

Abstract:

In order to determine whether a student will be placed in a job, this project analyzes and models a dataset for placement. The methodology uses a number of processes, such as preprocessing the data, oversampling, choosing the best features, and applying a Decision Tree Classifier to make predictions. Utilizing criteria like accuracy, precision, recall, F1 score, and ROC AUC score, the model's performance is assessed. The outcomes demonstrate how machine learning techniques can improve decision-making processes in educational and career planning, resulting in the placement of knowledgeable students and the most effective use of resources. The conclusions drawn from this code serve as an example of its applicability in situations where student employability is being evaluated in the real world.

Introduction:

Predicting the results of job placement is very important in the context of education and career aspirations. This program uses machine learning to forecast students' placement status. The code makes use of the Decision Tree Classifier, a potent technique that builds a tree-like model based on input features to produce predictions. For educational institutions, students, and employers to make well-informed decisions, this model's prediction accuracy is essential.

The system analyzes features at each turn to choose the best course, which results in placement predictions at the end. The model can find complex correlations between features thanks to the nodes' hierarchical architecture, which opens the door to more precise predictions. Beyond its predictive skills, the algorithm's intuitive transparency enables teachers and students to understand the reasoning behind each prediction, promoting trust and allowing for ongoing strategy improvement.

The model training procedure and performance evaluation utilizing multiple metrics, including accuracy, precision, recall, F1 score, and ROC AUC score, are demonstrated in the code's following parts. These metrics give a thorough picture of how well the algorithm can categorize placement results. The trained model is also used to provide a sample prediction, giving users a taste of how it may be used in real-world scenarios.

In summary, this code incorporates a comprehensive strategy for utilizing machine learning to forecast student job placement outcomes. Its importance stems from its potential to assist educational institutions, learners, and employers in making knowledgeable decisions by predicting placement

opportunities according to students' academic and personal characteristics. The environment of education and job placement can be optimized by embracing technology-driven solutions, bringing student goals into line with market demands.

Methdology:

1. Data Reading and Preprocessing:

Using the Pandas package, the dataset is loaded initially. By presenting a glimpse of the data, summarizing the statistics, and highlighting any missing values, exploratory data analysis is carried out. In order to better comprehend the correlations between attributes, the correlation matrix is shown using a heatmap. Utilizing label encoding, categorical variables are encoded, and superfluous columns ('sl_no' and 'salary') are removed.

2. Handling Missing Values:

For a model to be effective, the imbalance between classes must be addressed. The 'Placed' and 'Not Placed' classes are balanced using the Synthetic Minority Over-sampling Technique (SMOTE), which improves the generalizability of the model.

3. Label Encoding:

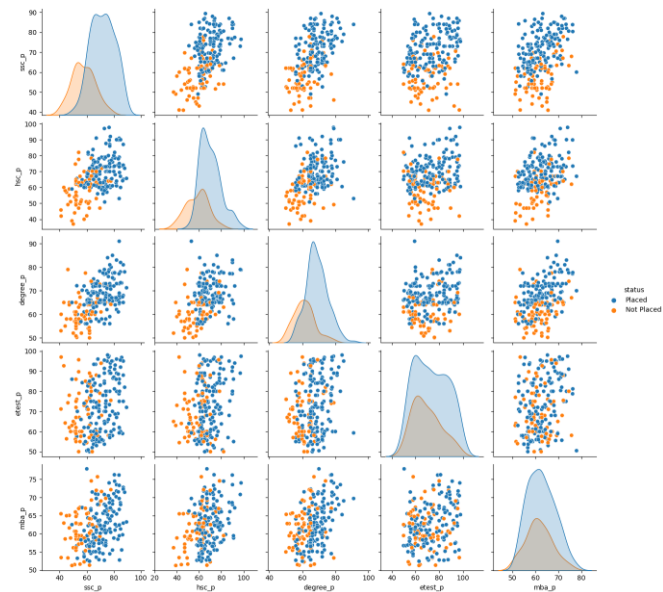
In order to make categorical attributes (such as "gender," "ssc_b," "hsc_b," "hsc_s," "degree_t," "workex," "specialization," and "status") acceptable for the machine learning algorithm, label encoding is used. By preparing the data, it is ensured that it is formatted correctly for model training.

4. Feature Extraction:

The dataset is split into input characteristics (X) and the target variable (y) following preprocessing. Each feature's importance is evaluated, and any potential skewness is considered.

5. Model Deployment and evolution:

The train_test_split function divides the dataset into training and testing sets. The training data are used to create and train a decision tree classifier. The testing set's placement statuses are predicted using the trained model. To assess the model's predictive skills, a number of performance metrics, including accuracy, precision, recall, F1 score, and ROC AUC score, are calculated and printed.



6. Finding Metrics:

The code calculates accuracy, precision, recall, F1 score, and ROC AUC score for the predictions made by the Decision Tree Classifier using the sklearn metrics module.

7. Prediction and Conclusion:

The trained model generates an example forecast. The outcomes demonstrate the model's capacity for prediction. The code sheds light on the Decision Tree Classifier's efficacy in predicting job placement.

Output:

The screenshot shows a web browser window with the title "Placement Status Predictor". The address bar displays "127.0.0.1:5000". The main content area contains a form with the following fields and values:

- Gender: Male
- SSC Percentage: 56.00
- SSC Board: Central
- HSC Percentage: 52.00
- HSC Board: Central
- HSC Stream: Science
- Degree Percentage: 52.00
- Degree Type: Soft Tech
- Work Experience: No
- E Test Percentage: 46.00
- Specialisation: MDSHR
- MBA Percentage: 59.43

A blue "Predict" button is located at the bottom of the form.

Prediction Result

127.0.0.1:5000/predict?gender=Male&ssc_p=56.00&ssc_b=Central&hsc_p=52.00&hsc_b=Central&hsc_s=Scien... A

Prediction Result

You might not get placed

Conclusion:

In conclusion, this project makes use of the Decision Tree Classifier's prediction ability to provide insightful information about the consequences of student job placement. It helps universities to improve their methods, match curriculum with industry expectations, and offer individualized support by incorporating machine learning into the field of education and careers in a smooth manner. In return, students receive a data-driven compass for their career options, enabling them to make wise decisions. This work makes an important contribution to the future of educational and career planning by demonstrating the ability of predictive analytics to link ambitions for higher education with concrete professional achievements through thorough preprocessing, model deployment, and evaluation.