E-Adapt: Predicting Student Adaptability In Online

1.INTRODUCTION

1.1. OVERVIEW

Classes

"E-Adapt: Predicting Student Adaptability In Online Classes" seems to be a project focused on developing a system or model to predict student adaptability in the context of online classes. The term "E-Adapt" suggests that it may be related to e-learning or electronic learning environments.

1.2. PURPOSE

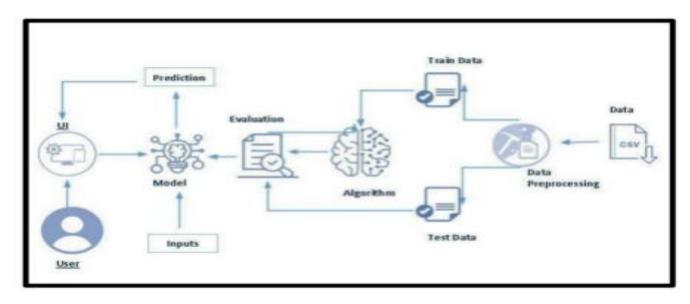
The purpose of the project is likely to address the challenges associated with online education and to enhance the overall learning experience for students. Predicting student adaptability could involve assessing how well students can adjust to the online learning environment, engage with digital tools, manage their time effectively, and overcome potential obstacles.

2.LITERATURE SURVEY

The literature survey on predicting student adaptability in online classes highlights the significance of adaptability for student success in digital learning environments. It explores factors influencing adaptability such as prior academic performance, technological proficiency, self-regulated learning skills, motivation, engagement, and personal characteristics. The survey examines existing approaches, ranging from traditional statistical models to machine learning algorithms, and discusses relevant data sources for prediction. It emphasizes the need for accurate prediction models to enhance student outcomes and improve the effectiveness of online education.

3.THEORITICAL ANALYSIS

3.1.BLOCK DIAGRAM



3.2 HARDWARE / SOFTWARE DESIGNING

Hardware Design:

1.Data Collection Devices:

Laptops, desktops, or tablets used by students for online classes. Sensors (if applicable) to collect additional data, such as eye-tracking devices or biometric sensors to measure stress levels.

2.Server Infrastructure:

Servers for storing and processing collected data. Sufficient processing power and memory to handle predictive modeling tasks.

3. Networking:

Reliable and high-speed internet connectivity to ensure seamless data transfer between student devices and servers.

Software Design:

1.Data Collection Software:

Applications or scripts running on student devices to collect data. Browser extensions or plugins to gather information related to online behavior.

2.Database Management:

Database systems (e.g., MySQL, PostgreSQL) to store collected data securely. Data cleaning and preprocessing tools to ensure the quality of the dataset.

3.Predictive Modeling Software:

Machine learning frameworks (e.g., TensorFlow, PyTorch) for building predictive models. Statistical analysis tools for identifying key factors influencing adaptability.

4.Programming Languages:

Python is commonly used for machine learning tasks. Other languages may be used for specific components.

5.Web Development:

Development of a web-based interface for users (students, instructors) to interact with the system. Dashboards to visualize predictions and insights.

6.User Authentication and Security:

Implement secure user authentication mechanisms to protect sensitive student data. Encryption protocols to ensure data privacy.

7.Model Deployment:

Deployment tools and frameworks (e.g., Docker, Kubernetes) for deploying machine learning models. Integration with the online learning platform or educational systems.

8. Monitoring and Logging:

Tools for monitoring the system's performance and logging events for troubleshooting. Alerts for unusual activities or system failures.

9.Documentation and Version Control:

Comprehensive documentation for both hardware and software components. Version control systems (e.g., Git) for tracking changes in the codebase.

10.Ethical Considerations:

Implementation of ethical guidelines for handling student data. Compliance with data protection regulations (e.g., GDPR)

4.EXPERIMENTAL INVESTIGATIONS

Project Flow:

- User is shown the Home page. The user will browse through Home page and go to predict my adaptivity and enter the specified engagement metrics.
- After clicking the Predict button the user will be directed to the Results page where the model will analyse the inputs given by the user and showcase the prediction of the Adaptivity level.

To accomplish this we have to complete all the activities listed below:

- Define problem / Problem understanding
- o Specify the business problem
- o Business Requirements
- o Literature Survey
- o Social or Business Impact
- Data Collection and Preparation
- o Collect the dataset
- o Data Preparation
- Exploratory Data Analysis
- o Descriptive statistical
- o Visual Analysis
- Model Building
- o Creating a function for evaluation
- o Training and testing the Models using multiple algorithms
- Performance Testing & Hyperparameter Tuning
- o Testing model with multiple evaluation metrics
- o Comparing model accuracy before & after applying hyperparameter tuning o Comparing model accuracy for different number of features.
- o Building model with appropriate features.
- Model Deployment
- o Save the best model
- o Integrate with Web Framework

5. RESULT

Activity 1: Collect The Dataset

There are many popular open sources for collecting the data. Eg: kaggle.com, UCI repository, etc.

In this project we have used .csv data. This data is downloaded from kaggle.com. Please refer to the link given below to download the dataset.

As the dataset is downloaded. Let us read and understand the data properly with the help of some visualisation techniques and some analysing techniques.

Note: There are a number of techniques for understanding the data. But here we have used some of it. In an additional way, you can use multiple techniques.

Activity 2: Import Necessary Libraries

```
import numpy as np
import pandas as pd
import seaborn as sns
import matplotlib as mpl
import plotly.express as px
import matplotlib.pyplot as plt
import plotly.graph_objects as go
from plotly.subplots import make_subplots
from sklearn.model_selection import KFold
from sklearn.model_selection import train_test_split
from sklearn.preprocessing import LabelEncoder, StandardScaler
from xgboost import XGBClassifier
from catboost import CatBoostClassifier
from sklearn.ensemble import VotingClassifier
from sklearn.neighbors import KNeighborsClassifier
from sklearn.ensemble import RandomForestClassifier
from sklearn.linear_model import LogisticRegression
import optuna
from sklearn.model_selection import cross_val_score
from sklearn.metrics import accuracy_score, precision_score, recall_score, f1_score
%matplotlib inline
from termcolor import colored
plt.rcParams['axes.unicode_minus'] = False
pd.reset_option('display.float_format')
pd.set_option('display.max_columns', None)
color_scheme = px.colors.qualitative.Pastel
```

Activity 3: Read The Dataset

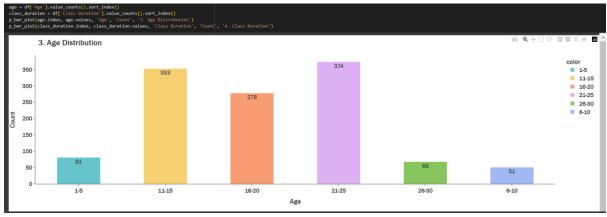
Our dataset format might be in .csv, excel files, .txt, .json, etc. We can read the dataset with the help of pandas.

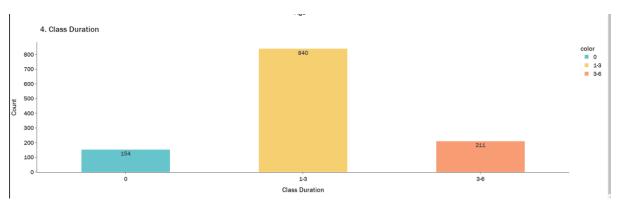
In pandas we have a function called read_csv() to read the dataset. As a parameter we have to give the directory of the csv file.

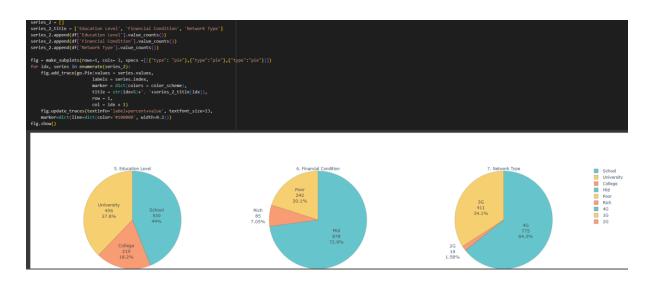
[]	df =	pd.rea	d_csv('	/content/drive/M	yDrive/students_ad	aptability_l	level_onli	ne_education.cs	<u>'v</u> ")						
	<pre>print(colored('Shape of DataFrame: ','blue'), df.shape, '\n\n') df.head()</pre>														
	Shape of DataFrame: (1205, 14)														
	(iender	Age	Education Level	Institution Type	IT Student	Location	Load-shedding	Financial Condition	Internet Type	Network Type	Class Duration	Self Lms	Device	Adaptivity Level
	0	Boy	21-25	University	Non Government		Yes		Mid	Wifi		3-6			
		Girl	21-25	University	Non Government	No	Yes	High	Mid	Mobile Data		1-3	Yes	Mobile	Moderate
	2		16-20	College	Government		Yes	Low	Mid			1-3		Mobile	Moderate
	3		11-15	School	Non Government	No	Yes	Low	Mid	Mobile Data		1-3	No	Mobile	Moderate
	4		16-20	School	Non Government		Yes	Low	Poor	Mobile Data				Mobile	Low

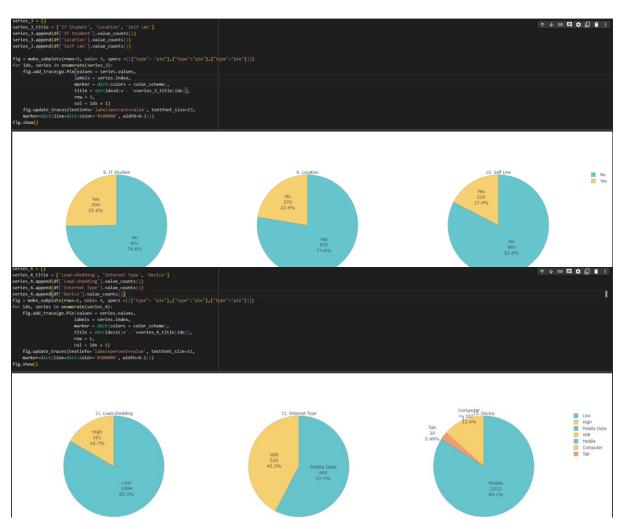
Activity 4: Univariate Analysis

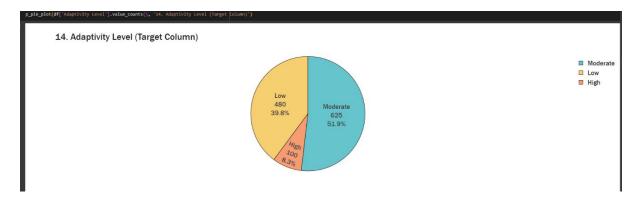




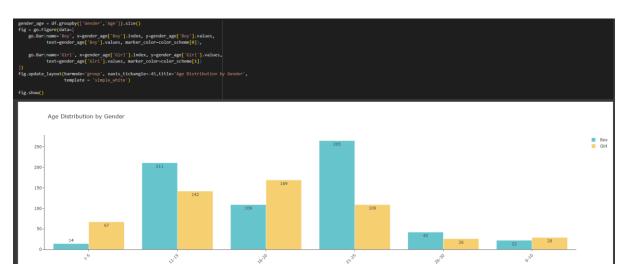


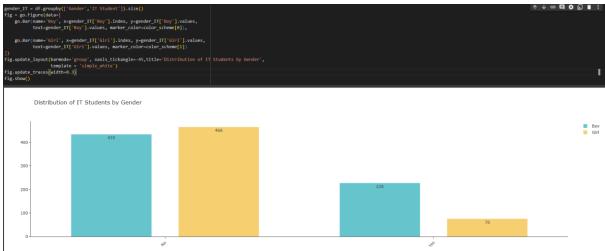


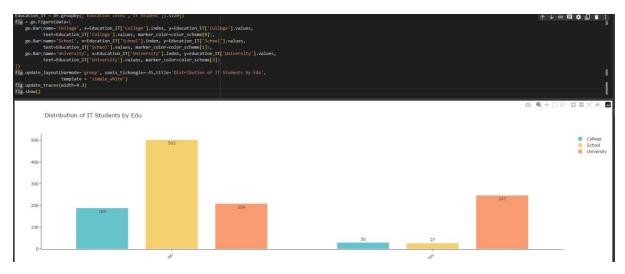


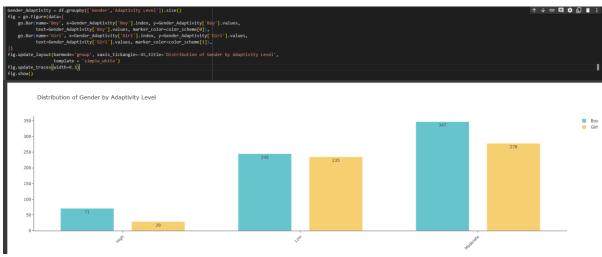


Activity 5: Multivariate Analysis

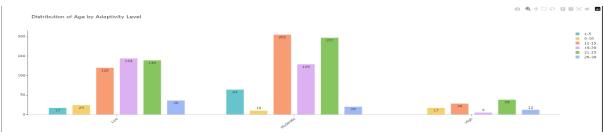












Activity 6: Pre Processing

```
# df.columns.tolist()
...

features:
['Gender','Age','Education Level','Institution Type','IT Student','Location',
'Load-shedding','Financial Condition','Internet Type','Network Type','Class Duration','Self Lms','Device','Adaptivity Level']
...

columns = ['Gender','Age','Education Level','Institution Type','IT Student','Location',
'Load-shedding','Financial Condition','Internet Type','Network Type',
'Class Duration','Self Lms','Device','Adaptivity Level']
```

Activity 7: Encoding

Activity 8: Train-Test Split

```
y = df['Adaptivity Level']
X = df.drop('Adaptivity Level', axis=1)

X_train, X_test, y_train, y_test = train_test_split(X, y, test_size = 0.3, random_state = 116)

[] print(colored('Shape of X_train: ','blue'), X_train.shape, '\n\n')
print(colored('Shape of X_test: ', 'red'), X_test.shape)

Shape of X_train: (843, 13)

Shape of X_test: (362, 13)
```

Activity 9: Define Pre-Processing And Modelling Function

```
# scaler function
def _scale(train_data, val_data, features):
    scaler = StandardScaler()
    scaled_train = scaler.fit_transform(train_data[features])
    scaled_val = scaler.transform(val_data[features])

train = train_data.copy()
    val = val_data.copy()

train[features] = scaled_train
    val[features] = scaled_val

return train, val
```

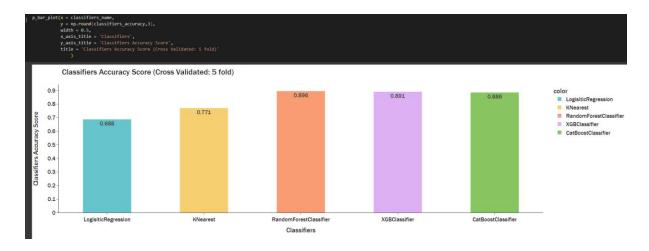
```
def classifiers_modeling(classifiers, X_train, y_train_, X_test, y_test, features):
    accuracy_list = []
    classifiers_name = list(classifiers.keys())
    # 5 Fold
    fold = KFold(n_splits = CONFIG.FOLD, random_state = CONFIG.RANDOM_STATE, shuffle=True)
    for idx, classifier in enumerate(classifiers.values()):
        accuracy = 0
        for fold_idx, (train_idx, val_idx) in enumerate(fold.split(X_train, y_train_)):
            x_train, x_val = X_train.iloc[train_idx], X_train.iloc[val_idx]
            y_train, y_val = y_train_.iloc[train_idx], y_train_.iloc[val_idx]
            x_train, x_val = _scale(x_train, x_val, features)
            model = classifier.fit(x_train[features], y_train)
            val_preds = model.predict(x_val[features])
            accuracy += accuracy_score(y_val, val_preds) / CONFIG.FOLD
        accuracy_list.append(round(accuracy,5))
        print('(',idx+1,')', classifiers_name[idx], 'cross validation (5 fold)')
        print('Mean Accuracy Score: ', round(accuracy, 5))
  print('Mean Accuracy Score: ', colored(round(accuracy,5)))
    return accuracy_list
```

Activity 10: Model Comparision Part-1

```
classifiers_name = list(CONFIG.CLASSIFIERS.keys())
classifiers_accuracy = []

classifiers_accuracy = classifiers_modeling(CONFIG.CLASSIFIERS, X_train, y_train, X_test, y_test, CONFIG.FEATURES)

( 1 ) LogisiticRegression cross validation (5 fold)
Mean Accurcy Score: 0.68809
( 2 ) KNearest cross validation (5 fold)
Mean Accurcy Score: 0.77112
( 3 ) RandomForestClassifier cross validation (5 fold)
Mean Accurcy Score: 0.89568
( 4 ) XGBClassifier cross validation (5 fold)
Mean Accurcy Score: 0.89094
( 5 ) CatBoostClassifier cross validation (5 fold)
Mean Accurcy Score: 0.88619
```



Activity 11: CatBoost Classifier Hyperparameter Tuning

Activity12: XGB Classifier Hyperparameter Tuning

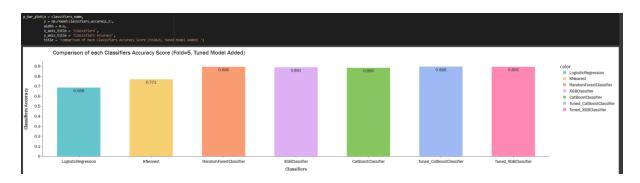
Activity13: Model Comparision Part-2

```
tuned_classifiers = {
    "CatBoostClassifier": CatBoostClassifier(**CONFIG.CB_BEST_PARAMS),
    "XGBClassifier": XGBClassifier(**CONFIG.XGB_BEST_PARAMS)
}

classifiers_name.append('Tuned_CatBoostClassifier')
    classifiers_name.append('Tuned_XGBClassifier')
    tuned_accuracy = classifiers_modeling(tuned_classifiers, X_train, y_train, X_test, y_test, CONFIG.FEATURES)

for tuned_accuracy_score in tuned_accuracy:
    classifiers_accuracy.append(tuned_accuracy_score)

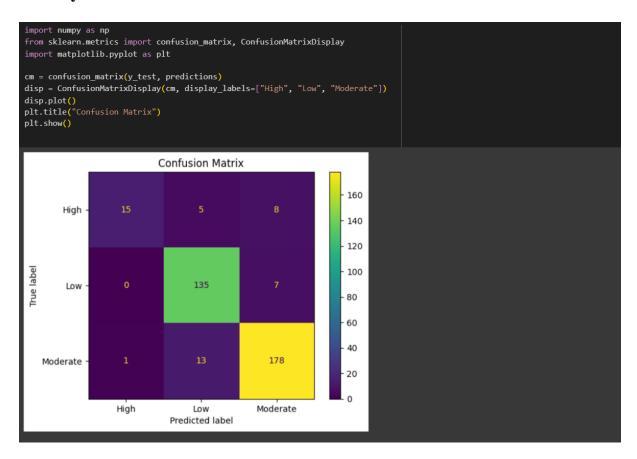
(1 ) CatBoostClassifier cross validation (5 fold)
Mean Accurcy Score: 0.89806
    (2 ) XGBClassifier cross validation (5 fold)
Mean Accurcy Score: 0.89867
```



Activity14: Comparing All The Models

```
from sklearn.metrics import accuracy_score, classification_report, confusion_matrix, roc_curve, roc_auc_score
model = RandomForestClassifier()
model.fit(X_train, y_train)
predictions = model.predict(X_test)
accuracy = accuracy_score(y_test, predictions)
classification_report = classification_report(y_test, predictions)
print("Classification Report:")
print(classification_report)
    'predictions': predictions,
    'accuracy': accuracy,
'classification_report': classification_report,
Accuracy: 0.9060773480662984
Classification Report:
                             recall f1-score support
                    0.94
                               0.54
                                          0.68
                    0.88
0.92
                                                      142
                               0.93
                                          0.92
                                                      192
                                          0.91
    accuracy
                    0.91
                               0.80
                                          0.84
                                                      362
   macro avg
weighted avg
```

Activity15: Visualization Of Confusion Matrix



Activity16: Feature Importance Analysis And Visualization

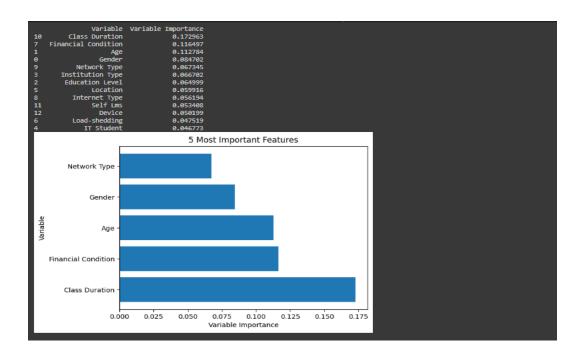
```
random_forest = RandomForestClassifier()

# Fit the model to your data
random_forest.fit(X_train, y_train)
# Obtain feature importances
feature importances = random_forest.feature_importances_

# Create a DataFrame to store feature importances
feature_importances_df = pd.DataFrame({'Variable': X_train.columns, 'Variable Importance': feature_importances})

# Sort the DataFrame by variable importance in descending order
feature_importances_df = feature_importances_df.sort_values('Variable Importance', ascending=False)

# Display the sorted feature importances
print(feature_importances_df.nlargest(5, 'Variable Importance')
# Plot the 5 most important features
top_features = feature_importances_df.nlargest(5, 'Variable Importance')
plt.barh(top_features['Variable'], top_features['Variable Importance'])
plt.title("5 Most Important Features")
plt.xlabel('Variable Importance')
plt.ylabel('Variable Importance')
plt.ylabel('Variable')
plt.ylabel('Variable')
plt.show()
```



Activity17: Save And Load The Best Model

```
import joblib

# Train the Random Forest Classifier
random_forest = CONFIG.CLASSIFIERS["RandomForestClassifier"]
random_forest.fit(X_train[CONFIG.FEATURES], y_train)

# Save the trained model to a file
joblib.dump(random_forest, 'random_forest_model.pkl')

['random_forest_model.pkl']

import joblib

# Load the saved model from file
model = joblib.load('random_forest_model.pkl')

# Make predictions on new data
predictions = model.predict(X_test[CONFIG.FEATURES])
```

Activity18: Integrate With Web Framework

In this section, we will be building a web application that is integrated to the model we built. A UI is provided for the uses where he has to enter the values for predictions. The enter values are given to the saved model and prediction is showcased on the UI. This section has the following tasks

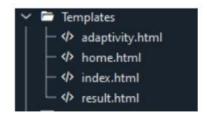
- ? Building HTML Pages
- ? Building server-side script
- ? Run the web application

Activity19: Building HTML Pages

For this project we create two HTML files namely

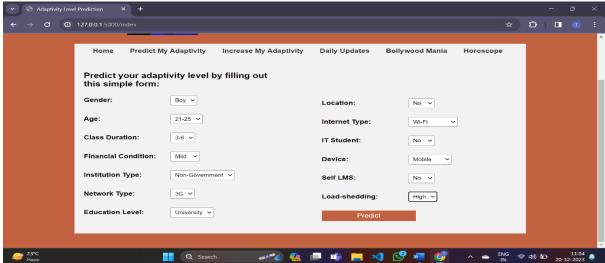
- Index.html
- Results.html
- home.html
- adaptivity.html

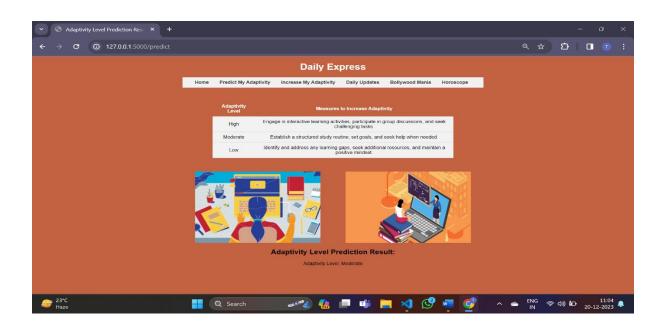
And we will save them in the templates folder

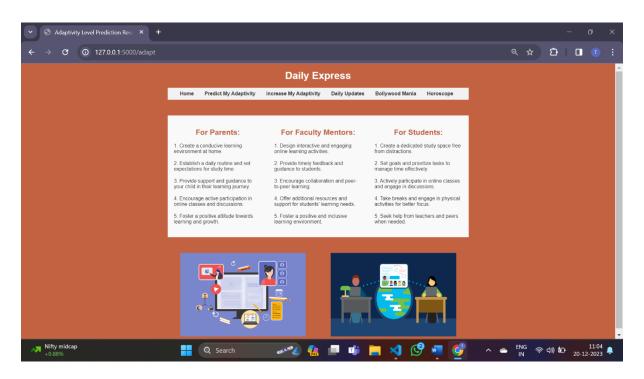


Outputs:









6.CONCLUSION

In conclusion, the "E-Adapt: Predicting Student Adaptability In Online Classes" project has sought to address the dynamic challenges posed by the ever-evolving landscape of online education. Through a comprehensive experimental investigation and the development of predictive models, we aimed to shed light on factors influencing student adaptability in online learning environments.

7.FUTURE SCOPE

1. Refinement of Predictive Models:

Explore advanced machine learning techniques and incorporate real-time data to enhance the accuracy and robustness of the predictive model, ensuring more precise predictions of student adaptability over time.

2.Integration with Learning Platforms:

Investigate seamless integration with existing online learning platforms to provide educators with actionable insights in real-time, fostering adaptive teaching strategies and personalized learning experiences.

3.Longitudinal Studies on Intervention Impact:

Conduct longitudinal studies to assess the sustained impact of interventions on student adaptability. Understanding the long-term effects will contribute to the development of more effective and enduring support mechanisms.

4.Exploration of Emerging Technologies:

Explore the integration of emerging technologies such as artificial intelligence, natural language processing, or virtual reality to further personalize the online learning experience and adapt interventions dynamically.

5.Collaboration with Educational Stakeholders:

Collaborate with educational institutions, policymakers, and technology developers to implement and scale the E-Adapt framework. Continuous collaboration will facilitate the widespread adoption of adaptive strategies in online education.

8.BIBILOGRAPHY

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9.APPENDIX

SOURCE CODE OF FLASK

https://github.com/smartinternz02/SI-GuidedProject-672556-1701679192