



Data Analytics

Kajal

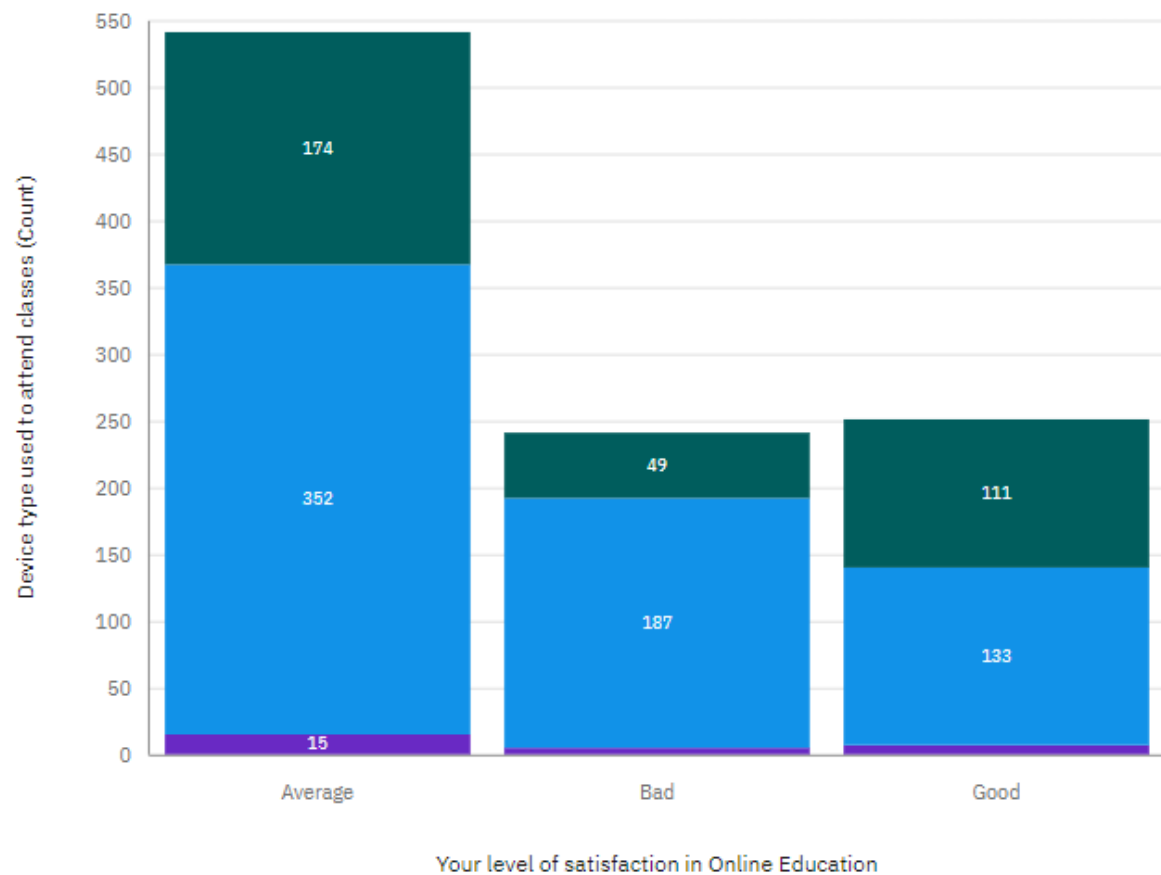
Overview

In this project, IBM Cognos Exploration played a pivotal role as it was harnessed to meticulously dissect a vast dataset encompassing student profiles, their pertinent details, and academic performance records. By harnessing the capabilities of this sophisticated analytics tool, the project sought to uncover crucial insights, unveil hidden patterns, and gain a comprehensive grasp of the variables influencing student achievements. The integration of data-driven revelations with educational strategies aimed to optimize the assessment of student performance, promising to facilitate more informed and effective decision-making processes in the educational domain.

Explorations

Device type used to attend classes by Your level of satisfaction in Online Education colored by Device type used to attend classes

Device type used to attend classes
● Desktop ● Laptop ● Mobile



Device type used to attend classes for Device type used to attend classes, Gender and Economic status

Device type used to attend cla...		Desktop	Laptop	Mobile	Summary
Female	Middle Class	7	249	129	385
	Poor	(no value)	4	16	20
	Rich	(no value)	13	1	14
	Summary	7	266	146	419
Male	Middle Class	20	377	172	569
	Poor	(no value)	14	15	29
	Rich	(no value)	15	1	16
	Summary	20	406	188	614
Summary		27	672	334	1,033

Performance in online by Economic status colored by Home Location

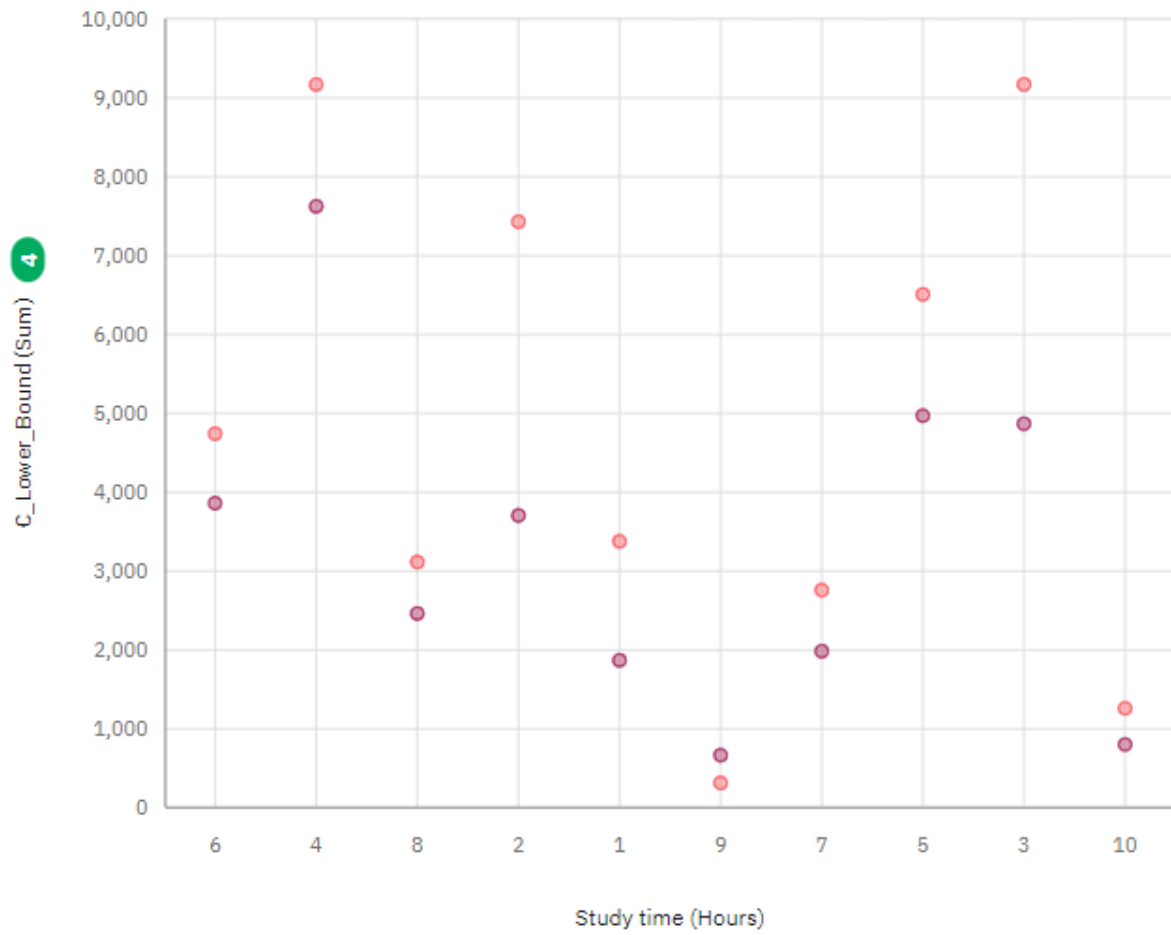


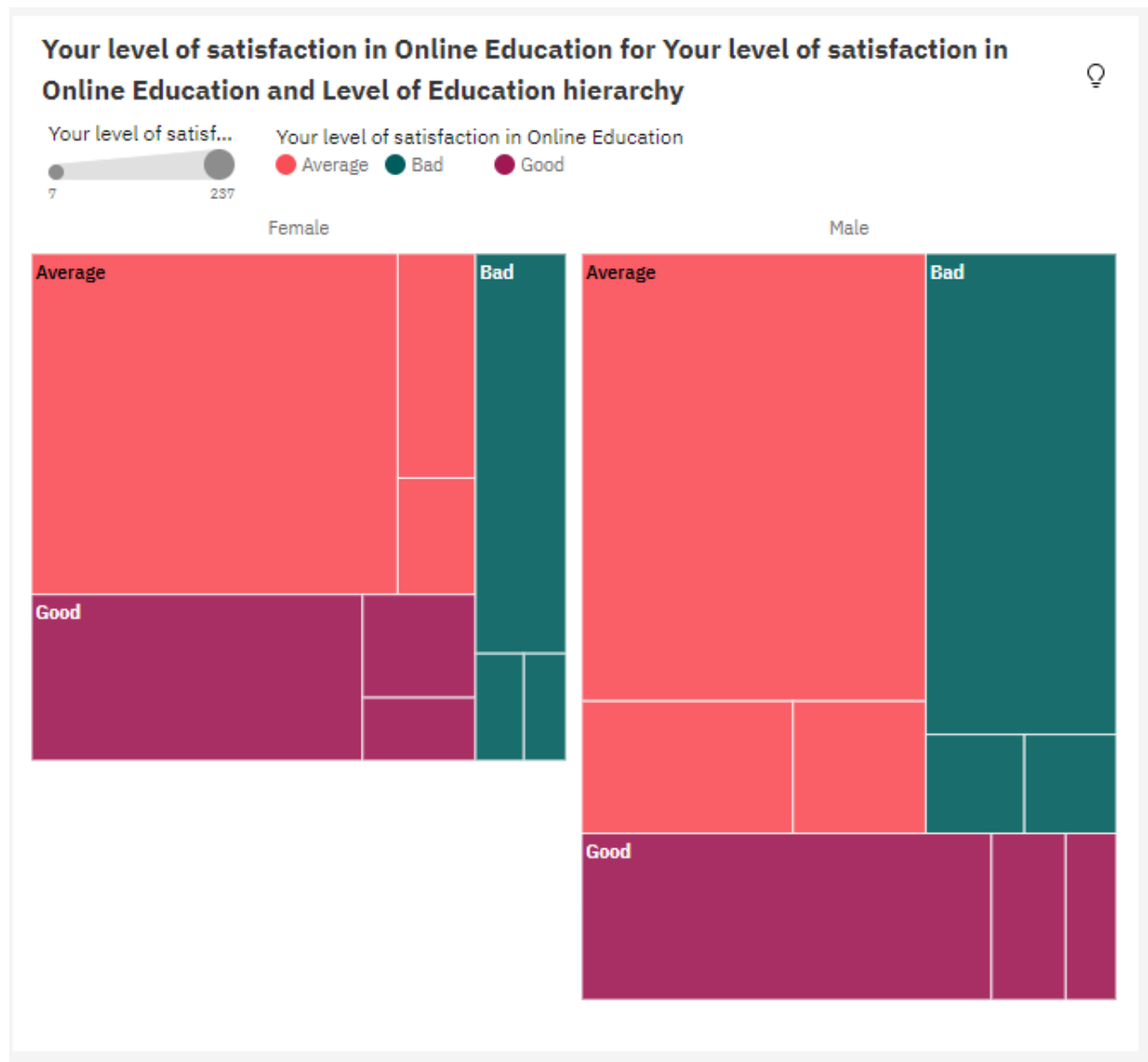
Home Location
● Rural ● Urban



Study time (Hours) by C_Lower_Bound with points for Study time (Hours)

Gender
● Female ● Male

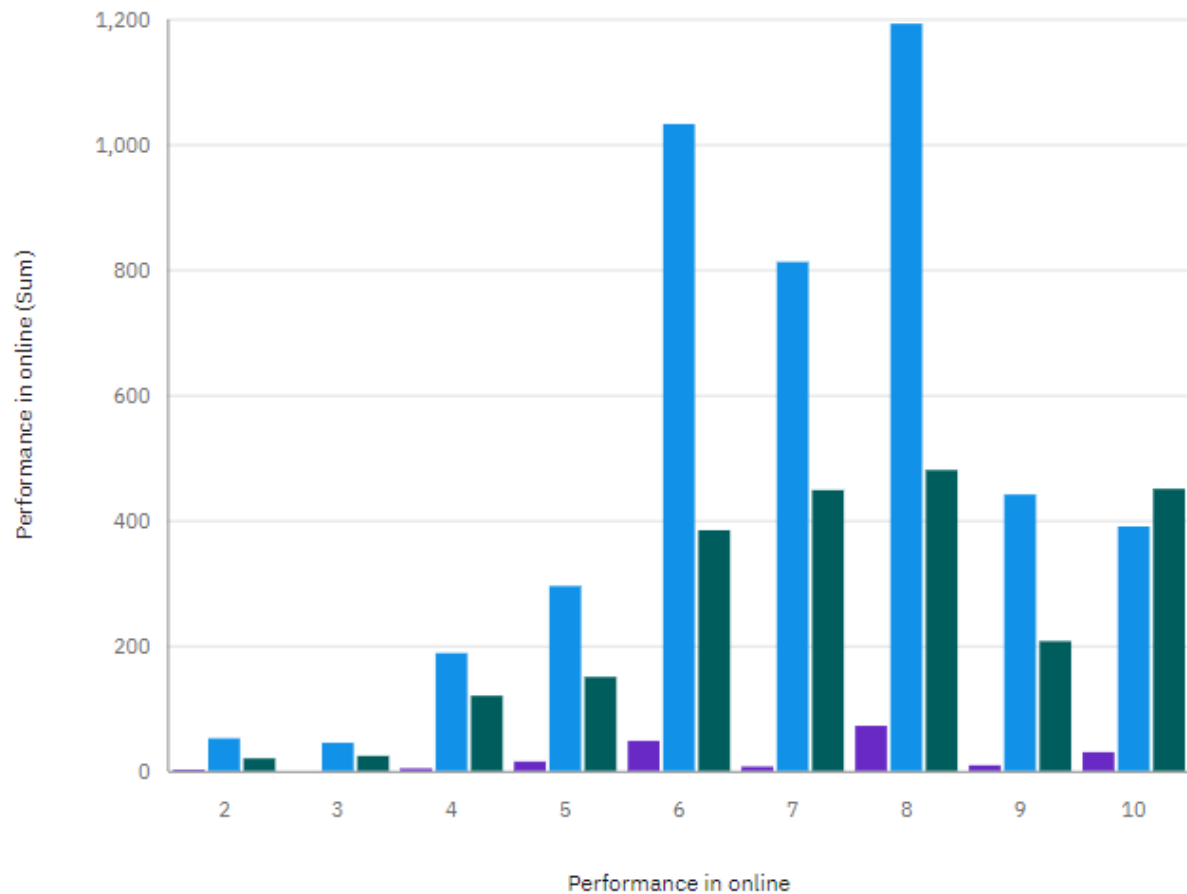




Performance in online by Performance in online colored by Device type used to attend classes

Device type used to attend classes

- Desktop
- Laptop
- Mobile

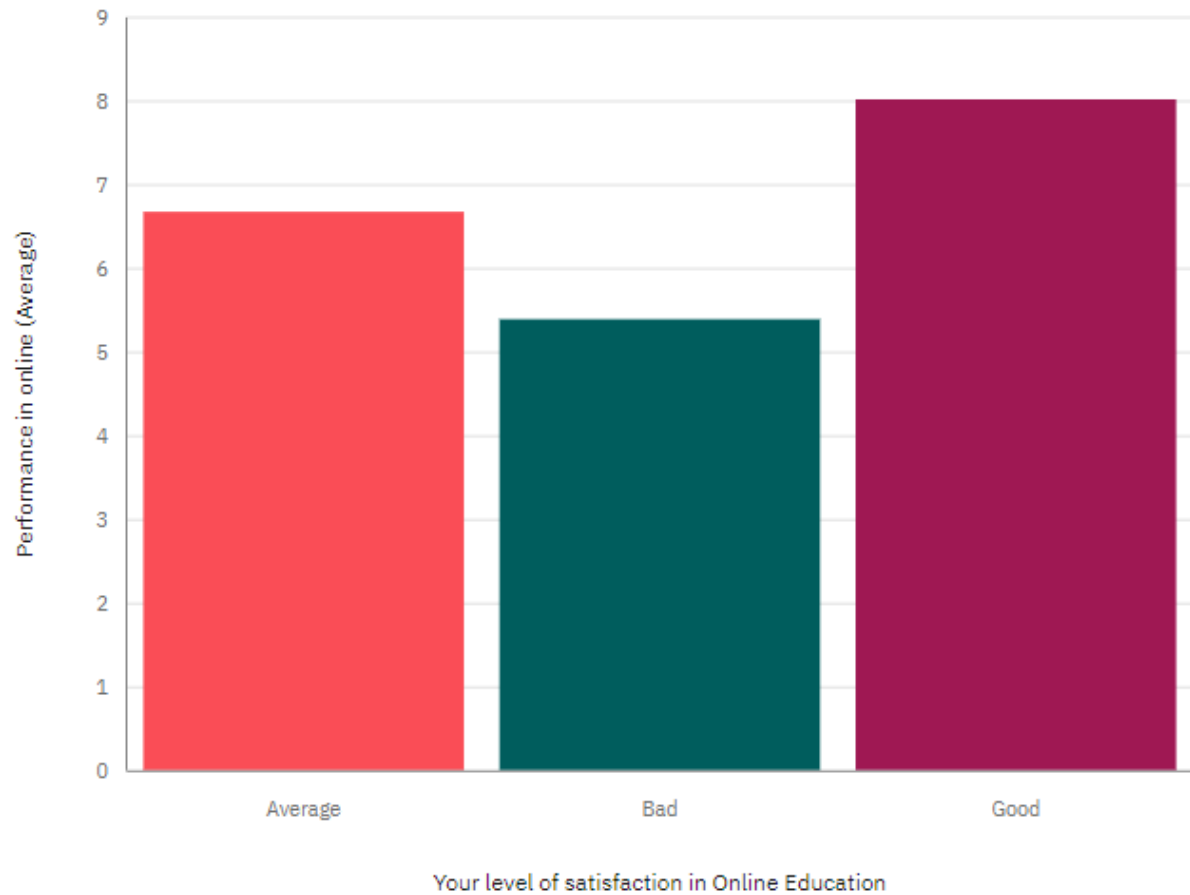


Performance in online by Your level of satisfaction in Online Education colored by Your level of satisfaction in Online Education



Your level of satisfaction in Online Education

● Average ● Bad ● Good



Interested in? colored by Interested in? sized by Performance in online

