

LAB MST _ WORKSHEET

STUDENT'S NAME - SHINDE SMITA SHAHAJI

STUDENT'S UID - 20BCS4643

CLASS AND GROUP -CSE-IOT(GROUP B)

SEMESTER - 2ND

Question-

WAP to find area of rectangle using constructor overloading. Also define destructor to delete the memory allocated to objects

Answer-



	* Lab mst coorksheet. Paga No.
	Data Data
	student name: - Shinde smita
	Statem aid : - 30BCC / size
	CIGS 1 9:000 : - CSE- JOI (CIO-B)
	Date - 31 - 03 - 2021
*	Aim:
	Wap to find area of rectangle using
	constructor overloading. Also define destructor to
	delete memory allocated to objects.
*	Algorithm:
	Step-1
	Creating header file for input output
	Stream and define the context.
	create a class name area and include
	the int variable 1, b, a;
-	5100:2
_	mos privator to class constructor having some
_	name area without taking any argument as
_	intilize the values of L and b as 10,20
	and print values of length and breadth.
	step-4 (reate a class constructor)
^	member teinerian caic()
1	calculating area of rectangle.
	step-5 - samper function print()
1	for priting the output of orea.
1	for printing



	Paga No.
-	Data
	step 7.
	- cating the memory allocated to the constructor.
	allocated to the constructor.
_	step 8-
-	Declare the int main function create
	and another area chi a with
	L, b passing arguments in area constructor.
	step g - call the calc () member function for
	obja g obja
	Step 10 - call the print() member function for
	printing output.
	Stop,
*	program code :-
	# include < iostream>
	using namespace stds
	s class area
	int a, l, b;
	sublic :
_	area() // simple constructor definition
	£ 1 = 10;
	b = 20;



```
COUL << " SMITA SHINDE IN";
     cout «« " UID - 20BCS4643 11 " ",
     cout << 11 simple constructor called in";
     cout << " Length =" << L <<" In breadth = "
         << b << endl;
 area (int x, int y) 11 parameterised constructor
at 101 $110000 at 10 harrown prog
   L = x;
       b=4;
  Void calc ();
  void print ();
  ~ area ();
 void orea:: calca)
       a = 1 * b;
 void area:: print ()
        cout << " Area is: " << a << endl;
 orea:: ~ area ()
   cout << "object is being deleted" << end;
```



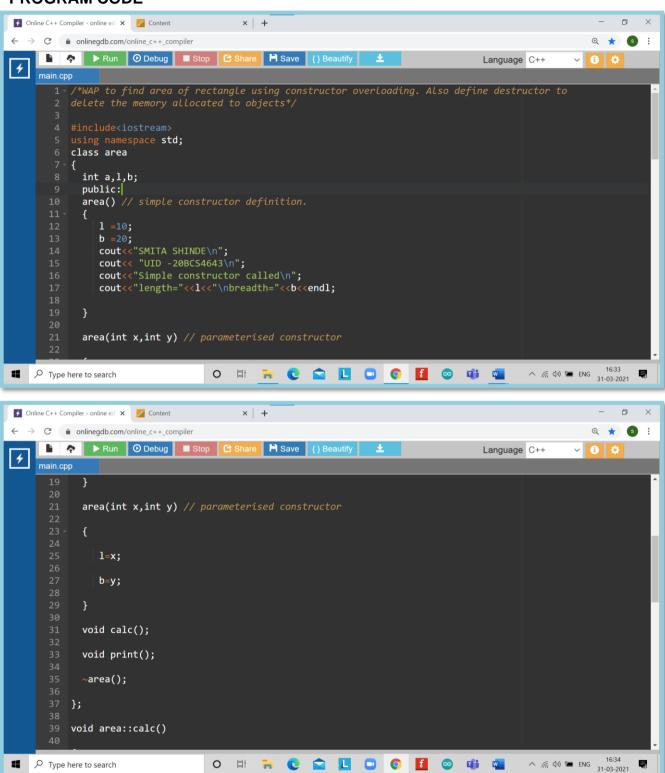
int main () area obji; 11 simple constructor is called objl. calco 3 objs - print (); colitice" Enter length and breadth for porometerized the constructor in; cin>> 1>> b; area obj2: 11 porometerized constructor is called. obj 2 · calc(); obje · print(); return o; ETTOTS -No any error.



	Page No. Data
M	program explanation
	area of reactangle using default and the parametrized constructor whose values of sides is entered by the user. here the user first has to enter the dimension
	or the area of reactangle and then is
	promoted with the result containing area of reactonge once the output is printed then the destructor is called.
	then destructor clears the memory that
	Here we are using class constructor and
	destructor for calculating the area of reactangle and printing the output.



PROGRAM CODE





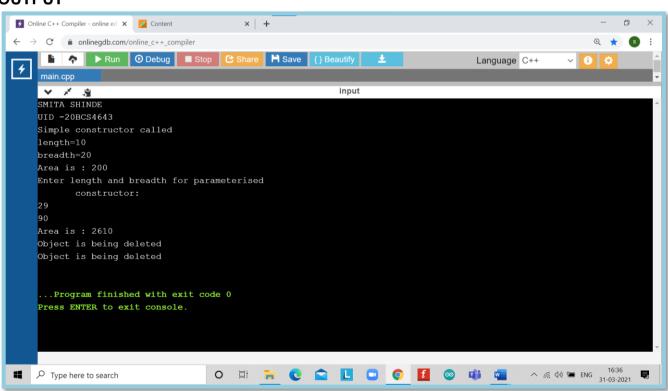
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                                                                           Language C++
     60
     63 int main()
            int 1,b;
            area obj1; // simple constructor is called.
            obj1.calc();
            obj1.print();
            cout<<"Enter length and breadth for parameterised \t\n constructor:\n";</pre>
            cin>>l>>b;
            area obj2(1,b); // parameterised constructor is called.
            obj2.calc();
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                                                                 obj2.print();
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OUTPUT





LEARNING OUTCOMES

- Identify situations where computational methods would be useful.
- Approach the programming tasks using techniques learnt and write pseudo-code.
- Choose the right data representation formats based on the requirements of the problem.
- Use the comparisons and limitations of the various programming constructs and choose the right one for the task.

EVALUATION COLUMN (To be filled by concerned faculty only)

Sr. No.	Parameters	Maximum Marks	Marks Obtained
1.	Worksheet Completion including writing learning objective/ Outcome	10	
2.	Post Lab Quiz Result	5	
3.	Student engagement in Simulation/ Performance/ Pre Lab Questions	5	
4.	Total Marks	20	