

MAT 230 Module One Homework

General:

- Before beginning this homework, be sure to read the textbook sections and the material in Module One.
- Type your solutions into this document and be sure to show all steps for arriving at your solution. Just giving a final number may not receive full credit.
- You may copy and paste mathematical symbols from the statements of the questions into your solution. This document was created using the Arial Unicode font.
- These homework problems are proprietary to SNHU COCE. They may not be posted on any non-SNHU website.
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1)	Suppose C = {red, blue, white, black}. For a) and b) below, fill in two values that make the
	statement true (more than one solution is possible).

a) $___$ \in C

b) ____ ∉ C

This problem is similar to Example 1 and to Exercises 1 and 2 in Section 1.1 of your SNHU MAT230 textbook.

2) List the elements of the set $\{x \mid x \in \mathbb{Z} \text{ and } x^2 < 30\}$.

This problem is similar to Example 5 and to Exercise 4 in Section 1.1 of your SNHU MAT230 textbook.

3) Consider $U = \{2, 5, \text{ blue, apple, }\}$, $A=\{2, \text{ blue, }\}$, and $B=\{5, \$\}$. Complete parts a) and b) below.

- a) Is $A \subseteq U$? Explain why or why not.
- b) Is $B \subseteq A$? Explain why or why not.

This problem is similar to Examples 6 and 8 and to Exercises 15–17 in Section 1.1 of your SNHU MAT230 textbook.

4) Consider the following sets U, A, B, and C.

U = {mathematics, history, marketing, geography, psychology, English, finance, statistics, sociology}

A = {marketing, geography, English, statistics}

B = {mathematics, geography, psychology, English}

C = {mathematics, marketing, geography, psychology, sociology}

Compute each of the following:

- a) $A \cup C =$
- b) C ∩ B =
- c) A ∩B =



- d) $A \cup B C =$
- e) $A \oplus B =$

This problem is similar to Examples 1–6 and to Exercises 1–4 in Section 1.2 of your SNHU MAT230 textbook.

- 5) The records of 100 SNHU students show the following courses taken:
 - 53 students took History
 - 41 students took Marketing
 - 48 students took Writing
 - 18 students took History and Marketing
 - 21 students took Marketing and Writing
 - 7 students took all 3 courses
 - 9 students took none of these courses

Answer the following questions. Show how you obtained your solution.

- a) How many students took Marketing and Writing, but not History?
- b) How many students took only History?

This problem is similar to Example 10 and to Exercises 25–28 in Section 1.2 of your SNHU MAT230 textbook.

- 6) Consider the sequence defined by $a_n = (n^2 n) / 2$.
 - a) Is this a recursive or explicit equation? Explain why.
 - b) Using the formula, list the first 4 terms of the sequence (starting with n=1).

This problem is similar to Examples 4–7 and to Exercises 7–14 in Section 1.3 of your SNHU MAT230 textbook.

- 7) Consider the sequence defined by $a_1 = 3$ and $a_n = 5 2a_{n-1}$.
 - a) Is this a recursive or explicit equation? Explain why.
 - b) Using the formula, list the first 4 terms of the sequence (starting with n=1).

This problem is similar to Examples 4–7 and to Exercises 7–14 in Section 1.3 of your SNHU MAT230 textbook.



8) Consider the following sets.

U = {pink, purple, red, blue, gray, orange, green, yellow, indigo, violet}

A = {purple, red, orange, yellow, violet}

B = {blue, gray, orange, green}

C = {pink, red, blue, violet}

Represent each of the following sets by an array of zeros and ones. Explain your reasoning.

- a) $A \cup C$.
- b) $A \cap B$.
- c) B UC

This problem is similar to Examples 12 and 13 and to Exercises 26 and 27 in Section 1.3 of your SNHU MAT230 textbook.

9) Find a, b, and c to solve the equation below:

$$\begin{bmatrix} -2 & 5 \\ a+b & 4 \\ 7 & a+c \end{bmatrix} = \begin{bmatrix} -2 & 5 \\ -8 & a-b \\ 7 & 3 \end{bmatrix}$$

This problem is similar to Example 4 and to Exercises 3 and 4 in Section 1.5 of your SNHU MAT230 textbook.

10) Use the following matrices for the computations below.

$$A = \begin{bmatrix} 1 & 2 & 3 \\ -2 & -1 & 0 \end{bmatrix} \quad B = \begin{bmatrix} 1 & -1 & 2 \\ 0 & 3 & -2 \\ 5 & 0 & -1 \end{bmatrix} \quad C = \begin{bmatrix} 1 & 1 & -2 \\ 0 & -1 & 4 \end{bmatrix}$$

- a) Compute A + C.
- b) Compute AB. If this product is undefined, explain why.
- c) Compute BA. If this product is undefined, explain why.

This problem is similar to Examples 5 and 7 and to Exercise 5 in Section 1.5 of your SNHU MAT230 textbook.