# Lab7:

## **Objectives:**

The main objective of this lab is to understand control structures in MIPS. This lab will teach students the concept of decision making in assembly language. Students will be able to do translation of high level decision making pseudo code in MIPS.

### **Flow Control:**

In previous labs, programs made in assembly were purely sequential (each instruction executed in a sequential order). In order to make assembly language more useful, MIPS contains control instructions, which allow programs to execute in a non-sequential manner. In a high-level language, such as C, control structures have the form if-then-else, goto, for, or do-while. In assembly language, the flow control statements are generally simpler and are of the form branch, jump, call, and return. Each has the ability to alter the flow of the program.

# **Conditional Instructions:**

op-	Meaning	Description
slt	Set if less	If the leftOperand is less than the rightOperand,
slti	than	the < destination > is set to 1, and 0 otherwise.
sgt	Set if greater	If the leftOperand is greater than the rightOperand,
	than	the < destination > is set to 1, and 0 otherwise.
sle	Set if less	If leftOperand is less than or equal to rightOperand,
	than or equal	the < destination > is set to 1, and 0 otherwise.
sge	Set if greater	If leftOperand is greater than or equal to rightOperand,
	than or equal	the < destination > is set to 1, and 0 otherwise.
seq	Set if	If leftOperand equal to rightOperand,
	equal	the < destination > is set to 1, and 0 otherwise.
sne	Set if not	If leftOperand not equal to rightOperand,
	equal	the < destination > is set to 1, and 0 otherwise.

### **Sample Program:**

Program to print value of \$s0, if \$t0 is less than \$t1, then set \$s0 to 1, otherwise 0.

```
mips1.asm*
 1 # Program to implement conditional instructions
    #if $t0 is less than $t1
 3 \# $s0 = 1
 4 #else
    # $s0 = 0
    .text
    addi $t0, $zero, 4
 7
    addi $t1, $zero, 3
10
    slt $s0, $t0, $t1 #$t0 < $t1 = 1
11
    li $v0 , 1 #print value of #s0
12
13
    move $a0, $s0
14
    syscall
15
16
Line: 6 Column: 1 / Show Line Numbers
Mars Messages Run I/O
        -- program is finished running (dropped off bottom) --
```

### **Explanation:**

slt \$s0, \$t0, \$t1 is used to compare values of \$t0 and \$t1, if t0 < t1, then \$s0 is set to 1, otherwise \$s0 is set to 0.

#### Task1:

Write a program to take two integers from user. Store them in registers \$t0 and \$t1 respectively. Compare them using slt \$s0, \$t0, \$t1 instruction and print the value of \$s0.

## **Sample Output:**

```
Enter first value:5

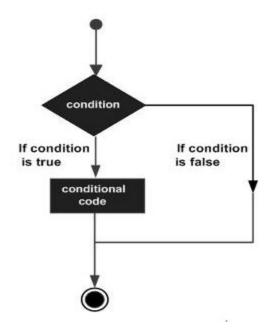
Enter Second value: 4

The value of $s0 is: 0
```

# **Conditional Branch Instructions:**

Instruction	Description
blt $R_s$ , $R_t$ , label	if $(R_s < R_t)$ branch to label
bltz $R_s$ , label	if $(R_s < 0)$ branch to label
bgt $R_s$ , $R_t$ , label	if $(R_s > R_t)$ branch to label
$\operatorname{bgtz} R_s$ , label	if $(R_s > 0)$ branch to label
beq $R_s$ , $R_t$ , label	if $(R_s == R_t)$ branch to label
beqz $R_s$ , label	if $(R_s = 0)$ branch to label
bne $R_s$ , $R_t$ , label	if $(R_s! = R_t)$ branch to label
bnez $R_s$ , label	if $(R_s! = 0)$ branch to label
ble $R_s$ , $R_t$ , label	if $(R_s \leftarrow R_t)$ branch to label
blez $R_s$ , label	if $(R_s \le 0)$ branch to label
bge $R_s$ , $R_t$ , label	if $(R_s >= R_t)$ branch to label
bgez $R_s$ , label	if $(R_s >= 0)$ branch to label

# **IF Statement:**



### **Sample Program:**

If \$t0 contains a negative number then put -1 in \$s0.

```
1
    .data
    msq1:.asciiz" Enter a number : "
2
    .text
 3
    li $v0,4
 4
    la $a0,msg1
 5
 6
    syscall
    li $v0,5
7
    syscall
 8
    move $t0,$v0
 9
    bgez $t0,exit
10
    li $s0,-1
11
12
    li $v0,1
13
    move $a0,$s0
    syscall
14
    exit:
15
    li $v0,10
16
17
    syscall
```

### **Explanation:**

In the above code bgez \$t0, exit is used. bgez stands for branch if greater or equal to zero. This instruction helps in decision making.

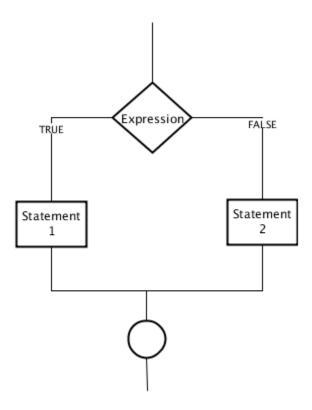
#### Task2:

Write a program to take three integers from user, find the maximum of three numbers and print it on the screen.

#### Task3:

Write a program to take integer from user. If it is greater than 18 then it should print "Eligible to Vote"

# **IF ELSE Statement:**



# **Sample Program:**

Suppose \$t0 and \$t1 contains signed numbers. Write some code to put the biggest one in \$s0 and display it.

```
.data
 1
   msg1:.asciiz" Enter a number : "
 2
 3
   msg2:.asciiz"\n Enter a second number: "
 4
   .text
   li $v0,4
 5
 6
   la $a0,msg1
 7
   syscall
   li $v0,5
 8
 9
   syscall
10
   move $t0,$v0
11
   li $v0,4
12
   la $a0,msg2
   syscall
13
   li $v0,5
14
15
   syscall
16
  move $t1,$v0
   blt $t0,$t1,next
17
18
   move $s0,$t0
19
   b display
20
   next:
21
   move $s0,$t1
22 display:
23 li $v0,1
24 move $a0,$s0
25 syscall
26
   exit:
27
   li $v0,10
28
    syscall
```

### Task4:

Write an assembly language program that takes 2 inputs from user. If first number is greater than the second then add first and second number, else subtract them.