

Jacksonville State University
Lurleen B. Wallace College of Nursing
Empowering exemplary nurses to care for anyone, anytime, anywhere

PRECEPTOR'S EVALUATION OF STUDENT

STUDENT _____ **PRECEPTOR** _____

General Overview

The Preceptor's Evaluation of Student tool was developed based on The Essentials of Baccalaureate Education, Quality and Safety Education for Nurses, American Association of Colleges of Nursing, and American Association of Nursing. An evaluation key scale is located at the end of the evaluation form to aid in providing consistent student feedback. A mid-term and final evaluation should be completed by the preceptor and reviewed with the student. Preceptors should contact faculty immediately if concerns exist regarding a student's performance.

OBJECTIVES	OUTCOME	
	MID-TERM	FINAL
THERAPEUTIC NURSING INTERVENTIONS Objective: The student demonstrates the ability to safely perform evidence based patient centered nursing interventions		
1. Utilizes the nursing process a. Assessment, Diagnosis, Planning, Implementation, Evaluation		
2. Demonstrates clinical competence when performing nursing skills IV, Foley, NG Insertion, Medication Administration, etc.		
3. Demonstrates a broad understanding of Pharmacology a. Actions, indications and contraindications for use, adverse effects and nursing considerations		
4. Utilizes information management systems and patient care technology a. Electronic Health Record, Automated Medication Dispensing/Delivery System, and Intravenous Infusion Pump, etc.		
5. Incorporates health promotion concepts a. Discharge planning/teaching, disease management		
CRITICAL THINKING Objective. The student utilizes skills in reasoning, analysis, evidence based practice, and decision making to provide safe and quality care to diverse populations.	MID-TERM	FINAL
1. Adheres to national and state regulatory agencies regarding nursing practice a. Joint Commission National Patient Safety Goals, American Association of Nursing Code of Ethics, Alabama Board of Nursing Nurse Practice Act, etc.		
2. Prioritizes client care based on clinical reasoning and decision making a. Triage, Time Management, Organization, Nursing Management of Assigned patients, etc.		
3. Delegates tasks/assignments appropriately utilizing the five "rights" of delegation. a. LPN, Staff Nurses, Assistive Personnel, etc.		
4. Seeks information about quality improvement initiatives and outcomes		

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EFFECTIVE COMMUNICATION		
Objective: The student implements effective communication and collaboration as an inter-professional team member to deliver high quality, safe patient care.		
1. Maintains patient confidentiality		
2. Collaborates with inter-professional team		
3. Verbalizes the need for professional assistance with unfamiliar tasks/assignments		
4. Reports and documents relevant and accurate information a. Shift Report, Admission, Transfer, and Discharge		
PROFESSIONAL BEHAVIOR		
Objective: The student emulates core values associated with professionalism to ensure responsibility and accountability to the nursing profession.		
1. Demonstrates leadership qualities a. Advocacy, Assertiveness, Collaboration, Conflict Resolution, Initiative, etc b. Examines role of charge nurse/nurse manager		
2. Demonstrates responsibility and accountability for nursing actions.		
3. Exhibits professional attributes a. Altruism, Excellence, Caring, Respect, Human Dignity, Integrity, Social Justice, Promptness, etc.		

Comments: _____

Student Signature _____ / _____ Date _____ / _____

Preceptor Signature _____ / _____ Date _____ / _____

**PRECEPTOR'S EVALUATION OF STUDENT
EVALUATION KEY**

3.0 Satisfactory. Consistently exceeds expectations.

- consistently and independently demonstrates attainment of practicum objectives
- analyzes data using critical thinking and makes appropriate inferences with minimal assistance from the preceptor
- independently identifies and informs preceptor of opportunities to meet practicum objectives
- demonstrates an above average depth and breadth of related nursing knowledge

2.0 Satisfactory. Consistently meets expectations.

- consistently demonstrates attainment of practicum objectives with initial direction from preceptor
- needs assistance in analyzing data and making appropriate inferences
- participates in opportunities to meet practicum objectives when identified by the preceptor
- demonstrates an average depth and breadth of related nursing knowledge

1.0 Unsatisfactory. Concerns regarding performance.

- requires close supervision, consistent prompting and direction from the preceptor to meet practicum objectives
- unable to analyze data and make appropriate inferences
- fails to participate in opportunities to meet practicum objectives when identified by the preceptor
- demonstrates a below average depth and breadth of related nursing knowledge