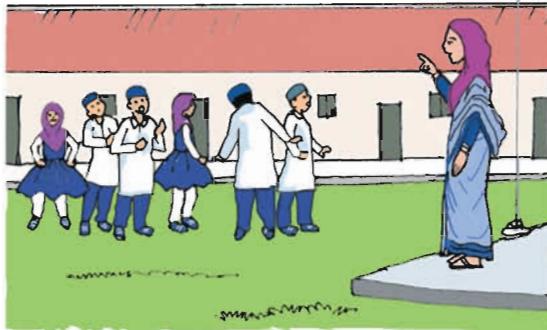


# ENGLISH FOR TODAY

Ibtedaie  
Class Three



NATIONAL CURRICULUM AND TEXTBOOK BOARD, BANGLADESH

Prescribed by the National Curriculum and Textbook Board  
as a Textbook for Ibtedaie Class Three from the academic year 2015



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## Preface

A child is a great wonder. There is no end to the thinking about his/her world of wonder. A child is a subject of contemplation for educationists, scientists, philosophers, child specialists and psychologists. The fundamental principles of children education outlined in the National Education Policy 2010 have been defined in the light of these contemplations. The curriculum for primary education has been revised to develop a child on the potentials of his/her innate amazement, unbounded curiosity, endless joy and enthusiasm keeping in view the all-round development of children's potentials.

The '**English for Today**' textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop student's competence in all four language skills have been presented within contexts in a systematic and graded way.

To make the young learners interested, enthusiastic and dedicated, Bangladesh Awami League Government under the dynamic leadership of the Honorable Prime Minister Sheikh Hasina has taken initiatives to change the textbooks into four colors, and make them interesting, sustainable and distributed free of cost since 2009. The textbook of all students of Pre-primary, Primary, Secondary, Ibtedaie, Dakhil, Dakhil Vocational and S.S.C Vocational level are being distributed free of cost across the country which is a historical initiative of the present government. This is my pleasure that Bangladesh Madrasah Education Board introduces 21 textbook of NCTB including '**English For Today**' from 2015. These textbooks are revised so that they can match with the Madrasah education.

My sincere acknowledgement and thanks to all who had helped in different stages of composition, edition, rational evaluation, printing and publication of the textbook. Though all cares have been taken by those concerned, the book may contain some errors/lapses. Therefore, any constructive and rational suggestions will be highly appreciated for further improvement and enrichment of the book. We will deem all our efforts successful if the young learners for whom it is intended find it useful to them.

**Chairman**

National Curriculum and Textbook Board, Bangladesh

## নির্দেশনা

আমাদের শিক্ষা-ব্যবস্থায় প্রাথমিক ও ইবতোয়ি স্তর থেকেই বিদ্যালয় ও মাদরাসায় ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে। যাতে করে ছেটবেলা থেকেই শিক্ষার্থীরা শ্রেণিকক্ষে ইংরেজি ভাষা চর্চার মাধ্যমে ক্রমান্বয়ে ওই ভাষার চারাটি দক্ষতা অর্থাৎ ইংরেজি শুনে বুঝতে, বলতে, পড়তে ও লিখতে পারে। আর তারা যেন ভবিষ্যতে বিশ্বায়নের এই যুগে বিভিন্ন পরিস্থিতিতে সহজ ও স্বাভাবিকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে ভাব বিনিময় করতে সক্ষম হয়।

আমাদের মনে রাখতে হবে শিক্ষার্থীরা সেই ভাষাটিই আয়ত্ত করতে সক্ষম হবে যে ভাষা তারা সবসময় তাদের চারপাশে শোনে। তাই ইংরেজি ভাষা শিখতে হলে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শোনা আবশ্যিক। একজন শিক্ষকই পারেন শ্রেণিকক্ষে শিক্ষার্থীদের জন্য এই সুযোগ করে দিতে।

শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু অভিব্যক্তি যেমন greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শ্রেণিকক্ষে নিয়মিত সম্পন্ন করবেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চর্চার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছড়া, কবিতা, গল্প, কথপোকথন ও অন্যান্য বেশির ভাগ বিষয়বস্তুই শিক্ষক প্রথমে জোরে স্পষ্ট ও শুন্দি উচ্চারণে এবং কর্তৃস্বরের সঠিক উঠানামা (intonation) ব্যবহার করে পড়ে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উল্লিখিত বিষয়গুলো আয়ত্ত করতে পারবে।

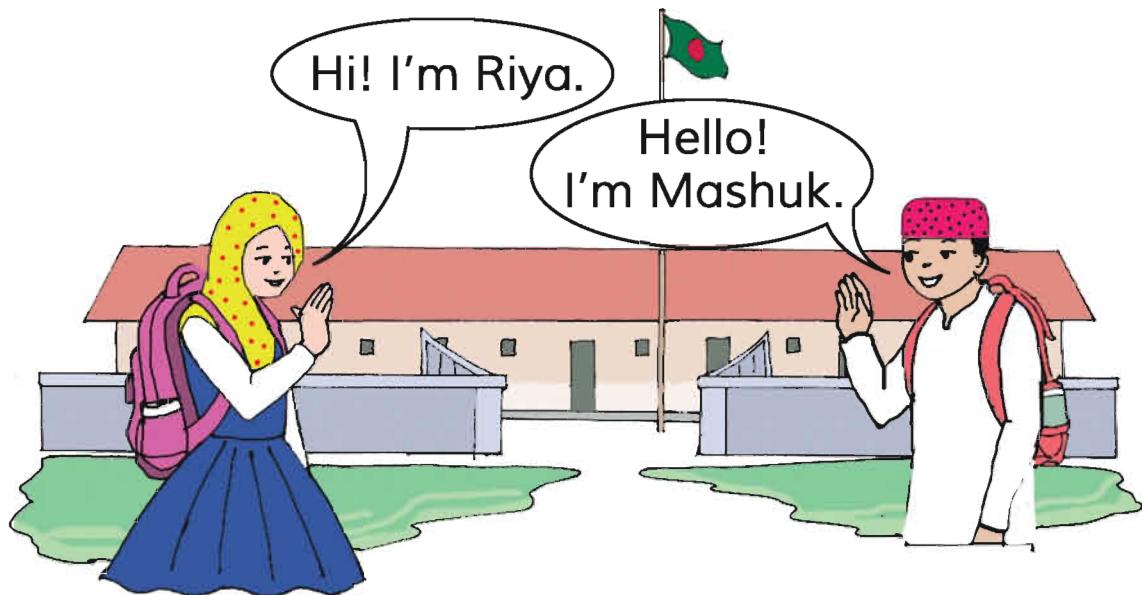
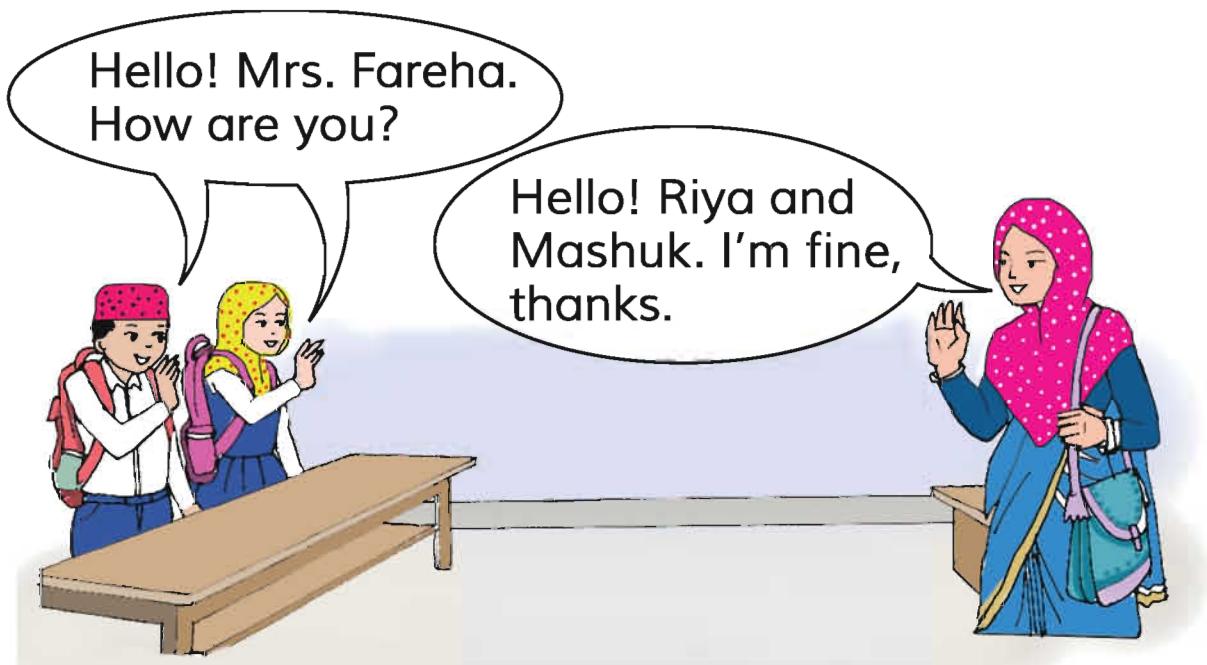
English For Today পাঠ্যপুস্তকের পাঠ্যভিত্তিক শিখন-শেখানো কার্যাবলি শ্রেণিকক্ষে কার্যকর করার সময় শিক্ষার্থীরা যেন পরস্পর বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অবশ্যই নিশ্চিত করবেন। এই উদ্দেশ্যে শিক্ষক শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করাবেন।

অনেক সময় শিক্ষকের মনে প্রশ্ন জাগে যে ক্লাসে কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা প্রয়োজন, তিনি শ্রেণিকক্ষে যতবেশি ইংরেজি বলবেন, শিক্ষার্থীরা ততবেশি ইংরেজি শুনবে ও তা আয়ত্ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারছে না। তখন শিক্ষক একবার বাংলায় পরিকারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা তা নিজের অজান্তেই বুঝতে শিখবে।

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**A. Listen and say.****B. Listen and say.****C. Pairwork. Introduce yourself.**

**A. Read.**

Hello! I'm Riya Islam.  
I'm 8 years old. I'm a  
student. I'm in Class 3 at  
Rajbari Ibtediae Madrasah.

**B. Read the sentences. Write T for True or F for False.**

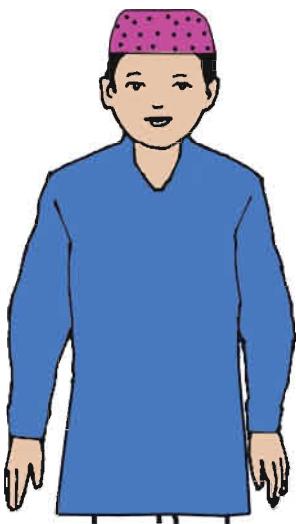
- 1 The girl's name is Rima. \_\_\_\_\_
- 2 She is 9 years old. \_\_\_\_\_
- 3 She is a student. \_\_\_\_\_
- 4 She is in Class 2. \_\_\_\_\_
- 5 She is at Mirpur Ibtediae Madrasah. \_\_\_\_\_

**C. Which sentences in Activity B are False? Say sentences that are true.**

The girl's name isn't Rima.  
Her name is Riya.



## A. Read.



This is Mahbub Alam.  
He's 30 years old. He's an English teacher. He works in a primary school in Narail.

## B. Complete the table with Mahbub's information.

Name :
Age :
Job :
Work place :

## C. Pairwork. Ask and answer the questions. Look at the information in Activity A.

- 1 What is the person's name?
- 2 How old is he?
- 3 What does he do?
- 4 Where does he work?



A. Think about a person you know.  
Draw a picture of the person.  
Complete the table.

Name :

Age :

Job :

Work place :

B. Complete the sentences with the information from Activity A. Underline He or She.

This is \_\_\_\_\_.

He / She is \_\_\_\_\_ years old.

He / She is \_\_\_\_\_.

He / She works \_\_\_\_\_.

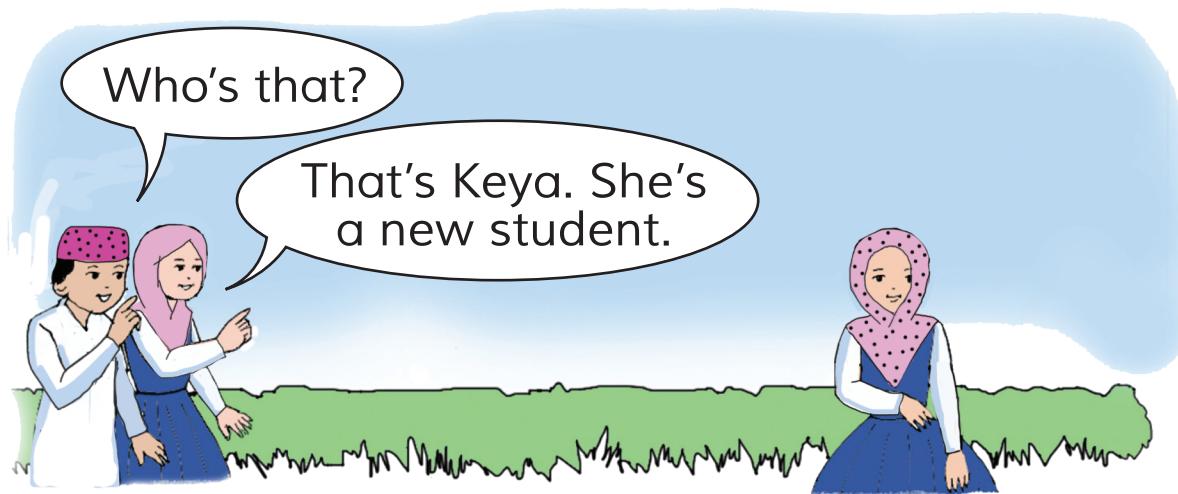
C . Groupwork. Read your sentences from Activity B.



## Dialogue: Keya, Riya and Mashuk

Lessons I-3

### A. Listen and say.



### B. Listen and say.



Mashuk : Hello! Keya. I'm Mashuk. Where are you from?

Keya : I'm from Khulna. And you?

Mashuk : I'm from Sylhet, and so is Riya.

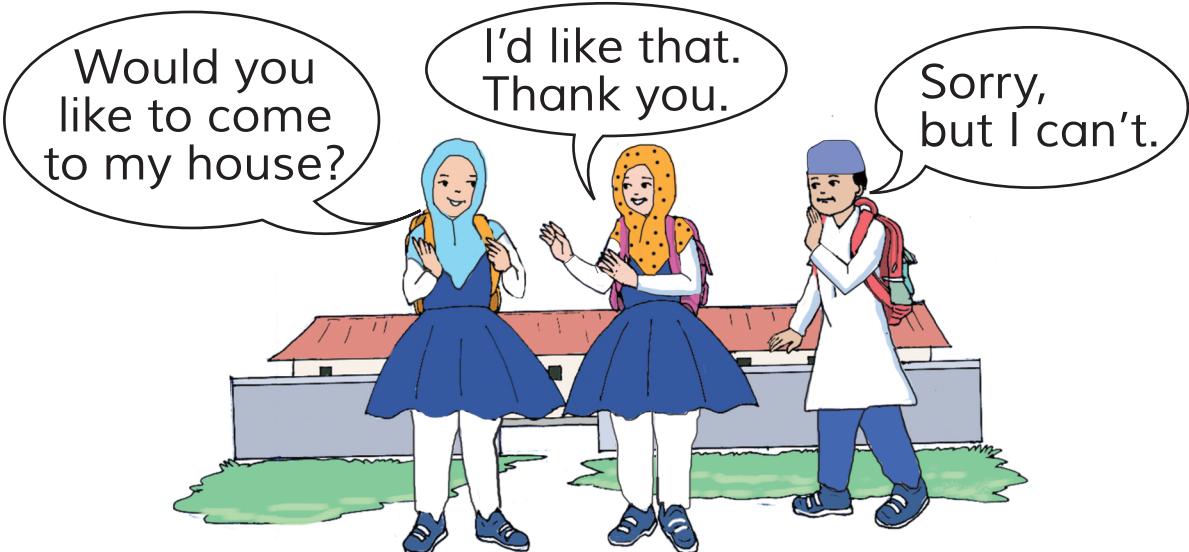
### C. Pairwork. Talk about where you are from.



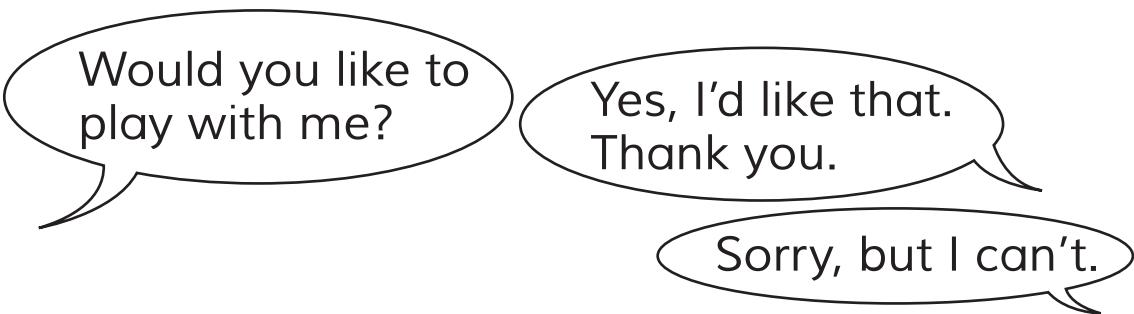
**A. Listen and say.**



**B. Listen and say.**



**C. Act the dialogue. Invite a partner to do something.**





A. Say, count and write the numbers.

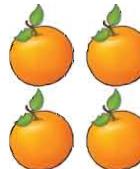
1

2

3

4

5



B. Say, trace and write.

1

2

3

4

5

one

two

three

four

five

C. Write the missing number or word.

1

---

3

---

5

---

two

three

---

---



A. Look and say. Trace in the air.

a a b b c c d d

B. Trace and write.

a aa

b bb

c cc

d dd

C. Look and say. Trace. Write the missing letters.



ant



ball



cat



dog

nt

ll

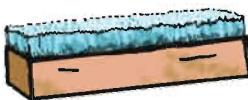
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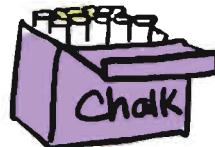
A. Listen and say.



board



duster



chalk



flag

B. Listen and say.



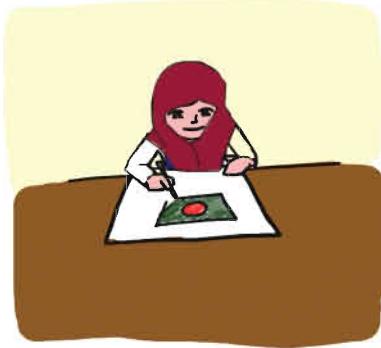
Take the chalk.



Go to the board.



Clean the board  
with the duster.



Draw our flag.

C. Listen and do.

**A. Listen and do.**

Stand up.  
Raise your hand.



Stand up.  
Touch your ear.

**B. Listen and say.**

Exercise.



Eat fruit.



Drink water.



Go to sleep early.

**C. Look at the pictures. Write the commands.**



## A. Say, count and write the numbers.

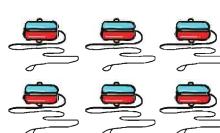
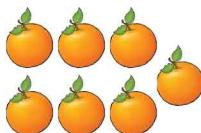
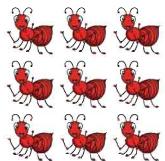
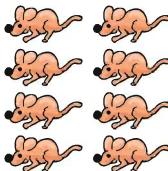
6

7

8

9

10



## B. Say, trace and write.

6

7

8

9

10

six

seven

eight

nine

ten

## C. Write the matching number or word.

6 six7      eight9      ten



A. Look and say. Trace in the air.

e e f f g g h h

B. Trace and write.

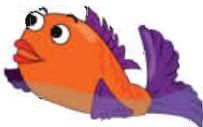
e ee f ff

g gg h hh

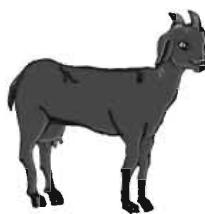
C. Look and say. Trace. Write the missing letters.



ear



fish



goat



hand

r

ish

o t

n



## A. Listen and say.

Stand up, Galib.



Don't stand up,  
Sayeed.



## B. Look and say.





## A. Listen and say.



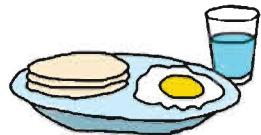
bed



shower



uniform



breakfast

## B. Listen and say.



Put on your uniform.



Take a shower.



Get out of bed.



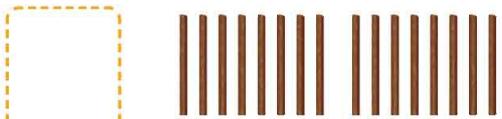
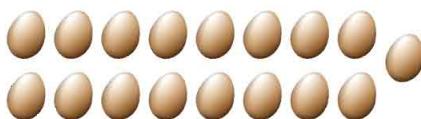
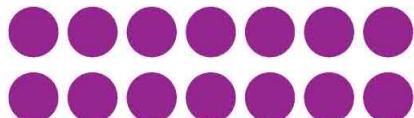
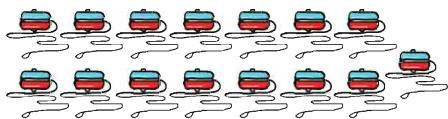
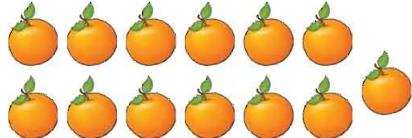
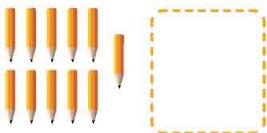
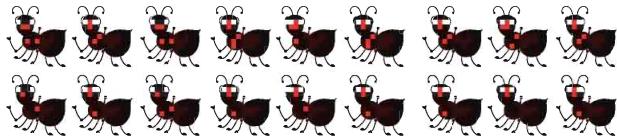
Eat your breakfast.

## C. Pairwork. Look at the pictures in Activity B. Say the commands in order.



A. Say, count and write the numbers.

11 12 13 14 15 16 17 18 19 20



B. Write the missing numbers.

13 \_\_\_\_\_ 15 \_\_\_\_\_ 17

20 18 \_\_\_\_\_ \_\_\_\_\_ 12

11 \_\_\_\_\_ 15 \_\_\_\_\_ 19

\_\_\_\_\_ 17 16 15



A. Look and say. Trace in the air.

i i j j k k l l

B. Trace and write.

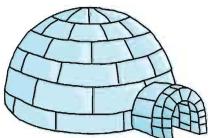
i ii

j jj

k kk

l ll

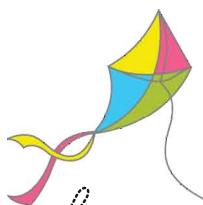
C. Look and say. Trace. Write the missing letters.



igloo



jar



kite



lion

oo

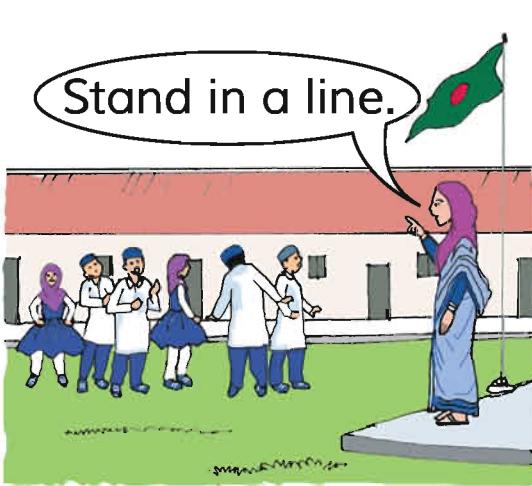
r

t

on



A. Listen and say.



B. Read the sentences. Put them in order from 1 to 4.

\_\_\_\_ Sing the song.

\_\_\_\_ Stand in a line.

\_\_\_\_ Listen to the national anthem.

\_\_\_\_ Please don't talk.

C. Groupwork. Act.



**A. Listen and say.**



**B. Read and act.**

Take a shower.

Sing the national anthem.

Get out of bed.

Put on your uniform.

Clean the board.

Write on the board.

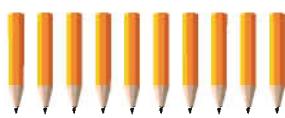
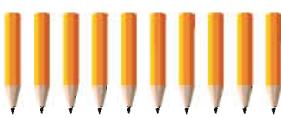
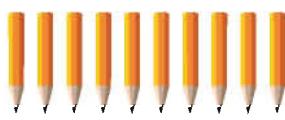
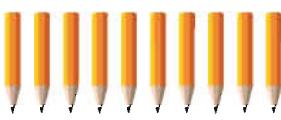
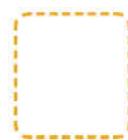
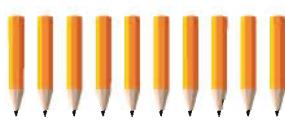
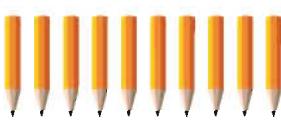
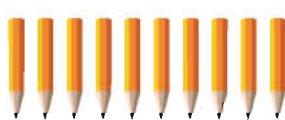
**C. Groupwork.** Which sentences from Activity B do you do at school? Which do you do at home?



A. Say, count and write the numbers.

21 22 23 24 25 26 27 28

29 30



B. Write the next number.

21 \_\_\_\_\_

24 \_\_\_\_\_

28 \_\_\_\_\_

29 \_\_\_\_\_

22 \_\_\_\_\_

20 \_\_\_\_\_

26 \_\_\_\_\_

23 \_\_\_\_\_

27 \_\_\_\_\_

A. Look and say. Trace in the air.

m m n m o o p p

B. Trace and write.

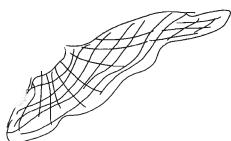
m mm

n nn

o oo

p pp

C. Look and say. Trace. Write the missing letters.



mat

net

orange

pot

t

t

r

t



A. Look, listen and say.



B. Look and say. Use Can.



C. Pairwork. Act the dialogues from Activity B.



**A. Look, listen and say.**



**B. Look and say. Use Can or Could.**



.....I have a mango, please?



.....you close the door, please?



.....you clean the board, please?



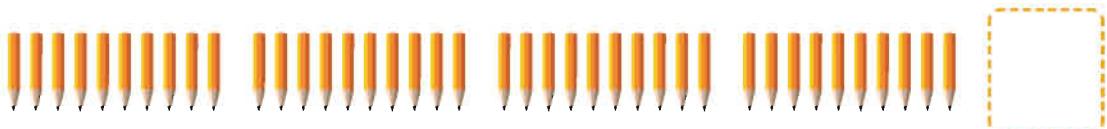
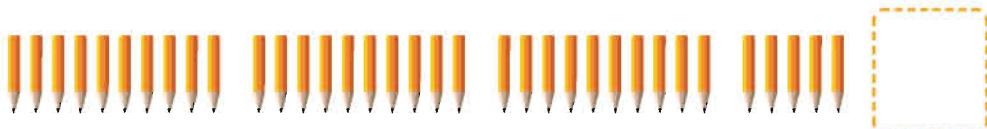
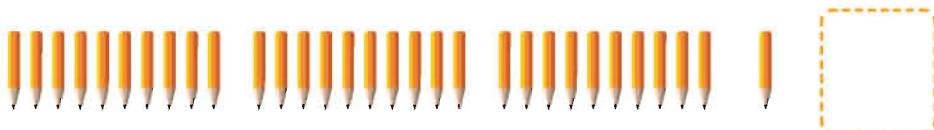
.....you give me my uniform, please?

**C. Pairwork. Act the dialogues from Activity B.**



A. Say, count and write the numbers.

31 32 33 34 35 36 37 38  
39 40



B. Write the missing numbers.

31 \_\_\_\_\_ 33 \_\_\_\_\_ 35

36 37 \_\_\_\_\_ \_\_\_\_\_ 40

40 \_\_\_\_\_ 38 \_\_\_\_\_ 36

\_\_\_\_\_ 34 \_\_\_\_\_ 32 \_\_\_\_\_



A. Look and say. Trace in the air.

q q r r s s t t

B. Trace and write.

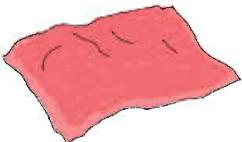
g g

r r

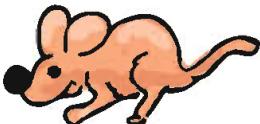
s s

t t

C. Look and say. Trace. Write the missing letters.



quilt



rat



sun



tiger

m

m

**A.** Look, listen and say.

pan



pen



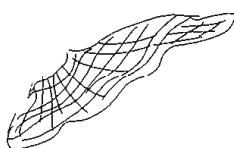
man



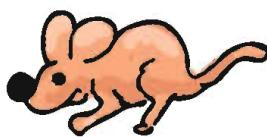
men

**B.** Look and say. Circle the sound in the middle of the word.

a e



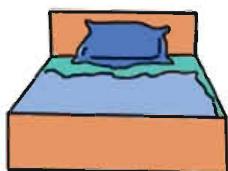
a e



a e



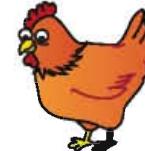
a e



a e



a e



a e



a e

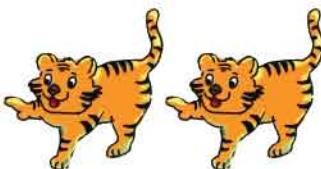
**C.** Write the words that have the same sound in the middle of the word from Activity B.hand \_\_\_\_\_bed \_\_\_\_\_



**A. Look, listen and say.**



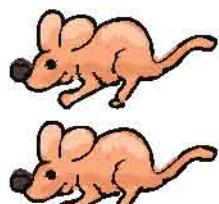
tiger



tigers

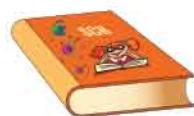


rat



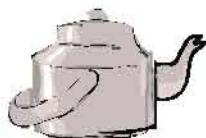
rats

**B. Look and say. Are the ending sounds the same?  
Circle Yes or No.**



Yes      No

Yes      No



Yes      No

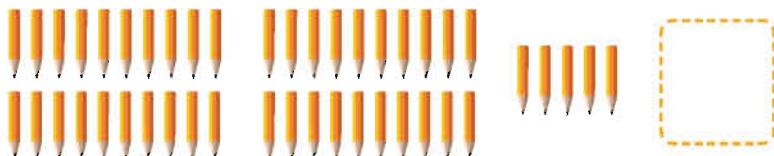
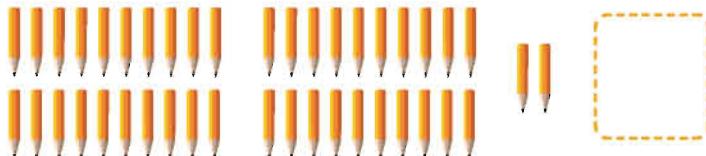
Yes      No



A. Say, count and write the numbers.

41 42 43 44 45 46 47 48

49 50



B. Write the number before each of the numbers.

\_\_\_\_\_ 42      \_\_\_\_\_ 49      \_\_\_\_\_ 44

\_\_\_\_\_ 41      \_\_\_\_\_ 50      \_\_\_\_\_ 48

\_\_\_\_\_ 46      \_\_\_\_\_ 47      \_\_\_\_\_ 43



A. Look and say. Trace in the air.

u m

v n

w m

B. Trace and write.

u m

n m

w m

C. Look and say. Trace and write.



umbrella



vase



window



## A. Listen and say.

JANUARY 2018						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

A yellow arrow points from the word 'Friday' in the calendar to the word 'Friday' in the list of days.

Saturday
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday

## B. Rhyme. Listen and say.

Saturday, Sunday

Monday, Tuesday

Wednesday, Thursday

Friday.

Raise your hand if you know the day.

## C. Ask and answer.

What day is it today?

What day is tomorrow?

What day was yesterday?



## A. Listen and say.

### CALENDAR 2018

#### January

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

#### February

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	3	4	5	6	7	8
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

#### March

Sat	Sun	Mon	Tue	Wed	Thu	Fri
31		1	2			
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

#### April

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

#### May

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

#### June

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30		1				
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

#### July

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

#### August

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### September

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

#### October

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

#### November

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2				
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

#### December

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## B. Ask and answer.

What month is it now?

What day is it today?

## C. Write the day.

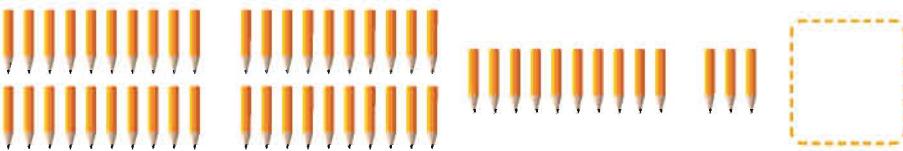
Today is \_\_\_\_\_.

The day after Monday is \_\_\_\_\_.



A. Say, count and write the numbers.

51 52 53 54 55 56 57 58  
59 60



B. Write the missing numbers.

51 52 \_\_\_\_\_ 54 \_\_\_\_\_  
\_\_\_\_\_ 57 \_\_\_\_\_ 59 \_\_\_\_\_

60 \_\_\_\_\_ 58 \_\_\_\_\_ 56  
55 \_\_\_\_\_ 53 \_\_\_\_\_ \_\_\_\_\_



A. Look and say. Trace in the air.

x x

y y

z z

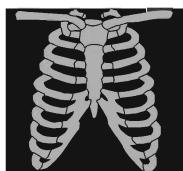
B. Trace and write.

x xx

y yy

z zz

C. Look and say. Trace and write.



x-ray



yo-yo



zebra

**A. Say the names of the months.****CALENDAR 2018****J**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5		
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**F**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

**M**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**A**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**M**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**J**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
30		1	2	3	4	5
6	7	8	9	10	11	12
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

**J**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**A**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**S**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**O**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**N**

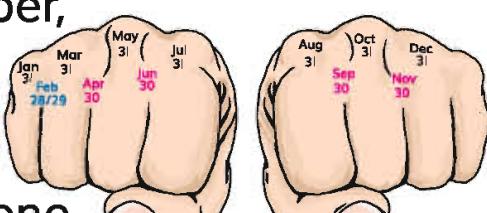
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**D**

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**B. Rhyme. Look, listen and say.**

There are 30 days in September,  
 April, June and November.  
 All the rest have 31,  
 Not February, it's a different one.  
 It has 28, that's fine.  
 A Leap Year makes it 29.

**C. Groupwork. Use your hands to count the days of the months.**

## A. Say the number of days for each month.

CALENDAR 2018											
January			February			March			April		
Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed
1	2	3	4	5			1	2	3	4	5
6	7	8	9	10	11	12	3	4	5	6	7
13	14	15	16	17	18	19	10	11	12	13	14
20	21	22	23	24	25	26	17	18	19	20	21
27	28	29	30	31			24	25	26	27	28
							29	30			
May			June			July			August		
Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed
1	2	3	4	5			1	2	3	4	5
5	6	7	8	9	10	11	30	1	2	3	4
12	13	14	15	16	17	18	2	3	4	5	6
19	20	21	22	23	24	25	9	10	11	12	13
26	27	28	29	30	31		16	17	18	19	20
							17	18	19	20	21
							22	23	24	25	26
							27	28	29	30	31
September			October			November			December		
Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed
1	2	3	4	5	6	7	1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10
15	16	17	18	19	20	21	13	14	15	16	17
22	23	24	25	26	27	28	20	21	22	23	24
29	30						27	28	29	30	31
							29	30	31		

## B. Ask and answer.

What month is it now?

How many days are there in this month?

What is the next month?

How many days are in the next month?

## C. Complete the sentences. Write the numbers.

January has \_\_\_\_\_ days.

September has \_\_\_\_\_ days.

April has \_\_\_\_\_ days.

November has \_\_\_\_\_ days.

May has \_\_\_\_\_ days.

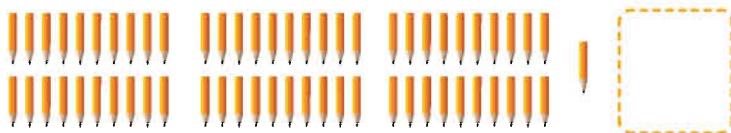
December has \_\_\_\_\_ days.



A. Say, count and write the numbers.

61 62 63 64 65 66 67 68

69 70



B. Write the next number.

63 \_\_\_\_\_

65 \_\_\_\_\_

67 \_\_\_\_\_

69 \_\_\_\_\_

61 \_\_\_\_\_

64 \_\_\_\_\_

68 \_\_\_\_\_

62 \_\_\_\_\_

66 \_\_\_\_\_



A. Look and say. Trace in the air.

A A

B B

C C

D D

E E

F F

G G

H H

B. Trace and write.

A

B

C

D

E

F

G

H

C. Trace and write the missing letters.

Bangladesh

angladesh

Dhaka

haka

Asia

sia



### A. Look and say. Write.



farmer



doctor



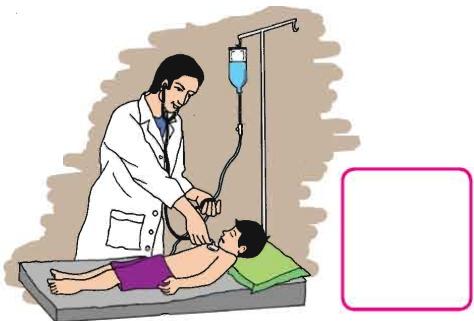
pilot



blacksmith

### B. Read and match with the picture. Write the correct number in the box.

- 1 A farmer grows food.
- 2 A doctor helps people.
- 3 A pilot flies a plane.
- 4 A blacksmith makes metal things.



**A. Look and say. Write.**

cobbler



tailor



driver



teacher

**B. Read. Write the occupations.**

- 1 A cobbler mends shoes.
- 2 A tailor makes clothes.
- 3 A driver drives a bus.
- 4 A teacher teaches at school.





A. Say, count and write the numbers.

71 72 73 74 75 76 77 78

79 80



B. Write the number before each of the numbers.

\_\_\_\_\_ 71      \_\_\_\_\_ 80      \_\_\_\_\_ 73

\_\_\_\_\_ 79      \_\_\_\_\_ 72      \_\_\_\_\_ 75

\_\_\_\_\_ 77      \_\_\_\_\_ 74      \_\_\_\_\_ 78



A. Look and say. Trace in the air.

I I

J J

K K

L L

M M

N N

O O

P P

B. Trace and write.

I J K L

m n o p

C. Trace and write the missing letters.

Meena

eeena

Krishna

rishna

Joya

oya

Nabil

abil

**A.** Look and match. Write the correct word.

tailor

cobbler

pilot

teacher



1



2



3



4

**B.** Read and match. Write the correct number from Activity A next to each rhyme.

I make clothes.  
Stitch, stitch, stitch,  
My machine goes.

In my plane,  
I can fly  
very high  
in the sky.

I mend shoes.  
Tap, tap, tap,  
Now they look new.

I write on the board,  
I read to my students.  
We speak in English.  
We rhyme and play.



## A. Look and match. Write the correct word.

doctor

farmer

blacksmith

driver



1



2



3



4

## B. Read and match.

1 A blacksmith

drives a bus.

2 A doctor

grows food.

3 A driver

makes things from metal.

4 A farmer

helps people.

## C. Pairwork. Ask and answer.

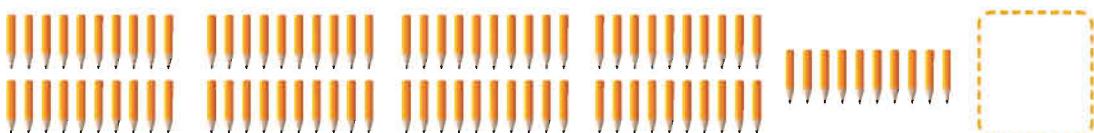




A. Say, count and write the numbers.

81 82 83 84 85 86 87 88

89 90



B. Write the missing numbers.

81 \_\_\_\_\_ 83 84 \_\_\_\_\_

86 \_\_\_\_\_ 88 \_\_\_\_\_

90 89 \_\_\_\_\_ 87 \_\_\_\_\_

\_\_\_\_\_ 84 \_\_\_\_\_ 82 \_\_\_\_\_



A. Look and say. Trace in the air.

Q *Q*

R *R*

S *S*

T *T*

U *U*

B. Trace and write.

*Q*

*R*

*S*

*T*

*U*

C. Trace and write the missing letters.

*Riya*

*iya*

*Trishna*

*rishna*

*Sujen*

*ujen*

*Uttam*

*tam*



## A. Listen and say.



quick / slow    early / late    clean / dirty    active / lazy

## B. Read.



I'm a cat. In the morning, I'm lazy and slow. I get up late. In the afternoon, I'm active. I catch rats. I'm quick! I'm a clean animal. I wash myself everyday.

## C. Read again. Say True or False.

- 1 The cat gets up early in the morning.
- 2 The cat is lazy in the morning.
- 3 The cat is active in the afternoon.
- 4 The cat washes rats.
- 5 The cat is a clean animal.
- 6 The cat doesn't wash itself.

**A.** Read.

I'm a crow. I live in a tree. I get up early in the morning. I'm active all day. I fly in the sky and look for food. Sometimes I take food from people. I'm very quick. Sometimes I eat dirty things.

**B.** Read again. Say True or False.

- 1 The crow lives in a tree.
- 2 The crow gets up late in the morning.
- 3 The crow is lazy.
- 4 The crow takes food from people.
- 5 The crow is slow.
- 6 The crow doesn't eat dirty things.

**C.** Look at the picture. Circle the answers.

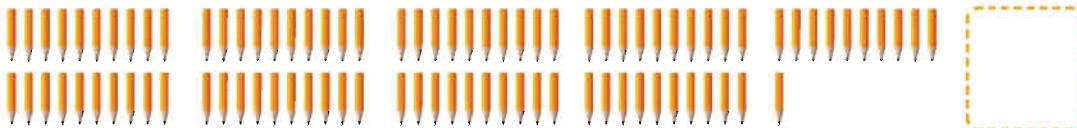
I'm a cow / goat. I live in a stream / shed. I get up early / late. I am a slow / quick animal.



A. Say, count and write the numbers.

91 92 93 94 95 96 97 98

99 100



B. Write the next number.

91 \_\_\_\_\_

94 \_\_\_\_\_

98 \_\_\_\_\_

96 \_\_\_\_\_

99 \_\_\_\_\_

93 \_\_\_\_\_

97 \_\_\_\_\_

95 \_\_\_\_\_

90 \_\_\_\_\_



A. Look and say. Trace in the air.

V V

W W

X X

Y Y

Z Z

B. Trace and write.

V

W

X

Y

Z

C. Trace and write the missing letters.

Wassif

assif

Yasmin

asmin

Zarah

arah



## A. Listen and say.



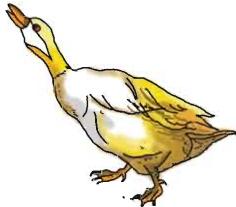
A cat mews.



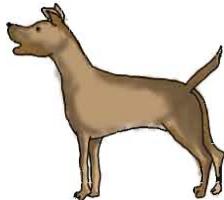
A frog croaks.



A crow caws.



A duck quacks.



A dog barks.

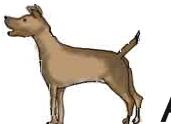


A goat bleats.

## B. Read and match.

dog	caw
cat	bark
crow	quack
goat	croak
duck	bleat
frog	mew

## C. Read and write in your exercise book.



A \_\_\_\_\_



A \_\_\_\_\_



A \_\_\_\_\_



A \_\_\_\_\_



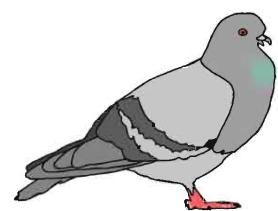
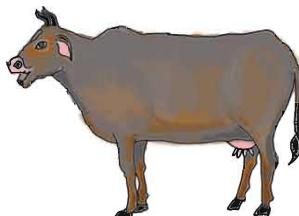
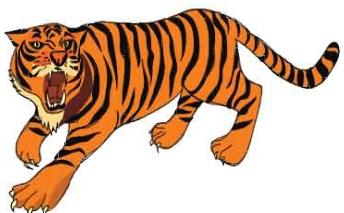
**A. Listen and say.**



A hen clucks.

A horse neighs.

A lion roars.



A tiger growls.

A cow moos.

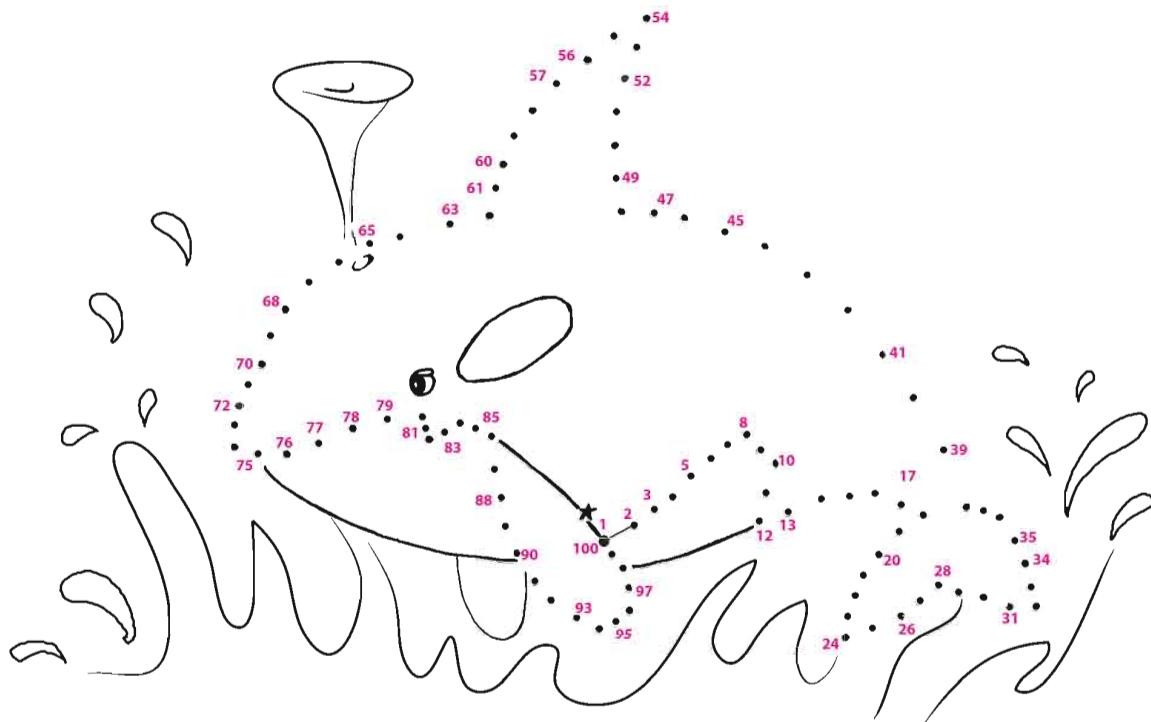
A pigeon coos.

**B. Pairwork. Point and say the animal or the sound.**

	moo	
croak		roar
	cluck	
quack		caw



**A. Join the dots. Say the missing numbers.**



**B.** Say the number. Say the number before and after it.

29 33 38 45 47 50 52

64 67 71 78 84 90 99

64 67 71 78 84 90 99

64 67 71 78 84 90 99

64 67 71 78 84 90 99



## A. Listen and say.



## B. Listen and say.



I'm reading.



I'm colouring.



I'm eating.



I'm getting up.



I'm drawing.



I'm writing.

## C. Pairwork. Point and say. Say what the people in Activity B are doing.

She's reading.

She is —> She's

He's colouring.

He is —> He's



## A. Listen and say.

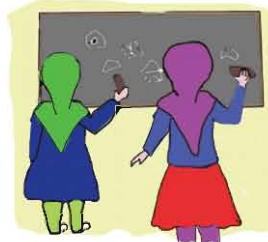


They're planting seeds. They're watering plants.

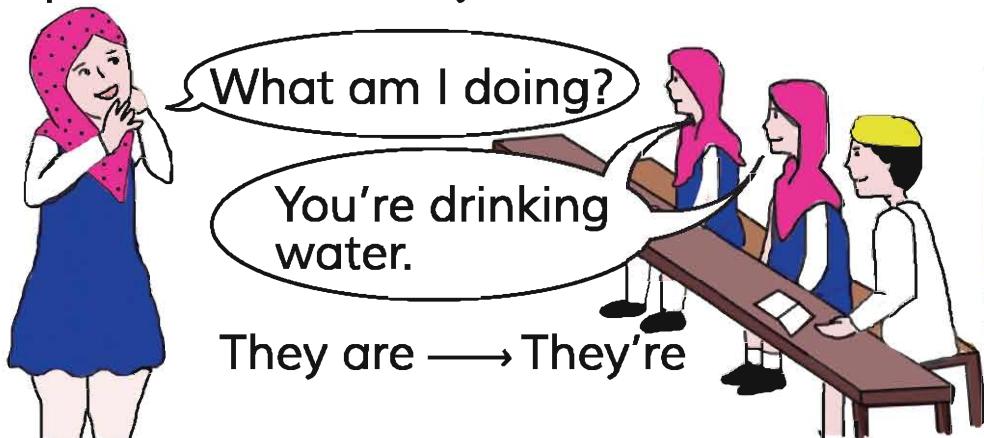


They're washing their hands. They're eating oranges.

## B. Look and say. What are they doing?



## C. Groupwork. Act and say.



**A.** Listen and say. Read.

11 eleven

16 sixteen

12 twelve

17 seventeen

13 thirteen

18 eighteen

14 fourteen

19 nineteen

15 fifteen

20 twenty

**B.** Write the matching number or word.

15 \_\_\_\_\_

12 \_\_\_\_\_

\_\_\_\_\_ nineteen

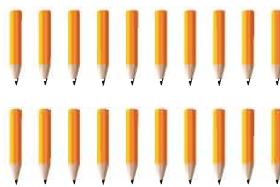
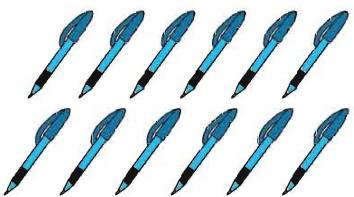
\_\_\_\_\_ fifteen

11 \_\_\_\_\_

13 \_\_\_\_\_

\_\_\_\_\_ seventeen

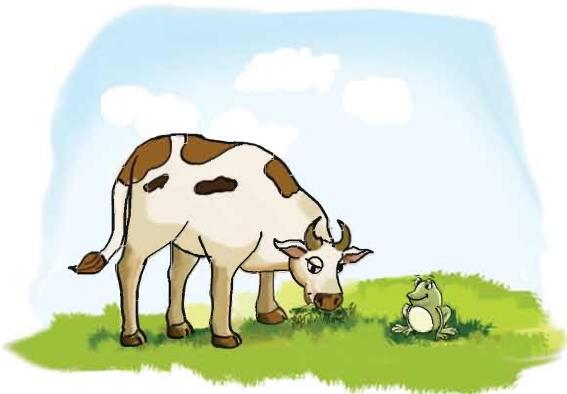
\_\_\_\_\_ twenty

**C.** Count and write the numbers in words.

There are \_\_\_\_\_ pens and  
\_\_\_\_\_ pencils.

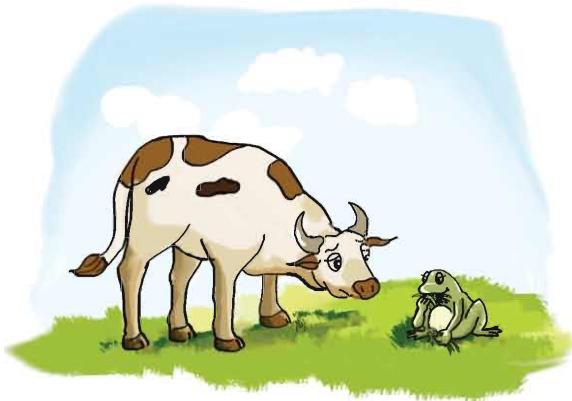
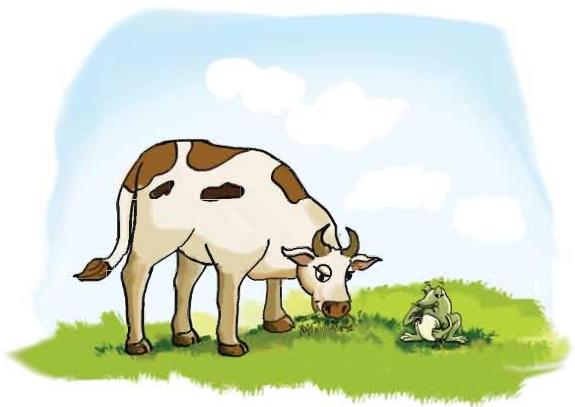


A. Listen and read.



The cow is eating grass.  
The frog is sitting on the  
grass.

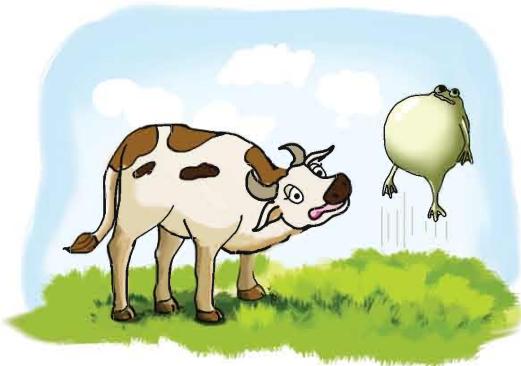
The frog looks at the cow  
and thinks, "The cow is  
big. I want to be big." So  
the frog eats some grass.



The frog grows bigger. The  
cow looks at the frog and  
thinks, "How strange! The  
frog is eating grass!"



The frog is happy.  
The frog eats more grass.



The cow thinks, "How strange. The frog is flying away!"



The cow is not eating grass now.

**B.** Read the story again. Answer the questions.

- 1 Which animal is big? Which animal wants to be big?
- 2 Why does the cow say strange?
- 3 Why does the frog grow bigger?
- 4 What does the cow think?
- 5 What happens to the frog at the end of the story?

**C.** What is the best title for this story?

- 1 The happy cow.
- 2 The frog flies away.
- 3 The strange grass.
- 4 The cow and the frog are friends.

## A. Listen and say.



in



under



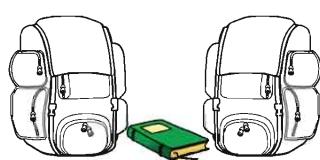
on



in front of

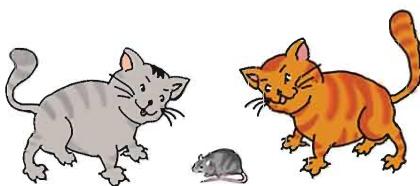


behind



between

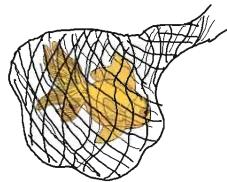
## B. Look and say.



The rat is ... the cats.



The bag is ... the door.



The fish is ... the net.



The girl is ... the tree.



The ant is ... the igloo.



The elephant is ... the quilt.

## C. Write the complete sentences from Activity B in your exercise book.



## A. Listen and say.



above



near



next to



far from

## B. Write the sentences in your exercise book.



The jeep is ... the hut.



The tiger is ... the farm.



The crow is ... my head.



The farmer is ... the tubewell.

**A.** Read and say.

It is Sunday morning. Riya and Mashuk are at school. They are in the school yard with their teachers, Mr. Mahbub and Mrs. Fareha.

**B.** Find the words with capital letters in Activity A. Underline them. What is at the end of each sentence? Circle it.

**C.** Correct the sentences. Then write them in your exercise book.

today is monday.

Today is Monday.

- 1 my name is ratul
- 2 my sister's name is smeeta
- 3 miss salam is our teacher
- 4 i don't have school tomorrow
- 5 tomorrow is friday

**A.** Listen and say. Read.

20 twenty

21 twenty-one

22 twenty-two

23 twenty-three

24 twenty-four

25 twenty-five

26 twenty-six

27 twenty-seven

28 twenty-eight

29 twenty-nine

30 thirty

**B.** Write the number or the word.

20 \_\_\_\_\_

26 \_\_\_\_\_

\_\_\_\_ twenty-one

\_\_\_\_ twenty-eight

23 \_\_\_\_\_

29 \_\_\_\_\_

\_\_\_\_ twenty-five

\_\_\_\_ thirty

**C.** Count and write the numbers in words.

February

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

April

Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

There are \_\_\_\_\_ days in February.

There are \_\_\_\_\_ days in April.



A. Listen and say. Underline the full stops and the capital letters.

Hi! I'm Riya.  
What's your name?

I'm in Class 3.  
Are you in Class 3?



B. Underline the 2 questions in Activity A. What is at the end of the questions?

C. Correct the sentences. Then write them in your exercise book.

~~Are~~ you ~~sh~~anta?

Are you Shanta?

- 1 how old are you
- 2 is your father's name anik
- 3 my father's name is ahmad
- 4 where are you from
- 5 i'm from sylhet

**A.** Read and say.

Mrs. Moury is a teacher.  
Komol, Mariam and  
Fahmi are her students.

Komol, can you close  
the window, please?



Yes, Mrs. Moury.

**B.** What punctuation marks are in the middle of the sentences? Underline them.**C.** Correct the sentences. Then write them in your exercise book.

~~we have school on sunday, monday, tuesday,  
wednesday and thursday.~~

We have school on Sunday, Monday, Tuesday  
Wednesday and Thursday.

- 1 the farmer has a goat an ox and a hen
- 2 can you draw a circle a triangle and a square please
- 3 yes i can
- 4 i have a pen a pencil and a notebook in my bag
- 5 give me a pencil please

**A.** Read and say.

Maliha is Bangladeshi.  
She comes from  
Dhaka. Dhaka is the  
capital of Bangladesh.  
Maliha lives near the  
Buriganga River. The

river is very big. In June, July and August, there is a lot of rain in Bangladesh.

**B.** Find the words with capital letters in Activity A.  
Underline them.**C.** Correct the sentences. Then write them in your exercise book.

~~D~~ev lives in ~~R~~angpur. Dev lives in Rangpur.

- 1 rahin is bangladeshi
- 2 he comes from chittagong
- 3 chittagong is a big city in bangladesh
- 4 it rains a lot in august september and october
- 5 barisal comilla and gazipur are big cities in bangladesh
- 6 the jamuna river is very big

**A.** Write the missing numbers.

5    10    \_\_\_\_    \_\_\_\_    25    \_\_\_\_    35    \_\_\_\_

10    20    \_\_\_\_    40    \_\_\_\_    60    \_\_\_\_    \_\_\_\_

12    24    \_\_\_\_    48    \_\_\_\_    \_\_\_\_    84    \_\_\_\_

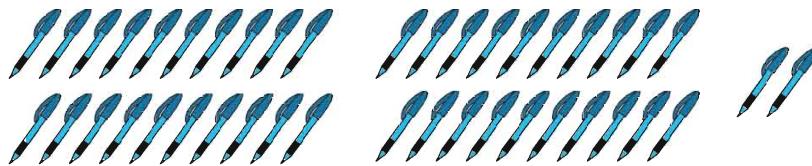
22    33    \_\_\_\_    55    \_\_\_\_    \_\_\_\_    88    \_\_\_\_

**B.** Write the word for the numbers.

11 \_\_\_\_\_    20 \_\_\_\_\_

13 \_\_\_\_\_    24 \_\_\_\_\_

16 \_\_\_\_\_    30 \_\_\_\_\_

**C.** Count and write the numbers.

There are \_\_\_\_\_ pens and \_\_\_\_\_ pencils.

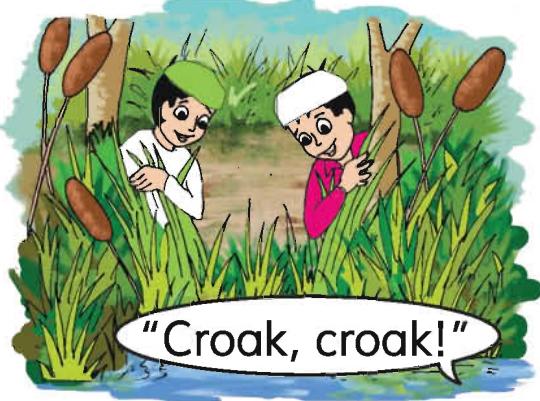


## A. Listen and read.



Fazle and Saiful are playing near the pond.

Fazle says, "Listen, Saiful. There are frogs here! Let's see them!"  
Fazle is happy.



"I have an idea," Saiful says. He throws a stone.  
"Stop!" Fazle says.



The frogs swim away.  
"Sorry," Saiful says.



**A.** Tick the best answer.

A. What are the boys doing?

- 1 They are throwing stones.
- 2 They are swimming.
- 3 They are playing
- 4 They are waiting.

B. The frogs swim away because ...

- 1 they are sad.
- 2 they like to swim.
- 3 they are afraid.
- 4 they are playing.

C. The moral of this story is:

- 1 Don't swim in ponds.
- 2 Don't throw stones at animals.
- 3 Don't play with frogs.
- 4 Don't play near ponds.

**B.** Pairwork. Ask and answer. Write.

How do you feel at the end of the story?

I feel \_\_\_\_\_.

**A.** Listen and read.

I'm Tisha. I'm a student.  
I'm in Class 3. There are  
four people in my family.  
My mother is a teacher.  
My father is a banker. My  
brother is two years old.

**B.** Pairwork. Ask and answer.

- 1 What is the girl's name? What class is she in?
- 2 How many people are there in her family?
- 3 What does her mother do?
- 4 What does her father do?
- 5 How old is her brother?

**C.** Write a paragraph about your family. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book.

- 1 What is your name?
- 2 What class are you in?
- 3 How many people are in your family?
- 4 What does your mother do?
- 5 What does your father do?
- 6 Do you have brothers or sisters?
- 7 How old are your brothers and sisters?

A. Complete the sentences with the correct number.

- 1 There are \_\_\_\_ days in a week.
- 2 There are \_\_\_\_ days in January.
- 3 There are \_\_\_\_ days in November.
- 4 There are \_\_\_\_ weeks in February.
- 5 There are \_\_\_\_ months in a year.

B. Write the number.

eight \_\_\_\_

twenty-four \_\_\_\_

twelve \_\_\_\_

twenty-seven \_\_\_\_

fifteen \_\_\_\_

twenty-eight \_\_\_\_

C. Count and write the numbers.



Sixteen rectangles have \_\_\_\_ sides.

Twenty-five triangles have \_\_\_\_ sides.

**A.** Listen and read.

I'm Radif. I'm eight years old. Anik is my friend. He's eight years old, too. We go to Rajbari Primary School. We are in the same class. Anik sits next to me. In the afternoon, we play football.

**B.** Pairwork. Ask and answer.

- 1 How old is Radif?
- 2 What is his friend's name?
- 3 How old is Radif's friend?
- 4 What school do they go to?
- 5 Where does Radif sit in class?
- 6 What do they do in the afternoon?

**C.** Write a paragraph about a friend. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book

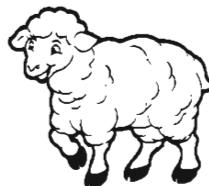
- 1 What is your friend's name?
- 2 How old is your friend?
- 3 What school do you go to?
- 4 Where does your friend sit in class?
- 5 What do you do in the afternoon?



Unit 35

**A.** Listen and say.

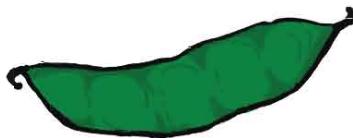
ship



sheep



bin



bean



slip



sleep



sew

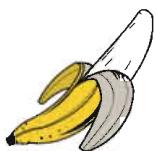


show

**B.** Look at the pictures. Say the words that begin with the same sound.**C.** Look at the pictures. Say the words that have the same middle sound.



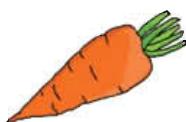
## A. Listen and say.



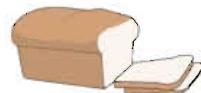
**banana**



papaya



carrot



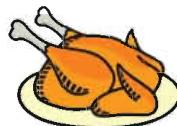
bread



ruti



rice



chicken



milk



juice



honey



**lentils**



tea

**B.** Write the food from Activity A in the correct list.

The graph illustrates the percentage of food from plants and trees (left side) and animals (right side) from 1980 to 2010. The y-axis represents the percentage of food, ranging from 0% to 100%. The x-axis represents the year, with labels for 1980, 1990, 2000, and 2010.

Year	Food from plants and trees (%)	Food from animals (%)
1980	10	90
1990	50	50
2000	40	60
2010	70	30
2015	65	35
2020	70	30
2025	68	32
2030	72	28
2035	69	31
2040	71	29
2045	67	33
2050	73	27
2055	66	34
2060	74	26
2065	68	32
2070	72	28
2075	69	31
2080	71	29
2085	67	33
2090	73	27
2095	66	34
2100	74	26

**C.** Pairwork. Name other foods. Are they from plants and trees, or from animals?

**A.** Write the missing numbers.

100 \_\_\_\_

80 \_\_\_\_

60 \_\_\_\_

40 \_\_\_\_

95 \_\_\_\_

85 \_\_\_\_

70 \_\_\_\_

60

80 78 \_\_\_\_

74 \_\_\_\_

\_\_\_\_

68 \_\_\_\_

74 70 \_\_\_\_

62 \_\_\_\_

54 \_\_\_\_

\_\_\_\_

**B.** Write the next word.

six \_\_\_\_\_

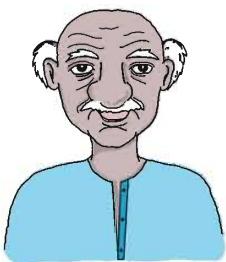
twenty-four \_\_\_\_\_

fourteen \_\_\_\_\_

twenty-six \_\_\_\_\_

nineteen \_\_\_\_\_

twenty-nine \_\_\_\_\_

**C.** Read and write the numbers.

Jahangir Alam  
Age: 81



Sufia Begum  
Age: 72

He is \_\_\_\_\_ years old. She is \_\_\_\_\_ years old.



Unit 31

## What food should we eat?

## Lessons 1-3

## A. Listen and say.



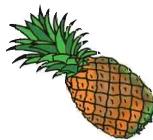
tomato



cucumber



lettuce



pineapple



chips



chocolate



ice-cream



burger

## B. Read and say.

We should eat healthy food. Healthy foods are fruits, like pineapples and papayas. Vegetables, like carrots, lettuce and tomatoes are also healthy. We shouldn't eat too much unhealthy food.

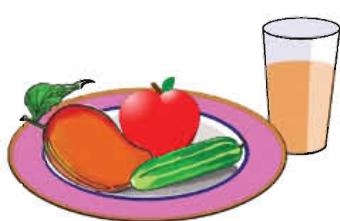
Unhealthy foods are ice-cream, chocolate, chips and burgers. Burgers are meat, but they aren't very healthy. We shouldn't eat too many of them.

## C. Underline foods in Activity B. Write them in correct lists in your exercise book.

Healthy food	Unhealthy food

**A.** Read and say. Circle the picture for the paragraph.

I like fruit. Bananas and papayas are my favourite fruit. I also like vegetables. Cucumbers are my favourite vegetables. To drink, I like juice.

**B.** Write. Complete the paragraph with your information.

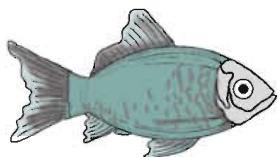
I like fruit. \_\_\_\_\_ and

\_\_\_\_\_ are my favourite fruit.

I also like vegetables. \_\_\_\_\_

are my favourite vegetables. To drink, I like

\_\_\_\_\_.

**C.** Listen and say.

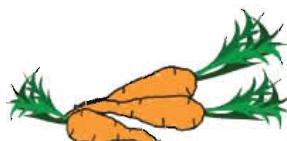
fish



dish



chips



carrots



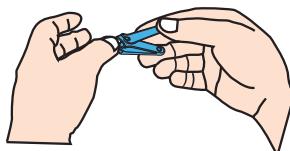
### A. Listen and say.



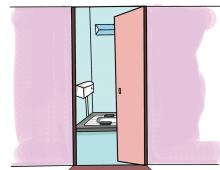
soap



nails



clip



toilet

### B. Read and say.

## BE HEALTHY

1. You should wash your hands with soap before and after meals.



2. You should brush your teeth every morning and every night.



3. You should clip your nails.



4. You should keep your nails clean.



### C. Look and say.





## A. Listen and say.

Hello! How can I help you?



Anything else?



That's 20 taka, please.



Here's your change.



## B. Pairwork. Act the dialogue from Activity A. Shop for the items below.





## A. Listen and read.



It is summer. Mother Crow and her young crows are living in a nest. The nest is above a corn field.

Every morning, Mother Crow flies away to get corn. She leaves the young crows.



One morning the farmer comes to check his corn. He does not see the nest. Mother Crow is not in the nest. But the young crows see the farmer. They are afraid.

In the afternoon Mother Crow comes back. The young crows say, "Is it time to leave the nest, Mother?" Mother Crow says, "No. It's not time yet!"





The next morning the young crows see the farmer again. There is another man with him. The man sees the nest.



The next day, the young crows see the farmer and the man again. The man has a stick.



Mother Crow comes back. The young crows say to their mother, "Is it time to leave now?" Mother Crow says, "No. It's not time yet!"



Mother Crow comes back. She sees the farmer and the man with the stick.



The young crows say, "Is it time to leave the nest now, Mother?"



"Yes," Mother Crow says.  
"Now it's time!"

**B.** Read the story again. Ask and answer.

- 1 How many crows live in the nest?
- 2 Where is the nest?
- 3 Why does the Mother Crow leave every morning?
- 4 How many people do the crows see?

**C.** Groupwork. Ask and answer.

- 1 Why do the young crows want to leave the nest?
- 2 Why does the man point to the nest?
- 3 At the end of the story, why does Mother Crow say it is time to leave?
- 4 How many days are there in the story?

# Vocabulary

A a	between	chips	complete	each
above	big	chocolate	correct	
active	bigger	circle		F f
afraid	bin	class	D d	family
after	blacksmith	clean	day	far from
afternoon	bleat	clip	December	farm
again	board	close	different	farmer
age	book	cloth	dirty	father
air	bread	cluck	dish	favourite
April	breakfast	cobbler	doctor	February
angry	brother	colour	dog	feel
animal	brush	come	door	field
another	burger	coo	down	find
answer	busy	cook	draw	fine
ant	back	corn	drink	fish
anything	but	cornfield	drive	flag
August	C c	cough	driver	fly
activity	calendar	count	duck	food
anthem	car	country	duster	friend
B b	carrot	cover	dialogue	frog
bag	cat	cow	E e	fruit
ball	catch	croak	ear	false
banana	caw	crow	early	from
bark	chalk	cucumber	eat	front
bean	change	cup	egg	G g
bed	check	Capital	elephant	get
before	chicken	city	end	get out
behind	children	command	everyday	get up
			exercise	

girl	<b>I i</b>	lion	<b>N n</b>
give	Ice-cream	listen	nail
go	idea	live	name
go ahead	igloo	look	national anthem
goat	in front of	letter	near
go	itself	lot	need
go ahead	introduce	<b>M m</b>	neigh
goat	invite	machine	nest
grass	<b>J j</b>	make	net
grow	jar	man	new
growl	January	mango	next
group	job	many	next to
	July	March	night
<b>H h</b>	June	May	notebook
hand	juice	men	November
happen	just	mend	now
happy	<b>K k</b>	metal	number
head	keep	mew	<b>O o</b>
healthy	kettle	milk	October
hear	kitchen	Monday	of course
help	kite	month	office
Hello	know	moo	old
homework	<b>L l</b>	moon	open
hen	lamp	more	orange
here	late	morning	our
himself	lazy	mother	occupation
honey	leap year	mouth	order
home	leave	must	<b>P p</b>
horse	lentils	myself	pan
hot	lettuce	middle	papaya
house	line	missing	pen
How are you?			pencil

people	roar	square	Thursday
picture	rhyme	stand	tiger
pigeon	S s	stand up	time
pilot	sad	stick	today
pineapple	safe	stitch	toilet
plant	same	stone	tomato
play	Saturday	stop	tomorrow
please	school	story	touch
pond	see	strange	trace
primary school	seed	stream	tree
put	sentence	student	triangle
pairwork	September	summer	tubewell
paragraph	sew	sun	Tuesday
partner	shed	Sunday	true
person	sheep	sure	U u
plane	ship	swim	umbrella
pot	shoe	self	under
<b>Q q</b>	show	sound	unhealthy
quack	shower	speak	uniform
quick	sing	<b>T t</b>	use
quilt	sister	tailor	<b>V v</b>
question	sit	take	vase
<b>R r</b>	sky	talk	vegetables
rain	sleep	tea	very
raise	slip	teacher	<b>W w</b>
rat	slow	teeth	wait
read	small	tell	want
rest	soap	thanks	wash
rice	some	that	watch
ripe	sometimes	these	water
river	song	thing	Wednesday
	sorry	think	what
		throw	

who  
window  
word  
work place  
write  
where  
which  
work

**X x**  
x-ray

**Y y**  
yard  
year  
yesterday  
young  
yo-yo

**Z z**  
zebra

The End

## Academic Year 2018, English-3

Health is wealth

নারী ও শিশু নির্যাতনের ঘটনা ঘটলে প্রতিকার ও প্রতিরোধের জন্য ন্যাশনাল হেল্পলাইন সেন্টারে  
১০৯ নম্বর-এ (টেল ফ্রি, ২৪ ঘণ্টা সার্ভিস) ফোন করুন



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