Website Evaluation Form

Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

I. General Information

1. URL of site evaluated: https://sisly-online.missouri.edu/~sneck3/ISLT-7364/FinalProject/Home/Home.html

2. Author of site evaluated: Sophia Edwards

3. Evaluator's first name: Terrence

II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz, 4 MB RAM): MacBook (Retina, 13-inch, Mid 2014), 2.6 GHz Memory 8GB 1600 MHz DDR3 Intel core i5

2. Browser (e.g., Internet Explorer 10.0, Safari 7.0)
   Google Chrome

3. Internet connection (e.g., cable modem, DSL, corporate or institutional):
   Cable modem

III Design and Development

Instruction: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification.** Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

DESIGN

1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document.   **1   2   3   4   (5)**

Please explain your feedback The document is logically in order with supporting pages under each tab. Each is provided a drop down button to click on that makes the information under each tab accessible.

2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors.   **1   2   3   4   (5)**

Please explain your feedback The color scheme provides a great website flow. The appearance and design is not overwhelming.

3. Navigation is intuitive, easy to understand, and provides flexibility in movement.   **1   2   3   4   (5)**

Please explain your feedback The webpage has a design that every visitor that comes on the webpage should feel at ease while navigating the site.

4. Homepage is linked from all subsequent pages.   **1   2   3   4   (5)**

Please explain your feedback Home page is accessible throughout the webpage which allows the user the opportunity to return to the homepage any time

5. Multimedia elements have a clear purpose.   **1   2   3   4   (5)**

Please explain your feedback The multimedia elements are clear and precise which should allow the user to clearly navigate and not feel overwhelmed or as the website is busy

6. Multimedia elements load quickly or file size is indicated with user option to download.   **1   2   3   4   (5)**

Please explain your feedback As stated, multimedia elements load quickly on each click

7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large.   **1   2   3   4   (5)**

Please explain your feedback Images accomodate page well.

8. Text is easy to read and contrasts with background.   **1   2   3   4   (5)**

Please explain your feedback Text along with background and contrast doesn't make the page seem busy or overwhelming. The color scheme is inviting for students that are particularly interested in science.

9. Site content is widely accessible or appropriate adaptations or explanations have been made.   **1   2   3   4   (5)**

Please explain your feedback Site content efficiently explains the importance of the animal cells. Once visiting the site and exiting the site students and teachers alike should feel educated and enlightened. The site offers pictures of the animal cells along with games, word search/videos, these materials are enough to learn

CONTENT

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

1. Pages have clear and appropriate title in title bar. 1 2 3 4 (5)

Visible and understandable

Please explain your feedback

2. Links are appropriate, clearly labeled, and have a definite purpose. 1 2 3 4 (5)

links are operable upon click

Please explain your feedback

3. Links are up-to-date and functional. 1 2 3 4 (5)
Please explain your feedback link reflect recent updates

4. Useful content is embedded no further than two layers deep. 1 2 3 4 (5)
Please explain your feedback True site reflech the content is embedded correctly

5. Site contains in-depth content that encourages users to return. 1 2 3 4 (5)
Please explain your feedback Inviting atmosphere for learners

6. Information is accurate and current. 1 2 3 4 (5)

Please explain your feedback information is the latest which reflects continued research.

7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience. 1 2 3 4 (5)

Please explain your feedback Stimulate things because the visitor will see the work of the website programme.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

CREDIBILITY

1. Credibility is established by including information regarding author, affiliations, and credentials.

   1   2   3   4   **(5)**

Please explain your feedback

Yes,

2. Contact person with e-mail address is included.

   1   2   3   4   **(5)**

Yes,

Please explain your feedback

3. Site is bias-free or explicitly states point of view.

   1   2   3   4   **(5)**

Yes, provids the information bias free.

Please explain your feedback

4. Material is original or includes appropriate citations with no copyright infringement.

   1   2   3   4   **(5)**

Please explain your feedback *Yes, great material.*

5. Correct punctuation, spelling, and grammar indicate care and attention to detail.

   1   2   3   4   **(5)**

Please explain your feedback *Each page reflects research with punctuation, spelling, and is gramatically correct.*

6. Site indicates date(s) that material was created or updated.

   1   2   3   4   **(5)**

Please explain your feedback *Shows accurate times for when the work was created.*