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- a) Title: Feedback experiences of international graduate student writers
- b) Protocol Version Date: 3-27-23

## Interview

Students show examples of feedback they've received on their writing during the interview. The interviews are conducted on Zoom, and the video is recorded. Each participant will complete the interview 4 times per year.

**Thank for participating in study. Remember to record the audio to the cloud. Then export the audio and automatic transcription and save on Box.**

**Make sure that the participants have completed the survey on qualtrics. If they haven't, ask them to complete it at the beginning of the interview. Remind of gift card after Summer interview**

1. Introductory questions
  - a. **How is your graduate program going?**
    - i. How long have you been living in Davis? How's your experience been so far?
  - b. **Do you think your (1) writing (2) general English ability have improved since we last spoke? If so, what do you think has contributed to improvement?**
  - c. **In the last quarter**, what would you describe as the biggest **accomplishment(s)** you've had related to writing? (What are you proud of?)
  - d. **In the last quarter**, what would you describe as the biggest **challenge(s)** that you've faced with writing? (What has been difficult?)
  - e. Do you feel that there are any resources that UCD could add that would help international graduate students with writing/publishing?
  - f. Please tell me about the writing that you have completed since our last interview / since starting (if they've just started).
    - i. Please share your screen to show me the writing that you are discussing.
2. For each feedback artifact:
  - a. Please describe the nature of the writing assignment. Was it for a class? For a journal submission? Etc.

- b. Please describe your relationship with the feedback provider. Are they your advisor? Peer? Professor? Etc.
  - c. Please characterize the feedback that you received on the assignment
    - i. Please refer to specific examples from the text.
  - d. What was your initial reaction to the feedback? Was it positive/negative/neutral? Why?
  - e. Did the feedback influence your motivation to revise your work and continue writing?
  - f. Did the feedback influence your motivation to continue in your grad program/ in graduate studies?
  - g. Did the feedback impact how you see yourself as a member of your academic community? Why or why not?
  - h. Based on this feedback, how much **control(/ownership/freedom)** do you feel that you had over the piece of writing?
  - i. How would you describe the overall impact of this feedback?
3. How would you describe your first year of grad school? What do you feel that you learned about writing during this year? How are you feeling going into your second year?  
[I added this question to elicit some reflections if time allows]

a. [Read questionnaire responses and any ask follow-up questions at this time]