Interview Questions:

For the first 4 questions, is there anything you’d like to elaborate on?

[Here, we refreshed the participants on their survey responses and asked them for elaboration on them.]

1. Please provide a brief explanation of the use of the **preterit** in Spanish.
2. Please provide a brief explanation of the use of the **imperfect** in Spanish.
3. What materials, activities, exercises, and/or assignments do you typically use to teach and review the preterit and the imperfect?
4. What are the most challenging aspects of **teaching** the preterit and imperfect?
   1. Any specific examples of a type of exercise, types of sentences, contexts that were difficult for students?
   2. How do you feel about giving feedback on students’ use of the preterit and imperfect?

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1. Have you seen differences between how different textbooks teach the preterit and imperfect? Are there any issues you’ve encountered?
2. Do you feel that your students prefer using either the preterit or imperfect, or do they show no preference?
   1. If so, why do you think this is?
3. Have you noticed students relying on any other verb tenses or linguistic resources to express preterit or imperfect meanings?
4. Do you think using acronyms is a useful way of teaching the preterit-imperfect? For example, the SIMBA CHEATED acronym:

| **Preterit** | | **Imperfect** | |
| --- | --- | --- | --- |
| **S** | Single event | **C** | characteristics/description |
| **I** | Interruption | **H** | heath |
| **M** | Main event | **E** | emotion |
| **B** | Beginning action | **A** | age |
| **A** | arrivals/departures | **T** | time |
|  | | **E** | Endless activities |
| **D** | date |

1. Please read over the essay linked [here](https://docs.google.com/document/d/1heAR0LsWLQZCkOqZTz1pSxXPrBJ2M7SXDhxEtU0BU9M/edit?usp=sharing). Are there any uses of the imperfect/preterit that seem inappropriate or ambiguous to you? If you identified these uses in a student’s text, how would you explain what is inappropriate or ambiguous?
2. Anything else you’d like to add?