೆ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ಅಧೀಕ್ಷಕರು, ಪರೀಕ್ಷಾ ಗೌಪ್ಯ/ ಸ್ನಾತಕೋತ್ತರ / ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಸಾಮಾನ್ಯ ಆಡಳಿತ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
7. ಅಧೀಕ್ಷಕರು, ಸಿ.ಡಿ.ಸಿ. (ಸಂಯೋಜನೆ) ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ .



**Karnatak University,
Dharwad**

**NEP-2020
All UG PROGRAMMES
4th Semester**

AECC: INDIA AND INDIAN CONSTITUTION

With Effect From 2022-23

Karnatak University Dharwad
NEP-2020
AII UG PROGRAMMES
4th Semester

AECC: INDIA AND INDIAN CONSTITUTION

Ability Enhancement Compulsory Courses (AECC)	
Course Title: INDIA AND INDIAN CONSTITUTION	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week:3	Duration of ESA/Exam: 2 Hours
Total Marks	100
Formative Assessment Marks: 40	Semester end Assessment Marks: 60

Course Objective:

The purpose of the course is to help students to learn and explain the journey of India as a republic. They will, through this paper appreciate the varied perspective of describing India, its political culture, essence of its traditions, values and ideals of freedom struggle, sacrifices made and the constitution as India's conscience. It will help them determine the role and responsibilities of citizens as enshrined in the constitution giving insights in to the world of knowledge system India has had. The course also covers the goals and policies framed under the constitution for the national well-being. This will enable the students to demonstrate how vibrant is our constitution and the various institutions that are functional under it.

Learning Outcomes:

After completing this course students will be able to-

- Explain the philosophy of the Constitution and its structure.
- Measure the powers and functions of various offices under the Constitution.
- Demonstrate the Indian values, Ideals and the role of Constitution in a Democracy

Unit	Contents of Course:	42 Hours
Unit-I	Understanding India:	
	Chapter 1: India in its historical perspective: India as a nation-discourses: Marxist, Orientalist, Nationalist and subaltern.	04 Hours
	Chapter- 2: Political Culture of India - Origin and Growth: Revivalism (Vivekananda, Dayananda Saraswati,) , Communalism (Sir Syed Ahmed Khan and Savarkar) and Secularism (Gandhi and Nehru)	05 Hours
	Chapter- 3: Religions and Dharma- Semitic Religions and Way of Life; Mathas (Traditions)- Shaiva, Vaisnava, Jaina, Bouddha, Veerashaiva Lingayata, and Sikh; Understanding Castes and Traditions (M.N Srinivas).	06 Hours
Unit-II	Indian freedom struggle- Ideals, Values and Contributions:	
	Chapter 4: Indian Freedom Struggle: British Rule in India and Indian Freedom Struggle: Early Phase, Moderates, Extremists and Gandhian Phase; Subaltern (Peasants, Tribals and Artisans) Response to Colonial Rule.	05 Hours
	Chapter 5: Indian Ideals and Values: Swatantra (Dharampal), Swarajya, Swadeshi, Patriotism, Voluntarism- Shramadhan, Bhoodan, (Gandhi, Vinoba Bhave, Deen Dayal Upadhyay).	05 Hours
	Chapter 6: Regional Contributions: Sangolli Rayanna, Kittur Rani Chennamma, Rani Abbakka Devi, Hardekar Manjappa, Kambali Siddappa; Regional Struggles: Madikeri Peasants, Halagali Bedas, Isuru, Vidurashwatha and Nagara Struggles.	05 Hours

Unit- III	Constitutional Values and Role of Citizens: Chapter 7: Making of Indian Constitution: Constituent Assembly-Composition; Salient features of the Indian Constitution, Preamble Fundamental Rights, Fundamental Duties, Citizenship, Directive Principles, Union and State Governments.	06 Hours
	Chapter 8: Role and Responsibilities of Citizens (Ecological and Environmental Awareness, National Wellbeing, Respect to National Anthem and National Symbols); Goals and Policies of National Development (Goals: Eradication of Poverty and Hunger, Gender Equity, Empowerment, Sustainable Development; Policies: Swachh Bharat, Pradhan Mantri Awas Yojana, Gram Jyoti Yojana).	05 Hours
	Chapter 9: Indian Knowledge System: Evolution, Ancient Universities (Takshashila, Nalanda etc.), Gurukula and Oral Traditions, Vocational Education in India, Role of teachers and students in Nation Building, Obligation (Vrutti Dharma) towards Institution and Society.	04 Hours

Exercise:

- Department can debate on the role of Constitution in the development of India.
- Students can empirically evidence the effectiveness of concepts like –Freedom, Equality, Justice, Rights and Duties by conducting empirical studies.
- Can invite experts to deliver special lectures Indian freedom struggle ideals and values, contributions made by others

Suggested Readings:

1. Aiyangar K.R. 1941. “*Ancient Indian Polity*”. Oriental Bokks Agency. Poona.
2. Altekar A.S. 1949. “*State and Government in Ancient India*”. Motilal Banarsidass Chowk, Banaras.
3. Andre Beteille, 1965. Caste,class, and Power. University of California Press, Berkley.
4. Arora & Mukherji, 1992. Federalism in India, Origin and Developments, Vikas Publishing House, New Delhi.
5. Bakshi, 1999. P.M Constitution of India, Universal Law Publishing House, New Delhi,
6. Balagangadhar, S.N. 2021, “What Does it mean to be ‘Indian’ Notion Press, Indica Academy, Chennai.
7. Basu, D. D. 2022 “Introduction to the Constitution of India” 26th Edition, LexisNexis, New Delhi
8. Bhandarkar D.D. 1940. “*Some Aspects of Ancient Indian culture*”. University of Madras.
9. Bhargava, Rajeev. ed. 1998. *Secularism and Its Critics*, Oxford UniversityPress, New Delhi.
10. Chandra Bipan. 1979. “*Nationalism and Colonialism in India*”. Orient, Lang.
11. Constitution of India (Full Text), India.gov.in., National Portal of India, https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf

12. Desai, A R. 2016. Social Background of Indian Nationalism. Los Angeles: PapularPrakashan.
13. Durga Das Basu, 2018 (23rd edn.) Introduction to the Constitution of India, Lexis Nexis Gurgaon.
14. Gandhi, M.K. "Hind Swaraj", http://www.mkgandhi.org/ebks/hind_swaraj.pdf
15. Goshal U.N. 1923. "*History of Hindu Political Theory*". Oxford University Press, Culcutta.
16. Granville Austin, 2000. The Indian Constitution: Cornerstone of a Nation. Oxford University Press, Melbourne.
17. Gupta, D. C. 1975. Indian Government and Politics, Vikas publishing House, New Delhi,
18. Hanson and Douglas, 1972. India's Democracy. W W Norton & Co Inc., New York city.
19. Harish Ramaswamy and S. S. Patagundi(Ed.) 2007. *Karnataka- Government and Politics*. Concept Publishing Company, Delhi.
20. J.N. Pandey, 2018 (55th edn.) The Constitutional Law of India, Central Law Agency, Allahabad.
21. Jayaswal K.P. 1943. "*Hindu Polity*". Bangalore Printing and Publishing Co. LTD, Bangalore.
22. Jha, S. N. 2005. Indian Political System,: Historical Developments, Ganga Kaveri Publishing House, Varanasi,
23. Johari, J.C., 1974. Indian Government and Politics. Vishal Publications, New Delhi.
24. Kapoor, Kapil (Ed), 2005, Indian Knowledge System-Vol-1, D K PrintworldLTD., New Delhi.
25. Kapoor, Kapil, 1994, Texts of the Oral Tradition, Language, Linguistics and Literature: The Indian Perspective, Academic Foundation, Delhi.
26. Kosambi D.D. 1965. "*The Culture and Civilization of Ancient India and Historical Outline*". Vikas Publishing House pvt. ltd, Noida.
27. Krishana Rao, M.& G.S.Halappa. 1962. *History of Freedom Movement in Karnataka*. Mysore: Government of Mysore.
28. Kumarapa J.C 1948, "Swaraj for the Masses", Hind Kitab Ltd. Bombay.
29. Merunandan, K.B. 2015. Bharatada Samvidhana Ondu Parichaya, MeraguPublications, Bangalore.
30. Nagel, Stuart, 2017, India's Development and Public Policy. UK: Routledge.
31. Patham and Thomas Patham. 1986. "*Political Thought in Modern India*." SagePublications, United States.
32. Pylee, M.V. 2017 (16th edn.) India's Constitution, S. Chand Pub., New Delhi.
33. Rajni Kothari, 1995. Caste in Indian Politics. Orient Blackswan, Telangana.
34. Rghavendra Rao, K. 2000. *Imagining Unimaginable Communities*. Prasranga, Kannada University, Hampi.
35. Sai Deepak, J. 2021, "India that is Bharat" Coloniality, Civilization, Constitution" Bloomsbury Publications, New Delhi.
36. Said Edarard .1978. "*Orientalism*". Pantheon Books, USA.
37. Sharma, K. 2002. Introduction to the Constitution of India, Prentice Hall of India, New Delhi,
38. Sharma, R.S. 1991. "*Aspects of Political Ideas and Institutions in Ancient India*". Motilal Banarsidass, Delhi.

39. J.A.J. i. ಜೈತ್ರ, 2022. "ರಾಷ್ಟ್ರೋತ್ಥಾನಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು," ಪರಂಪರಾಗತ ಅಭ್ಯುದಯ
 40. U.A.A. J. i. P. 2009, »Azl gAd, "AUMKEgA PEAOI PUAAChA AgPCh
 41. zP AOYAi, 2001. "AgMP AUW." (CEA) J. i. Dgi. gAA AKA, "AUMKEgA gAvAEA
 42. zP AOYAi, 2003, "zAaAvAO AgMAiAvI, (CEA) ZPAdO, "AUMKEgA AgAdYBAEA
 43. zP AOYAi, 2009, "AgMAiA avAaAaE PMf PA, (CEA) J. i. Dgi. gAA AKA, "AUMKEgA gAAEA EA A»vA
 44. "AUAUAzAg J. i, J. i, 2010. YCAAOaT EAPEA (A), eJ J. i, zAEAZP AvAO
 45. "AaE «EAiA, 1954, AgAd aA, "AUMKEgA: "AUMKEgA PDAaA AWAYBAEA
 46. "AaE «EAiA, 1958. KEZAEUAUE "AUMKEgA: PDAaA AWAYBAEA
 47. "AaE «EAiA, 1974. AgAdA, "AUMKEgA: "AUMKEgA PDAaA AWAYBAEA
 48. "AaE aAF, 1954. BAzaEA "AUMKEgA: PDAaA AWAYBAEA
 49. gAAgAAa OUpE AvAO zAEAZZJ, (A) 2016 'YCAAOaT EAPEA, aA AWAYBAEA
 "AUMKEgA, 2004. "AgMAiA EwOA PAdAvAO A W", "AUMKEgA: PEAOI PA A»vA
 CPAQKA,
 50. gAAAZAZBA, 1. J. i. 2002. "aA AOAEAvDA aAvE "AUMKEgA PEAOI PA A»vA
 CPAQKA
 51. APbEAgAAiAgAi J. i. (A) 2020, "CAEzAIAA GYAAIA: KPAA EA ME'
 gAvAEA A»vA "AUMKEgA,
 52. OUpE gAAgAAi, 2021, YP, aAIAEA aA AOAA»A j AvAO PEAdUAVAO "AUMKEgA:

Pedagogy:

The course shall be taught through Lectures, Tutorials, demonstrations, discussions on court judgments, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials. Field work Exercises to understand the concepts in practice, Assignments, Seminars, Group Discussions, open house debates and Week-end Counselling could also help in better and informed learning in these classes

Formative Assessment	
assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment/seminar/project or field work	10
Total	40