## Sources: Peer Review Best Practices

We recommend that readers interested in learning more about how to implement peer review effectively in their classes consider the following sources:

- WAC Clearinghouse. (n.d.). How Can I Get the Most Out of Peer Review? <a href="https://wac.colostate.edu/repository/teaching/intro/peer/">https://wac.colostate.edu/repository/teaching/intro/peer/</a>
  - a. This webpage, targeted to instructors from all disciplines, provides guidance about how to scaffold peer review and even includes a sample peer review worksheet.
- 2. Kiefer, Kate. (1998). Using Student Peer Review. *The WAC Clearinghouse*. <a href="https://writing.colostate.edu/teaching/guide.cfm?quideid=99">https://writing.colostate.edu/teaching/guide.cfm?quideid=99</a>
  - a. This webpage is geared towards writing/composition teachers. It offers sample peer review worksheets that are aligned with portfolio assessment of writing.
- 3. Sweetland Center for Writing. (n.d.). Using Peer Review to Improve Student Writing. *University of Michigan LSA*. <a href="https://lsa.umich.edu/sweetland/instructors/guides-to-teaching-writing/using-peer-review-to-improve-student-writing.html">https://lsa.umich.edu/sweetland/instructors/guides-to-teaching-writing/using-peer-review-to-improve-student-writing.html</a>
  - a. This webpage provides detailed guidance about peer review and many supplemental resources, including grading criteria for peer review that are tailored to different types of writers.