

Course Policy on AI

Learning to use AI in productive, responsible, and ethical ways is an emerging skill, one that we will cultivate in this course. The use of the generative AI tools ChatGPT and Grammarly is allowed in this course only for targeted feedback on drafts, using prompts provided with each assignment. (Any other AI use must be assigned by the instructor.) Such use must be discussed and properly acknowledged in required reflections with each assignment, and on references. Any other use of AI tools is not permitted. This is how OSSJA policy defines AI use as plagiarism: “Taking credit for any work not created by the student ... includ[ing] ... content generated by software or artificial intelligence.”

As we learn about AI and how AI tools can support some parts of the writing process, we will be guided by two core principles:

1. Cognitive dimension: Working with AI should not reduce your ability to think clearly or develop expertise. We will practice using AI to support—rather than hinder—learning. AI can be wrong. It cannot think for you. It cannot learn for you.
2. Ethical dimension: Students should have instructor approval for any AI use, acknowledge any use in specific terms, and make sure any use aligns with academic integrity.

Acknowledgement: University Writing Program, UC Davis. The core principles about the cognitive and ethical dimensions discussed are based on [Joel Gladd's "Policies related to ChatGPT and other AI Tools."](#) They are reproduced here under a Creative Commons 4.0 Attribution license.