

## GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT COURSE CURRICULUM

Course Title: Environment Conservation & Hazard Management  
(Code: 3300003)

Diploma Programmes in which this course is offered	Semester in which offered
Biomedical Engineering, Ceramic Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Environment Engineering, Fabrication Technology, Information Technology, Instrumentation & Control Engineering, Mechanical Engineering, Mining Engineering, Textile Design, Transportation Engineering	<b>First Semester</b>
Architecture Assistantship, Automobile Engineering, Chemical Engineering, Electronics & Communication, Mechatronics Engineering, Metallurgy Engineering, Plastic Engineering, Power Electronics, Printing Technology, Textile Manufacturing, Textile Processing	<b>Second Semester</b>

### 1. RATIONALE

For a country to progress, sustainable development is one of the key factors. Environment conservation and hazard management is of much importance to every citizen of India. The country has suffered a lot due to various natural disasters. Considerable amount of energy is being wasted. Energy saved is energy produced. Environmental pollution is on the rise due to rampant industrial mismanagement and indiscipline. Renewable energy is one of the answers to the energy crisis and also to reduce environmental pollution. Therefore this course has been designed to develop a general awareness of these and related issues so that the every student will start acting as a responsible citizen to make the country and the world a better place to live in.

### 2. COMPETENCIES

The course content should be taught and implemented with the aim to develop different types of skills leading to the achievement of the following competencies.

- i. **Take care of issues related to environment conservation and disaster management while working as diploma engineer.**

### 3. TEACHING AND EXAMINATION SCHEME

Teaching Scheme (In Hours)			Total Credits (L+T+P)	Examination Scheme				Total Marks
				Theory Marks		Practical Marks		
L	T	P	C	ESE	PA	ESE	PA	100
4	0	0	4	70	30	0	0	

**Legends:** **L**-Lecture; **T** – Tutorial/Teacher Guided Theory Practice; **P** - Practical; **C** – Credit;  
**ESE** - End Semester Examination; **PA** - Progressive Assessment.

#### 4. DETAILED COURSE CONTENTS

Unit	Major Learning Outcomes	Topics and Sub-topics
<b>Unit – I Ecology and environment</b>	1.1 Enhance knowledge about engineering aspects of Environment 1.2 Correlate the facts of ecology and environment A 1.3 assess the effect of pollution 1.4 List the causes of environmental pollution 1.5 State the major causes of air, water and noise pollution 1.6 Describe how industrial waste contaminates the land 1.7 Describe the effects of radiation on vegetables, animals	1.1 Importance of environment and scope 1.2 Engineering and environment issues 1.3 The natural system, Biotic and a-Biotic components and processes of natural system 1.4 Eco system, food chain and webs and other biological Systems, 1.5 Causes of environmental pollution 1.6 Pollution due to solid waste 1.7 water pollution, air pollution, the Noise as pollution, 1.8 Pollution of land due to industrial and chemical waste 1.9 Radiation and its effects on vegetables and animals
<b>Unit– II Sustainable Development</b>	2.1 Explain the concept of sustainable development 2.2 Justify the need for renewable energy 2.3 Describe the growth of renewable energy in India 2.4 Explain the concepts of waste management and methods of recycling	2.1 Concept of sustainable development, 2.2 Natural resources, a-biotic and biotic resources 2.3 Principles of conservation of energy and management 2.4 Need of Renewable energy 2.5 Growth of renewable energy in India and the world 2.6 Concept of waste management and recycling
<b>Unit – III Wind Power</b>	3.1 Describe the growth of wind power in India 3.2 State the differences between VAWTs and HAWTs 3.3 Explain the differences between drag and lift type wind turbines 3.4 Describe the working of large wind turbines 3.5 List the types of aerodynamic control of large wind turbines 3.6 Name the generators used in large wind turbines	3.1 Growth of wind power in India 3.2 Types of wind turbines – Vertical axis wind turbines (VAWT) and horizontal axis wind turbines (HAWT) 3.3 Types of HAWTs – drag and lift types 3.4 Working of large wind turbines 3.5 Aerodynamic control of large and small wind turbines 3.6 Types of electrical generators used in small and large wind turbines
<b>Unit – IV Solar Power</b>	4.1 Describe the salient features of solar thermal and PV systems 4.2 Describe a solar cooker and solar water heater 4.3 Describe the working of solar PV system 4.4 State the salient features of polycrystalline, monocrystalline and thin film PV systems	4.1 Features of solar thermal and PV systems 4.2 Types of solar cookers and solar water heaters 4.3 Solar PV systems and its components and their working 4.4 Types of solar PV cells 4.5 Solar PV and solar water heaters, rating and costing
<b>Unit – V Biomass energy</b>	5.1 State the different types of biomass energy sources 5.2 Describe about the energy content in biomass 5.3 Describe the working of simple biogas plant	5.1 Types of Biomass Energy Sources 5.2 Energy content in biomass of different types 5.3 Types of Biomass conversion processes 5.4 Biogas production

Unit	Major Learning Outcomes	Topics and Sub-topics
<b>Unit – VI Seismic Engineering and disaster management</b>	6.1 Explain the principles of seismic Engineering in design of structure 6.2 State the appropriate actions to be taken during disasters	6.1 Introduction of seismic engineering and its application civil engineering designs 6.2 Features of disasters such as Floods, Earthquakes, Fires, Epidemics, Gas/radioactive leaks etc. 6.3 Management and mitigation of above disasters

## 5. SUGGESTED SPECIFICATION TABLE WITH HOURS & MARKS (THEORY)

Unit No.	Unit Title	Teaching Hours	Distribution of Theory Marks			
			R Level	U Level	A Level	Total Marks
1.	Ecology and Environment	8	4	4	0	8
2.	Sustainable Development	10	4	5	1	10
3.	Wind Power	10	4	6	4	14
4.	Solar Power	10	4	6	4	14
5.	Biomass energy	8	4	4	2	10
6.	Seismic Engineering and disaster	10	6	6	2	14
	<b>Total</b>	<b>56</b>	<b>26</b>	<b>31</b>	<b>13</b>	<b>70</b>

### Legends:

R = Remembrance; U = Understanding; A = Application and above levels (Revised Bloom's taxonomy)

## 6. SUGGESTED LIST OF EXPERIMENTS/PRACTICAL EXERCISES

Nil

## 7. SUGGESTED LIST OF STUDENT ACTIVITIES

- Prepare paper on various sustainable development
- Make a report after gathering information the values of water, noise pollution and air pollution in your city/town and compare the values in other cities and towns in India with respect to environmentally acceptable levels
- Prepare a paper on air and water pollution in an industry/institute
- Undertake some small mini projects in any one of the renewable energies
- Visit an energy park and submit project on various sources of energy
- Prepare powerpoint on clean and green technologies
- Prepare a list of do's and don'ts applicable during disasters
- Submit a report on garbage disposal system in your city/town.

## 8. SUGGESTED LEARNING RESOURCES

### A. List of Books

S. No.	Title of Book	Author	Publication/Year
1	Renewable Energy Technologies	Solanki, Chetan Singh	PHI Learning, New Delhi, 2010
2	Ecology and Control of the Natural Environment	Izrael, Y.A.	Kluwer Academic Publisher
3	Environment Engineering and Disaster Management	Sharma, Sanjay K.	Luxmi Publications, New Delhi
4	Environmental Noise Pollution and Its Control	Chhatwal, G.R.; Katyal, T.; Katyal,	Anmol Publications, New Delhi
5	Wind Power Plants and Project Development	Earnest, Joshua & Wizelius, Tore	PHI Learning, New Delhi, 2011
6	Renewable Energy Sources and Emerging Technologies	Kothari, D.P. Singal, K.C., Ranjan, Rakesh	PHI Learning, New Delhi, 2009
7	Environmental Studies	Anandita Basak	Pearson
8	Environmental Science and Engineering	Alka Debi	University Press
9	Coping With Natural Hazards, Indian Context	K. S. Valadia	Orient Longman
10	Engineering and Environment	Edward S. Rubin	Mc Graw Hill Publ.

### B. List of Major Equipment/ Instrument

- Digital sound level meters (to check noise pollution)
- Digital air quality meter (to measure air pollution)
- Digital handheld anemometer (to measure wind speeds)
- Digital hand held pyranometer (to measure solar radiation levels)

### C. List of Software/Learning Websites

- [http://www1.eere.energy.gov/wind/wind\\_animation.html](http://www1.eere.energy.gov/wind/wind_animation.html)
- [http://www.nrel.gov/learning/re\\_solar.html](http://www.nrel.gov/learning/re_solar.html)
- [http://www.nrel.gov/learning/re\\_biomass.html](http://www.nrel.gov/learning/re_biomass.html)
- <http://www.mnre.gov.in/schemes/grid-connected/solar-thermal-2/>
- <http://www.mnre.gov.in/schemes/grid-connected/biomass-powercogen/>

## 9. COURSE CURRICULUM DEVELOPMENT COMMITTEE

### Faculty Members from Polytechnics

- **Prof. H.L.Purohit**, HOD, Civil Engg. Dept. L.E.College. Morbi
- **Shri. P.A.Pandya**, LCE, Civil Engg. Dept, G.P, Himatnagar

### Co-ordinator and Faculty Members from NITTTR Bhopal

- **Dr. J.P.Tegar**, Professor Dept of Civil and Environmental Engg, NITTTR, Bhopal.
- **Dr. Joshua Earnest**, Professor and Head, Dept. of Electrical & Electronics Engg, NITTTR, Bhopal