Default Question Block

UC Davis and UC Davis Health
Consent to Participate in Research

Title of study: Feedback experiences of international graduate student writers

Investigator: Sophia Minnillo & Dana Ferris

Introduction and Purpose
You are being invited to join a research study.
The purpose of this study is to increase understanding of how writing feedback impacts graduate student writers. You must be a current UC Davis graduate student in order to participate in the study.

If you agree to be in this research, you will be asked to complete questionnaires and participate in interviews, in which you will share examples of writing that you've received feedback on. You will be asked questions about your experiences in graduate school and with writing and English generally. It will take about 20-30 minutes to complete the questionnaire, which will be repeated twice a

quarter during the academic year, and about 30-60 minutes to complete the interviews, which will be repeated once a quarter during the entire year. You will share the writing examples through the Zoom file share feature or to a secure UC Davis Box folder.

The interviews will be audio recorded on Zoom and transcribed, but your name will not be included on the transcription.

You will be compensated via $50 gift cards for every 6 months that you participate in this study. We hope that the research will increase understanding of the experiences that graduate students and multilinguals encounter in the U.S.

The risks of this research are minimal. Some of the questions might make you feel uncomfortable or upset. You do not have to answer any of the questions you do not want to answer.

Confidentiality

As with all research, there is a chance that confidentiality could be compromised; however, we are taking precautions to minimize this risk. Your responses to the survey and interview questions will include information that identifies you. This identifiable information will be handled

as confidentially as possible. However, individuals from UC Davis who oversee research may access your data during audits or other monitoring activities.

To minimize the risks of breach of confidentiality, we will code your identity with a linking key and destroy all personal information after 5 years. We will store your data on UC Davis password protected cloud storage sites. Only the researchers will have access to your data, which will be handled with great caution.

Compensation

To thank you for participating in this study, you will receive a $50 e-gift card for every 6 months in which you participate in the study. I will email you the e-gift card within 4 weeks after you complete the tasks for that 6-month period.

Rights

Taking part in research is completely voluntary. You are free to decline to take part in the project. You can decline to answer any questions and you can stop taking part in the project at any time. Whether or not you choose to take part, or answer any question, or stop taking part in the project, there will be no penalty to you or loss of benefits to which you are otherwise entitled.

Questions

If you have any questions about this research, please feel free to contact the investigator at smminnillo@ucdavis.edu

If you have any questions about your rights or treatment as a research participant in this study, please contact the UC Davis, Institutional Review Board by phone: 916 703 9158 or by email: HS-IRBEducation@ucdavis.edu.

If you agree to take part in the research and allow the interviews to be recorded, please click on the "Accept" button below.

Do you consent to participate in this study and for the interviews to be recorded?

○ Yes
○ No

Lg & academic bkgd

What is your first and last name?

What is your gender identity?

○ Female

○ Male

○ Non-Binary

○ [ ] Other

○ Prefer not to answer

What do you consider to be your first language(s)/mother tongues?

[ ]

For how many years have you been learning/speaking English?

[ ]

For how many years have you studied at a university or other academic institution where content classes are taught in English? (e.g., UC Davis)

[   ]

In which country/countries have you lived? Please specify how many years you lived in each place (e.g., US: 2 years).

[   ]

Which graduate program are you in? Please provide the degree objective and the graduate group (e.g., PhD in Linguistics, MS in Plant Sciences, etc.).

[   ]

What year are you in your program?

○ 1st year

○ [   ] Other

Please list and describe your prior degrees and the institutions at which you received them.

What are your professional goals following your graduate degree?

Why are you studying at UCD?

Proficiency

Optional: If this is applicable, please report below your score on the TOEFL/IELTS that you submitted to UCD for admission. Write 'None' if you didn't take either test or 'Not Sure' if you don't remember your score.

What was the **TOEFL** score that you submitted to UCD for admission?

What was the **IELTS** score that you submitted to UCD for admission?

How would you rate your proficiency in the following aspects in English?

	Beginner low	Beginner mid	Beginner high	Intermediate low	Intermediate mid	Intermediate high	Advan low
Reading	○	○	○	○	○	○	○
Writing	○	○	○	○	○	○	○
Speaking	○	○	○	○	○	○	○
Listening	○	○	○	○	○	○	○

Please rate to what extent you agree with a series of statements, which begin with the following:

I feel comfortable using English _ _ _ _

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
for writing term papers	○	○	○	○	○
for writing my thesis/capstone/dissertation paper	○	○	○	○	○
for writing publishable papers	○	○	○	○	○
for corresponding with colleagues in day-to-day situations (e.g., emails, slack/discord)	○	○	○	○	○

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
for giving academic presentations	○	○	○	○	○

Prior Experiences

How would you describe your experiences with receiving feedback (i.e., comments, corrections, responses) on your writing in your prior degrees (e.g., Bachelor's, Master's)?

○ Strongly positive

○ Somewhat positive

○ Neutral

○ Somewhat negative

○ Strongly negative

How would you describe the effect of receiving feedback on your writing in your prior degrees **in terms of your motivation to work hard in your degree?**

○ Strongly motivating

○ Somewhat motivating

○ Neither motivating nor demotivating

○ Somewhat demotivating

○ Strongly demotivating

How would you describe the effect of receiving feedback on your writing in your prior degrees **in terms of your motivation to continue on your academic trajectory**?

○ Strongly motivating

○ Somewhat motivating

○ Neither motivating nor demotivating

○ Somewhat demotivating

○ Strongly demotivating

From whom did you receive feedback on your writing in your prior degree(s)? [check all that apply]

Clarification of the definitions of some feedback providers:
- **Mentors**: Professors or post-docs who give you advice and/or with whom you might work on a project
- **Peers**: Classmates, fellow grad students
- **Tutors/academic test coaches**: Anyone who might tutor or coach you on English writing

☐ Major professor(s)/ Advisor(s)

- ☐ Course instructors
- ☐ Mentors
- ☐ Peers
- ☐ Reviewers or editors of publications
- ☐ Tutors or academic/test coaches
- ☐ [   ] Other

Feel free to elaborate on your answers about your prior experiences with writing feedback here:

[   ]

Do you have any questions or concerns about the study?

[   ]

Thank you for participating. I will send you the next survey soon to complete at the middle and at the end of the quarter. I will also schedule an interview for the end of the quarter. You can contact me at smminnillo@ucdavis.edu with any questions or concerns.